



BALOO'S BUGLE



Volume 16, Number 2

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

September 2009 Cub Scout Roundtable

October 2009 Cub Scout Theme

JUNGLE SAFARI

Tiger Cub Achievement #1

Webelos Citizen and Showman

FOCUS

Cub Scout Roundtable Leaders' Guide

Come join us on a safari and explore the jungles of India and Africa! Learn about Lord Baden-Powell, the founder of Scouting, and his connection to Rudyard Kipling and The Jungle Book. Learn about endangered species and wildlife sanctuaries. Invite a park ranger or a specialist who works with wildlife conservation to your den or pack meeting. Cub Scouts can work on the Wildlife Conservation belt loop and pin. This is a good month for a den or pack conservation service project.

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Respectful Relationships**, Boys will learn to treat the earth and all living things with extra care.
- ✓ **Fun and Adventure**, Cub Scouts will have fun visiting a local wildlife sanctuary, nature center, or zoo.
- ✓ **Spiritual Growth**, Boys will gain more respect for God's creations.

The core value highlighted this month is:

- ✓ **Resourcefulness**, Cub Scouts will see how resourceful animals and people must be to survive in the jungle. Boys will also learn the importance of using the earth's resources wisely.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

COMMISSIONER'S CORNER

Well Philmont is over for now. It's time to make the Pow Wow and begin thinking of next year's Webelos Resident Camp. My wife throws a birthday party for me every ten years - and this was one as I crossed the line into the next decade - 60. Had 60 people at the Salem County Sportsmens Club for a good time. About half were Cubs from Pack 480. We decided to merge my party and the pack summer swimming event. Next week we go to New Hampshire for a visit.

You have wandered through the Jungle and your eyes have been opened to see many wonderful things. Now you go forward on your journey into the greater land of Scouting, and Akela and the pack speed you on your way with a cheery call of 'good hunting.'

You will never forget your days with the pack, one day, it may be that you will return to it and help other cubs to open their eyes in the jungle.

Good Hunting.

Lord Baden-Powell

Cub Scouts - 2010

According to my Scout Exec - In one of the general sessions at Top Hands they spent about an hour discussing the new Cub Scout 2010 launch. There was not any printed information for me to pick up for you (or for anyone for that matter). What they did was put everything, including the presentation at Top Hands, on a website. There is a lot of stuff on the site. As the year moves on this will be the official place for all new information, it will have a discussion board, etc.

Check it out...

<http://www.scouting.org/cubscouts2010.aspx>

We all should start getting ready for next year - look through the material.

Also, you can still get to Fast Tracks under Cub Scouts at

www.scouting.org

Character Connections Ideas from Program Helps
Sam Houston Area Council



Courage. Cub Scouts can find courage as they venture into the wilds of a safari expedition. It takes courage to forge new paths for achievements and friends.

Health and Fitness. A safari is a great way to stay in shape. Make health and fitness part of every day as Cub Scouts explore the wild unknown.

**Months with similar themes to
Jungle Safari**
Dave D. in Illinois

Month Name	Year	Theme
January	1942	Jungle Tales
March	1952	Jungle Tales
June	1959	Summer Safari
May	1966	Jungle Tales
February	1984	Jungle Tales
March	1998	Cub Scout Safari
October	2002	It's a Jungle of Fun

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Roundtable Prayer

CS Roundtable Planning Guide

Creator of all living things, thank you for the beautiful and diverse creations with which you have blessed our earth. Help us guide our Cub Scouts to develop a greater appreciation of your wonders. Guide us so we can be good examples in protecting this fragile world. **AMEN**

Sam Houston Area Council

You rule over all from the tiny ant to the mighty elephant. Please guide us through the jungle of life. Amen.

Leading Safely in the Jungle

Scouter Jim, Bountiful UT

*While we try to teach our children all about life,
Our children teach us what life is all about.
Angela Schwindt*

A neighbor of mine took his family into the mountains for a day hike. They were hiking to a waterfall in the Uintah Mountains along the Utah-Wyoming border. After a long hike and some beautiful vistas, they reached their destination with their three young daughters. He and his wife saw fresh mountain lion tracks. They had read the warning signs while hiking in. The signs warned adults to keep children close by if they encountered mountain lions. The big cats would go after the little ones first, so the warnings were to keep the children close and hold them up. They hugged their three girls and held them tight as they began the hike home.

The world in which we live is a jungle with unseen dangers lurking around. Those of us that are older know the signs of danger. We know which things to avoid and which places are not safe to go. We don't go to the watering hole when the lions have gathered looking for prey. We avoid the jackals as they run in packs. We watch the elephants from a safe distance. We don't cross swift rivers alone. Each reader knows the jungle in which they live and knows the

dangers that lurk there. We are Akela, and we must lead our packs through the danger of the jungle.

Lord Robert Baden-Powell knew the jungles and he knew the danger to boys. This month we remember why he founded the Boy Scout movement, and we strive to follow in his steps and follow the path he blazed through the jungle of life.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

It is easier to build strong children than to repair broken men. [Frederick Douglass](#)

We worry about what a child will become tomorrow, yet we forget that he is someone today. [Stacia Tauscher](#)

A child can ask questions that a wise man cannot answer. [Author Unknown](#)

Children need love, especially when they do not deserve it. [Harold Hulbert](#)

Kids: they dance before they learn there is anything that isn't music. [William Stafford](#)

Children are the living messages we send to a time we will not see. [John W. Whitehead, The Stealing of America, 1983](#)

Children are one third of our population and all of our future. [Select Panel for the Promotion of Child Health, 1981](#)

If our American way of life fails the child, it fails us all. [Pearl S. Buck](#)

Every child comes with the message that God is not yet discouraged of man. [Rabindranath Tagore](#)

Children make you want to start life over. [Muhammad Ali](#)

Boy, n.: a noise with dirt on it. [Not Your Average Dictionary](#)

There was never a child so lovely but his mother was glad to get him to sleep. [Ralph Waldo Emerson](#)

While we try to teach our children all about life, Our children teach us what life is all about. [Angela Schwindt](#)

The real menace in dealing with a five-year-old is that in no time at all you begin to sound like a five-year-old. [Joan Kerr, Please Don't Eat the Daisies, 1957](#)

There are no seven wonders of the world in the eyes of a child. There are seven million. [Walt Streightiff](#)

Basically, I believe the world is a jungle, and if it's not a bit of a jungle in the home, a child cannot possibly be fit to enter the outside world. [Bette Davis](#)

If we had paid no more attention to our plants than we have to our children, we would now be living in a jungle of weed. [Luther Burbank](#)

It is also rarer to find happiness in a man surrounded by the miracles of technology than among people living in the desert of the jungle and who by the standards set by our society would be considered destitute and out of touch. [Thor Heyerdahl](#)

Sam Houston Area Council

Opress not the cubs of the stranger,
but hail them as Sister and Brother,
For though they are little and fubsy,
it may be the Bear is their mother.

Baloo (from The Jungle Book)

Take a chance, all life is a chance, the man who goes farthest
is generally the one who is willing to do and dare.

Dale Carnegie

We live in a wonderful world that is full of beauty, charm,
and adventure. There is no end to the adventures that we can
have if only we seek them with our eyes open.

Jawaharlal Nehru

Adventure is worthwhile. *Amelia Earhart*

Do not go where the path may lead, go instead where there is
no path and leave a trail. *Ralph Waldo Emerson*

Wilderness areas are first of all a series of sanctuaries for the
primitive arts of wilderness travel, especially canoeing and
packing. *Aldo Leopold*

The most beautiful thing we can experience is the
mysterious. *Albert Einstein*

TRAINING TIP

Promises

Bill Smith, the Roundtable Guy

Promises

Much of the ideals of Cub Scouting are about promises. We
are all familiar with the promise a boy makes to win his
Bobcat Badge. It's a serious moment for all when he makes
that promise and becomes a Cub Scout.

Making a promise is awfully important for a six or seven
year old. He has been aware of promises for some years
now. Making and keeping promises are basic parts of family
life. They are often the glue that binds family members
together.

That old line from Robert Service's poem about "The
cremation of Sam McGee":

A promise made is a debt unpaid.

May be a bit beyond our younger Cub Scouts but the
sentiment is right on target.

If you promise something, you must keep that promise. You
really must do it! You can't back out of it, you can't pretend
you didn't make that promise; you must come through and
do it. No excuses.

The promise is an essential tool that Scouting uses to build
character in boys. Keeping promises is being responsible.
Keeping your word is what we expect from our best leaders
and our best and closest friends. Someone who is
trustworthy is one who keeps promises. Our communities,
our governments, our culture depends on this kind of trust.

We expect that level of trust from the boys. How about the leaders?

Scouting.org makes these promises to prospective cub
Scouts:

*In Cub Scouting you'll have lots of fun, adventure,
and activities with your den and pack.....*

*Some of the best things about Cub Scouting are
the activities you get to do: camping, hiking,
racing model cars, going on field trips, or doing
projects that help your hometown and the people
who live there. Cub Scouting means "doing."*

Or consider this from joincubscouts.org

*Cub Scouting means "doing." Everything in Cub
Scouting is designed to have boys doing things.*

The video on <http://www.joincubscouting.org> shows Cub
Scouting as 85% outside fun. Are they making a promise
there? Some cynical adults may say, "That's just
advertising." A six year old may differ. He might think that
it what is promised.

It's pretty easy to make these sorts of promises, especially if
you are never called upon to pay up. A little too often we do
just that. We promise boys an adventure full of fun
activities: camping, bb-guns, games and sports with friends
and family and then, what if it doesn't happen.

How does a six-year-old react to broken promises? Does he
develop better character, or does he copy his role models and
learn that it is OK to make big promises and never keep
them? Like, for instance, the Cub Scout Promise.

Keeping a Promise.

About fifteen years ago, when I was a novice Council
Membership Chairman, I was paired up with Rick Barnes, a
new Field Director as my advisor. One of Rick's first pieces
of advice was that we should do something about keeping
promises. He was concerned that when we went into schools
and communities in September, we told boys that they could
go to camp and have all sorts of fun. They could shoot bows
and arrows and bb-guns and do lots of other neat stuff. They
couldn't, of course, until they went to camp in July and that
that was ten long months away – an eternity for a six-year-
old. Rick considered that a promise – debt unpaid.

A DE in our council out on the coast that experimented with
what he had called Tiger Days: a sort of gathering of Tigers
and partners at various community events. We thought that
we might do something like that at one of our camps. We
enlisted the help of our Program Director, Dave Proehl who
enthusiastically opened out biggest Cub Camp every
Saturday in October and developed a program to introduce
all our new members into the fun of outdoor Cub Scouting.
Over the next several years, there were the three of us every
October Saturday at 6:30 AM putting up signs, setting up
targets, building a campfire and getting ready for another
gang of eager adventurers. This idea spread to, or erupted
spontaneously in, other councils across the country and is
now a regular feature of our outdoor program.

By the way, Dave went on to National where he was
instrumental in developing the [Cub Scout Outdoor Program
Guidelines](#), and is now [Pastor of Technical Ministries](#) -
Abundant Life Church, Happy Valley, OR and Rick is now
[Scout Executive of The Great Salt Lake Council](#). Both are
still keeping promises.

How about the rest of us, do we make promises to prospective Cub Scouts? Do we keep them? If you expect the boys in your pack or den to keep the Promise they make, then you had better pay attentions to what you told them the night they joined.

And whose job is it to keep the promises made by other people: those in the District, or in the Council, or at National? Is a den leader responsible for those "debts" incurred when a boy and his family logged into <http://www.joincubscouting.org> ? If not, who is? And when should it be settled? Are we going to let it wait until next summer, if and when they go to camp before they get to do all those neat things they saw on the flyers we handed out last month?

Take a good look at your pack's plans for the coming year. Think of it as sort of a balance sheet full of assets and debits of fun and good will. It's up to each one of us to do our best to make sure that every Cub Scout gets the full measure of fun and adventure that was promised. Whether we are den leaders, Cubmasters or just the common folk who support and help them, we all have important roles in keeping those promises. It may not matter who made the promise; if the boy believed it, it is a promise made, and we must keep it.

What are YOU going to do now?

Go get 'em. We need all the help we can get.

*The best gift for a Cub Scout.....
.....get his parents involved!*

- ✓ Also, be sure to visit Bill's website <http://www.wtsmith.com/rt> to finds more ideas on everything Cub Scouting.

Have any Comments for Bill just click right here!

PACK ADMIN HELPS

Need Help????

Go Ask Your Unit Commissioner

*Commissioner Dave
(and few Scouting websites)*



Often times I have told Leaders to check with their Commissioner only to receive a blank stare and be asked, "What's a Commissioner?"

My standard reply is that a Commissioner is like the Godfather of the Unit – In good times you may never see them. In bad times, he should be there sleeves rolled up, arm-in-arm with you helping your unit to succeed. This is a little off, because if Commissioners are not around in the

good times, they cannot spot a unit heading for trouble and help them out before it is too late.

Here is what National says:

Commissioners are district and council leaders who help Scout units succeed. They coach and consult with adult leaders of Cub Scout packs, Boy Scout troops, and Venturing crews. Commissioners help maintain the standards of the Boy Scouts of America. They also oversee the unit charter renewal plan so that each unit reregisters on time with an optimum number of youth and adult members.

Roles the Commissioner Plays

A commissioner plays several roles, including friend, representative, unit "doctor," teacher, and counselor.

The commissioner is a **friend** of the unit. Of all their roles, this one is the most important. It springs from the attitude, "I care, I am here to help, what can I do for you?" Caring is the ingredient that makes commissioner service successful. He or she is an advocate of unit needs. A commissioner who makes himself known and accepted now will be called on in future times of trouble.

The commissioner is a **representative**. The average unit leader is totally occupied in working with kids. Some have little if any contact with the Boy Scouts of America other than a commissioner's visit to their meeting. To them, the commissioner may be the BSA. The commissioner helps represent the ideals, the principles, and the policies of the Scouting movement.

The commissioner is a unit **"doctor."** In their role as "doctor," they know that prevention is better than a cure, so they try to see that their units make good "health practices" a way of life. When problems arise, and they will even in the best unit, they act quickly. They observe symptoms, diagnose the real ailment, prescribe a remedy, and follow up on the patient.

The commissioner is a **teacher**. As a commissioner, they will have a wonderful opportunity to participate in the growth of unit leaders by sharing knowledge with them. They teach not just in an academic environment, but where it counts most—as an immediate response to a need to know. That is the best adult learning situation since the lesson is instantly reinforced by practical application of the new knowledge.

The commissioner is a **counselor**. As a Scouting counselor, they will help units solve their own problems. Counseling is the best role when unit leaders don't recognize a problem and where solutions are not clear-cut. Everyone needs counseling from time to time, even experienced leaders.

Previous adapted from

<http://www.scouting.org/commissioners/>

The Unit Commissioner and Your Unit -

Perhaps no other members of the unit service team have a more important or demanding responsibility. As friends and counselors of unit leaders, unit commissioners operate quietly, generally in the background. They are effective communicators, providing the resources of the district and council to the units they serve. They aid the chartered organizations that operate the units through charters from the Boy Scouts of America.

Occasionally, unit commissioners find it necessary to recommend changes in personnel or in the way a unit is operating. Such action is taken with good judgment and tact and involves the chartered organization. Units are people. To help units succeed, today's commissioners must be people-oriented more than procedures-oriented. They are truly a council's front-line diplomats. Because Scouting operates mostly by persuasion rather than by legislation, commissioners must exercise the highest degree of diplomacy.

What are the qualities of Scouting's diplomat?

Perhaps no single description fits all situations. So, consider the following qualities, and apply them as you recruit and assign commissioners to fit the needs of your district and its units.

- Be an effective communicator.
- Be a good listener.
- Have sound judgment.
- Be tactful.
- Have a Scouting background or be a fast-track learner.
- Be persistent and patient.
- Be adaptable.
- Know and practice Scouting ideals.
- Be enthusiastic.
- Fulfill promises.
- Be a team player.

Unit Commissioner Responsibilities.

Unit commissioners go about their duties in many ways. Their methods of service vary from telephone contacts to group meetings, from "hit-and-run" visits to planned personal conferences. All are important avenues that lead to the fulfillment of their mission, but the main "freeway" to successful service is the personal conference.

Much has been written and said about the job of unit commissioners, and no list can encompass all the tasks they may be called to perform. The following services, however, are top priority:

Maintain a close liaison with the chartered organization of the units they serve. This requires a working relationship with the chartered organization representative to strengthen Scouting's chartered organization concept.

Work to assure effective and active unit committees.

Facilitate the on-time annual charter renewal of all assigned units.

Help select and recruit unit leaders. Though the actual appointment is approved by the chartered organization, with help and action on the part of the chartered organization representative and the unit committee, the unit commissioner

plays a key role in the process, making certain that proper techniques are used to locate and enlist the best possible leaders.

Because unit leaders are the key people through which Scouting objectives are carried out, commissioners must recognize the important qualities that make up successful unit leaders. Simply said, a good unit leader is a person of quality, high moral standards, dedication, and enthusiasm, a person who is well informed and who understands and puts into action the objectives of Scouting.

The process by which such a person is selected and the care with which we help that person be successful are unquestionably the most important responsibilities of the commissioner.

See that unit leadership gets adequate training.

Cultivate and maintain the best possible ongoing relationship with the unit leader.

Interested?? The Commissioner Fieldbook for Unit Service for a complete list of responsibilities.

Your Responsibilities -**Your Commissioner should not be registered as a unit leader.**

Commissioners may be registered on unit committees because they have a son in the unit or because of previous personal history in the unit. Their principal Scouting obligation should be with commissioner responsibilities.

Your Commissioners should not be from your units or chartered organizations.

(A former Cubmaster or President of the Chartered Org). A commissioner needs an objective view as an arm of the district and council. Feel free to speak up if you see a potential conflict of interest.

Do abuse your Unit commissioner. Many Unit Commissioners fall into the trap of doing everything except their appointed job—unit service. Because of the many programs and activities of Scouting, unit commissioners might find themselves promoting projects, carrying messages, acting as judges, running Friends of Scouting campaigns, etc. While all these activities are unquestionably important, they are not the primary responsibilities of unit commissioners. Unit commissioners are expected to cooperate with other Scouting personnel related to specific programs but should not be responsible for them.

Their job is to help Your Unit succeed!**Don't let your Unit Commissioners off the hook, though.**

A UC should never feel that "all is well" simply because they have casually contacted their packs and troops since the last report meeting. Invite him to meetings, mention you want him or her to attend an upcoming meeting because (name something special going on that night). When your unit is moving steadily toward completing the BSA criteria for "quality units," the unit service plan is successful.

Previous adapted from - <http://www.tac-bsa.org/>

Here is an example of how a UC can help for specific need -

The Unit Commissioner & Webelos-to-Scout Transition

The unit commissioner is the connecting link in the chain between the troop and the pack. Often, the same unit commissioner will serve both units in the same community. The Unit Commissioner can:

- ✓ Be a catalyst in developing good relationships between troop and pack leaders.
- ✓ Promote communication by scheduling a meeting of key volunteers.
- ✓ Help plan a Webelos den visit to a troop meeting and other joint activities.
- ✓ Keep the pack and troop on schedule as plans develop for the crossover ceremony at the blue and gold banquet.
- ✓ Attend the crossover ceremony.
- ✓ Be sure new Scouts have completed a Boy Scout application, they have a copy of the troop's activities, and they know when and where the troop meets.
- ✓ Work with the pack and troop in their charter renewal process to help ensure Webelos Scouts are moved from pack rosters to troop rosters.
- ✓ Work with the Webelos transition chair to follow up on those who have not yet joined a troop. Make sure they are invited to join a troop.

The Outcome

- ✓ By planning and coordinating their efforts, the pack and troop can help make the Webelos-to- Scout transition seamless.
- ✓ Give all Webelos Scouts a chance to experience the fun and excitement of Boy Scouting.

Previous adapted from

<http://www.scouting.org/commissioners/>

This column dedicated to Charlie Rhode and Ed Wahid, two great Neighborhood Commissioners from my Scouting Days in the 1960's in the Pascack District of North Bergen County Council (350). (Now part of the Twin Valleys District of Northern NJ Council) Charlie worked for PSE&G and Ed had recently moved to the US from Lebanon. Mr. Wahid drove me (and 3 others) to our first NOAC in 1965, from NJ to Indiana University via his cousin's house in Dayton, OH. CD

SPECIAL OPPORTUNITY

Recruiter Strip

www.usscouts.org



Since all packs are involved in recruiting, I thought it would be appropriate to remind you about an incentive award for boys to get their friend to join Scouting. See the August 2009 (with September's theme) issue of Baloo for Back to School Night Ideas for Fall Recruiting. - CD

Cub Scouts and Boy Scouts may be awarded, and wear, below the right pocket on their uniforms, the Recruiter Strip shown above

There are NO formal requirements for these strips. Each Unit establishes the procedure for awarding the strip. Usually, a Recruiter Strip is awarded to a Cub Scout or Boy Scout the first time he is successful in getting a friend, relative, classmate, or other acquaintance to join his unit.

Typically, only ONE strip is awarded to a boy while he is a Cub Scout, and another may be awarded while he is a Boy Scout. But there is no official limit.

From time to time there are special Recruiter Patches issued. I have seen Football Helmets, Garfield, and others.

Just remember – A boy has to be having fun in Cub Scouting before he will ask his friend to join.

Boys' Life Reading Contest for 2009



SAY 'YES' TO READING

Enter the 2009 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2009 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one shown above. *(And, yes, the patch is a temporary insignia, so it can be worn on your Cub Scout or Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2009 and must include entry information and a self-addressed, stamped envelope.

See 2008's winners posted at - <http://boyslife.org/home/7322/2008-boys-life-reading-contest-winners/>

For more details go to www.boyslife.org

**Fighting Drug Abuse patch
A Special Opportunity for Cub Scouts**



Mark Shurtleff is Utah's Attorney General. He is a dedicated Scout Leader and has been presented the Silver Beaver. The following is from his website:
<http://attorneygeneral.utah.gov/kidspage.html>

Hey kids! There's a lot of great stuff on the Internet. You can use it to do your homework or find out more about your favorite things. But the internet can be very dangerous too. There are some things you should not see and some people you should not talk to. Take our Internet Safety Quiz and check out the Rules for Safe Surfing to make sure you know how to be safe online.

Scouter Jim sent this to me. I went and visited the site, it appears to be available for all Scouts not just those in Utah. Use the links here to find the information, I did not see a link to the awards on the Kids' Page. The award combines Internet Safety and Drug Abuse stuff. CD

Requirements for Boy Ages 8 – 11

Complete 8 of the following 10 requirements to earn the **Boy Scouts Fighting Drug Abuse** patch from the Utah Drug Enforcement Administration and the Utah Attorney General's Office.

1. Visit the Utah Attorney General's website at <http://www.attorneygeneral.utah.gov/safetyquiz.html> and take the on-line Internet safety quiz.
2. Visit the Drug Enforcement Administration website at <http://www.justthinktwice.com> and visit the D.A.R.E. Kids-Only page at http://www.dare.com/kids/index_3.htm.
3. On the D.A.R.E. Kids-Only web page click: *Play This* and create a coloring page. Print the page and write your own anti-drug statement on the page.
4. While on the D.A.R.E. Kids page, create a coupon that states your pledge to stay off drugs. Give this pledge to the person you designed it for. If you need a suggestion, create your coupon for your Boy Scout Troop Leader.
5. Create a poster and print it with your personal anti-drug message. Hang the poster in your bedroom or other room in house, classroom, or community center (with permission). You can be creative and design your very own poster or use the D.A.R.E. Kids Page for help in making your poster on-line.
6. Click your computer mouse on the *D.A.R.E. to Share* section and do two of the four options: word search, crossword puzzle, decoding mystery, or word puzzle.
7. Do some on-line research. Find your local police agency's web site. Find out if you have a D.A.R.E. officer at your school, learn where to find the closest police officer who serves your neighborhood by visiting their web site or going to the police station directly to meet with the officers there.
8. Make a list of why you should say "no" to using harmful substances like tobacco, alcohol, and marijuana.

9. Find an article that will help you make the best decision about harmful substances.
10. Sign the "drug-free" pledge and find five friends or classmates to sign it with you.

Note to Troop Leaders

Boy Scout troop leaders are invited to use the materials on this website to help their troop or group earn the Scouts Fighting Drug Abuse patch. The patch can be earned in a troop setting or individually by any boy. The requirements for the patch program are age-level specific.

Completing the patch project is simple. Just click on the age level that is most appropriate for the boys in your troop and work on the requirements together. You can send for the patches and have them on hand when your troop finishes their requirements.

As a troop leader, you may also have other resources you want to use when teaching Boys Scouts about making the best choices. Some assignments may be given out prior to the troop meeting for boys to complete on their own, or all the requirements can be worked on during your troop meetings.

How To Get The Patch Once Requirements Are Completed

When you have completed the requirements listed under your specific age level, please fill in the information requested below. Your Boy Scout troop leader, advisor, or your parent/guardian must sign and send a card with this information the Utah Drug Enforcement Administration in order to receive your activity patch.

Name: _____
 Unit Type _____ Unit #: _____
 Council: _____
 Address: _____
 City, State, Zip: _____

Boy Scout Leader's Name: _____
 Adult Signature (Boy Scout leader, parent, or advisor): _____

(You can download a form from the website)

**Please send the form to the
Utah Attorney General's Office**

by e-mail to jwelsh@utah.gov or
 by mail:

Utah Attorney General's Office
 Attention: Drug-Free Activity Patch Program
 P.O. Box 14320
 Salt Lake City, UT 84114-2320

Here is the

**Internet Safety Quiz
From the Utah AG's site**

- A girl you met in a teen chat room wants you to send her your picture. Is it okay to send it since she's your age?
- Someone you met online wants to send you a free CD. Is it OK to give out your mailing address?
- You've been e-mailing this guy for a while and he wants to meet you at the mall after school. Is it OK since it's a public place?
- Someone sent you an e-mail with some files attached. Is it OK to download them?
- You've been e-mailing this guy for a while and he wants to meet you at the mall after school. Is it OK since it's a public place?
- Some guy sent you a threatening e-mail. Should you e-mail him back and tell him to leave you alone?
- Someone sent you some pictures that make you feel uncomfortable. Should you just delete them?
- You and your friends are creating your own web page. Is it OK to post your pictures?

The answers are on the bookmark you can download from the site. (Hint - They are all NO!)

**Rules for Safe Surfing
From the Utah AG's site**

Chat Rooms - Chat rooms may seem like a great way to meet new people. But remember:

- ✓ You never know who is there.
- ✓ People you meet online are not always who they seem to be.
- ✓ Nothing you type is private, so never give out any personal information

E-mail - E-mail makes it easy to stay in touch with friends. But to play it safe:

- ✓ It's best not to respond to an e-mail from someone you don't know.
- ✓ Don't open files attached to e-mails from someone you don't know.

Exploring the Web - The Internet is a great place to do research for school, shop, and learn more about your hobbies. But for your safety and privacy:

- ✓ Avoid "adults only" Web sites and if you encounter adult material, leave the site immediately.
- ✓ If you go to a Web site that requires you to provide personal information to gain access, ask you parents first.
- ✓ Get a parent's permission before buying anything online.
- ✓ Talk to a parent or other trusted adult about any information, images, or contacts you encounter that make you feel uncomfortable or seem inappropriate.

Knot of the Month

Community Organization Award

www.USScouts.org



In recent years representatives of several national chartered organizations have inquired about the development of a recognition that could be given to registered adult leaders in units chartered to community organizations, similar to the adult religious awards presented by the various denominations and faith groups. After study and evaluation, the BSA National Court of Honor approved the concept of a Community Organization Award square knot. This square knot would be available to be worn by uniformed Scouters who have been recognized for their service to Scouting youth in the community.

The concept of the Community Organization Award is similar to the adult religious recognition program in that the award itself and the criteria for granting the award are under the ownership and auspices of the particular national chartered organization that presents the award. The intent of the national Uniform and Insignia Committee is to provide a square knot for Scouters who have received a BSA-accepted and -authorized award from a national community organization.

The Boy Scouts of America's Community Organization Award square knot consists of an embroidered gold square knot on a purple background with a gold border and is the means by which the BSA recognizes Scouters who have received an approved community organization service recognition. As with all other square knots, it is worn on the Scouter uniform shirt above the left pocket.

In 2009, the Lions Club approved the **Lions Club Scouting Service Award** and it was added to the list. The purpose of the Lions Club Scouting Service Award is an honor available to recognize an individual Lion who acts as a role model and renders distinguished and dedicated service to Scouting through active service, leadership or other exemplary contributions to the Boy Scouts of America OR Girl Scouts USA as an active Lion. The Lions Club Scouting Service Award nomination form can be found on our website at

<http://www.lionsclubscouting-serviceaward.com>

Previously, there were ten other organizations that already had awards that fall into this classification:

- Alpha Phi Omega: [Herbert G. Horton Alpha Phi Omega Youth Service Award](#)
- American Legion: [American Legion and Scouting Square Knot Award](#)
- BPOE (Elks): [Marvin M. Lewis Award](#)
- Department of Defense: [United States Military Outstanding Volunteer Service Medal](#)
- Freemasons: [Daniel Carter Beard Masonic Scouter Award](#)
- Rotary International: [Cliff Dochterman Award](#)

- Ruritan National Service Clubs: [Ruritan Scout Leader Community Service Award](#)
- United States Power Squadrons: [Raymond A. Finley, Jr. Sea Scout Service Award](#)
- Veterans of Foreign Wars: [Scouter's Achievement Award](#)

The [George Meany Award](#) of the American Federation of Labor & Congress of Industrial Organizations (AFL-CIO) is also part of this category, but retains the use of the original square knot designed for the that award.

Nominations for an award would be submitted to the national community organization. A selection committee would be assembled by the organization to review the nomination forms. Each organization would develop its own selection process and criteria along generally established and accepted guidelines. Once the award recipients have been selected, the national community organization would arrange for presentation of the awards at an appropriate time and location. Upon approval, the Community Organization Award square knot would be available for uniform wear by the recipient.

For more information go to this page on BSA's web site: <http://www.scouting.org/scoutsource/Media/InsigniaGuide/10F.aspx>

The USSCouts web site at http://www.usscouts.org/awards/community_org.asp

has links to help you learn more about each of the awards.

GATHERING ACTIVITIES

These next few items require a jungle mural. See Pack and Den Activities on creating a mural this month. CD

Where do I live?

Alice, Golden Empire Council

Use the mural the boys have made for your background. Give each person an animal cutout and tell them to place the animal on the right level of the jungle. This could either be an individual, den, team or family contest. When all the animals have been placed, go through and tell everyone where each animal really lives – you might make a card for each animal describing the name, where it lives, how it protects itself, what it eats – each boy can take a turn reading about an animal.

Your could also print out a picture of the rainforest or jungle canopy and give each family or team animal and/or plant stickers or printouts to place on their page. The team with the most right answers gets to have refreshments first.

Jungle Mural

Alice, Golden Empire Council

Set up a large jungle mural with no animals. Have family members make animals to add to the jungle mural. Even the youngest kids could make bugs or butterflies out of small paper plates or coffee filters and pipe cleaners. Others could make a bird out of colored paper or fun foam and feathers.

Provide glue, markers and googly eyes.

Jungle Puppets

Alice, Golden Empire Council

Have a variety of “walking finger puppets based on jungle animals available. Each boy or person can choose one to color and play with.

Jungle Photos

Alice, Golden Empire Council

Set up “photo op” jungle sites and take pictures of boys and family members either dressed as explorers, or sticking their heads thru a painted scene showing jungle animals and/or explorers.

Jungle Who Am I?

Alice, Golden Empire Council

Have a variety of pictures of different jungle animals. Tape one to each person's back, Then they must locate others of their “species” by asking only “yes or no” questions.

Walking Through the Jungle

Sam Houston Area Council

Directions – This is a "Follow the Leader" activity. Pretend to walk very carefully through the jungle and mime the actions to suggest each animal. It's easy to make up more verses for this rhyme. As Scouts arrive, invite them to join in the walk, and see if they can create the verses.

Walking through the jungle,

What did I see?

A big lion roaring

At me, me, me!

Walking through the jungle,

What did I see?

A baby monkey laughing

At me, me, me!

Walking through the jungle,

What did I see?

A slippery snake hissing

At me, me, me!

Walking through the jungle,

What did I see?

A beautiful toucan flying

Over me, me, me!

Safari Portrait

Catalina Council

Each player has a pencil and a sheet of paper, fold the paper into three sections, and each artist draws the head of the animal he thinks of on the safari and passes the paper on to the next artist, each then draws the body and then passes the paper one more time to create the feet of the animal. Each time the players hand the sheet of paper to the next person they show only the blank section, and have it ready for the next artist, Now everyone opens the portraits to see the unique animals on the safari.

Hunter and Lion

Catalina Council

Blindfold two players. a "hunter" and a "lion". Seat them at the opposite ends of a table. Placing hands on top of the table. On signal the hunter moves at will around the table while the lion evades him. Explain that neither may leave the table, when the lion is tagged have him become the hunter and appoint a new lion.

Baden-Powell or Kipling?

Alice, Golden Empire Council

During the month, share the information about Baden-Powell and Rudyard Kipling with the boys. As people arrive for the pack meeting, play this matching game.

Have a team competition based on Baden-Powell and Kipling – use the ideas below, or make up your own questions using the information in “Fun Connections” under Theme Related.

Look at the following facts. Some of them refer to Baden-Powell, some to his friend Rudyard Kipling, who wrote the Jungle Book, and some to both men.

1. His father was a clergyman and also wrote books.
2. He lived in both India and America.
3. He wrote many books, and also illustrated them.
4. He was able to draw with either his right or left hand, and sometimes with both!
5. He wrote the first official scout song.
6. He created “Kim’s Game,” which is still played by scouts around the world.
7. He spent time in South Africa when it was part of the British Empire.
8. He loved to go “motoring” and owned a Rolls-Royce.
9. He was a “Commissioner for Scouts” and wrote a book especially for Wolf cubs.
10. He was buried in Africa at his request, but has a memorial plaque in Westminster Abbey near where his friend is buried.

Answers: #1, 3, 7, 8 refer to both men. #2, #5, #6, and #9 refer to Kipling only. #4 and #10 refer only to Baden-Powell.

Learn lots of interesting things about both Baden-Powell and Kipling at:

www.scouting.milestones.btinternet.co.uk/kipling.htm

Animal Scrambles

Catalina Council

Two by Two

- ✂ Prepare two identical lists of names of animals and
- ✂ Cut them into strips.
- ✂ Give each boy one of these slips of paper.
- ✂ After someone has his animal, he must make the sound of that animal until he finds the matching animal.
- ✂ Be sure to pick animals that the boys can make their noise.

A fun prank for a leader who is a good sport, is to give him or her an animal that has no match. Then at the end of the game he is the only one making an animal sound.

As a Group

When everyone comes into Pack meeting, give each person one name of a variety of five different kinds of animals.

Instruct them to keep it a secret.

Then have everyone scatter and start making the noise of their animal, in the attempt of attracting the others of their kind.

When you find others of your species, take their hands. Continue to make the noise until everyone is gathered together.

Baby Animal Match Up Game

Catalina Council

Can you find the matches? Draw a line from the baby animal's name to it's mother's name.

MOM BABY

Tiger	Kid
Elephant Cow	Pullet
Ewe	Piglet
Nanny	Gosling
Sow	Foal
Hen	Calf
Goose	Leveret
Owl	Chick
Mare	Lamb
Turkey Hen	Owlet
Hare	Cub

Answers: Tiger/Cub, Elephant cow/Calf, Ewe/Lamb, Nanny/Kid, Sow/Piglet, Hen/Chick, Goose/Gosling, Owl/Owlet, Mare/Foal, Turkey Hen/Pullet, Hare/Leveret

Spell That Animal

Catalina Council

Place letter cards out on the tables in front of the individual groups. Call out a name of an animal and have them try to spell it out in the correct order within a minute time frame. Make up pairs of cards with safari animals:

Safari Memory Game

- ✓ Make up pairs of cards with safari animals:

Zebra	Lion	Elephant
Gazelle	Jackal	Vulture
Hyena	Cheetah	Monkey
Wildebeest	Tiger	Rhinoceros
Crocodile	Leopard	Hippopotamus
Giraffe	Gnu	Ape
- ✓ Shuffle them well, and lay them out neatly face down.
- ✓ The first player chooses two cards, turns them over so everyone can see them, and if they match the player takes the matching cards and tries again.
- ✓ If they don't match they are turned back over and the next player turns two cards over trying to find a match.
- ✓ Every time a player finds a match he gets another turn.
- ✓ Winner is the player with the most pairs.

Nature Did it First

Catalina Council

For most modern inventions there already exists a counterpart in nature. Here is a list of animals and the inventions. Try matching the animal with the invention.

1. Bat	A. Parachute
2. Armadillo	B. Snowshoes
3. Chameleon	C. Helicopter
4. Eel	D. Suction Cup
5. Flying Squirrel	E. Hypodermic
6. Squid	F. Radar
7. Hummingbird	G. Camouflage
8. Snake	H. Electricity
9. Abalone	I. Tank
10. Caribou	J. Jet Propulsion

Answers - 1F, 2I, 3G, 4H, 5A, 6D, 7C, 8E, 9J, 10B

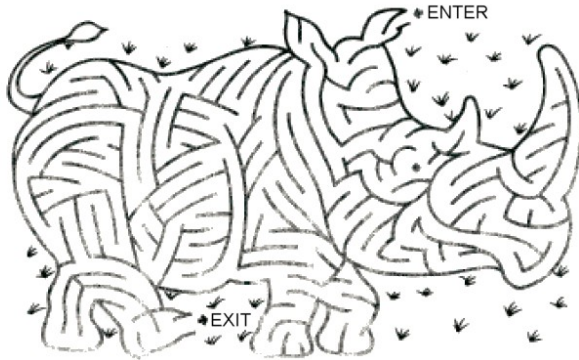
How Observant Are You?

Catalina Council

Before your meeting starts, prepare about a dozen objects (e.g. a homemade spider hanging on a thread in an easy-to-see place; a rubber snake fastened to the back of the Cubmaster's belt; a den leader with a fake honey bee in her hair; a butterfly on a father's shoulder). Just before the meeting starts, ask, by a show of hands, how many have spotted the spider, snake, etc. You now have their attention; proceed with your meeting.

Rhinoceros Maze

Catalina Council



Giraffe Maze

Catalina Council

See the Giraffe Maze at the end of Baloo. Good Luck!!

Opening Quiz

Catalina Council

On Safari you will see lots of wild animals, some of them on the endangered list. We need to make sure that we humans let the rest of the animal kingdom also live and enjoy life. Can you figure out what animals we are describing?

#	Animal Name	Clue
1		I'm, yellow and I'm a cat. I'm lean and never fat. I hunt and eat meat. I'm big, striped and fleet.
2		I'm very large and wide, I have a loose, gray hide. I have a nose that is like a hand, I like to stand in water and sand.
3		Some call me a slinking coward, I don't mind eating what's soured. I have a giggle that's kind of unpleasant. My front legs are long, in back I'm a runt.
4		I'm quite soft and definitely slinky, My coat's color is black and inky. If you don't notice when I'm high in a tree It's because I'm a cat and climb expertly.

5		Some call me the "King of Beasts" I like to have meat for my feasts On the plains I reside With my family called a "pride".
6		My coat is spotted and tan, I eat all the tree leaves I can. My neck is extremely strong, Because it is very long.
7		Some think I'm really cute, I eat grass, but not the root. I'd rather run than fight, My hide's striped black and white.
8		I lie in the mud and wait, If you come close I'll demonstrate How many teeth line my extended snout, I'm a reptile with legs and with clout.
9		I'm built kind of like a tank, I live on the river banks My legs look like stumps, I eat water plants in clumps.
10		I'm big and my eyesight's not great, If I change I can exterminate I have a sharp horn on my nose, My hide is tough, I stand up to doze.

Answers: 1. Tiger, 2. Elephant, 3. Hyena, 4. Panther, 5. Lion, 6. Giraffe, 7. Zebra, 8. Alligator or Crocodile, 9. Hippopotamus, 10. Rhinoceros

OPENING CEREMONIES

Cub Scout Safari

Sam Houston Area Council

Setting – 8 Scouts in a line; six should be holding the letters S-A-F-A-R-I with the appropriate verses on the back.

Scene – Scouts stand in a line spelling SAFARI. One Scout without a letter stands on each side of this line.

- Cub #1:** Jungle Safari is our theme this month. Safari means searching, and we are searching for some fun!
- Cub #2:** S is for Scouting, we're searching the trail. For adventure and fun, we surely can't fail.
- Cub #3:** A is for Action, we like to play games. But being good sports is part of the aim.
- Cub #4:** F is for Fun, we like being Cub Scouts! It's the best thing there is, without any doubt.
- Cub #5:** A is for Adventure, and trying new things. We give it our best when we try anything.
- Cub #6:** R is for Ready, we're ready to go! On field trips, or camping, or the yearly Scout Show.
- Cub #7:** I is for Ideals, that we learn here in Scouts. Of loyalty, country, and freedom we shout.
- Cub #8:** Please join us in saluting our country's symbol of freedom by saying the Pledge of Allegiance.

Cub Scout Safari*Catalina Council**(For best effect you should use the Cub Scout Safari Closing that goes with this Opening)***Equipment:**

- ☞ **Two galleries** - These can be placed on a chalk board, wall, boxes, or whatever else will work with the room arrangement that you have. The galleries will be on display throughout the meeting.
- ☞ **Framed pictures of the animals mentioned in the opening and closing ceremonies.** The den leader could have the boys draw the pictures from books during den meeting and put the pictures in simple paper frames. Two frames that have the word "NEXT" in them, pins or tape to hang the pictures in the gallery.

Personnel: Narrator, Cub Scouts

Set up: Cubs stand in a line holding their pictures, so that they cannot be seen until the proper time in the ceremonies. After the boys show their picture, they hang the pictures in the gallery. In the opening, this should be done solemnly.

Narrator: Tonight we are going on a Cub Scout Safari. But ours will not be just in Africa. We will see animals from around the world. Beautiful animals. In fact, maybe they were too beautiful or lived somewhere too valuable. The first part of our Safari is sad because these animals we can no longer see except in pictures. They are gone forever. They are extinct.

(The Cubs now show their pictures while saying the name of the animal they are showing. Have pictures of enough extinct animals so each Cub in Den has one)

What Kind of Cub*Catalina Council***Personnel** - Den Leader (DL) and 5 (or more) Cub Scouts

- DL: (Wearing a safari hat) I'm looking for a Cub.
 Cub #1: What kind of Cub?
 DL: (Still looking about) Oh, I don't know, but I'll know it when I see it.
 Cub #1: Is it a Tiger Cub?
(A second Cub Scout crawls along the floor and roars)
 DL: No! It's not a Lion cub
 Cub #1: Is it a Bear cub?
(A third Cub Scout crawls along the floor and growls)
 DL: No! it's not a Bear cub
 Cub #1: Is it a Wolf cub
(A fourth cub Scout crawls along the floor and howls)
 DL: No! It's not a Wolf cub
 Cub #1: Well what other type of cub is there?
 DL: There it is!
(A fifth Cub Scout in full uniform walks in, carrying the American Flag)
 Cub #5: (Turns to the audience and says) Repeat with me the pledge of Allegiance

Spirit of the Jungle Opening Ceremony*Catalina Council*

Setting – Eight Cub Scouts each with a sign that has an appropriate picture on front and the words on back in LARGE print..

- Cub #1:** We have been learning about the jungle's treasures.
Cub #2: We will help to maintain the jungle's balance.
Cub #3: We will help and learn from the jungle animals.
Cub #4: We will help maintain the jungle's resources.
Cub #5: We will protect them from harm.
Cub #6: We will follow the laws of the jungle.
Cub #7: We will abide by the Outdoor Code:
 As an American, I will do my best to
 Be clean in my outdoor manners.
 Be careful with fire.
 Be considerate in the outdoors.
 Be conservation minded.
Cub #8: Please stand and join us in the Pledge of Allegiance.

Adventure*Sam Houston Area Council*

Setting – Cubmaster (CM) and 9 Cub Scouts holding the letters to A-D-V-E-N-T-U-R-E with the appropriate verses on the back.

Scene – Scouts stand in a line to spell ADVENTURE.

- Cub #1:** A Action packed!
Cub #2: D Definitely fun!
Cub #3: V Visions of awards!
Cub #4: E Expect a great program!
Cub #5: N New friends!
Cub #6: T Trying our best!
Cub #7: U Using our skills!
Cub #8: R Ready for a song!
Cub #9: E Enabling us to perform!
CM: Our Scouts have just shared with us their expectations of tonight's adventure with our theme, Jungle Safari. We're glad you're here to journey with us. As we begin, please stand and join us in the Pledge of Allegiance.

Safari Flag Ceremony*Catalina Council*

Setting – 6 Cub Scouts each with one letter from S-A-F-A-R-I and an appropriate picture if you wish on front and the appropriate words on back in LARGE print..

- Cub #1:** S - Sing for your country. An
Cub #2: A - Anthem on high...for unparalleled
Cub #3: F - Freedoms which our
Cub #4: A - Ancestors could not even imagine. Let's
Cub #5: R - Revere our God for letting us be able to live unprecedented
Cub #6: I - Independence and plenty...which we enjoy...Let us now say the pledge.

AUDIENCE PARTICIPATIONS & STORIES

These could also be a game or applause - Alice Rainforest Orchestra

Alice, Golden Empire Council

Cub Scouts can make a rainforest orchestra using just their bodies! Introduce each sound and assign to one boy (or a part of the audience). Try having just one sound at a time, then add each sound in turn, with all the sounds together. You could also have the audience do the orchestra sounds, and let the boys use their rain sticks during the "height of the storm.

- ✶ Rub palms together (wind)
- ✶ Snap fingers slowly (first drops of rain)
- ✶ Clap hands, vary rhythms (steady, light rain)
- ✶ Slap thighs (heavy rain)
- ✶ Stamp feet (downpour)

Rainforest Orchestra Variation

Alice, Golden Empire Council

Have the boys choose whether they want to make the sounds of rain, birds or insects in the jungle. You might even add larger animals. Make sure you have a good mix of sound – boys can switch places so everyone can do various sounds. Each sound should stand in the same section. Have each section practice once. Now point to the various sections and have them produce their rainforest sounds. Have them get softer or louder by using hand signals. Try having everyone make their sound at the same time, or having one section louder than the others. Try making "daytime" sounds and "nighttime" sounds. What sounds would you hear if a predator was coming close? You could also check out a National Geographic or nature video that has those sounds and compare them to your own orchestra. Tape the sounds of your "orchestra" and use it for background music at the pack meeting. *(Believe me, the boys can do a fantastic job of mimicking jungle sounds – Alice)*

Mowgli Learns the Law of the Pack

Sam Houston Area Council

Divide the audience into 6 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Have a practice session before starting the story.

(Or 5 groups and have everybody make noise on Jungle)

MOWGLI:	I'm ready to learn!
AKELA:	Leader of the Pack
BALOO:	GROWL
WOLF (and WOLVES):	HOWL
PACK:	Do Your Best
JUNGLE:	screeching sounds like monkeys

Long ago in the **JUNGLES** of India a small boy was separated from his family when his village was raided by the fierce tiger, Shere Khan. Amazingly, the boy was found and cared for by a family of **WOLVES** who lived in the **JUNGLES**. The **WOLVES** named the boy **MOWGLI** and welcomed him as one of their own **WOLF** cubs.

The wise leader of the **WOLF PACK** was named **AKELA**. The **WOLF** family asked him if **MOWGLI** could join their **PACK**. At the next **PACK** council **AKELA** asked, "Who speaks for this cub?"

At first there was no answer, but finally **BALOO**, the wise, old brown bear who taught the **WOLF** cubs the Law of the **PACK**, stood up on his hind paws and said, "I speak for the man-cub. I, **BALOO**, will teach him the Law of the **PACK**." So, **AKELA** accepted **MOWGLI**, the man-cub into the **PACK**. And this is how **MOWGLI** came to live with the **WOLF** family in the **JUNGLES** and learn the ways of a **WOLF** cub.

As **MOWGLI** grew older, he learned the ways of the **JUNGLES**, too. **BALOO** taught **MOWGLI** and the **WOLF** cubs about the dangers of the **JUNGLES** and the secret language of the **JUNGLES** animals. They learned which animals were friends, like Bagheera, the black panther, and which were not, like Shere Khan, the tiger. **BALOO** told **MOWGLI** to always listen to and follow **AKELA**, the **WOLF** leader. **BALOO** also taught **MOWGLI** to always think of the other **WOLF** cubs in the **PACK** and to take care of each other. The wise bear showed **MOWGLI** that the **WOLF** cubs in the **PACK** can learn things from each other when they work and play together. The **WOLF** cubs and **MOWGLI** learned to help others in the **JUNGLES**, too.

Though **BALOO** did his best to teach **MOWGLI** how to stay safe in the **JUNGLES**, there were times when the man-cub got into trouble. **MOWGLI** discovered that he needed **AKELA**, **BALOO**, and his older friends in the **JUNGLES** to teach him things that would protect him. If he followed the Law of the **PACK**, one day **MOWGLI** would become wise like his leaders in the **JUNGLES**.

AUDIENCE PARTICIPATION

The Mighty Hunter

Catalina Council

Divide the audience into 5 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Practice as you make assignments or have a practice session before starting the story.

LION –	Loud roar
TARZAN –	A-a-a-a-a-a-a-ahhhh! (Tarzan yell)
CHEETAH –	Chee, chee, chee (with monkey movements)
MIGHTY HUNTER –	Ready, aim (get ready to shoot)
JEEP –	Beep, beep!

Note - there are only 4 occurrences of the word JEEP. You may want to skip that word.

Last August, a **MIGHTY HUNTER** decided to go on a **LION** hunt in the deep, dark jungles of India. The **MIGHTY HUNTER** boarded the plane en route to India, day dreaming about this exciting **LION** hunt. A long flight brought the **MIGHTY HUNTER** to the deep, dark jungles of India. And who should meet the plane but the famous **TARZAN** and his chimp friend, **CHEETAH**. The **MIGHTY HUNTER** was delighted to meet the much talked

about **TARZAN**. **CHEETAH** proved so much fun to play with that the **MIGHTY HUNTER** almost forgot about the **LION** hunt.

The next morning, **TARZAN** woke the **MIGHTY HUNTER**, telling him that **CHEETAH** had prepared a breakfast feast. They ate plates and plates of anaconda eggs, wild boar bacon, gazelle milk and fresh jungle fruit, picked right from the trees around them. **CHEETAH** was a very good cook. After the fantastic breakfast, the **MIGHTY HUNTER** prepared himself for the **LION** hunt. He made sure all the provisions were in the **JEEP**, and checked his gun to make sure he had enough ammunition. With his jungle hat on his head, and his gun in hand, the **MIGHTY HUNTER**, along with **TARZAN** and **CHEETAH**, set out on the **JEEP** for the much anticipated **LION** hunt.

It was almost noon when **CHEETAH** started making strange noises and started jumping up and down wildly. **TARZAN** told the **MIGHTY HUNTER** that **CHEETAH** could smell a **LION**. The **MIGHTY HUNTER** took a deep breath and could feel his heart beat faster and faster. **TARZAN** jumped out of the **JEEP**, with **CHEETAH** close behind. The **MIGHTY HUNTER** followed closely, and, watching carefully, he saw **TARZAN** point to a group of trees about 60 feet away. Almost hypnotized, the **MIGHTY HUNTER**, **TARZAN** and **CHEETAH** watched as a tiny **LION** cub stepped out from behind the trees and inched his way closer to the group.

TARZAN carefully walked to the tiny cub and picked him up. **TARZAN** looked everywhere for the **LION**'s mother, but she was nowhere to be found. Perhaps she had heard the **JEEP** coming and hid the cub, then ran away. The **MIGHTY HUNTER** realized they had saved the life of the **LION** cub.

TARZAN was not surprised when the **MIGHTY HUNTER** announced that his hunting trip was over. Instead of the **MIGHTY HUNTER** taking home a **LION** head trophy, he took home a real live **LION** cub for the zoo. That way, many people could enjoy watching the **LION** cub grow up. But what a surprise awaited the **MIGHTY HUNTER**. As he walked up the boarding ramp to this plane, **CHEETAH** ran after him, jumped into his arms, and planted a big kiss right on the cheek of the **MIGHTY HUNTER**.

The Story of a Pack – Like Ours?

Catalina Council

Divide the audience into 5 groups (or use the Dens and Parents). Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Practice as you make assignments or have a practice session before starting the story.

- TIGER - "They're Great!"
- WOLF - (your best wolf howl)
- BEAR - "Grrrr, grrrrr!"
- WEBELOS - "To the top!"
- PARENTS - "I'll help, I'll help!"
- Everyone joins in on this next one -
- PACK - "We're #1

Once upon a time there was a pretty good **PACK** who did a lot of things and had a lot of fun. The **PACK** had a few new **TIGERS** who had just joined the **PACK** with a lot of other boys waiting to join. There were also a few **WOLF** Cub Scouts, who were eight years old. Most of the Cub Scouts in the **PACK** were **BEARS**, who were 9 years old and some of these **BEARS** were almost 10 years old. After a Cub has been a **TIGER**, **WOLF**, and **BEAR**, he becomes a **WEBELOS**.

WEBELOS means We'll be loyal Scouts. The **WEBELOS** program differs from the **TIGER**, **WOLF**, and **BEAR** because it prepares the **WEBELOS** Scout to be a Boy Scout. The **WEBELOS** uniform is different, too. The **TIGERS** learn to Search, Discover & Share with their **PARENT** partners. **WOLF** and **BEAR** Scouts work on achievements and electives for gold and silver arrows with their **PARENTS**. The **WEBELOS** work toward activity pins.

All these awards are presented at the **PACK** meeting for all the **PARENTS** to see. The **PACK** was going along real well until summer came and a few **PARENTS** moved. The **PACK** now greatly needs **PARENTS** of the **TIGERS**, **WOLVES**, **BEARS**, and **WEBELOS** to help the **PACK**. The **PACK** needs the **PARENTS**' help so the **PACK** can grow and continue to provide lots of fun for the **TIGER**, **WOLF**, **BEAR** and **WEBELOS** Scouts!

The **PACK** can't do its best job with only a few **PARENTS** doing everything, so **PARENTS**, help your **TIGER**, **WOLF**, **BEAR** and **WEBELOS** Scouts get a better program of fun and adventure in our **PACK** by volunteering now. What do you say, **PARENTS**?

LEADER RECOGNITION

A Charge to Leaders

Sam Houston Area Council

There are eyes upon you and they're watching night and day.
There are ears that quickly take in every word you say.
There are hands all eager to do anything you do,
And a young man who's dreaming he can be a leader, too.
You're a Cub Scout's idol. You're one of the very best.
In his mind, you're somehow better than the rest.
He believes in you devoutly, and in everything you do,
He is waiting for the chance to act just like you.
There's an energetic young man who believes you're always right.
And his ears are always open; and he watches day and night.
You are setting an example every day in all you do,
For a Cub Scout who's waiting to grow up to be like you.

Ceremony -

Materials – pretend binoculars mounted on a display with the words – "Thanks for bringing adventure to our pack with your remarkable views."

Cubmaster – We have some leaders and parents with us tonight who have forged a path for our pack through the jungle of training and planning and we would like to thank them for taking the time to make sure they are presenting you Cubs with the very best program. We have the binocular award for them – for always keeping a close eye out for opportunities.

(Call adults forward, present award, lead cheer.)

ADVANCEMENT CEREMONIES

Safari in the Jungle

Sam Houston Area Council

Materials – Very flexible. You could go all out, and dress the Cubmaster as an explorer with pith helmet and pack, and put decorations around the room to represent a stream, trees, etc.; or you could keep it simple.

Personnel - Cubmaster (CM) and Assistant CM (CA)

CA: I'm ready for the Jungle Safari you said you would lead me on!

CM: Great!! Let's set out at once!

CA: How will we know how to get through the jungle?

CM: Easy! We have a trail to follow – the SCOUTING trail!

CA: Lead on.

CM: The first part of the road is easy, as we approach the jungle. It's an easy path, through low rolling hills, with lots of fun things to see along the path. Now, here we are at the top of the last easy hill. Watch for Bobcats!

CA: BOBCATS!!! WHERE???

CM: Right there! We have some Bobcat ranks to hand out tonight. Will the following Cub Scouts who have earned their Bobcat rank and their parents please step forward?

(CA hands out awards to parents to present to their sons as CM reads names. CM congratulates boys and thanks parents for their help by shaking everyone's hand. Then either CM or CA leads a cheer)

CA: Well, those Bobcats weren't so scary. What's next?

CM: Well, we walk carefully through a small marsh and come to a stream to cross.

CM: We just need to watch out for Tigers now.

CA: Tigers?!?

CM: Right! And here are some now. Will the following Tiger Cubs and their parents please step forward?

(CA hands out awards to parents to present to their sons as CM reads names. CM congratulates boys and thanks parents for their help by shaking everyone's hand. Then either CM or CA leads a cheer)

CA: I'm getting the hang of this jungle stuff. What's next?

CM: Now we head into a thickly vegetated part of the jungle - we must maneuver through dense thickets, and impassable trees.

CA: Whew, we got through those, we deserve an award.

CM: Actually, the young men that have fought that hard to get through the Wolf program deserve an award. Will the following Wolf Cubs and their parents please step forward?

(CA hands out awards to parents to present to their sons as CM reads names. CM congratulates boys and thanks parents for their help by shaking everyone's hand. Then either CM or CA leads a cheer)

CM: Now there's some more jungle ahead – but we're getting to some bigger trees – harder than those

thickets. Let's climb a tall tree here and look to see our progress.

CA: Good thing these are only imaginary trees – I didn't bring my climbing boots.

(They both act out climbing a tree.)

CM: Look how far we've come!

CA: Wow! That's about 3/5ths of the way through!

CM: Right you are, and it's time for more awards!

CM: Will the following Bear Cubs and their parents please step forward?

(CA hands out awards to parents to present to their sons as CM reads names. CM congratulates boys and thanks parents for their help by shaking everyone's hand. Then either CM or CA leads a cheer)

CM: Now, look forward.

CA: Wow, that's a big mountain! Are we going there?

CM: Yes, that's our destination. The jungle changes at this point, and now we're hiking up into the foothills.

CA: Can we get off this tree, first?

CM: Sure! Just take a leap of faith...

(Acts out a jump)

CA: I hope you know what you are doing. *(Acts out hiking)* This trail is harder going now.

CM: Yes it is – as these Scouts grow in ability, the trails they want to take get more challenging.

CA: *(Stops suddenly)* Whoa! Look out! There's a cliff here!

CM: Yes, here we are at the top of Webelos cliff. Quite a view from up here, no?

CA: Yes! In fact, I can see all the young men who have earned the Webelos rank from here!

CM: Will the following Webelos Scouts and their parents please step forward?

(CA hands out awards to parents to present to their sons as CM reads names. CM congratulates boys and thanks parents for their help by shaking everyone's hand. Then either CM or CA leads a cheer)

CA: Well, is that it?

CM: No, no! Let's go all the way to the top of the Mountain!

CA: I was afraid you were going to say that.

(They act like they are climbing some more.)

CM: Well, here we are.

CA: Look at this! There's a fancy arrow up here at the top of the mountain!

CM: Yes, that's the Arrow of Light – the highest rank that can be achieved while still in Cub Scouting.

[optional part]

CM: Will the following Webelos Scouts and their parents please step forward to receive their Arrow of Light Rank:

(CA hands out awards to parents to present to their sons as CM reads names. CM congratulates boys and thanks parents for their help by shaking everyone's hand. Then either CM or CA leads a cheer)

[end of optional]

- CA:** So this is the highest point, now?
CM: Only of CUB Scouting! Look behind you.
CA: Wow! The trail goes on to higher and higher peaks from here!
CM: It sure does. This point is the end of the Cub Scout trail and the beginning of the Boy Scout trail. We aren't going down this road today.
CA: Oh, good.
CM: But it's nice to know that it's there someday. Thanks to everyone for coming with us today on our safari through the jungle, and congratulations to all the new rank recipients.

Wild Animal Hunt
Catalina Council

Props:

- Have trees placed around the room, and a stuffed animal from the home of each boy receiving an award (With the boys award attached to it).
- The Cubmaster should be dressed as if he or she was going on a safari and have a net for catching wild animals.

The Cubmaster walks in like he is leading a safari, after going in and out of the trees, he would come across a "wild animal" (one of the stuffed animals) then the Cubmaster should pretend to catch a "Wild animal" then find the award attached to it and present it and the animal to the Cub Scout and his parent.

Safari Advancement
Catalina Council

(To save time use a leader for each advancement or award category that you are doing. It would be more fun if the leaders could be dressed in simple safari costumes. Leaders chant their verse with the audience repeating as appropriate and then all go out together to get the boys who have earned the awards in their category. When they begin the hunt through the audience make sure your movements are exaggerated. When the boys have been "captured" take them to the back of the room and then all together reverse the order journey and quickly return to the front. Bring any parents needed with their sons. Again exaggerate the movements and be sure the boys do it with you)

- ☞ This is done to the rhythm of "Going on a Lion Hunt".
- ☞ Audience repeats each line after leader.
- ☞ Adapt each verse to fit the awards you are doing.

We're going on a Bobcat hunt
 We're not afraid!
 He's done his very best!

We're going on a Wolf hunt
 We're not afraid!
 He's earned some arrow points!

We're going on a Bear hunt
 We're not afraid!
 He's earned his Bear badge!

We're going on a Webelos hunt
 We're not afraid!
 He's earned his Forester!

- ☞ Pantomime climbing trees, crossing swamps, going through the underbrush, etc., as you do verses

Jungle Tour
Catalina Council

Equipment: Sound effects of a car or truck motor on a tape, prerecorded wild animal noises, tape recorders, Cubmaster dressed in safari attire. Tape of motor will be turned on and off at designated places, while the animal tape can run continuously after the tour has started.

Cubmaster: Ladies and gentlemen, welcome aboard our Cub Jungle Tour Bus. I hope you have all signed the waivers that would free our pack of any responsibility for accidents or unexpected dangers. It's a jungle out there, you know. Please remain seated at all times with your seatbelts securely fastened. Please keep your hands and feet inside the bus at all times and DON'T feed the animals, no matter how much they beg. Now, let's begin our tour. (Start the motor tape and the animal noise, and play both softly in the background.)

On your left, we will be coming to the watering hold of the Bobcat. He has done much to get himself this far along the trail. He has performed eight tasks that teach him how to be a good Cub Scout. (Stop the motor tape and hand out any Bobcat awards. When finished, start the motor tape again.)

Now, we come to our prowling Tigers. (The Tiger den leaders come forward to help hand out awards.) The Tigers and their Adult Partners have been out searching and discovering many new things and sharing what they have seen and heard. They worked on their five achievements and are now ready for more. (Stop the tape and hand out the Tiger awards to parents to present to their sons. Lead a cheer. Start tape again.)

Next, we come to the Wolf den. (The Wolf den leaders come forward to help hand out awards.) Mother/Father Wolf has nurtured his/her little cubs until they are strong enough to work on their own in some things. They have learned many new things as they worked on twelve important lessons that teach them how to be good Wolves. (Stop the tape and hand out the Wolf awards to parents to present to their sons. Lead a cheer. Start tape again.)

Over here on our right is the feeding ground of the Bears. Be careful, they are always hungry and will beg for food with long suffering faces. But Baloo, their teacher, has taught them the Law of the Pack. (Bear den leaders come forward to assist.) Baloo has grown wise and finds that if he makes the Bears work a little on their own, they can accomplish much—even without food. (Stop motor tape and hand out Bear awards to parents to present to their sons. Lead a cheer. Start tape again.)

Looking out on the plains ahead of us, you can see a herd of wild Webelos. They may appear to be grazing lazily, but with a little motivation, they can create a stampede of activity, working together to achieve much. Their leader can really call them to action as they do new and exciting things each month. (Webelos leaders come forward to help hand out awards. Stop motor tape and present the Webelos awards to parents to present to their sons. Lead a cheer. Start tape again.)

This concludes our tour of the Cub Scout Jungle. We have made it safely back to our pack meeting camp. Thanks for helping to make this tour such a success; we appreciate your support of our pack. (One final cheer for all!!)

More Advancement Ideas*Catalina Council*

- ◆ Make a palm tree from a carpet tube and green butcher paper. Stick in a paint bucket filled with rocks. Wrap a paper snake around the tree. Attach awards to little cutouts of snakes on which you write, "You are such a sssss-super Sssss-scout, You'll go down in Hissstory. Congratulations on earning your...."
- ◆ Attach awards to different jungle animals pictures. Display around room. Call on boys who are receiving awards to pick one of the animals. Call that boy up to get his award.
- ◆ Put awards in a box. Dress in a safari costume. Have two leaders carry in the large box suspended from two long poles.
- ◆ Crocodile- Put crocodiles in a wading pool. Boy retrieves his crock with his award inside. (Use Green plastic soda bottles decorate.)
- ◆ Attach awards to bananas. Display bananas on a large poster of a gorilla or better yet, have some one come in dressed as a gorilla. carry awards in containers made to look like bananas!

SONGS**Cub Scouts on the Trail***Sam Houston Area Council*

to the tune – Yankee Doodle

Our Cub Scout pack went on a trek,
A safari we were seeking.
The trails we climbed were steep and long,
The memories worth keeping.
Brave and fearless on the trail,
Loyal Cub Scouts, too.
Chart the course and keep in step
There's lots of things to do.

On Safari*Catalina Council*

(Tune: Found A Peanut)

On safari, on safari,
On safari yesterday
Yesterday, on safari,
On safari yesterday
Spied an elephant
Spied an elephant
Spied an elephant
Spied an elephant walking by
3. He heard a lion...roaring loud.
4. It stampeded...on my foot.
5. It crushed my toe..."ee ow"
6. Called doctor...Livingstone.
7. He was trekking...Africa.
8. Sent in Stanley...what a guy.
9. I can walk now...with a limp.
10. On Safari , On safari.....

Safari*Sam Houston Area Council*

to the tune – If You're Happy and You Know It

If you're a Tiger and you know it,
Growl out loud
If you're a Tiger and you know it,
Growl out loud
If you're a Tiger and you know it,
Then your growl should really show it
If you're a Tiger and you know it,
Growl out loud

If you're a Wolf and you know it,
Howl out loud.

If you're a Wolf and you know it,
Howl out loud.

If you're a Wolf and you know it,
Then your howl should really show it

If you're a Wolf and you know it,
Howl out loud.

If you're a Bear and you know it,
Shake your paw.

If you're a Bear and you know it,
Shake your paw.

If you're a Bear and you know it,
Then your mighty claws should show it

If you're a Bear and you know it,
Shake your paw.

If you're a Webelos and you know it,
Shout Good Turn.

If you're a Webelos and you know it,
Shout Good Turn.

If you're a Webelos and you know it,
Then your helping hands should show it

If you're a Webelos and you know it,
Shout Good Turn.

Jungle Song*Catalina Council*

(Tune: When Johnny Comes Marching Home)

The jungle Safari to us it calls
Hoorah! Hoorah!
With Tarzan, natives and animals.
Hoorah! Hoorah!
The Great White Hunter
who moves so slow
The Medicine Man of the Congo,
And we'll all be there
When the Jungle comes to call

Take Me Out To The Forest

(Tune: Take Me Out To The Ballgame)

Take me out to the forest.
Let me hike in the wild.
Show me a skunk and a few bear tracks.
I won't care if I never come back.
But it's look, look, at your compass.
If it rains, then it pours and your wet.
And it's ouch, slap, sting and you're bit
In the great outdoors.

Safari Song*A CD Original*

Tune: Alouette

*The first three verses are in the CS RT Planning Guide.**Here are three more -CD***Chorus**

Safari, we trek on Safari
 Safari, we learn about our world
 First we see a lion pride
 Tending to their young new cubs
 Lion Pride - Young new cubs
 OOOooohhh

Chorus

Next we see a tall giraffe
 Eating from the tops of trees
 Tall giraffe – Tops of trees
 Lion Pride - Young new cubs
 OOOooohhh

Chorus

Up ahead a zebra herd
 Are their stripes black or white?
 Zebra herd – Black or white
 Tall giraffe – Tops of trees
 Lion Pride - Young new cubs
 OOOooohhh

Chorus

Here is a gorilla troop
 See them picking some fresh fruit
 Gorilla troop - some fresh fruit
 Zebra herd – Black or white
 Tall giraffe – Tops of trees
 Lion Pride - Young new cubs
 OOOooohhh

Chorus

Look I see an elephant
 He sprays his back with dirt
 Elephant - back with dirt
 Gorilla troop - some fresh fruit
 Zebra herd – Black or white
 Tall giraffe – Tops of trees
 Lion Pride - Young new cubs
 OOOooohhh

Chorus

Look quick to see the cheetah's spots
 Cheetahs are the fastest cats
 Cheetah spots - fastest cats
 Elephant - back with dirt
 Gorilla troop - some fresh fruit
 Zebra herd – Black or white
 Tall giraffe – Tops of trees
 Lion Pride - Young new cubs
 OOOooohhh

When we see the town ahead
 Then we know our trek is done
 Town ahead – **TREK IS DONE!**

In the Jungle (The Lion Sleeps Tonight)*Krystall, Superstition District, Grand Canyon Council**Divide the room in half with half doing the weemawehs and the rest singing the verse*

A-weema-weh, a-weema-weh, a-weema-weh, a-weema-weh
 A-weema-weh, a-weema-weh, a-weema-weh, a-weema-weh

*Clap on the "weem"**This part continues as the rest sing the verse**Snap fingers on the beat*

In the jungle, the mighty jungle

The lion sleeps tonight

In the jungle, the mighty jungle

The lion sleeps tonight

A-wee-ee-eee, a-wee-um-uma-weh

Near the village, the peaceful village

The lion sleeps tonight

Near the village, the peaceful village

The lion sleeps tonight

A-wee-ee-eee, a-wee-um-uma-weh

Hush my darling, don't fear my darling

The lion sleeps tonight

Hush my darling, don't fear my darling

The lion sleeps tonight

A-wee-ee-eee, a-wee-um-uma-weh

On Safari*Catalina Council**(Tune: Found A Peanut)*

On safari, on safari,

On safari yesterday

Yesterday, on safari,

On safari yesterday

Spied an elephant

Spied an elephant

Spied an elephant

Spied an elephant walking by

3. He heard a lion...roaring loud.

4. It stampeded...on my foot.

5. It crushed my toe..."ee ow"

6. Called doctor...Livingstone.

7. He was trekking...Africa.

8. Sent in Stanley...what a guy.

9. I can walk now...with a limp.

10. On Safari , On safari.....

Tarzan of the Apes*Catalina Council**(Tune: Battle Hymn of the Republic)*

I like bananas, coconuts and grapes.

I like bananas, coconuts and grapes.

I like bananas, coconuts and grapes,

That's why they call me **Tarzan of the Apes! UGH!!!**

Repeat three times -

First time - very loud

Second time - normal voice

Third time - whisper

But each time yell **Tarzan of the Apes! UGH!!!**

The Tree Toad*Catalina Council*

(Tune: Auld Lang Syne)

A tree toad loved a fair she toad
That lived up in a tree.
She was a fair three-toed tree toad,
But a two-toed tree toad was he.
The two-toed tree toad tried to win
The she toad's friendly nod;
For the two-toed tree toad loved the ground
That the three-toed tree toad trod.
Now three-toed tree toads have no care
For two-toed tree toad love.
But the two-toed tree toad fain would share
A tree home up above.
In vain the two-toes tree toad tried;
He could not please her whim.
In her tree toad bower with her veto power,
The she toad vetoed him.

Kooka Berra*Catalina Council*

Kooka Berra sits on the old gum tree
Merry, merry king of the bush is he.
Laugh, Kooka Berra laugh,
Kooka Berra, gay your life must be.

Cub Scout Went on Safari*Catalina Council*

(Tune: The Bear Went Over The Mountain)

The Cub Scouts went on the safari,
the Cub Scouts went on a safari,
The Cub Scouts went on a safari,
to see what they could see.
The first thing they could see,
the first thing they could see,
Were a bunch of lions and zebras,
a bunch of lions and zebras,
A bunch of lions and zebras,
were the first things they would see.
The next sight that they saw,
the next sight that they saw
Was a tiger sharpening his long, sharp claws,
A tiger sharpening his long, sharp claws,
A tiger sharpening his long, sharp claws,
was all that they could see.
Their next exciting adventure,
their next exciting adventure,
Their next exciting adventure,
was watching an elephant herd.
And then they looked to the right,
and what an exciting sight,
There they saw a bunch of monkeys,
They saw a bunch of monkeys
They saw a bunch of monkeys, a swinging in the trees.

Jungle, Jungle, Safari

(Tune: Twinkle, Twinkle Little Star)

Jungle, Jungle, Safari
Far away in Africa
Kal-a-har-i Desert's hot
We trekked for miles, in the sun
Water, water, I need some
Sand for miles, this song is done.

Different version:

Jungle, Jungle, Safari
For adventure, it's the best
A Zam-be-zie River trip.
Ride in canoes, see the sights.
Saw the hippo, and the crocks,
Found the rapids,
Now I have to swim like a duck!

Boa Constrictor*Catalina Council*

(Tune: "Battle Hymn of the Republic")

I'm being eaten by a boa constrictor.
I'm being eaten by a boa constrictor.
I'm being eaten by a boa constrictor
And I don't like it very much.
(Yelled) No

Oh no, oh no, he's up to my toe
Oh no, oh no, he's up to my toe
Oh no, oh no, he's up to my toe
And I don't like it very much.
(Yelled) No!

Oh gee, oh gee, he's up to my knee.
Oh gee, oh gee, he's up to my knee.
Oh gee, oh gee, he's up to my knee.
And I don't like it very much.
(Yelled) No!

Oh, fiddle, oh fiddle, he's up to my middle.
Oh, fiddle, oh fiddle, he's up to my middle.
Oh, fiddle, oh fiddle, he's up to my middle.
And I don't like it very much.
(Yelled) No!

Oh heck, oh heck, he's up to my neck.
Oh heck, oh heck, he's up to my neck.
Oh heck, oh heck, he's up to my neck.
And I don't like it very much.
(Yelled) No!

Oh dread, oh dread, he's up to my head.
Oh dread, oh dread, he's up to my head.
Oh dread, oh dread, he's up to my head.
GULP!

Song of my Shoes*Catalina Council*

(Tune: Battle Hymn of the Republic)

My shoes have seen the glory of the growing of a Scout.
 My shoes have been in water steppin' in and steppin' out.
 My shoes have hiked through forest to the top of the mount;
 My shoes are wearing out!

Chorus

Groovy, Radical, and Awesome (repeat 3x)
 My shoes are wearing out!

My shoes have seen the bottom of the dirty fishy creek,
 My shoes have been all covered with the gooey, muddy cake,
 My shoes have seen the some old socks for seven days this week,
 My shoes do really stink!

Chorus

Groovy, Radical, and Awesome (repeat 3x)
 My shoes do really stink!

My shoes are torn and tattered climbing fences packed in rust,
 My shoes are stained and splattered with some yucky insect guts,
 My shoes are oozing slime and fill my Mom with disgust,
 My shoes have bit the dust!

Chorus

Groovy, Radical, and Awesome (repeat 3x)
 My shoes have bit the dust!

STUNTS AND APPLAUSES**APPLAUSES & CHEERS****Cub Scout Jungle Cheer***Scouter Jim, Bountiful UT**Start your Pack Meeting with this one!! CD*

- Cubmaster:** Here we are in the jungle is everyone here,
Tiger Cubs stand up and cheer.
- Tiger Cubs:** (Growling, stand up) (Cheer)
- Cubmaster:** Here we are in the jungle is everyone here,
Wolf Cubs stand up and cheer.
- Wolf Cubs:** (Howling, stand up) (Cheer)
- Cubmaster:** Here we are in the jungle is everyone here,
Bear Cubs stand up and cheer.
- Bear Cubs:** (Growling, stand up) (Cheer)
- Cubmaster:** Here we are in the jungle is everyone here,
Webelos stand up and cheer
- Webelos:** (Stand up and give Cub Scout Salute) "We'll
Be Loyal Scouts."
- Cubmaster:** Here we are in the jungle is everyone here,
Akela stand up and cheer.
- Leaders and Parents:** (Stand up) (Cheer)
- Cubmaster:** Here we are all, in the jungle, Akela lead us
safely on.
- All:** (Repeat their cheer)

The Grand Howl Applause –*Alice, Golden Empire Council*

Divide the audience into three groups, assign each group to a part, A-Kay-Lah. (Akela) As you point to the group, they should their part. End by having the entire group shout the complete phrase.

This was known as the Grand Howl in early Scout history, and not only was the name Akela based on Kipling's Jungle book, but he wrote a description of how the howl should be done:

"A-KAY-Lar with an accent on the second syllable which can be prolonged indefinitely. The initial A on the other hand is almost a grunt - 'Er'- Try this and you will see the beauty of the thing." - Rudyard Kipling

Rainforest Cheer*Sam Houston Area Council**Alice, Golden Empire Council*

Divide audience into 5 groups. Assign each group a part -

- 1st.** Rubs palms together (wind)
- 2nd.** Snaps fingers slowly (first drops of rain)
- 3rd.** Claps hands, vary rhythms (steady, light rain)
- 4th.** Slaps thighs (heavy rain)
- 5th.** Stamps feet (downpour)

The Cubmaster points to the first group as they begin their action. Each group, once started, continues until the Cubmaster points at them a second time to stop. After the first group starts, the Cubmaster points to the second group, and then the third, and so on until all the groups are participating in a loud and crashing rain storm. Then the Cubmaster stops the groups in reverse order as the storm dissipates and calm returns.

Watermelon Cheer*Capital Area Council*

You take a big bite of a watermelon,
 Chew it up good and now
 You spit out the pits like a machine gun
Catalina Council

Taming of the Wild Lion

Simulate having a chair and whip in hand.
 Hold chair out and crack whip and yell "Back, back, back!"
 Then Yell - "Help, Help, help, the lion has the whip.

Elephant

Let your arms act as trunk. Wave it in front of your face.
 Raise your arm up and roar.

Monkey I

Semi squat position. Raise hands to ribs under armpits.
 Make motions of scratching and
 Hop up and down saying, "Eeeek, Eeeek!"

Bees in this Beehive

Instruct everyone to start humming.
 Then as you raise your hands the humming gets louder.
 When you lower your hands the humming gets quieter.

Tony the Tiger

Grrrrreat! (*What else would a Tony the tiger cheer be??*)

Monkey Cheer II

Ooo, Ooo, Ooo (while acting like a monkey)

Woodpecker Applause

Knock on your chair 5 times.

*Or you could do a Woody woodpecker cheer -
<http://www.youtube.com/watch?v=x22lCxYA-fs&feature=related>*

Disco Mosquito Cheer

Slap 4 times—once on each cheek, once on each arm,
While singing “Oh, oh, oh, oh!”
Then point finger up and down
while singing, “Eaten alive! Eaten alive!”

RUN-ONS**Safari Knock Knock**

*From a great website for “clean” jokes:
www.basicjokes.com*

Knock Knock
Who's there !
Safari !
Safari who ?
Safari so good !

Sam Houston Area Council

Who's there?

Fashion.

Fashion who?

Fashion your seat belt – we're going on a great ride!

Knock-Knock.

Who's there?

Owlet.

Owlet who?

Owlet you go first through the jungle!

JOKES & RIDDLES

Sam Houston Area Council

Cub #1: What did the mother turtle say to her baby turtle?

Cub #2: You should come out of your shell!

Cub #1: What does a snake wear with a tuxedo?

Cub #2: A BOA tie!

Cub #1: What wild animals are best dressed?

Cub #2: TIE-gers!

Alice, Golden Empire Council

Q: Which side of a cheetah has the most spots?

A: The outside, of course!

Q: What do elephants do for fun?

A: They tell “people” jokes!

Q: What do you get when you cross a parrot with a centipede?

A: A walkie talkie!

Q: What is a crocodile's favorite game?

A: That's simple – SNAP!

Q: What's the difference between a hurt lion and a wet day?

A: One pours with rain, the other Roars With Pain!

Q: What time is it when an elephant sits on your fence?

A: Time to get a new fence!

Want some more funny elephant jokes?

Check out: www.brownielocks.com/elephantjokes.html

Catalina Council

Why aren't elephants allowed on the beach?

Because they can't keep their trunks up.

Why do elephants have so many wrinkles?

Have you ever tried to iron one?

What kind of animal eats with his tail?

All kinds—they can't take them off.

Why did the snake shed its skin?

To get to the other hide.

SKITS**Magic Mud**

Sam Houston Area Council

Setting – 7 Scouts

Scene – Sign in center of stage is marked “Mud Puddle.”
Scouts enter and gather around the sign.

Cub #1: Did you ever wonder as you pass a little stretch of mud and grass what nature may be hiding there, within this spot of a few feet square? Let's gather around and take a look and like the pages in a book, we'll study it with open eyes. Can mud like this hold any surprises?

Cub #2: Here is a freshly patterned animal track, where a rabbit hopped across and back.

Cub #3: I see a line of busy ants, carrying tidbits of food upon their backs.

Cub #4: Look, I found a feather that's blue and gray, probably from a low flying blue jay.

Cub #5: Sprinkled here are signs of sprouting seeds from lofty trees and sprawling weeds.

Cub #6: A pebble smoothed by nature's action slow, formed a million years ago.

Cub #7: In a puddle spot not yet dried out, a water beetle swims about.

Cub #2: And here an eager plant is set – an early blooming violet.

Cub #3: A wiggly worm come up to twitch, how do we tell which end is which?

Cub #4: The mud itself with food stores vast, from life that flew in ages past.

Cub #5: It's not all nurture mud reveals. Here's a candy wrapper and two toy wheels.

Cub #6: There's something moving – what's that now? I'll pick it up, a Bee, YOW!

Cub #7: Quick, here's some mud upon the spot, to take away the soreness hot.

Cub #1: In mud there's stone and living things, healing power for bitter stings. Through it flows the earth's life blood; our mud is really Magic Mud!

A Jungle Book Skit

Catalina Council

Setting: Lights out, artificial fire, spotlight,
3 Scouts around the campfire.

- #1:** The forest is quite beautiful tonight, filled with friends and danger.
- #2:** Yes, it reminds me of a book I read as a boy, "The Jungle Book," by Rudyard Kipling.
- #1:** I think I remember that book. Wasn't that the story of a lost boy adopted by a wolf pack?
- #2:** Yes, the wolves named him Mowgli, meaning "Little Frog," because his skin was smooth and hairless.
- #3:** How did Mowgli come to live among the wolves?
- #2:** He wandered away while Shere Khan was terrifying his village.
- #3:** Who is Shere Khan?
- #2:** Shere Khan was the great tiger bully—all stripes, teeth, and claws—and, like most bullies, not very brave when confronted.
- #3:** Was Mowgli immediately accepted into the wolf pack?
- #2:** No, Mowgli, the man-cub, had to get the approval of the pack and Akela. Two animals had to speak up for him.
- #3:** Who is Akela?
- #2:** Akela was the wise old wolf – the head of the pack. He saw that the younger wolves all kept the law of the pack.
- #3:** What animals spoke up for Mowgli?
- #2:** The first to speak was Baloo, the serious old bear who taught young wolves the law of the pack. The second was Bagheera, the cunning black panther, who taught the skills of the pack.
- #3:** Were there other animals in the story?
- #2:** Yes, there was Hathi, the elephant, and the Bandor-log.
- #3:** The Bandor-log?
- #2:** Yes, the Bandor-log were the monkey people. They obeyed no laws. They were not brave; they fought only if they greatly outnumbered their foes.
- #3:** Any other animals?
- #2:** There was Tabaqui, the dish licker—the mean, sneaky jackal who made friends by using flattery so he could get food from them. And there Kaa, the great serpent, who appeared slow and good-natured; but, anyone who joined the Bandor-log was soon swallowed up by Kaa. Some say his real name is Laziness.
- #1:** You know Lord Baden-Powell used "The Jungle Book" as the basis of Cub Scouts.
- #3:** I never knew that.
- #1:** Well, it's true. There were many boys wanting a program that were too young for Boy Scouts. Baden-Powell called them "Wolf Cubs." Boy Scouts were called wolves after the Indian name for Scout. And young Scouts are young Wolf cubs.
- #3:** What things did Baden-Powell use from the Jungle Book?
- #2:** The Cub Scout Promise is like the wolf's solemn promise, and the Law of the Pack is like the law of

the jungle. Even the two fingers of the Cub Scout sign represent the two ears of the wolf. Many Cub Scout ceremonies and patches still show their "Jungle Book" origins.

#3: Aha—so that is how Cub Scouting was started.

Cub Scout Safari

Alice, Golden Empire Council

These puppet patterns can be enlarged to make life-size, or at least Cub-sized "costumes" cut out of cardboard. Circles shown are cut out for the boy's head and arms, about elbow height. Boys can then paint them to wear in the skit, during run-ons, or as they give a "bio" of who they are, where they live, what they eat, who eats them, and how they protect themselves.

For younger boys, you could have the boy say only the underlined part and the narrator could fill in the rest.



Narrator: This month, the boys from our pack went on a real adventure – an animal safari. Who's this first animal?

Hippo: I live in the water and on land – I don't really swim, but I spend much of my time in the water, walking along the bottom. I am the most dangerous animal in Africa for humans. I'm the hippo and I can hold my breath longer than any other animal on safari.

Giraffe: Personally, I like to get above everyone else. My long neck lets me eat the most tender leaves from the very top of the tallest trees. I may not look very graceful when I bend to get water, but I can cover lots of ground with my long legs – and deliver a dangerous kick. My neck is so

long that it has to sway as I run to keep my balance – I'm the giraffe.

Cheetah: I can run much faster than the giraffe – in fact, I'm the fastest animal in the world. – the cheetah. But antelope often escape because they can run for longer times than I can. Even lions are afraid of me if they have young cubs.

Lion: I am still the King of the Jungle, the lion. I can blend right in to the grasses where I live, and walk softly and slowly without my prey even knowing I am coming close. Actually, I just watch as the females run down my dinner for me! Like all cats, I love to sleep and rest for about 20 hours a day!

Elephant: I am so heavy and strong that my Indian cousins are used to haul people and very heavy loads-I'm the elephant. In the jungle, I uproot whole trees to get at the food I like best. I can use my trunk, which has many muscles, to pick up small items. But my sound is not small – the loud trumpet sound I make can be heard for miles.

Chimpanzee: You may have seen me in a zoo, and laughed at the funny faces I sometimes make – I'm the chimpanzee. In the jungle, I live in a large family group and take turns grooming my friends. I'm really clever – I put a stick into an anthole, and when the ants climb on, I pull out the stick and eat them.

Zebra: I may look like a horse to you, but I'm the zebra, and my stripes have a special purpose. Each species of zebra has a different pattern of stripes, and the black and white colors blend into shadows, helping me hide from my enemies. I can also kick and bite in a fight.

Narrator: Well, our Cub Scouts certainly "captured" a lot of jungle animals on their safari this month. Each one has a special place in the jungle – the variety is wonderful. Some of these animals are endangered by over-hunting and loss of habitat. Let's encourage humans all over the world to do their part to keep our safari animals safe!

All About Animals Catalina Council

Cast: Jerry, Jimmy, Johnny and Jack.

Scene: Jerry is reading. He turns the pages of his book slowly, one by one as the others enter.

Jimmy: Hi, Jerry. What are you doing?

Jerry: (Not looking up) Reading a book about animals.

Jimmy: It must be a good book. (He sits down and picks up a book and starts reading.)

Johnny: (Enters) Hi, Jerry. What are you doing?

Jerry: (Not looking up) Reading this book. (Closes book) Now I know all about animals.

Jack: (Enters) Hi, guys. What are you doing?

Johnny: Jerry's been reading this book. He says he knows all about animals.

Jack: Okay then, tell me, what animal can jump higher than the Empire State Building?

Jerry: (Thinks) I'll have to look it up. (He looks in book)

Jimmy: I don't think any animal can jump higher than the Empire State Building.

Johnny: (To Jerry) And I thought you knew all about animals!

Jerry: (Sheepishly) So did I. So, what animal can jump higher than the Empire State Building?

Jack: All of them. The Empire State Building can't jump!

Did You See That? - Newer Version

Baloo's Files

I added in some real jungle animals and birds and a single fact on each - See new version. Hoping the Cubs may learn something from the skit. CD

If you want hear are some ideas for other animals -

Parrot - who can imitate our voices

Eagles - the symbol of America

Lion - the king of the beast

Hippo - the water horse

Stanley, *in a strong European accent,* Hello there, I am Arthur Stanley Livingstone, the world famous explorer And we are all going on a photographic safari today

Boys, *not really paying attention* "H'lo"

Stanley "We are here today on location in the midst of the African rain forest, and we should see some rare species indeed! I can hardly contain myself. It is so exciting isn't it?"

Boys "Oh. Uh, yeah."

Stanley slowly, carefully stalks along, looking around, listening for the slightest peep. Boys shuffle after him.

Stanley, *turning around, staring with wide open eyes for a second, then jumping up and down* "Did you see that!! Did you see that!!!"

Boy #1 - "Er, what"

Stanley "You mean you missed it?"

Boy #1, *pauses, then admits it* "uh, yeah"

Stanley "Well! My word. Todd, that was a Tamarin Monkey. They are very rare, in fact two species, The golden Lion and the Cotton Top are on the endangered species list

Stanley continues his slow stalking and looking around, boys follow after him.

Stanley, *stopping and looking up wide-eyed. Boys walk into him.* "Did you see that!! Did you see that!!!"

Boy #2 "Er, um, well"

Stanley, *somewhat cross* "Well?"

Boy #2 "No."

Stanley, *after a long sigh* "Now that, my dear boy, was a Toucan with his bright yellow beak. They are very noisy and often sound like a frog croaking.

Stanley continues his slow stalking and looking around, boys follow after him.

Stanley, *stopping and looking up wide-eyed. Boys walk into him.* "Did you see that!! Did you see that!!!"

Boy #3 "Er, um, well"

Stanley, "Well?"

Boy #3 "No."

Stanley, *after a long sigh* "Now that, my dear boy, was a Malay Fruit Bat. It is rare to see them in daylight. They usually only travel at night using their personal sonar to avoid flying into trees and stuff.

Stanley and boys continue their pacing about the stage (make up some more items for other boys)

Stanley, *turning around and yelling at Boy # X* "Did you see that!! Did you see that!!!"

Boy #X, *deciding to be clever* "Er, um, ah, yes! Yes, I did see that!"

Stanley "Then why in the blazes did you step in it?"

Did You See That? - Classic Version

Baloo's Files

Stanley, *(In a strong European accent)* Hello there, I am Arthur Stanley Livingstone, the world famous ornithoptitologist! That means I watch birds, you know. And we are all going on a bird study trip today

Boys, *(Not really paying attention)* H'llo

Stanley We are here today on location in the midst of the African rain forest, and we should see some very rare birds indeed! I can hardly contain myself. It is so exciting isn't it?

Boys Oh. Uh, yeah

Stanley slowly and carefully stalks along, looking around, listening for the slightest peep. Boys shuffle after him.

Stanley, *(Turning around, staring with wide open eyes for a second, then jumping up and down)* Did you see that!! Did you see that!!

Boy #1 - Er, what?

Stanley You mean you missed it?

Boy #1, *(Pauses, then admits it)* Uh, yeah

Stanley "Well! My word. Todd, that was a very rare bird, the Oohweeoo-plit-plit-plit-awaah. And you missed it. It's named after it's call, you know."

Boy #1 Mmm, what's it sound like?

Stanley, *(After a suspenseful pause)* Peep!

Stanley continues his slow stalking and looking around, boys follow after him.

Stanley, *(Stopping and looking up wide-eyed. Boys walk into him.)* Did you see that!! Did you see that!!!

Boy #2 Er, um, well

Stanley, *(Somewhat cross)* Well?

Boy #2 No

Stanley, *(After a long sigh)* Now that, my dear boy, was an Ooh-Aah bird. Have you heard of the Ooh-Aah bird?

Boy #2 No

Stanley The Ooh-ahh bird, is a three-pound bird that lays a four-pound egg. *(Pantomime the egg-laying process "Oooooooooooh .. ahhhhhhhhhh!!!")*

Stanley and boys continue their pacing about the stage (if you wish, make up some more items for other boys)

Stanley, *(Turning around and yelling at Boy # X)* Did you see that!! Did you see that!!!

Boy #X, *(Deciding to be clever)*

Er, um, ah, yes! Yes, I did see that!

Stanley Then why in the blazes did you step in it?

CLOSING CEREMONIES

The End of the Trail

Sam Houston Area Council

Setting – 6 Cub Scouts each with one letter from S-A-F-A-R-I (If you used the SAFARI opening, recycle the letters) and an appropriate picture if you wish on front and the appropriate words on back in LARGE print..

Cub #1: S is for Scouting spirit

Cub #2: A is for Aims and Methods

Cub #3: F is for Friends

Cub #4: A is for Awards

Cub #5: R is for Really fun games

Cub #6: I is for I had a great time tonight!

All: Thanks for bringing us to the pack meeting!

Another Adventure

Sam Houston Area Council

Setting – 9 Cub Scouts; each with a letter from the word A-D-V-E-N-T-U-R-E on front (Recycle the A-D-V-E-N-T-U-R-E cards from the opening, if you can). Add on the back the letters G-O-O-D N-I-G-H-T. Cub Scouts may need a nudge with their verses. Have them handy, but so they can't be seen when the cards are flipped to say Good Night.

Scene – Scouts in a line, or come in one by one and form a line.

Cub #1: A - All of us had a great time tonight at our pack meeting. It was fun to

Cub #2: D - Discover some cool new games and that great song.

Cub #3: V - Very soon, our pack meeting will end and we will head home.

Cub #4: E - Expeditions, like the one we were on tonight, bring

Cub #5: N - New worlds to explore and new friends to find.

Cub #6: T - The Cub Scout Promise also encourages

Cub #7: U - Us to continue exploring and helping others by doing our best.

Cub #8: R - Remembering to follow Akela will help us to live by our promise.

Cub #9: E - Each of us has a special message to deliver tonight –

All: (Cub Scouts all flip cards and say together) GOOD NIGHT!

Back to Nature Closing Ceremony

Catalina Council

Personnel - Cubmaster (CM) and four Cub Scouts

CM: Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors, but we must think of others who will follow us. Wherever you go in this great wide world of nature, try to be a "good" visitor who will leave the plants and the creatures undisturbed for others to enjoy after you leave.

Cub #1: The only shots I took were snapshots.

Cub #2: I try to walk on the pathways to keep off the plants.

- Cub #3:** When I see animals or birds, I remember that I am a guest in their living place, and I don't do anything to them except watch and observe.
- Cub #4:** The one big thing I always do when I am ready to go home is to look and see that all the fires are out.
- CM:** With Cub Scouts like you to help keep your friends on the ball, I'm sure that the beauties of nature will be around for years to come.

Cub Scout Safari Closing

Catalina Council

(This should be done with the Safari opening)

Equipment:

- ☞ **Two galleries** - These can be placed on a chalk board, wall, boxes, or whatever else will work with the room arrangement that you have. The galleries will be on display throughout the meeting.
- ☞ **Framed pictures of the animals mentioned in the opening and closing ceremonies.** The den leader could have the boys draw the pictures from books during den meeting and put the pictures in simple paper frames. Two frames that have the word "NEXT" in them, pins or tape to hang the pictures in the gallery.

Personnel: Narrator, Cub Scouts

Narrator: We can save animals, if we really want to. The animals we will show you now are living proof of what people can do. All were headed for extinction when people stepped in to save them. (The Cubs now show their pictures and read the details of each animal after saying it's name.)

- Cub #1:** Bald Eagles were listed as "endangered" in 1967, after hunting, poisoning and use of DDT reduced the number of bald eagles to 417 breeding pairs in the United States. Today, there are over 10,000 breeding pairs of bald eagles across Alaska and the lower 48 states.
- Cub #2:** White tailed Gnu: More than 4000 are alive in South Africa
- Cub #3:** Bontebok: Sixty years ago, fewer than 100 of these antelopes were living in Africa. Now there are 1,000.
- Cub #4:** Mongolian Wild Horse: Extinct in the wild, these beautiful horses have been kept alive in zoos. There are now over 1,000 of them in zoos around the world.
- Cub #5:** Giant Panda: Protected from habitat destruction by a large preserve in China.
- Cub #6:** American Alligator: A big success! More than 800,000 are now living in the United States.
- Cub #7:** American Bison: In 1903, fewer than 100 survived. There are now more than 80,000

Cubmaster's Minutes

A Wild Time

Sam Houston Area Council

Wow! What an exciting adventure we had tonight with our Jungle Safari. We met some pretty interesting characters along our trek and we congratulated a lot of Scouts for their awards. Scouting can be a real adventure, whether or not we're in the jungle. Lord Baden-Powell called Scouting, "fun with a purpose." There is a definite purpose to the awards our Scouts are earning. They are learning new skills and developing a sense of character so that when they enter the real jungle of being grown up, they will be prepared. I, for one, am very proud of their accomplishments and I hope they are proud, too, and will continue along the safari trail of Scouting.

The Campfire

Sam Houston Area Council

We've had a great time tonight at our campfire – our Tigers and Wolves and Bears and Webelos, all our trekkers, have shown us their bravery and their skill by the fantastic awards they were presented. As our campfire fades, let us remember that these awards reflect the immense time and effort our Scouts have put into this program, and they should be commended for their efforts as much as for the awards. It is the effort they expend which will, in the end, enable them to grow into fine young men.

Guiding Light

Catalina Council

Arrangements: American Flag is posted on stage, each Cub Scout in the audience has a flashlight or light stick, and at a signal, all the Cub Scouts turn on their lights. The room is darkened, and the flag is spotlighted.

Narrator: From the four corners of our great nation, and from the deepest of all safari's, if the warmth of all our people were to be combined, as we of Pack have combined our light and warmth this night, then our great flag will always be our guiding light to keep America great. Please join us in singing "God Bless America"

When the song is completed, Cub Scouts turn off their lights, and room lights are turned back on.

Jungles and Computers

Baloo's Files

This month you traveled in the jungles here and around the world by computers and books. Your eyes were opened to see many wonderful things. Now continue on your journey in the World of Scouting. Akela and the pack will help you on your way with cheery calls of "Good Scouting."

Hopefully, you will never forget your days in the jungle with the pack, and one day, may you return and help other cubs open their eyes to the wonderful things in the jungle. Good Night and Good Scouting.

THEME RELATED STUFF

Fun Facts About the Jungle

Alice, Golden Empire Council

Jungle usually refers to a dense [forest](#) in a hot climate, such as a [tropical rainforest](#).

The word jungle originates from the [Sanskrit](#) word jangala which refers to uncultivated land

All rain forests are jungles, but not all jungles are rain forests.

About 6% of the Earth's land mass consists of the [ecosystems](#) that could be called a jungle.

About 57% of all species live in jungle environments.

About 25% of all medicines come from the rain forests.

More than two thirds of the world's plant species are found in the tropical rainforests: plants that provide shelter and food for rainforest animals as well as taking part in the gas exchanges which provide much of the world's oxygen supply.

Central Africa holds the world's second largest rainforest.

The rainforests of Asia stretch from India and Burma in the west to Malaysia and the islands of Java and Borneo in the east.

Bangladesh has the largest area of mangrove forests in the world.

Some rainforest plants, like orchids, have flowers with colors and/or smells to attract insects.

Because there is little light or food on the jungle floor, many plants live on the branches of other plants, or even strangle large trees to fight for survival.

The humidity of the rainforest allows some plants to have aerial "roots" and feed on the air itself.

It is so humid in the jungle that decomposition of plant materials takes only a tenth the time.



Bromeliads, which grow on the jungle floor, are related to pineapples – they catch and hold rainwater. Several small beetles, crane flies, earwigs, a frog, a cockroach, spiders, fly larvae, a millipede, a scorpion, woodlice and an earthworm were all found living in one bromeliad!

Rain forest vines, called lianas, link trees to each other and animals use them to move from tree to tree.

Every second, we are losing 1-1/2 acres of rainforest to "slash and burn."

Every day, we are losing 137 species of plant, animal and insect species.

Fun Connections Between Baden-Powell and Rudyard Kipling

Alice, Golden Empire Council

Both men were authors – Kipling wrote 4 novels as well as his many poems and children's stories; but Baden Powell authored 36 books, numerous scouting booklets, and a weekly "yarn" in the scouting magazine.

The term "[The Law of the Jungle](#)" is drawn from [Rudyard Kipling's The Jungle Book](#) and referred to an intricate code of laws for the animals.

Rudyard Kipling wrote the Jungle Books while living in Brattleboro, Vermont on an estate belonging to his wife's family.

Rudyard Kipling was a friend of Baden-Powell, and wrote the first official scout song.

Kipling was also made a "Commissioner for Scouts" – he gave instructions for how to do the Grand Howl – an early applause used by huge groups of scouts.

Both men were the sons of clergymen, who also authored books.

Both men experienced jungles in India and Africa, with their different plants and animals.

Both men were born in the Victorian era, when the British empire extended across the world and included both India and large parts of Africa.

Both men had fathers who were talented artists with pen and ink, and inherited their abilities. In fact, Kipling's father illustrated some of his stories, and pioneered art education in India.

Both men illustrated many of their stories and books – and BP could use either hand – in fact, he sometimes used both hands at once!

Although Kipling was not in Africa at the time of the 217 day siege of Mafeking with Baden-Powell, he wrote many poems in support of the troops, including "South to Table Bay" – and BP regularly told Kipling stories to boost morale in Mafeking. Kipling usually didn't allow anyone to use his stories – but he gladly gave permission for his friend BP to adapt the Jungle Book to use with the new "Cub Scouting" organization.

Winston Churchill wrote about both men in glowing terms; they each received honorary degrees, and both men hated the notoriety of fame.

Both men were nominated for the Nobel Prize – Kipling actually was awarded the prize for literature in 1907 for his Jungle Books. Baden-Powell was nominated for the Peace Prize in for his work in 1938 and the preceding thirty years in promoting the "fraternity of the nations...through the Boy Scout Movement." Unfortunately, because of WWI, the Peace Prize was not awarded in 1939.

Both men loved motoring all over the country and both men owned a Rolls-Royce. The Scouts of the world gave BP his, and Kipling said it was the "only car he could afford" because of its longevity and reliability."

Both men felt that smoking and drinking to excess were very damaging – BP felt the sense of smell was vital to a scout. Kipling was known for his keen sense of smell, and often referred to smells in his poetry.

Both men were offered burial in Westminster Abbey, a rare honor for a commoner. Baden-Powell chose to be buried in Nyeri, Kenya, Africa, but a memorial stone was placed in the Abbey near where Kipling is buried – so the two friends are still linked.

TIGERS

Tiger Cub Program

Kevin in Norman, Oklahoma

For those of you just joining us -

Tigers earn their Bobcat first and use the Cub Scout motto. Tigers wear the blue uniform.

(And those designed to grow with them zip off pants!!!)

Search, Discover and Share is the Tiger Cub CONCEPT or IDEA. There is no Tiger Cub Motto, they are Cub Scouts and use the Cub Scout motto, Do Your Best.

Search, Discover and Share are the names of three of the eight parts of a Tiger Cub Meeting. Check out planning the meeting at <http://www.geocities.com/~Pack215/tc-meetings.html> *(The webmaster left off -After the Meeting or there would be 8 parts on his list. CD)*

Requirements for the Tiger Cub Totem

- * Learn the Cub Scout motto:
- * Learn the Cub Scout sign
- * Learn the Cub Scout salute

A Tiger Cub must finish Bobcat before beginning to earn his Tiger Cub rank. But hey, once he has learned the Cub Scout Motto, Sign and Salute, the Immediate Recognition Emblem is already earned, it's a done deal except for presentation.

So even if the Law of the Pack or the Promise take a bit longer, the Immediate Recognition Emblem requirements are in fact already done. Applying a bucket of common sense, and as we favor instant recognition in Cubs, I would say go ahead and do the Immediate Recognition Emblem either that day in the den meeting, or at the latest the next pack meeting, even if Bobcat is not yet completed.

If you want more information, go to **Tiger Cub Leader Fast Start** at www.myscouting.org for the online version. It's worth a look through, even if you are not a Tiger leader, to help get up to speed so you can help Tiger leaders in your unit, district and online. (PS in the one picture on Fast Start it says to mouse over the Tiger Cubs but the boys have khaki shirts and compass emblems, they are Webelos. In another they have blue uniforms but blue neckerchiefs, too. They are Bears.)

After earning his Bobcat Badge, the Tiger Cub must then complete one Den Activity, one Family Activity, and one Go See It Activity within each of the five achievement areas to earn the Tiger Cub rank. He works with his adult partner to do this. As he completes each of the 15 requirements, he receives the appropriate orange, white, or black bead at the next den meeting to add to his totem.

What is Tiger Cubs?

Grand Teton Council

- ★ T - Time spent building a stronger relationship with a boy and his family
- ★ I - Introducing a boy and his family to Scouting.
- ★ G - Getting to know others and ones self better.
- ★ E - Entering into a group; being part of something special.
- ★ R - Reaching out to one another and getting hands on experiences.
- ★ S - Sharing and discovering new things and ideas.

**This is what Tiger Cubs is all about -
Searching, Discovering, Sharing.**

Let's start at the beginning of the achievements -

Achievement #1 Making My Family Special

1F Family Activity

During the time the Tigers are learning the Tiger Cub Motto, the Cub Scout Sign and Salute you can also work on this Achievement. The Tiger Cub, along with his adult partner can make a chart using poster board outlining family activities, job and fun activities. Allow the Tiger Cub to assign some jobs. This will give the adult partner and the Tiger to a chance to plan ways to keep things clean and tidy in their home. For example, the Tiger can clean his room or take out the trash. Let the Tiger assign a chore and a fun activity to plan with his adult partner, remember this is a growing up process for them. Working together can reinforce in your Tiger the importance of the family and how every family member plays an important part in keeping their home in good shape.

Den Activity 1D

Make a family scrapbook

Materials: Three-prong folder for each boy; 3-hole-punched typing paper; markers, crayons, stickers and other materials to decorate the cover.

Directions: Have the Tiger Cubs decorate the folder and fasten the paper into it.

These scrapbooks are great if the Leader can keep them while the boys progress through the program. They can add many projects to their scrapbook, even though it is a Family Scrapbook. Discuss with the adult partners whether they want the Tigers to get the books upon graduation from Tigers or from Cubs or presented earlier for the families to take home and keep up. Another thought may be to have enough material for 2 scrapbooks. Then have the Tigers make one to be a Cub Scout Scrapbook and one to be a Family Scrapbook. In the Family Scrapbook the Tiger can put items in there that remind him of special memories of things he has done with his family.

Go and See It-1G

Go to a library, historical society, museum, old farm, historical building or visit an older person in your community. Discover how life was the same, and how it was different for a boy your age many years ago. The following ideas come from the York Adams Council Pow Wow book.

1. Share the family photo album. Identify special family members.
2. Share family histories and traditions.
3. Have a 'families' picnic. Get to know one another.
4. Have a group party. Use a holiday for theme. How about a Valentines Party in October?
5. Design and make a family tree. Share it with others in your den.
6. Design a family coat of arms. Have the Tiger include special areas of the family's past.
7. Conduct your own 'Family' activity.

Ideas to Help Tigers Share
Circle 10 Council

Who's Who?

- ✓ Have each Tiger Cub and partner bring a baby picture.
- ✓ Mix them up and see who can guess the most matches.

Who Am I?

- ✓ With the help of their partners, have each of the Tiger Cubs write short descriptive paragraph about themselves stating likes, dislikes, things they have done, etc.
- ✓ When all are done, have an adult read them out loud and let the boys try to guess who is being described.

Where Were You Born?

- ✓ Display a world map.
- ✓ Let each Tiger and their partner mark where they were born. You can use stick pins with colored heads or pins with flags attached (available at office supply stores.)

A Sharing Craft

- ✓ Ask each Tiger Cub draw a picture of three things that he and his partner like to do.
- ✓ When finished, ask them to share their picture with the rest of the den.

Tiger Scrap Book

Each Tiger Cub can start a scrapbook. Provide enough pages for the whole year and have the boys glue in pictures, nature items, patches, or items they like to help them remember each activity (Requirement 1D)

Den Yells

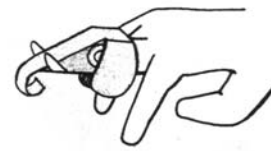
*North Florida Council
For high-spirited Tiger Cubs,
there's nothing like a lot of noise for good fun!
A den yell provides plenty,
and also gives the den a feeling of togetherness.*

- # 1: (Boys stand in circle)
North (point), South (point),
East (point), West (point),
Tiger Cub (Hands on shoulders) are the best!
(Boys form straight line facing the audience and bow)
- # 2: (Boys stand in line)
Our group is the Tigers
(Have boys make hand like claws ready to scratch)
Now you've been told
Tigers are the one's
(Hold up one finger)
Who are brave and bold
- # 3: Look and see! (Clap, clap)
You and me (point, point)
Tiger Cubs (Clap, clap)
Wheee! (Hands over head and jump)
- # 4: (Begin with boys in squatting position)
Our Tigers are Great!
Our group is swell!
All for the Tiger Cubs
Stand up and yell!
(All stand and yell like "Tony the Tiger" We're Great)

Walking Elephant

Alice, Golden Empire Council

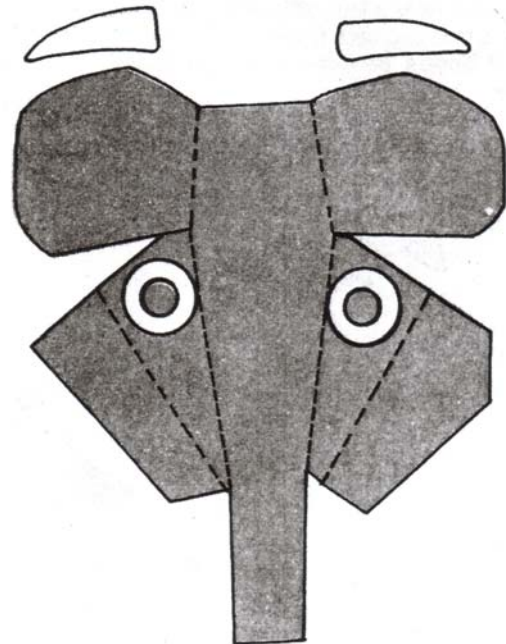
Using this technique, you could create a whole safari of finger puppet jungle animals and "let your fingers do the walking."



The head is balanced on your middle finger and you move the animal with your other fingers.

Materials:

- Grey and off-white construction paper for the elephant – other colors as needed for different animals
- Tape
- Google eyes
- Scissors



Directions:

- ✓ Copy the pattern on a sheet of grey construction paper. Adjust the size for larger hands.
- ✓ Cut out and fold along dotted lines.
- ✓ Tape together to form the head.
- ✓ Glue on two googly eyes.
- ✓ Cut out and glue the tusks to the head. (For some other ideas, check out the patterns for the Cub Scout Safari skit animals – use small size to match hand size, and don't cut out a hole for the head – use the "arm holes" for your fingers.)

PACK AND DEN ACTIVITIES

Alice, Golden Empire Council

- ℞ Watch the Disney version of Jungle Book and talk about the characters – were they good, bad, honest, sneaky, resourceful?
- ℞ Put on a skit or play about Baden-Powell and his friend Kipling – use the facts under Theme Related or check the website for lots of other facts about the two men.
- ℞ Encourage everyone to come to the pack meeting in costume – check online party stores for everything from safari hats to animal costumes or “color your own” safari animal masks – straw pith helmets can turn everyone into an explorer!
- ℞ Record the boys making “wild” jungle sounds – use for background sound effects during the pack meeting.
- ℞ Make sliding whistles out of straws – by cutting the straws to different lengths, boys can make a variety of jungle bird sounds
- ℞ Learn about the jungles of the world – they exist not only in South America and Africa, but in India, where the original Jungle Book was based.
- ℞ Ask an artist to help teach simple drawing skills – make some sketches as Baden-Powell and Kipling both did.
- ℞ Work on the World Conservation or Wildlife Conservation awards.
- ℞ Visit the library and check out and read some of the “Just So” stories written by Kipling, such as “How the Leopard Got His Spots.”
- ℞ Use the Fun Facts about the Jungle to make a Trivia game. See Theme Related.
- ℞ Visit a museum, nature preserve or nature center – learn about the plants and animals; make a notebook about what you learn.
- ℞ Assign each den to create a Jungle Book costume for one of the characters; then act out the Jungle Book story as a skit.

Catalina Council

- ✓ Go to the Zoo
- ✓ Visit an animal shelter
- ✓ Visit a veterinarian
- ✓ Invite an animal handler to come to pack meeting and give a short presentation
- ✓ Prior to the meeting visit an outdoor area where you will be holding the pack meeting. make a list of everything you see, such as birds, animals, trees, lamp post, insects, park benches, etc. Make several copies of this list. On pack meeting night pass out the lists with pencils. Send off the groups to find as many objects as they can. Give the group a time limit.
- ✓ Go on a neighborhood “safari.” See what kind of domestic and wild animals your boys can find. Look for signs like footprints or feathers on the ground, and spider webs. Don’t forget to turn rocks or leaves over. Some of the rules in the wild also apply to the neighborhood walks: For example, “stay on the trail

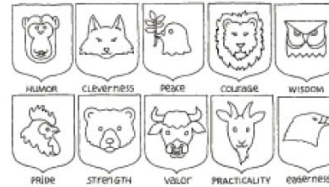
(sidewalk),” and “don’t stick your hand where you can’t see.” Discuss more rules with the boys.

- ✓ Have a “pet show.” Instead of having boys bring their pets to the den or pack meeting, have them take pictures or make drawings of their pets. They can show the photos or drawings and talk about their pets. A den can make a collage of the photos and drawings, title it like “Our Zoo,” and display it at the pack meeting.

Family Crests

Catalina Council

Use animals as heraldic symbols: Have each boy adopt the animal that he likes best or animal that he thinks represents his personality or ideal.



For example, a strong boy may choose a bear and a boy who likes humor may choose a monkey. Make coats of arms at a den meeting. Display at the pack meeting.

Rain Sticks I

Baloo's Files

Materials:

- ✓ 1 - Paper towel tube (or gift wrapping tube for a longer one or other heavy cardboard tube of size you wish)
- ✓ 10 to 20 flat head (roofing, plasterboard) nails (slightly shorter than the diameter of the tube) (If using longer tube you will need more nails)
- ✓ White glue, hot glue, duct tape
- ✓ Construction paper, wallpaper, brown paper bags, or contact paper
- ✓ Rice, lentils, unpopped (Trails End??) popcorn, small beans or pasta
- ✓ Push pin, drill, awl, or sharp nail to poke holes. (Tools vary with tube material) *If using large tool with paper towel rolls, ensure tube is supported by stuffing with towel (or something) or you may squash it.*



Directions - If using a paper towel roll

End Caps - Some gift wraps come with end pieces, if you have them, use them!

- ✓ Trace the end of the roll on a piece of thin cardboard (cereal box)
- ✓ Draw another circle approximately 1"+ larger in radius around that circle, Cut out large circle, Cut slits from larger circle to small circle to form tabs. Set aside

Tube preparation -

- ✓ Find the seam on the paper towel roll ,
- ✓ Starting about 1" from a tube end, make a mark approximately every inch along the seam.
- ✓ Poke a small hole into the tube at each mark (Diameter of hole must be smaller than the item you are inserting), Insert the golf tees, nails, or toothpicks into the tube. **DO NOT poke the sharp end out of the tube on the other side.**
- ✓ After inserting tee or nail into tube, remove, place glue around the top or the hole and reinsert.
- ✓ Let dry thoroughly. (I used 1 1/8" blued plasterboard nails with a paper towel roll)

(NOTE - not sure what the secret is for nails - as I added more nails effects improved. For my final rainstick I quadrupled the nails spacing them 1/2" versus 1" and adding a second row on the ridge between the seam. Don't be afraid to use too many nails.)

Assembly

- ✓ Place one of the circles on an end of the tube and fold the tabs around the tube. Glue and duct tape in place
- ✓ Pour in your rice, lentils, unpopped popcorn, small beans or pasta. For a paper towel tube, 1/8th cup of two different items produces a good sound. (This may be a little much)
- ✓ Place the other circle on the open end of the tube and fold the tabs around the tube. Glue and duct tape in place
- ✓ Cover the nail heads with duct tape
- ✓ Wrap the tube in construction paper, wallpaper, brown paper bags, colored contact paper, or other and decorate. A brown paper bags could be crumpled then applied to give a wooden texture to the outside of the rain stick. Animal pictures, stickers, native designs all make great decorations. Attach yarn for streamers.
- ✓ **Enjoy!**

For other ways to do this, go to:

www.enchantedlearning.com/crafts/music/rainstick/ for a simple version using aluminum foil instead of nails; Older boys could make a more traditional one. Go to: www.exploratorium.edu/frogs/rain_stick/index.html

Rainstick II

Alice, Golden Empire Council

The rainstick has been used on every continent, sometimes as part of a celebration of rain, sometimes to call forth rain, sometimes as a musical instrument to mimic the sound of rain, sometimes as a toy. Check with your librarian for a book about Rainsticks, such as Rainstick, the Legend, and share with your den before you begin the project.

Materials:

- Cardboard tubes of any size, from toilet paper rolls to paper towel tubes, gift wrap or mailing tubes
- Drill, awl, small hammer, or (my personal favorite) a push pin – to make holes in the tube **Hint:** *If you are using anything but the push pin to make holes in a round object, first scrunch up a towel under the tube, pushing the towel against the tube to hold it steady.*

- Toothpicks, skewers, or flat-head nails
- Glue
- Masking Tape
- Wire cutters or sturdy scissors
- Fill of rice, sand, seeds, dried beans, shells, etc.
- Decorative materials – ideas below

Directions:

- Make holes all over the sides of the tube, but be careful not to collapse the tube by pushing too hard on the sides. If a drill or hammer and nails are used, it would be better for an adult to do this step.
- If you use nails to create the inner barriers for your fill, they should be slightly shorter than the diameter of your tube – they could also be inserted in a spiral pattern down the tube.
- If using toothpicks for your barrier, you can punch them through each hole, varying the lengths that you leave sticking out of the side. You could also fill some of the holes with a skewer that goes all the way through the tube in some places to vary the sound.
- Put a squirt of glue on the nubs that are left sticking out. When dry, cut off the nubs. You could also seal the nubs by wrapping masking tape around the entire tube.
- Seal one end of the tube with masking tape (some tubes, such as gift wrap, have removable end covers)
- Pour in the fill in whatever variety you have chosen. Now cover the other end and do a test to see how your rainstick sounds. Add more or different fill if desired.
- Decorate the outside of your rainstick. Here are some of my favorite ideas:
 - ★ Coat the rainstick with glue and roll it
 - ★ in sand for a textural quality
 - ★ Paint with natural or ethnic patterns
 - ★ Decorate with objects taken from nature, such as leaves
 - ★ Cover the rainstick in brown paper that has been scrunched up, torn in strips, then glued to the surface randomly. When covered with a layer of water-diluted glue, it looks like leather.
 - ★ Put strips of masking tape all over your rainstick, then “paint” with brown shoe polish, for a leather look. Looks Great!!
 - ★ Glue pictures of safari animals cut from National Geographic, nature magazines or calendars all over your rainstick, then coat with diluted white glue.
 - ★ Add leather lacing, feathers and beads on one end for a Native American feel.
 - ★ Cut a piece of white paper the same length and width of your rainstick, then create a “rain” picture or a “history” or rain from your life experience. Glue your design on the rainstick for a unique look
 - ★ Wrap lengths of yarn all around the rainstick.
- To work your rainstick, just slowly turn it end over end to hear the rain.

Other Ideas and Hints -

Try different sizes and lengths of tubes, different fill materials and different mixes of fill materials – let the boys compare the sounds that result. They could even chart the sounds by volume. Try starting with a single rainstick,

adding one by one, then going back to just one rainstick to see how the sound changes. Compare to the sound of a real rainstorm. How could you add the sound of thunder? (See the Wolf Book – Be an actor)

Create your own jungle!

Alice, Golden Empire Council

During the month, each den can create a mural for the pack meeting walls. Have them start with the jungle floor and move up through the understory, canopy and emergent levels as they make their mural, using markers, construction paper, yarn, tissue paper. Each boy could also be assigned to make, print out or draw one of the animals of the jungle during the month. They could even look for pictures in nature magazines. These animals can be placed in the proper layer of the jungle. If you make your jungle 3-D with some vines made of twisted paper or leaves or grass that stand out from the mural, you can partially hide your animals. The night of the pack meeting, murals are taped to the walls. Give each family a list of animals and have them "spy" the animals on the list. The family or den with the most correct answers can have first turn at the refreshment table.

Note: Some facts about the jungle layers:

Forest floor – very little sunlight, few flowering plants. Large animals such as peccaries, tapirs, giant armadillos forage for roots. Litter and decaying matter are food for termites, millipedes, centipedes, cockroaches, slugs, earthworms, beetles. Topsoil is only a few inches thick and not very fertile.

Understory – small trees and shrubs that don't need much light – many "houseplants" grow here, and bromeliads collect rainwater for frogs and water-loving insects. Parakeets, snakes, lizards, frogs, toads, ants, termites, beetles and butterflies also live here.

Canopy level – large, leathery leaves of trees as tall as 100 feet form a dense layer that blocks sunlight and makes a warm humid habitat for animals who usually never go to the ground. Margay cats, monkeys, sloths, bats, toucans, parrots, hummingbirds, snakes, lizards, tree frogs, ants and beetles live here, and feed on fruits, nuts and leaves. Many bright flowers attract hummingbirds that pollinate them. Pale flowers that show up at night attract bats.

Emergent Level - hardwoods with waxy leaves to retain moisture. Harpy eagles, monkeys, bats, snakes and flying insects live here.

Vines stretch between the layers like "roads" for many animals.

Jungle Mural

Alice, Golden Empire Council

Have each den make a jungle mural for the pack meeting - use sturdy white paper (8x8 feet) markers, paint, or colored paper to create a mural – Use for background at the pack meeting. For ideas on how to create a realistic jungle "canopy" go to:

www.srl.caltech.edu/personnel/krubal/rainforest/ and click on "What" at the top of the page, then scroll down to "layers of the rain forest"

Jungle Cut Out

Alice, Golden Empire Council

Paint a large "cut-out face" photo backdrop for the pack meeting – show a jungle, some jungle animals, an explorer with a pith helmet or even Mowgli – but leave cut-outs for people to stick their heads through for photos.

Thumbprint Animal Stationary

Sam Houston Area Council

Materials –

heavy paper,
ink (stamp pad),
markers

Directions -

- ✓ Give each Scout a piece of heavy paper.
- ✓ Scouts should press thumb tips onto the stamp pad and then press onto the paper, leaving prints.
- ✓ Use the markers to draw ears, legs, eyes, and tails.
- ✓ Be creative and add trees (use different colors for the stamp pads), and you've created a jungle scene.

Ideas -

Several thumbprints in a row could be a caterpillar. Two prints, one on top of the other, could be a monkey.

Jungle Rock Creatures

Sam Houston Area Council



Materials –

Smooth flat stones (clean and completely dry),
Acrylic paint,
Contact cement,
Yarn, pipe cleaners, broom straws, etc, to ...
these are for decorations

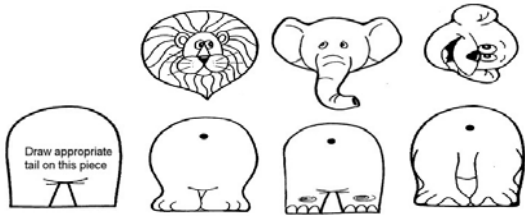
Directions -

- ✓ Paint rocks to look like jungle animals.
- ✓ Use the cement to glue rocks together if you would like a larger animal.
- ✓ Run a thin line of Elmer's glue around all the joints if you do cement rocks together to make a firm bond.
- ✓ Let Scout's use their imaginations to add features, such as yarn for a lion's mane, broom straws for whiskers, fur glued to wire and bent as needed for tails, cotton, and paper.
- ✓ Have fun!

PAPER TUBE ANIMALS

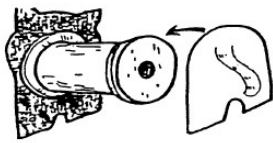
Alice, Golden Empire Council

Materials: Card stock or Posterboard, markers, Spools, dowels or paper tubes from TP or paper towels or wrapping paper.



Directions

Decide what animals you are going to make
 Draw up patterns for those animals using samples as a guide.
 Cover paper tubes with paper,
 Copy patterns onto card stock.
 Glue the bodies onto the paper tubes to make the bodies.
Idea: Make all the characters from The Story of Mowgli and Akela in the Wolf book (or another appropriate jungle story). Then act out the story using the animals as puppets.
Assembly Drawing



Animals on the Prowl

Sam Houston Area Council

Materials –

Paper (about 1 1/2" by 5", (any sturdy paper is Ok)
 Scissors,
 Pens or markers or crayons for decorating



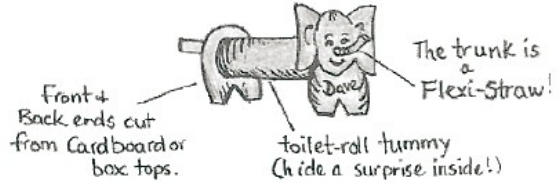
Directions –

- ★ **Legs:** Cut two slits on each end to form four legs. Bend down. Bend out the ends towards the front to form paws.
- ★ **Neck:** Bend up the "in-between" section between the front "legs" for the neck.

- ★ **Head:** Make two snips for ears (or draw in), and bend head down.
- ★ **Tail:** Create a tail from the "in-between" section between the back "legs." Snip, curl, and bend as you like.
- ★ **Decorate:** Add features with the markers or crayons.

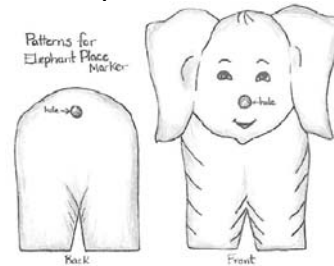
Elephant Place Marker

Sam Houston Area Council



Materials –

Empty toilet tissue rolls (one for each Scout),
 Cardboard or shoe box tops,
 Flexible drinking straws,
 Pencils, markers,
 Scissors, hole punch



Directions –

1. Cut out the patterns for the elephant's front and back ends and lay them on the cardboard.
2. Trace around and cut out.
3. Use a hole punch to make holes.
4. Add eyes, mouth, and wrinkles with a marker. *If you like, use crayon to add a bit of grey to the "body" or pink to the "ears."*
5. Stick the flexible straw through the hole in the elephant's face hole to form the trunk.
6. Add the tissue role (and a surprise inside if you want).
7. Push the back end onto the straw, fitting it snugly together, so that the remaining part of the straw forms a tail.

Create a Jungle

Alice, Golden Empire Council

Have boys bring in recycled cardboard and newspaper to create their own jungle, working as a den or in teams. Shredded newspaper can be the forest floor, balled up or twisted, rolled newspaper can be painted to become rocks, vines and plants. Flat cardboard can be painted to be jungle animals or other characters. Make easy vines use rolled and twisted brown paper – tape several pieces together, then wrap a layer of various colors of green tissue paper around the outside and twist together – leave some brown showing. (*Easier and faster than paint – Alice*)

Camouflage*Alice, Golden Empire Council*

Use pictures from World Wildlife Fund, National Geographic, or other magazines, calendars, or online. Have the boys create camouflage for each animal using colored paper. Then compare where the animal lives and how it really protects itself or hides from its prey using camouflage.

Camouflage or Stand Out?*Alice, Golden Empire Council*

Gather nature magazines, National Geographics, online print outs of various safari animals, birds and insects.

- ✓ Assign one group to find all the animals that “hide” by using camouflage.
- ✓ The other group can find all the animals that “show off” with color or pattern.

Talk about why hiding or showing off can help an animal find food, hide from predators or attract friends. Where does each animal live? Would it be able to live in a different safari environment like the grasslands or savannah? Would it be in danger? Would it stick out too much to find its food?

Boa Constrictor in the Closet*Alice, Golden Empire Council*

- Gather up an old tie from Dad’s closet or a thrift store – the wilder the pattern, the better.
- Stuff the tie with batting or old stockings from the narrow end to where the point begins,
- Then stitch the tie closed.
- Now use googly eyes, felt or fun foam to make features on the “face” – the pointed end of the tie. You can even add a forked tongue made of felt or fun foam.
- Add “scales” or “patterns” with just about anything from glitter to yarn, buttons, fabric strips.

Safari Animal Masks*Alice, Golden Empire Council*

Use a variety of sizes of paper plates, lunch bags, markers, construction paper, fun foam, yarn and googly eyes along with glue, pencils, scissors and tape. Let the boys create their own version of various safari animals. See ideas in the Bear Book and on www.enchantedlearning.com.

Button Animal Pins*Catalina Council***Needed:**

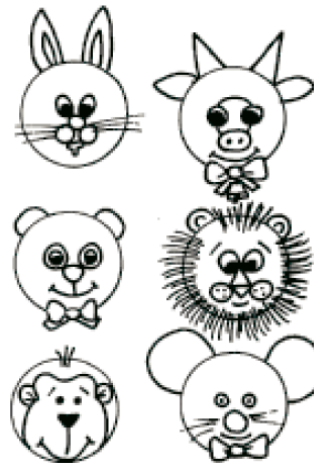
- Old button in various colors 1 3/8"
- Felt scraps; white pink, black, light brown, and gray
- Pom poms 3/8"
- Wiggle eyes; 7mm
- Scraps of ribbon
- Embroidery floss: black, light brown
- 1" long pin backs
- Permanent black marker and glue gun

Directions

- Decide what animals you want to make.
- Cut ears, inner ears, horns, etc. from felt.
- Glue to back of head (button).
- Glue whiskers to face.
- Glue muzzles, noses, and eyes on critters.

- Tie 1/8" ribbon into small bows and glue to the bottom of the head.
- Position pin back in upper half of heads on back and glue down.
- Let dry.

*It is best to use low temperature glue guns with the boys.
Be sure to supervise the boys*

**Variation:**

Make a neckerchief slide animal.

Thread a piece of plastic lace through the button before decorating and tie in a 5/8" loop instead of gluing on a pin back. Decorate as desired.

Safari Tie Slides*Alice, Golden Empire Council*

- Use the ends from a frozen juice can as the base.
- Cut safari animal faces out of fun foam or felt, glue to the base, then embellish with googly eyes, pom-pom noses, yarn or other trims.
- You could create a whole “safari” of animals.

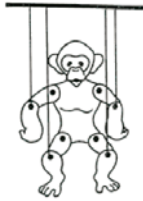
Jungle Snake Neckerchief Slide*Catalina Council***Equipment:**

- Slow-drying clay
- Rhinestones/googly eyes
- Paint

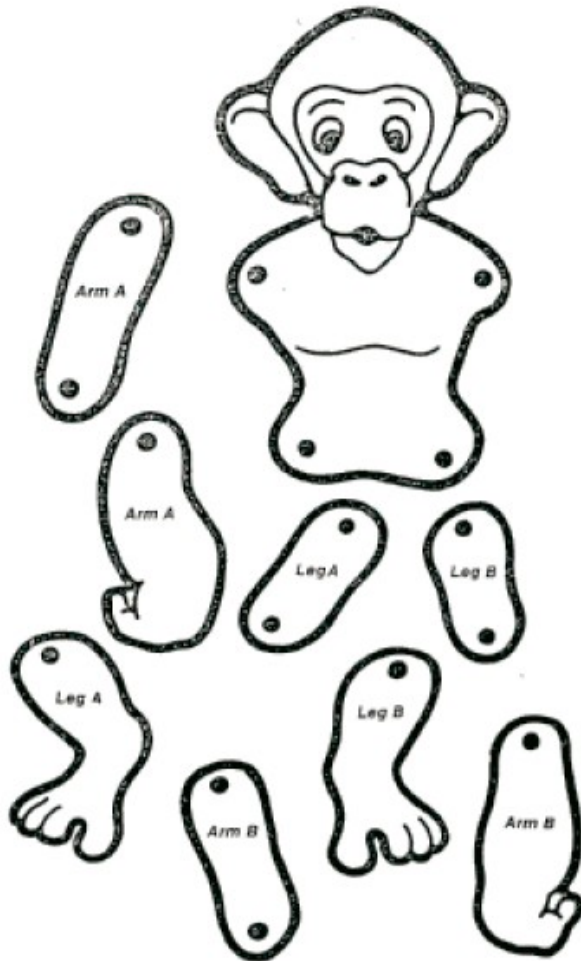
Directions:

- Roll clay in a long rope.
- Make the snake’s head using a small ball of clay.
- Attach the ball to clay rope.
- Coil the snake around a piece of dowel about 1/2 to 3/4-inch in diameter.
- The clay will take several days to dry, so plan to wait until the next den meeting to finish.
- When clay is dry, remove the clay from the dowel and paint as desired.
- Glue on rhinestones or googly eyes.

Gorilla Marionette
Catalina Council



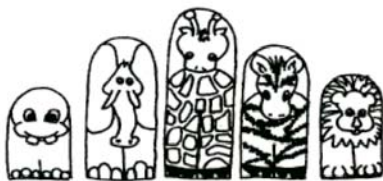
- ✓ Scale up pieces below to desired size.
- ✓ Then attach parts of gorilla with brads
- ✓ String the gorilla as shown



Craft Stick Animals
Catalina Council

Materials:

- Craft sticks,
- Paint,
- Markers



Directions:

Trace a pattern on a craft stick and paint the animal.
Use markers for outlining and facial features.

Paper Snakes
Catalina Council

Water is one of the main ingredients in making paper. When paper mills process magazine paper, much of the water is squeezed out to form the sheets. When the paper comes in contact with water again, it reacts in curious ways. You can watch the ways paper reacts to moisture and also have fun when you make these!

You'll need:

- Shiny magazine paper (not the cover),
- Scissors,
- Sponge & plate.

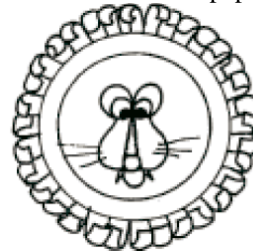
Directions:

1. Cut a wiggly snake shape from the paper, cutting from the outside paper edge toward the opposite side.
2. Saturate a sponge with water and set it on a plate.
3. Place the snake, shiniest side up, on the sponge.
4. Watch carefully! As the paper absorbs the moisture from the sponge, the snake will coil and dance.
5. If you allow the paper to dry completely, you can use it over and over again.

Paper Lion Plate
Catalina Council

Materials:

- One yellow 9" paper plate
- Three 5" x 30" strips of brown paper
- One 1" black pom
- Pink and black construction paper



Directions:

- ◆ Make eye and nose from construction paper or scraps of felt.
- ◆ Glue onto plate.
- ◆ Glue pom pom under nose.
- ◆ Draw jowls and whiskers.
- ◆ Cut tongue and teeth out and glue on face.
- ◆ Glue brown strips of paper on back of paper plate.
- ◆ Cut 1/2" strips to edge and curl.

Make Your Own Rainforest
Catalina Council

Equipment:

- Large glass jar and lid **
- Small plants ,
- Gravel or tiny pebbles ,
- Soil
- Small shovel/trowel ,
- Water

** Or a two liter soda bottle. Cut bottle around circumference several inches above where you want soil level to be. After building the jungle, slide top back over the bottom. Seal with clear packing tape. Make sure top is on tight.

Directions

1. Find plants in the wild or purchase them from a nursery. Get as much of the root as possible.
2. Using a clean glass container, put gravel or pebbles in the bottom.
3. Add a layer of soil.
4. Place the plants in the jar and cover the roots with more soil.
5. Add water so soil is damp, not soggy.
6. Cover that jar tightly, so that no air leaks.
7. Put your "rainforest" in a place with lots of light, but not direct sun.

You won't have to water it, it has its own sprinkler system!

Elephant Toss

Catalina Council



Enlarge pattern below to approximately 6" by 6".

Cut the elephant from cardboard.

Paint as desired.

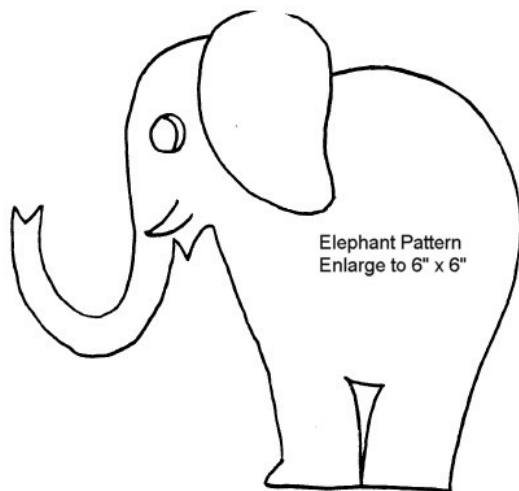
Punch a small hole in the bottom of a nut cup** (elephant's water bucket),

Knot the end of a 16" string;

Thread string through hole and tie other end to the elephant's trunk.

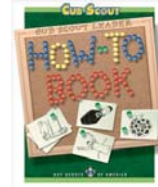
Now try your luck at tossing the bucket onto his trunk.

** - *Ketchup containers from fast food places work great!!!*



MORE GAMES AND ACTIVITIES

Sam Houston Area Council



From the Cub Scout Leader How-To Book –

- ✓ -Giraffe & Lion Applauses, page 5-10
- ✓ -Costumes and Masks, pages 5-29 to 5-32
- ✓ Autumn Harvest Festival, page 6-10
- ✓ Animal Guessing Game, The Tiger Game, and several other animal themed games, page 3-7 to 3-8
- ✓ Alligator game, page 3-23

ADVANCEMENT IDEAS

From Program Helps via

www.cubroundtable.com

If you follow the grid on the inside of the cover in the front of Cub Scout Program Helps, your Cub Scouts can complete earning their Rank Awards (Tiger, Wolf, Bear) by the Blue and Gold in February.

Tigers –

Ach:

Den Meetings - Bobcat - 2, 3, 5, 6

Den Meetings - Tiger - 2D, 5D, 5G

At Home - 5f

Elect. - Den Meeting - 21, 31

Wolf-

Ach

Den Meetings - 1a-g, k, l; 2a, b, e, f; 7a, c

At Home - 2c, d; 7b, e; 11a-d

Elect. - Den Meeting - 2e

Bear –

Ach

Den Meetings- 3f; 5a-c, e; 9e; 15a; 16c

At Home - 1a or 2a, 2b, Any four of 9a-g

Alice, Golden Empire Council

Boys of any rank who haven't earned the **World**

Conservation Patch could work on the requirements this month – and help to preserve the rainforest jungles of the world at the same time! Families new to scouting should be encouraged to participate in all activities- make sure they know the scouting vocabulary; new boys may need help to complete the Bobcat badge. Dens could write a story about their activities during the month – try putting out a Pack newspaper like the Mafeking Mail of Baden –Powell. Many of the advancement activities this month allow boys to follow in the footsteps of BP and the author of the Jungle Book, Rudyard Kipling. Look for an asterisk (*) by these activities.

Tiger Cub Achievements

Ach. #3Fb – *BP wanted scouts to be able to take care of themselves; practice what you need to know if you become lost.

Ach. #4F – *With your family, take turns sharing what happened that day, just as BP did; **Ach. #4D** – Play a game about how a story can change; **Ach. #4G** – *visit a newspaper – (both Kipling and BP wrote stories for newspapers)

Ach. #5F – *use your 5 senses, even smell, to learn about the weather as BP did; **Ach. #5D** – leaf rubbings (see the idea pg. 63, Program Helps); **Ach. #5G** – go for a hike with the den;

Tiger Cub Electives

Elect. #14 – *With your adult partner, read a story about jungles- the Jungle Book or one of Kipling's Just So story books.

Elect. #20 – *make up a skit or PSA about the dangers of smoking – BP campaigned against it, too!

Elect. #21 - Put on a puppet show about the Jungle Book animals – see Web Site for ideas.

Elect. #25 – Make one of the Cub Grub snacks for your family or den;

Elect. #31 – Learn about jungle animals; **Elect. #35** – Play Safari Relay, Hanging onto Habitat, or another outdoor game with family or den;

Elect. #42 – Visit the zoo or aquarium and look for jungle animals;

Elect. #47 – Reduce, reuse or recycle to help the rainforest jungles survive.

Wolf Achievements

Ach. #1g, k – Do these “jungle animal” fitness activities;

Ach. #2e,f,g – *do an outdoor flag ceremony like BP and his scouts did;

Ach. #3 – *practice good health habits and learn how to take good care of yourself, as BP taught his scouts;

Ach. #7 – do all requirements if you are working on the World Conservation Patch;

Ach. #10c – visit a zoo or museum with your family – look for jungle animals or materials; **Ach. #10d** – *read a book with your family – choose the Jungle Book, the Just So stories, or some other book about jungles; **Ach. #10e** – watch a TV program about jungles; **Ach. #10f** – *Attend a play with your family, find out about BP and his love of drama and his experiences as an actor in school

Wolf Electives

Elect. #2a-e – *since BP loved acting, you could put on a skit about the Jungle Book or even the life of BP; or make some animal masks using ideas in this packet, the web sites, or Program Helps;

Elect. #4d – make a jungle animal target for your beanbag game; **Elect. #4f** – use a wide-area or large group game in this packet;

Elect. #6a,b – Go to a library or bookstore, find a book about jungles and read it;

Elect. #11c, f – learn and sing songs from this packet;

Elective #12a –* make a freehand sketch a BP often did; **Elect. #12c, d** – mix paints and help draw and paint a jungle mural or scenery for a skit or puppet show

Elect. #13- do all the “Bird” requirements as part of the World Conservation patch

Elect. #18d – help plan and lay out an obstacle course as part of a “jungle” trip **Elect. #19** – if you do all the “Fishing” requirements as part of the World Conservation patch

Elect. #22e – invite a boy to join scouting, or help a new boy complete the Bobcat;

Elect. #23b – *tell how to take care of yourself in the outdoors- one of BP's goals for all scouts

Bear Achievements

Ach. #3f, h and j - *learn how to do an outdoor flag ceremony as BP's scouts did;

Ach. #5 – do all the requirements a part of the World Conservation patch, and visit a zoo, nature center or other area – look for “jungle” animals;

Ach. #6a – Do a recycling project – it will help preserve the jungles of the world!

Ach. #8b – Visit with someone who was a scout long ago, and find out how much they knew of BP, Rudyard Kipling and the Jungle Book and see how scouting has changed;

Ach. #9b – use a Cub Grub recipe to make snacks for a den meeting; **Ach. #9e** – make some train food for a hike;

Ach. #9f – with an adult, make a dessert for your family from Cub Grub

Ach. #10a – *plan a trip with your family to visit a play, explore the natural world, or see some drawings – things BP would have loved – or go see a zoo or visit a rainforest exhibit

Ach. #11b – take a hike with your family;

Ach. #15a, b, c – play a game with your den – try one of the ideas in this packet!

Ach. #16 - *practice being fit as BP taught, by doing these exercises;

Ach. #17a – with an adult in your family choose and watch a TV show – look for one about jungles or animals who live in the rainforest; **Ach. #17c, d** – *Visit a newspaper office to see how the news is gathered and reported, then use a computer to make a report – BP and Kipling both wrote stories for newspapers!

Ach. #18f, g – *write a story about something you have done in your family or with your den.

Ach. #21d – make a model of a jungle – make sure the habitat, plants and animals fit the jungle you choose. (If you make a diorama, see the Web site ideas)

Ach. #24a – help a boy join scouts or complete the Bobcat badge

Bear Electives

Elect. #2 – do all the requirements as part of the World Conservation award – *and remember to use all five senses, as BP did!

Elect. #9 – *draw and/or paint a picture as BP and Kipling did; visit a gallery or art museum to learn more about art

Elect. #10b – make a jungle animal mask

Elect. #15 – do all the requirements as part of the World Conservation patch

Webelos Activity Pins

Citizen–assigned

Showman, assigned; Baden-Powell loved to act, so follow his lead and work on this Activity pin

To earn the **World Conservation Patch**, Webelos must earn the **Forester, Naturalist and Outdoorsman** activity pins – (and each of them fits the Jungle theme) - so boys could work on any of these this month.

GAMES**Kim's Game**

Alice, Golden Empire Council

Of course, you must play Kim's Game, the ultimate scout "jungle" game from Baden Powell, based on his friend Rudyard Kipling's Jungle Book. And it was in the first Scout Manual in 1908, so make it part of your 100th Anniversary of Scouting celebration. Here are the original game directions from B-P:

Place about twenty or thirty small articles on a tray, or on the table or floor, such as two or three different kinds of buttons, pencils, corks, rags, nuts, stones, knives, string, photos - anything you can find - cover them over with a cloth or a coat.

Make a list of these, and make a column opposite the list for each boy's replies.

Then uncover the articles for one minute by your watch, or while you count sixty at the rate of "quick march." Then cover them over again.

Take each boy separately and let him whisper to you each of the articles that he can remember, and mark it off on your scoring sheet.

The boy who remembers the greatest number wins the game.

Want to know more about Kim's Game?

See: www.gmbservices.ca/Jr/KimGame.htm

Safari Slurp Game

Alice, Golden Empire Council

Place animal crackers/cookies in a pile beside a small bowl.

- Have straws available for each player, along with a stopwatch, or a watch with a second hand.
- Using the straw as a vacuum, each contestant tries to pick up the animals and drop them into the bowl.
- The student with the fastest time wins.

Safari Hat Mania

Alice, Golden Empire Council

- ✓ This is the same idea as musical chairs.
- ✓ Place Safari Hats in the middle of the floor.
- ✓ Play some music, turn off the music and everyone dashes to put a hat on their head.
- ✓ Have one less hat than kids so someone will not get a hat.
- ✓ Take out one hat each round until you have a winner.

Monkey, Monkey, Tiger

Alice, Golden Empire Council

The students sit in a circle and play this variation of "Duck, Duck, Goose." Great fun!

Lions and Tigers and Bears, Oh My!

Alice, Golden Empire Council

Blow up several yellow, orange and brown balloons.

Scatter them all over the floor.

The Cub Scouts must go on safari and try to sort the animals out and put them in separate corners.

Try different rules:

- Blowing only, no hands;
- Using hands only;
- Using feet;
- Using a feather.

First Aid Hike

Sam Houston Area Council

- ✓ Prior to the adventure, the leader discreetly "hides" several different items that one would find in a first aid kit – water bottle, baggie filled with band-aids, small bottle of antiseptic solution or container of wipes, etc...
- ✓ As the Scouts walk along the path, have them discover the different items and discuss how and when each is used.
- ✓ At the end of the hike, have each Scout make his own take-along first aid kit from the supplies that were found along the trail.
- ✓ End with a discussion of why having a first aid kit handy is a good thing.

Safari Relay

Sam Houston Area Council

- ℞ Divide Scouts into two or three teams, depending on size, and put in lines. At a pack meeting, consider more teams.
- ℞ Each Scout in line is given the name of an animal that might be found in a jungle (if you're first in line, you're a tiger; second in line is a monkey, etc..).
- ℞ At signal, the first Scouts in the lines act like the animal they were assigned and try to travel a designated distance and return. Scouts can hop, crawl, run, pretend to fly, as long as that is the way the animal would travel.
- ℞ When the first Scouts return, the second Scouts act like their assigned animals to travel the distance and return.
- ℞ The game continues until all the Scouts have participated.
- ℞ The first team to finish wins.

The Explorers and the Snake Pit*Sam Houston Area Council*

- Separate the Scouts into two teams, the explorers and the snakes.
- The snakes sit randomly in the snake pit (playing area).
- One by one, blindfold an explorer and send him walking through the snake pit, with only the voice of one of the sighted explorers from that team to direct him.
- The snakes hiss very loudly during this time, trying to mask the guide's directions.
- If an explorer touches a snake, he must sit down where he is and become a snake himself.
- Be sure to let the teams try both roles.

Rhinoceros River Crossing*Sam Houston Area Council*

- ★ One Scout plays a safari photographer and one Scout plays a rhinoceros.
- ★ The other Scouts form a circle around the two players, leaving enough space between each Scout for the "rhinoceros" to pass through.
- ★ When the game starts, all the Scouts in the circle must close their eyes. They are rocks in a river and the rhinoceros is trying to safely cross the river so he won't have his picture taken by the photographer.
- ★ Once the "rocks" have their eyes closed, the photographer starts counting to ten. As he does so, the rhinoceros tries to slip between the rocks to the safety of the other side of the river.
- ★ Anyone who hears the rhinoceros make a sound may point to where he thinks the rhinoceros is, but must continue to keep his eyes closed.
- ★ If the photographer says the direction is correct, the rhinoceros must take a place in the circle of rocks. The Scout who guessed correctly becomes the photographer who counts to ten, and the photographer becomes the rhinoceros.
- ★ If the rhinoceros succeeds in escaping to the other side of the river without getting his picture taken, he comes back to the middle of the circle and continues to act as the rhinoceros until he is "caught" (slips on a rock).

Journey Through the Lion's Den*Sam Houston Area Council*

- ✓ Choose a Scout to be a lookout tower.
- ✓ Half of the group are napping lions. The other half is a team of explorers.
- ✓ The "lions" are placed randomly around the room. The teams of explorers form lines and the Scout in front of the line is the tour guide. He is blindfolded (ask permission first) or he should close his eyes.
- ✓ The team members behind him may not make any sound or attempt to steer him.
- ✓ On signal, the "lookout tower" begins emitting a beeping sound in order to assist the tour guides in their path to safety at the lookout tower.
- ✓ The lions quietly make low snoring sounds, as they nap.
- ✓ The tour guides must find a path to the lookout tower without touching a "lion" (waking him).
- ✓ After the first round, encourage the Scouts to switch places.

Cub Scout Safari*Catalina Council*

This would be a fun one to do in a park! In several areas set out various animals on sticks, or hide them in the bushes and trees. Then have the boys go searching for them.

Tell them they can only go "so-far". Or make it a scavenger hunt around the neighborhood. Be sure to set out your animals ahead of time with some families helping you.

Loose at the Zoo*Catalina Council*

Prepare cutouts of different zoo animals from magazines, coloring books, or pictures you can draw or get from clipart. Glue each cutout to an index card.

Make one animal card for each player.

Mark two parallel lines with chalk or rope 20 feet or more apart.

Select one player to be the zoo keeper. The rest of the boys are the zoo animals.

Give each of the zoo animals an index card with the animal they will pretend to be in the game. Zoo animals hide their identity from the zoo keeper.

The zoo keeper stands between the lines while the other players stand behind one of the lines.

The zoo keeper patrols the zoo (play area), walking back and forth between the lines, and making sure there are no animals loose in the zoo.

At the same time the zoo keeper must shout out the names of the different zoo animals.

Players whose cards match the animal names called out must run to the opposite side of the play area before the zoo keeper tags them.

Any boy who is tagged must freeze instantly.

Other boys run around the frozen animals.

Any boys who make it across stand at the line for the next round.

The game is over when all the animals are frozen.

The very last zoo animal to get caught is the winner and becomes the zookeeper for the next round.

Creative options-

1. For added fun, make a bunch of extra index cards with different animals on them. The boys who make it across can become a new animal right away and continue playing.
2. Instead of having the boys who were tagged freeze, let them become assistant zoo keepers and try and help tag the animals that are still free.

Animal Relays*Catalina Council*

Use one of the animal walks found in Bear Achievement 16c or make up one of your own to run a relay.

Use a combination of walks to make it more challenging.

Let the boys help plan the relay.

Charades*Catalina Council*

Play animal charades.

Encourage the boys to choose animals that could be found in the jungle.

Barrel of Monkeys*Catalina Council*

- ✓ Open several paper clips and place on a flat surface or in a large open container.
- ✓ Holding onto one paper clip catch another, and another, and so on.
- ✓ See how many the boys can catch in a certain amount of time.

Water the Elephants*Catalina Council****This game is best played outdoors.***

- Divide the group into two teams, and equip each team with paper cups.
- On a signal, the first person on each team dips his cup into a tub of water and races to a large empty soda bottle at the finish line.
- The boys must fill the bottle with water from their cups.
- The first team to fill their bottle wins.

Barrel Full of Paper Clip Monkeys*Catalina Council***You'll need:** Large colored paper clips, a jar or tub or mug

- ◆ Unfold/bend the paper clips into long S shapes and place in jar.
- ◆ Each player then dumps the "monkeys" into a pile, and, holding just one, tries to make the longest string by hooking others.
- ◆ When the string breaks, it's the next player's turn.

Waiter, There's a Monkey in My Soup!*Catalina Council***Materials needed:** A brown balloon and a paper plate for each player, permanent markers.

- ✓ Give each boy a blown up balloon. Using the markers, have them decorate them to look like monkeys. Let dry.
- ✓ Create start and finish lines.
- ✓ Divide the group into teams.
- ✓ Line the teams up relay style.
- ✓ The first boy races to the finish line and back, keeping his air-monkey perched on a paper plate.
- ✓ He must hold the plate waiter-style, with the arm up and the wrist cocked back.
- ✓ If the balloon sails to the ground, the boy must pick it up, put it back on his plate, and finish his leg of the relay by walking backwards.
- ✓ Before each team member starts his leg, his whole team must yell out, "Waiter, there's a monkey in my soup!"
- ✓ This continues until each member of the team has had a turn.

Safari Relay*Alice, Golden Empire Council*

- ★ Prepare a set of cards ahead of time, listing different animals and describing their movement and/or sounds.
- ★ Before the game begins, let boys demonstrate each animal's movement and sounds.
- ★ Divide into two teams.
- ★ Den chief or den leader stands at the opposite side of the room with a bag filled with a set of cards.
- ★ First boy in each line races to the bag, chooses a card, then races back to the team moving and sounding like the animal whose card he drew.

- ★ The next boy in line must guess what animal he is, then it's his turn to race to the other side and choose a card.
- ★ First team with each person done wins.

Suggestions for actions:**Lion** – raise hands up in front of face, make clawing motions and growling;**Kangaroo** – hops back to start;**Monkey** – scratches under arms and makes monkey sounds all the way back;**Elephant** – bend over with one arm out in front and waving from side to side;**Crocodile** – slithers along the floor on all fours, close to the ground and swaying from side to side;**Boa** – slithers along floor, stopping to twist body around three times as if squeezing something*See how many animals and actions the boys can come up with!***Feed the Elephant***Alice, Golden Empire Council*

- On a piece of cardboard about 20" square, draw a 10" circle in the center. This is the elephant's head.
- Draw in large ears and a trunk extending out to one side.
- At the end of the trunk, make a hole large enough to hold a small funnel.
- Tape the funnel in place from the back, then hang your "elephant" on the wall.
- Each player is given five peanuts to toss into the elephant's trunk.
- Play as teams or individuals.

Elephant Soccer*Alice, Golden Empire Council*

- ✓ Boys from a circle with legs wide apart and their arms hanging down in front of them, with hands clasped together to form a trunk.
- ✓ Leader rolls a ball across the circle trying to get it between a boy's legs.
- ✓ Boys must try to keep ball in the circle, using only their "trunks" to control the ball.

Dead Lions*Alice, Golden Empire Council****This is a great game to play to get boys calmed down.***

- ★ Everyone becomes a lion, then they lie down with plenty of space between them.
- ★ They are told that lions **sleep** about 20 hours a day, and they must lie there without making a sound – and the first boy who makes a sound will become a dead lion.
- ★ It will only take a very short time before someone is sure to get the giggles or start making faces – you will soon have an entire pride of "dead" lions.

Hanging on to Habitat*Alice, Golden Empire Council*

Before the game begins, gather sheets of colored paper, one for each boy. Then cut out lots of smaller squares from blue, white and brown construction paper.

Each boy chooses or is assigned an animal who lives in a certain habitat.

He is given a square of paper to stand on and chooses where he will stand within a given area.

Now the leader moves around within the area tossing the smaller colored squares randomly around.

Players are now told that they must keep one foot on their own square at all times, but can reach out to pick up the smaller squares, as many as they want and can reach.

When they have done this, leader explains that the blue squares represent water, the brown squares food and the white squares space.

Have each player sort their small squares into piles by color. Now go around and compare – who has plenty of water, food, space?

Start a discussion -

- What would happen if they have too much or too little of one or more of these items?
- Could the animal adjust? How?
- What can the squares represent? (For example, an animal with only a few blue squares might be facing a drought, or one with many blue squares might be flooded out of his home.)
- What could be represented by only a few white squares?
- Humans building houses?
- If you have both predator and prey animals, and the prey don't have much space or food or water, what would happen to the predator?
- Let each boy discuss what he thinks is happening in his habitat and what his animal could do about it.

Into the Jungle*Alice, Golden Empire Council*

- Boys are blindfolded, then told to hang on to a rope as they travel through the dark understory of the "jungle," while an adult reads off a description of the route.
- Include things like: "Quick, duck there's a snake in that tree!"
- To make it even more fun, set up an obstacle course in another room beforehand.
- Or divide the boys into two teams – one gets to watch while the other explores.
- Then change places.

Cobra Connection*Alice, Golden Empire Council*

- ☞ All the boys form a line, representing a jungle snake.
- ☞ Each boy kneels down and grabs the ankles of the person in front of him.
- ☞ On the leader's signal, the entire group must move forward together – especially fun to do outdoors – try even ground, or even try to navigate some hills or obstacles.

- ☞ If there are enough boys, form two teams, and have a "race" over a duplicate course, or do it one team at a time and use a stop watch to select the winning team.

At the Watering Hole*Alice, Golden Empire Council*

- ✓ This is a large group activity and can be played inside or outside.
- ✓ Divide into small groups of 4-5 players, who must turn into animals with only 6 legs, but every player must be making part of the animal.
- ✓ The "animal" must be able to walk to the "watering hole" (a bowl with water in it) and drink from it, with only 6 legs touching the ground.
- ✓ Players can do a piggy-back, wheelbarrow, or even limp on one leg, as long as their animal can walk and drink.

Outdoor Nature Hunt*Capital Area Council***Directions**

- ☞ Make up a list such as the one below for each boy.
- ☞ Boys can hunt in pairs in your backyard or in the park.
- ☞ See which pair can find the most within a limited amount of time.

A Sample List

- Something alive that flies
- A cup of wet sand
- A worm
- A cup of pink water
- Five maple leaves
- Three rocks at least two inches in diameter
- A piece of string
- A dandelion

CUB GRUB**Animal Crackers -
Of course!***Alice, Golden Empire Council***Wild Pops***Alice, Golden Empire Council***To make 16 pops, you'll need**

- 1-12 oz. bag of chocolate chips,
- 16 ready made Crispy Treats (or make your own and cut into 2 ½" X 4" pieces),
- 16 pretzel rods, and
- some green, black, and orange colored sprinkles.

Directions

- ✓ Cut Crispy Treats into animal shapes using a metal cookie cutter.
- ✓ Stick the pretzel rods into the Crispy Treats.
- ✓ Melt the entire bag of candy chips for one minute in the microwave, and stir.
- ✓ Dip the end of the "pop" into the melted chocolate,
- ✓ Then sprinkle with festive sprinkles.
- ✓ Refrigerate until the chocolate sets.
- ✓ You could also make Sugar cookie animal shapes on Popsicle sticks!

Jungle Fun Toss

Sam Houston Area Council

**Ingredients –**

- 2 cups Cheerios® cereal
- 2 cups Apple Cinnamon Cheerios® cereal
- 2 cups Honey Nut Cheerios® cereal
- 1 ½ cups animal crackers
- 1 ½ cups small pretzel twists
- 1 ½ cups cheese-flavored snack crackers
- 1 package your favorite diced dried fruit mixture

Directions –

Stir together all ingredients in large bowl.

Store in an airtight container.

Makes about 11 cups.

(HHHMMMmm - 2+2+2+1.5+1.5+1.5+1=11.5)

Safari Shapes

Alice, Golden Empire Council

- ✓ Make sandwiches using favorite ingredients, and
- ✓ Cut out animals using full-sized metal cookie cutters.
- ✓ You can also use cookie cutters to cut shapes from watermelon, white block cheese, slices of American Cheese, or a block of cream cheese for a dip, (cover with raspberry jam or salsa and serve with crackers).

Zebra Pudding Cake**Ingredients:**

- 1 (3.4 oz) pkg. instant vanilla pudding mix
- 1 (3.4 oz) pkg. instant chocolate pudding mix
- 2 cups milk
- 1 (8 oz) container frozen whipped topping, thawed
- 16 graham crackers
- 1 cup semisweet chocolate chips

Directions:

- ✓ Prepare each pudding mix separately, but use only 1 cup of milk.
- ✓ Let stand for about 5 minutes until slightly firm,
- ✓ Then fold 1/2 of the whipped topping into each one.
- ✓ Place a layer of graham crackers in the bottom of an 8x8 inch pan.
- ✓ Spread half of the chocolate pudding over them,
- ✓ Then layer more graham crackers over the top.
- ✓ Spread half of the vanilla pudding over the crackers,
- ✓ Then cover with more crackers.
- ✓ Repeat, alternating the chocolate and vanilla.
- ✓ Chill at least 6 hours or overnight. This will cause the graham crackers to fluff up and taste like cake.
- ✓ Melt chocolate chips and drizzle over the top for “zebra” stripes. Cut into squares and serve!

Jaguar Jell-O

Alice, Golden Empire Council

What's the difference between jaguars and leopards? Both are big cats, both roar, and both are covered with spots. The difference lies in the way their spots are arranged. Although both have small circles all over their coats, the jaguar has one or more extra spots in the center of each circle and the leopard does not.

Ingredients:

- 1 box lemon Jell-o
- water
- chocolate chips
- black jelly beans and licorice

Directions:

- ✓ Mix Jell-o with water according to directions on the package.
- ✓ Pour into individual clear plastic cups and chill in the refrigerator for one hour.
- ✓ To make the spots, set up a jaguar station with separate bowls of the chocolate chips, jelly beans and licorice.
- ✓ Create your own jaguar spots with any combination of “spots” – they will sink through the gelatin to give it a jaguar look.
- ✓ Return cups to the refrigerator for an hour until firm.

Frosty Fruity Flamingo Soda

Alice, Golden Empire Council

Did you know flamingos get their pink color from the food they eat? You may not change color, but you will stand out in the crowd when you taste this cool drink!

Ingredients:

- 2 cups cranberry juice cocktail, chilled
- 2 cups raspberry sherbet
- 3 cups (24 oz.) lemon lime soda, chilled

Directions:

- ✓ Pour ¼ cup juice into each of 8 glasses or paper cups.
- ✓ Top each with ¼ cup sherbet.
- ✓ Add 3 oz. of lemon lime soda.
- ✓ Serve immediately.
- ✓ Makes 8 servings.

Warthog Waffles

Alice, Golden Empire Council

Warthogs are a favorite animal of Africa, especially since The Lion King. They are true omnivores, eating a little of everything they find – seeds, fruit, grasses, worms, snakes and roots. Warthogs are active in the early morning, so try this great way to start your day!

Ingredients:

- Round frozen waffles
- 1 apple, cored and peeled
- 3 Tablespoons creamy peanut butter, warmed in a microwave (or cream cheese)
- 1 banana, mashed

Directions:

- ✓ Heat the waffle in the toaster.
- ✓ Once it pops up, spread the peanut butter on the waffle.
- ✓ Next, spread a thin layer of mashed banana.
- ✓ Finally, place an apple ring on the top –
- ✓ You could even add raisin eyes if you like. Enjoy!

Bananarama Bread – the Gorilla's Favorite*Alice, Golden Empire Council***Ingredients:**

½ cup whole wheat flour
 1-1/4 cup all purpose flour
 ½ cup packed brown sugar
 2 teaspoons baking powder
 ½ teaspoon baking soda
 ½ teaspoon ground nutmeg
 1-1/4 cups ripe banana
 1/3 cup honey
 ¼ cup skim milk
 nonstick vegetable spray

Directions:

- ✓ Preheat oven to 350 degrees.
- ✓ Mix together the flours, brown sugar, baking powder, baking soda, and nutmeg.
- ✓ In a small bowl, mash banana with a fork,
- ✓ Then stir in the honey and skim milk.
- ✓ Add the banana mixture to the dry mixture, and stir until slightly moist.
- ✓ Spray a loaf pan with nonstick spray.
- ✓ Spread the batter evenly in the pan and bake for 40-45 minutes.
- ✓ Bread is done when a toothpick inserted in the center comes out clean.

Jungle Punch*Catalina Council***Ingredients**

1 banana
 1 can of lemon-lime soda
 1 cup of orange juice
 1 pint of lime sherbet
 1 cup of pineapple juice

Directions

Puree a soft, ripe banana in the blender.
 Add orange & pineapple juices and blend together.
 Add lemon-lime soda and mix well.
 Put a spoonful of lime sherbet in each cup and fill with punch.
 Makes about 1 quart.

Rainforest Mix**Ingredients**

1 cup of banana chips
 1 cup of cashew nuts
 1 cup of dried pineapple chunks
 1 cup of coconut flakes
 1 cup of chocolate chips

Directions

- ★ Combine ingredients in a large mixing bowl.
- ★ You may wish to also add brazil nuts, dried papaya, and macadamia nuts if you can find them.

Jungle Juice**Ingredients**

1 1/2 cup nonfat milk
 1/2 cup grape juice
 1 banana, sliced

Directions

- ◆ Put all in a blender and mix until smooth.
- ◆ For more vibrant color add a few drops of purple food coloring.
- ◆ Serves two.

Bananas on a Stick*Catalina Council***Ingredients**

Bananas
 Graham crackers
 Peanut butter
 Craft Sticks

Directions

- ✓ Crush graham crackers into crumbs.
- ✓ Cut peeled bananas in half crosswise.
- ✓ Insert stick in flat end.
- ✓ Spread with peanut butter and
- ✓ Roll in graham cracker crumbs.

Monkey Cookies*Catalina Council***Ingredients**

2 1/4 cups flour
 2 teaspoons baking powder
 1/4 teaspoon salt
 1 cup sugar
 2/3 cup butter or margarine, softened
 2 eggs
 2 bananas, mashed
 1 teaspoon vanilla

Directions

1. Combine flour, baking powder, salt, and sugar in a large bowl.
2. Mix well.
3. Add butter or margarine.
4. Mix well.
5. Add all remaining ingredients.
6. Mix well.
7. Drop by teaspoons on a cookie sheet.
8. Bake in a preheated, 400 degree oven for 12 minutes.
9. Makes about three dozen.

Purple Cow*Catalina Council***Ingredients**

1 pt vanilla ice cream
 1 6oz can frozen grape juice

Directions

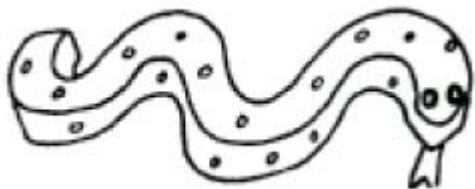
- Soften ice cream by setting it out as you gather the rest of the items.
- Open frozen grape juice and empty into blender.
- Add milk and softened ice cream.
- Blend until smooth and serve at once.

Snake Cake**Ingredients**

2 Bundt cakes
Green frosting
Candies

Directions

- ✂ Cut each cake in half.
- ✂ Position cake on tray as shown in the diagram,



(There was no diagram in the Pow Wow Book, only this picture. I got the idea. Hope you do, too. CD)

- ✂ Frost the cake green,
- ✂ Decorate with small candies.
- ✂ Use a red fruit roll up for the tongue.
- ✂ Use two larger candies for the eyes.

Spider Pops**Ingredients**

Lollipop
Googly eyes
Glue
4 black pipe cleaners

**Directions**

- ✓ Holding all four pipe cleaners, center them at the base of the pop and wrap them around the stick once, so there are four legs on each side.
- ✓ Bend the legs.
- ✓ Glue on the eyes.

Tony the Tiger Cookies

Catalina Council

Ingredients

1 3/4 cup all purpose flour
1/2 teaspoons baking soda
1 cup margarine
2 eggs
1/2 teaspoon salt
1 cup sugar
1 teaspoon vanilla
3 cups frosted flakes cereal, crushed to 1 1/2 cup
1 6oz pkg. Semi sweet chocolate morsels, melted

Directions

- Stir together flour, soda and salt; set aside.
- In large mixing bowl, beat margarine and sugar until light and fluffy.
- Add eggs and vanilla, beat well.
- Add flour mixture, mixing until well combined.

- Stir in crushed cereal.
- Drizzle melted chocolate over dough.
- With knife, swirl melted chocolate gently through dough to achieve marbled appearance.
- Drop by rounded measured tablespoons onto greased baking sheets.
- Bake at 350 degrees for 12 minutes until lightly browned.
- Remove and cool on wire racks.

Volcanic Sundae

Catalina Council

Ingredients

1/2 gallon tub-style container of chocolate ice cream
2 cups fresh or frozen strawberries, sliced
1 cup chocolate cookie crumbs

Directions

To create the volcano, simply invert the opened half-gallon container onto a large plate and cut or peel away the container.

- ◆ Allow the ice cream to soften for a few minutes, then use a spoon or butter knife to shape the mountaintop into a peak.
- ◆ Sprinkle on plenty of chocolate-cookie-crumb gravel
- ◆ Spoon sliced strawberries with juice over the top—make sure some flows down the sides, like lava!

Deluxe Monkey Bread

Catalina Council

Ingredients

1 package (3 1/2 oz) cook and serve butterscotch pudding mix
3/4 cup sugar
1 tablespoon ground cinnamon
1/2 cup finely chopped pecans (optional)
1/2 cup butter or margarine, melted
3 tubes (10 oz each) refrigerated/canned biscuits

Directions

- ✂ In a plastic bowl with tight-fitting lid, combine pudding mix, sugar, cinnamon and pecans, if desired.
- ✂ Pour the butter into a shallow bowl.
- ✂ Cut the biscuits into quarters.
- ✂ Dip several pieces in the butter,
- ✂ Then place in bowl, cover and shake.
- ✂ Remove coated pieces to a greased 10-inch tube or Bundt-cake pan.
- ✂ Continue until all the biscuit pieces are coated.
- ✂ Bake at 350 degrees for 30-35 minutes, before inverting onto a serving plate.
- ✂ Serves 10-12.

WEBELOS

Get your Year off to a good start –

★ **Go On a Webelos Overnighter or Go to a Webelos Woods weekend!!**

★ **Attend Outdoor Webelos Leader Training and learn what it's all about!**

Get those Webelos outdoors –

Planning to graduate your Webelos to Boy Scouts at the Blue and Gold? Or maybe March? Be sure to check out your outdoor requirements now!! Get in touch with your Den parents and a local Boy Scout troop and arrange the activities.

Outdoor requirements include –

4. With your Webelos den, visit at least
 - one Boy Scout troop meeting,
 - one Boy Scout-oriented outdoor activity.
 (If you did this to earn your Outdoorsman activity badge, you may **not** use it to fulfill requirements for your Arrow of Light Award)
5. Participate in a Webelos overnight campout or day hike.

(If did this to earn your Outdoorsman activity badge, you may **not** use it to fulfill requirements for your Arrow of Light Award)

Remember - Depending on where you live, these could be hard to accomplish in January!!

CITIZEN COMMUNITY GROUP

Be sure to check out last month's issue of Baloo for more ideas for this Activity Award. CD

Baltimore Area Council

One of the purposes of Cub Scouting is "Developing habits and attitudes of good citizenship". A Scout promises to do his duty to his country. The Citizen Activity Badge helps the Webelos understand what a good citizen is and teaches him the history of our flag. Citizenship is more than just knowing the words to oaths and pledges. It is putting into practice the spirit of those words and ideas. There are outward signs of our country that we are all aware of. The map, flag, and the national anthem are some of these signs. The Citizen Activity Badge relates directly to developing responsible citizens. This is one of the prime purposes of Cub Scouting and the Boy Scouts of America. This badge is one of the requirements for the Arrow of Light Award.

On the trail to first Class rank the Boy Scout must learn more about citizenship skills rights and responsibilities. To become an Eagle Scout, the boy must earn a total of 21 merit badges. Three of these stress citizenship - Citizenship in the Community, Citizenship in the Nation, and Citizenship in the World - are Eagle required merit badges. So for a boy on the road to Eagle Scout, the Citizen Activity Badge is one of

most important step in his Webelos year . The Citizen Activity Badge is in the Community group.

The Webelos Leader must plan carefully so that the boys get a feeling for the real meaning of citizenship without spending a lot of time in study. One of the best ways to stress the meaning of citizenship is by practicing citizenship skills and stressing doing a good turn. The appeal of this badge to the boys will be determined in large part by the method used by the Webelos Leader in presenting it. It can be exciting, fun and informative; or it can be just some more stuff to cover. Because of its importance, the leader is encouraged to make a special effort in planning it.

Objectives

To foster citizenship in Webelos Scouts. To teach boys to recognize the qualities of a good citizen. To introduce boys to the structure of the U.S. government. To familiarize boys with basics of American history .To convince boys that laws are beneficial. To encourage Webelos Scouts to become community volunteers.

Where to Go and What to Do

- 🌐 Invite a guest speaker from a local board to explain his duties and tell the Webelos Scouts why he volunteers his time-
- 🌐 Buy a packet of used U. S. commemorative stamps. Distribute several to the Webelos Scouts and challenge them to discover the "story behind the stamp". At the following meeting allow each boy ample time to describe his stamps and their significance.
- 🌐 Have each Webelos Scout write a letter to his Senator or Congressman to express an opinion on an issue. It would be especially interesting if two Webelos Scouts wrote an opinion about opposite sides of the same issue. See what responses you receive.
- 🌐 Do a Good Turn by conducting a litter pickup campaign.
- 🌐 Encourage Webelos Scouts to fly a flag at home particularly on appropriate flag holidays.
- 🌐 Arrange for the Webelos den to do a community service project.
- 🌐 Discuss the various organizations in the community which help people. How are they financed and run? Do they use volunteer help?
- 🌐 Attend a naturalization ceremony.
- 🌐 Observe the voting process.
- 🌐 Visit a city council meeting, school board meeting, village association meeting.
- 🌐 Explain Civic Pride. Illustrate with an example of Scout Pride. A Uniform Inspection demonstration
- 🌐 Invite a new citizen to speak to your den on what becoming an American citizen means to him.
- 🌐 Visit a local court. Ask the judge to speak to the boys about citizenship Acquaint boys with the court procedure.
- 🌐 Visit your police, fire or rescue department
- 🌐 Invite a local police officer, fireman, emergency medical technician to a den meeting

- 🌀 Learn more about your community
- 🌀 Discuss difference between rights and duties of a citizen.
- 🌀 In election years, gather current election material. Things like bumper stickers, voter signs

Good Turn Ideas

- ☑ Give some of the toys the Webelos Scouts may have made as part of the Craftsman badge to needy children. Use Craftsman skills to repair and refurbish toys for the same purpose.
- ☑ Give a holiday party for children or adults in a residential situation. Plan games, songs, small gifts, party favors, and treats.
- ☑ Participate in the Food Drive in the fall to stock good pantries for needy families. Collect toiletry articles and used clothing for the homeless.
- ☑ Salvage used books to be sold at the public library or to be used to set up libraries for children or adults in a residential situation.
- ☑ Read to someone who cannot see.
- ☑ Provide snow shoveling, yard care, errand service, or other aid to an elderly person or couple in your neighborhood.

Symbols of Freedom

- ✓ **Bell** – symbolizes American independence and liberty. It is located in Philadelphia's Independence Hall. It was rung on July 8, 1776 to proclaim the Declaration of Independence. Later it became associated with the antislavery movement.
- ✓ **Statue of Liberty** – was a gift to the United States from France to commemorate America's 100th birthday. Dedicated in 1886 it was placed in New York Harbor. It is sculpted with a copy of the Declaration of Independence in one hand and a torch in the other, symbols that reflect the freedom and opportunity offered by the United States.
- ✓ **Bald Eagle** – noted for its strength, is an important symbol of our country. Its beauty in flight invokes the idea of freedom so integral to our system of government. Since 1792, the eagle has served as the central motif of the Great Seal of the United States. On the seal, the eagle brandishes the arrows of war and the olive branch of peace to represent the strength and liberty of our nation.
- ✓ **American Flag** – adapted by the First Continental Congress in 1777 to represent the 13 new states. The original resolution officially designed the United States flag as 13 alternating red and white stripes and 13 white stars in a blue field. The American flag has become the main symbol of our nation and people.

Activities

Newspaper Study Game -for dens or small groups

Equipment: One current newspaper per team.

Teams gather in groups, each with the same day's issue of a newspaper. On signal, teams start a search for news items that definitely illustrate the 12 points of the Scout Law.

Items are cut out and numbered according to the point of the law. Team with the most clippings in a given time wins. Strategy: The smart team leaders distribute pages among his team members.

Do You Know Your Flag?

When the Stars and Stripes first became our national flag, no one was sure just what the design of the flag should be. Since the time of that first flag, official descriptions of the national colors have been very careful and clear. Not only is the design of the flag carefully described today. But there are many special rules for displaying it. The following questions are based on the universal flag code of the United States. See how many you and your Webelos den can answer correctly. Some of these questions are tricky.

1. The flag is raised (a) slowly, (b) briskly, (c) at any speed that is comfortable.
2. If you carry the flag in a parade and passed before the President of the United States, you would dip the flag slightly in salute to the President as you walked past him. True or False?
3. The flag must never be lowered no matter how bad the weather conditions. True or False?
4. The flag is never allowed to fly after daylight hours anywhere in the world. True or False?
5. When the flag is carried in a procession or on other occasions, it is escorted by an honor guard. True or False?
6. The flag's honor guard walks (a) on the flag's right, (b) just behind the flag, (c) on both sides of the flag.
7. If you are a Cub Scout, Webelos Scout, Boy Scout, or Explorer, you always give the Scout salute to the flag even when you are not in uniform. True or False?
8. When you carry the flag in a parade with other flags, the U. S. flag must go on the left of and in line with the other flags. True or False?

Answers:

1. (b) Briskly- it's a happy occasion!
2. False. The flag is never dipped to anyone.
3. The U.S. Code states, "The flag should not be displayed on days when the weather is inclement, except when an all weather flag is displayed." All-weather flags are specially made to resist the elements and are generally labeled as such by flag manufacturers. Even flags labeled as being all-weather flags, however, can be damaged by high winds and extreme conditions. We recommend good judgment when determining whether a flag should remain flying during bad weather.
4. False. Although it is the custom to display the flag only from sunrise to sunset, there is not a law prohibiting its being flown both day and night.
5. True.
6. (c) On both sides of the flag.
7. False. When you are in civilian clothes, you remove your hat and place your hand over your heart when the flag passes
8. False. It is carried at the right of the other flags or at the front and center of a line of other flags.

Naturalization Test

Do you know enough to become a citizen? Take this test and find out!

1. Who discovered America and what was he looking for?
2. What were the first 13 original states that formed the Union?
3. How many amendments to the Constitution have been made so far?
4. What must be done before the Constitution can be amended?
5. What right is provided in the 15th Amendment?
6. When was the Constitution of the United States adopted?
7. What form of government do we have in the United States? What is the difference between a republican type of government and a monarchy?
8. How many Presidential electors does each state have?
9. What is the most important right that the Constitution gives us as Americans?
10. What are the first 10 amendments to the Constitution called?
11. Who established the first permanent colonies in North America?
12. What is meant by referendum?
13. What are the colors of the United States flag and what do they stand for?
14. Who was President during the Civil War and about when was this war fought?
15. What document was signed on July 4, 1776: where was it signed and what did it declare?
16. What are the basic principles of the U.S. Constitution?
17. Who is eligible for the office of President or Vice President?
18. When and where does Congress meet?
19. Why is the government divided into three branches?
20. How many members are there in the Supreme Court? What is the term of office for these judges?

Answers – Naturalization Test

1. Christopher Columbus discovered America in 1492. He was looking for a short route to the Orient.
2. Connecticut, Delaware, Georgia, Massachusetts, Maryland, New Hampshire, New Jersey, New York, North Carolina, Pennsylvania, Rhode Island, South Carolina and Virginia.
3. Twenty-six amendments have been made so far.
4. Both Houses of Congress must pass the amendment, and 36 states must ratify and approve it.
5. The 15th amendment gave all American citizens the right to vote, regardless of race, creed, or color.
6. The Constitution of the United States was adopted March 4, 1789.
7. A republic. In a republican form of government the supreme power rests in all citizens entitled to vote and is exercised by representatives elected directly or indirectly by them and responsible to them, while in a

monarchy the head of the nation is a line who inherits the throne.

8. Each state has as many Presidential electors as it has United States Senators and Representatives.
9. It gave us Equality before the laws regardless of race, color, or religion. It gives us freedom so long as we do not interfere with the rights of others.
10. The Bill of Rights.
11. The English were first with permanent colonies.
12. Referendum means that people may ratify or annul acts of the legislature.
13. Red is for courage, White stands for truth, and Blue is for justice.
14. Abraham Lincoln was President, 1861 -1865
15. The Declaration of Independence, signed at Philadelphia. Declared our independence from England.
16. Liberty, Equality, and Justice
17. A native-born American citizen who is at least 35 years old
18. Congress meets in Washington D.C. on January third of each year.
19. To provide a system of checks and balances to prevent any group from becoming too strong.
20. There are nine Justices in the Supreme Court. They serve for life with good behavior .

Presidential Word Search

E C R E I P T R N A G A E R B C E J K A
 W T A F T T X I R X W H N O F O R D D O
 N V X C Y N J E F F E R S O N W X A R Y
 O Q P L D F I L L M O R E S N I M P B E
 T H E C E A M P T U J L S E I S X O L L
 N R L I N C O L N F D B R V O L B O B N
 I W R R N P Z L A T U Z E E W C J H N I
 L V P U E K O O R C Y N T L A O W A S K
 C H A Q K H N L G I O V R T M T A Y E C
 B U C H A N A N K S A D A W R S S E I M
 R G N I D R A H K N H R C O O D H S S A
 N W I X F F N C B B O O I L L O I E E D
 O T I G E R A U E E O D E F Y Z N E N I
 S B J S C J R W R L V W L Y A D G O H S
 I R O C A E E E I O E E E E T L T R O O
 R U H O N S I D U L R N R B I R O N W N
 R H N U M W G C T H S U B A E F N O E N
 A T S T L E A W I L S O N D H L R M R A
 H R O S P V D N A L E V E L C S O A U N
 E A N A M U R T L H B F I B E A R S G F

Washington	Adams	Jefferson	Madison
Monroe	(Adams)	Jackson	Van Buren
Harrison	Tyler	Polk	Taylor
Fillmore	Pierce	Buchanan	Lincoln
Johnson	Grant	Hayes	Garfield
Arthur	Cleveland	(Harrison)	(Cleveland)
McKinley	Roosevelt	Taft	Wilson
Harding	Coolidge	Hoover	(Roosevelt)
Truman	Eisenhower	Kennedy	Johnson
Nixon	Ford	Carter	Reagan
Bush	Clinton	(Bush)	Cubs
Scouts	Bobcat	Tiger	Wolf
	Bear`	Webelos	

Names in parentheses are repeats that only appear once in the puzzle

SHOWMAN MENTAL SKILLS GROUP

Baltimore Area Council

The Showman Activity Badge has Webelos doing activities in **PUPPETRY**, **MUSIC**, and **DRAMA**. A Webelos Scout may discover an area that he really likes. Encourage them to have fun with this Badge. The Showman Activity Badge is in the Mental Skills group.

Objectives

To instill an appreciation of the fine arts. To expose boys to entertainment professions. To expand the imagination and creativity of Webelos. To increase boys' self - confidence in front of audiences.

Where to Go and What to Do

- Junior and Senior high school plays.
- Make up a Webelos band to entertain at a pack meeting.
- Learn magic tricks to do as a skit. Or take your magic show on the road to a residential center for seniors or children.
- Make a videotape of a play the Webelos write and perform. Show it to parents or in a demonstration corner of a pack meeting.
- Invite an artist, and or a musician to a den meeting to tell about their profession or hobby.
- Write and or perform a skit complete with scenery and costumes.
- Attend a folk music festival. Learn to sing a folk song. Learn about the history of the song.
- Invite the boys to tell about the instruments that they play.
- Make an audiotape of a radio program the boys perform.

Puppetry

Activities

Have the boys make puppets out of a variety of materials. A wooden spoon can be made into a variety of different puppets. The bowl of the spoon becomes the head. Hair can be made from yarn, and clothes can be made of felt, or simply painted on.

A fun and different idea for puppets is to use work gloves. Work gloves come in assorted colors and textures. The white gloves with black polka dots on the fingers make great Dalmatian puppies. Brown gloves can be used as reindeer with brown chenille stick antlers. Have the glove peek out of a chimney, or make a cardboard sleigh.

A green glove can be turned into a collection of worms. An orange glove can become a family of tigers or giraffes. The puppets can be animated by inserting the glove into a decorated box to match the style of the puppet and moving the puppet with the use of a stick inserted at the base of the box. Or, the boys can simply use the gloves on their hands.

Build a simple stage. This can be accomplished with a table and a blanket draped over it. Even a clothesline strung between two chairs can hold up the curtains. A more elaborate stage can be made out of a very large cardboard box. This can be decorated to coordinate with the play's theme.

Tips on Puppets

Puppets will be more appealing if given a definite personality, this means that your puppet should have his own character, which is unlike any other puppet on stage. The main idea is to make him an outstanding individual with his own mannerisms, with his particular way of walking and talking.

Facial features of a puppet will help make him outstanding in appearance. Give your puppet a face that will attract attention. The features of a puppet should be exaggerated. Give him an extra big nose or a very crooked mouth, so that the audience can recognize him easily.

Let your puppet speak and act according to the kind of person he represents. When putting on a puppet show, keep actions clear and simple.

Make sure the audience can tell which puppet is doing the talking. Jiggle the talking puppet somewhat as he talks, nod his head or move slightly forward. The other puppets on stage should remain motionless until their turn to speak. Be sure to speak clearly. It is harder to understand a person's voice when you cannot watch his face and lips when he talks. Do not hide one puppet behind the others.

Fast Puppet Stages

- ✓ A cardboard box lid makes a good stage for one or two puppets. Cut holes in the lid. The puppeteer sticks his hands through the holes to work the puppets on his hands. He can drape a sheet over his body if he wants.
- ✓ Instant stages include an open umbrella placed on the floor or a card table with a sheet draped over it or set on its side.
- ✓ Cut large cardboard pieces in the shape of the side view of a ship. (rowboat, ocean liner, Viking boat, etc.)

Different Types Of Puppets

1. **Paper Bags** – Common paper sacks such as lunch sacks may be decorated with paints, crayons, colored paper, etc.
2. **Sock** – Roll paper into a tube ¾" across the inside and about 2" long, fasten with tape. Place stuffing material over the end of the tube and down its side to form the shape of the head. Now slip the end of the sock over the stuffing. Tie the sock onto the tube securely. The nose may be made by pulling a section of the sock out and wrapping with thread or a separate stuffed piece of cloth may be sewn on. Buttons, beads, etc make good eyes, ears, or noses. Paint or markers may be used to add further details to the faces. The simplest costume for this puppet is a rectangular piece of cloth folded at the center and a slot cut into the folded edge. Insert the neck of the puppet head into this slot and sew together. Sew each side of the costume together leaving an opening at each side of the top for the boy's thumb and middle finger, which will be the puppet's arms. The boy's index finger fits into the tube to operate the head.

3. **Paper Mache' Heads** – Light weight and durable heads for puppets may be made by modeling paper mache' to the desired shape.

Instructions

Prepare a wooden base or standard using any convenient piece of wood, about 5" square and 3/4" thick. Put the rod in the center (rod may be 1/2" x 6 or 8" dowel) at the base. Wrap some crumpled paper around the top of the rod on the modeling base and tie it together with a piece of string. When tied, the ball should be about 1" in diameter.

Apply paper mache' around the wadded paper until the head is 2 1/2" in diameter and about 3" high. Form the eyes, ears, and nose either by squeezing the soft-ball to shape or by adding the features as separate pieces. After the desired shape has been made, dry the entire unit slowly. Drying maybe hastened by placing the head in a warm oven. Turn off the oven at regular intervals to keep it from getting to hot. When the head is well dried, pull out the crumpled paper. Smooth off the rough spots on the thoroughly dried head with sandpaper or a file. Apply several coats of shellac or glue sizing, then paint on the desired features. Hair may be painted on, yarn, crepe paper, theatrical hair or other suitable material may be glued on. If this type of head is to be used for a hand puppet be sure the neck opening is large enough for the fingers.

Finger Dancers: Finger dancers are very comical. The fingers of the dancers re cut out of heavy paper or lightweight cardboard and are colored with crayons or paints. Each figure should be between 3 and 4 inches high. Two holes are cut near the base of each figure just big enough to let your fingers pass through them. To make a figure dance, put your finger through the holes, and move them to represent the dancer's legs. You can walk sedately, do high kicks, stand on one toe, jump in the air, and do a number of other amusing antics.

Music

Activities

Folk Music

Folk music is as old as man himself. And primitive man probably sang folk songs, keeping time by clapping his hands. As long as there have been people, there have been folk songs. Many of our folk songs were brought here long ago by people who left Europe to escape persecution or to seek a fortune in the new world. Traditional folk songs are those passed on by word of mouth. Often the words and sometimes the music change over the years. Just as folk singers come from many different backgrounds, the American folk tune is a mixture of different cultures and music styles. You can hear the sea chantey "Blow the Man Down", the French Canadian tune "Alouette", a railroading song "I've Been Working on the Railroad" and a Negro spiritual "When the Saints Go Marchin' Inn." Folk songs can be as old as "Greensleeves", a 400-year old English ballad -or as new as today's folk singers.

The unamplified guitar is to the folk singer what a bus is to a bus driver. But folk singers also play other instruments such as the banjo, lute, or mandolin.

Compose A Song

In Cub Scouting, we like to sing fun songs, especially about Cub Scouting or something gross or fun. We can even make our NEW song. We don't have to write a new tune though. We can use a tune from a song that we know, like "Three Blind Mice." It's an easy tune to remember and an easy tune to sing. Here's one example:

Road Kill Stew

(Tune: Three Blind Mice)

Road Kill stew,
Road Kill stew,
Tastes so good,
Just like it should.
You go on down to the Interstate
You wait for the critter to meet its fate.
You take it home and you make it great!
Road Kill stew,
Road Kill stew.

Now, You compose a song. First think of something that seems funny, but not insulting. Pick some words that rhyme so you can put them as the last word in pairs of lines. Some rhyming examples:

Wise – eyes	Shirt – dirt
Cake – mistake	Lad – bad – mad – sad
Shred – head	Snow – blow
Boys – toys – noise	Grain – plain
Scout – snout – shout	Quiver – shiver
Song – strong – long	Cub – shrub – sub – shrub
Sky – fly – tie – pie	Wave – brave
Air – there – share	Tree – free – me – three

Have your Webelos select their favorite song, by their favorite band. But instead of making a music video to with the song, have them write and present a puppet show instead!

Make a Band Instrument with These:

- Tambourine -made by stretching upholstery plastic tightly between a pair of embroidery hoops. Painted bottle caps are fastened to the sides with thin wire. Decorate the top with markers or paints.
- Bongo Drums -made from cardboard tubing from carpets and such. Make the head from more upholstery fabric. Stretch tightly and secure.
- Washtub bass -made from a washtub turned upside down and a broomstick. Attach the broomstick to the washtub bottom. Run a heavy rubber band from the top of the broomstick to the edge of the washtub bottom. Vary the sound by stretching the rubber band back and forth while strumming.

- Spoons -made from two tablespoons and a small block of wood. Fasten the spoons bowl-to-bowl with the wood, about 1/2 inch thick, between the handles. Fasten them at the handles. The spoon bowls should have a small amount of space between them. Play the spoons by holding them in one hand and striking them between the other hand and the thigh.
- Add a cheap harmonica and you've got a great band. Don't worry too much about the sounds and being in tune, the singing will probably drown out the music anyway!

Find the Word

FOLK MUSIC DRUM CELLO
 VIOLIN VOICE GUITAR DULCIMER
 AUTOHARP STAFF TREBLE CLEF
 SHARP FLAT NOTE REST
 NATURAL BANJO MEASURE FLUTE
 BASS CLEF MUSICAL INSTRUMENTS

M	A	V	O	I	C	E	S	D	N
U	F	I	G	H	I	K	L	Q	A
S	G	O	W	E	S	R	T	F	T
I	U	L	R	M	U	R	D	E	U
C	I	I	E	Y	M	U	O	L	R
A	T	N	M	I	K	O	L	C	A
L	A	P	I	Z	L	X	L	E	L
I	R	C	C	N	O	T	E	L	V
N	B	N	L	M	F	A	C	B	F
S	F	S	U	D	F	F	G	E	E
T	L	H	D	J	L	K	A	R	L
R	U	L	Q	A	O	W	E	T	C
U	T	R	T	T	P	J	Y	U	S
M	E	A	S	U	R	E	N	I	S
E	O	P	E	Z	A	X	C	A	A
N	V	B	R	N	H	M	Z	X	B
T	C	V	B	N	S	M	A	S	D
S	P	R	A	H	O	T	U	A	F

Drama

Activities

Contact a local theatre group and ask if your den can visit during a dress rehearsal.

Review the play before attending to make sure it is suitable for the boys, and also give the boys an idea as to what the play is about. While you are there, you may even get a tour of the stage area, the props, dressing rooms and lighting areas. It's a perfect opportunity to try out the stage directions. The boys may even get to meet the "stars" and get their autographs. It can be a special evening for the boys.

Write, put on, and take part in a one-act play.

Let them come up with a theme. It's easier if it's something familiar to them, such as a recent school carnival, or school project. This can be performed for the Pack after a camp out or at the campfire during a camp Out. Use as many boys as there are in the den. The boys remain off stage until their turn, and then they stay on stage until everyone runs off at the end. Use props as desired. Boys can make up their own lines to suit their own camping adventures.

Simple Sound Effects

Knock on the Door – Hit a half gallon plastic bottle sharply on the end with a rubber spatula.

Hail – Pour rice on a pane of glass (near a microphone if you have one).

Lightning – Flash a white light off and on or use a photographic flash, along with the thunder sound.

Thunder – Grasp a metal cookie sheet at one end, placing your thumb on the underside, shake the cookie sheet so that it vibrates. Bang it against the knee for an occasional loud thunder-clap.

Rain – Fill a tin can full with dry peas or beans. Rotate the can slowly (in front of a microphone if you have one).

Crashes – Fill a wooden box with broken glass and a few stones, then nail on the top. Tip the end of the box to create various kinds of crashes.

Car Brakes – Slide a drinking glass across a pane of glass (in front of a microphone if you have one).

Train - Place small wire nails inside a flat box, such as a Band-Aid box. Move it back and forth in rhythm...chug, chug, chug, chug..... Speed up as the train goes faster and slow down as it is coming into the station.

Fire – Crumple and twist cellophane into a ball and then release it (in front of a microphone if you have one).

Sword Fight – Holding an aluminum cookie sheet in one hand, hit it with a metal spoon.

Simple Costumes

1. Old Clothing – Costumes can be made from anything you can think of in the way of old clothing. Use different things to add to them to dress them up, such as feathers or beads. Broken toy guns, foil for deputy badges or for covering belt buckles, vinyl scrapes for vest and chaps will be useful for a cowboy costume.

2. Crepe Paper – Crepe paper is an inexpensive costume material. It can be glued, stapled, draped and folded. Its ability to stretch is also an important factor. Simple tunics, vests, shirts, and hats can be fashioned quite easily. With its wide range of colors crepe paper has many possibilities.
3. Paper Sacks – Grocery sacks and brown wrapping paper can be used for both costumes and masks. They can be painted with latex or tempura paint. For a leather-like appearance, crush and recrush brown paper sacks, or brown wrapping paper until it is soft and wrinkled. Then press with a lukewarm iron. This works for Indian and Western costumes.
4. Cardboard Box – Cut holes for head and arms, Then let the boys paint them with latex paint, felt tip markers, and pens for highlights. You can have clowns, animals, vegetables, robots, musical instruments or most anything else. This is limited only by the boys imaginations.

Find the Word

Muppets Star Wars Harry Potter Star Trek
 Bushwacked Richie Rich Beach Boys
 Xmen Back Street Boys Power Rangers
 Balto Spiderman Shrek Spy Kids
 Snow Dogs Speed Robin Hood

L	B	A	L	T	O	R	K	J	B
H	U	S	P	Y	K	I	D	S	A
S	S	T	G	F	D	C	H	T	C
R	H	E	S	B	O	H	A	A	K
E	W	P	P	E	O	I	R	R	S
G	A	P	I	A	H	E	R	W	T
N	C	U	D	C	N	R	Y	A	R
A	K	M	E	H	I	I	P	R	E
R	E	D	R	B	B	C	O	S	E
R	D	S	M	O	O	H	T	A	T
E	Z	X	A	Y	R	C	T	V	B
W	B	N	N	S	P	E	E	D	O
O	K	E	R	H	S	M	R	Q	Y
P	M	S	G	O	D	W	O	N	S
X	M	S	T	A	R	T	R	E	K

Theater Definitions

Invite Student actors from the local High School or acting institutes in your area to come in and talk to the boys about acting as a career. Let them demonstrate the different definitions used in acting. See if they would be will to present a demonstration of the various styles of acting to the boys.

Blocking This is how actors move on stage and where they move.

Down stage The part of the stage closest to the audience.

Upstage The part of the stage farthest from the audience. In old theaters, the stage used to slant down toward the audience so that the audience could see the actors better. This is called a raked stage.

Stage left The part of the stage to the actor’s left.

Stage right The part of the stage to the actor’s right.

Center stage The center of the stage.

Open Turn Actor is to turn toward the audience

Closed turn Turn made away and with the actor’s back to the audience, usually considered a poor movement. The opposite, an open turn, is most often preferred.

Cross Movement of an actor from one position on the stage to another

Cross above To move upstage/behind a person or prop

Cross below To move downstage/in front of a person or prop

Down Right Acting area closest to the audience and on the right side of the stage as you face the audience (the actor’s right)

Entrance 1) entering the stage; 2) opening in the set that is used for entering

Exit 1) leaving the stage; 2) opening in the set that is used for leaving

Move in To cross toward the center of the stage

Move out To cross away from the center of the stage

Turn In Actor is to face upstage, away from the audience

Turn Out Actor is to face downstage, toward the audience

Up-Left Center That part of the playing area farthest from the audience and just left of center as you face the audience (the actor’s left)

Upstaging To cross deliberately to a place upstage of another actor and assume a full front or one quarter position, thereby forcing the other performer to turn to a three-quarter position in order to talk with the up stager

Front or Act Curtain (house curtain): Curtain that masks the acting area or stage from the audience. Opens show and can be used to separate Acts.

Apron: Area between the front curtain & edge of the stage.

Proscenium Opening: Opening through which the audience views the play or performance.

Theatre in the Round (arena stage): A stage which may be viewed from all sides simultaneously.

Wings: Offstage areas to R and L of acting/onstage area.

Teaser: Heavy curtain hung from above the proscenium opening to adjust the height of the opening.

Tormentors: Curtain or flats on the sides of the proscenium opening used to vary the width of the opening.

Borders: Short curtains hung above the acting area to mask lighting and flown scenery from audience.

Tabs: Long curtains hung parallel to the tormentors on both wings to create masking or entrances.

Trap: An opening in the stage floor.

Fly Loft (flies) Space above the stage where scenery may be lifted out of sight of the audience

Drop: A large cloth (often painted) used for creating a scene or picture background on stage.

Scrim: A drop of loosely woven material (cheesecloth) that is opaque if front lit and is transparent if backlit.

Flats: Wooden frames with a flat surface used to create walls or separations on stage.

Backstage stage area beyond the acting area, including the dressing rooms

Offstage areas of the stage not in view of the audience

Pit area immediately below the stage, usually lower than the auditorium level; used by the orchestra

Platform stage stage raised above the audience area, which is placed at one end of a room

Spike to mark the stage floor with chalk or tape to indicate the position of furniture, properties, or scenery so that they will be placed correctly during scene shifts.

POW WOW EXTRAVAGANZAS

Let me know as soon as your date is set. I will post whatever I receive! CD

Sam Houston Area Council Akela's Trail of Friendship

November 7, 2009

Spring Woods High School, Houston, TX 77080

Call Sam Houston Area Council, (713) 659-8111, or visit <http://www.shac.org/Home/Training/AkelasTrail/> for more information. On-line registration!

Catalina Council

Happy Birthday, BSA

November 14, 2009

Fairmount LDS Center

6150 E. Fairmount, Tucson

For detailed information call 520-750-0385 or go to

www.catalinacouncil.org

Southern NJ Council

Back to the Future

Where tradition Meets Tomorrow

January 23, 2010

Lakeview School, Millville, NJ 08332

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information

WEB SITES

Alice, Golden Empire Council

Corn Mazes

The MAiZE - World's Largest Corn Maze Company
www.cornfieldmaze.com/

Corn Maze Directory -

Guide to over 600 Corn Mazes in the US

www.cornfieldmaze.com/

CornMaze

An Information Database on all known Cornfield Mazes

<http://cornmaze.net/>

This one has special programs for Scouts -

(Check out your local Corn Maze!)

Scarecrow Hollow

Lower Alloways Creek, NJ

www.scarecrowhollow.org

Found this one while looking for the other one.

Scarecrow Hollow

Mobridge, SD

www.scarecrowhollow.com

Jungles:

The Plants of the Rainforest

www.srl.caltech.edu/personnel/krubal/rainforest/.../plants.html

(click on "Where" to learn about jungles around the world; also info. about plants, animals and people of the jungles all over the world.

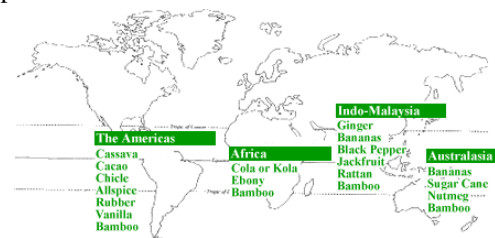
www.tqnyc.org/2006/NYC063206/jungles.htm an

interactive site for kids to learn all about jungles – fun facts about rainforests

www.mbgnet.net/sets/rforest/plants/index.htm

all kinds of information and pictures of jungle plants,

including this map showing what foods are found in each area – pictures and characteristics also.



www.blueplanetbiomes.org/rainforest.htm general

information about plants, animals and medicines from the rainforest jungles

Baden-Powell & Rudyard Kipling:

www.penguinreaders.com/pdf/downloads/pr/.../Rudyard-Kipling.pdf Information on Rudyard Kipling, descriptions and explanations about the Jungle Books and BP.

www.scouting.milestones.btinternet.co.uk/kipling.htm

"Johnny" Walker's Scouting Milestones Pages – lots of great information about both men, their connections and the history of scouting - and although much of the information is available in other sites, this is a really good compilation all in one place. Links to other specific information.

Jungle Songs: - www.ccplonline.org/kids/songs4tots.html a wonderful online collection of songs about various jungle animals – from the Charles County Public Library – other subjects are available as well – check it out!

Jungle Crafts:

www.dltk-kids.com/animals/jungle.html - simple craft ideas for creating jungle animals, including elephants, insects, birds, frogs, etc. Also printable coloring pages, games, word searches, recipes, and even links to other sites

www.freekidcrafts.com/jungle.html - lots of simple, almost free crafts – paper plate birds, monkeys, snakes, elephants – use these ideas to populate your pack meeting jungle murals! Great ideas!

www.marthastewart.com/article/jungle-diorama some good ideas for making a diorama, also recipes and other crafts

www.enchantedlearning.com great all-around site – they have great patterns for making both plants and animals, as well as educational information about animals, geography, downloadable booklets and coloring pages, lots more!

Check it out.

Rainsticks:

www.enchantedlearning.com/crafts/music/rainstick/ simple version not requiring holes in tube

www.exploratorium.edu/frogs/rain_stick/index.html a more traditional version

Games and Jokes:

www.gmbsservices.ca/Jr/KimGame.htm information about Kim's game

www.basicjokes.com – great site for all kinds of jokes suitable for kids

www.brownielocks.com/elephantjokes.html all kinds of elephant jokes, but links to other subjects as well

Exhibitions and Resources

The Academy of Sciences in San Francisco has resource materials and kits that can be borrowed at low cost to use in classroom settings. I have also borrowed insect collections, rock collections and even real stuffed animals from the Lindsay Museum in Walnut Creek, CA. So check you are for like resources. Teachers can direct you to resources and great ideas to use with scouts. Also check with your local children's librarian or reference librarian – they can connect you with guest experts.

Not sure where to find a Nature Center, Zoo or Preserve in your area? Just google it! Googling "rainforest exhibits" gave me pages of ideas!

Catalina Council

<http://passporttoknowledge.com/rainforest/intro.html>

<http://www.rainforest-alliance.org/>

<http://britton.disted.camosun.bc.ca/mazedthings/mazedthings.html>

<http://www.animaled.com/actrain.htm>

ONE LAST THING

The Ant and the Contact Lens

Brenda was almost halfway to the top of the tremendous granite cliff. She was standing on a ledge where she was taking a breather during this, her first rock climb. As she rested there, the safety rope snapped against her eye and knocked out her contact lens

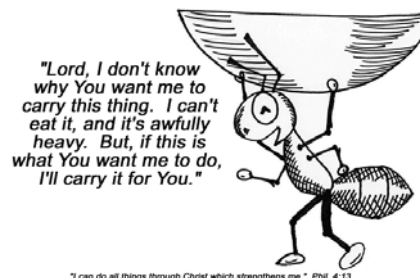
"Great," she thought. "Here I am on a rock ledge, hundreds of feet from the bottom and hundreds of feet to the top of this cliff, and now my sight is blurry." She looked and looked, hoping that somehow it had landed on the ledge. But it just wasn't there. She felt the panic rising in her, so she began praying. She prayed for calm, and she prayed that she might find her contact lens.

When she got to the top, a friend examined her eye and her clothing for the lens, but it was not to be found. Although she was calm now that she was at the top, she was saddened because she could not clearly see across the range of mountains. She thought of the bible verse "The eyes of the Lord run to and fro throughout the whole earth." She thought, "Lord, You can see all these mountains. You know every stone and leaf, and You know exactly where my contact lens is. Please help me."

Later, when they had hiked down the trail to the bottom of the cliff they met another party of climbers just starting up the face of the cliff. One of them shouted out, "Hey, you guys! Anybody lose a contact lens?"

Well, that would be startling enough, but you know why the climber saw it? An ant was moving slowly across a twig on the face of the rock, carrying it!

The story doesn't end there. Brenda's father is a cartoonist. When she told him the incredible story of the ant, the prayer, and the contact lens, he drew a cartoon of an ant lugging that contact lens with the caption, "Lord, I don't know why You want me to carry this thing. I can't eat it, and it's awfully heavy. But, if this is what You want me to do, I'll carry it for You."



"I can do all things through Christ which strengthens me." Phil. 4:13

CD Comment-

Sometimes I wonder why I am still in Cub Scouting. I think it would do all of us good to say, "God, I don't know why You want me to carry this load. I am not good at it and it's awfully heavy. But, if You want me to carry it, I will."

God doesn't call the qualified, He qualifies the called.

Yes, I do love GOD. He is my source of existence and my Savior. He keeps me functioning each and every day.

Without Him, I am nothing, but with Him... I can do all things through Christ which strengthens me. (Phil. 4:13)

TESSERACT'S MAZES

"GIRAFFES"

