



# BALOO'S BUGLE



Volume 16, Number 3

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

October 2009 Cub Scout Roundtable

November 2009 Cub Scout Theme

## CUB SCOUT SALUTE

Tiger Cub Achievement #4

Webelos Craftsman and Readyman

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

Cub Scouts salute those heroes who help keep us safe and secure every day. Can only adults be heroes? Heroes can be ordinary kids who do something out of the ordinary. Do you read Boys' Life? Every issue features Scout heroes. Invite your hometown heroes to a den or pack meeting. Your den can become "silent heroes" by performing service for others without seeking any recognition. Visit a veterans' hospital, fire station, or police station and give a "Cub Scout salute" for their heroism.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Good Citizenship.** Boys will gain a stronger respect for veterans and community workers and will develop an appreciation for our country and their community
- ✓ **Character Development.** Cub Scouts will have a better understanding of what it takes to be a hero and learn to express: their gratitude properly
- ✓ **Friendly Service.** Cub Scouts will derive satisfaction from being silent heroes.

The core value highlighted this month is:

- ✓ **Respect.** Cub Scouts will gain a better appreciation of the duties of everyday heroes and express their respect for them.

Can you think of others??? Hint – look in your Cub Scout Program Helps. It lists different ones!!

### COMMISSIONER'S CORNER

Well It is the end of another month and I am pushing hard to get Baloo out before the first. Thought It would be easy this month then that thing called life got in the way again. Pack Join Scouting Night, my job that funds all this FUN, ...

Bill Smith checks in this month on Cub Scouts 2010. Be sure to read it. And check out the links. Also, note that his website address has changed. His old one was corrupted by unknown forces on the web. His new one is clean and pure. It works great for me from Mozilla Firefox but not from Microsoft Internet Explorer.

### I need Pow Wow Books

My resources are a little low right now. Many of my Pow Wow books from last fall have run out. If your council had a Fall Pow Wow and you have a book, I will be glad to swap you copies of those I received this month for one of yours. Drop me an E-mail at [commissionerdave@comcast.net](mailto:commissionerdave@comcast.net) and we can set it up. I am counting on Scouter Jim for a copy of Great Salt Lake's and Rachel for Sam Houston Area's Pow Wow Books. **Pretty, Please!** But I need more - Utah National Parks is always great as is Heart of America. I am interested to see what they do after themes run out and Cub Scouts 2010 begins. E-mail me at [davethecommish@gmail.com](mailto:davethecommish@gmail.com) and we can set up a transfer..

And don't miss Ken Burns "The National Parks, America's Best Idea" series on your local PBS channel/ I am enjoying it in HD!!! (Although the first episode was a little slow, the scenery was tremendous!!!) –

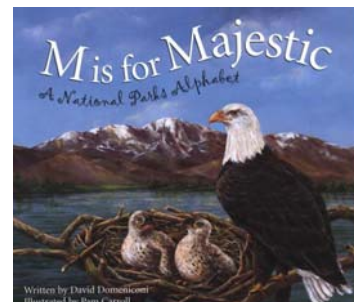
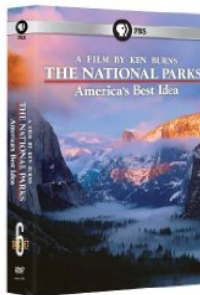
Check it out at

<http://www.pbs.org/nationalparks/history/ep1/>

or

<http://www.kenburnsthenationalparks.com/>

(This site is an ad to but it but links you back to PBS)



Also, I have a great book - M is for Magnificent. It is an ABC book on the National Parks. Would be great for a den. I am using it for the theme of next summer's Webelos Resident Camp!!!

*And how to do a living Circle Closing is on page 25. I learned this in 1957 and it is still in use and still in the book!!*

**Character Connections Ideas from Program Helps**  
*Sam Houston Area Council*



**Citizenship.** Cub Scouts celebrate the diversity in their dens and families and take pride in learning about the many cultures that make up our country.

**Positive Attitude.** Cub Scouts keep a positive attitude as they salute the flag during den meetings and ceremonies. Being positive helps the Scouts stand straight and tall as they work towards their goals.

**Months with similar themes to  
 Cub Scout Salute**

*Dave D. in Illinois*

*I only found one month with a an exact match for this theme and lot of month's with a safety focus talking about police and fire fighters and other people we will salute this month. CD*

Month Name	Year	Theme
<b>Same Focus</b>		
November	2001	Hometown Heroes
<b>Safety Focus</b>		
September	2000	Pockets
November	2004	Cub Scout Collectors
October	1949	Fire Detectives
May	1957	Cub Scout Fireman
October	1960	Fire Detectives
January	1964	"Family Alert" Pack Plan
October	1971	Fire Detectives
October	1978	Be Firesafe
April	1979	Emergency Savers
October	1979	Fire Detectives
October	1981	Be Firesafe
January	1984	Survival
October	1987	Fire Detectives
October	1992	Fire Detectives
September	1995	Dial 911
October	1997	Fire! Fire!
November	2002	Kids Against Crime
January	2004	Home Alone
October	2005	To The Rescue

**THOUGHTFUL ITEMS FOR  
 SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

**Prayers**

**Thanks for Everyday Heroes**  
*CS Roundtable Planning Guide*

Great Spirit, we give you thanks for the everyday people who do heroic things-  
 the firefighters who answer the call for help,  
 the police officers who work at keeping our cities safe,  
 the military personnel who keep our country safe, and  
 the Cub Scouts who unselfishly give service to others.  
 May we recognize all these everyday heroes and give them our thanks. **AMEN**

*Sam Houston Area Council*

Thank You for Scouting and for the inspiration You gave our founders. Watch over our meeting and help us to keep Scouting alive forever. **Amen.**

**The First Salute**

*Scouter Jim, Bountiful UT*

*If you can't get them to salute when they should salute and wear the clothes you tell them to wear, how are you going to get them to die for their country? [General George S. Patton](#)*

A co-worker of mine had a son graduate from the University and the ROTC program. He had two brothers in the military. One, a commissioned officer was able to swear his brother in as a new officer. The other, a Master Sergeant was the first soldier to give the new officer a salute. It was considered a great honor that the first salute he would receive as a Commissioned Officer was from his brother. I know from the culture of the family that the young man was once a Boy Scout and possibly an Eagle Scout. Most likely he was a Cub Scout before that.

That salute was not his first. He had given many salutes in his training no doubt. As a Boy Scout he would have given Salutes during flag ceremonies. But his first salute was no doubt as a Cub Scout. In a blue shirt with his arm proudly held up and two fingers placed to his forehead or against a Blue and Gold hat . This young officer's first salute as an American in uniform was probably as a Cub Scout proudly wearing a blue shirt.

As leaders, it is well that we remember that our young Cub Scouts giving their first salutes in uniform as Americans with two fingers, will advance in Scouting and start giving three finger salutes as Americans. Some will go on to serve their county and start to give four finger salutes, but their first salutes in uniform will always be as Cub Scouts with two finger against the hat. The Character Connection for November is Respect. There may be no better way to teach respect for the county, the flag, and those who serve in

uniform that to teach the importance of that first salute to the flag. Teach boys to wear their uniforms with pride and to be respectful of the flag and to give a crisp proper salute when they honor it.

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

Many have left their families to defend our freedom. We salute their bravery; we express our appreciation and support to their families. And we pray for their safe return. [Bob Taft](#)

The whole inspiration of our life as a nation flows out from the waving folds of this banner. [Author Unknown](#)

If anyone, then, asks me the meaning of our flag, I say to him - it means just what Concord and Lexington meant; what Bunker Hill meant; which was, in short, the rising up of a valiant young people against an old tyranny to establish the most momentous doctrine that the world had ever known - the right of men to their own selves and to their liberties.

[Henry Ward Beecher](#)

I swing before your eyes as a bright gleam of color, a symbol of yourself, the pictured suggestion of that big thing which makes this nation. My stars and my stripes are your dream and your labors. They are bright with cheer, brilliant with courage, firm with faith, because you have made them so out of your heart. For you are the makers of the flag and it is well that you glory in the making. [Franklin Knight Lane](#)

Cheers for the sailors that fought on the wave for it,  
Cheers for the soldiers that always were brave for it,  
Tears for the men that went down to the grave for it,  
Here comes the flag! [Arthur Macy, The Flag](#)

It is the flag just as much of the man who was naturalized yesterday as of the men whose people have been here many generations. [Henry Cabot Lodge](#)

That piece of red, white and blue bunting means five thousand years of struggle upwards. It is the full-grown flower of ages of fighting for liberty. It is the century plant of human hope in bloom. [Alvin Owsley](#)

We take the stars from heaven, the red from our mother country, separating it by white stripes, thus showing that we have separated from her, and the white stripes shall go down to posterity, representing our liberty.

[George Washington, attributed](#)

Our flag means all that our fathers meant in the Revolutionary War. It means all that the Declaration of Independence meant. It means justice. It means liberty. It means happiness.... Every color means liberty. Every thread means liberty. Every star and stripe means liberty.

[Henry Ward Beecher](#)

A flag appears 'mid thunderous cheers,  
The banner of the Western land.

The emblem of the brave and true

[John Philip Sousa](#)

The flag of the United States has not been created by rhetorical sentences in declarations of independence and in bills of rights. It has been created by the experience of a

great people, and nothing is written upon it that has not been written by their life. It is the embodiment, not of a sentiment, but of a history. [Woodrow Wilson](#)

*Sam Houston Area Council*

Ask not what your country can do for you, but what you can do for your country. [John F. Kennedy](#)

Of all the properties which belong to honorable men, not one is so highly prized as that of character. [Henry Clay](#)

Real integrity is doing the right thing, knowing that nobody's going to know whether you did it or not. [Oprah Winfrey](#)

Always stand on principle, even if you stand alone.

[John Quincy Adams](#)

Integrity has no need of rules. [Albert Camus](#)

We must build a new world, a far better world - one in which the eternal dignity of man is respected.

[Harry S. Truman](#)

You can only protect your liberties in this world by protecting the other man's freedom. You can only be free if I am free. [Clarence S. Darrow](#)

*Santa Clara County Council*

Only those who dare to fail greatly can ever achieve greatly.

[Robert F. Kennedy](#)

I'm a great believer in luck, and I find the harder I work, the more I have of it. [Thomas Jefferson](#)

Heroic service does not come from policy manuals. It comes from people who care - and from a culture that encourages and models that attitude.

[Valerie Oberle, VP, Disney University Guest Programs](#)

Do not neglect to do good and to share what you have, for such sacrifices are pleasing to God. [Hebrews 13:16](#)

To the world I may be one person,

But to one person I may be the world. [Anonymous](#)

"Heroes are the people who do what has to be done when it needs to be done, regardless of the consequences."

[Author unknown](#)

### Here are examples of Cub Scout Heroes -

**Troop 211, Manhattan, NY**

*The Scouter's Minute, ©1957*

"Mr. Chairman, this page of a New York newspaper that I am holding up, as you will see, contains a photograph of a 14-year-old Scout and nearly two columns describing how he saved the lives of six persons and dog in a blazing tenement and from sheer modesty kept the fact from his family for two weeks, when they accidentally learned about his feat. The Scout's name is Frank Catalano, a member of an East Side Troop and it was chiefly his feeling of kindness toward animals that sent him in after the dog, and then just incidentally he dragged the six people one after another, through the smoke and flames to safety. That's all, Mr. Chairman."

### Speaking of Bravery

*The Scouter's Minute, ©1957*

I hardly know when a more striking example of Scout courage and scorn of obstacles has reached us than the one-armed Boy Scout, Howard Rote of *Vineland, New Jersey*, who dove from the upper deck of a yacht and rescued a child who had fallen off a public pier. Both the Scout and the child were in danger of being crushed between the pier and the swinging yacht before the rescue could be effected. This is not the first time Rote has qualified as a lifesaver. Twice before he has saved persons from drowning, in one case rendering artificial respiration to the unconscious victim, thus doubly saving his life. Rote is an Eagle Scout. He, too, has not regarded a physical handicap as a bar to progress in Scouting. Any reason why you shouldn't do at least as well as this scout? —Scouting Magazine.

### He Gave His All

*The Scouter's Minute, ©1957*

Allen Daggett, 14-year-old Boy Scout from Oakland California gave his life to save his younger brother from being killed by an electric train. He regained consciousness a few moments before he died and his first question was for his brother. Upon being assured of the younger lad's safety he smiled content. "I couldn't have done anything else," he said, "I'm a Scout," and the word "Scout" was the last on his lips.

Another Scout, Thomas B. Robinson, of Camden, New Jersey, also recently made the ultimate sacrifice giving his own life to save that of another boy from drowning. His effort was successful but in the end he was himself overcome by exhaustion and never recovered consciousness. Pathetically enough it was reported later that the boy had confided to his friends the he coveted the chance to be a hero and to win the Life Saving Medal awarded by the National Court of Honor. He died as he lived—a true Scout. — Boy's Life.

### Cub Scout To Receive Award For Saving Brother's Life

*By Rodger L. Hardy, Deseret News*

SPANISH FORK — Sitting at the dinner table across from 4-year-old son Nicklaus, Jed Morley says he can't imagine what life would be like had his 10-year-old son, Ethan, not had the courage to enter their burning house in February and pull out his little brother feet first.

Next week, the Utah National Parks Council of the Boy Scouts of America plans to recognize Ethan Morley for that act of heroism with the Honor Medal, the national organization's second-highest live-saving award. Local Scout leaders don't see many Cubs earning a national award for life saving. But when Ethan receives the award at a Court of Honor on Tuesday, he will become the third Cub Scout in the council this year to receive an award for saving a life. Just 34 Scouts across the nation received the Honor Medal last year, according to the Boy Scouts of America Web site, [www.scouting.org](http://www.scouting.org). "It's quite an honor," said Michele Morley, Ethan's mother. "I'm not sure he really understands yet what it really means."

Jed and Michele Morley had stepped out of the house that cold February evening, leaving their 14-year-old daughter, Emily, in charge of the five children and a cousin, Michele Morley recalled.

"About 45 minutes to an hour later, I got a call from Emily (in a panic)," she said. The house caught fire when Nicklaus was apparently playing with matches. The fire alarm went off, but another daughter who was preparing food in the kitchen thought it was just her cooking that set it off, Michele Morley said. When the alarm persisted, one of the children went upstairs and saw the flames.

Emily ran a pan of water upstairs, but when she saw the size of the fire, she dropped it and hustled the children out of the house. They ran across the street where Emily counted noses. That's when she realized Nicklaus wasn't there.

Ethan, then 9, bolted back across the street and re-entered the house. Flames had already burst through the upper-story windows.

"Suddenly I felt courage," he later told his mother.

When Ethan arrived on the second floor, fire was already coming down the hall. Smoke was so thick it was difficult to see. He turned toward the boys' room but changed direction as suddenly "he just knew where to go," his mother said. Ethan went into the girls' room, where he saw Nicklaus' feet in the closet. He grabbed them and pulled him out of the room, Michele Morley said.

Together they escaped the burning house. When firefighters arrived moments later, they said the house didn't have enough oxygen left to sustain life. "The fire department told me there was only 6 inches of oxygen on the floor," Jed Morley said. "There was no way (Nicklaus) would have lived."

The second level was a total loss. The family had just finished remodeling the home and had moved in a week before the fire, Jed Morley said. After making repairs, they moved back into the home the week of the Fourth of July.

Ethan will join fellow Utah Cub Scouts Steven Ashworth, 9, of Highland, and Kade Kleven, then 9, of Orem, this year as recipients of awards for saving a life. Steven will be given his award Saturday for pulling a younger boy out of a family pool last June. "The boy was face down, not moving when Steven saw him," Utah National Parks Council spokesman John Gaily said. "Steven swam over, turned him over and saw that he was blue in the face. So he got him over to the side of the pool, pushed him onto the deck and called for help. Adults then started CPR and revived the young boy." Kade was honored for applying the Heimlich maneuver on his little brother, who was choking on a piece of Halloween candy in November.

Steven and Kade both earned the Medal of Merit, an award for demonstrating unusual concern for others. The Honor Medal is given to Scouts who save a life or attempt to save a live with considerable risk to themselves.

## TRAINING TIP

### Cub Scouts 2010

*Bill Smith, the Roundtable Guy*

How good it is to see that National is now excited about Cub Scout retention, and how den meetings fit in, after decades of depending almost entirely on more recruiting to make up for membership losses. [Cub Scouts 2010](#) is the new approach to provide structure to den meetings. A lot of the structure is based on advancement in the boys' Cub Scout books. That is a significant improvement in that much advancement – especially the requirements – is there specifically to support Scouting's Aims. Almost anything that pushes us to do that seems OK with me.

[Retention](#) has, for many years, been a problem in Cub Scouting. We have long known many of the causes for boys dropping out of the program: dull, inconsistent meetings, untrained leaders, and especially failed dens. Some attention has been paid over the years to improving pack meetings and particularly to outdoors and summer-time programs but problems in den programs were generally ignored. Once we started measuring retention at the den level, it became apparent that as many as a third of our drop-outs were from dens that had completely disappeared from our membership roles. Our den support has been systemically weak, and it is heartening to see how Cub Scouts 2010 emphasizes the den.

The delivery schedule has been markedly improved over those of earlier changes. CS-2010 will not come into general effect until the fall of next year. That provides time for updating support material like Training and Roundtable Guides. I remember the debacle when we introduced the new Tiger program in 2001 with no support – not even the boys' books – available for months – even a year - later. This is a significant change and I'm personally glad to see it seems to be scheduled in a deliberate, measured manner.

Another advantage is that there is a lot of advance information available on the internet. This does much to ameliorate rumors and apprehension. Many of my own questions that arose from the lack of information available at the national Meeting last June have now been satisfactorily answered. Lack of transparency has plagued program changes in the past. This is a huge improvement!

That doesn't mean everything will be perfect right from the start. There will be a learning curve for all of us and we should expect more changes as we gain experience. Our unit leaders are a clever lot and I expect that many of them will be suggesting all sorts of ideas to make it even better.

I heartily encourage every Scouter to sign up for the <https://myscouting.scouting.org/> Scouting Community on [My Scouting](#) and join groups that interest you. This is the best venue to air your views to the Scouting world. So, login, sign up if you haven't and start participating. (You will need the ID number on your BSA membership card to register.)

### **Pack Meetings and Themes**

I wonder how dropping themes will affect Pack meetings. Of course not all packs follow themes but most of the really

successful ones do base their pack meetings and activities on some inspiring, fun idea. I have read two versions of how CS-2010 plans to organize Pack Meetings: one based on Character Connections and the second based on following National and/or Council activities. The first sounds sort of dull and the other begs the question: Isn't the mission of councils supposed to be to serve units, not the other way 'round? The promotional material pays lip service to retaining and even increasing the fun of Cub Scouting but I certainly hope that someone is busy working on it.

The good news is, that along with themes, goes a lot of the busy, [cute craft projects](#) that have been the bane of our program for so long. Let's replace craft with games, magic and outings.

### **Roundtables**

A new Roundtable Guide that supports Fast Track and CS-2010 has been announced. I would expect the quality to be at least as good as the current one. Roundtables will change. A lot of the burden will fall on local districts to respond to the needs of the unit leaders they serve.

### **Training**

Training will have to be updated as well. There should be much that was useful from the pilot programs. The quality of the present training is the best I have seen in my forty odd years of Cub Scouting. The group headed up by Ted Rohling and Sam Thompson raised the bar for training manuals to new heights last year and it would be a shame to lose that quality. Unless Ted or someone with equivalent background and education is involved in producing the updated training, I worry about what we might get.

The same concerns may also apply to updated versions of other resources such as *The Cub Scout Leader Book* and the *How To Book*. Both of those are presently as good as they have ever been. It would be shameful to mess these up with a rushed update.

### **Parents**

There has been some question as to whether Fast Tracks *could potentially turn Cub Scouting into a drop-off day care program, rather than a program that stresses family involvement*. I hope not. Home and family involvement has been one of greatest attractions of Cub Scouting. It makes our program rather unique, not only in Scouting but also in programs for American youth. Over and over we see the strongest and most successful packs are those that make parents and families an important part of their programs.

So far it seems that some advancement will be completed in the den, presumably as part of fun or adventurous activities and other advancement will be completed at home. This has worked admirably in the Tiger program for some eight years now.

I must admit that some of the presentations at the National Meeting last June were disappointing in the way they dismissed parent participation but I'm not sure that they were truly representative of CS-2010.

### **Conclusion**

There is much to cheer about in this venture. There is a promise and an expectation that many of the barriers that

have hampered leaders in the past may now be removed. I look forward to it.

But there is also a huge challenge ahead. Getting it right will take a lot of time and a lot of hard work. Don't expect things to fall in place overnight or work in every den, every pack in every neighborhood. For instance, small packs with multi-rank dens will have difficulty fitting into this. Things that work well in one locality will fail in another.

A lot will depend on the make-up and dedication of the various committees and advisory panels that become parts of the process. Updating support materials and creating new versions require that the people involved meet with each other, often several times. Getting a group of Scouters together who represent diverse communities and factions of Cub Scouting is a time consuming and expensive procedure.

Trying to do it on-line may not work. When I was organizing a committee of about two dozen experienced, mostly IT-capable Scouters for a Jamboree exhibit, I was devastated to realize that emails, chat groups and such were of little help. Face-to-face discussion beat everything else for what we were trying to do. My spectacular friend, Sue Hauser, had much the same experience when she led the task force writing the first Tiger Book. I had helped her set up a private Yahoo group for her committee, but only when the entire group got together in Nashville did everything jell and the process took off. A lot of what has to be done now will take lots of travel and lots of meetings. Don't expect instant success.

It will also take professional input that is intimately familiar with Cub Scouting, especially what goes on in dens. This isn't trivial. Most professional Scouters were never den leaders and must rely on volunteers who were. Sort of accidentally, I took over the den leadership when my grandson's DL was suddenly posted to Europe. After some thirty-five years of adult Scouting experience, serving on three National task-forces, and four years as Council Vice president, I thought being a den leader would be a snap. Boy, was I wrong! No one knows what it's like to lead a den until you face that gang in blue busting through the door and challenging you to *do your best*. My experience as a parent, Cubmaster, Scoutmaster, or instructor failed to prepare me. Being a DL is an adventure that has to be lived.

I don't expect CS-2010 to be perfect, just better.

### **What are YOU going to do now?**

***Go get 'em. We need all the help we can get.***

***The best gift for a Cub Scout.....  
.....get his parents involved!***

✓ ***Also, be sure to visit Bill's website***

<http://rt492.org/>

to finds more ideas on everything Cub Scouting.

**NOTE - Some of us have trouble with this site on Internet Explorer but it runs great on Firefox!!**

**Have any [Comments](#) for Bill  
just click right here!**

## **PACK ADMIN HELPS**

### **Recruiting New Leaders**

*Excerpts from "Selecting Cub Scout Leadership,"  
No. 13-500.*

#### ***Be sure to read the whole pamphlet!!***

The Key Three of your pack (The Chartered Organization Representative, the Committee Chair, and the Cubmaster) as well as all the members of the committee should be familiar with the steps of selecting and recruiting quality leaders for your Pack. The key to the process is found on the pamphlet, "Selecting Cub Scout Leadership," No. 13-500.

The quality of any program, whether it's a Scouting program or any other program, is directly related to the leadership. The stronger the leader, the stronger the program. Selection of leaders is the responsibility of the unit committee and chartered organization. This shown by the requirement to have the Committee Chair and the Chartered Organization Representative sign the new leaders application prior to submission to the local council. The Chartered Organization (as well as the Committee) may seek advice from the BSA local council about the process. Your Unit Commissioner should be actively helping you in this process.

#### **How does a committee or an organization actually go about selecting and recruiting the best person for the job?**

##### **Step 1— Gather a Selection Committee**

The head of the organization or COR appoints a selection committee. In the case of an existing unit, the unit committee is the logical starting place. However, parents and others may be invited to participate in the process.

##### **Step 2 — List the Qualifications**

After a committee is brought together, they then make a list of qualifications the candidate should possess. These traits should be listed on a flip chart for all to see.

##### **Step 3 — List the Candidates**

With the qualifications agreed upon, the committee then brainstorms a list of all possible candidates. All candidates mentioned are placed on the list and no committee member may disqualify candidates at this time. With the candidate list developed, the committee then numerically prioritizes the list.

##### **Step 4 — Organization Approval**

Since the leadership is the responsibility of the chartering organization, the institution head should provide his approval of the committee's selection.

##### **Step 5 — Call on the Prospect**

Now the committee selects a visitation team (usually three people) to visit the number one prospect on the list.

The committee should consist of someone knowledgeable about the Scouting program, someone representing the organization, and someone who has influence with the prospect.

**Step 6 — Approach the Prospect**

The interview should occur at the prospect's home. After a presentation is made to the prospect, the influential person should ask the prospect to serve. If the prospect is unable to serve, an alternate position should be offered.

If the number one prospect has declined, the number two prospect becomes the top prospect and the process begins again with the institution head.

**When the prospect Says Yes; Now What?**

Once the prospect has said yes, three things need to occur. First, an application is completed. Second, immediate training should occur. This may be Fast Start or some sort of personal coaching. This needs to occur within 48 hours of his commitment to do the job. Third, an announcement should be made to the organization, other leaders of the unit, and parents as to the prospect's acceptance of the position.

Be sure to get your own copies of Selecting Cub Scout Leaders, No. 13-500; and Selecting Quality Leaders, No. 18-981.

**Comment from commissioner Dave –**

**My personal Rule #1** – Do NOT beg, you are offering this person a tremendous opportunity to help youth grow to succeed in our world. Approach them on a high plane. Keep the conversation upbeat.

*When you say to someone that they are your last hope, you are telling them they were not your first choice. It is not a compliment.*

Tell them they will not be alone. There are other leaders. There is an almost infinite amount of literature. Both written on paper and on the web. There is training for new leaders, Cub Scout Position Specific, and continuing training, Roundtables. Also, supplemental, Pow Wow, Danger Zone, Philmont Training Center, and more, there is advanced training, Wood Badge.

*And you get to wear a snazzy uniform!!! 😊*

**Here are few interactive things to help you -  
Leader Recruitment Skit**

*Circle Ten Council*

*The following is a skit from the 2002 Circle Ten Pow Wow book that can be used very effectively to recruit new leaders. You should modify as needed to better describe your unit and its needs. Commissioner Dave*

**Who Else...**

**Set Up:** Have all the Cub Scouts and Webelos line up at the front of the room with a spotlight shining on them. Have the adults read the following parts from the back of the room.

**Assistant CM:** Boys are the nicest things that ever happened to me ... those arrogant, self-assured little men-children who assume that all the great big world revolves around them.

**Tiger Leader:** Who else can carry half a worm, one crushed daisy, a piece of scrap metal, a three-day old apple core and two cents all in one pocket?

**Den Leader:** Who else can take a bath without getting their shoulders wet, and wash for dinner without turning on the faucet?

**Den Leader:** Who else can believe that right is right and wrong is wrong, and the good guy always wins in the end?

**Webelos Leader:** Who else can be a fireman, sword fighter, cowboy, deep-sea diver, all in the space of an hour, and then solemnly hold a funeral, complete with cross and box, for a shell off a turtle lost a month ago?

**Webelos Leader:** Who else can be a cutter without teeth, meaner without malice, kinder without embarrassment, sillier without foolishness, and clean without neatness?

**Committee Chair:** The world gains much in leaders and manpower when boys grow up ... but it loses something too. That magic feeling that comes with being nine! The feel of dust between bare toes and the ability to lie quietly while time stands still, to watch a minnow in a brook.

**Cubmaster:** Me ... I like Cub Scouts - the boys! They smile when I need a smile; they tease me when I'm somber; they keep me from taking myself too seriously. No, I don't wish that I were nine again. I just hope that somehow God will see to it that I always have someone nine years old in or near my house and heart.

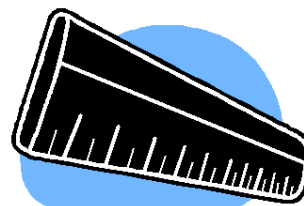
**All:** Cub Scouting is the nicest thing that ever happened to ME!

*At this point you begin your recruitment of new leaders and committee people building off the theme of that the adults enjoy Cub Scouting too.*

**The Yardstick**

The importance of the ages 6 - 11, the Cub Scout years.

*Pack 715, Scouter Joe Wollet*



**Props** - You will need a standard yardstick with colored marks at the 3", 5.5", "7", 9" and 11" distances from one end. These correspond to the ages of 6, 11, 14, 18, 22. Mark both sides.

**Dave's Variation** - Prep yardstick by sawing into the yardstick from both sides at the designated marks. Be careful - do not cut all the way through. Leave enough that the stick is still firm.. Have a second uncut yardstick to hold up.

Look at this yard stick as your son's life. Each half inch equals 1 year. Thirty six inches - 72 years, the average person's lifespan. At 1/2" (1 year) he is cruising the carpet and furniture, getting into all kinds of things he shouldn't. At 3" he's six and is in first grade, and excited about school. At 5 1/2" he's eleven, and is moving on to Jr. High or Middle School. At 9" he's eighteen and graduating High School. You're busting your buttons with pride for him in his cap and gown. At 11" he's graduating college and has moved on to his own life and family.

*Dave's Variation* - After completing the above paragraph, go backwards and ask people how much influence and control they will have at that time and snap off the sections as they are discussed – First from college after (11 inches), essentially none, snap it off. Then during high school (7 to 9 inches), almost none, snap it off. Next middle school (5 ½ to 7 inches) weakening, snap it off. Then tell them that whether they did good or didn't, the first 6 years are gone and snap off 0 to 3 inches. Now you are left with the piece from 3" to 5 and one half inches.

I'd like to go back to the 2 1/2" between 3 " and 5 1/2" (between 6 and 11 years old). [Hold your fingers at these two marked lines]. These 2 1/2", or 5 years are key years in your son's development. Many of his decision-making skills, ethics and morals will be developed and reinforced during this time. A recent study showed that young people who were close to a caring adult in these early years were less likely to get into trouble with drugs, crime, etc. and were more likely to continue in school.

These five years are the years of the Cub Scout - Tiger Cub through Webelos Scout. [At this point drop the yard stick, but keep your finger spaced the 2 1/2 " apart]. In Cub Scouting we need every family to get involved this much.[refer to the distance between your fingers]. "This much" is different for everybody. Your "This much" might be as a committee member, or a den leader for your son, or for others'. It might be organizing an outing, handling the Pack treasury, writing a newsletter, organizing the Blue and Gold banquet. It might be as a Cubmaster.

[Lift the whole yard stick again]. If one person tries to do this much the program will surely fail, but if everyone does "This much" in your son's Scouting career both he and you will have a great experience!

So what are you waiting for? Lets make your son's Scouting Experience something he will remember for a lifetime!

Sign up to help today. Scouting - a family fun experience!

## **SPECIAL OPPORTUNITY**

### **Emergency Preparedness Award**

From [www.scouting.org](http://www.scouting.org) and  
[www.usscouts.org](http://www.usscouts.org)



Emergency management, emergency preparedness, and disaster services are common throughout the United States—we take care of each other. By whatever name, these

activities encompass mitigation, preparedness, response, and recovery related to any kind of disaster, whether natural, technological, or national security. Emergency preparedness means being prepared for all kinds of emergencies, able to respond in time of crisis to save lives and property, and to help a community—or even a nation—return to normal life after a disaster occurs.

It is a challenge to be prepared for emergencies in our world of man-made and natural phenomena. The Emergency Preparedness BSA program is planned to inspire the desire and foster the skills to meet this challenge in our youth and adult members so that they can participate effectively in this crucial service to their families, communities, and nation.

The emergencies of today's world demand more than ever that our young people and adults be trained as individuals and as units to meet emergency situations. The importance of this training is not new to the Boy Scouts of America, as Scouting has always taught youth to be prepared for all types of emergencies. Since Scouting began in the United States, Scouts have responded to the needs of their communities and nation in time of crisis.

From its beginning, the Scouting movement has taught youth to do their best, to do their duty to God and country, to help others, and to prepare themselves physically, mentally, and morally to meet these goals. The basic aims of Scouting include teaching youth to take care of themselves, to be helpful to others, and to develop courage, self-reliance, and the will to be ready to serve in an emergency.

In addition to the millions of youth and adults who are active members of the Boy Scouts of America, millions of former members were trained in Scouting skills that prepare them for meeting emergencies. They are a built-in source of help to meet the challenge of readiness for any emergency situation. As Scouting units across the country begin planning an emphasis on emergency preparedness, this foundation of former members can be a resource for support—a trained group to help assure a response that will benefit the homes and communities of our nation.

When an emergency occurs, it affects every youth and adult member of BSA in the immediate area, creating the responsibility to respond first, as an individual; second, as a member of a family; and third, as a member of a Scouting unit serving the neighborhood and community. Because of these multiple levels of responsibility, the Emergency Preparedness BSA plan includes training for individual, family, and unit preparedness. Special training in all three areas is a prerequisite for BSA members conducting any type of emergency service in their communities.

### **Individual Preparedness**

The primary emphasis of this initial step in the program is to train members to be mentally and emotionally prepared to act promptly and to develop in them the ability to take care of themselves. Teaching young people to know and be able to use practical survival skills when needed is an important part of individual preparedness.



**Family Preparedness**

Since family groups will be involved in most emergency situations, this part of the plan includes basic instructions to help every Scouting family prepare for emergencies. Families will work together to learn basic emergency skills and how to react when faced with fires, floods, hurricanes, tornadoes, explosions, warning signals, fallout protection, terrorism attacks, and other emergency situations.

**Tiger Cub Requirements**

1. Complete Tiger Cub Achievement 3\*—Keeping Myself Healthy and Safe. This achievement covers a family fire plan and drill and what to do if separated from the family.
2. Complete Tiger Cub Elective 27\*—Emergency! This elective helps a Tiger Cub be ready for emergencies and dangerous situations and has him discuss a family emergency plan with his family.
3. With your parent or guardian's help, complete one of these three activities.
  - a. Take the American Red Cross First Aid for Children Today (FACT) course.
  - b. Join a safe kids program such as McGruff Child Identification, Internet Safety, or Safety at Home.
  - c. Show and tell your family household what you have learned about preparing for emergencies.

**Wolf Cub Scout Requirements**

1. Complete Wolf Cub Scout Achievement 9\*—Be Safe at Home and on the Street. This is a check of your home to keep it safe.
2. Complete Wolf Cub Scout Elective 16\*—Family Alert. This elective is about designing a plan for your home and family in case an emergency takes place.
3. With your parent or guardian's help, complete one of the following activities that you have not already completed for this award as a Tiger Cub:
  - a. Take American Red Cross *Basic Aid Training* (BAT) to learn emergency skills and care for choking, wounds, nose bleeds, falls, and animal bites. This course includes responses for fire safety, poisoning, water accidents, substance abuse, and more.
  - b. Make a presentation to your family on what you have learned about preparing for emergencies.
  - c. Join a Safe Kids program such as McGruff Child Identification program. Put on a training program for your family or den on stranger awareness, Internet safety, or safety at home.

**Bear Cub Scout Requirements**

1. Complete Bear Cub Scout Achievement 11\*—Be Ready. The focus of this achievement is the best way to handle emergencies.

2. Make a small display or give a presentation for your family or den on what you have learned about preparing for emergencies.
3. With your parent or guardian's help, complete one of the following activities that you have not already completed for this award as a Tiger Cub or Wolf Cub Scout:
  - a. Take American Red Cross *Basic Aid Training* (BAT) to learn emergency skills and care for choking, wounds, nose bleeds, falls, and animal bites. This course includes responses for fire safety, poisoning, water accidents, substance abuse, and more..
  - b. Put together a family emergency kit for use in the home.
  - c. Organize a safe kids program such as McGruff Child Identification program. Put on a training program for your family or den on stranger awareness, Internet safety, or safety at home.

\* Achievement and elective numbers could change; the achievement or elective title determines what the requirement is.

**Webelos Scout Requirements**

1. Earn the Readyman activity badge from the community badge group.
2. Build a family emergency kit, with an adult family member participating in the project.
3. With your parent or guardian's help, complete one of the following that you have not already completed for this award as a Tiger Cub or Wolf or Bear Cub Scout:
  - a. Take a first aid course conducted by your local American Red Cross chapter.
  - b. Give a presentation to your den on preparing for emergencies.
  - c. Organize a training program for your Webelos den on stranger awareness, Internet safety, or safety at home.

A good resource for information is [www.ready.gov](http://www.ready.gov)

When a member has fulfilled the requirements appropriate to his age/program segment, a completed application is submitted to the council. Upon approval, an Emergency Preparedness pin is awarded. The pin may be worn on civilian clothing or on the uniform, centered on the left pocket flap. The award may be earned more than once; for instance, as a young person advances through the ranks and is capable of more complex preparedness activities, but only one pin may be worn. You can get the application at <http://www.scouting.org/scoutsource/Media/Publications/EmergencyPreparedness.aspx>

## Boys' Life Reading Contest for 2009



## SAY 'YES' TO READING

*Enter the 2009 Boys' Life Reading Contest*

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2009 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one shown above. *(And, yes, the patch is a temporary insignia, so it can be worn on your Cub Scout or Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest  
S306  
P.O. Box 152079  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2009 and must include entry information and a self-addressed, stamped envelope.

See 2008's winners posted at -

<http://boyslife.org/home/7322/2008-boys-life-reading-contest-winners/>

For more details go to [www.boyslife.org](http://www.boyslife.org)

## Knot of the Month

(Actually not a knot this month CD)

## Emergency Preparedness

From [www.scouting.org](http://www.scouting.org) and

[www.usscouts.org](http://www.usscouts.org)



**This would be great way to set the example - you go out and earn the Emergency Preparedness Award, too!!! (See background information above)**

**Unit Volunteer Scouter Requirements**

This award is available to all registered Scouters who serve a unit, including all leaders and committee members.

1. Do any three of the following:
  - a. Develop an emergency preparedness program plan and kit for your home and be sure all family members know the plan.
  - b. Participate actively in preparing an emergency plan of action for your Scouting unit meeting place. (This includes all locations where you might have a meeting.)
  - c. Put together a unit emergency kit to be kept at your unit meeting location. (This includes all locations where you might have a meeting.)
  - d. Take a basic first aid/CPR course, or participate as an active volunteer in a community agency responsible for disaster preparedness.

**Council/District Volunteer Scouter Requirements**

1. Do any three of the following:
  - a. Develop an emergency preparedness program plan and kit for your home and be sure all family members know the plan.
  - b. Take a basic first aid/CPR course.
  - c. Participate as an active volunteer in a community agency responsible for emergency disaster preparedness.
  - d. Participate actively in developing an emergency preparedness program for a council or district activity. Example: a camporee, Scouting show, fun day, etc.

## GATHERING ACTIVITIES

**Note on Word Searches, Word Games, Mazes and such –**  
*In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

### From Super Hero to Super Scout

*Alice, Golden Empire Council*

Give each boy a piece of regular white paper and have them fold the paper into four squares.

In the first square, each boy can draw their favorite superhero, or write something about that hero.

In the second square, each boy can feature their favorite well-know "real" hero – you may want to talk about some examples, such as Mother Teresa or Martin Luther King.

In the third square, have them choose a favorite community hero – it could be a teacher, a firefighter, or even a parent.

In the last square have them draw or write about themselves.

Later in the meeting, talk about the boy's hero squares – let each boy explain who they included and why they are heroes.

*I also did a project like this using T-shirts one time. The boys drew out their ideas and we transferred them to a Hero shirt – today, that would work with the transfer sheets you can print off your computer. -Alice*

### Graham Cracker Flags

*Sam Houston Area Council*

#### Ingredients

- A few packages of graham crackers,
- White frosting,
- Ice cream sticks,
- Small paper cups, and
- Red, white, and blue food coloring.

#### Directions:

- ✓ Give each Scout 3 paper cups with a tablespoon of frosting inside each cup.
- ✓ Drop the food coloring in each cup – 1 red, 1 blue, 1 white.
- ✓ Give each Scout an ice cream stick and
- ✓ Instruct him to mix the food coloring in each cup.
- ✓ Then ask him to draw the US flag on the cracker using the frosting.

### Hero's Award

*Great Salt Lake Council*

Provide materials for the boys to create an award or a card for their parents, leaders, teachers, etc.

### First Aid

*Great Salt Lake Council*

Man people view a hero as someone who saves another's life. Provide first aid supplies for the boys to practice safely on each other. Bandages (long and triangular) and splints (sticks) can provide fun practice implements for the boys.

### Calling for Help Cryptogram

*San Gabriel, Long Beach Area, Verdugo Hills Councils*

You must discover what number is assigned to each letter, then fill in the blanks to complete the message. Four letters have been identified for you. Have the boys work together to get started. If they have trouble, give them another letter such as L.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
12				2													7	16							

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
E						R					A					T									

\_ \_ \_ E A \_ E \_ \_ \_ T \_ E \_ E R \_ E \_ \_ \_  
 6 21 2 12 1 2 6 23 1 16 2 13 2 7 8 2 15 4 10  
 \_ \_ \_ R \_ A T \_ \_ \_ R \_ E A \_ \_ \_  
 24 15 19 23 7 13 12 16 24 23 15 19 23 7 2 12 4 22  
 \_ \_ E \_ \_ E R \_ \_ \_ R \_ A \_ \_ \_ \_ \_  
 13 2 13 20 2 7 23 19 10 23 26 7 19 12 13 24 21 10  
 \_ \_ 10 \_ 10 23 26 7 T E \_ E \_ \_ E \_ \_ \_  
 20 10 10 23 26 7 16 2 21 2 6 22 23 15 2 1 1 23  
 \_ T \_ \_ \_ A \_ A \_ A \_ \_ E \_ \_ E \_ 15 A  
 24 16 24 1 12 25 12 24 21 12 20 21 2 17 22 2 15 12  
 R E A \_ E \_ E R \_ E \_ \_ \_ R \_ \_ \_  
 7 2 12 21 2 13 2 7 8 2 15 4 10 23 4 4 26 7 1

*Solution at the end of Baloo*

### Good Turn

*Great Salt Lake Council*

Have the boys make a list of either the good things they have done for someone else or what has been done for them.

### Cub Scout Salute Word Search

*San Gabriel, Long Beach Area, Verdugo Hills Councils*

W	T	B	T	C	E	L	P	D	Q	T	O	R	Y	I	Q	J	H	R	G
D	E	E	X	N	A	Q	R	L	E	F	E	S	C	R	L	Q	E	N	Q
F	R	V	L	J	A	A	B	M	E	H	J	E	N	A	E	D	L	S	T
C	I	A	R	E	U	R	L	C	S	H	S	A	E	R	T	S	I	R	J
D	O	R	U	G	P	E	D	I	W	R	T	G	E	B	K	C	D	J	
C	U	O	E	G	H	H	U	Y	N	P	N	B	R	C	W	J	O	U	N
S	G	F	K	E	G	G	O	C	H	C	E	E	E	I	H	T	P	P	E
V	I	I	I	X	N	N	V	N	X	E	R	L	M	F	S	C	T	L	N
L	Y	B	A	I	W	G	I	Z	E	Y	A	T	E	F	A	U	E	T	G
V	F	E	T	U	Q	P	I	S	B	E	P	M	L	O	F	Z	R	Q	R
Q	U	X	Q	S	L	P	S	N	S	O	C	I	G	E	E	N	E	P	D
J	E	L	A	D	D	E	R	N	E	O	F	N	Z	C	T	V	X	I	H
R	F	I	R	E	F	I	G	H	T	E	R	S	A	I	Y	X	L	O	L
P	A	R	A	M	E	D	I	C	J	L	G	C	P	L	S	P	S	L	P
N	E	R	I	S	M	J	A	A	P	W	G	X	D	U	O	U	E	X	N
T	Z	Y	U	E	G	R	C	P	J	A	U	B	P	S	B	L	T	T	
S	Z	Z	W	E	S	K	M	R	A	L	A	E	K	O	M	S	M	L	H
E	T	E	Q	E	E	S	R	O	T	C	O	D	P	M	P	A	Y	A	E
K	E	T	A	T	Z	L	V	U	D	K	W	E	V	C	Y	R	I	T	L
D	S	T	T	H	G	H	K	Q	T	Q	C	J	X	A	U	S	H	Q	A

Find words that describe rescue workers, their tools and safety items printed in the word search above. They can be upside down, backwards, forwards or diagonal.

- |                |              |                |
|----------------|--------------|----------------|
| AMBULANCE      | CAR SEAT     | CPR            |
| CROSSING GUARD |              | DOCTORS        |
| EMERGENCY      | EXTINGUISHER | FIRE ENGINE    |
| FIREFIGHTERS   | HELICOPTER   | HELMET         |
| HELP           | HOSES        | HYDRANT        |
| LADDER         | LIFEGUARD    | LIFEJACKET     |
| PARAMEDIC      | PARENTS      | POLICE OFFICER |
| RESCUE         | SAFETY       | SEATBELT       |
| SIREN          | SMOKE ALARM  | TELEPHONE      |

**Heroes in Our Community**  
*Alice, Golden Empire Council*

Have each boy, den or family bring in a display of a favorite hero – it could be someone from the community or even a family member. Have families talk about their picture with others as they gather.

**Definitions**

*Alice, Golden Empire Council*

Give each person a strip of colored paper when they arrive and ask them to write one word describing an attribute a hero would have. Post the strips on the wall for everyone to see.

**Hero Bingo**

*Alice, Golden Empire Council*

Print off bingo cards with 9 squares labeled with descriptions such as: Favorite Superhero, Sports Hero, Favorite Teacher Hero, Family Hero, Military Hero, Eco Hero, Community Hero or Project, Hero Quality. Use the center square for “Be A Hero” – and have a space or line inside each square. Give each person or family a bingo card as they come in. They must go around the room and find a different person to fill in each square. You could share some of the entries, or give a prize to the person who has a filled-out card first.

**American Hero Word Scramble**

*Alice, Golden Empire Council*

Unscramble the following words to find the words associated with heroes.

- A. HTEIGRIEFF
- B. OPIELC
- C. RAMY
- D. VNYA
- E. MIIRTAYL
- F. OIRAFREC
- G. SNUER
- H. COTORD
- I. MIRAANEC
- J. EROH
- K. VEARB
- L. CUAROEG

*Answers – A – Fire Fighter, B – Police, C – Army, D – Navy, E – Military, F – Air Force, G – Nurse, H – Doctor, I – American, J – Hero, K – Brave, L – Courage*

**FAMOUS PAIRS**

*Santa Clara County Council*

Make up stickies for people’s backs with names of famous pairs. (e.g – Abbott on one, Costello on another. Or Aldrin on one, Armstrong on another.). As each person enters the room, he has a stickie pinned to his back. The object of the game is to learn the identity of the person on your back and then find his partner. Each player is allowed to ask one or two (or more, you set limit) yes or no question(s) of each other player. At the same time, the two people introduce themselves (their real names) and shake hands. Once you find your identify, find your partner by reading tag.

**Veteran’s Day Word Search**

*Alice, Golden Empire Council*

E K D P R E Q T Z K H V S Y E  
M T Y A S W N C R V Z E I M C  
D N A T T W H I Y I R A U R R  
T K J R O X K Y R V B E D A O  
W R H I B J O R E A N U A K F  
B O U O C E E D O N M J T Y R  
J J M T Z B L E K I W Y H E I  
I A Y U M O O E A Z Y Y S A A  
W X F E Q X I M C V K C Q G Z  
Z I M J P K H W A Y Z C J B B  
V E O R A Q A N R U I M Z G G  
R E D A R A P X I O M F V B C  
B H Y A Z A U Q O V R G H J F  
N O I T A R I M D A F A Q D Q  
L P Y J A M E R I C A B K V C

- |            |           |         |
|------------|-----------|---------|
| ADMIRATION | AIR FORCE | AMERICA |
| ARMY       | CELEBRATE | MARINE  |
| NAVY       | PARADE    | PATRIOT |
| REMEMBER   | SERVED    | TRIBUTE |

**America Hero Word Search**

*Alice, Golden Empire Council*

J P E K B E E O J C F N N X G  
Q O B L N G U U W I S A S L L  
N F O Q A P A L R B J C A J P  
O S O R E H S E B I W I D Z Z  
J I U S F S F R N K H R Q C B  
O O P O L I C E E O J E X B R  
C W M F G V O S N I M M C O A  
J V H H L I R O F S D A U A V  
D I T I F C R X L P Q L H N E  
E E U B T G H C U P W R O N G  
R M H H I E P H K U B T A S I  
O X Q K Q X D P L U T B E Q R  
N L Y L H F O Z O S L V B P W  
G T U F A V N Z Z F O M C O X  
D R A U G T S A O C N V A P N

- |              |         |          |
|--------------|---------|----------|
| AMERICAN     | BLUE    | BRAVE    |
| COAST GUARD  | COURAGE | COURAGE  |
| FIRE FIGHTER | HEROES  | HONOR    |
| POLICE       | RED     | SOLDIERS |
|              | WHITE   |          |

**Hero Match-Up**

*Great Salt Lake Council*

Heroes do many different things for us. Match-up the hero with what they have done to help others

- |                                 |                             |
|---------------------------------|-----------------------------|
| 1. ___ Clara Barton             | A. Astronaut                |
| 2. ___ Martin Luther King Jr.   | B. Athlete                  |
| 3. ___ Benjamin Franklin        | C. Civil Rights Advocate    |
| 4. ___ George Washington        | D. Inventor – Peanut Butter |
| 5. ___ George Washington Carver | E. Inventor - TV            |
| 6. ___ John Glenn               |                             |
| 7. ___ Jackie Robinson          |                             |

<p>8. ___ Philo T Farnsworth</p>	<p>F. Red Cross G. US Founding Father H. US President</p>
----------------------------------	---

Answers: 1F, 2C, 3G, 4H, 5D, 6A, 7B, 8E

**WHO'S A SCOUT?**

*Great Salt Lake Council*

Let the boys guess which notable person is a Scout.

Note: All listed below were Scouts.

- A. Henry "Hank" Aaron (Baseball Player)
- B. Neil Armstrong (First Man on Moon)
- C. Philo t. Farnsworth (TV Inventor)
- D. Gerald Ford (US President)
- E. JW Marriott J. (Marriott Hotels)
- F. Steven Spielberg (Movie Director/Producer)
- G. Walter Cronkite (Journalist)
- H. Harrison Ford (Actor)
- I. William Sessions (Former FBI Director)
- J. Bill Gates (Computer Company CEO)
- K. John F. Kennedy (US President)
- L. Sandra Day O'Connor - Associate Justice, US Supreme Court
- N. Jimmy Buffet (Musician)
- O. Mary Tyler Moore (Actress)
- P. Richard Gere (Actor) (*Richard was born August 31, 1949, same date and year as CD*)

**Thanksgiving Match-Up**

*Santa Clara County Council*

<p>1. One action done in the morning</p> <p>2. Poultry in the Hay</p> <p>3. Jack-o-lantern dessert</p> <p>4. A springtime blossom</p> <p>5. Used by the percussion section of a band</p> <p>6. An automobile and 60's music</p> <p>7. Day of the week that Thanksgiving falls on</p> <p>8. Medicine that's very serious</p> <p>9. Cleveland's baseball team</p> <p>10. Sounds made by 3 people eating fast &amp; chewing loudly</p> <p>11. Girl's name</p>	<p>a. Pumpkin</p> <p>b. Pie</p> <p>c. Gobble, Gobble</p> <p>d. Drum</p> <p>e. Stick</p> <p>f. Pilgrim</p> <p>g. Indians</p> <p>h. Dressing</p> <p>i. Thursday</p> <p>j. Turkey In</p> <p>k. The Straw</p> <p>l. Mayflower</p> <p>m. Plymouth</p> <p>n. Rock</p> <p>o. Grace</p>
--	---

Answers (probably) - 1f, 2h, 3a, 4i, 5c, 6j, 7g, 8d, 9e, 10b, 11k

**Hometown Hero Matching Game**

*Santa Clara County Council*

Hang up pictures of famous "hometown Americans" with their names below their pictures. (These can be US heroes, locals, etc.) Have their heroic deeds listed out on a sheet that is handed out to everyone and have folks match the people with the actions.

**WHAT IS THAT SONG?**

*Santa Clara County Council*

1. Country Between Canada and Mexico the Good-Looking
2. Heavy Iron Hooks Lifted Off the Bottom of the Sea
3. Short Fight of Cajun Town
4. Higher Being Sanctify United States
5. Creator Consecrate Country Begun in 1776
6. Majestic Not Born Yesterday Colors
7. First Person Singular is Northern Inhabitant Scribble Gentleman
8. One of a Few Good Men Prayer Song
9. We Leave into Untamed, Sapphire "Out There"
10. Celestial Object Glittery Standard
11. Other Suns and Streaks Not Ending
12. Spigots
13. Short Skirmish Chant of the Democracy
14. The Wagons with Canons Move Forward on Wheels
15. This Area of Ground Belongs to Second Person Singular or Plural
16. Secure a Satin Strip of Golden Material With a Knot
17. The Time Jack's Other Nickname Walks Sharply Back to His House
18. Heavenly Souls Enter Walking In Straight Lines

Answers

1. America the Beautiful;
2. Anchors Aweigh;
3. Battle of New Orleans;
4. God Bless America;
5. God Bless the USA;
6. Grand Ole Flag;
7. I'm a Yankee Doodle Dandy;
8. Marine's Hymn;
9. Off We Go Into the Wild Blue Yonder;
10. Star Spangled Banner;
11. Stars and Stripes Forever;
12. Taps;
13. The Battle Hymn Of The Republic;
14. The Caissons Go Rolling Along;
15. This Land Is Your Land;
16. Tie a Yellow Ribbon;
17. When Johnny Comes Marching Home;
18. The Saints Go Marching In

**Fire Safety Quiz**

*Timucua District, North Florida Council*

Use this at a den meeting by reading the questions and asking the boys to write down the letter of the correct answer, or by making copies and giving one to each boy.

1. What should you do to be ready if fire should strike your home?
  - a. Keep pails of water handy.
  - b. Have an escape plan and rehearse it often.
  - c. Be ready to carry out furniture.
  - d. Have a suitcase already packed.
2. In making your escape plan, why should you know two ways out of every room?
  - a. So I can see different parts of the house when I practice.
  - b. In case fire or smoke blocks one escape route.

- c. To keep people guessing.
  - d. To make home fire drills more fun.
3. If your clothing catches fire, what do you do?
    - a. Run for help.
    - b. Look for water to throw on yourself.
    - c. Roll on the floor or ground, wrapping yourself in a coat, blanket, or rug, if possible.
    - d. Try to blow out the fire.
  4. What should you use for light in a dark closet where there is no light bulb?
    - a. A match.
    - b. A candle.
    - c. A cigarette lighter.
    - d. A flashlight.
  5. When you check extension cords in your home for fire hazards, what should you look for? Choose two.
    - a. Frayed, broken insulation.
    - b. Whether the color matches the woodwork.
    - c. Whether they run under rugs.
    - d. Whether the plug is brown or white.
  6. If there are small children in your home, you should be especially careful that they cannot play with which of these?
    - a. Pile of blankets
    - b. Matches
    - c. Tennis Balls
    - d. Pots and Pans
  7. In checking around a furnace for fire hazards, you should remove which of these?
    - a. Fishing rods and reels.
    - b. Table.
    - c. Garden Tools
    - d. Gasoline can, greasy rags, newspapers
  8. Stairways in your home should be:
    - a. A great place to play.
    - b. A good place to keep your toys when you aren't playing with them.
    - c. Kept clear of obstructions at all times.
    - d. A place to pile your laundry until you can take it to your room.

Answers: 1-b, 2-b, 3-c, 4-d, 5-a-c, 6-b, 7-d, 8-c

## OPENING CEREMONIES

### We Salute You

*Greater St. Louis Area Council*

You will need 6 Cub Scouts. Have each Cub make up a card with a picture illustrating what the words on his card say or anything he wants related to the theme. Make sure the words are in LARGE print

- Cub # 1:** Some who we salute are obvious, local heroes who like a police officer risks life to protect us from violence or the fireman who pulls people out of burning buildings.
- Cub # 2:** Other we salute are the ambulance drivers, paramedics, doctors and nurses who save lives everyday.
- Cub # 3:** Some people around us seem like regular people, but they we salute them because they were soldiers in the military and served our country to keep us free.

**Cub # 4:** A hero is someone who does the right thing even when they are afraid of failure. They do it because it should be done. And we salute them.

**Cub # 5:** Some who should be saluted are harder to spot, but they are still there. These include blood donors, teachers who spend their time and energy helping kids, and kids who say "No" to drugs.

**Cub # 6:** Heroes are all around us. Please join in saluting all the heroes of our country, by repeating with me the Pledge of Allegiance to the Flag.

### Cub Scout Opening

*Sam Houston Area Council*

**Setting** – Each letter of C-U-B S-C-O-U-T should be cut out from poster board or printed on large pieces of paper or card stock. Write the lines on the back in LARGE print and line up the Scouts so they can read the lines in order.

**Cub #1:** C – is for Comradeship. We learn to get along.

**Cub #2:** U – is for Unity. Together we are strong.

**Cub #3:** B – is for Boys! Sometimes they're wild, but mostly they're nice.

**Cub #4:** S – is for Socials! You don't have to ask twice.

**Cub #5:** C – is for Courtesy. Of this we know.

**Cub #6:** O – is for Outings. We can't wait to go!

**Cub #7:** U – is for Universal. Scouts are known in every land.

**Cub #8:** T – is for Teamwork. We'll lend you a helping hand.

(All the Scouts say together)

**ALL:** We Will Do Our Best!!

**CM:** Will you please rise for the Pledge of Allegiance?

### The Circle of Life

*Sam Houston Area Council*

**Setting** – Narrator, 4 Scouts, 4 posters showing the sun, the moon, the wind, and the earth

**Scene** – Scouts are in a line.

**Narrator:** Everything in life has a cycle, normally represented by a circle, like the circle of life. The power of the world always works in circles and forces try to take a round shape.

**Cub #1:** (holding the poster of the sun) The sun is round; it warms all living things and allows us to grow.

**Cub #2:** (holding the poster of the moon) The moon is round; it gives us light at night.

**Cub #3:** (holding a poster of wind) The winds, in their great power, swirl, giving coolness and strength.

**Cub #4:** (holding a poster of the earth) The earth is round; it provides a home and nourishment for all living things.

**Narrator:** The life of a person is a circle from childhood to childhood. We teach our children, as they will teach their children. Would you please stand and join me in the Pledge of Allegiance.

**Heroes Flag Ceremony***Great Salt Lake Council*

**Setting:** The Colors advance in the normal manner. A spotlight is shined on the flag while the narrator speaks.

**Narrator** (Hidden): Heroes, with help from God, have kept me flying in the face of threat and challenge to the democratic way of life I represent. I symbolize all the achievements of a great nation founded for freedom. I am the last hope of peace on earth. I am the American Flag.

**Cubmaster:** Audience arise and join me in the Pledge of Allegiance to be followed by singing "God Bless America."

**Scouting History Opening Ceremony***Great Salt Lake Council*

**Cubmaster:** Robert Baden-Powell, a British hero, started Scouting in England. He developed Scouting as an outdoor program for boys with ideals built in. It was a way of thinking, a way of living, a way of doing things.

**Assistant CM:** Today, Scouting is still a program filled with fun and adventure. Men who earned badges as Scouts have served on the Supreme Court, in the United States House of Representatives, and in the United States Senate. President John F. Kennedy was the first president who had been a Boy Scout. President Gerald Ford was an Eagle Scout. Many of our astronauts were Scouts. More and more men, trained as Scouts, are taking their places in today's world.

**Cubmaster:** Please stand with me and in the Pledge of Allegiance and the Cub Scout Promise.

**Stars and Stripes-Our American Heritage***Santa Clara County Council*

**Setting:** Cub Scout (or Den Chief) stands blindfolded, gagged, and bound before the audience.

**Cubmaster:** This is an American boy.

- The American Revolution won him freedom. (Cubmaster unbinds him.)
- The Constitution guarantees him free speech. (He removes the gag.)
- A free education gives him the ability to see and to understand. (He removes the blindfold.)
- Let us help Scouting teach him to preserve and enjoy his glorious heritage and to become a good citizen.

*Turn off lights, spotlight American Flag, and repeat the Pledge of Allegiance.*

**I Made A Promise***Santa Clara County Council*

Six boys (or 5 and a Leader) are needed for this ceremony. Each should have his part printed on a small card he can conceal in his hand or he should memorize his part.

**Cub #1:** I made a promise... I said that whatever I did I would do the best I could.

**Cub #2:** I made a promise...to serve my God and my country the best I could.

**Cub #3:** I made a promise...to help other people the best I could.

**Cub #4:** I made a promise...to obey the Law of the Pack the best I could.

**Cub #5:** I have done my best, and I will do my best because I am the best... I am a Cub Scout.

**Cub #6:** Will everyone now join us in repeating the Cub Scout Promise.

**Heroes All Around Opening***Santa Clara County Council*

The past few years have changed America in many ways.

One of the most obvious to us now is the fact that we now know heroes are all around us. They are the men and women that run towards danger and disaster when everyone else is running away. They are the ones who risk life and limb to rush to our aid when we dial 911. They are the ones who train year after year to fight for our freedom at any time and anywhere.

Would everyone who has served in the military or reserves please stand. Would everyone is now or ever has work as a law enforcement officer or a fireman or as a EMT or paramedic please stand also.

Look around, let us all now stand and salute these real American heroes.

Please join in the Pledge of Allegiance.

**Election Time Opening***Santa Clara County Council*

**Cub #1:** November is the month to vote and sometimes people say "Oh well, what can my one vote count?"

**Cub #2:** And sometimes they use that excuse to not vote. If you don't vote, you cannot complain about anything our politicians do.

**Cub #3:** If you think your one vote doesn't count, listen to this:

**Cub #4:** In 1645, one vote gave Oliver Cromwell control of England.

**Cub #5:** In 1649, one vote caused Charles I of England to be executed.

**Cub #6:** In 1776, one vote gave America the English language instead of German.

**Cub #7:** In 1845, One vote brought Texas into the Union.

**Cub #8:** In 1868, one vote saved President Andrew Johnson from impeachment.

**Cub #9:** In 1876, one vote made Rutherford B. Hayes President of the United States.

**Cub #10:** This is the land of the free, where voting is a privilege but also an obligation. Let us stand and say the Pledge of Allegiance.

**Turkey Opening***Santa Clara County Council*

**Staging:** Six Cub Scouts with signs, large letters on front and sayings on back in LARGE print.

- Cub #1:** T - is for Thanks - many thanks for all we have - food, shelter, family, freedoms.
- Cub #2:** U - is for uniform - the uniform we wear is a visible sign of what we stand for.
- Cub #3:** R - is for Respect - respect others, what they are and what they believe.
- Cub #4:** K - is for Key - the key to who and what we are depends on our background and heritage.
- Cub #5:** E - is for Effort - you must expend effort in order to make anything worthwhile.
- Cub #6:** Y - is for Yes - yes, we are grateful for many things and yes, we accept the Scouting challenge.

## AUDIENCE PARTICIPATIONS & STORIES

**Clancy To The Rescue***San Gabriel, Long Beach Area, Verdugo Hills Councils*

Divide audience up into six groups. Assign each group a response to do whenever their word is spoken in the story. Practice as you assign parts. If your group is small, have everyone react to the last two items. If group is larger, divide into seven groups and assign STEAM. ASLEEP only occurs once at the very end.

- CLANCY:** Feel your muscles, like a strong man
- HORSES:** Slap Thighs
- YELL:** Use your hand over your mouth
- FIRE ENGINE:** High-pitched siren sound
- BELL:** Swing arm like a clapper saying, "Clang, clang, clang!"
- HOSE:** Shh-sh-sh sound like water from a hose
- STEAM:** *Everyone* makes high pitched Sssss sound
- ASLEEP:** *Everyone* snores

If you like **HORSES**, you would have enjoyed living back in the 1800's when they had old-fashioned **STEAM** type **FIRE ENGINES** pulled by **HORSES**. One of the **FIRE ENGINES** was driven by the greatest hero ever, **CLANCY**! Yes, Sir! **CLANCY** was a real hero. Every day when there was no fire, he would take the **HORSES** out for exercise, trotting them gently up and down the streets. If there were children along the way, **CLANCY** would always stop and let them pet the **HORSES**.

Sometimes the alarms were in the daytime, but sometimes they were at night. When the alarm sounded at night, one man would **YELL** up to the firemen above, and the men would run to the **FIRE ENGINE** where the **STEAM** was started up, and away they would go to the fire, clanging the **BELL**, with **CLANCY** driving the **HORSES**.

One night most of the men were in bed and the others were playing checkers when the alarm sounded. Where was the fire? At the mayor's big two-story house! The **YELL** was given and quick as a flash the firemen were up and on their way. **CLANCY** stopped the **HORSES** and **YELLED**,

"Keep the **STEAM** up men." They started the fire **HOSE** and began to squirt water on the fire. **CLANCY** strained to see upstairs where the mayor's wife was trapped. Flames were everywhere! **CLANCY YELLED**, "You'll have to jump!" The mayor's wife was afraid, so **CLANCY** threw her a rope and she came right down into the middle of the net.

The firemen kept fighting the fire. They got the **HOSE** on it and kept up the **STEAM** in the **FIRE ENGINE**. Before long, the fire was out, so they turned off the **HOSE**, got back on the **FIRE ENGINE** and went back to the fire house, clanging the **BELL**. To **CLANCY** and the other firemen, it was all in a day's work. The tired firemen went back upstairs and soon were sound **ASLEEP**.

**Cub Scout Heroes***Sam Houston Area Council*

Divide the audience into four groups. Assign each group their words for the story. Each time their word is mentioned in the story, the assigned group enthusiastically says the designated sound words. Practice as you make assignments and have a practice session before starting the story

- FOLLOW:** A Cub Scout Follows Akela (Give sign)
- HELP:** The Pack Helps the Cub Scout Grow (Give sign)
- GIVE (GAVE):** A Cub Scout Gives Goodwill (Give sign)
- PACK:** A Cub Scout Helps the Pack Go (Give sign)
- HERO (HEROES):** **ALL ADULTS** cheer "Hip, hip hooray!"
- CUB SCOUT:** **ALL CUBS** give the Cub Scout sign and say, "Do Your Best."

This is the story of Gary, a CUB SCOUT who wanted to do something to **HELP** his elderly neighbor, Mrs. Green. This CUB SCOUT wanted to **FOLLOW** the advice of his **PACK** leaders, who asked every CUB SCOUT to find some way they could **GIVE HELP** to someone else. Gary thought that his neighborhood would be the best place to start.

One way Gary could think of to **HELP** his neighbor was to rake up the leaves in her yard for her. It was such a big yard, though, and he was such a little CUB SCOUT. Gary needed some **HELP**. So he thought some more and decided to talk to his **PACK** leaders and see if they could **GIVE** him some suggestions. The **PACK** leaders said they would ask if any other CUB SCOUTS would like to **FOLLOW** Gary's example and **HELP** rake the leaves for Mrs. Green.

What started with only one CUB SCOUT helping Mrs. Green soon grew to two CUB SCOUTS, then three CUB SCOUTS, then four CUB SCOUTS, then five CUB SCOUTS... (Continue adding CUB SCOUTS while the audience gives the Cub Scout sign each time and says "Do Your Best!" until everyone starts to laugh. Then finish reading the story.)

Mrs. Green told everyone about Gary and his CUB SCOUT **PACK**. She called the CUB SCOUTS her **HEROES** because of all the help they **GAVE** her.

The moral of this story is: If you **FOLLOW** the advice of your **PACK** leaders, and **GIVE HELP** to those around you, you will be a great CUB SCOUT, and maybe someone's **HERO**, too.



**Smokey Bear (A true story)***Santa Clara County Council*

Divide the audience into six groups. Assign each group their words for the story. Each time their word is mentioned in the story, the assigned group enthusiastically says the designated sound words. Practice as you make assignments and have a practice session before starting the story.

Big Tree - I am so big!

Middle-Sized Tree - See my pretty leaves

Baby Tree - I'm just a bush

Camper - I love this beautiful forest

Fire - Crackle, crackle

Smokey - Only you can prevent forest fires

Babbling Brook - Assign one person,

they get up and run through the group, babbling

*The distribution of the words in this story is not close to even. There are FIRE appears 8 times, Middle Sized Tree and Camper twice. Watch your assignments.*

One upon a time in a beautiful lush green forest, there stood three trees, the **BIG TREE**, the **MIDDLE-SIZED TREE** and the **BABY TREE**. A **BABBLING BROOK** coursed its way through the forest. A **CAMPER** made a **FIRE** for his breakfast without clearing the area for 10 feet and then went for a hike without making sure the **FIRE** was dead out. The **FIRE** threw some sparks into some dried grass. It started smoldering. The **BABBLING BROOK** was not close enough to put out the sparks. In a short time, the dry forest was ablaze. The animals heard the sounds of the **FIRE**, smelled the smoke, and tried to flee. A bear cub couldn't see where his mother had gone so he did what she had taught him when there was danger. He climbed the **BIG TREE**. The **FIRE** roared by. It burned up the **BABY TREE** and **MIDDLE-SIZED TREE**. It singed the **BIG TREE** with the bear cub clinging to the top. After the **FIRE**, a ranger found the bear cub still in the top of the **BIG TREE** and got him down. He was singed and scared. The ranger healed his burns and raised him. He called him **SMOKEY**. He became the symbol to remind **CAMPERS** and hikers to be careful with **FIRE** and protect the **BIG TREES**, the **MIDDLE-SIZED TREES** and the **BABY TREES** so we can enjoy the forest with the **BABBLING BROOKS** running through them. Remember, "Only you can prevent forest **FIRES**!" the one who says that is **SMOKEY** Bear.

**LEFT, RIGHT, WRIGHT***Santa Clara County Council*

Divide the audience into LEFT and RIGHT and have them stand up and sit down when they heard their word. You could also divide the audience into LEFT, RIGHT and WRIGHT.

Johnny WRIGHT was very excited as he talked to his parents. "I want to become a Cub Scout," he said. "I am the only boy LEFT in the neighborhood that isn't one. Peter invited me to his Blue & Gold banquet tonight to see if scouting is RIGHT for me. Can we go?"

Mr. WRIGHT called Peter's dad to get directions. When he got off the phone he told everyone, "It's at First Baptist Church. We go south on 125, take a LEFT on Cherry St. then our first LEFT into the parking lot...let's go! Johnny ran RIGHT out and got into the car. At the church they went

in and had a great time. The Cub Scouts got great awards, put on skits, sang songs and had a ball. The Cubmaster came over and talked to Johnny. "Why do you want to be a Cub Scout..." "Because at school all the kids talk about the fun they have here, and I feel LEFT out, and my friend LEFT his Cub Scout cap at my house, right on my desk so I tried it on, I look cool in it." Johnny replied. One of the leaders looked at Johnny's parents. "Would you like to help out? It's fun and rewarding". Mr. WRIGHT looked at Mrs. WRIGHT they both fidgeted nervously... "We thought parents brought their boys, then LEFT. We didn't know we had to help." "Oh, you don't have to" explained one of the leaders, "but if no one is willing to give of their time, soon there will be no scouting LEFT. The more parents that help...the less work for us all. You could be den leaders and help boys to stay on the RIGHT track, or you could be on the committee and attend a meeting once a month to help make the RIGHT decisions for our Pack. There are many positions with different levels of time commitment, I'm sure we could find one that's just RIGHT for you...I hope I haven't LEFT out any information...so, would you like to help?" RIGHT on, exclaimed Johnny's folks. Johnny just beamed. He knew he had made the RIGHT decision by coming to the Blue & Gold.

**LEADER RECOGNITION****Have I told you lately how much I appreciate all that you do in the Cub Program?***Chris Reisel, Former Editor of Baloo's Bugle*

When was the last time you told another scout volunteer the above statement. Have you said thank you for all their help and for volunteering to work in our program? Just two words----'thank you' They are so simple and yet not said enough. We mean to say it, we want to say it, and yet somehow, we manage to forget until it is too late. Something came up, you got distracted and the words never got said. Let me tell you now----ITS NOT TOO LATE! "I want to tell you how much I appreciate what you have done to help the program; THANK YOU!"

**Fun Ways To Say Thank You***San Gabriel, Long Beach Area, Verdugo Hills Councils*

**"All" detergent box:** "Thank you for giving your ALL!"

**Band-Aids:** For someone who fixes our pack's problems. For someone who gives first aid when we need it.

**Fireman hat or badge:** For someone who always comes to the "rescue."

**Keys on a key chain:** "You are the key to our pack. Thank you."

**Wiggle eyes glued to ribbon:** "Our eyes are on you."  
"We love looking at the result of your work!"

**Because You Said Yes***Sam Houston Area Council*

Because you said yes,

- ★ A young man will feel the pride of being someone special as he carefully puts on his uniform for the very first time
- ★ A young man can move to a new town and have "instant friendships" with Scouts he might never have met
- ★ Parents will experience that special pride when they listen to their son say the Cub Scout Promise for the first time
- ★ Bright eyes will become a little brighter with excitement as the kindling finally catches on the first campfire
- ★ The community, and the world will be richer because a young man has learned the importance of caring for his environment, and the warm feeling that comes from giving service to someone less fortunate than himself
- ★ A young man will contact the Boy Scouts one day and say "I had so much fun when I was a Cub Scout, I'd like to try being a leader"

And the circle will continue... because you said yes!

**Materials** – play gloves or mittens (stuffed), OR latex gloves, OR outline of Scout's hand on cardstock, mounted on a display with the following sentiments – For Your Helping Hands

**Cubmaster** – This month there have been some remarkable parents/leaders who have lent their hands at some of our projects. I'd like to call them forward now and present them with the helping hands award. (Call adults forward and present hands.)

## ADVANCEMENT CEREMONIES

**Bobcat Badge Ceremony***Sam Houston Area Council*

**Setting** – 7 Webelos Scouts (WS), all Scouts earning the Bobcat badge; Cubmaster (CM), den leaders (DL).

**Scene** – Cubmaster invites the Scouts earning their Bobcat badges to stand in front of the group with their parents behind them. Webelos Scouts are standing to the side of the group.

**CM:** Den leaders, please step forward. For what purpose do these Scouts stand before us tonight?

**DL #1:** Akela, these Scouts are ready to receive their Bobcat rank.

**CM:** What leads you to believe they are worthy of this honor?

**DL #2:** They have completed the requirements for the Bobcat rank by learning the Cub Scout Sign, the Promise, the Salute, the Handshake, the Cub Scout Motto, and the Law of the Pack.

**CM:** Are they ready to be tested by their brothers, the Webelos Scouts?

**DL #2:** Yes, they are.

*(Den leaders return to previous spot.)*

**WS #1:** Show us the Cub Scout Sign. (Hold the sign until the Cubmaster inspects all the candidates and then returns to the audience and says, "Very Good!")

**WS #2:** Repeat the Cub Scout Promise with me. Cub Scout Sign! (Raise the sign and say the Promise with the candidates. Then say) Good job!

**WS #3:** Show us the Cub Scout Salute. (Hold the salute as the Cubmaster inspects each candidate. Then say) Two. Well done!

**WS #4:** Repeat the Law of the Pack with me. Cub Scout Sign! (Raise the sign and say the Law with the candidates. Then say) Good job!

**WS #5:** Show us the Cub Scout Handshake. (Several of the Webelos Scouts perform the handshake with various candidates in the line and return. Say) Well done!

**WS #6:** What is the Cub Scout Motto? (The candidates say the Motto.) Ok, now let's hear it with a little spirit! (Candidates say the Motto again.) Great – now louder! (The Bobcats yell the Motto. Then say loudly) That was great!

**WS #7:** I have a tricky one! What does Webelos mean? (The candidates answer. Then say) Wow! That was great!

**CM:** Webelos Scouts, is your testing complete?

**WS #1:** It is, Akela.

**CM:** Are these Scouts ready to become Bobcats and to begin work on their next rank?

**WS #3:** They have all performed well and are ready, Akela.

**CM:** Thank you Webelos Scouts. You may be seated.

**CM:** Congratulations Scouts! You have completed the rank of Bobcat and have demonstrated your ability for all of us. I'm now going to give you your rank award to acknowledge your hard work. Make sure you thank your parents for helping you on this journey. They will journey with you on your adventure through Cub Scouts!

**Salute to our Heroes Advancement Ceremony***Sam Houston Area Council*

**Materials** – "Medals of Honor" made from construction paper and attached to loops of crepe streamer to be hung around the Cub Scouts' necks. Label the medals "HERO."



**Cubmaster:** Often we hear of professional athletes being called "sports heroes." That's a colorful description, but all they are really doing is playing a game to entertain us. Some of these people really are heroes, but that comes from things they do off the playing field to help their communities.

We salute those heroes that are people who are not afraid to do what they believe is right. They are people who want to make things better for others. They are usually prepared and trained to do the job. And they will do their best even if they are afraid because it is important to them to do what is right.

The following Scouts are the heroes that we salute today. They have chosen to work hard and prepare themselves in life by learning Cub Scouting ideals. They are learning to be independent and successful and happen to have a lot of fun along the way. Please join me in congratulating the heroes who have earned their Bobcat rank (call out names of Scouts and their parents, present rank awards, and place medals around the Scouts' necks. Continue in a similar manner for each additional rank.)

### **Hear Ye, Hear Ye**

*Santa Clara County Council*

**Props:** This can be as simple or as fancy as desired. The setting is at a campaign speech for city mayor.

**Characters:** The Cubmaster (CM) will need to have four people help with the awards. The candidates as Mr. (or Miss or Mrs.) Tiger, Wolf, and Bear and Mayor Scout.

**Cubmaster:** Ladies and gentlemen, we have come here tonight to hear the members of our (town council) express their views. Normally, we would salute these upstanding citizens but tonight they wish to salute our Cub Scouts.

*Introduce Mr. (or Miss or Mrs.) Tiger, Wolf, and Bear and Mayor Scout.*

**Mr. (or Mrs. Or Miss) Tiger:** I enjoy talking with the youngest citizens of our fair city. It is great that we can provide so many places for them to Search, Discover, and Share. These Tiger Cubs have earned awards for doing just that –Searching, Discovering and Sharing. And I salute you. Would these Tiger Cubs and their Adult Partners please come forward and receive their awards. (Call out boys' names that are receiving their Tiger badges. The Cubmaster assists in presenting the awards to the parents to present to the Tigers.). After presentation CM leads a cheer.

**Mr. (or Mrs. Or Miss) Wolf:** I would like to talk to the next group of young people about our fair city, to say we need to improve on our quality of life. We have Cub Scouts present who have completed 12 Achievements to improve both their mind and body and their religious beliefs. I salute you for a job well done. Would these Cub Scouts and their parents please come forward and receive their awards. (Call out boys' names that are getting their Wolf and arrow points. The Cubmaster assists in presenting the awards to the parents to present to the Wolves.). After presentation CM leads a cheer.

**Mr. (or Mrs. Or Miss) Bear:** I would like to address the middle-aged group of your fair Pack. You have been working for some time and have achieved much. I salute you and feel honored that I will be helping in the presentation of your Bear award. Would these Cub Scouts and their parents please come forward and receive their awards. (Call out boys' names that are getting their Bear and arrow points. The Cubmaster assists in presenting the awards to the parents to present to the Bears.). After presentation CM leads a cheer.

**Mayor Scout:** I would like to talk to the old timers of this our golden town. You have each given unselfishly of

yourselfes and for your loyal support all these years I have a special award that is called the Webelos Badge . Webelos stands for We'll Be Loyal Scouts and I salute you for your continued loyalty to Scouting. Pretty soon you will be moving up to Boy Scouting and I know you will be just as loyal there. Would these Webelos Scouts and their parents please come forward and receive their awards. (Call out boys' names that are getting Activity Awards and Webelos Badges. The Cubmaster assists in presenting the awards to the parents to present to the Webelos.). After presentation CM leads a cheer.

**Cubmaster:** As sponsor for these campaign speeches I would like to add my personal salute and many thanks for jobs well done.

### **Badges of Cloth**

*Greater St. Louis Area Council*

This will make a great start to your first advancement ceremony. Although no awards are made during this it does a good job of explaining the advancement program. You will need six cards in the shape of a badge, with one letter of the word BADGE on each card, the explanation for each letter on the reverse side.

**Cub # 1:** B: stands for badges given today. What is a badge? A scrap of colored material is not nearly so important as the job that was done to earn it.

**Cub # 2:** A: stands for Akela. Your family and leaders who have helped you earn your badge.

**Cub # 3:** D: stands for Deeds. Good deeds to be done now and in the future for family, friends, and the community. Good deeds done with the knowledge and skills acquired through the badges.

**Cub # 4:** G: stands for Growth. The Pack helps the Cub Scout grow.

**Cub # 5:** E: stands for Eagerness and Energy. Both are necessary to earn badges. Badges do not come easily and they should not or their value would be small. Badges present challenges, difficulties, and satisfaction in accomplishment.

**Cub # 6:** S: stands for Service. Service to others is one of our aims in life. Our badges help up to bring service to others.

## **SONGS**

### **I Am Proud-**

*Greater St. Louis Area Council*

Tune "Yankee Doodle Dandy"

I am proud to be a Cub Scout  
It makes me want to sing and shout  
I wear a uniform of blue and gold,  
It's really a sight to behold  
You would like to be a Cub Scout  
I know without a single doubt  
I do my best to do my duty  
That's what Cub Scouting is about.

**9-1-1 HELP***Greater St. Louis Area Council*

Tune "My Bonnie"

Emergencies they will answer,  
They're always a phone call away  
They come when they're needed most promptly  
And for you they will most surely stay

**Chorus:**

Nine-one-one  
Nine-one-one  
We call on them when we need HE...LP

Medics are your friends and my friends  
They answer their calls so fast  
They come when they are needed so greatly  
And always will stay to the last.

**Chorus:**

The firemen too answer calls  
A fire is scary to see  
But when they come oh so quickly  
They put out the fire with glee

**Chorus:**

We often need a policeman  
And 9-1-1 will get one there  
Be sure that you know your address  
Of this you should always be aware

**Chorus:****I've Got That Cub Scout Spirit***Great Salt Lake Council*

I've got that Cub Scout spirit up in my head  
(*Point to head each time you say it*)  
Up in my head, Up in my head  
I've got that Cub Scout spirit up in my head  
Up in my head to stay

Repeat verse above and sing in turn:

Deep in my heart (*Point to your heart*)  
Down in my feet (*Touch your toes*)  
All over me (*Make big circles with your arms*)

**Last Verse**

I've got that Cub Scout spirit  
Up in my head (*Point to head*)  
Deep in my heart, (*Point to heart*)  
down in my feet, (*Touch your toes*)  
I've got that Cub Scout spirit all over me (*Circle arms*)  
All over me to stay. (*Circle arms*)

**Pack Meeting***Sam Houston Area Council*

to the tune – Clementine

When our Cub Pack is outside at dusk  
And our camp fire's all aglow,  
We will form a friendship circle,  
As we sing so sweet and low.  
We're brave Tiger Scouts, and Wolf and Bear Scouts,  
And trusty Webelos we'll be.  
To our Promise and the Pack Law  
We will pledge our loyalty.

**The Yankee Doodle Scout Law***Sam Houston Area Council*

to the tune – Yankee Doodle

Trusty Tommy was a Scout

Loyal to his mother

Helpful to the friends about, and

Friendly to his brother

Courteous to all about

Kind unto the rabbits

Obedient to his father, too, and

Cheerful in his habits

Thrifty saving for a need

Brave, and not a faker

Clean in thought and word and deed, and

Reverent to his Maker.

**America, My Homeland***Sam Houston Area Council*

to the tune – You are my Sunshine

You are my homeland,

You are a great land.

You make me happy,

You make me free.

Your flag I'll honor,

I'll pledge allegiance.

The USA is good to me.

**Hurray, It's Thanksgiving Day!***Santa Clara County Council*

Tune: When, Johnny Comes Marching Home

The Pilgrims are coming to celebrate, Hurray! Hurray!

The Pilgrims are coming to celebrate Thanksgiving Day.

The Pilgrims are coming, so don't be late,

We'll eat and dance to celebrate.

And we'll all be glad, so hurry and don't be late!

The Indians are coming to celebrate, Hurray! Hurray!

The Indians are coming to celebrate Thanksgiving Day.

The Indians are coming, so don't be late.

We'll eat and dance to celebrate.

And we'll all be glad, so hurry and don't be late.

**Thanksgiving Day Thanks***Santa Clara County Council*

Tune - The Farmer in the Dell

Thanksgiving Day is here.

Thanksgiving Day is here.

Let's give thanks for all we have,

Thanksgiving Day is here.

For all our moms and dads,

For all our families,

Let's give thanks for all we have,

Thanksgiving Day is here.

For all the flowers and trees,

For all the birds and bees,

Let's give thanks for all we have,

Thanksgiving Day is here.

**Turkey Song***Santa Clara County Council*

Tune: My Bonnie

My turkey went walking on morning,  
 The November weather to see.  
 A man with a hatchet approached her,  
 Oh, bring back my turkey to me.

**Chorus:**

Bring, back, bring back,  
 Oh, bring back my turkey to me, to me.  
 Bring back, bring back,  
 OH, bring back my turkey to me.

I went down the sidewalk a-shopping,  
 The sights in shop windows to see,  
 And everywhere hung great fat gobblers  
 Oh, bring back my turkey to me.

**Chorus:**

I went out to dinner and ordered  
 The best thing they had I could see,  
 They brought it all roasted and sizzling  
 They brought back my turkey to me.

**New Chorus:**

Brought back, brought back  
 They brought back my turkey to me, to me.  
 Brought back, brought back  
 They brought back my turkey to me, to me.

**Our Pilgrim Forefathers***Santa Clara County Council*

Tune: Battle Hymn of the Republic

They came as strangers to a wild land, brave and unafraid,  
 In spite of many hardships they still bowed their heads and prayed  
 "We're thankful for the growing crops, the beauty of our land,  
 And freedom to live as we planned."

**Chorus:**

Our Pilgrim fathers make us proud  
 They accomplished what they vowed,  
 We will sing their praises loud,  
 And freedom marches on.

Squanto was an Indian and he helped the Pilgrims out,  
 He taught them how to plant their corn and how to fish for trout,  
 They hunted in the woods for deer and caught wild turkeys, too,  
 He was a friend so true.

**Chorus**

Bradford was the Governor, he was just and fair,  
 He thought it was important that each man received his share,  
 He planned the first Thanksgiving holiday to celebrate  
 A harvest good and great.

**Chorus****Thanksgiving***Santa Clara County Council*

Tune: Yankee Doodle

The Pilgrims came across the sea  
 From England far away  
 And now we always think of them  
 When it's Thanksgiving Day.

The Mayflower was their sailing ship  
 Across the waves of foam.  
 They landed here on Plymouth Rock  
 And this was their new home.

The bitter winter was so hard  
 That many Pilgrims died.  
 By spring they had some growing crops  
 And Indian friends besides.

When harvest came they were so glad  
 They had learned so many things.  
 The Indians joined them in a feast  
 The first Thanksgiving Day.

So many things they had to learn  
 All along the way,  
 We thank the Pilgrims everyone  
 For this Thanksgiving Day.

**I'M A YANKEE DOODLE DANDY**

by George M. Cohan

*Santa Clara County Council*

I'm a Yankee Doodle Dandy  
 A Yankee Doodle, do or die  
 A real live nephew of my Uncle Sam  
 Born on the Fourth of July

I've got a Yankee Doodle sweetheart  
 She's my Yankee Doodle joy  
 Yankee Doodle came to London  
 Just to ride the ponies  
 I am the Yankee Doodle Boy

**TOMMY THE CUB SCOUT***Santa Clara County Council*

Tune: Frosty the Snowman

Tommy, the Cub Scout  
 Was a very happy boy.  
 With a uniform of blue and gold  
 And a Den that gave him joy.

Tommy, the Cub Scout  
 Earned his badges one by one.  
 He did his best and met the test.  
 A good citizen he's become.

He helps out other people when  
 He sees they need a lot.  
 He does his chores around the house  
 And feeds his dog (named Spot).

Tommy, the Cub Scout  
 Does his duty willingly.  
 Someday he'll join a Boy Scout Troop  
 And a fine man he will be.

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*Great Salt Lake Council*

#### DYBS yell -

DYBS means "Do Your Best, Scouts"

It is pronounced 'dibs'.

Leader raises his fist in the air and brings it down hard each time 'DYBS' is yelled.

Number of DYBS given is according to accomplishment. I would set a max (*e.g. Three How's is a perfect score on the HOW scale. And thanks to Jamie at National I can now get to 2 7/8 CD*)

**The Good Turn Cheer** - Stand up and turn around while clapping.

**Heart and Soul Cheer** - (For people who put their heart and soul into something.)

Pat the palm of your hand on your heart and then on the sole of one shoe.

*Santa Clara County Council*

**Abe Lincoln Cheer:** That was great! HONEST!

**America:** A-M-E-R-I-C-A (3 times), Cub Scouts (or Boy Scouts), Cub Scouts, USA!

**Constitution Cheer:** We the people, APPROVE!

**George Washington Cheer:** That was great. I cannot tell a lie.

**Presidential Cheer:** Salute and say: "Hail to the Chief."

**"We Want You" Cheer:** Everyone yells "I Want You" and points their finger at the honoree (like in the Uncle Sam posters).

**Liberty Bell Yell:** Ding, Ding, Ding, Dong! Let freedom ring!

*Alice, Golden Empire Council*

**Superhero Applause** - Hold arms out in front and upwards and yell - "Fly Into Action, Superhero!"

#### Hero Motto

- 1) Divide the audience into two groups.
  - a) First group puts their hands in front of the eyes as if looking through binoculars and says, "Find a Need!"
  - b) Second group holds out the left hand as if a bowl, while the right hand "dumps" something in the bowl - while shouting, "And Fill It!"
- 2) Narrator starts by yelling - "What does a hero do?"
- 3) Leader can then point to first group several times, then to the second group, and can also control the sound level with his motions.

#### Hero Definition Applause

Group yells several times - "Brave and Loyal, Strong and True!" (A "*Less Filling, Tastes Great*" type chant. CD)

### RUN-ONS

*Great Salt Lake Council*

**Cub #1:** Spell "we" using two letters other than W or E.

**Cub #2:** U and I.

**Cub #1:** What can a person wear that is never out of style?

**Cub #2:** A smile.

*Sam Houston Area Council*

Knock-Knock.

Who's there?

Heaven.

Heaven who?

Heaven the time of my life in Cub Scouts!

Knock-Knock.

Who's there?

Uniform.

Uniform who?

Uniform a straight line when we say the pledge!

### Veteran Heroes

*Alice, Golden Empire Council*

Down at the Veteran's hospital, a trio of old timers ran out of tales of their own heroic exploits and started bragging about their ancestors. "My great grandfather, at age 13," one declared proudly, "was a drummer boy at Shiloh."

"Mine," boasted another, "went down with Custer at the Battle of Little Big Horn."

"I'm the only soldier in my family," confessed vet number three, "but if my great grandfather was living today he'd be the most famous man in the world."

"What'd he do?" his friends wanted to know.

"Nothing much. But he would be 165 years old."

### JOKES & RIDDLES

*Santa Clara County Council*

**Cub #1:** What did the turkey say before he was roasted?

**Cub #2:** Wow, I'm stuffed.

**Cub #1:** What are those holes in the trees?

**Cub #2:** They're knotholes.

**Cub #1:** Really? If they're not holes, what are they?

**Cub #1:** I crossed a carrier pigeon with a woodpecker yesterday.

**Cub #2:** Really, what did you get?

**Cub #1:** I don't know, buy when it delivers a message, it knocks.

**Cub #1:** What is the chemical formula for water?

**Cub #2:** H, I, H, K, L, M, N, O.

**Cub #1:** May I ask what that is?

**Cub #2:** H to O.

**Cub #1:** (enters pet shop) Sir! I would like 25 cents worth of birdseed.

**Man:** 25 cents worth of birdseed? How many birds do you have?

**Cub #1:** I don't have any birds, I want to grow some.

### Who's the Hero?

*Alice, Golden Empire Council*

**Q:** A hero says, "Brothers and sisters, have I none, but that man's father is my father's son." Who is he pointing at?

**A:** His own son - father's son has to be himself, since he has no bothers, and since this is the father of the person he is pointing at, he is pointing at his son!

**Some Hero Riddles:***Alice, Golden Empire Council*

- Q:** What is light as a feather, but even the strongest hero can't hold it more than a few seconds?  
**A:** His breath!
- Q:** What is a policeman's favorite snack?  
**A:** Copcakes (cupcakes).
- Q:** What kind of food do brave soldiers eat?  
**A:** Hero sandwiches.
- Q:** When does a police dog not look like a police dog?  
**A:** When it is an undercover agent.

**Running from Heroes***Alice, Golden Empire Council*

- Q:** A man left home running. He ran a ways and then turned left, ran the same distance and turned left again, ran the same distance and turned left again. When he got home there were two masked men. Who were they?  
**A:** The catcher and umpire in a baseball game

**Calling a Superhero***Alice, Golden Empire Council*

- Q:** Imagine you are in a sinking rowboat surrounded by sharks. Which superhero would you need to survive?  
**A:** You don't need a superhero at all – Just stop imagining!

**A Real Riddle About a Real Hero:***Alice, Golden Empire Council*

- Q:** Why is George Washington's official birthday celebration held on February 22 when he was actually born on February 11?  
**A:** We lost eleven days when we switched from the Julian to the Gregorian calendar during his lifetime. So Washington celebrated his birthday eleven days later to make it a year after his last birthday.

**SKITS****Recipe for a Great Cub Scout Den***Sam Houston Area Council*

**Setting** – 3 to 10 Scouts. One Scout “reads” from a cook book; one Scout “stirs” the pot, and the other Scouts add the “ingredients.”

**Props** - Cover old cans or boxes or plastic containers with paper and label. Fill each can with some streamers so it looks like it's spilling out when the Scout adds the “ingredient.”

**Scene** – Scouts are standing around a table with a large pot and the “ingredients” on top of the table.

- Cub #1:** (stands by the pot and stirs slowly as each ingredient is added)
- Cub #2:** (reads from the cook book) Here is a recipe for a great Cub Scout den. Hey guys, do we have everything? (He looks around as the other Cubs nod their heads.)
- Cub #2:** First we need three cups of enthusiasm.
- Cub #3:** Here it is (pours it in).
- Cub #2:** Next comes two cups of laughter.

- Cub #4:** I have that! (pours it in)
- Cub #2:** Two cups of courtesy are next.
- Cub #5:** I think this is the courtesy (pours it in).
- Cub #2:** Now, two cups of helpfulness.
- Cub #6:** I brought that (pours it in).
- Cub #2:** Next we need two adults to help.
- Cub #7:** I found two real good ones! (pours it in)
- Cub #1:** This is really looking good (peers inside the pot).
- Cub #2:** We need one cup of ability to follow instructions.
- Cub #8:** I brought that (pours it in).
- Cub #2:** Now we need one gallon of patience.
- Cub #9:** I had to look a long time for that, but I finally found it! (pours it in)
- Cub #2:** Last we need four cups of friendship.
- Cub #10:** I got that, and I added a little more than the recipe needed (pours it in).
- Cub #2:** Well that's it. Now we need to mix it all together and store it somewhere safe so we can bring some back to every den meeting!

**Making A Cub Scout***Great Salt Lake Council***Characters:** Child, Two Leaders, Two Parents**Props:**

You will need a large table for the child to lie on during the “operation.”

The “doctor” can carry a large cardboard knife.

Props to be “removed” are tacked to the back of the table, out of sight.

Those to be “put in” can be placed nearby. (Props are listed where used.)

**Narrator:** We are about to instruct you in the method of making a Cub Scout. To complete this project, you will need one small eager boy, two interested parents, one patient den leader, and one courageous Cubmaster.

*(Each character enters as his name is spoken. The boy wears his uniform under a large loose-fitting shirt and climbs up on the table. Others don surgical masks. As the narrator continues, the operation proceeds, with the Cubmaster acting as doctor. The den leader and parents hand him the things to be put in and take the things removed. When the boy is hidden under a sheet, he removes his shirt.)*

**Narrator:** Cover him with fun and good times (Hold up posters labeled “FUN” and “GOOD TIMES” and cover boy)

**Narrator:** We use laughing gas for anesthetic. (Use a tire pump labeled “Laughing Gas.”)

**Narrator:** Take out hate and put in “Love.” (Hate - lump of paper, so labeled. Love - big paper heart, labeled).

**Narrator:** Take out selfishness, put in cooperation. (Sign “I,” sign “WE”).

**Narrator:** Take out idle hands, put in busy fingers. (Idle - empty rubber gloves. Busy - glove full of flour.)

**Narrator:** Take out laziness, put in ambition. (Laziness - rag; Ambition -blown up balloon.)

**Narrator:** After this pleasant operation, we have a “Cub Scout.”

*(Remove the sheet. Boy, in uniform, stands up and gives the Cub Scout sign.)*

**Blue and Gold Spirit***Sam Houston Area Council*

**Setting** – 7 Scouts. One (Cub #1) is dressed as Lord Baden-Powell (or a den leader, or other Scout leader). Props for the items needed as noted below.

**Scene** – Lord Baden-Powell stands in front and the Scouts enter one at a time as they are described.

**Cub #1:** I represent the spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the spirit of Boy Scouting, past and present. Here is our future – the Cub Scouts of America.

*(Cub #2 enters in complete uniform.)*

**Cub #1:** The two colors of the Cub Scout uniform have special meaning. Blue stands for truth and loyalty. Gold stands for good cheer and happiness.

*(Cub #3 enters with Wolf book and Kipling's Jungle Book.)*

**Cub #1:** Early Cub Scout ceremonies were based on Kipling's Jungle Tales. When Cub Scouting was organized in America in 1930, Native American themes were used.

*(Cub #4 enters with a craft project made from wood.)*

**Cub #1:** Cub Scouting means fun. We have lots of fun. Most Scouts like making things – really good projects – things they can play with that usually follow a monthly theme.

*(Cub #5 enters carrying a collection from nature.)*

**Cub #1:** Cub Scouts like to go on hikes and collect things for their nature collections. They like the outdoors.

*(Cub #6 enters, carrying a spatula and a bowl.)*

**Cub #1:** Most Cub Scouts like to go on picnics. AND, it's even more fun when they get to cook their own food.

*(Cub #7 enters, carrying the American flag.)*

**Cub #1:** Cub Scouts are proud to be Americans. They are proud of their flag. They are also very proud of their pack flag, because it reminds them they are part of 100 years of Scouting. They are part of both America and the Cub Scouts.

*(Pause)*

**Cub #1:** Yes, I represent the past and the present. These young Cub Scouts now are the men of the future. They will be the preservers of our American heritage.

**Harvest Celebration***Santa Clara County Council*

Boys are standing around talking. They can be attired in Colonial costumes.

**Cub #1:** We sure had a great time at the Harvest Celebration. When my Dad said we would have a big party I didn't know it would last for 3 days.

**Cub #2:** Yea! We invited 92 Indians, plus all our families. We helped our Moms cook for days. It was fun to play games, have shooting contests and relays during the celebration.

**Cub #3:** I liked the food we cooked, boiled eel, lobster, roasted pigeon, stuffed cod, journey cakes, corn meal bread with nuts and succotash.

**Cub #4:** The Indians brought food too, turkeys, pumpkins, sweet potatoes, cranberry sauce. And, they brought deer meat, too.

**Cub #5:** I liked the popcorn the best...I never ate popcorn before. I heard my Dad say Governor Bradford has decided to have a celebration again next year, in 1622. He wants to call it Thanksgiving Celebration!

**CLOSING CEREMONIES****I Will Use***Sam Houston Area Council*

**Setting** – 6 Cub Scouts with verses memorized. *(Or they could each have poster with a picture of the body part named on front and the words on back in LARGE print. CD)*

**Cub #1:** This is my country. I will use my eyes to see the beauty of this land.

**Cub #2:** I will use my ears to hear its sounds.

**Cub #3:** I will use my mind to think of what I can do to make it more beautiful.

**Cub #4:** I will use my hands to serve and care for it.

**Cub #5:** And with all my heart, I will honor it.

**Cub #6:** Please stand for the retiring of the colors.

**A Final Salute***Sam Houston Area Council*

**Setting** – 9 Cub Scouts or 8 Cub Scouts and Cubmaster, the letters of A-T-T-E-N-T-I-O-N on poster board with the appropriate verses on the reverse.

**Scene** – Scouts in a line. Each holds up his poster as his turn arrives.

**Cub #1:** A At tonight's pack meeting, we

**Cub #2:** T Talked about the flag and the importance of honoring it.

**Cub #3:** T Tonight we also had some fun as we involved

**Cub #4:** E Everyone in our Scouting Spirit.

**Cub #5:** N Now it is time for our pack meeting

**Cub #6:** T To end. In a few minutes we are going to ask

**Cub #7:** I If you would stand and salute the flag

**Cub #8:** O One more time as it is retired for this evening. We would

**Cub #9:** N Next like you to join us in the Cub Scout Promise.

**One Drop Of Blue Closing Ceremony***Great Salt Lake Council*

**Equipment:** One clear gallon glass jar, full of water and blue food coloring.

✓ The Cubmaster drops one drop of blue food coloring into the gallon of water.

✓ Watch as one drop of blue becomes a larger and larger circle until it becomes so diluted that it is barely visible. *(Hint - Practice and keep your water volume such that a tinge of blue remains)*

**Cubmaster says:**

✓ The one little drop of blue did its best and succeeded in filling the whole big jar.

✓ In the same way, one Cub Scout (in blue) can also influence all those around him by his actions and words.



**Living Circle Ceremony**  
Great Salt Lake Council

*I remember learning this ceremony at my first Den Meeting at Mrs. Kneale's house in September 1957. We still teach it to our dens. CD*

Based on an Indian custom, the living circle may be used alone or as a part of another ceremony. It reminds a Cub Scout of the fine friendships he is making in Cub Scouting. Hold out your left hand—palm down, and thumb out.



Left-hand thumb grip

Hold the thumb of the boy on your left and form a connected circle.



Living Circle

Then say the following as a football team may do after a time out or entering the field at start of the game.

<u>Action</u>	<u>Say</u>
Raise the circle	AH
Lower it	KAY
Raise it	LA
Lower it	WE'LL
Raise it	DO
Lower it	OUR
Raise it	BEST!

Phonetic spelling of Akela

Release Hands

*Here is another picture of a Living Circle -*



*(Your welcome Alice and Rachel)*

**Cubmaster's Minutes**

**Respect Life**

*Sam Houston Area Council*

(If possible, darken the room) What is life? It is the flash of a firefly in the night. It is the breath of a buffalo in the wintertime. It is the little shadow that runs across the grass and loses itself in the sunset. It is a circle. We will always return to the beginning and life will start again. It is very important to continue, through our participation in Cub Scouts, to teach respect for the earth, for each other, and for the simple and small things in our world.

**The Circle of Life**

*Sam Houston Area Council*

**Setting** – 4 Scouts holding posters from the Circle of Life opening ceremony

**Scene** – darkened room if possible, as the Cubmaster speaks

We must stand together – with these four circles. They are powerful forces in our lives, and yet without them, we are unable to sustain life. We must harness the strength and the energy these forces provide for peace in our world. We must find the spiritual power that enables the forces and use it to intensify our own struggle for peace. Each of us carries an energy, and combined with the energies of our friends, our family, our neighbors, our world, we can become one body and one heart striving for peace. And we must continue this path as the sun and the moon and the winds and the earth continue in their paths in the great circle of life.

**Cub Scout Benediction**

*Santa Clara County Council*

And now may the Great Master of all Cub Scouts

Guide and guard our footsteps

For today, for tomorrow,

And for all the tomorrows to come.

**GIVE THEM THE CUB SCOUT SALUTE !!!**

*Great Salt Lake Council*



We will find many heroes within the community this month. Some of them will be the adults that we know. Some of them will be Cub Scouts or even the Boy Scouts. We will search throughout the neighborhood to find someone that would be interested in coming to share some of the things that helped them determine their own destiny. We will also look at our young friends that might be the future leaders of tomorrow, those that show leadership qualities that will put them in positions throughout their lives to become the president of a company or even the United States.

We have highlighted some of the heroes that we find in our neighborhood. Our policeman, the firefighters that risk their

lives every time they suit up. The mail man is also trained to watch out for the emergencies that might come his way while delivering the mail. The neighbor that would open his door to a young child that might need some help out on the street could be a hero also. We also will be highlighting the women that will be in the lives of the Cub Scouts. They would be the den leaders and perhaps the Cubmaster. Then there is the one special person that is in most every boy's life, his mother.

We are using the cardboard stand-ups and placing a familiar face by enlarging the photo and attaching it in place of the original. Now we have created the "Super Hero" that we want to present. It, of course, could be any one of many people in your area that you have noticed a silent act of heroism that has not been mentioned before. There are many people that just go about their business daily that often respond at a moments notice to help out someone in distress.

We often read in the "Boy's Life" magazine about the young men that have been prepared in a time of need when the call for help arises and what they have done to save a life. We hope that you will be able to search out some of these people and highlight them for the month.

***WE GIVE THEM THE CUB SCOUT SALUTE !!!***

**Giving Thanks**

*Santa Clara County Council*

***Could be broken up into four or eight parts with each Scout saying a verse or half a verse. CD***

I would give thanks for many things  
On this Thanksgiving Day.  
Thanks for all the blessings  
Life brings each day along the way.

I would give thanks for life and health,  
For home, for food, and you,  
All that I count my greatest wealth -  
Family and friendship true.

I give thanks for my native land,  
For freedom on this day;  
Where we worship and understand  
Our privilege to pray.

I would give thanks for many things  
And do the best I can,  
To be worthy of all life brings  
And serve my fellow man.

**THE AMERICAN'S CREED**

*Santa Clara County Council*

I believe in the United States of America as a Government of the people, by the people, for the people; whose just powers are derived from the consent of the governed; a democracy in a republic; a sovereign Nation of many sovereign States; a perfect Union, one and inseparable; established upon those principles of freedom, equality, Justice and humanity for which American patriots sacrificed their lives and fortunes. I, therefore; believe it is my duty to my country to love it; respect its flag; and to defend it against all enemies.

**A Boy**

*Santa Clara County Council*

- ✓ He is a person who is going to carry on what you have started. He is to sit right where you are sitting, and attend, when you are gone, to those things you think are so important.
- ✓ You may adopt all the policies you please, but how they will be carried out depends on him. Even if you have leagues and treaties, he will have to manage them.
- ✓ He will assume control of our cities, states and nation. He is going to move in and take over your churches, schools, universities, and nation.
- ✓ All your work is going to be judged and praised or condemned by him. Your reputation and your future are in his hands.
- ✓ All your work is for him; and the fate of the nation and of humanity lies in his hands. It is well that we pay him some attention.

**THEME RELATED STUFF**

**Fun Facts About Heroes**

*Alice, Golden Empire Council*

If you need some help remembering heroes, this site lists heroes from various times – click on a specific name and you will be able to see a bio of that person, and click on values of that hero, their defining moments and stories of their failures. This is a Christian website, but with excellent information about the people they feature. The five values they identify as belonging to every hero are: they are fearless, they are applied (very committed), instructed (they have learned as much as they can), they are tireless, and they are humble. I love the fact that there is a link to "warts" - a great way to remind the boys that a true hero is not perfect, and has overcome failures. Lots of stories at: [www.heroesofhistory.com](http://www.heroesofhistory.com).

**Honoring American Heroes  
Veteran's Administration History**

*www.va.gov*

**1789** – A law was passed to give money to soldiers who fought in the American Revolutionary War ~ many had fought without pay during the war.



**1861** – The Civil War broke out and Union veterans grew from 80,000 to 2 million!

**1862** – President Lincoln started national cemeteries to honor the many Union dead from the Civil War.

**1865** – President Lincoln gave his second inaugural speech. He asked Congress "to care for him who shall have borne the battle and for his widow, and his orphan." This became VA's motto.

**1912** – The Sherwood Act gave pensions to veterans of the Mexican and Civil Wars when they turned 62, even if they were not sick or disabled.

**1930** – President Hoover signed a bill creating the Veterans Administration (VA).

**1940** – Congress created a law to help World War II veterans find jobs when they came home from war.



**1944** – On June 22, President Roosevelt signed the GI Bill of Rights, which enabled veterans to go to college and buy a home without a down payment.

**1946** – More hospitals were built to take care of veterans, including research facilities..

**1973** – The Army gave 82 cemeteries to the Veterans Administration, which maintains the gravesites and provides honorable ceremony and maintenance.

**1988** – Congress made the Secretary of the VA a cabinet post, allowing access to the President.

**1998** – All eligible veterans could now enroll in VA's health care system.

### **The Story behind the Motto of the VA**

*www.va.gov*

Lincoln's words became the VA motto in 1959 with the words, "To care for him who shall have borne the battle and for his widow and orphan." President Lincoln stated the government's duty to care for those who are hurt or died defending our Country.

Here is a picture of the VA Seal.



- ★ The eagle represents the United States.
- ★ The circle of 5 stars above the eagle stands for the U.S. Army, Navy, Marine Corps, Air Force, and Coast Guard.
- ★ The flags in the eagle's claws show America's history from 13 colonies to 50 states.
- ★ The gold cord is a symbol for those who died while serving our country. The eagle is holding the cord to keep the memory of those veterans alive.

### **Some Great Rules To Follow If You Want To Become A Hero**

*Alice, Golden Empire Council*

- ☞ Do your share to make your school, your community, and the world a better place. .
- ☞ Take responsibility for what goes on around you.
- ☞ Participate in community service.
- ☞ Help take care of the environment.
- ☞ Be a good neighbor.
- ☞ Treat other people with respect and dignity.
- ☞ Follow the rules of your family, your school, and your society.

### **Some Ways to Help at a National Cemetery: (Contact local National Cemeteries to arrange activities)**

*Alice, Golden Empire Council*

- Plan ceremonies for Memorial Day or Veteran's Day
- Donate helpful items such as golf carts used to transport visitors who need assistance in reaching a gravesite
- Recruit volunteers for the cemetery
- Raise and lower cemetery flags on national holidays
- Play taps at burial ceremonies
- Repaint or stain benches
- Help with Welcome Home events.

### **Hero True Or False**

*Alice, Golden Empire Council*

Tell the boys that you are going to read some statements (Or you could give each boys his own list) If the statement describes a hero, the boys can stand. If the statement does not fit the definition of what makes a hero, boys can remain seated. (Or have the boys circle the number in front of a correct statement) However you use the statements, be sure and discuss them with the boys afterwards – let everyone share their opinion, and make sure that the boys know these are just opinions – and everyone can have their own ideas. See if you can arrive at a definition that everyone agrees to.

1. A hero is brave and strong.
2. A hero is caring and thoughtful.
3. A hero is selfish.
4. A hero is never frightened.
5. A hero wants to be rewarded for his or her actions.
6. A hero makes mistakes.
7. A hero is never silly.
8. A hero is dishonest.
9. A hero puts others before himself or herself.
10. A hero stands up for himself or herself.
11. A hero never gets angry.
12. A hero is always a popular person.

## TIGERS

*Baloo's Archives*

### Keeping Myself Healthy And Safe

#### Achievement 3 Family Activity

##### Part A With your family plan a fire drill and practice it in your home.

Be sure to plan a safe meeting place outside so that you will know when everyone in the family is safe. Go to that place as part of your practice.

Tiger Cubs have fire drills in school and some adult partners have fire drills where they work. With your family, talk about how you would get out of your house or apartment safely if there was a fire.

##### Part B With your adult partner plan what to do if you become lost or separated from your family in a strange place and then practice it.

Tell your Tiger Cub that if he ever feels that he is lost, he should stay where he is and hold onto something like a bench, a post, or a tree. Assure him that because you love him, as soon as you realize that he is not with you, you will quickly begin looking for him. Explain to him, that if he does not stay where he is when he is lost, it will take you a lot longer to find him. Practice a game with him where he pretends that he is lost, he holds onto something stationary, and you walk out of sight, wait a 3 to 5 min., and then come back for him.

A Tiger Cub, with his inquisitive mind, can quickly become separated from you indoors such as in a mall while shopping, or outdoors in a wooded area when on vacation. For his own safety it is important that he know what to do when lost or separated.

#### Achievement 3 Den Activity

To keep your body healthy, it is important that you eat a well-balanced diet. The food pyramid in your book helps you by showing how many servings of certain kinds of foods you should have each day.

Go to <http://www.mypyramid.gov/>

*Also be sure to visit*

<http://www.fruitsandveggiesmorematters.org/> to learn about eating your fruits and vegetables by the color and [www.3aday.org](http://www.3aday.org) to learn about your dairy needs. CD

#### 3D Make a food pyramid.

Draw a food pyramid on a big piece of paper or a poster board. Using old magazines donated by the den families cut out pictures of food and glue them in the appropriate place on the pyramid. You can also draw pictures of different foods to add to the food pyramid.

#### Also, do the Health and Fitness Character Connection.

This Character Connection involves being personally committed to keeping our minds and bodies clean and fit.

#### Achievement 3 Go See It

It's fun to play games and to take part in sports. It's also good exercise, which helps to keep your body healthy. Some games and sports are for one person, and sometimes people play games or sports on teams. It's also fun to watch others play games or demonstrate their abilities.

Understanding the game or sport you are watching makes it a lot more fun.

**3G** First, learn the rules of a game or sport. Then, go to watch an amateur or professional game or sporting event. *Local High School, Community College, and other teams are great for this. We have a minor league Hockey team, The Philadelphia Phantoms, [www.phantomshockey.com](http://www.phantomshockey.com), which runs several Scout nights each year at reasonable cost!! You can get to all the other AHL team websites from their site. CD*

#### More Ideas for Keeping Myself Healthy and Safe *Southern NJ Council*

#### Den Activity

Emergency information is available from local libraries, the American Red Cross, and the local fire departments. Some free handouts can include family disaster supply kits from the local fire department and the Red Cross.

#### Emergency Preparedness Ideas to consider:

Does your group have emergency supplies at the meeting site? Are there food supplies, warm blankets, flashlights, and water tucked away, just in case?

At home, how do you shut off the gas, the water, and the electricity?

What neighbors can help? Have a neighborhood emergency plan ready. Who can be called when needed?

Every Tiger Cub will experience fire drills and storm drills at school. Do you have one established at your meeting site?

#### FITNESS

Tune: On Wisconsin

Hurry, Tigers, Build your muscles,  
Get in shape for play.

When we feel our very best  
We will do our best each day.

Hurry, Tigers, Build your muscles,  
Get in shape for play.

Keep on running, keep on jumping,  
Trying to improve.

When we've grown a little older,  
We will still be on the move.

Keep on running, keep on jumping,  
Trying to improve.

#### Electives

##### \* 46- Healthy teeth and gums

You can't have a nice, big smile without healthy teeth and gums.

\* Visit a dentist or dental hygienist. Ask what you can do to take care of your teeth. Ask them if they went to school to learn how to do their job.

##### \*4-Display a picture

It's nice to have pictures of your family on display—especially when some of your family members are not close by all the time.

\* Make a frame for a family picture. Glue tongue depressors or craft sticks together in a shape to fit your picture. Attach a string or ribbon to the upper corners to use as a hanger. Tape your picture to the back of the frame and display. You

may want to use a photograph, or a picture that you draw of your family.

### \*10- Helping Hands

When people grow older, or if they become sick or have an accident, they sometimes have a hard time doing every day things. If you know an elderly person or if you know someone who is ill or recovering from an illness or accident, try to think of what things would be hard for them to do by themselves.

Along with your adult partner, help an elderly or shut in person with a chore. You might offer to do things such as help to take out trash, rake leaves, mail a package, or bring in the mail. Ask first, and do it with a big Tiger Cub smile!

### \*32- Feed the Birds

Pop-bottle bird feeder

**Materials:** one plastic 2-liter bottle, two plastic lids about 5" in diameter (from coffee cans, large margarine containers, whipped topping, etc.), 30" heavy twine, or rug yarn, scissors

Have your adult partner help you cut the bottle in half, crosswise. Poke a hole through the centers of the plastic lids with the point of the scissors or a nail. Tie a knot in the end of the twine. Refer to picture and put your feeder together by stringing together one plastic lid (curved side up), then the inverted bottle, and then the second lid (curved side down). Fill the bird feeder with seed and hang it outside.

### Pinecone Bird Feeder

**Materials:** 1/2 cup peanut butter, 1/2 cup shortening, 1-2 cups bird seed, large pinecone, thick twine, paper bag

Twist twine around the pinecone and tie it securely. Mix the peanut butter and shortening together. Spread the mixture between the petals of the pinecone, filling in as much as you can. Put the pinecone along with the birdseed in the paper bag. Close the bag and shake, coating the pinecone with birdseed. Hang the feeder on a tree where you can watch the birds enjoy it.

### Connect the Dots

*Timucua District, North Florida Council*



## PACK AND DEN ACTIVITIES

*Alice, Golden Empire Council*

- ✓ Explore different kinds of heroes – include Strategic Air Command, DART, Civil Air Patrol, CERT (Community Emergency Response Team), National Guard, Firemen and Policemen, Regular Military, Teachers, Doctors.
- ✓ Have each scout or family make a list of some everyday heroes – make a list of categories and have each person or team fill in a real name that fits the category. Some ideas are: volunteer firefighters, musicians or artists, parents that volunteer at school, people that bake for a benefit sale, people that help the elderly, people that plan celebrations that everyone can enjoy, first responders, people who teach Sunday School, Scout leaders, kids who help younger kids learn something new (like Venturing Scouts or the Den Chief), people who help their neighbors, people who coach sports for kids.
- ✓ If you have a school garden or community garden in your area, invite a volunteer to share how it got started, how it helps families in the community. Learn about school gardens in your communities and the “heroes” who keep them going. Go to [www.kidsgardening.com/school/searchform.asp](http://www.kidsgardening.com/school/searchform.asp) for information and stories, as well as links to other great project ideas and garden projects in specific areas.
- ✓ Talk to a local librarian – they may need volunteers, can connect you with community organizations, speakers, or sometimes even sponsor programs such as Adult Literacy.
- ✓ Check with Habitat for Humanity, Christmas in April, Humanitarian Aid Projects or local Senior Gleaners for service project ideas or to find some wonderful local heroes.
- ✓ If there is a teacher’s resource center in your area, volunteer to put together kits for local teachers – they are all heroes!
- ✓ Check with your local Volunteer Center – every city or county has one. They can connect you with volunteer opportunities, and sometimes have programs to honor volunteers – an easy way to find someone to honor or come visit your den or pack!
- ✓ Ask families in your pack to share stories about everyday heroes – ways that people can help their communities – examples of one-person projects that make a difference. Feature these stories at your pack meeting.
- ✓ Challenge every member of your den or pack to Pay it Forward!
- ✓ Invite a speaker to talk about Veteran’s Day or heroes – see the VA website information
- ✓ To locate a National Cemetery go to: <http://www.cem.va.gov>.
- ✓ Add to the total at BSA Good Turn for America – enter hours of service at [www.goodturnforamerica.org](http://www.goodturnforamerica.org)

- ✓ Check out the "Make a Difference Day" stories from Parade magazine – you might find the perfect one-person or den service project
  - ✓ Work on the scouting requirements that prepare scouts to be a hero –first aid training, plumbing, fix it, carpentry skills – boys or families can be a "hero" by helping an elderly neighbor or relative who can't afford regular maintenance – and in the future, as men with these skills, today's scouts will be a hero to their own families.
  - ✓ Obtain or print out a map of the local community – (Thomas Bros. maps also show schools, fire stations, community centers) –talk about the places where help is available and where good citizenship is practiced.
  - ✓ Take a Thomas Bros. map of the local neighborhood, mount on cardboard, laminate, and cut into puzzle pieces to use for a family or den game to learn about community resources.
  - ✓ Contact a local VFW or local cemeteries to get flags for putting out on graves of Veteran's – this is only done in the older cemeteries – in most National cemeteries, they instead have a Memorial Avenue of full-size flags donated by families – these flags are ones that were used to cover veteran or military caskets. They are flown on every holiday and whenever there is a funeral for active military. You can arrange to come and raise these flags as a way to honor veterans.
  - ✓ Check to see if there are Veteran's Day Parades in your area and register to participate in uniform.
  - ✓ Visit a museum and look for heroes – people who have done something heroic or started a service project, saved a building from demolition, worked with youth in the community, overcome challenges
  - ✓ Visit with older people, especially family members, and learn about them, their work, their service, how they spent their time – identify ways that they were heroes, overcame challenges, helped others get educated, or made a difference in their communities
  - ✓ Choose a service project to honor heroes – one idea is Operation Military Kids, which provides hero packs to children who are sacrificing time with their deployed parents – See web sites
  - ✓ Invite a CERT (Community Emergency Response Team) member to come and share information with your den or pack families.
  - ✓ Give local Venturing Scouts the opportunity to teach skills to your scouts – Venturing crews can fulfill their requirements and be a "hero" to your Cubs/Webelos.
  - ✓ Check out the book The Children's Book of Heroes by William Bennett and read the story "How the Animals Got Sunlight." Then talk about who the hero is, why and what they did. Or choose one of the other hero stories in the book – you might even use a story as the plot of a skit for the pack meeting!
  - ✓ Brainstorm with your den about what a hero is - what qualities does a hero have? Encourage boys to think about real people, not just super heroes. Have the boys make special thank you cards for the people they choose as heroes.
- ✓ Put out a den or pack "newspaper" with stories about people they have identified as heroes. If any of the boys like to do photography or art, you could add pictures! Print out copies and distribute to pack families and your chartered organization. You might even want to send a note to parents so they can help their sons with the project.
  - ✓ Suggest that families talk about heroes in their family history – share stories about how ancestors were everyday heroes.
  - ✓ Choose some everyday heroes that the boys know – such as teachers, police or fire department members, the cubmaster – invite them to come to the pack meeting and give each of them a simple award – perhaps a certificate or even a picture the boys have made to present to them.
  - ✓ Challenge the boys to use their photography talent to enter the 2009 U.S. and Canada International Photography Contest for Kids – they could choose a subject that shows a hero in action, or even a photo that focuses on being an eco hero by featuring a favorite animal. See details at: <http://kids.nationalgeographic.com/contests/Photos>
  - ✓ Visit a nearby fire or police station, National Guard, Coast Guard or other military installation and see heroes in action. *My pack visited a local Coast Guard Station – in land-locked Sacramento – and had a wonderful time touring a plan and watching a video, so check out your local resources! Alice*
  - ✓ As a whole pack, including families, write Letters to the Troops – details under Theme Related. This can also be a great lesson in how to write a caring letter – more details and a template on the website.

**Neckerchief Slide Holder**  
Sam Houston Area Council



**Materials –**

- Small can, (e.g tuna)
- Plaster of Paris,
- 8" x 8" piece of scrap plywood per scout

**Directions –**

- Trace each Scout's hand on a piece of plywood and Have an adult cut it out
- Scout sands and paints.
- Mount in the can with plaster.

**Can-Do Stilts**

*Sam Houston Area Council*



**Materials –**

- 2 clean vegetable cans (for each Scout),
- Puncture-style can opener (Church key, triangle),
- Acrylic paint in red, white, and blue,
- Paintbrush,
- Star shapes cut from sponges,
- Tape,
- 2 lengths of nylon or rope (for each Scout).

**Directions –**

1. Puncture each can on opposite spots on its side.
2. Paint both cans white.
3. When they're dry, sponge paint red and blue stars onto them using the cut sponges.
4. Allow to dry.
5. For the handles, push one end of the nylon or rope through each hole on the can's sides (so that both ends are inside the empty can). Measure the nylon or rope so that as the Scout holds it, it comes to his waist.
6. Knot the rope ends.

**“You Are My Hero” Buttons**

*Great Salt Lake Council*

We all have many people in our lives that we admire, dad, mom, teacher, Scout leader etc. This month would be the perfect time to let that person know how much they are appreciated and looked up to. Present them with a “You Are My Hero” button and put a smile on their face!

**What you will need:**

- Wooden badges (craft stores have all shapes and sizes)
- Acrylic paint
- Sponge and paint brushes
- Water to rinse brushes in
- Paper plates for palette
- Paper towels
- Bar pins
- Contact cement
- Stickers, if desired
- Clear varnish (Optional)



**Button Instructions:**

1. Paint button solid color using sponge brush.
2. Add small detail with small paint brush. *(To make dots, dip blunt end of paint brush in paint. Wipe off end of brush each time you dip to get more even dots.)*
3. Let dry thoroughly.
4. For a shiny finish, use a sponge brush to apply clear varnish. *Be careful, if you use some types of pens the varnish will cause them to bleed!*
5. Apply thin coat of contact cement to the back of the button where the bar pin will be placed.
6. Apply thin coat of contact cement to the bar pin.
7. Allow contact cement to dry and is touchable. *(Follow directions on label)*
8. Press bar pin to button.

**Active Theme Ideas**

*Greater St. Louis Area Council*

- Invite your local fire department to a Pack meeting. Fire Safety Awareness month is an opportune time for this Pack meeting. Most fire departments have short programs developed, which they will share with your Scouts. Be sure to "salute" them while they are there.
- Invite your local police department to a Den or Pack meeting. The police have many different programs, such as a canine dog demonstration, the rescue helicopter, finger printing demonstration, and “Stay Safe” (self-defense) program. Be sure to "salute" them while they are there.
- Invite your local paramedics and or flight nurse crew to a Pack Meeting. The first aid requirement for all levels of Cub Scouting can be fulfilled. Be sure to "salute" them while they are there.
- Plan an outing for your Den to your local fire or police department. Bring a card or something the Cubs have made as a Thank You and "salute" them while you are there.
- Plan an outing for your Den or Pack to an animal rescue center or humane society because people we salute need not wear uniforms. Bring a card or something the Cubs have made as a Thank You and "salute" them while you are there.

\*\* Remember 2- Deep Adult Leadership!!!

**Safety Projects for Den Meetings**

*Timucua District, North Florida Council*

- ✓ Learn how to build a fire and put it out. (Webelos outdoor activity)
- ✓ Learn how to call the fire department and how to escape from home in case of fire.
- ✓ Learn how to put out fire on a person and give him first aid; learn exits in public places boys frequent such as movies, schools and churches.
- ✓ Ask boys to tell how they held a home fire inspection.
- ✓ Make a card of emergency numbers.

**Fire- Triangle Experiment**  
Baltimore Area Council



Fire requires three things: air, fuel, and heat. Take away any one and the fire goes out. Demonstrate this with a wooden match and bottle.

Have a Cub Scout (or a parent at the Den Meeting) strike a match (creating heat by friction). Let it burn a moment (using oxygen to burn the wood or fuel), and then drop it into the bottle and place his hand over the top. This cuts off the oxygen and the hatch goes out even though there is still plenty of fuel.

Have a Cub Scout strike a match and dip it into a glass of water. The water cuts off the air and cools the fuel, extinguishing the fire even quicker

Your boys may want to make a poster showing the fire triangle as illustrated.

**Two Week Track Down:  
Healthy Habits for Healthy Wolves !**

*Kathleen from a Pack in the Midwest (I never did get town or council) sent me this idea for Wolves. Achievement 3, Keep Your Body Healthy, requires Cubs to keep track of some items for two weeks. To make it a little more fun Kathleen made up charts with Wolf theme activity names for the items. The boys only had to make a check mark every time they did it or log minutes or hours for outdoor play and sleep.-*

- ✓ Divide the sheet of paper into 6 horizontal blocks going across the paper.
- ✓ Make 14 vertical lines. This creates a section for the category and 14 boxes, one for each day, to record the results.
- ✓ For play outside and sleep hours, they log the time in the box
- ✓ For the others they just put a check mark or an X in the box every time they do it that day.
- ✓ If they didn't fill it out for 2 weeks straight, she let them keep going until they had 14 days recorded.
- ✓ For boys that have divorced parents with joint custody, give them two charts, one for each parent's house.

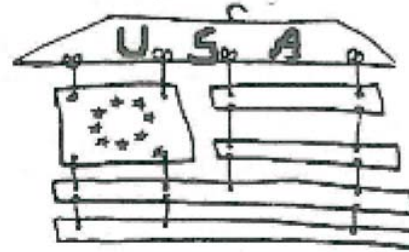
Wolf Theme	Human Term	Tracking
Wash Your Paws!	Wash Your Hands	X each time
Brush Your Fangs!	Brush Your Teeth	X each time
Swim in The Lake!	Take a Bath	X each time
Wolf Down Some Water!	Drink Water	X each glass
Run With Your Pack!	Play Outside	# Minutes
Curl Up in Your Den!	Sleep Hours	# hours

*Kathleen told me that for "Swim in The Lake !" the cubs understood it but the parents got confused*

**Flag Mobile**  
Sam Houston Area Council

**Materials –**

- Colored poster board,
- String,
- Hole punch,
- Coat hanger



**Directions –**

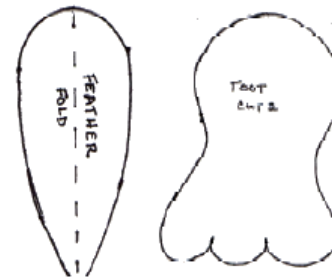
using pictures of historical flags as models, cut pieces from colored poster board. Draw or otherwise decorate pieces as needed. Punch appropriate holes. Start from the top and tie the first row onto the coat hanger. Assemble the flag by continuing downward, tying on the remaining flag pieces.

**Turkey Centerpiece**

Great Salt Lake Council

**Materials Needed:**

- Red and yellow felt scraps,
- Brown pompoms (1 large, 1 medium, 2 small),
- Feathers or construction paper,
- Wiggle eyes,
- Glue and scissors.



**Directions:**

- ✓ Enlarge pattern.
- ✓ Cut 2 feet and a triangle shaped beak out of yellow felt.
- ✓ Cut a modified stocking shape for the throat wattle out of red felt.
- ✓ Cut feathers out of construction paper or use feathers from a store.
- ✓ Glue the 2 feet to the large pompom (body).
- ✓ Glue the medium pompom (head) on top of the large one.
- ✓ Glue the 2 small pompoms (wings) on the sides of the large pompom.
- ✓ Glue the wiggle eyes, throat wattle and beak onto the medium pompom.



**First Aid Kit***Great Salt Lake Council***Materials Needed:**

Altoids mint container,  
Bandages,  
First aid tape,  
Safety pin,  
List of emergency numbers,  
Paint or permanent markers.

**Directions:**

- ★ Make sure the container is clean and dry.
- ★ Cover the container with paint (may take 2 coats) or markers.  
*If using markers make sure they will stick to the container.*
- ★ Putting a red cross on the top would be a good idea.
- ★ Once the outside is finished fill the inside with first aid supplies.

**Firefighter Costume***Greater St. Louis Area Council***Materials:**

- ✓ Firefighter (plastic hat okay)
- ✓ Solid color raincoat (stripes are okay)
- ✓ Galoshes

**Directions:**

1. You can put any color shirt on because it will not show if you button the coat.
2. Put on the galoshes, raincoat, and firefighter hat and you're all set!!

**Tips:**

- ✓ You can find inexpensive firefighter hats at party supply stores, but the more durable ones are found at toy stores.
- ✓ Cut off the end of garden hose for him to carry around

**Bean Bags***Great Salt Lake Council***Materials Needed:**

Tightly woven fabric,  
Glue or needle and thread,  
Dried beans,  
Sand or small craft bb's.

**Directions:**

- Cut out a rectangle or other fun shape out of fabric.
- Glue or stitch together 3 sides leaving an opening to put in the filling.
- Use dried beans or other filling. Do not use rice or bird seed because it may attract bugs.
- Stuff fully.
- Glue or stitch closed the last side.

**Serving Dish***Great Salt Lake Council***Materials Needed:**

Small fancy plate,  
Candlestick,  
Hot glue.

**Directions:**

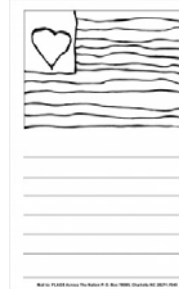
- ✓ Go to a second hand store or dollar store and purchase a fancy or holiday plate and candlestick. Families may also have old ones that they no longer want.
- ✓ Hot glue the plate onto the candlestick.
- ✓ Serve treats.

**Recipe Holder***Great Salt Lake Council***Materials Needed:**

Small precut wood shape,  
Mini clothespin,  
2 wood pieces (1 for the base and 1 for the riser),  
Glue,  
Finish nails and  
Hammer.

**Directions:**

- ✂ Sand all the pieces of wood to smooth the edges.
- ✂ For the riser use a medium sized dowel or a piece of wood approx. 1" x 3/8" x 2".
- ✂ Glue the riser to the base (approx. 2" x 3 1/2" x 3/4").
- ✂ Hammer 1 or 2 nails from the bottom side of the base into the riser.
- ✂ Glue the mini clothespin to the back of the riser.
- ✂ Glue the precut shape to the front of the riser.

**Letters to the Troops***Alice, Golden Empire Council*

Write letters to our Troops – you can either use the template on <http://www.flagsacrossthenation.org/our-projects/letters-to-the-troops/>, or you can make up your own – scouts or siblings can then color in the flag, write a letter below to the troops, put your name and age on the back, and then mail to Flags Across the Nation, 9426 Duckhorn Dr., Charlotte, N.C. 28277.

For younger siblings, or those who don't feel comfortable writing a letter, click on projects at the website – they have downloadable coloring pages that can be done and also are sent to troops! *This is a great project to share with other groups as well!*



**2010 Freedom Art Contest** – Challenge the scouts to enter a piece of patriotic art in support of Letters to our Troops. Every child who enters will receive an acknowledgement gift. For details go to: [www.flagsacrossthenation.org/about-flags](http://www.flagsacrossthenation.org/about-flags)

**Kids Can Be Heroes Too!**  
*Alice, Golden Empire Council*

If you want proof, go to: [www.chinastategies.com/lithero.htm](http://www.chinastategies.com/lithero.htm) for true life stories about children who have been heroes!

**Eco Hero Bookmarks**  
*Alice, Golden Empire Council*



Use the black and white images at [www.nationalgeographic.com/coloringbook/archive](http://www.nationalgeographic.com/coloringbook/archive) to make bookmarks. Cut 5x7 inch index cards into strips to use as the base for bookmarks. Choose an image from the site, then decrease the size to fit, and print off the images. Scouts could color in the images, paste them to the top part of the index card and laminate. Boys could color in the images before lamination, or even add an “eco” message of their own.

*If you are working on the “Pets” elective, you could choose a picture of a pet as your image – then make some People cookies from Cub Grub and be a hero to your pet! Alice*

**Fire Safety Coloring Book -**  
*Alice, Golden Empire Council*



This is a sample page from a Fire Safety Coloring Book at [www.southbayfire.com/Coloring.aspx](http://www.southbayfire.com/Coloring.aspx). There are several options and all can be downloaded for free – this one also includes a list of fire safety rules – point out to the boys and their siblings that they will be a “hero” for sharing what they learn with their family and friends.

You can download pictures or symbols for almost any “hero” organization – this one is for the Coast Guard, with other projects about water safety, marine mammals – and some are available in Spanish – Check it out at [www.uscg.mil/TOP/downloads/coloring.asp](http://www.uscg.mil/TOP/downloads/coloring.asp)

**Litter Basket Slide**  
*Great Salt Lake Council*

**Materials Needed:**

- Jet Dry basket (from dishwasher),
- Black plastic bag,
- Pipe cleaner,
- Paper and glue.

**Instructions:**

- ✓ Thread the pipe cleaner through the basket and form a ring for the neckerchief.
- ✓ Glue the black plastic in the basket to form a trash bag.
- ✓ Make a little sign with paper that says “Litter” and glue the sign to front of basket.
- ✓ Fill basket with wadded paper scraps and glue in place.

**Write a Hometown Hero Tall Story**  
*Santa Clara County Council*

It’s highly unlikely that the boys want to sit down with pen and paper in hand and write up their own stories—too much like being in school! So, instead, have them work together with the leaders to create a tall story of their modern-day hometown hero.

Start with a whiteboard or sheets of newsprint hung on the walls. You will need to coach/coax them in coming up with a “hero,” but if you start with a “main event” that the hero accomplished, things should flow fairly well from there.

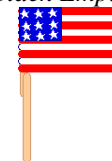
For example, if you give them some ideas for the main event, like “forming the Susquehanna River,” or “raising the Blue Mountain,” then they can come up with the hero and how the event was accomplished.

Gather as many ideas as you can from them and then help them put together a chronology or timeline.

Finally, piece together an outline for the few paragraphs the story should be and help them draft it.

When it’s done, make sure it gets in the Pack Newsletter.

**Craft Stick American Flag**  
*Alice, Golden Empire Council*

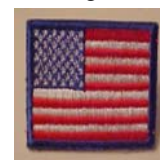


This is a project from [www.enchantedlearning.com](http://www.enchantedlearning.com) – they have some other great, simple patriotic craft ideas.

**Flag Slide**  
*Santa Clara County Council*

**Materials:**

- United States Flag (approximately 2x3)
- Heavy plastic, cut the same size as your flag
- ¾ inch PVC slide ring



**Directions:**

- Glue the flag to the piece of heavy plastic
- Mount the slide ring to the back of the heavy plastic.

**Uncle Sam Slide***Santa Clara County Council***Materials:**

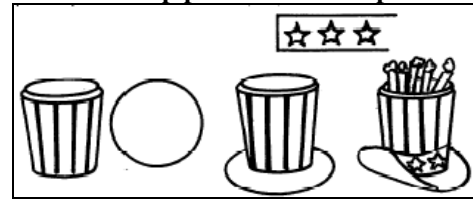
Round head wooden clothespin  
 Paints, red white and blue  
 White 'wonderfoam' or posterboard  
 White paper  
 Cotton ball  
 3/4-inch PVC slide ring

**Equipment:**

Hot glue  
 Paintbrushes  
 Small craft saw  
 paperclip

**Directions:**

1. Cut the points off the clothespin.
2. Paint the lower half of legs white, allow to dry.
3. Paint the upper half, up to neck a dark blue.
4. Make a small roll of paper, glue into shape and paint same color blue as upper half.
5. Glue arms onto upper part of the clothespin.
6. Cut out a hat brim to fit the head of the clothespin,
7. Paint white paper with red stripes, or use a permanent marker to do such
8. Paint red stripes on the white pants.
9. Paint the head of the clothespin; make a flesh color paint by adding a small amount of red to white paint.
10. Roll the striped paper to fit inside the hat brim and glue in place
11. Glue hat to head of the clothespin, adjusting angle to fit,
12. Straighten out paperclip; dip one end into blue paint and dot eyes onto face.
13. Using a pinch of cotton ball, form a beard and glue onto lower face.
14. Roll another piece of cotton, glue hair around head under the hat.
15. Mount the slide ring to back of your finished Uncle Sam using hot glue.

**Stovepipe Hat Favor Cup**

- ✓ Decorate 4-ounce white paper cup with narrow, red gummed tape.
- ✓ Brim is a circle of blue construction paper glued to the bottom of the cup and turned up on sides.
- ✓ Band around the crown is a strip of blue construction paper decorated with silver stars.
- ✓ Fill with candy or nuts.

*Variation:* Use 7-ounce striped cups and eliminate taping.

**Strategic Air Command Patch***Alice, Golden Empire Council*

The Strategic Air Command Patch uses sky and clouds to represent the area where they perform; the arm and armor represent strength, power and loyalty (many see the lightning bolts as the ability to deliver a powerful blow), the olive branch is symbolic of protecting the peace. Color in this shield as a reminder of how the SAC team provides protection to your community every day.



*We used this as part of a booklet about different "hero" services for the Eternal Flame Flag Retirement – but you can use it as a coloring page as well.*

### Stars & Stripes Spinner

*Santa Clara County Council*

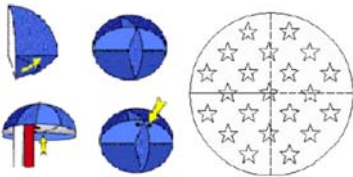
#### Materials:

- Glue
- 12 Crepe Paper Streamers - 18" Long
- 3' String
- Scissors
- Hole Punch



#### Directions:

1. Enlarge to 8 1/4" and make 5 copies of star pattern circle. Each circle is divided into quarters by 3 dotted lines and one solid line. On four of the circles, cut on the solid line to the center of the circle.
2. Crease on the dotted lines, folding printed pattern to the inside. First one way, then the other way.
3. Form a pocket to catch the wind by folding as shown, overlapping one quarter of the circle onto the next quarter.



4. Glue overlap into place.
5. Repeat for the three other slit circles.
6. Glue the four pockets together to create a half ball.
7. Cut streamers to 18".
8. Glue ends around perimeter of the bottom. Glue the 5th circle to the bottom over the streamer ends.
9. Use punch to make 2 holes in the top of the ball about 1/2" from the edge.
10. Feed string through. Tie ends.
11. Hang from tree and watch it spin.

### Toilet Paper Roll Turkey

*Santa Clara County Council*

- Take a toilet paper roll tube and cover it with brown construction paper.
- Trace both hands on white paper and let child color feathers.
- Cut out hands.
- Cut thumb off.
- Lay tube horizontally.
- Glue hands to back of tube.
- Cut out peanut shape for head and
- Glue peanut shape to the front of tube.
- Use a red piece of felt to droop down from top of his head as the wattle.
- Add wiggle eyes.

### That's for the Birds— Suet Recipes

*Santa Clara County Council*

#### *I am having a Suet-Making party Yes, and It's for the Birds*

**TIP:** Use some old cake pans to pack these in until they get hard enough to remove. Also, remember, be very careful having melted suet around the Cubs. Ideally, for this activity, have everyone wear old clothes, and have buckets handy with lots of warm soapy water for clean up. Sometimes you will be only to find suet at a Butcher Shop if you can't find that, try lard of shortening.

#### Soft Suet Cakes

##### Ingredients

- 4 1/2 cups ground fresh suet
- 3/4 cup dried and fine ground bakery goods (whole-wheat or cracked-wheat bread or crackers are best)
- 1/2 cup shelled sunflower seeds
- 1/4 cup millet
- 1/4 cup dried and chopped fruit (currants, raisins, or berries)
- 3/4 cup dried and fine ground meat (optional)

##### Directions

- ✓ Melt suet in a saucepan over low heat.
- ✓ Mix the rest of the ingredients together in a large bowl.
- ✓ Allow the suet to cool until slightly thickened,
- ✓ Stir it into the mixture in the bowl.
- ✓ Mix thoroughly.
- ✓ Pour or pack into forms or suet feeders; smear onto tree trunks or overhanging limbs and branches; or pack into pine cones.

#### Hard Suet Cakes

##### Ingredients

- 1/2 lb. fresh ground suet
- 1/3 cup sunflower seed
- 2/3 cup wild bird seed (mix)
- 1/8 cup chopped peanuts
- 1/4 cup raisins

##### Directions

- ✓ Melt suet in a saucepan over low heat.
- ✓ Allow it to cool thoroughly, then reheat it.
- ✓ Mix the rest of the ingredients together in a large bowl.
- ✓ Allow the suet to cool until slightly thickened,
- ✓ Then stir it into the mixture in the bowl.
- ✓ Mix thoroughly.
- ✓ Pour into pie pan or form, or pack into suet feeders.
- ✓ Optional or substitute ingredients: millet (or other birdseed), cornmeal, cooked noodles, chopped berries, dried fruit.:

- 1 part peanut butter
- 1 part shortening
- 1 part flour
- 3 parts cornmeal
- 1 part cracked corn
- black oil sunflower seeds and/or mixed seed

**More Treats**

- 1 part Melted Beef Suet
- 1 part Peanut Butter
- 6 parts Cornmeal
- ✓ Melt Suet then mix in Peanut Butter and Cornmeal. Spoon into paper-lined muffin tins and cool. Store in freezer till needed.

**Still More**

- 1 pound Suet in small pieces
- 1 Cup Yellow Cornmeal
- 1 Cup Rolled Oats
- 1 Cup Chunk-style Peanut Butter
- 1 Cup mixed Wild Bird Seed
- 1 Cup Sunflower Seed
- ✓ Melt suet over low flame. Stir in rest of ingredients to blend. Pour into paper-lined muffin tins. Chill until hardened. These may be frozen also.

**And Another**

- 2 Cups Bread Crumbs
- 1 Handful Nuts (unsalted)
- 3 Chopped Apples (seeds too!)
- 2 Handfuls raisins
- 1 Cup sugar
- 1/4 Cup Cornmeal
- 1/2 Pound Ground Suet
- 1/2 Cup Flour
- 1 8 Oz. Jar Peanut Butter
- 1 Cup Wild Bird Seed

**Directions**

- ✓ Mix ingredients and
- ✓ Add enough bacon drippings to hold it all together.
- ✓ Shape into balls or press into pine cones.
- ✓ Freeze leftovers.

**Suet Feeder**

*Santa Clara County Council*

You may also make a simple Suet Feeder out of a milk carton. Just pour hot ingredients into the carton, let cool then cut the sides out. Other ingredients that you can add or just set out on your feeder are: Ground egg shells, fine gravel or sand (for grit), cheese, dry cereal, coconut (raw), cornbread, cracker crumbs, dog biscuits (chopped fine), ears of sweet corn. Don't forget the seeds from all of your veggies!

**MORE GAMES AND ACTIVITIES**

*Sam Houston Area Council*



From the Cub Scout Leader How-To Book –

- ✓ Audience Participation, "Fire Safety Story," page 5-5
- ✓ -Ideas for making costumes (*for heroes*) on page 5-29

**ADVANCEMENT IDEAS**

From Program Helps via

[www.cubroundtable.com](http://www.cubroundtable.com)

*If you follow the grid on the inside of the cover in the front of Cub Scout Program Helps, your Cub Scouts can complete earning their Rank Awards (Tiger, Wolf, Bear) by the Blue and Gold in February.*

**Tigers –****Ach:**

Den Meetings - 2D, 2G,

At Home - 2F

**Elect.** 6, 35

**Wolf-****Ach**

Den Meetings - 2a, b, e, g; 7d & f

At Home - 6a, b, c; 8a-e

**Elect.** 4, 5, 11a, 11b

**Bear –****Ach**

Den Meetings- 3a, b, f; 6g; 11d, 24d

At Home - 3j, 11 a-e, 11g

*Alice, Golden Empire Council*

This month would be a perfect time to work on the **Citizenship Belt Loop**, do a service project for **Good Turn America**, and honor heroes who have served in the military on **Veteran's Day**. There are also other "heroes" in each community, such as emergency response teams, police and fire personnel, those who do search and rescue, and ordinary people who serve the community, or those in need, "heroically." We also have "eco-heroes" today – people who are protecting the environment. This month, boys of every rank can learn and practice skills and develop character needed to be a "hero."

**Tiger Cub Achievements**

**Ach.#2F** – use a local map to find important places in your neighborhood; look for places where "heroes" might be found; show how to get to parks, fire stations, schools, etc;

**Ach. #2D** – discuss citizenship and the Pledge of Allegiance and participate in a flag ceremony; **Ach. #2G** – Visit a fire or police station to see how they help the community;

**Ach. #3Fa** – plan a fire drill in your home;

**Ach. #4G** – Visit a radio or TV station or a newspaper and see how they can communicate when there is an emergency;

**Tiger Cub Electives**

**Elect. #3** – using a local map that has been laminated and made into a puzzle, put the jigsaw puzzle together with your family while learning about community resources;

**Elect. #8** – Invite a religious leader to visit; find out how they help in the community and provide opportunities for people to be better citizens;

**Elect. #9** – Help someone new get to know your friends and where things are in the community;

**Elect. #10** – Practice good citizenship by giving a helping hand;

**Elect. #11** – participate in collecting food, school supplies, or clothing for a service project – be sure to enter the hours on the Good Turn website;

**Elect. #25** – Make and share one of the snacks from Cub Grub;

**Elect. #27** – practice what to do in an emergency or dangerous situation;

**Elect. #34** – Be an eco-hero by conserving water or electricity;

**Elect. #47** – Be an eco-hero by learning about recycling.

### Wolf Achievements

**Ach. #2-** Learn about the flag, how to display it and how to care for it to honor those who serve our country;

**Ach. #4f** – Visit an important place in your community where heroes might be found and explain its importance.

**Ach. #5** – Learn about tools, practice your skills and make something useful – talk about how these skills could make you a hero to an elderly neighbor who needs help;

**Ach. #7e** – with an adult, find 3 stories about people protecting our world and talk about how they could be called heroes; by practicing the other requirements in Ach.#7, you can practice being an “eco-hero”

**Ach. #9b, c** – with an adult, check your home for hazards or danger from fire, help make it safe, and share what you know with others

### Wolf Electives

**Elect. #2** – put on a skit or be a narrator for a skit about a hero;

**Elect. #3** – make something useful for someone and practice skills that can make you a hero to someone else;

**Elect. #6b** – choose a book about a hero and discuss what you think about the book with an adult;

**Elect. #10a** – read a book about an American Indian hero, past or present. If you want to make a display about your hero, you might make an item from the rest of Elect. #10 to include;

**Elect. #11a, b** – Learn to sing the required patriotic songs;

**Elect. #11f** - sing it with your den at a pack meeting;

**Elect. #12c** – if you make some scenery for your “hero” skit or puppet show;

**Elect. #14** – take care of your pet, learn about pets, read a book about a pet – you could even make some “People Cookies” for your dog or cat!

**Elect. #15e** – visit a horticultural or agricultural exhibition in your area and find out about some heroes who have developed seeds or practices that have increased yield and helped feed the world, such as George Washington Carver;

**Elect. #16** – work on each requirement to help your family prepare for emergencies

**Elect. #20b** – learn about boat safety so you will know what to do in a water emergency; **Elect. #20d, e, f, g** – learn the safety rules for skiing, ice skating, indoor skating, or outdoor skating, so you can prevent accidents;

**Elect. #21b** – use a computer program to write a report about a hero or to find information about a favorite hero;

**Elect. #22d** – tell how to get to a nearby fire or police station from your house;

**Elect. #23b** – explain how to take care of yourself in the outdoors; **Elect. #23c** – tell what to do if you are lost;

**Elect. #23d** – explain and always use the buddy system;

### Bear Achievements

**Ach. #3a** – Write or tell what makes America special to you, including something about an American hero; **Ach. #3b** – with the help of your family or den leader, find out about two famous Americans and what they did to be a hero by improving our way of life; **Ach. #3c, d** – find out something about old homes or places of historical interest in or near your town, visit them, and find out about heroes who lived or are featured there; **Ach. #3f** – be a member of a color guard for your den or pack; **Ach. #3g** – display the flag on Veteran’s Day and two other holidays; **Ach. #3h, i** – learn how to do an outdoor flag ceremony and participate in one; **Ach. #3j** – Complete the character connection for citizenship;

**Ach. #4** – learn about American folklore heroes and play the matching game; show where five of the stories happened and tell two folklore stories to your den – point out why the characters could be called heroes;

**Ach. #5c, d** – explain what a wildlife conservation officer does, then visit a zoo, nature or wildlife center of some type – ask about any conservation heroes that might be involved in that area;

**Ach. #6** – do any or all of the requirements on your way to being an “eco-hero”- if you do Ach. #6d, you might be able to help someone by repairing a leaky faucet.

**Ach. #7** – learn more about one kind of hero – police officers – by doing one or all of the required activities;

**Ach.#8a** – visit a library or newspaper and look in back issues to find stories about a hero; **Ach. #8b** – visit with someone who was a Cub Scout long ago, ask about their experiences and if they ever saw any of their scouting skills used as a hero; **Ach. #8d** – trace your family history and see how any of them might have been heroes; **Ach. #8e** – find out some history about your community; answer the questions and look for heroic actions; **Ach. #8g** – complete the Character Connection for Respect;

**Ach. #9f** – with an adult make a dessert for your family – try one from Cub Grub;

**Ach. #10a** – help plan and prepare for a day or evening trip with your family, obey safety rules, and keep your eyes out for heroes;

**Ach. #11** – do all or part of the requirements so you will be prepared in any emergency;

**Ach. #12a, b** – if you go on a family camping trip or hike, prepare to be safe – remember to carry a whistle and leave your tracks, then stay where you are if you become lost!

**Ach. #17a** – with an adult in your family, choose and watch a TV show about a hero; **Ach. #17d** – use a computer to get information about a hero or an organization that helps people; write a report, use spell-check and proofread;

**Ach. #18d** – write an invitation to a hero you want to honor at the pack meeting; **Ach. #18e** – write a thank you note to an American hero – see the Letters to Troops website; **Ach.**

**#18f, g** – write a story about something you've done with your family or about den activities to learn about being a hero;

**Ach. #20** – show how to use and take care of tools and use them to make a toolbox and/or fix something; think of ways having skill with tools could make you a hero to someone;

**Ach. #23d, e** – watch a sport on TV or attend a sporting event and talk about whether you see any heroes there, and what makes them a hero;

**Ach. #24a** – help a boy join scouting or complete the Bobcat;

**Ach. #24b, c** – help your leader by serving as denner or assistant denner or plan and conduct a den activity; **Ach. #24d** – tell two people they have done a good job; **Ach. #24e** – talk about how to show leadership in the choices you make, and how heroes learn to make correct choice and overcome mistakes;

### **Bear Electives**

**Elect. #2** – if you are interested in the weather, you might do each of the requirements, then find out how accurate weather forecasts can help prevent injury and death; find some instances where a weather forecaster was a “hero”

**Elect. #3 a, b** – build a crystal or diode radio and make and operate a battery powered radio – learn about amateur ham radio operators and how they can be heroes by providing communication in times of emergency

**Elect. #11a-d** – do the requirements of Photography; consider sending an entry into the National Geographic photo contest at: <http://kids.nationalgeographic.com/contests/Photos>

**Elect. #17** – learn how to make the repairs listed; talk about how being able to make repairs could help a family member or neighbor;

**Elect. #20a, b, c, e** – learn and practice the safety rules of each sport so you can do them without injury or accident;

**Elect. #25a** – Learn about the ten essential items you need for a hike or campout, assemble your own kit and explain why each item is essential; **Elect. #25b** – go on a short hike with your den, use and explain the buddy system, and tell what to do if you are lost.

### **Webelos Activity Pins**

**Craftsman** and **Readyman** are assigned.

You could also choose two of the following to fit the “hero” theme: **Citizen #10** – visit a community leader with your den or family; learn about their duties and how they help the community or provide service; **Citizen #11** – write a short story about a former US president or some other great American and tell it to your Webelos den; explain why that person is a hero; **Citizen #12 or #13** – Tell about a boy or any three people that you think are good citizens and explain your choice; **Citizen #17** – name three organizations in your area, (not religious ones) that help people; tell something about these organizations and if they have any heroes

**Communicator #16** – find out about careers in communication and share with your den; explain how a career might help the community, especially in an emergency

**Family Member #6** – with the help of an adult, inspect for hazards around your home and correct them

## **GAMES**

### **Salute to Fitness**

*Sam Houston Area Council*

Set up an obstacle course for the Scouts to move through. Include stations where they must stop and do 5-10 pushups, 10-15 jumping jacks, 10-20 sit ups, and 10-15 toe touches as they move through the course. The Scouts move from one station to the next by using “animal” walks such as a duck walking, a bear walking, a crab walking, a turtle crawling, etc...

### **Fire, Police, Ambulance Game-**

*Greater St. Louis Area Council*

Three corners of the room are named “Fire Station”, “Police Station”, and “Ambulance”.

The leader calls out a situation in which a boy might find himself and the Cub Scouts have to run to the correct “corner”

The last one home loses a point for his team.

Suggested situations-

1. Smoke is seen coming from under the door of a house. (Fire Station.)
2. Your window cleaner falls from a ladder while cleaning the upstairs bedroom window (Ambulance.)
3. When out fishing you spot some bushes on fire. (Fire Station.)
4. You see some older boys cutting the wire to a telephone in a call box (Police Station)
5. Your friend falls from his bicycle while you are out for a ride. (Ambulance.)
6. You find a transistor radio pavement. (Police Station.)
7. Your bicycle is stolen. (Police Station.)
8. An older person who has rescued a small, unconscious girl from a river asks you to telephone for help (Ambulance)

### **Scout Sign Puzzle**

*Sam Houston Area Council*

Give each Scout a 3x5 card and instruct him to draw one of these features –

Scout sign,  
hair on top of a head,  
a pair of eyes,  
two ears,  
a nose,  
a mouth,  
a body with one arm down and one arm reaching up,  
legs and feet/shoes.

Place the cards upside down on a table and shuffle them. Have each Scout take a turn turning up the cards and putting the Scout together **IN THE RIGHT ORDER** (start with the Scout sign, then the top of the head, then the eyes, ears, nose, mouth, body, and finally the legs).

If a Scout turns up a card out of order, it is the next person's turn.

Turn the cards back over for the next Scout.

The first Scout to turn over the cards in the right order wins.

**Mixed Cubs***Great Salt Lake Council**(Musical chairs without music)*

- You need enough chairs for everyone in the group except for one person.
- Put the chairs in a circle.
- Then go around the circle and tell each person a Scout name like "Tiger, Wolf, Bear, Webelos."
- The person in the center can then call out one of the names of the Scouts (Tiger, Wolf, Bear, Webelos) or "Mixed Cubs."
- The object of the game is to always have a chair.
- When the person in the center calls out a Scout name (e.g. Bear), those people who are representing Bears must get up and find a new chair, and the person in the middle finds a chair.
- Whoever is left without a chair is the new "caller."
- If "Mixed Cubs" is called, everyone in the game must find a new chair.
- After you are in a new seat, you must make the Cub Scout salute until the new caller shouts out one of the Scout names.
- If you do not make the Cub Scout salute and the caller catches you, then you lose your seat and have to switch places with the caller.

**Cub Scout Salute Relay Race***Great Salt Lake Council*

- ✓ For this relay race, divide the boys up into teams. You can have however many teams you want, but 2 to 4 is probably best.
- ✓ Everyone starts at certain point, and each team is lined up in their own line.
- ✓ At the go signal, the first person runs to the first station area, makes the Cub Scout sign and repeats the Cub Scout Promise. You may want to have a copy of the promise posted there for those who do not know it.

I, (say your name), promise  
to do my best

To do my duty to GOD  
And my Country

To help other people, and  
To obey the Law of the Pack

- ✓ Then he runs to the next station, gets a licorice rope off the table and ties a square knot. (Show all the boys how to tie square knots before the race begins.)
- ✓ He keeps his licorice rope with him to eat later.
- ✓ Then he runs to the last station where an American Flag is posted.
- ✓ He stops, salutes the flag, and repeats the Pledge of Allegiance.
- ✓ Then, he turns around and runs back to his team.
- ✓ When he gets there, he must use the Cub Scout handshake with the next boy in line before that boy can start his turn. The first team (make sure the teams are equal in size or have a boy go twice) to have all the boys finish is the winning team.

**Where is Mr. Turkey?***Santa Clara County Council*

- ✓ One player is the hunter and the others are helpers.
- ✓ The hunter leaves the room.
- ✓ The helpers hide a small toy turkey.
- ✓ The hunter returns and starts to search for Mr. Turkey in the room.
- ✓ The helpers gobble to give the hunter clues to Mr. Turkey's hiding place. The further away the hunter is, the louder the helpers gobble.
- ✓ This goes on until Mr. Turkey is found!

**Pumpkin Roll***Santa Clara County Council*

We did this game during Easter time using Styrofoam shaped Easter eggs. This is a simple race but since pumpkins are not nice smooth balls and refuse to roll in nice straight lines, you will need plenty of wandering room.

- You will need two large pumpkins and two sturdy sticks. If you need to play inside, use small pumpkins.
- The racers line up on the starting line with the pumpkins turned on their sides.
- On signal, the racers use the stick to roll the pumpkins to the finish line.
- Younger players may want to use their hands instead of the stick..
- Can also be played as a relay race.

**Help Lead me Home***Santa Clara County Council***Supplies:** Pencil and paper

- Ask each of the boys to think about the walk from the den meeting place to their home.
- Have them count the number of streetlights, bridges, trees, cross walks, fire hydrant, police stations, fire stations and neighbors houses they pass.
- Have them write down as many as they can remember.

**Treasure Hunt Game***Santa Clara County Council***Supplies:** pencil and paper

Have the boys make a list of things that can be seen in their town. You might help by making suggestions like, large oak trees on Main Street, bridge, library, county office building, historical marker, and city park. After the boys have made their list take them on a 30 minute walk around town.

**Crossing the Delaware***Santa Clara County Council***Needed:** balloons

- Give each player a balloon and have them blow it up and tie it.
- When the contestants are ready, have them stand against the wall.
- At the given signal, they are to cross the room, keeping the balloons in the air by hitting them only with their heads. No hands are allowed.
- The one who succeeds in crossing the room first with his balloon untouched except by his head, wins the game.



**Capture the Flag***Santa Clara County Council*

**Needed:** 2 large (at least 1 foot square) cloth "flags" in different colors, one for each team; a smaller flag for each team's player.

- ✓ Pick 2 teams.
- ✓ Designate outer boundaries of playing area. Include a line to divide field in half, as well as small areas in each territory for a "jail."
- ✓ Each player receives a small flag in the teams color, which is tucked (not tied) into the players belt.
- ✓ Each team's large flag is hidden somewhere in the opponent's area.
- ✓ The object of the game is to be the first team to bring its flag "home".
- ✓ Players must enter the other team's territory to look for their flag.
- ✓ While they're looking their opponents can steal their small flags.
- ✓ When a players flag is stolen, he goes to "jail" where his small flag is returned.
- ✓ A player can free jailed teammates by sneaking into the jail area (without losing his small flag) and calling "jailbreak".
- ✓ The game ends when a player finds the large flag and gets it back to his side without losing his small flag.

**Hiking Game***Santa Clara County Council*

While hiking, the leader stops and says, "I spot a \_\_\_\_\_ to naming a familiar object. Everyone who sees the object raises his hand, until everyone sees it.

**Hello Neighbor***Santa Clara County Council*

- ❖ Have boys form a circle, pick some one to be "it".
- ❖ "It" walks counterclockwise around the circle.
- ❖ "It" tags someone on the back and starts running.
- ❖ The tagged person also starts running but clockwise.
- ❖ When the two of them meet while running around the circle, they must stop, shake hands and say "Hello, Neighbor".
- ❖ Then they must race to the open spot in the circle that was left open by the player that was tagged.
- ❖ The first one to get in the open spot stays in the circle, and the one left out starts to walk counter clockwise and continues the game by tagging another player.

**CUB GRUB**

Check out *Graham Cracker Flags* from Sam Houston Area Council under *Gathering Activities*

**Patriotic Quencher***Sam Houston Area Council***Ingredients –**

- 3 ounces cranberry juice
- 3 ounces sports drink (blue)
- 3 ounces sugar free 7-Up (or Sprite)
- Ice cubes

**Directions –**

1. Place the ice cubes in the bottom 3rd of a tall 12 ounce clear glass.
2. Pour the cranberry juice in to fill the bottom 3rd.
3. Place a few more cubes in to the middle and
4. Pour in the blue sports drink to fill the glass 2/3 full.
5. Place the final 3rd of ice in the glass.
6. Pour in the diet 7-Up or diet Sprite.

*When poured carefully, this makes a red, white and blue drink. It separates by using the drink with the highest sugar content on the bottom, and the least on top.*

**Scout Cookies***Great Salt Lake Council***Ingredients**

- Favorite sugar cookie recipe
- 2 tbsp cocoa
- 2 tbsp water

**Directions**

- Make your favorite sugar cookie recipe.
- Put ¼ cup of dough in small bowl add cocoa and water blend well.
- Drop white dough by rounded teaspoonfuls on greased cookie sheet.
- Grease bottom of glass, dip in sugar, and press quickly to flatten into rounds.
- With a toothpick make eyes, nose, and mouths out of chocolate dough.
- With a spoon make hair out of chocolate dough. If chocolate dough gets too stiff to spread easily, add another drop or two of water.
- Bake 8-10 minutes.
- Makes about 3 dozen cookies

**Cinnamon Stars***Great Salt Lake Council***Ingredients**

- 2 tbsp sugar
- ¾ tsp cinnamon
- ¾ c butter, softened
- 2 egg yolks
- 1 tsp vanilla
- 1 package French vanilla cake mix

**Directions**

- ★ Preheat oven to 375 °.
- ★ Combine sugar and cinnamon in small bowl.
- ★ Set aside.
- ★ Combine butter, egg yolks, and vanilla in large bowl.
- ★ Blend in cake mix gradually.
- ★ Roll dough to 1/8 inch thickness on lightly floured surface.
- ★ Cut with 2 ½ inch star cookie cutter.
- ★ Place 2 inches apart on ungreased backing sheet.
- ★ Sprinkle cookies with cinnamon-sugar mixture.
- ★ Bake for 6-8 minutes or until edges are light golden brown.
- ★ Cool 1 minute on baking sheet.
- ★ Remove, cool completely.
- ★ Store in airtight container. Makes 3-3 ½ dozen cookies

**People Cookies for Pets***Alice, Golden Empire Council*

Take good care of your cat or dog.

You can even make them some People Cookies!

First make sure your pet isn't allergic to the ingredients, then get permission to use the kitchen, and follow this recipe.

**Ingredients:**

- 1 cup whole wheat flour
- 1/2 cup white flour
- 1/4 cup cornmeal
- 1/2 cup quick-cooking oatmeal
- 1/2 cup dry, nonfat milk
- 1/4 cup grated Parmesan cheese
- 1/3 cup vegetable shortening
- 1 raw egg
- 1/2 cup meat-flavored baby food, warmed in the microwave

**Directions:**

1. In a large bowl, combine the first six ingredients.
2. Add the shortening and mix well with a fork.
3. Mix in the warm baby food and raw egg.
4. Knead the dough with your hands for a few minutes; Sprinkle white flour on hands, rolling pin, and wax paper;
5. Then use a rolling pin to roll it out on a wax paper-covered surface.
6. Using cookie cutters, cut dough into different shapes and put the pieces on a microwave-safe plate.
7. Microwave on low power for two minutes, rotate the plate, and continue microwaving for another minute or two. Check often.
8. Let the biscuits cool. Give your pet one or two a day as a treat. Dogs eat them whole, but break treats into smaller pieces for cats.

**Cupcakes***Great Salt Lake Council***Ingredients**

- 1 package (18 oz) chocolate cake, plus ingredients to prepare
- 1 container (16 oz) chocolate frosting
- 1 package (5 oz) chocolate nonpareils
- 72 red cinnamon candies
- Chocolate sprinkles
- 1 tube (0.6 oz) black piping gel

**Directions**

- ✓ Line muffin cups with paper liners.
- ✓ Prepare cake mix and bake in muffin cups according to package directions.
- ✓ Cool in pans on wire racks 15 minutes.
- ✓ Remove cupcakes from pan and cool completely.
- ✓ Frost cooled cupcakes with chocolate frosting.
- ✓ Use nonpareils for ears and muzzle, red candies for eyes and nose and chocolate sprinkles for fur.
- ✓ Use piping gel to place dots on eyes and to create mouth.

**All American Dessert***Santa Clara County Council***Ingredients:**

- 1 large Berry blue Jell-O
- 1 large Red Jell-O, any flavor
- 4 c Water; boiling
- 2 c Water; cold
- 8 oz Cool Whip; thawed
- 4 c Angel food cake -OR-- pound cake, break in cubes
- 2 c Strawberries; sliced
- 1/2 c Blueberries; (optional)

**Directions:**

- In separate bowls, dissolve each flavor of Jell-O completely in 2 cups of boiling water.
- Stir 1 cup of cold water into each bowl.
- Pour into separate 9x13" pans.
- Refrigerate at least 3 hours until firm.
- Cut into 1/2" cubes.
- Place blue Jell-O cubes in bottom of clear glass trifle bowl.
- Top with 1/3 of the Cool Whip.
- Add cake cubes, then sliced strawberries.
- Top with another 1/3 Cool Whip.
- Add the red Jell-O cubes and then the remaining Cool Whip.
- Sprinkle blueberries over top if desired.

**Hero Sandwich***Santa Clara County Council*

- ✓ Cut a loaf of French bread in half lengthwise.
- ✓ Layer on slices of ham, salami, and cheese.

*Or maybe some TURKEY.*

- ✓ Top with lettuce and sliced tomatoes.
- ✓ Add onions, pickles, and hot peppers, if desired.
- ✓ Spread on mayonnaise or mustard.

**Hot "Hero" Sandwich***San Gabriel, Long Beach Area, Verdugo Hills Councils***Ingredients:**

- 4 crispy fried bacon slices
- 1/2 cup mayonnaise or salad dressing
- 1 cup shredded Cheddar cheese
- 1/2 cup dry roasted peanuts
- 1/2 teaspoon celery salt
- 1 teaspoon Worcestershire sauce
- 2 green onions, chopped
- 4 English muffins or 8 slices of bread, toasted

**Directions**

- ✓ Mix mayonnaise, Worcestershire sauce and celery salt in a bowl.
- ✓ Stir in cheese, onions and peanuts. (Watch for allergies)
- ✓ Crumble bacon into mixture. Stir.
- ✓ Fill each sandwich with 1/2 cup of the cheese mixture.
- ✓ Place one sandwich on a paper napkin and microwave on high 20 to 25 seconds.
- ✓ Makes 4 servings.

**Cub Salute Snack**

Let each boy make an individual "Salute" snack to enjoy

*This is a variation of the Program Helps idea. Alice*

**Ingredients:**

Graham Crackers,  
White icing,  
Blue sprinkles,  
Red rope licorice,  
White chocolate chips.

**Directions:**

- ✓ Give each boy a graham cracker and craft stick or small knife to spread white icing on the cracker.
- ✓ Have each boy mark off the square for the blue using the edge of a craft stick or knife.
- ✓ Have him carefully drop blue sprinkles on the square.
- ✓ You (Adult) Cut red licorice into thin strips and short pieces,
- ✓ Have each boy add the "stripes" to his flag.
- ✓ Use white chocolate chips to make some stars.

While the boys enjoy eating their treat, remind them of the symbolism of the flag:

50 Stars = 50 States;

White = Purity;

Blue = Justice And Fairness;

Red = Courage.

Remind them that these are some of the same qualities that help make a hero.

*Alice, Golden Empire Council*

*Alice, Golden Empire Council*

*I'm sure you've seen this before. Alice*

**Ingredients:**

A sheet cake,  
Alternating rows of banana slices and strawberries,  
and Blueberries in the upper left corner

**Directions:**

- ★ Cake can be homemade or store bought
- ★ Assemble as above
- ★ Be sure to dip the banana in citric acid or pineapple juice so it doesn't turn brown!

**Pretzel Sparklers**

*Alice, Golden Empire Council*

- ☞ Give children long pretzel sticks.
- ☞ Have them dip the top part of the stick into melted white chocolate.
- ☞ Then, let them add red and blue sprinkles or other miniature candies on top of the melted chocolate.

**Fruit Sparklers**

*Alice, Golden Empire Council*

- ✓ Alternate blueberries, strawberries, bananas, cherries, and large marshmallows to make a red, white, and blue pattern onto wooden skewers.
- ✓ To add a touch of festivity, tie red, white, and blue ribbons to one end of the skewer.

**Note:** When finished skewering fruit, break off sharp tips to prevent injury.

**Transformer Fruit Snacks**

*Alice, Golden Empire Council*

Easiest of all – just pass out Transformer fruit snacks - but be sure you have talked about what is required to "transform" yourself into a hero worthy to be saluted.

**Fire Hose**

*Santa Clara County Council*

**Ingredients:**

1½ cups apple juice  
2 envelopes unflavored gelatin  
3 oz. package any flavor Jell-O  
Ice cubes

**Directions**

- ✓ Heat half the apple juice to boiling.
- ✓ Add the Jell-O and stir to dissolve.
- ✓ Soften unflavored gelatin in remaining apple juice and add to hot Jell-O.
- ✓ Stir to dissolve.
- ✓ Add ice cubes and stir until melted.
- ✓ Refrigerate 15 minutes.
- ✓ Spoon into a Zip-Loc bag.
- ✓ Cover cookie sheet with plastic wrap.
- ✓ Cut corner off plastic bag and squeeze out small amount of Jell-O in shape of a hose.
- ✓ Chill 2 hours.
- ✓ Eat!!

**Firehouse Chili Dog Casserole**

*San Gabriel, Long Beach Area, Verdugo Hills Councils*

**"It's like eating a chili dog, but with a fork."**

**Ingredients:**

8 hot dog buns  
8 hot dogs  
1 (15 ounce) can chili  
¼ cup chopped onion  
1 tablespoon prepared mustard  
2 cups shredded Cheddar cheese

**Directions**

- ✓ Preheat oven to 350°F (175°C).
- ✓ Lightly grease a 9x13" baking dish.
- ✓ Tear up the hot dog buns and arrange the pieces in the bottom of the dish evenly.
- ✓ Slice the hot dogs into bite size pieces and layer the pieces over the buns.
- ✓ Pour the chili over the hot dogs,
- ✓ Sprinkle with the chopped onion,
- ✓ Then spread some mustard over the chili and the onion.
- ✓ Top off with the cheese.
- ✓ Bake at 350°F (175°C) for 30 minutes.
- ✓ Original recipe yield: 6 to 8 servings

**Chili**

Get a package of any of the various Alarm Chilis (e.g. 3 Alarm) and mix and serve according to directions

**Firefighter Chili Cheese Dip***San Gabriel, Long Beach Area, Verdugo Hills Councils***Ingredients:**

- 1 (8 ounce) package cream cheese, softened
- 1 (15 ounce) can chili
- 1 cup shredded Cheddar cheese

**Directions**

- ✓ In the bottom of a 9" microwave safe round baking dish, spread the cream cheese.
- ✓ Top the cream cheese with an even layer of chili.
- ✓ Sprinkle Cheddar cheese over the chili.
- ✓ Heat in the microwave on high heat 5 minutes, or until the cheese has melted.
- ✓ Serve with your favorite chips or vegetables.

**Popcorn Balls***Santa Clara County Council***Ingredients:**

- 3 quarts plain popped corn (about 1/3 cup kernels)
- 1/4 cup butter
- 10 oz. bag marshmallows
- food coloring (optional)

**Directions:**

- Put popped corn in a large bowl. Set aside.
- Melt the butter and marshmallows in a stovetop pot, stirring constantly.
- When they are melted, take off the heat and allow the mixture to cool until it can be touched. If you like, stir in a few drops of food coloring.
- Using a wooden spoon, gently stir the melted mixture into the popcorn.
- Next, butter your hands and work quickly to form popcorn balls.
- Place balls on waxed paper to cool.
- After the balls are cool, you may use warm corn syrup to stick gum drops or other candy decorations to the popcorn balls.
- The popcorn balls may be stored in sandwich bags.
- This makes enough for about 15 two-inch balls, but you can make them any size or shape you like!

**Making Butter***Santa Clara County Council*

- ✓ Fill baby food jars half full of whipping cream and screw the lids on tightly.
- ✓ Let kids take turns shaking each jar.
- ✓ After about 5 minutes the cream will be whipped, and after another minute or so, lumps of yellow butter will form.
- ✓ Rinse off the liquid whey and add a little salt, if desired.
- ✓ Then spread on home made bread crackers to taste!

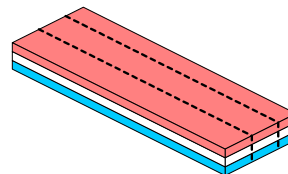
**Oreo Turkeys***Santa Clara County Council***Ingredients:**

- Oreo Cookies
- Candy Corn
- Malted Milk Balls
- Icing (Not Whipped)

**Directions:**

- Open one Oreo and place one part, icing side up (eat the other half).

- Add a bit of icing as glue, and stand another Oreo up on it (this is your turkey body).
- Spread one side half of the standing Oreo with icing, and attach 5-6 pieces of candy corn, fanned out like turkey feathers.
- Add a malted milk ball to the top of the other side, for head. An additional piece of candy corn can be used for a waddle (or a red M&M).

**RED, WHITE AND BLUE TWISTS***Santa Clara County Council*

- ❖ Open enough red (cherry), white (mystery flavor), and blue (raspberry/blueberry?) Airheads to make enough treats for the boys in the den.
- ❖ Stack the 3 colors on top of each other on a piece of waxed paper.
- ❖ Using a roller pin, meld them together so they'll stick together when you twist them.
- ❖ Cut the stack lengthwise into strips so that they are as wide as they are thick.
- ❖ Twist each stick like a barber's pole to for red-white-blue twists.

**APPLE PIE SNACKS***Santa Clara County Council**Aside from baseball and Chevrolet,**what could be more American than Apple Pie?*

- ✓ Premix and roll out pie dough,
- ✓ Cut into circles to fit in individual serving pie tins.
- ✓ Premix apple filling (or use a canned variety).
- ✓ At the start of the meeting, have the boys put the dough into their own pie tin, add the filling and cover with another piece of dough.
- ✓ Let them "carve" their initial into the top pie dough.
- ✓ During the meeting, let these bake and cool.
- ✓ Serve with ice cream at the end of the meeting.

**JELL-O STARS***Santa Clara County Council***Ingredients:**

You'll need red, white and blue colored gelatin.  
Jell-o for red and blue  
Knox for white

**Directions:**

- ❑ To make the white jell-o, mix a box of Knox gelatin with 1/2-cup of boiling water and add this to a container of Cool-Whip.
- ❑ In a flat pan, pour a 1/4-inch layer of blue jell-o and allow it to set.
- ❑ Mix the white gelatin and add a 1/4-inch layer and allow it to set.
- ❑ Finally, add a 1/4-inch layer of the red jell-o.
- ❑ Once it is all set, use a star-shaped cookie cutter and cut out stars for snack.

## WEBELOS

### Turning Your Webelos Into Boy Scouts

*Baltimore Area Council*

1. Start early with your program for the first year boys to get all of them to Arrow of Light (A.O.L.).
2. Do not wait for September to start new Webelos den into active program.
3. Get together during the summer months to do some special activities. The Aquanaut can be completed right away.
4. Pull the den together during the summer by doing small and simple service projects for school, church, or community.
5. While doing regular programs with boys add those requirements for 'joining Boy Scouts'. Get boys into the outdoors as soon as they start the Webelos Program.
6. Do as many activity pins outside as possible. Plan around a patio, yard, Garage, Park, Pool, a business or any other place.
7. Have special Visitors over for den meetings to talk about specific skill activities.
8. Spend sufficient time with each activity pin. Not one week, but two to four weeks.
9. Try to get all the boys in the den to the Webelos badge at the same time. Make it special for them at their recognition pack meeting.
10. Attend the monthly Roundtable meetings and 'Cub Leader Pow-Wow' to get activity pin ideas and help.
11. Once into the program start planning ahead, up to six months, those activities you want to do. Work your program into your schedule, the seasons, the weather, the Boy Scout Troop and sudden changes. Always have a back-up plan.
12. If a leader feels uncomfortable about doing an activity with the boys, get help: do not pass up the opportunity to learn
13. Give boys a sample of the skills, activities, requirements that the Boy Scouts do.
14. Start early to get boys ready for camping. Have a backyard Day Camp or overnigher.
15. Look for Troops in your area that the boys may go to and visit. Go Camping with them. Have skills demonstrations with them.
16. Take boys on meaningful tours and trips (more special than their earlier Cub outings).
17. Now is the time to take boys out for hikes - in neighborhood, park, construction site, open fields.
18. Know what your boys want and give them all they can take. Every Activity Pin if they so desire.
19. Realize that the second year for Webelos is a short one. Know when to graduate them ahead of time.
20. Plan well ahead for the Arrow of Light and get an O.A. (Order of the Arrow) ceremony or other special ceremony scheduled. Contact Troops for help.
21. Be sure to fulfill all the requirements for Arrow of Light and those to get the boys started into Boy Scouts.
22. Get parents involved, even more than before, so they will help carry boys into Boy Scouts.
23. Visit more than one Troop in your area - early. Have parents go along. Also to get a better understanding of the Boy Scout Program.
24. Having a Boy Scout Handbook to work from, refer to, show boys, get ideas from and get them prepared with is a great training aid.
25. Be aware that boys are lost from the Boy Scout Program during the first year if not properly prepared.
26. It is very important that boys experience camping before they join the Boy Scouts to make it more comfortable for them.
27. Remember that a parent must be with a boy on campouts as Webelos, but let the boys live the experience themselves.
28. Having and using a trained 'Den Chief' will add to the program and help leaders, too. The Webelos will enjoy having an older boy there.
29. Use as many assistant leaders and parents as possible to help with any and all hands-on skills activities. A good safety factor, too.
30. Get outside experienced help to give boys the 'Whittling Chit' Requirements and Demonstrations.
31. Boys should start working towards proper uniforming for the Boy Scouts. A proper insignia placement is important.
32. Having a den doodle for the boys is a good tracking and incentive tool to get them all into Boy Scouts.
33. Work with the Webelos at the beginning of their second year, a little at a time, so that they know the Boy Scout Joining Requirements.
34. Have them start working towards the Boy Scout Tenderfoot physical fitness requirements. This is the hardest requirement to fulfill.
35. Get boys started in making out duty rosters and menus for campouts soon. They will have to do these on their own as Boy Scouts.
36. Get all of your boys to Webelos Summer Camp after their first year. This will be their best Outdoor experience as a Webelos den.
37. Games, Skits, Songs, Stories, Competition with each other and a den flag are very important parts of the Webelos Program.
38. Letting the boys pick a patrol name, with a patch, instead of a den number will bring the boys closer to the Boy Scout Program.
39. The most important part of the Webelos Program is having well trained leaders to pass on all those new skills to the

### Keys to Cub Scouts continuing in Boy Scouts

*Baltimore Area Council*

- ✓ Visit troop before moving up from cub scouts
- ✓ Having friends in the Boy Scout troop
- ✓ Going to summer camp the first summer as a boy scout

## CRAFTSMAN TECHNOLOGY GROUP

*Timucua District, North Florida Council*

**Purpose:** Learn how to work with tools

**Challenges:** Wide range of abilities, obtaining adequate supervision, making a mess, inexpensive materials,

**Solutions:** This badge will be a favorite, but requires a lot of preparation. Some projects, like leather work and cardboard, can be held at your regular meeting place. Others, like woodworking, should be held in a shop or garage where the sawdust can be contained easier. Because every Cub wants to do something, you'll need a large supply of hammers or set up cutting, sanding, nailing, and gluing stations. Have small groups rotate around as the work progresses. If everybody is starting fresh, you may need a second project to keep all boys busy. An adult helper or guide with each group or an adult supervisor at each station are both good methods. Remember, everyone is included in the clean-up.

**Resources:** Collection of materials will be a challenge. Check with local companies for wood scraps. Plywood is usable for most projects, but solid lumber such as pine is better for some cutouts. Hardwoods like oak, ash, and walnut are too hard for most Cubs to cut and shape; they may get frustrated. When hardwoods are needed, precut and rough sand them in advance, leaving the finishing work to the Cub.

For leather crafts, check with companies for scraps that the boys can cut and tool. 6" square or round pieces of Masonite make good work surfaces for cutting and stamping operations.

First projects should be simple. Key chains are easy and make good gifts.

Clay projects are good for gifts and puppet heads that can be used for work in the Showman badge.

Try a ceramic shop for advice and possible help with glazing and firing.

**Planning:** The Craftsman is a multi-meeting project, and the Cubs may also do a lot of work at home. The Cubs require a lot of supervision and help on most projects. Plan one adult for every two or three Cubs. Remember that tools used correctly are safe, but the incorrect use of tools can have serious consequences!

### Activities:

The activities included in the Craftsman section of the Webelos book help the boys grasp a basic understanding of using hand tools while building something from scratch. As a Webelos den leader this leaves you with a lot of flexibility in helping the kids come up with ideas for FUN projects to build.

The key word here is FUN. If the project is not fun the kids will not participate and you will likely never finish. and remember these kids are 4th and 5th graders and do not yet have the skill level or attention span necessary to build a work of art.

They will require a lot of one on one attention during these activities. The best advise for you is to BE PREPARED for

each den meeting and have a lot of help. If you decide to build these projects during the den meeting I suggest that you have everything set up and ready before the boys show up. Most project will take a minimum of 1 hour to complete.

The Webelos Scout Helps set a side both November and December for the Craftsman activity badge. Your best friends during this time are the boys' parents. Who can resist a trip down to the local hardware store to get just the right tool for the job. Remember also that these projects are just in time for Christmas.

There are a lot of suggestions in the Webelos book for easy to medium hard projects. Experience has shown that boys this age are very eager to start cutting, hammering and gluing but don't know how to use the tools properly. Most of these young men have never used a coping saw or hammer before. Begin by explaining how to safely use the tools that you will need to do the project. Next demonstrate on a scrap piece of wood or plastic how to properly use each one. You will be very surprised to see how hard it really is to use a coping saw, if not properly done. This demonstration will save you a lot of time later on when the boys begin cutting on their projects. Let each boy try it on the scrap wood.

### More Activities

Visit furniture factory, lumber mill or lumberyard.

Some local home centers offer special weekend classes for Webelos age children.

Invite someone to give a demonstration on the safe use of tools.

Visit a construction site or find out about helping with a Habitat for Humanity project.

Visit a tannery or leather goods manufacturer.

Invite someone to give a demonstration of leather craft and explain how to use leather tools.

Invite someone to give a demonstration of metal work, using tin snips and a vise.

Have a nail driving contest.

Build a bridge for pack crossover ceremonies; tie it into the Engineering pin.

Tie in with the Scholar pin and discuss how education helps when doing crafts and working in the technology field.

### Pedro Doorstop

*Timucua District, North Florida Council*



Use grid method to enlarge Pedro pattern to about 7-by-6 inches.

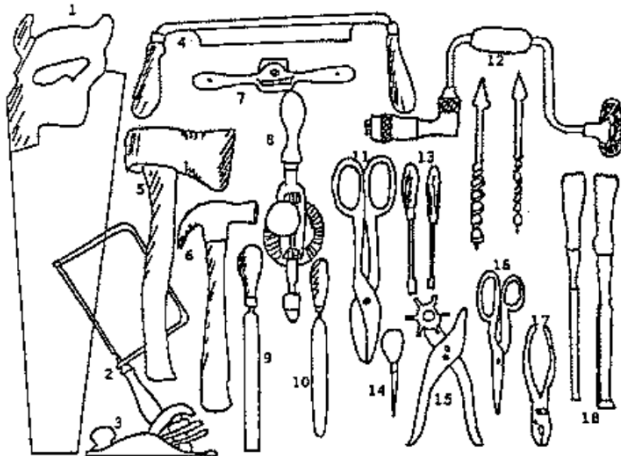
Trace on 1/2 inch plywood or scrap and

Cut with coping saw.

Paint as desired.

**Name that Tool**

*Timucua District, North Florida Council*



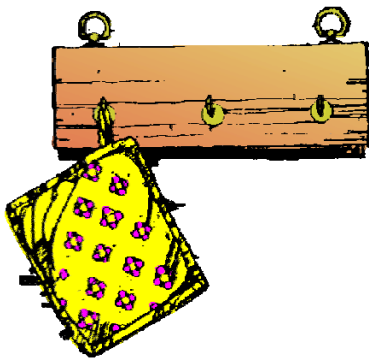
Pictured above are some basic tools Webelos Scouts may use when working with wood, leather, or tin. Place the appropriate number next to the named tool.

- |                           |                       |
|---------------------------|-----------------------|
| _____ Awl                 | _____ Ax (hand)       |
| _____ Brace & Bits        | _____ Chisels         |
| _____ Coping Saw          | _____ Drawknife       |
| _____ File                | _____ Half-round File |
| _____ Hammer (claw)       | _____ Hand Drill      |
| _____ Leather Punch       | _____ Plane           |
| _____ Pliers (slip-joint) | _____ Saw             |
| _____ Screwdrivers        | _____ Shears          |
| _____ Spokeshave          | _____ Tin Snips       |

**Potholder Hanger**

*Timucua District, North Florida Council*

Use scrap wood about 1-by-4-by-12 inches, L-shaped cup hooks, and picture hooks.



**READYMAN  
COMMUNITY GROUP**

**Bicycle Safety Quiz**

*Circle Ten Council*

See how well you know your bicycle safety facts by taking this quiz. Circle the letter for the answer you choose.

- When approaching a stop sign, I should:
  - Look left and right and ride through the intersection without slowing down.
  - Slow down and then proceed through the intersection.
  - Come to a complete stop, check both directions and then proceed when it is safe.
- When approaching an intersection with no stop sign or light, the best thing to do is:
  - Ride through quickly.
  - Slow down, look to the left and right, and watch for tuning vehicles.
  - Stop in the middle of the road to see what's coming.
- When making a turn or stopping on the road, I should use hand signals:
  - When a big steamroller is approaching.
  - If Mom is watching.
  - Every time I turn or stop.
- On two-way city streets as well as country roads, I should ride on the \_\_\_\_\_ side of the street.
  - Left – against traffic
  - Right – with traffic
  - Left or right, whichever is more convenient
- When is it okay to carry another person on my bicycle?
  - Never.
  - If there's not much traffic.
  - If I stay on the sidewalk.
- If I am late starting home after dark and my light doesn't work, I should
  - Walk my bike home on the sidewalk.
  - Ride on the left side of the street to see cars coming.
  - Ride on the right-hand side of the street.
- Good ways to be seen at night are by:
  - Wearing light-colored clothing and reflective tape.
  - Using bright reflectors, red to the rearm white or amber to the side, and white to the front.
  - Both A and B.
- The safest way to carry books or other gear on my bicycle is:
  - In pack on my back.
  - In a special carrier rack or basket.
  - In a bag in my hand.
- Leaves on the roadway and painted center lines can be hazardous to cyclists because:
  - They distract your attention.
  - They become slippery when wet.
  - They may both be yellow-colored.
- A good rule when riding in traffic is:
  - To listen as well as watch for cars.
  - To weave in and out of parked cars.

- c) To yell at motorists who are in your way.
- 11. If I approach a crosswalk when riding my bike, I should:
  - a) Yell so pedestrians will get out of my way.
  - b) Stop so that pedestrians may cross.
  - c) Ride my bike up the curb to avoid hitting anybody.
- 12. When bicycling with a friend, we should always ride:
  - a) Single file.
  - b) Two abreast.
  - c) In no particular pattern.
- 13. When riding with a group it is best to:
  - a) Tie a rope to the first rider and hang on.
  - b) Ride a little to one side of the rider ahead and overlap wheels.
  - c) Ride a safe distance behind the rider ahead in a single file.

Answers -

1c, 2b, 3c, 4b, 5a, 6a, 7c, 8b, 9b, 10a, 11b, 12a, 13c

**True or False Safe Driving Quiz**

*Circle Ten Council*

1. A bicycle should be driven on the right-hand side of a street or highway.
2. Bicycle drivers should obey all traffic signs and signals.
3. Stop signs are round in shape.
4. Pedestrians have the right-of-way on sidewalks and crosswalks.
5. Bicycles should be "walked" across busy streets.
6. The signal for a right turn is stretching the right arm straight out.
7. Driving a bicycle at night without a front light or rear reflector is unsafe.
8. It's safe for a bicycle driver to carry a passenger.
9. You don't have to stop at an intersection if there is no traffic.
10. Hitching a ride on another vehicle is safe if the driver is careful.
11. Bicycle drivers should give a hand signal before making a turn or stopping on the street.
12. It's safe to drive a bicycle that is in poor condition if you are a good driver.
13. If you're driving bicycles with friends, you should go single file.
14. Your chain should be loose enough to slip off easily.
15. It's okay to drive a bike in either direction on a one-way street.
16. If you live in the country, it's okay to drive on either side of the road.
17. Even a good driver should "walk" his bicycle through heavy traffic.
18. The faster you drive, the safer it is.
19. Bicycle drivers should stay at least three feet away from parked cars.
20. If you don't ride on busy streets, you don't need a horn or bell.

Answers -

1. True
2. True
3. False, they have 8 sides. Railroad crossing signs are round.
4. True
5. True
6. False, it's extending the left arm with forearm raised and the palm of the hand facing forward.
7. True
8. False
9. False
10. False
11. True
12. False
13. True
14. False
15. False
16. False
17. True
18. False
19. True
20. False

**Practice for Emergency Situations**

*Circle Ten Council*

What Should You Do? Discuss the following situations with your den leaders and parents.

- ✓ You awaken in the middle of the night. Your bedroom door is closed and you smell smoke. Mother and father are out of town and your grandmother is sleeping in their bedroom.
- ✓ You are returning home from a baseball game and see a grass fire in a vacant lot near your home.
- ✓ You see smoke coming out of a window in an apartment building across the street.
- ✓ A stranger in a blue Volkswagen stops you on your way home from school and offers you a ride.
- ✓ You find your 18-month-old baby brother playing with a bottle of aspirin that has been opened.
- ✓ A dog, on the way from school home, bites a kindergarten child; you are witness to the incident.
- ✓ A first grade boy falls off a swing and lands on his back. You are the first person to arrive on the accident scene.
- ✓ You are witness to an auto accident in which a car strikes a girl on a bicycle and leaves her lying in the street.
- ✓ You awaken in the middle of the night and hear the baby crying. The baby-sitter is asleep in front of the TV set.
- ✓ A group of kids in your neighborhood are playing by locking one another in an old refrigerator they found in the alley behind a neighbor's garage.
- ✓ A gang of boys has been teasing a neighborhood dog. The dog is a family pet, but he is growling and shows signs of anger.
- ✓ The fire bell rings at school and two of the girls decide they'll play a trick on the teacher and hide under the library table while the class goes out for a fire drill.
- ✓ A first grade boy steps on a rusty nail in the sandbox. It goes through the sole of his tennis shoe and makes a slight scratch on his foot. He doesn't want to go to the school nurse.

**Household Emergencies**

*Circle Ten Council*

You may encounter a household emergency, which will require you to shut off one or more of the major systems of your home. Familiarize yourself with the shutoff switches and valves that control the flow of water, electricity and gas or oil. You should learn what to do promptly should an emergency arise.



**Plumbing Emergencies**  
*Circle Ten Council*

A pipe leaks or breaks – Turn off the main water supply valve.  
A toilet overflows – Reach inside the tank and push down the tank ball or flapper valve. Shut the water supply to the tank off. You may need to get someone to unplug a clogged toilet.

**Activities**  
**Coffee Can First Aid Kit**  
*Circle Ten Council*

A very simple first aid kit can be made for the home or car by using a one-pound coffee can and adding the materials mentioned below. By sealing the lid tightly with tape, the contents of the kit will last indefinitely.

- Materials:**
- |                       |                       |
|-----------------------|-----------------------|
| Tweezers              | Safety pins           |
| Scissors              | Adhesive tape         |
| 2" triangular bandage | Sterile gauze pads    |
| 3" roller bandage     | 1" triangular bandage |
|                       | 2 triangular bandages |

**Emergency Phone Contact Numbers**  
*Circle Ten Council*

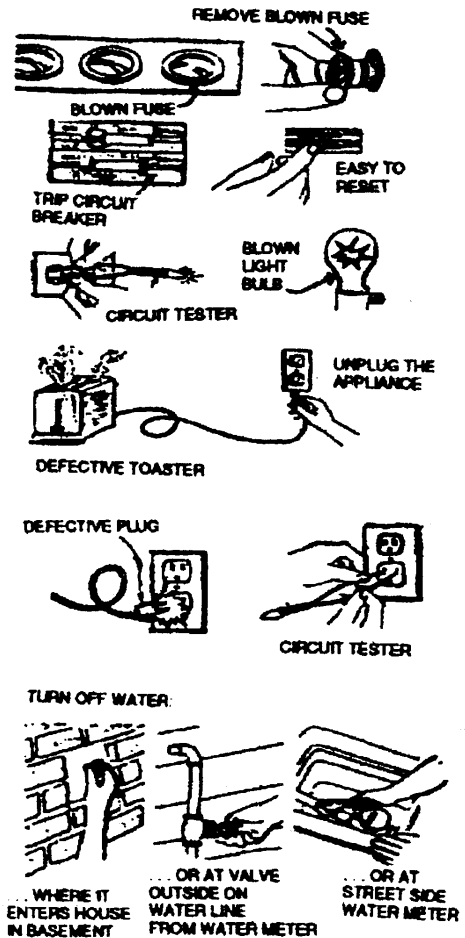
Using this chart as a guide, fill in the telephone numbers used in an emergency. You may also want to add pager phone numbers and cellular phone numbers to the list. Using this chart as a guide, fill in the telephone numbers used in an emergency. You may also want to add spaces, columns, or lines for adding pager and cellular phone numbers to the list.

**Emergency Phone List**

Mom at Work \_\_\_\_\_  
Dad at Work \_\_\_\_\_  
Neighbor's Name \_\_\_\_\_  
Neighbor's # \_\_\_\_\_  
Police \_\_\_\_\_  
Fire Department \_\_\_\_\_  
Gas Company \_\_\_\_\_  
Electrical Company \_\_\_\_\_  
Poison Control \_\_\_\_\_  
Doctor's Name \_\_\_\_\_  
Doctor's # \_\_\_\_\_

**Electrical Emergencies**  
*Circle Ten Council*

- Lighting or receptacle not working
- Check to see if a fuse is burned out or a circuit breaker has tripped/
- Check to see if a light bulb has burned out.
- Check to see if receptacles are working. Use a circuit tester.
- Appliance smoking or sparking
- Turn off the wall switch controlling it or unplug the appliance.
- Turn off the main electrical disconnect switch if you are unable to unplug or switch it off.
- When the appliance cools off have it repaired.
- If appliance catches fire, get everyone out of the house. Call the fire department, disconnect the main electrical switch, and if possible extinguish the fire.
- Plug of Appliance Sparks
- Check the plug for signs of defect or damage. If it is damaged replace it.
- Check for a blown fuse or tripped circuit breaker.
- Try another appliance that you know is working correctly in the same receptacle, or use a circuit tester. If you still get sparks, then the receptacle is at fault. If you get no sparks, then probably the original appliance is faulty.



**Be Prepared!**  
*Circle Ten Council*

*You will probably want to copy this picture, then make it the width of the paper. CD*

Find and circle these items, then color them in:  
A C E F G L M N O R 9

B J S W 2 4 X T K D H P U Z 6 8 I Q V 7  
I H D B V U T S 8 6 4 2 Q P K J 7 Z X W  
H 7 U K B 8 B T J V P D 7 X 6 2 W 4 1 2  
Z X U Q U P T W B 6 D 4 8 J 7 H K 6 S P  
B H K Q S U X 7 2 D I 6 J P 4 W 8 Z V T  
I W 7 V A 9 L 9 B T U L X V W 9 W H K I  
J V P U V A 7 9 I P R 9 6 S 9 E P T S W  
D H T Q I C S 0 T I K N W T J 9 K I T 8  
Z U X J Z 9 C 9 4 S B 9 S W B 9 Z 4 I Q  
S D 4 I W 6 B E Z J H R D T Z 9 D U D 8  
W W I X 7 X S 9 H 7 4 9 P K 7 M I B P D  
X T I H P I T 9 8 H Q G 4 8 T 9 4 Q U I  
7 B J S D J 2 E V U V 9 T H I 9 X X T S  
T U P D Q U W 9 K X 9 E 9 S 9 C T 6 Q  
P S V H 8 W B D U K P 4 J B I T Q 6 W 2  
I H D B V U T S 8 6 4 2 Q P K J 7 Z X W  
B T S T P K Z X 6 T V Q V H H J 4 S 2 Z  
B J S W 2 4 X T K D H P U Z 6 8 I Q V 7  
P S V H 8 W B D U K P 4 J B I T Q 6 W 2  
T D T W Y X W T P 6 X B D 4 W H - V S D  
Z X U Q I P T W B 6 D 4 8 J 7 H K 6 S P  
B T 8 J S V T K H B V I B 8 J 4 Y H B U  
H D 8 V U T S 8 Z 4 X D P K J 7 Z 6 W I  
K Q S U X 7 2 S I 6 J P 4 W 8 Z V T B H

**POW WOW  
EXTRAVAGANZAS**

*Let me know as soon as your date is set. I will post whatever I receive! CD*

**Sam Houston Area Council  
Akela's Trail of Friendship**



November 7, 2009

Spring Woods High School, Houston, TX 77080  
Call Sam Houston Area Council, (713) 659-8111, or visit <http://www.shac.org/Home/Training/AkelasTrail/> for more information. On-line registration!

**Catalina Council  
Happy Birthday, BSA  
100 Years,**

**The Future Is Bright**  
November 14, 2009

LDS East Stake Center,  
6901 E Kenyon Drive, Tucson  
For detailed information call 520-750-0385  
or go to [www.catalinacouncil.org](http://www.catalinacouncil.org)

**Southern NJ Council  
Back to the Future**

**Where tradition Meets Tomorrow**  
January 23, 2010

Lakeview School, Millville, NJ 08332

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information

**WEB SITES**

Where do you go to find answers about the Cub Scout Program online. Don De Young's site, Virtual Cub Leader Handbook, <http://www.geocities.com/~pack215/home.html>  
Yes, there are monthly theme ideas in Baloo's Bugle, but there is so much more than that to Cub Scouting and a Great program than the themes.

The strength in his site is the amount of information available. Don provides valuable information to Leaders covering everything from the history of Cub Scouting to uniforms, plus program ideas.



<http://www.freefunfiles.com/>

Alice, Golden Empire Council

[www.learningtogive.org/lessons/unit126/lesson3.html](http://www.learningtogive.org/lessons/unit126/lesson3.html) - two lesson plans based on "The Children's Book of Heroes" by William Bennett, to help kids recognize true heroes in their community, as opposed to famous sports stars or celebrities

[www.myhero.com](http://www.myhero.com) great ideas on how to select and honor heroes - to get started, click on site map - you can choose real-life heroes and stories to use, or just to help you get started. Links to other organizations and websites that encourage and document education, service, and using technology to help others

[www.operationmilitarykids.org/public/heropacks.aspx](http://www.operationmilitarykids.org/public/heropacks.aspx) how to make hero packs for children of deployed military as a thank you for their sacrifice; choose an age range that fits your unit; click on State OMK Team for details of the program in your area.

[www.citizencorps.gov/cert](http://www.citizencorps.gov/cert) - find out about Community Emergency Response Teams in your area, making plans for emergency preparedness, or submit stories about how CERT teams have helped in emergency situations.

[www.badenl.webs.com](http://www.badenl.webs.com) - website about an annual scouting event in Pioneer District, Golden Empire Council which honors heroes, retires over 2700 flags with honor, and provides opportunities for interaction with local groups that answer the call when emergencies happen. Also provides the opportunity for Venturing Scouts to teach skills to younger scouts. Try using some of these ideas on a smaller scale to honor heroes, or use the links to find projects.

[www.goodcharacter.com/pp/citizenship.html](http://www.goodcharacter.com/pp/citizenship.html) available in Spanish. click on “service learning” for some great examples all over the country; links to giraffe hero site – (people all over the world who are working as community heroes) and to the Captain Planet eco-hero website.

[www.life.familyeducation.com/baby/baby-names/45486.html](http://www.life.familyeducation.com/baby/baby-names/45486.html) list and general description of many American heroes, both little known and famous

#### **Veteran’s Day resources:**

[www.va.gov/kids/k-5/index.asp](http://www.va.gov/kids/k-5/index.asp) kid’s site about veteran’s, online games and activities, resources for teachers (or scout leaders), history of veteran’s day, and links to lots of other sources

[www.va.gov/vetsday](http://www.va.gov/vetsday) history of Veteran’s Day; click on information for teachers, kid’s site, posters to be downloaded, National Cemetery links, information on how to get a speaker

[www.sunniebunniezz.com/holiday/veterady.htm](http://www.sunniebunniezz.com/holiday/veterady.htm) Veteran’s Day activities, poetry and history for kids, including this word search; also patriotic music and crossword

#### **Heroes from Specific cultures:**

Thankfully, today the lists of heroes usually include people from all cultures, ethnic groups and walks of life – these are some specific lists that provide images, little-known names and stories of heroes from some particular groups

[www.legendsofamerica.com/NA-NativeAmericanPeople.html](http://www.legendsofamerica.com/NA-NativeAmericanPeople.html) Native American heroes

[www.raahistory.com/](http://www.raahistory.com/) lists and images of African American military heroes, astronauts, and Medal of Honor winners

[www.polyweb.rusd.k12.ca.us/Clubs/.../africanamericanheroes.htm](http://www.polyweb.rusd.k12.ca.us/Clubs/.../africanamericanheroes.htm) a diverse list of African American heroes, from Benjamin Banneker, who helped design Washington, D.C. to Rosa Parks

[www.teacher.scholastic.com/activities/asian-american/notables.htm](http://www.teacher.scholastic.com/activities/asian-american/notables.htm) 10 Asian American heroes, both men and women, from unknown Chinese who built the transcontinental railroad in the west to Michelle Kwan, modern ice skater

#### **To be a young hero:**

[www.compassionatekids.com](http://www.compassionatekids.com) articles on volunteering and activism with children; free, printable activities; suggestions for field trips and community related events.

#### **To be an Eco-Hero:**

<http://planetgreen.discovery.com/feature/back-to-school-green/k12-students-parents.html> links to lots of ideas on how to go back to school environmentally friendly – lunches, school supplies, clothing, transportation. Ideas on how to help your school go green – walking school bus, green playgrounds , even solar projects!

[www.childrenoftheearth.org](http://www.childrenoftheearth.org) great site about “green” issues – many examples and possibilities for kids to be eco-heroes; click on Creative Kids – one example is the proposal made by children from 52 countries at the 2002 Summit on Sustainability – they suggested that “child participation could bring hope and productivity to the achievement of the goals of the World Summit on Sustainable Development.” – click on “learn more” for a great list of organizations and

projects for children to make an impact – to become “heroes”

Click on “You’re Invited” for a site where either adults or children are invited to submit articles, poetry, art on eco-topics.

[www.nationalgeographic.com/coloringbook/archive](http://www.nationalgeographic.com/coloringbook/archive) great site anytime you need pictures of animals – these can be colored. See the animal hero bookmark idea in Theme Related.

<http://www.ecoindex.org/search/resultss.cfm?ProjectID=370> Environmental information in Spanish.

#### **Free Stuff**

*Timucua District, North Florida Council*

#### **Sesame Street Fire Safety Station Brochures**

[www.usfa.fema.gov/applications/publications/display.cfm?id=208](http://www.usfa.fema.gov/applications/publications/display.cfm?id=208)

Teach your kids about fire safety with free U.S. Fire Administration Sesame Street Fire Safety Station Color and learn brochures and handouts.

#### **McGruff the Crime Dog**

[www.mcgruff.org/](http://www.mcgruff.org/)

Request a free McGruff the Crime Dog comic activity book and trading cards for your kids.

#### **FEMA Freebie:**

<http://www.fema.gov/kids/freebie.htm>

Activity Book: Let’s Have Fun with Fire Safety (9-1548)

Brochure: Family Disaster Supply Kit

Coloring Book: Disaster Preparedness - Ask for: 8-1123

Door Knob Hanger: Fire Safety. Ask for 5-0200

Book: Adventures of Julia and Robbie - Ask for FEMA 344

Brochure: Wildfire-Are you Prepared? 5-228 L203

Brochure: Safety Tips for Hurricanes 0-17 L 105

Brochure: Tsunami! The Great Waves of the West Coast 0-332 L194

Write to:

FEMA

P.O. Box 2012

Jessup MD 20794-2012

Or Call 1-800-480-2520 or

**FEMA items cannot be shipped outside of the U.S.**

*Timucua District, North Florida Council*

McGruff the crime dog: <http://www.mcgruff.org/>

National. Crime Prevention Council: <http://www.ncpc.org>

Fire Safety:

<http://www.welephant.co.uk/fireescapeplan.htm>

More Fire Safety:

<http://www.geocities.com/Athens/Academy/3483/kidsfirepg.html>

<http://www.nfpa.org/index.asp>

<http://www.uscg.mil/news>

FEMA for Kids: [www.fema.gov/kids](http://www.fema.gov/kids)

This is a kid’s site from the Federal Emergency Management Agency that teaches how to prepare for disasters and prevent disaster damage.

# ONE TWO LAST THINGS

*Santa Clara County Council*

You are blessed

If you woke up this morning with more health than illness. You are more blessed than the million who will not survive this week.

If you have never experienced the danger of battle, the loneliness of imprisonment, the agony of torture, or the pangs of starvation

You are ahead of 500 million people in the world.

If you can attend a church meeting without fear of harassment, arrest, torture, or death

You are more blessed than three billion people in the world.

If you have food in the refrigerator, clothes on your back, a roof overhead and a place to sleep. You are richer than 75% of this world.

If you have money in the bank, in your wallet, and spare change in a dish someplace you are among the top 8% of the world's wealthy.

If your parents are still alive and still married you are very rare, even in the United States.

If you hold up your head with a smile on your face and are truly thankful you are blessed because the majority can, but most do not.

If you can hold someone's hand, hug them or even touch them on the shoulder you are blessed because you can offer healing touch.

If you can read this message, you just received a double blessing in that someone was thinking of you, and furthermore, you are more blessed than over two billion people in the world that cannot read at all.

Have a good day, count your blessings, **salute your friends and relatives that make these things possible**, and pass this along to remind everyone else how blessed we all are.

## Raising a Child

*Santa Clara County Council*

I have seen repeatedly the breakdown of the cost of raising a child, but this is the first time I have seen the rewards listed this way. It's nice, really nice.

The government recently calculated the cost of raising a child from birth to age 18 and came up with \$160,140 for a middle-income family. Talk about sticker shock! That doesn't even touch college tuition. For those with kids, that figure leads to wild fantasies about all the money we could have banked if not for (insert your child's name here).

For others, that number might confirm the decision to remain childless. But \$160,140 isn't so bad if you break it down. It translates into \$8,896.66 a year, \$741.38 a month, or \$171.08 a week. That's a mere \$24.44 a day! Just over a dollar an hour.

Still, you might think the best financial advice says don't have children if you want to be "rich." It is just the opposite. So, What do you get for your \$160,140?

- ✓ Naming rights. First, middle, and last!
- ✓ Glimpses of God every day.
- ✓ Giggles under the covers every night.
- ✓ More love than your heart can hold.

- ✓ Butterfly kisses and Velcro hugs.
- ✓ Endless wonder over rocks, ants, clouds, and warm cookies.
- ✓ A hand to hold, usually covered with jam.
- ✓ A partner for blowing bubbles, flying kites, building sandcastles, and skipping down the sidewalk in the pouring rain.
- ✓ Someone to laugh yourself silly with no matter what the boss said or how your stocks performed that day.
- ✓ For \$160,140, you never have to grow up.
- ✓ You get to finger-paint, carve pumpkins, play hide-and-seek, catch bugs, and never stop believing in Santa Claus.
- ✓ You have an excuse to keep reading the Adventures of Piglet and Pooh, watching Saturday morning cartoons, going to Disney movies, and wishing on stars.
- ✓ You get to frame rainbows, hearts, and flowers under refrigerator magnets and collect spray painted noodle wreaths for Christmas, hand prints set in clay for Mother's Day, and cards with backward letters for Father's Day.
- ✓ For \$160,140, there is no greater bang for your buck.
- ✓ You get to be a hero just for retrieving a Frisbee off the garage roof, taking the training wheels off the bike, removing a splinter, filling the wading pool, coaxing a wad of gum out of bangs, and coaching a baseball team that never wins but always gets treated to ice cream regardless.
- ✓ You get a front row seat to history to witness the first step, first word, first bra, first date, and first time behind the wheel.
- ✓ You get to be immortal. You get another branch added to your family tree, and if you're lucky, a long list of limbs in your obituary called grandchildren.
- ✓ You get education in psychology, nursing, criminal justice, communications, and human sexuality that no college can match.
- ✓ In the eyes of a child, you rank right up there with God. You have all the power to heal a boo-boo, scare away the monsters under the bed, patch a broken heart, police a slumber party, ground them forever, and love them without limits, so one day they will, like you, love without counting the cost.

## Solution Calling for Help Cryptogram

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
12	20	4		2	19	8	22	24			21	13	16	23	6		7	1	18	26	25	17		10	

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
S	E	C		F	R	G		Y		A	M		N	T	W		F	B	L	H	O	I	V	U	

P L E A S E P O S T E M E R G E N C Y  
6 21 2 12 1 2 6 23 1 16 2 13 2 7 8 2 15 4 10

I N F O R M A T I O N F O R E A C H  
24 15 19 23 7 13 12 16 24 23 15 19 23 7 2 12 4 22

M E M B E R O F Y O U R F A M I L Y  
13 2 13 20 2 7 23 19 10 23 26 7 19 12 13 24 21 10

B Y Y O U R T E L E P H O N E S S O  
20 10 10 23 26 7 16 2 21 2 6 22 23 15 2 1 1 23

I T I S A V A I L A B L E W H E N A  
24 16 24 1 12 25 12 24 21 12 20 21 2 17 22 2 15 12

R E A L E M E R G E N C Y O C C U R S  
7 2 12 21 2 13 2 7 8 2 15 4 10 23 4 4 26 7 1