



BALOO'S BUGLE



Volume 19, Number 6

“Make no little plans; they have no magic to stir men's blood and probably themselves will not be realized. Make big plans; aim high in hope and work.” — Daniel Hudson Burnham (1846-1912)

January 2013 Cub Scout Roundtable

February 2013 Core Value & Pack Meeting Ideas

RESOURCEFULNESS / TURN BACK THE CLOCK

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings 11 and 12, Bear Meetings 13, 14, & 15

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Resourcefulness:** Using human resources and other resources to their fullest. Through participating in the pack recycling projects, boys will gain an understanding of the ways to utilize available resources to accomplish tasks. They will learn that one of the ways to be resourceful is using their imaginations.

Baltimore Area Council

In February we celebrate the founding of the Boy Scouts of America, so it's a good time to Turn Back the Clock and see what the world was like in past decades. Dens may want to take a look at the Roaring Twenties or other eras of American history, or travel back to the days of medieval knighthood, ancient Egypt, or prehistoric people.

The pack's highlight event will be the blue and gold banquet, an annual family dinner held in nearly every pack in America. Features will be theme-related den skits and demonstrations of Cub Scouting skills. The pack may choose one point in history to use as a banquet theme, or allow each den to choose their favorite era in history.



In a touching gesture, the two Tiger Cubs killed in last week's shootings at Sandy Hook Elementary School have been awarded the Spirit of the Eagle Award.

BSA Chief Scout Executive Wayne Brock and other top professionals presented the families of Chase Kowalski and Benjamin Wheeler with the award, "an honorary, posthumous special recognition for a registered youth member who has lost his or her life in an accident or through illness." We are all

struggling to come to grips with the tragic school shooting in Connecticut. In addition, three of the victims were siblings of other boys in Pack 170. Victoria Soto, one of the hero teachers, was an Explorer as a youth.

Please join me in remembering these victims and families in your prayers.

God bless everyone as we take a step back and think about the safety and well-being of our own families and loved ones in the midst of this national time of mourning.

For more of Wayne Brock's, Chief Scout Executive, statements and National's response go to <http://blog.scoutingmagazine.org/>

Don't know what else to write here CD

COMMISSIONER'S CORNER

Very interesting for an old duffer like me to try his hand at something new. If I don't do that once in a while, I might just turn into a fossil, you know!. Norman Rockwell

Great write up on **Whittling Chip** by Felicia in the bear Section.

I love this quote by Norman Rockwell -

"Travel is like a tonic to me. It's more than just getting away from the studio for a brief rest. I need it to recharge my batteries."

Now if I can only convince my wife we have to do that before our RV rusts itself to death!!!

The Supplemental Themes are awesome - but it adds a lot of work to Baloo. I need to hang out a Help Wanted sign!!!

Christmas and New Year's are past and work starts for real again in a few hours.

Check out the Hometown Hero story on page 44 - Dave Barker from Texas was chosen because of his Scouting work.

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*Please let me know about Pow Wow's
 and send me Pow Wow Books!!
 I cannot do this job without your help!!!*



Norman Percevel Rockwell American Artist



During the month of February, we celebrate three dates in Scouting. They are (in date order) the Birthday of the Boy Scouts of America (2/8/1910) and Abraham Lincoln's Birthday (2/12/1809). On February 22nd we celebrate George Washington's (1732 (*Easily remembered - it is the digits from the square root of 3*) and Baden-Powell's (1857) Birthdays.

One more date that is important to remember is February 2, 1894. That is the date of the Birth of Norman Rockwell. 2013 marks one hundred years since a nineteen year-old Norman Rockwell became Art Editor of the Boys' Life Magazine.

It was at the young age of 14 that Norman decided what he wanted to do with his life. He transferred from High School to the Chase Art School. He continued to study at the National Academy of Design and the Art Students League. He was only Art Editor for Boys' Life Magazine for three years, but his relationship with the Boy Scouts of America would last a lifetime. The first cover he created for Boys' Life was "Scout at Ship's Wheel" in September 1913.



Norman became well known for this covers for the Saturday Evening Post, which lead to other work as well.

During World War I he tried to enlist in the US Navy, but because he was too thin for his six foot tall body, he was refused for being eight pounds underweight. He spent the night eating bananas and doughnuts and returned to enlist eight pounds heavier. He was given the role of military artist and did not see any action during his tour of duty.

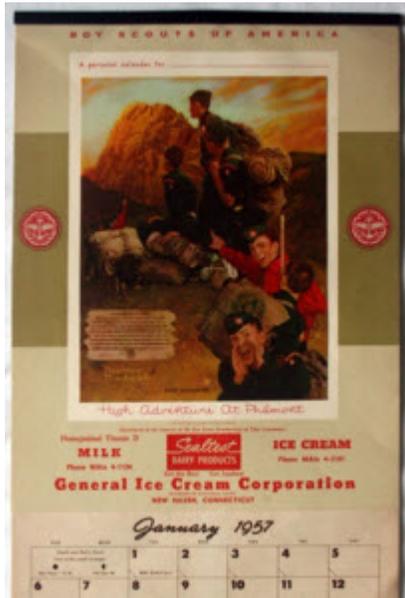
During World War II, Rockwell painted the four freedoms series, Freedom from Want, Freedom of Speech, Freedom of Worship, and Freedom from Fear.



In his book, "My Adventures as an Illustrator," (Doubleday, 1960) Norman Rockwell talks about his inspiration for the "Four Freedoms" series, "I suddenly remembered how Jim Edgerton had stood up in a town meeting and said something that everybody else disagreed with. But they had let him have his say. No one had shouted him down. My gosh, I thought, that's it. There it is. Freedom of Speech. I'll illustrate the Four Freedoms using my Vermont neighbors as models. I'll express the ideas in simple everyday scenes. Freedom of Speech - A New England town meeting. Freedom from Want - a Thanksgiving Dinner. Take them out of the noble language of the proclamation and put them in terms everybody can understand." (Note - Freedom from Fear became two safe in their bed while Dad holds a paper telling about the war and Freedom of Worship is many different heads and hands in prayer)



Norman Rockwell produced calendars for the Boy Scouts of America from 1925 to 1976. In 1939 he was given the Silver Buffalo Award. In 1977, he received the Presidential Medal of Freedom.



He drew the covers for several Boy Scout Handbooks. The 1960 Boy Scout Handbook was issued for BSA's 50th Anniversary. It cost \$1.00! He also drew the picture for the US postage stamp issued for BSA 50th that year.



Norman Rockwell's art encapsulated everyday life in 20th century America. To many people, his art still represents America even though the fashions, the events and the people have moved on. This prolific artist produced more than 4,000 pieces of art and illustrated over 40 books, including Boy Scout publications, Tom Sawyer and Huckleberry Finn. His covers for Boys Life and the Saturday Evening Post magazine (more than 400 in 47 years) are legendary and deeply treasured by collectors of popular culture. The Willie Gillis series and the Four Freedoms series are among his best known creations, and his work for the Scouts (books and calendars) is also fondly remembered.

Many collections of his work have been published (several dozen) in book form but they are just the tip of Rockwell's iceberg because his work was so extensive. Magazine covers, posters, sheet music, stamps and other formats came under his scope. During his lifetime, the major art critics rarely embraced his work and usually dismissed it as sentimental. Nostalgia and several new generations of art fans have helped change that train of thought.

Norman Rockwell passed away on November 8, 1978, thirty-five years ago this coming November. He is still remembered for his inspiring work. Norman Rockwell from a young age was very resourceful and has touched the lives of thousands with his talent and ability. As we Turn Back the Clock, remember a great man this month.



Norman Rockwell Quotes

Some people have been kind enough to call me a fine artist. I've always called myself an illustrator. I'm not sure what the difference is. All I know is that whatever type of work I do, I try to give it my very best. Art has been my life. [Norman Rockwell](#)

Right from the beginning, I always strived to capture everything I saw as completely as possible. [Norman Rockwell](#)

I can take a lot of pats on the back. I love it when I get admiring letters from people. And, of course, I'd love it if the critics would notice me, too. [Norman Rockwell](#)

I'll never have enough time to paint all the pictures I'd like to. [Norman Rockwell](#)

I learned to draw everything except glamorous women. No matter how much I tried to make them look sexy, they always ended up looking silly... or like somebody's mother. [Norman Rockwell](#)

No man with a conscience can just bat out illustrations. He's got to put all his talent and feeling into them! [Norman Rockwell](#)

I'm tired, but proud. [Norman Rockwell](#)

"I'm the oldest antique in town." [Norman Rockwell](#)

Some folks think I painted Lincoln from life, but I haven't been around that long. Not quite. [Norman Rockwell](#)

Without thinking too much about it in specific terms, I was showing the America I knew and observed to others who might not have noticed. My fundamental purpose is to interpret the typical American. I am a story teller. [Norman Rockwell](#)

"I talk as I sketch, too, in order to keep their minds off what I'm doing so I'll get the most natural expression I can from them. Also, the talking helps to size up the subject's personality, so I can figure out better how to portray him." [Norman Rockwell](#)

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com. CD

"Life's too short to hang out with people who aren't resourceful."
Jeff Bezos.

Roundtable Prayer

Scouter Jim, Bountiful UT

Oh kind and gracious Father, we thank Thee for the resources with which Thou hast blessed us, the bounties of the earth, the beauty of nature and the land, and the talents of our fellowmen. Help us to see beyond the outward appearance of our young charges to see their true potential. Help us Dear Father, to encourage the talents of those we lead, to use their resources to fulfill their full potential and become the leaders of this great nation in their due time. Bless us to be resourceful and live the life we teach. **Amen.**

The Resourceful Leader

Scouter Jim, Bountiful UT

4 Lazy hands make a man poor, but diligent hands bring wealth. **5** He who gathers crops in summer is a wise son, but he who sleeps during harvest is a disgraceful son. (*Proverbs 10:4-5 (NIV)*)

Several years ago, I was blessed with two special needs Cub Scouts in my Pack. In talking to one of the mothers of a young man, born with Down's Syndrome, I asked, "What can we do for you and your son."

"I want him to be able to do and earn the same things his older brothers did," was her simple reply.

Since its founding in 1910, the Boy Scouts of America has had fully participating members with physical, mental, and emotional disabilities. James E. West, the first Chief Scout Executive, was a person with a disability. Although most of the BSA's efforts have been directed at keeping such boys in the mainstream of Scouting, it has also recognized the special needs of those with significant disabilities.

Approximately 100,000 Cub Scouts, Boy Scouts, and Venturers with special needs and disabilities have participated with the Boy Scouts of America in more than 4,000 units chartered to community organizations.

The basic premise of Scouting for youth with disabilities and special needs is that they want most to participate like other youth — and Scouting gives them that opportunity. Thus, much of the program for Scouts with disabilities and special needs is directed at (1) helping unit leaders develop an awareness of disabled people among youth without disabilities and (2) encouraging the inclusion of Scouts with disabilities and special needs in Cub Scout packs, Boy Scout troops, Varsity Scout teams, Venturing crews, and Sea Scout ships.

Scouting With Special Needs and Disabilities BSA Information Sheet

Eric Dompierre, is a nineteen-year-old student at Ishpening High School in Michigan, who is also a student athlete. Eric was born with Down's Syndrome. Although he is a High School Senior, due to his age, by rule, he was deemed too old to play High School Football and Basketball. Working tirelessly, his father Dean, finally succeeded in getting the rule changed for students in Michigan. Not only did Eric play, he helped his team win a Division State Championship, and win Sports Illustrated Underdog of the Year award for his school.

Another finalist for the same award was a Football team from California representing the California School for the Deaf. This team of 19 players not only competed with hearing teams, but they won their League Championship against, much larger teams. They outwitted bigger teams by using their speed and a no-huddle offense that would wear down opponents. Both the Coaches and the players could communicate using American Sign Language. Crowd noise was not a problem and this helped them concentrate on their performance on the field.

All these young men want is to complete and play like other young men their age. In order to make it happen, parents and coaches had to be resourceful and find a way to include them with their peers. Special needs boys should be able to have the same opportunities and successes as any other boy. These boys need to feel the same joy of accomplishment which comes from, "Doing your best."

A resourceful leader can find ways to include all boys, and enable each individual Cub Scout to "Do Their Best." Doing the best, is all we ask.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

***Our greatest national resource -
the minds of our children***

Walt Disney

When Hitler declared war on the United States, he was betting that German soldiers, raised up in the Hitler Youth, would always out fight American soldiers, brought up in the Boy Scouts. He lost that bet. The Boy Scouts had been taught how to figure their way out of their own problems.

Stephen E. Ambrose

Life's too short to hang out with people who aren't **resourceful**. **Jeff Bezos**

I do have a side of me that would just love to be stuck in the woods and have to stick it out and be really **resourceful**.

Rachel McAdams

You still stand watch, O human star, burning without a flicker, perfect flame, bright and **resourceful** spirit. Each of your rays a great idea - O torch which passes from hand to hand, from age to age, world without end. **Karel Capek**

Americans are fighters. We're tough, resourceful and creative, and if we have the chance to fight on a level playing field, where everyone pays a fair share and everyone has a real shot, then no one - no one can stop us. [Elizabeth Warren](#)

Remember you will not always win. Some days, the most **resourceful** individual will taste defeat. But there is, in this case, always tomorrow - after you have done your best to achieve success today. [Maxwell Maltz](#)

They are the most fascinating, intelligent, **resourceful**, adaptable animals I have ever seen. Grizzlies are a real symbol of true wildness. [Jim Cole](#)

Aerodynamically, the bumble bee shouldn't be able to fly, but the bumble bee doesn't know it so it goes on flying anyway. [Mary Kay Ash](#)

You don't have to worry about burning bridges, if you're building your own. [Kerry E. Wagner](#)

There are only two kinds of men in this world: Honest men and dishonest men. ...Any man who says the world owes him a living is dishonest. The same God that made you and me made this earth. And He planned it so that it would yield every single thing that the people on it need. But He was careful to plan it so that it would only yield up its wealth in exchange for the labor of man. Any man who tries to share in that wealth without contributing the work of his brain or his hands is dishonest. [Ralph Moody](#)

Wolves are very **resourceful**. All they need to survive is for people not to shoot them. [Bob Ferris](#)

Our enemies are innovative and **resourceful**, and so are we. [George W. Bush](#)

However vast a man's spiritual **resources**, he is capable of but one great passion. [Blaise Pascal](#)

We are all capable of infinitely more than we believe. We are stronger and more **resourceful** than we know, and we can endure much more than we think we can. [David Blaine](#)

If you can dream it, you can do it. [Walt Disney](#)

It's kind of fun to do the impossible. [Walt Disney](#)

"We learn the ropes of life by untying its knots."

[Jean Toomer](#)

There is no one area of chemical engineering that specifically helped me in my career as an astronaut, it was more the general education in engineering. Also, it was a very difficult and rigorous course. So, it made me strong and **resourceful**. [Leroy Chiao](#)

The secret to so many artists living so long is that every painting is a new adventure. So, you see, they're always looking ahead to something new and exciting. The secret is not to look back.

[Norman Rockwell](#)

TRAINING TOPICS

Philmont Training Center

[Bill Smith](#), *the Roundtable Guy*

*We talk about **USING YOUR RESOURCES** and being **RESOURCEFUL** - Anyone who doesn't attend a Philmont Training Center course at least once in their Scouting Career is not demonstrating **RESOURCEFULNESS** to the Cub Scouts and is ignoring one of the greatest assets operated by the BSA for all our volunteer family!!! Waite Phillips knew of the value of such a center when he donated Philmont to the BSA and made establishment of the Training Center a condition of the grant. **CD***

[Philmont Scout Ranch](#) is the Boy Scouts of America's premier high-adventure base. It covers more than 200 square miles of rugged New Mexico wilderness from the Great Plains up into the beautiful Sangre de Cristo Mountains.

Philmont is High Adventure – Much of Philmont is used for backpacking treks, horseback cavalcades and other high adventure challenges for Scouts and Venturers.

Philmont is History – Philmont straddles the mountain branch of the Santa Fe Trail. See the world's only known **T - Rex** track and view centuries old Anasazi rock art. There are archeological sites and museums on site. The nearby town of Cimarron boasts several historical buildings from the old "wild" west.

Philmont is a Working Ranch – Horses, cattle and bison are all raised at Philmont. There are real cowboys, wranglers and ranch hands working there.

Philmont is Training - Adults have opportunities of their own at the Philmont Training Center. World-class courses and seminars cover all aspects of Scouting—all amid Philmont's dramatic scenery. If you want the best of Scout leadership training, Philmont is for you and your family!

Philmont Training Center (36°27'30"N, 104°57'W)



Of particular interest to **Cub Scout leaders**, the National Volunteer Training Center of the Boy Scouts of America provides a unique environment for Scouting Conferences each summer and fall. In addition to hosting these Conferences, the Training Center also provides the opportunity for families to join their Scouters and enjoy a wide range of Family Programs-making the Philmont Training Center experience one of a kind.

Attendance: Attendance is open to all Scouters - All you have to do is apply either on-line or by contacting your local council or calling the Philmont Training Center (575-376-

2281) . Go to Roundtable and ask about the Philmont Training Center. Most Cub Scouters who attend training conferences get interested by talking to others who have been there or by asking their DE. Scouters are encouraged to bring immediate family members with them. There is FUN for all!!!

Conferences: Approximately 100 separate weeklong conferences are scheduled each year. Conferences will cover almost every aspect of Scouting-from Cub Scouting and Boy Scouting to Council and District Operations, from Venturing and Professional Development to Scoutreach and Finance.

The Conferences are conducted by divisions and committees of the National Council and are led by a faculty of outstanding volunteer and professional Scouters. Each Conference is designed to discuss specific Scouting issues, share information from all over the B.S.A., and train using the "best methods" that will enhance the Scouting program for youth and adults.

Why Should You Go? Because Philmont training has consistently been the most popular and most effective training for Cub Scouting in the last half century. The best improvements in packs, districts and council Cub Scouting I have seen has come from PTC trained people. Philmont Training is family oriented, program directed and fun. What more could you ask for?

Here is the 2013 conference schedule. I have highlighted some of the courses that Cub Scout leaders might especially enjoy.

Week 1 — June 9-15

- ★ Introduction to STEM (Science, Technology, Engineering, Mathematics)
- ★ Taking STEM to the Next Level
- ★ Conducting Advanced Leadership Training
- ★ Orienteering and Scouting
- ★ Putting More Outing in Scouting
- ★ Strengthening Venturing
- ★ Strictly for Scoutmasters

Week 2 — June 16-22

- ★ Advancement Issues and Solutions
- ★ Designing Games That Teach
- ★ District Key-3
- ★ Order of the Arrow Advisor Training
- ★ Reconnecting Scouting's Alumni
- ★ Strictly for Cub Scouters
- ★ Training Your Crew's Youth Leaders
- ★ Training Your Troop's Youth Leaders
- ★ National Advanced Youth Leadership Experience (NAYLE)

Week 3 — June 23-29

Commissioner's Week - Come out and meet Tico!!!

- ★ The Council Commissioner
- ★ District Commissioner and Assistant District
- ★ Commissioner Training
- ★ District Committee
- ★ Effective Roundtables
- ★ Focusing on the "Main Thing"
- ★ How to Conduct a Commissioner College
- ★ Professional Development - Level 2 (by invitation only)

- ★ The Unit Commissioner
- ★ NAYLE

Week 4 — June 30-July 05

- ★ LDS Scouting Leadership Conference (by invitation only)

Week 5 — July 6- 12

- ★ LDS Scouting Leadership Conference (by invitation only)
- ★ NAYLE

Week 6 — July 14-20

- ★ Be Prepared For High Adventure
- ★ Den Leader Conference
- ★ Philmont Staff Association Reunion
- ★ Scouting in the Hispanic/Latino Community
- ★ Teaching Scoutcraft Skills

Week 7 — July 21-27

Relationships Week - Learn about Duty to God

- ★ American Heritage Girls
- ★ Bringing Youth to Christ Through a Baptist Scouting Ministry
- ★ Council Key-3
- ★ District Committee
- ★ District Key-3
- ★ FBI - Faith Based Initiative
- ★ Focusing on the "Main Thing"
- ★ Scouting in the Catholic Church
- ★ NAYLE

*Week 8 — July 28-August 3

- ★ Growing Strong Units Through Program Planning
- ★ Journey to Excellence
- ★ Professional Development - Level 2 (by invitation only)
- ★ Putting More Outing in Scouting
- ★ Training Pack Adult Leadership
- ★ Training Troop Adult Leadership
- ★ Varsity Scouting
- ★ NAYLE

Week 9 — August 4-10

- ★ Delivering Training to Unit Leaders
- ★ District Key-3
- ★ Learning for Life and Exploring
- ★ The Mechanics of Advancement
- ★ Retaining Youth in Scouting
- ★ Strictly for Scoutmasters
- ★ Visual Storytelling Photography Workshop
- ★ Volunteer & Professional Relationships
- ★ NAYLE

Week 10 — August 11-17

- ★ Geocaching in Scouting
- ★ Health and Safety/Risk Management
- ★ Learning for Life and Exploring
- ★ The Patrol Method
- ★ Search and Rescue
- ★ Serving Scouts with Special Needs
- ★ Strictly For Cub Scouters
- ★ T-Cubed (T3) - Train The Trainer

***Fall Week — September 15-21**

**Come listen to the Elk bugling
Check out the Thunderbirds!!**

- ★ Camp Standards - Procedures and Compliance
- ★ Camping and Outdoor Program Committee Administration
- ★ Climbing & Rappelling Training Program Evaluator
- ★ Climbing Instructor Level II
- ★ Conservation USA
- ★ Philmont Leadership Challenge
- ★ Project COPE and Climbing Manager
- ★ Project COPE Instructor Level II
- ★ Properties Conference
- ★ Recruiting and Serving Ethnic Markets
- ★ Shooting Sports Program
- ★ Trek Leader Planning and Advanced Outdoor Skills
- ★ Wilderness First Aid Train the Trainer

Conference titles are subject to change

For a full schedule of 2013 Conferences with descriptions of each course, go to:

<http://www.scouting.org/philmont/>

While Conference time is important, ample opportunity for a Scouter to enjoy the majesty of Philmont with his or her family is part of the schedule of most Conferences. There is also plenty of time to meet and socialize with other Scouters from all parts of the country. Making life-long friendships is a regular occurrence at Philmont.

Conference Week Schedule						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
	Family Programs	Family Program Groups and Conferences	Optional Program (by Conference)	Family Program Groups and Conferences	Family Program Groups and Conferences	Offices Open for Check-Out
	Orientation Session for All Adults		Family Activities			Mountain Treks Return
	Lunch	Lunch	Lunch	Lunch	Lunch	
Check-in	Family Program Groups and Conferences	Family Program Groups and Conferences	Family Activities	Family Program Groups and Conferences	Family Program Groups and Conferences	
Mountain Treks Depart						
Dinner	Dinner	Buffalo BBQ	Dinner	Dinner	Dinner	
Opening Program	Family Night at Handicraft Cobbler Night	Western Night Games and Dance	Family Movie Night	Family Night at Handicraft Cobbler Night	Closing Program	



Delivering educational experiences that last a lifetime...

Family Program: One of the great joys of attending a Philmont Conference is that your whole family can share in the experience. You can think of it as a Scouting Family vacation. The schedule is relaxed and the pace is comfortable.

The Philmont Training Center offers a full, organized program for every member of the family—from infants to spouses. Family members are joined by others in their age group and participate in carefully designed, age-appropriate programs under the leadership of trained and experienced Philmont staff.

Family Program Groups

Nursery (2 months to 2 year olds) - A fully equipped nursery is available for the youngest family members. Parents may

leave their children during family program times. They may be left for an hour or two, or for the entire morning or afternoon as determined by your group or conference schedule. Care is provided according to your instructions.

Small Fry (3-5 year olds) - The Small Fry Center is located next to the Handicraft Lodge. Philmont staff provides activities, games, pony rides, and supervised play during each program session.

Cowgirls, Cowpokes (6-7 year olds) - These individual groups participate in nature hikes, pony rides, games, songs and skits, crafts, museum tours, and an all day hike.

Ropers, Deputies (8-9 year olds) - Ropers and Deputies individual programs include hiking, Villa and Museum tours, archery and air rifles, pony rides, games, crafts and an all day hike.

Sidewinders (10 year old boys) - Sidewinders enjoy hiking, sports, crafts, archery and air rifles, Villa and Museum tours, and a Sidewinder/Parent overnighiter.

Mustangs (11-13 year old girls) - Mustangs have fun enjoying horse rides, archery and air rifles, hiking, handicraft projects, nature activities, outdoor cooking, games, Villa and Museum tours, and an overnight camping trip in Philmont's backcountry.

Trailblazers (11-13 year old boys) - This group participates in day hikes, nature activities and games, horse rides, archery and air rifles, handicrafts, and an overnight camping trip in Philmont's backcountry.

Broncos (14-21 year olds) - The Broncos program is designed to accommodate those teenagers who choose not to participate in the mountain trek program. Broncos will stay at PTC with their families, but enjoy a week of activities built around participation in Philmont's C.O.P.E. course, day hikes, and horse rides.

Mountain Trek (14-20 year olds) - Mountain Men and Mountain Women treks are backpacking expeditions that provide the opportunity to experience the rugged challenges of Philmont's mountains. Mountain Trek crews travel approximately 20-30 miles in Philmont's backcountry.

I have been told that teen-age girls are the most enthusiastic participants at Philmont. Bill

I must concur, my daughter went as a participant three times as a teenager - 2 Mountain Treks and an 11 day trek, and then worked five years on staff. CD

Silverados (spouses and other adults not attending Conference) - Silverados find that a wide-range of exciting activities are available throughout the week. Activities include museum visits, day hikes, a pottery-making demonstration, Villa tours, COPE, horse rides, and trips to nearby resort towns.

Facilities: Tent cities accommodate Training Center participants and their families. Tents are large, two person wall tents with wooden or concrete floors, electric lights, an electrical outlet, wardrobe, and two twin sized beds with mattresses. Each tent city has restrooms and hot showers. Cots and cribs are available for use during the week.



A **FANTASTIC** recent addition has been the family and handicap restrooms. All restrooms in each Tent City are Family-sized. Each has its own shower, toilet, sink, etc. You can wheel your chair into the shower in the handicapped spots. There are diaper tables in many. Mom and/or Dad can take all the kids into the rest room and have them use the toilet, shower and clean up in privacy. No more dealing with others in the main shower house. No more sneaking sonny into the Ladies Room or daughter into the Men's Room.



Meals are served in the cafeterias at the Center. Family member who are in camp eat together. Camp meals are provided for those on the trail or in the back country. There is a new (last summer) porch so you can eat and look at the Tooth and gab about your week.

Conferences are conducted in fully equipped conference rooms or at various locations in Philmont's backcountry. Family Program facilities include the Small Fry Center, the Handicraft building, and our Pony Ring. However, most of the time family members will be enjoying the best facility of all-Philmont's 137,493 acres of "Scouting Paradise."

Fees

	Fees
Conference	\$495
Spouse	\$350
Ages 14-20	\$295
Ages 6-13	\$195
Ages 5 and under	\$95
Mountain Trek	\$380
NAYLE	\$370

Fees

Fees include all conference materials, family program, meals and lodging.

I (Bill Smith) have attended four different Conferences at Philmont. At each one, I learned a lot, had a great time, met wonderful people and had my Scouting spirit lifted to new heights.

Every family member who was with me still talks about their experiences in glowing terms. I am continually impressed with

the quality of the staff members who run the family programs. They are special people.

I have been at more than a dozen courses and agree most heartily with Bill's statement. I was there twice in 2012 - for EFFECTIVE ROUNDTABLES with Alice and Pat and MASTER TRAINER in the Fall session. I will be on the PSA Trek this summer. If I attend a course, I will let you know. CD

Links –

Memories from Scouters who were there:

- [Barb & Stan Pope](#)
- [Star Scout Cody Welch – his experience](#)
- [Parking, Trading Post, Others](#)
- [PTC Program for little guys and gals](#)
- [Photos by Joan -2007](#)
- [Philmont Hymn](#)
- [Troop 227 2006 Photo Gallery](#)

What are YOU going to do now?

**REGISTER NOW for PTC
in 2012!!!**

*The best gift for a Cub Scout.....
.....get his parents involved!
The greatest gift you can give your child
..... good self respect!*

- ✓ Be sure to visit Bill Smith's website at <http://rt492.org/>
To find more ideas on everything Cub Scouting.
Reach Bill Smith at wt492@wtsmith.com.



ROUNDTABLES



Roundtable Resolutions

Barbara J. Hicklin,

ACC - Roundtables, DelMarVa Council

Contact me at: bjhicklin57@hotmail.com

Hope you have enjoyed a Happy Holiday Season with your family and friends. Next on the Agenda.....

New Year's Resolutions:

Write down your top 3 goals to improve your Roundtable for 2013!

And send them to me at the address above. I will then try to provide hints for accomplishing some of them each month in this column. Barbara

January Roundtable:

for February Pack Program

Core Value: **Resourcefulness**

Supplemental Pack Meeting Theme:

Turn Back the Clock

Suggested Roundtable Agenda:

Red - New for '2012-2013 **Green** - suggestion from **Cub Roundtable Planning Guide 2012-2013 found at**

http://scouting.org/filestore/training/pdf/511-410_WB.pdf

Preopening

Displays:

- *Parking Lot*: Make it easy for participants to ask questions
- *Highlighted Resources* - was Book of the Month
- *Other Displays* - Give pack leaders ideas for their meetings
- *Supplies* - Forms and literature

Registration: Sign-in Sheets - Greet and welcome everyone

Preopening Activity: Get-acquainted game

General Opening (All Scouting Programs)

Welcome - Enthusiastic and friendly call to order

Prayer- Pre-select someone comfortable

Opening Ceremony - Flag ceremony / focus on Core Value

Introductions & Instructions - Introduce first time attendees

Combined Cub Scout Leader Session

Icebreaker, Song & Cheers - Song

Tips for Pack Activity - **Family History Fair**

Safe Scouting - New, materials available in the *Guide*

Sample Ceremony - **Recognize RT Attendance**

Resource Highlight - Book of the month

Leader Specific Breakouts:

- ❖ Cub Scout Den Leaders - **Rainy Day Activities**
- ❖ Webelos Den Leaders - **Activity Badge Counselors**
- ❖ Cubmasters - **Uniform Inspection**
- ❖ Pack Leaders - **Anniversary Week Activities**

Membership & Retention- New, available in the *Guide*

Open Forum (Q & A) - Include answers to questions left in parking lot.

General Closing (All Scouting Programs)

Announcements:

- Invite contact responsible for upcoming events to make announcement. Limit to a short introductory statement and where to find more information
- Promote - date, theme, special topics for next roundtable
- Recognize Attendance - Cubbie, Totem, or Scout Bucks

Commissioners Minute - **The more effort the more return**

Closing Ceremony - Retire colors

After the meeting

Fellowship / Refreshments or "Cracker Barrel"

Staff Meeting

BE PREPARED for Next Month:

January Roundtable for February Pack Program

Core Value: **Compassion**

Supplemental Pack Meeting: **Planting Seeds of Kindness**

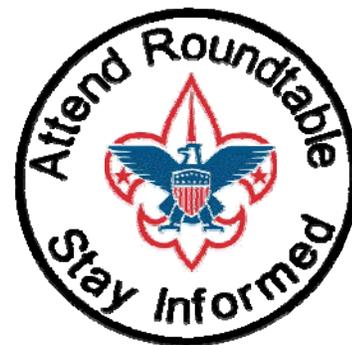
Cub Scout Leader Specific Breakouts:

Cub Scout Den Leaders - **Field Trips and Tour Plans**

Webelos Den Leaders- **Field Trips and Tour Plans**

Cubmasters - **Storytelling Skills**

Pack Leaders - **Your Unit Commissioner**



**Promotion gets them there the first time.
Good program gets them to return.**

THE BUZZ

Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.

The current video Marianne Elden, team leader for Internal Communications, providing a recap of the BSA's accomplishments and key initiatives during 2012. — Adopt a School, STEM, Messengers of Peace, new Merit Badges, Summit shakedown and more. Click on the picture to watch the short (4:21 minutes:seconds) presentation.



The Buzz may be found at <http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

Mariane's video is at: <http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

PACK MEETING THEMES

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans are posted at: <http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Here are the 12 in the current CS RT PG -

If you are reading this on-line the Theme Name is hyperlinked to file at National.

Month	Core Value	Supplemental Theme
September	Cooperation	Hometown Heroes
October	Responsibility	Jungle of Fun
November	Citizenship	50 Great States
December	Respect	Holiday Lights
January	Positive Attitude	Abracadabra
February	Resourcefulness	Turn Back the Clock
March	Compassion	Planting Seeds of Kindness
April	Faith	Cub Scouts Give Thanks
May	Health and Fitness	Cub Cafe
June	Perseverance	Head West Young Man
July	Courage	Cubs in Shining Armor
August	Honesty	Kids Against Crime

Kim, the chair of the task force, says **"I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."**

Here is the complete list of all 36 Supplemental Themes. Any Pack/Cubmaster can use any theme any month. **The year designation is to show you which themes will be featured at Roundtables each year.** So, the 2012 - 2013 RT year kicked off in August with Cooperation and Hometown Heroes. Then Responsibility and Jungle of Fun.

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A	Set B	Set C
September	Cooperation	2012-2013 CS RT PG * Hometown Heroes	2013-2014 CS RT PG * Amazing Games	2014-2015 CS RT PG * Under the Big Top
October	Responsibility	* Jungle of Fun	* Down on the Farm	* Dollars and Sense
November	Citizenship	* 50 Great States	* Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights	* Passport to Other Lands	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Invention Convention	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Pet Pals	* Aware and Care
April	Faith	* Cub Scouts Give Thanks	* My Family Tree	* Soaring the Skies
May	Health & Fitness	* Cub Cafe	* Destination Parks	* Backyard Fun
June	Perseverance	* Head West Young Man	* Over the Horizon	* Go for the Gold
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier	* Under the Sea
August	Honesty	* Kids Against Crime	* Heroes of History	* Play Ball

Upcoming:

- ★ February's Core Value, **Resourcefulness**, will use "Turn Back the Clock."



Month's that have themes that might help you with , **Resourcefulness** and "Turn Back the Clock " are:

Month	Year	Theme
Turn Back the Clock		
March	1944	When Dad was a Boy
November	1954	Adventures in History
July	1963	When Dad was a Boy
January	1967	Highways To History
June	1968	When Dad was a Boy
February	1981	Great Scouting Events
February	1985	Diamond Jubilee
February	1988	Great Scouting Events
February	1995	Great Scouting Events
February	2000	Turn Back the Clock
September	2004	Time in a Capsule
February	2005	Scouting Celebration
August	2007	A Century of Scouting

- ★ February is B&G Month and "Turn Back the clock" sounds great for Cubs to see how resourceful Scouts have been through the years and for a Scouting Heritage type theme for the B&G. Check the February stuff in any year's program material (Den Leader's Quarterly, Cub Scout Program Ideas, CS RT Planning Guides, Old issues of Baloo's Bugle) for Blue & Gold Ideas

Resourcefulness		
February	2010	Resourcefulness
February	2011	Resourcefulness
February	2012	Resourcefulness

- ★ March's Core Value, **Compassion**, will use "Planting Seeds of Kindness."



Month's that have themes that might help you with , **Compassion** and "Planting Seeds of Kindness " are:

Month	Year	Theme
Planting Seeds of Kindness		
December	1940	Good Will - Cub Style
December	1941	Giving Good Will
December	1943	Good Will Month
December	1944	The Other Fellow
December	1945	Follows - Helps - Gives
December	1947	Helps and Gives
December	1948	Goodwill
December	1949	The Other Fellow
December	1951	F-H-G
December	1958	The Golden Rule
December	1961	Follows, Helps, and Gives
September	1965	Barn Raising
December	1969	Cub Scout Gives Good Will
December	1972	Follows, Helps, Gives
December	1975	Cub Scout Gives Good Will
December	1984	Do a Good Turn
December	1985	Follows, Helps, Gives
December	1986	The Golden Rule
December	1991	Follows, Helps, Gives
December	1992	To Help Other People
December	1995	Do a Good Turn
December	1996	Helping Others
December	1997	The Golden Rule
December	2003	A Cub Scout Gives Good Will
December	2005	Faith, Hope & Charity
November	2008	Spreading Seeds Of Kindness
Compassion		
March	2011	Compassion
March	2012	Compassion
March	2013	Compassion

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE ALTERNATE PACK MIG. THEME	JANUARY - POSITIVE ATTITUDE ABRACADABRA		FEBRUARY - RESOURCEFULNESS TURN BACK THE CLOCK		MARCH COMPASSION PLANTING SEEDS OF KINDNESS		
	MEETING #	9	10	11	12	13	14
<u>TIGERS</u>	E#1 Celebrate E#2 Decorations	E#13 Making Change E#50 Visit Bank	E#47 Recycling E#21 Puppets	E#41 Visit a Transportation Station	E#26 Phone Manners E#27 Emergency E#15 Colors E#12 Card	E#31 Animals E#33 Vet field trip	
<u>WOLVES</u>	Ach. #5 Tools	E#13 Birds	Ach. #12 Choices	E#6 Books E#12a Sketch	E#14 Pets	E#10 American Indians	
<u>BEARS</u>	Ach. #15 Games Ach. #16 Building Muscles	Ach. #13 Saving & Spending Ach. #15 Games	Ach. #8 The Past Ach. #17 Information	Ach. #5 Sharing Your World with Wildlife	Ach. #5 Sharing Your World with Wildlife	Ach. #6 Take Care of Your Planet	
<u>WEBELOS</u>	Geologist	Geologist	Engineer	Engineer	Craftsman	Craftsman	
<u>ARROW OF LIGHT</u>	Ready Man	Arrow of Light Reqmnts	Handy Man	Sportsman	Communicator	Sportsman	
<u>PACK ACTIVITY</u>	B&G Prep, Magic Tricks, Arrow of Light & Other Ceremonies	Blue & Gold Banquet, Arrow of Light Ceremonies, Unit Leadership Enhancements			Service Projects, Field Trips, Storytelling, Safety & Resources		

CUBCAST

UPDATE

There is a whole new look to
CUBCAST for 2013!!!
And it is **WONDERFUL!!**

And besides the talk, there are samples of ideas
for the Supplemental Themes.

In any month there may be applauses, games,
skits, ceremonies and more!!!

*And you can do it - there is info on how to
submit your Den/Pack doing something!!*

*And Peter has started to put it on line in time for
1st Week Roundtables (something I often fail at)*

Thank you, Peter

Check this out every month!!

The January 2013 Cubcast is -

Working With Core Values/Monthly Themes and Your District Roundtable

As a den leader or pack committee member, are you confused by many different monthly Core Values and themes? Look for help at your roundtable, but what's a roundtable? Well, be confused no more as Assistant Council Commissioner Cheri Pepka of Chief Seattle Council (*who lead the RT course I took this summer at Philmont!! She is GRRRRreat!*) explains implementing the Core Values and monthly themes fun and the joys of participating in roundtable.

And the ScoutCast for Troop is on **Bullying**. A subject we all need to learn more about - It can be found on the same page

It is not necessary to own an I Pod in order to view or listen to a podcast; the name is merely a holdover from the device on which they were introduced. Likewise it is not required that you have I Tunes on your computer to listen to podcasts. Other applications can manage your podcast subscriptions.

The current podcast can be found [here](http://www.scouting.org/scoutcast.aspx#cubcast~201206_1) – or use link below



PACK ADMIN HELPS –

Positive Values Emphasis

Baloo's Archives

The aims of the Boys Scouts of America are to develop character, citizenship, and personal fitness (including mental, spiritual, and physical fitness) in today's youth. All activities – including den, pack, troop or crew meeting programs, adult training events or committee meetings, camp programs and campfire programs contribute to the aims of Scouting.

Every Scouting activity should be a positive experience in which youth and leaders feel emotionally secure and find support from their peers and leaders. Everything we do with our Scouts – including songs, skits, and ceremonies – should be positive, meaningful, and should not contradict the philosophy expressed in the Cub Scout Promise and the Law of the Pack.

REMEMBER TO:

- Reinforce the values of Scouting.
- Get the whole group involved.
- Make everyone feel good.
- Be positive.
- Everything should be meaningful.
- Teach the ideals and goals of Scouting
- Use age-appropriate activities.

Guidelines to Determine Appropriate Scouting Activities

- Cheers, songs, skits, stories, games and ceremonies should build self-esteem and be age-appropriate.
- Name-calling, put-downs, or hazing are not appropriate.
- References to undergarments, nudity, or bodily functions are not acceptable.
- Cross-gender impersonations are not appropriate.
- Derogatory references to ethnic or cultural backgrounds, economic situations, and disabilities are not acceptable.
- Alcohol, drugs, gangs, guns, suicide, and other sensitive social issues are not appropriate subjects.
- Refrain from “inside jokes” which are exclusionary to the audience.
- Wasteful, ill-mannered, or improper use of food or water should not be used.
- The lyrics to the following patriotic songs should not be changed: “America”, “America the Beautiful God Bless America”, and “The Star- Spangled Banner.”
- Similar respect should be shown for hymns and other spiritual songs.
- Avoid scary stories and bad language.
- Model the values of BSA and set a high standard for appropriateness in ALL Scouting activities.

IF IN DOUBT, TAKE IT OUT!

The Grey Areas

Northeast Region, BSA

Scouting's program is designed to develop boys in character, citizenship, and fitness including mental, moral, spiritual, and physical fitness. Activities, meetings, camp programs, and campfires all contribute to Scouting's aims. Therefore, some items that may be acceptable in other segments of society are not part of the Scouting program.

One of the important elements of Scouting is FUN. In our attempt to use humor and fun activities, we must continually remind ourselves that these amusing and entertaining programs are excellent opportunities to teach the values of Scouting, and must not detract from, nor contradict the philosophy expressed in the Scout Oath and Law.

Although many leaders are able to determine the appropriateness of most program choices, there are certainly numerous songs, stories, skits, and stunts that force the leader to make decisions. To add to the complexity of the decision is that in many cases it is not so much what is done, but how it is done. The areas that fall between the inappropriate and the absolutely acceptable, we call the grey area.

Just because a skit, song, or story falls in one of the grey area categories does not, in itself, establish that it may not be done. At the same time, if an item is in the grey area, then a leader must exercise his judgment concerning not only the subject matter, but also the performers and their sensitivity to the values and ideals of Scouting. The final decision must be the impact the item has on developing character, fitness, and citizenship or setting the wrong example of what Scouting is all about.

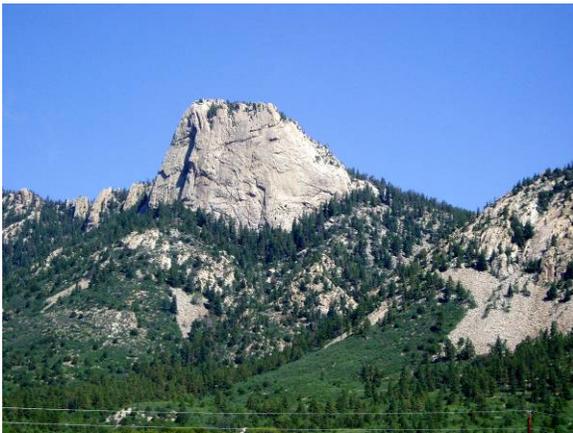
The following "Grey Areas" should alert leaders to exercise their best judgment:

1. Underwear
 - ✓ **Concerns:** Nudity, natural modesty of Scouts, mental fitness, and cleanliness.
 - ✓ **Judgment Note:** The J. C. Penney Skit can be done in Swim Suits as an example.
2. Water Concerns: Victims (self-worth and self-esteem)
 - ✓ **Victims** - Persons may be hurt physically and emotionally. Equipment/clothing damaged.
 - ✓ **Bodily Functions** - Skits, etc., portraying urination, sexual acts, or defecation do not contribute to developing Scouting's Ideals and Values.
3. Toilet Paper
 - ✓ **Concerns:** Bodily Functions (see above) and Toilet Humor.
 - ✓ **Judgment Note:** "The Viper Is Coming" can have a person with Paper Towels and Windex to clean someone else's eyeglasses.
4. Inside Jokes
 - ✓ **Concerns:** Only the participants or those in the "KNOW" can appreciate the humor, etc. Don't bore, or even worse, ignore the rest of us in the audience.
 - ✓ **Judgment Note:** Staff Banquets, and Last Wills, and Testaments, are great uses of inside jokes

and most, if not all, of the participants are in on the joke.

5. Alcohol/Drunkenness
 - ✓ **Concerns:** BSA's Unacceptable - Alcohol is the most abused drug especially within the age group Scouting is trying to serve.
 - ✓ **Drunkenness** - Making fun of people. Courtesy. Self-esteem and self-worth.
6. Cross Gender impersonation
 - ✓ **Concerns:** Bodily Functions and excessive exaggeration of body parts.
 - ✓ **Embarrassments.** May become a form of sexual harassment.

This guide has been prepared with the sincere desire for wholesome fun, recreation, and enjoyment for all at Scouting activities, - especially campfires. Hopefully, you the leader, will find these guidelines helpful as you thoughtfully approve these activities, guide boys in making the right decisions, and personally set the example for Scouting at Its best.



The Tooth of Time

Did You Know?

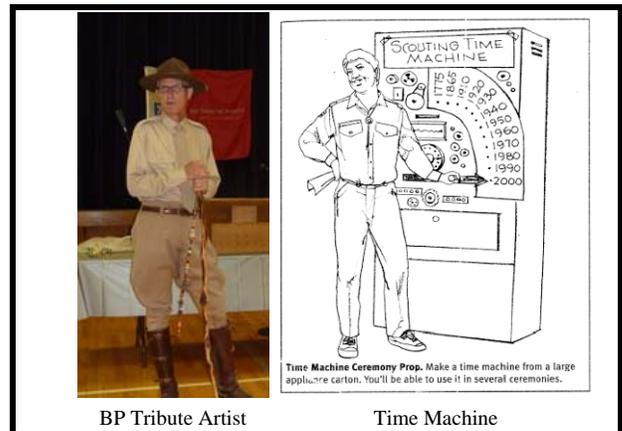
Philmont Training Center. Located near Cimarron, New Mexico, the Philmont Training Center offers a wide variety of Cub Scout leader training conferences. The weeklong conferences combine a family vacation with the opportunity to participate in a quality training experience and to associate with Scouters from across the country. While the leader takes part in training sessions, family members enjoy special programs of age-appropriate activities. All registered Scouters are invited to attend training center conferences. For more information, check with your district executive or visit www.philmontscout ranch.org/ptc.aspx.

CUBMASTER'S CORNER

Pamela, North Florida Council

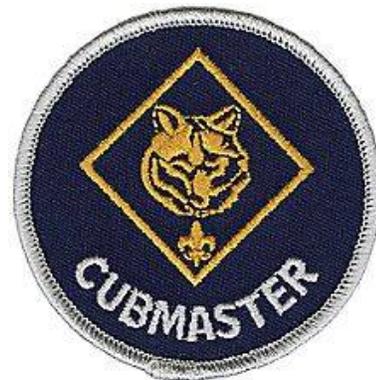
Blue & Gold - Turn Back the Clock! -

Planning for your Blue and Gold's should be in full swing and nearly complete for those having celebrations in February. I find it exciting when I can find a Scoutmaster or Eagle Scout alumni who can come and play the part of our founder Lord Baden Powell dressed and in character. Attending Roundtables, University of Scouting or Pow Wows helps locate just the right person. Use your resources and ask around if anyone they know is willing to do something like this and explain what you want. Seems there are one or two in each council that fit the bill and willing to help out. Perhaps whoever told the Baden-Powell story at your council's last Wood Badge course would be willing to come.



I have also enjoyed the Time Machines created so each den can exit and tell about the era they will show at the Blue and Gold's as well. Time Machines of course can be made from Refrigerator boxes decorated with lights dials, sound effects and fog machines for those great special effects. I have asked the local hardware stores and they usually get them to me within a week. *(There are time machine directions later in Baloo)*

Whatever your theme make it big, memorable and FUN. Use your imagination and use your resources. Don't believe for one minute you have to do any of it alone, at the same time you have to remember to ask. People cannot read your mind on what you want unless you ask them...and when they say, "Yes", Don't forget to thank them then and at the Blue and Gold publicly.



I found an awesome site with Santa Clara County Council Pow Wow Book from 2000. when Abracadabra was the May theme. There is a lot more there than what appears in Baloo's Bugle this month. Check it out - lots more things for dens or individuals.

<http://www.macscouter.com/CubScouts/PowWow00/>

Note from CD -

<http://macscouter.com> is one of the www.usscouts.org family of websites. It is the creation of Gary Hendra, the President of our little organization.

Ceremony Ideas from Santa Clara County Council - Magic Candles

How to make magic candles: Use a tall white candle. Drill small " diameter holes every two inches down opposite sides of the candle. Place scrapings of blue and gold crayons in the holes. Melt paraffin and whip with eggbeater. Cover candle with whipped paraffin using a fork to give the candle a rough decoration. As the white candle burns, it will drip blue and gold wax decoratively down the side of the candle. Use in ceremonies.

Birthday Book

For presenting advancement awards, make a Birthday Book by covering an old wallpaper sample book with blue and gold paper. Fasten awards to be given on left-hand pages and the statement to be read on the right-hand pages.

Who Are They?

Here are two "Leader Ideas" that would make a fun preopening for your "Turn Back the Clock" theme

- ☺ Have a committee member collect photos of your current leaders when they were say age 3 to 7. Post them unlabelled and have the Cubs have a contest in seeing how many they can correctly identify.
- ☺ Photos of the leaders as Cub Scouts or Brownies will be particularly fun. Even pictures of the leaders as older Scouts are fun, although they might be easier to identify.

Game - Feed The Guest

Simon Kenton Council

This is a good game to play at a Blue and Gold Banquet. Each side of the table plays against the other side. Place a napkin, bowl of gumdrops, and a package of toothpicks at the end of the table for each team. At the signal, the first person on each side ties the napkin around the neck of the person sitting next to him, spears a gumdrop, and feeds it to that person. This person then unties the napkin from around his neck and repeats the procedure with the next person. This continues on down the table until everyone has been fed!

Lighting the Birthday Cake

Did you Know?

Pamela, North Florida Council

Did you know that millions of boys and men have been part of the Boy Scout movement since its beginning in 1910? Many of you dads were Scouts and today your sons are Cub Scouts. What a vast force to be crusading each day, at work or play for those things America holds dear!

As we light the candles on our birthday cake, over all is the spirit of Scouting and below are these (point to them), three

candles representing Boy Scouting, Cub Scouting, and Venturing.

Let us resolve that as someone, someplace helped us get started in Cub Scouting, so will we, together and as individuals, help more boys and institutions have Cub Scouting.

Repeat with me the Cub Scout motto: "DO YOUR BEST."

Now let's sing "Happy Birthday to Cub Scouts."

Happy Birthday Skit

Simon Kenton Council

Personnel:

5 Cub Scouts plus one small Cub Scout (Ed)

Equipment:

A "birthday cake" large enough for Ed, the small boy to hide inside.

Cub 1: Well, here we are. But where is **Ed**?

Cub 2: I don't know. It's just like Ed to invite us over for the surprise party and then not be here.

Cub 3: Does anyone know whose birthday we're celebrating?

Cub 4: It isn't mine. Mine's in April.

Cub 5: Who cares?

Cub 4: I do! Besides, now that you know when it is, you can save your money and buy me a super present.

Cub 1: Boy! Will you look at that cake?

Cub 2: Man that's big enough to feed an army.

Cub 3: Not with Jack around. You know how he is with snacks.

Cub 4: I can't help it. I'm just a growing boy, just like the Law of the Pack says we should.

Cub 5: Yeah, but we're to grow up, not out.

Cub 1: Look, here's a note.

Cub 2: Read it. Maybe it will explain what this is all about.

Cub 1: Okay, okay! (Reads from note) We're a gang that's really true, Here to celebrate our Gold and Blue.

Ed Our organization rates an "A" plus, So let's all sing (Ed is a small Cub: He jumps out of cake and yells) Happy Birthday to us!

Blue & Gold Ceremonies

Spirit of Lord Baden-Powell Opening

York Adams Council &

Santa Clara County Council

The Narrator, the "Spirit of Lord Baden-Powell," is a Den Chief (*or a BP tribute Artist*) in full uniform wearing a campaign hat; he reads the entire script from a lectern.

Narrator: I represent the Spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the Spirit of Scouting past and present. (*Gestures to Cub Scouts.*) Here is our future -- the Cub Scouts of America.

(First boy enters carrying toy church or Bible)

We take turns praying in our Den. I like to wear my uniform to church on Scout Sunday. (or Sabbath) Nearly half of all Cub Scout Packs in America are sponsored by churches.

(Second boy approaches in complete Cub Scout uniform.)

The two colors of the Cub Scout uniform have special meaning. Blue stands for truth and loyalty; gold for good cheer and happiness.

(Third boy enters carrying Wolf Cub Scout Book and Kipling's The Jungle Book.)

Early Cub Scout ceremonies were based on Kipling's *Jungle Tales*. When Cub Scouting was organized in America, in 1929, Native American themes were used.

(Fourth boy enters, carrying a craft project of wood.)

Cub Scouting means fun. We have lots of fun. But I like making things - real boy projects - things we can play with or that follow our themes.

(Fifth boy carries in a nature collection.)

I like to go on hikes and collect things for my nature collection or the den museum.

(Sixth boy enters with a "buddy burner.")

I like to go on picnics. We Cubs sure do like to eat! This is the cook stove I made.

(Seventh boy, the smallest Cub Scout, enters with American Flag.)

I am proud to be an American so I can salute the flag. I also like to see our Pack flag (points to it) because then I know I am part of 103 years of Scouting. I belong!

Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. Please stand and join us in singing "God Bless America." (Or saying The Pledge of Allegiance.)

Bridging Webelos to Scouts

York Adams Council

Personnel: Cubmaster, Webelos Leader, Den Chief, Scoutmaster, Boy Scout Candidates and their parents.

Equipment: American flag, pack flag, troop flag, a bridge, troop neckerchief for each Candidate

Setting: The bridge is placed in the front of the room, spanning left to right. The Pack flag is to the (speaker's) left of the bridge, the American and troop flags to the right.

Candidates and parents are "staged" to the far left, to be escorted to front.

Cubmaster: One of the purposes of Cub Scouting is to prepare boys to become Boy Scouts. Tonight it is my privilege to present to you our Cub Scouts that have decided to continue their Scouting trail.

(Calls forward each candidate by name and their parents.)

Cubmaster: This ceremony of crossing the bridge marks your completion in Cub Scouting, just as it marks the beginning of a whole new experience in Boy Scouting. Congratulations and good luck!

(As each candidate approaches the bridge, the Webelos Leader and Den Chief remove the Webelos neckerchief and hands it to the Scout's parents)

Cubmaster gives each Webelos the Cub Scout handshake one last time. Webelos and parents cross over bridge together.

Scoutmaster gives candidate the Boy Scout handshake and welcomes them and their parents into the troop.

Scoutmaster: We are happy to welcome you to our troop. *(Give a short statement on what is expected of a Scout.)*

Scoutmaster: Senior Patrol Leader, Please lead our new Boy Scouts in the Scout Oath.

SPL leads the Scout Oath

As a token of this important occasion, Troop XYZ, would like to present you with our troop neckerchief.

(After each has received his neckerchief, the Scoutmaster and new Scouts exchange the Boy Scout salute.)

Baden-Powell Had A Vision

York Adams Council

The following closing could be done by a Den of boys standing up front and reciting together or have each boy do one of the rhymes. Or each boy do two lines. Or Cubmaster can read the whole thing. Use your imagination!!

Cub #1: Baden Powell had a vision,
That he made come true,
So now we can enjoy Scouting,
And have fun while we do.

Cub #2: While he wasn't an American,
He's become famous to us,
Earning though America,
Our admiration and trust.

Cub #3: Now may the Spirit of Scouting,
Be with both young and old.
As you remember again,
The meaning of Blue and Gold.

Cub #4: May you strive for truth and spirituality,
In the warm sunlight under the sky above,
As you bring good cheer and happiness
With steadfast loyalty brought through love.

ALL: Good Night and Happy Scouting!!

Blue & Gold Cubmaster's Minute

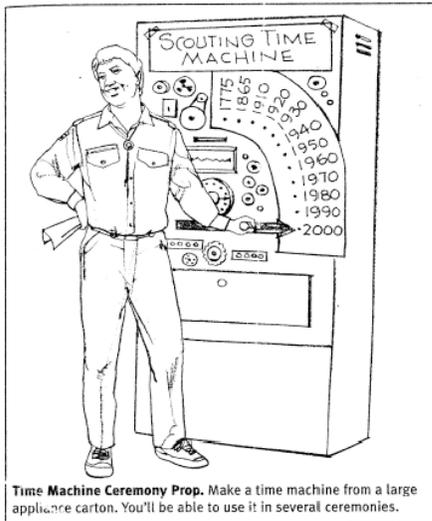
Pamela, North Florida Council

As we close our meeting here tonight, let's give a thought to what the blue and gold colors of Cub Scouting means. Did you know that the blue and Gold you see on the Cub Scout uniform was not selected merely because it was attractive? You see, each color has a definite meaning. Blue stands for truth and spirituality, for steadfastness and loyalty, and for the sky above. Gold stands for the warm sunlight, good cheer, and happiness. So, may the meaning of these two colors shine forth in our lives as we bring the Scouting program into the lives of our boys.



Time Machine Directions

1999-2000 CS Program Helps



Materials:

- Large Appliance box
(Refrigerator, Range, Oven, ...)
- White paper to cover printing on box
- Markers
- Paper and stuff to make dials and levers

Imaginations

Directions:

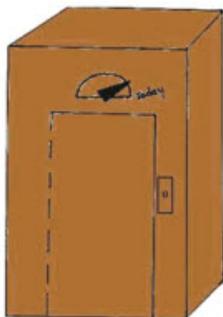
Obtain an appliance box.

Cut a door in it to provide access for Ceremony and skit cast. Decide on how your machine will look. If like above, door on side or back. If like below, door in front. Cut where lines are solid, fold it outward along the dotted lines.

Make a latch for the door. Cut a piece of cardboard about 8" by 4" and attach it to the side of the door with a nail. Bend the end of the nail inside the time machine so it stays. Twist the latch over the door to hold it shut. Have something to hold the latch on the door.

Make a time dial for your time machine as shown above and below. The above is drawn, the below is a cut out construction paper semi-circle glued to the front over the door. Cut an arrow or long triangle out of poster-board and attach it to the semi-circle with a brad, so you can turn it to reflect the desired year.

Add buttons / gadgets you think would be fun on your time machine.



SPECIAL OPPORTUNITIES

Pat Hamilton, Baltimore Area Council

By the time you are reading this, all of the holiday hubbub will have died down and everyone will be looking at a calmer and quieter January. At the time that I am writing this, everyone is still rushing around looking for that last perfect gift, and making a list and checking it twice! To go along with our Core Value of **Resourcefulness** and our Supplemental Monthly Theme of **Turn Back the Clock**, I am featuring the **Geology Belt Loop and Pin**. This is an excellent way to look into the past. Happy rock hunting!

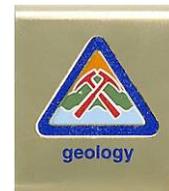
As we get into the colder weather of the new year, I am featuring **Snow Ski & Board Sports** for the Sports Belt Loop and Pin. (Note: For those of you that are "unfortunate" enough to live in a climate that doesn't lend itself to winter sports, you can choose something that goes with your climate, such as Swimming or Hiking.)

Geology Loop and Pin

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing. Webelos Scouts that earn the Geology Belt Loop while a Webelos Scout also satisfy requirement 9 for the Geologist Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Geology Belt Loop



Complete these three requirements:

1. Explain to your den or an adult family member what *geology* means.
2. Collect samples of igneous, sedimentary, and metamorphic rocks. Explain how each was formed.
3. Collect samples of three minerals. Explain to your family or den what a mineral is and show and tell about the minerals you collected.

Geology Academics Pin



Earn the Geology belt loop, and complete five of the following requirements:

1. Make a plaster cast of a fossil.
2. Make a special collection of rocks and minerals that illustrates the hardness scale.

3. Give examples of sedimentary, igneous, and metamorphic rocks.
4. Gather several different types of rocks. Compare them and put them in groups according to physical properties such as color, texture, luster, hardness, or crystals.
5. Describe the effects of wind, water, and ice on the landscape.
6. Make "pet rocks" using rocks, paint, and glue-on eyes. Tell a creative story about your pet rocks.
7. Draw a diagram showing different types of volcanoes or draw a diagram that labels the different parts of a volcano.
8. Make a crystal garden.
9. Make a collection of five different fossils and identify them to the best of your ability.
10. Make a poster or display showing 10 everyday products that contain or use rocks or minerals.
11. Visit a mine, oil or gas field, gravel pit, stone quarry, or similar area of special interest related to geology.
12. With your parent or adult partner, visit with a geologist. Find out how he or she prepared for the position. Discuss other careers related to geology.
13. Draw the inside of a cave showing the difference between stalactites and stalagmites.

Resources

Check the children's section at your local library for information on geology. If you have access to the Internet, try using various search engines to look for the information you need. (Be sure you have your parent's or adult partner's permission first.)

A field trip to a museum can provide an excellent hands-on experience with rocks and minerals in your local community.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/geology.asp>

Snow Ski & Board Sports Loop and Pin

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299 - 2009 Printing).

Webelos Scouts that earn the Snow Ski and Board Sports Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Snow Ski & Board Sports Belt Loop



Complete these three requirements:

1. Explain the conditioning, clothing, equipment, and planning needed for snow skiing or boarding.
2. Explain "Your Responsibility Code," the rules of safety and courtesy for the slopes. (See "Your Responsibility Code" at the end of this section.)
3. Go skiing or snow boarding. Demonstrate how to stop and turn.

Snow Ski & Board Sports Pin



Earn the Snow Ski and Board Sports belt loop, and complete five of the following requirements:

1. Explain the different kinds of ski lifts, such as a rope tow and "fixed grip" and "detachable" chair lifts.
2. Describe the five universal symbols used to indicate ski trail difficulty.
3. Demonstrate how to hold your position and get up from a fall.
4. Demonstrate how to fall safely to avoid injury.
5. Explain why it is important to protect nature and wildlife while skiing or snowboarding.
6. Practice skiing or snowboarding for at least five hours. You can do this in more than one day.
7. Explain what to do if you see a skiing or snow boarding accident. Discuss the dangers of avalanche.
8. Take a skiing or snowboarding lesson.
9. View a video on skiing or snowboarding.
10. Talk with a member of a ski patrol and learn about his or her position at the ski slope.
11. Learn about an Olympian who competed in skiing or snowboarding and report to your den.



Resources

Your Responsibility Code or Snow Ski and Board Sports

Skiing can be enjoyed in many ways. At ski areas you may see people using alpine, snowboard, telemark, cross-country and other specialized ski equipment, such as that used by people with disabilities or other skiers.

Always show courtesy to others and remember that there are elements of risk in skiing that common sense and personal awareness can help reduce.

Know the code. It's your responsibility

Officially endorsed by the NSAA

1. Always stay in control
2. People ahead of you have the right of way.
3. Stop in a safe place for you and others.
4. Whenever starting downhill or merging, look uphill and yield.
5. Use devices to help prevent runaway equipment.
6. Observe signs and warnings, and keep off closed trails.
7. Know how to use the lifts safely.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/snow-ski-board.asp>

Service Stars (Year Pins) & Attendance Awards

www.pack132.us
www.usscouts.org , www.scouting.org ,
 & Baloo's Archives

Note: I modified this slightly from a previous issue. –Pat
 We all want our Scouts to attend everything. We want them to stay with the program. So don't forget to recognize them for being there another year and for being at "everything."

Service Stars



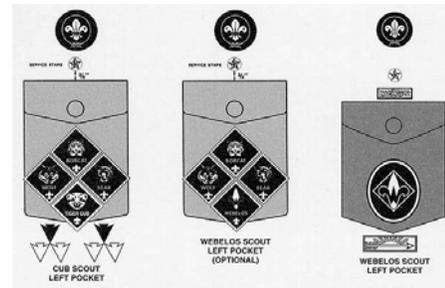
Service stars are Gold metallic numbered stars worn with colored background to indicate years of service in Scouting. The sample above is a two year Service Star. Cub Scouts and Webelos Scouts wear stars with gold background, centered 3/8 inch above the left pocket. Service stars are calculated based on registration information. That's the reason why they are called "service stars". They are not based on "graduation" or "movement" from one program element to another (from Wolf to Bear, for instance) nor from program to program (from Cub Scouting to Boy Scouting, for instance). Each year of service is calculated based on the anniversary of the Scout's date of registration.



There are six Official BSA service star backings:

- ✓ Orange for Tiger Cub youth (Discontinued in 2001)
- ✓ Yellow for Cub Scout youth
- ✓ Green for Boy Scout youth
- ✓ Brown for Varsity Scout youth
- ✓ Red for Exploring/Career Awareness Exploring or Venturing/Sea Scouting youth
- ✓ Light Blue for all adult service, Regardless of program

Placement



Stars are worn 3/8 inch above the top of the left pocket. Or 3/8 inch above the top Square Knot recognition.

Only the correct total number of years should be worn. When your son receives his 2nd year Service Star, remove the first and put it in your "Memory Box"

Note for adults on wearing Service Stars

An adult has the option to wear the appropriate color backgrounds for their youth service and blue for their Adult service or they may combine all adult and youth service and wear only the light blue Scouter's service star background.

For example,

I could wear service stars in one of the 2 options:

Service broken down by program	All service in star(s) with blue background
★ 2 yr - yellow background (Cub Scout youth)	★ 27 (a 20 year pin and a 7 year pin) years - light blue background (Adult service)
★ 2 yr - green background (Boy Scout youth)	
★ 23 (a 20 year pin and a 3 year pin) years - light blue background (Adult service)	

Attendance Award -



This is often wrongly called "The Perfect Attendance Award" Some Packs call this the "Good Attendance Award." Every Scout is expected to attend all Den and Pack meetings. However, most Packs recognize that Cub Scouts (Tiger Cubs, Cub Scouts, Webelos Scouts) are involved in other activities and may have scheduling conflicts. *Since you know your community best, the Pack committee sets the requirements for this award.* National Council has not established requirements for this award. You should make the requirements challenging but doable.

Sample Requirements:

I found several packs on the web with the same list of requirements, whether they all actually decided to do the same thing or simply copied from one another, I do not know. CD

To earn the attendance award,
A Scout cannot miss more than:

- ✓ One regularly scheduled Pack meeting during the program year (September through August).
- ✓ Two regularly scheduled Den meetings during the program year (September through August).

A Scout must

- ✓ Earn the Summertime Fun Award
- ✓ Attend at least one Camping trip (The Pack has two and Webelos have one more)
- ✓ Attend a Day Camp or Resident camp
- ✓ Attend at least $\frac{2}{3}$ rd of special Pack activities (trips, picnics, Scouting for Food, ball games, ...)

*Remember, the Pack sets the requirements.
If you don't like these, write your own.*

Other Information:

- ✓ The awards could be presented at the last Pack meeting of the program year or the first of the next year. Presentation at the first gives you awards for the first meeting of the year when you should have lots of new Cubs who will be impressed with seeing what they can earn!!!
- ✓ The Official BSA Insignia Guide simply says the award is worn on the official uniform above the left pocket. It does not give a distance above. I would put it about the same height as the Service Star. Let the year bars dangle on the pocket flap.

Boys' Life Reading Contest for 2013

<http://boyslife.org/>



The Boys' Life Say "Yes" to Reading Contest for 2012 has ended. Watch for the Boys' Life Say "Yes" to Reading Contest for 2013 coming soon!

For more details go to <http://boyslife.org/>

Knot of the Month
Wood Badge for Cub Scouters?

*Kommissioner Karl Henley
Buckeye Council*

This is not exactly a "Square Knot," but it is training. Reprinted from a previous Baloo's Bugle with a few modifications. Why not make a New Year's Resolution to look into Wood Badge this year? -Pat

Wood Badge for the 21st Century is not your parent's Wood Badge. Gone are the hours of crafts and knot tying, replaced by leading edge teaching, team building, management and leadership skill building sessions. The course was re-developed by the National Council and was written by some of the country's best corporate trainers and authors. It remains the most advanced leader training that the Boy Scouts of America offers. To qualify to be a participant, you must have taken Fast Start, New Leader Essentials, and Leader specific training for your current role as a volunteer. Fast Start and New Leader Essentials are available online at www.scouting.org; click on My Scouting and set up your account. Several types of training are available at this portal and once completed, a training card is available for you to print and the information will be passed back to your council via ScoutNet.

Wood Badge is 6 days (usually split over 2 three day weekends) of fun, learning, relationship building and skill development. (*Note: Some Councils are now offering week-long or "Sabbath Friendly" Wood Badge courses for those who have religious responsibilities on Saturday and/or Sunday -Pat*) The course is genius in its delivery, using the EDGE method (Explain, Demonstrate, Guide, Enable – a session in the course) participants learn and experience each

aspect of the teachings. As you look back over the experience, you will begin to realize how different sessions and team building skills are inter-related and how the course truly unfolds to not only teach the method, but take you as a participant through the same experience that your cubs and pack committees will have. The course framework starts you out as a Cub Scout and then runs through how you should see your prospective Boy Scout troops running, which can be handy when you go to look for Troops for your son to crossover to.



As a Cub Leader, what should you expect to take away from the course? A better understanding of how to follow, lead, and knowing how to recognize the best way to handle situations life can toss at you. Because the course is teaching leadership and team development, you can apply many of the lessons to your work, family and scouting life. No matter what role you are playing in the leadership of the den or pack, you will find opportunities to use the lessons learned. From coaching and mentoring the fledgling wolf scout, to getting your committee on board with developing a plan and successfully carrying it out, Wood Badge will have an impact on you, your den and your pack committee and your personal life.



You also have an opportunity to meet and spend 6 days with other top scouters in your district and council. You may find this valuable when you need to find out information, look for a guest to come to your meeting, or just simply know who is in what role and what they do to help your unit. Since you form your own team, you will have a chance to form long lasting friendships with other likeminded scouters.

My personal experience was very positive. Two of my best friends I would not have met were it not for Wood Badge. I was able to take what I learned and apply it to a pack that was struggling, and turn it into a successful, growing pack, with more than 20 parents on our committee and a fantastic year round program.

If you have a course coming up in your council, you should go. The best place to get more information about Wood Badge is your District Training Chair, Council Wood Badge Coordinator, or Council Training Chair. You will not be disappointed.



GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Pack Gathering Activities.

2011-2012 CS RT Planning Guide

A successful, planned gathering activity will get a pack meeting off to a good start. A good gathering activity has pack members and parents interacting with each other. They should require minimal preparation, be fun for the boys, and can be enjoyed by the entire family. Since the Cubmaster is busy preparing for the pack meeting, other members of the pack should lead the activity. This is a great opportunity to begin involving parents who are not in a formal leadership position to help with something. Gathering activities may be found in the Den & Pack Meeting Resource Guide, the Den Chief Handbook, the Cub Scout Leader How-To Book, Group Meeting Sparklers, and Boys' Life. Plus the monthly Cub Scout roundtables.

Resourceful Ideas

The Resourceful Butterfly Collector

Alice, Golden Empire Council

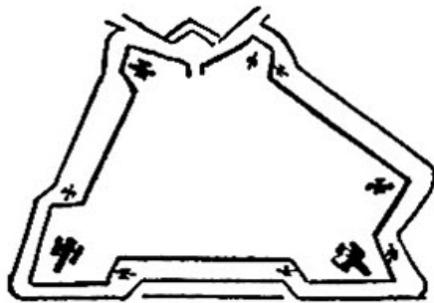
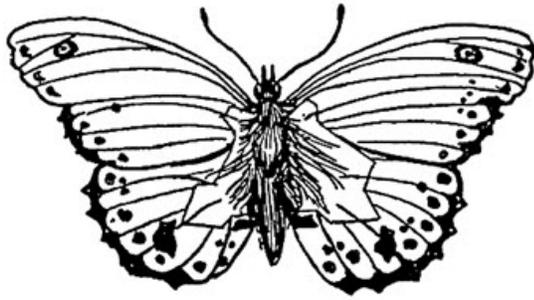
Turn Back the Clock and learn more about the

Resourcefulness of Baden-Powell, who founded Scouting.

Before he started the Scouting movement, he was in the British military, and even worked as a spy. He had to be very Resourceful – he once dressed up as an eccentric British butterfly collector, complete with the net. He acted as if he was a harmless and rather strange man, and the enemy completely ignored him as he studied and mapped their fortifications. But being resourceful and a talented artist who could use both hands, Baden-Powell made his drawing part of a butterfly design!

Challenge the boys to see if they can hide something in a drawing of an animal – Or challenge teams of Parents & Boys to be Resourceful enough that no one can find their hidden message or picture!

The marks of the wings reveal the shape of the fortress shown here and the size of the guns. Head of Butterfly points North. Position marked by spot where line with symbol ends.



Baden-Powell's Spy Butterfly

<http://www.pinetreeweb.com/bp-adventure02.htm>

What Can You Do With It?

2011-2012 CS RT Planning Guide

Materials:

Paper, pencils, clean recyclable objects. Be sure the items are clean. Avoid glass items for safety reasons.

Directions:

As Cub Scouts and families arrive, give each Cub Scout a pencil, paper, and something that is usually thrown away or recycled after use, such as milk cartons or jugs, aluminum cans, paper plates, paper towel tubes, newspaper, etc.

Challenge the boys to write down as many ideas as they can of things that can be done with their item.

They are encouraged to talk with others in the pack for additional ideas. Adults are encouraged to help boys. During the pack meeting, ask people to share some of their ideas.

Give cheers for the longest list, the most original idea, the craziest idea, etc. Conclude with the Brilliant! Cheer for everyone for being resourceful.

Play it Again

Alice, Golden Empire Council

Gather a group of materials – straws, tubes, egg cartons, paper, bags, yarn, paper plates, beans – anything that looks interesting.

Challenge each boy or family to grab some materials and make something interesting with it. They must be able to explain what their invention is called, what it's good for, and how they made it.

The Resourceful Mr. Carver Word Search

Alice, Golden Empire Council

Each of the words below connects to one of the most resourceful men of all time – George Washington Carver, an African American scientist and inventor who found 300 uses for the peanut, and transformed southern agriculture. Words can be in any direction, even diagonal!

O D N S K N I F K E F L A C P
 J T O A O G L H N E U L X W L
 Y A A T E O V I T F J E O A Z
 P S T T W B T F E F L R O T W
 P O Y E O B Y C N O C U W S T
 C E R W G P R O R C K T I O R
 F S A A T U T I S O G L N A F
 O O N N O U V E Q T W U V E Q
 W H S S U A S C E S P C E Z M
 Z M E M O T E K D W C I N P I
 I R E H C A E T E P S R T A M
 A R T I S T I E M G N G O I L
 O S C I E N T I S T E A R N P
 P A N U C N D X E B H E H T U
 L Y E V I K S W S A V T P C T

And the words are:

AGRICULTURE	ARTIST	COFFEE
COTTON	FLOWERS	INK
INVENTOR	PAINT	PEANUT
RESOURCEFUL	SOAP	SCIENTIST
SOYBEAN		SWEET POTATO
TEACHER		TUSKEGEE

Now that you've solved the puzzle, find out more about how the words connect. Check under Core Value Related Stuff or go to:

www.inventors.about.com/od/cstartinventors/a/GWC.htm

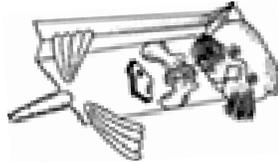
to learn more about George Washington Carver. To download printable pages or a whole booklet, go to:

www.dm.usda.gov/oo/colorbook.htm

Make a Model of Resourcefulness – the Sea Otter
Alice, Golden Empire Council

Have paper bags, glue sticks, and printouts of the pieces shown enlarged to fit the bags. Let everyone make their own Sea Otter puppet and learn more about how Resourceful they are. More information under Tiger Cub Meeting Activities or at:

www.montereybayaquarium.org/ic/activities/otter_puppet.asp



For an extra challenge, each den could be asked to find out some other examples of Resourcefulness in Nature – and then bring a poster or display to share at the Pack Meeting.

Blue & Gold Ideas

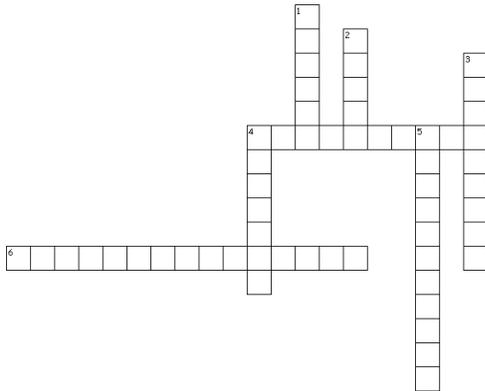
Baden-Powell

Baltimore Area Council

How many words of three or more letters can be made from: BADEN-POWELL. Set time limit of 3-5 minutes.

Great Idea Puzzle

Alice, Golden Empire Council



Across

- 4. using items in a new way
- 6. using unusual items

Down

- 1. a ready source of materials
- 2. always resourceful in uniform
- 3. using instead of tossing
- 4. able to get something done
- 5. thinking outside the box

For adults and older boys, or a family team, let them try to solve this puzzle without listing the words. For younger scouts, you could also give them the list of words:

imagination recycling resourcefulness
 capable creativity nature
 Scout

Banquet Name Tags

Baltimore Area Council

Materials: popsicle sticks, tacky glue, macaroni letters, pin backs

Directions:

- Before the meeting date, paint or dye popsicle sticks blue.
- At the banquet, pour the macaroni letters out in a large cake pan or tray.
- Have the banquet attendees to pick out the letters of their name and glue them to the popsicle sticks. (*Note: some health food stores have colored macaroni letters available.*)
- Glue a pin back to the stick and wear as a name tag.
- Some craft stores sell shorter (2½”) sticks.

How Many Words?

Baltimore Area Council

Using macaroni alphabet letters from the name tag activity, give each table a pile of about 50 letters. Allow a given amount of time (from when they sit down until the CM says Now) to make up words with the letters. See which table has the most words. They get dessert first!

Scout Emblems Puzzler

Baltimore Area Council

Buy or make several large (page-size) copies or drawings of various Scout emblems and badges (insignia, Webelos badges, World Conservation Award, etc.).

Mount them on tag board or light poster board. Cut each one up to make a puzzle.

Post complete pictures of those emblems so that people can use them as models.

When people arrive, have them each person draw a puzzle piece out of a box.

Then they must try to put together the puzzles by working with other people.

The Boy Scout Law

Baltimore Area Council

A Scout is trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean, and reverent.

Can you find each of the words underlined in the Boy Scout Law in the puzzle? They may be up, down, across, diagonal, or backwards. Circle each word as you find it.



Turn Back the Clock Ideas

"And then"... Game to Turn Back the Clock

Alice, Golden Empire Council

A great old-fashioned activity – and it requires Resourcefulness! Explain that you are going to tell a story – but everyone will have a chance to add to it. Good starting sentences begin with “Long ago” or “Many years ago” or “One dark night” or “Once Upon a Time... Each person adds a sentence or two – and ban any references to modern technology or standard action movies or games. If needed, the leader can jump in and re-direct the story to a creative and imaginative story line.

Time Capsule Information Sheet

Baltimore Area Council

Have each person attending the Pack meeting fill out one of these forms. Then collect them and put them in a “Time Capsule” to be opened at a future date and time.

<p>WHO AM I IN 2013?</p> <p>NAME _____ AGE _____</p> <p>DATE _____ TIME _____</p> <p>WHERE YOU ARE NOW:</p> <p>YOUR FAVORITE TV SHOW:</p> <p>YOUR FAVORITE MOVIE:</p> <p>WHAT IS SPECIAL ABOUT YOU?</p> <p>WHAT IS YOUR MOST IMPORTANT GOAL?</p> <p>WHAT IS IN THE NEWS?</p> <p>WHO ARE THE HISTORY MAKERS OF TODAY?</p>
--

Turn Back the Clock

Alice, Golden Empire Council

Set up a Round Robin of some of the games that Baden-Powell used. See the games section for some ideas, or go to:

<http://www.inquiry.net/outdoor/games/seton/index.htm>

Turn Back the Clock Sketchbooks

Alice, Golden Empire Council

During the month, each den can practice drawing skills. Perhaps you have a pack parent with art training to help. If not, show the boys some of the sketches made by Baden-Powell or simpler yet, take them out in nature with pencil and paper and challenge them to draw what they see. At the Pack Meeting, share their art work, mounted on colored paper and displayed with pride!

OPENING CEREMONIES

Blue & Gold Ideas

Listen to the Oldies

Utah National Parks Council

Turn Back the Clock and make use of those old playlists by mixing some of your old favorite songs to lead into each part of your Pack Meeting.

- Bring speakers for an MP3 player, an old boom-box, or figure out how to plug into the gym's overhead speakers. It helps to either have a remote to start, stop, and forward through the songs or have a helper on standby to do that for you.
- Make sure to practice running through the playlist (with the helper if using one) ahead of time
- Choose an appropriate song to signal time to gather, such as “Get Ready for This” by 2Unlimited, the chorus only of “Let's Get it Started” by The Black Eyed Peas, “Space Jam” by Quad City DJ, or John Williams’ “Star Wars Theme.”
- To lead into the Flag Ceremony, find a great classical rendition of John Philip Sousa’s “Stars and Stripes Forever,” the “Star Spangled Banner,” or use the Mormon Tabernacle Choir’s “Battle Hymn of the Republic” (which won a Grammy in 1960 and reached #13 on Billboard’s Hot 100 the previous autumn).
- Before dinner is served, play “Food, Glorious Food” from Oliver!, “Eat It” by Weird Al Yankovic, or some song related to the menu you’ll be serving.
- As you lead into the awards, as each boy or group of boys comes up, play a classic stadium-pumping celebratory song, such as “Eye of the Tiger” by Survivor, “We Are the Champions” by Queen, Vangelis’ “Chariots of Fire,” “Whoomp! There It Is” by Tag Team, “Celebrate Good Times” by Kool and the Gang, “U Can’t Touch This” by M.C. Hammer, or EMF’s “Unbelievable.”
- While cleaning up and finishing at the end, play any of a number of versions of “Auld Lang Syne,” John Denver’s “Take Me Home, Country Roads,” “Our House” by Madness or the one by Crosby, Stills, Nash, & Young, “Homeward Bound” by Paul Simon, and Hughie Cannon’s “Won’t You Come Home Bill Bailey.”

Turn Back the Clock Sketchbooks

Alice, Golden Empire Council

During the month, each den can practice drawing skills. Perhaps you have a pack parent with art training to help. If not, show the boys some of the sketches made by Baden-Powell or simpler yet, take them out in nature with pencil and paper and challenge them to draw what they see. At the Pack Meeting, share their art work, mounted on colored paper and displayed with pride!

The Story of the Blue and Gold
Baltimore Area Council

Equipment: Blue flannel board, 6 cards for flannel board (truth, spirituality, steadfast loyalty, warm sunlight, good cheer, happiness), yellow sun for flannel board

Personnel: Eight Cub Scouts

- Cub #1:** Back in the good old days, waving school colors gave people a feeling of school pride and loyalty. Today, the blue and gold of Cub Scouting helps build this spirit among Cub Scouts. The Bobcat badge is the foundation, or beginning, of all Cub Scout ranks. This foundation builds a common spirit among these young men.
- Cub #2:** (*pointing to blue flannel board*): The blue reminds us of the sky above. It stands for truth, spirituality, and steadfast loyalty.
- Cub #3:** (*placing 'Truth' card in upper left corner of board*): Truth means we must always be honest.
- Cub #4:** (*placing 'Spirituality' card in upper right corner*): Spirituality means a belief and faith in God.
- Cub #5:** (*placing "Steadfast Loyalty" card across bottom*): Steadfast loyalty means being faithful and loyal to God, country, and your fellow humans.
- Cub #6:** (*placing sun in center of board*): The gold stands for the warm sunlight (*Places 'warm sunlight' card across top of sun.*)
- Cub #7:** Gold also stands for good cheer and happiness. We always feel better when the sun is shining and so will those to whom we give good will. (*Places "good cheer" and "happiness" cards on each side of the sun.*)
- Cub #8:** As we wear our Cub Scout uniforms, may the meaning of the blue and gold colors make us remember our Cub Scout ideals, the Cub Scout Promise, and the Law of Pack. Please join us in repeating the Cub Scout Promise.
(*Everyone stands and repeats the promise.*)

Blue and Gold Flag Ceremony

Equipment: Appropriate props for the 6 Cub Scouts and cards with their words on them. (Or use pictures with words on the back)

Personnel: 6 Cub Scouts, 1 Cubmaster (CM) or other Leader

- CM:** I represent the Spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the Spirit of Scouting Past and Present. Here is our future – Cub Scouts of America.
- Cub #1:** In the Cub Scout Promise, we say, "I promise to do my duty to God", and religious activities are part of our rank advancement program. I like to wear my uniform to church on Scout Sunday. Nearly half of all Cub Scout packs are sponsored by churches.
- Cub #2:** I wear my uniform with pride. People know I am a Cub Scout, growing straight and strong through Cub Scouting. There is only one official uniform. The colors of the uniform have meaning.. Blue stands for truth and loyalty; gold, for good cheer and happiness.

Cub #3: (*Carrying Indian headdress*) Early Cub Scout ceremonies were based on Kipling's Jungle Book. When Cub Scouting was established in America in 1930, Indian themes were used. Akela was the big Chief of the Webelos tribe - to which all Cub Scouts belong. Chief Akela's father, Arrow of Light, stated that all men were brothers, and a tribe could be no greater than its boys.

Cub #4: (*carrying wood project*) Cub Scouting means FUN! We have lots of fun, but I like making things - real boy projects - things we can play with our that follow our theme. Cub Scout arrow points and Webelos activity badges give us many different projects to work on so we make useful things and learn new skills while we progress.

Cub #5: (*Carrying a collection*) I like to go on hikes and collect things for my nature collection. Hikes help us to appreciate the outdoors and help us grow physically.

Cub #6: (*Carrying American Flag*) I am proud to be an American so I can salute our flag. I also like to see our pack flag (*points to it*) because then I know I am part of — years of Scouting. I belong! When you salute the U.S. flag, you salute a lot of other things too. You salute your family, your home, your friends, your Cub Scout den, your fellow Americans, and this land of freedom -Because they are America!

CM: Yes, I represent the Past and the Present. These boys - Cubs Scouts now - are the men of Tomorrow. They will be the preservers of our American heritage. (Pause) Please stand and join us in the Pledge of Allegiance.

Blue and Gold

Santa Clara Council

Set Up:

Boys hold up cards with the letters B L U E G O L D and an appropriate picture on the front with their verses taped to the back in LARGE print. They say their parts in order.

- Cub #1:** B is for BOYS in Bobcats, Wolves, Bears, and Webelos.
- Cub #2:** L is for LEADER and The Cubmaster who guides us
- Cub #3:** U is for UNDERSTANDING -- we learn to help others
- Cub #4:** E is for EXCELLENCE and we try to Do Our Best.
- Cub #5:** G is for GOALS and for which Cub Scouting stands.
- Cub #6:** is for OPPORTUNITIES ñ for boys to learn and do
- Cub #7:** L is for LIBERTY -- in the years to come
- Cub #8:** D is for DEN LEADERS and who guide us along the right path
- ALL** WE WELCOME YOU TO OUR BLUE & GOLD CELEBRATION

Opening Ceremony: Building a Nation
2011-2012 CS RT Planning Guide

Materials:

American flag, cards with text for each Cub Scout

- Cub #1:** when Washington needed to cross the Delaware River, instead of building boats, his troops found boats they could use.
- Cub #2:** When the new nation needed power, resourceful people built waterwheels near rivers to power their mills.
- Cub #3:** When the country stretched from the Atlantic to the Pacific, resourceful people created the transcontinental railroad.
- Cub #4:** In this age of technology, resourceful people keep developing new things to better our lives.
- Cub #5:** In the past month, everyone in our pack participated in conserving resources and thought of better ways to recycle.
- Cub #6:** Small or large project, young or old, we all do our part to be resourceful to build a better nation.
- Cub #7:** Let us salute the flag of this nation, which we all love and strive to make better, and recite the Pledge of Allegiance.

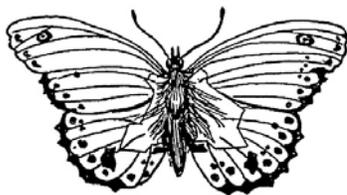
Resourceful Ideas

Resourceful Connections Opening
Alice, Golden Empire Council

Narrator: The Value for this month is Resourcefulness – but February is also a special month for Scouts – it's the anniversary of BSA!

We're going to show you how the two ideas are connected – take a look!

Cub Scout #1: (*holding a drawing of the butterfly*) Baden-Powell used imagination to hide his drawings of an enemy fort to make it look like a butterfly!



Cub Scout #2: (*Showing off a sea otter paper bag puppet*) Tiger Cubs used recycled materials to make an otter puppet.



Narrator: Not only that, they learned that the sea otter is also resourceful – he uses a rock to break open crabs and shellfish so he can eat them!

Cub Scout #3: (*holding picture that fits Ach. #12*) The boys in the Wolf Den have learned what to do in different situations – like what to do if someone is being teased or bullied. That's how to be resourceful when it really counts!



Cub Scout #4: (*holding a homemade camp stove or other homemade item or picture of one*) Webelos Scouts learn how to use what they have to make useful things for camping!



Narrator: There's a traditional American saying about being Resourceful: "Use it up, wear it out, make it do, or do without." And it looks like the scouts are learning some great ways to be resourceful. There's another American tradition that is shared with scouts – loyalty and patriotism.

(*Move into Flag Opening*)

**AUDIENCE
PARTICIPATIONS
& STORIES**

Abraham Lincoln Saves the Day!
Alice, Golden Empire Council

Here's a story that could be made into a skit – it's a true story that shows how resourceful Abraham Lincoln was.

**"Determine that the thing can and should be done,
and then we shall find the way" –**
Quote from Abraham Lincoln.

Lincoln was raised on the frontier – where you had to use your own strength and brains to make or find what you needed. Nothing came ready-made – not clothes, or food, or even tools. So frontier people made their own clothes, found wild fruit, hunted game, or grew their own crops. And if you needed a tool, you might have to make it yourself from wood you had cut and prepared yourself. And you learned to use everything, including bone, leather and sinew – nothing was thrown away.

When you needed something that you couldn't produce yourself, or a crop you couldn't grow, it would usually be brought down rivers on a barge or boat.

When Lincoln was 22, he and a couple of relatives agreed to take a boat full of cargo down the Sangamon River, then the Mississippi River to New Orleans – and they would be paid very well for their work!

So they used their skills to build a boat. It was then loaded with pork in barrels, corn and hogs, and started off. Soon after their journey began, the boat snagged on a small dam. It began to fill with water, getting heavier and heavier and pulling the boat and its load down deeper. The boat was ready to sink – and they stood to lose not only their profit, but what they owed their partner.

Then Lincoln suggested a plan – he said they should unload everything on board except the barrels. Then they rolled the barrels forward and made a small hole in the end projecting over the dam. Lincoln thought this would allow the water to drain out of the boat. Sure enough, the boat slid over the dam easily, they plugged the hole, and were soon on their way.

A Very Special Birthday Party

Baltimore Area Council

Divide audience into four groups to respond with the following:

Den Leader	”Oh Boy”
Birthday Cake	sing ”Happy Birthday To You”
Cub Den 1	”Oh Boy, Oh Boy”
Birthday Party	”Yippee”,

Have groups practice as you assign parts.

This is a story of a **DEN LEADER...**, **CUB DEN 1...**, and a **BIRTHDAY CAKE...** One Thursday afternoon, as **CUB DEN 1 ...** was meeting at the home of their **DEN LEADER...**, Mrs. Reid, the boys overheard her on the phone, say “It will be a very special **BIRTHDAY PARTY...**”

BIRTHDAY PARTY?... they said, to each other, whose **BIRTHDAY PARTY...** is it? each asked the other--not mine, said Jimmy. Nor mine, said Johnny. Or mine, said Billy. Maybe, said Mike and Ike, it’s Mrs. Reid’s, our **DEN LEADER....!**

Yeah, they chorused. I know, said Jimmy. Why don’t we give her a **BIRTHDAY PARTY...** That’s a neat idea, said Johnny. Let’s have a **BIRTHDAY CAKE...**, said Mike and Ike. Swell, they all said.

So each went home and made special plans for the next den meeting and the special **BIRTHDAY PARTY..** for their **DEN LEADER.**

Den Meeting day dawned bright and sunny. At 3:30 all five boys arrived at their **DEN LEADER’S..** house. Mike and Ike brought a **BIRTHDAY CAKE...** Jimmy brought paper hats. Johnny brought balloons and Billy brought ice creams for the **BIRTHDAY PARTY...**

As they trooped in the door, they all yelled surprise! We’re having a **BIRTHDAY PARTY..** Mrs. Reid, their **DEN LEADER...** looked shocked. My **BIRTHDAY PARTY?** Why it’s not my birthday.

But we heard you talking about a special **BIRTHDAY PARTY...** on the phone last week, said Jimmy. Oh, said their **DEN LEADER...**, and smiled. It’s Cub Scouting’s birthday, she said. Cub Scouting is (___) years old, this month.

But I think this is a wonderful idea. We’ll just celebrate a little early.

And so they did. And that is how **CUB DEN 1..** and their **DEN LEADER..** had a very special **BIRTHDAY PARTY’**

On the Old Frontier

Utah National Parks Council

Directions: Divide the audience into eight groups. Assign a character role to each. Have them rehearse their parts as you make assignments. As each character is mentioned (in CAPITAL LETTERS), the group stands up, makes the proper response, and sits down.

SETTLER	Davy Crockett
GUN	Bang, Bang
DOG	Man’s best friend
TURKEY	Yum, Yum
CABIN	Shut the door!
FRONTIER	Way out west
INDIAN	Geronimo
AUTUMN	Let’s eat

Story

Early one AUTUMN morning, many years ago on the old FRONTIER, a SETTLER stood before his lonely CABIN with his DOG ready to hunt a TURKEY he needed for dinner, hoping no INDIANS would spoil his feast.

Whistling to his DOG, the SETTLER shouldered his GUN and started down the forest trail. In the meantime, the INDIAN, also with a DOG, came down the forest trail from the other direction.

Just at that moment, a fat TURKEY flew between them. Out flew an arrow, off went the GUN, and down fell the TURKEY (it tripped). The DOGS bounded in, and up rushed the INDIAN and the SETTLER. Grrrr said the DOGS. “He’s mine,” said the SETTLER. No, he’s mine said the INDIAN. Grrrr snarled the DOGS.

The noise of the argument shook the CABIN and awoke the whole FRONTIER (including the TURKEY, which was only stunned by the loud noise of the GUN, took off unsteadily and flew in the open door of the CABIN where it was promptly captured by the INDIAN, the SETTLER, and the DOGS. And thus, dinner with neighbors came to a lonely CABIN in AUTUMN on the old FRONTIER.

LEADER RECOGNITION

The ABCs of Leaders

Sam Houston Area Council

Start by publishing this list on your B&G Program. Then read the list aloud at Leader Recognition time -

Great Cub Scout Leaders -

- A. Attend Roundtable
- B. Believe in the program
- C. Call to check up if you miss a den meeting
- D. Discover new ways to involve the Scouts
- E. Explore all the options
- F. Find time
- G. Give unconditionally
- H. Help whenever asked
- I. Inspire
- J. Juggle lots of projects
- K. Know their knots
- L. Listen
- M. Make extra project pieces for siblings
- N. Notice the wonderful things about their Cub Scouts
- O. Offer support
- P. Pray
- Q. Quote Lord Baden-Powell
- R. Reap the rewards of Cub Scout smiles
- S. Sing!
- T. Tell their Scouts - "great job!"
- U. Understand that life happens
- V. Value the Aims of Scouting
- W. Wake up in sleeping bags
- X. X-amine all material for appropriateness
- Y. Yell cheers during pack meetings
- Z. Have a Zany disposition

Materials - A wooden block letter E mounted on a display board with the wording - "For your exceptional help, many thanks!" and a name, pack # and such.

Cubmaster - There are many parents and leaders here tonight who have helped our pack in a variety of ways. They have contributed their time to the success of our pack meeting and they deserve the Exceptional award for seeing projects and meetings and lots of other things through from A to Z. (Call adults forward and present awards.)

ADVANCEMENT CEREMONIES

Resourceful Ceremonies

Resourcefulness Advancement Ceremony

Alice, Golden Empire Council

Preparation:

Print out or copy the letters needed to spell RESOURCEFULNESS, mount each on a separate piece of construction paper.

Before the meeting starts, turn over the R, S, U, C, F and L so those letters can no longer be seen.

As each rank advancement is called up, the matching letter can be turned over. (If you aren't covering all the ranks, you can also adapt the language to use for special badges or belt loops) Here's what each letter stands for:

- ✓ R - Reuses ideas and materials in new ways;
- ✓ S - Skillful and developing abilities;
- ✓ U - Understands the situation;
- ✓ C - Creative and Curious about how to solve a problem;
- ✓ F - Finds a solution and is always dependable;
- ✓ L - Loves the challenge of dealing with problems.

Cubmaster: This month we have been focused on the Value of Resourcefulness. A person who is resourceful will learn as much as they can about something. And that's just what our new Bobcat(s) did. They learned the eight things that are needed to understand Cub Scouting and get started on the Scouting Trail.

(Calls up any boy who is receiving his Bobcat, along with his parents. The parent's receive the badge, which they give to their son. The boy receives the parent pin, which he pins on his mother upside down till he does a Good Deed)

Cubmaster: *(Turns over letter R)* Just like our Tiger Cubs and their paper bag puppets, the Resourceful person will reuse materials and even ideas - *(Calls up boys and parents - proceed as above with Tiger badge)*

Cubmaster: *(Turns over letter C)* Our Wolf den boys are Creative and Curious, just like the Resourceful person. They have asked lots of questions, learned new ways to do things. *(Calls up boys and parents - proceed as above with Wolf badge)*

Cubmaster: *(Turns over letter S)* Bears have been developing skills and learning how to use all kinds of tools - and that's what a Resourceful person does, too. *(Calls up boys and parents - proceed as above with Bear badge)*

Cubmaster: *(Turns over letter L)* Webelos Scouts LOVE a challenge - they are learning all kinds of ways to solve problems and be prepared. *(Calls up boys and parents - proceed as above with Webelos badge)*

Cubmaster: *(Turns over letter F)* As they work on the Arrow of Light, our Scouts are learning how to FIND a solution to every problem or handle every situation. Their goal is to always be dependable.

(Point to completed word of Resourcefulness)

Cubmaster: So as you can see, our Scouts are developing all the qualities of Resourcefulness.

At his point, if there are no Arrow of Light Awards, ask everyone to give a special applause for all the hard work done by the boys this month. If there is an Arrow of Light to be given out, continue as below:

Cubmaster: Those boys who develop all the qualities of a good scout, including Resourcefulness and Good Character, and who are willing to work very hard to reach their goal, are awarded the Arrow of Light. *(Calls up Arrow of Light boy and proceeds with special Arrow of Light ceremony)*

Blue & Gold Ceremonies

The Story of the Cub Scout Colors

Pamela, North Florida Council

Personnel: Akela, two Indian Braves, A narrator.

Equipment: Tripod with pot suspended over fire, small container such as a coffee can that will fit inside the large pot and hold a Cub Scout neckerchief and any awards. Dry ice to pack around the small container, it will vaporize and cause a smoking effect and look as if the pot were boiling. The smoking increases when the water-alcohol solution is added. You will need two clean bottles. Fill with 2/4 water and alcohol and add yellow food coloring until you have the shade you desire. Repeat with the other bottle, using blue food coloring. ***Be sure to be respectful in your Indian costuming. Indian headdresses were sacred to the tribes so if you wish Akela to have a headdress, it should be done properly.***

Narrator: *(Speaking to audience, seated in a circle with Akela standing behind the smoking ceremonial fire.)*

Many, many moons ago, the great Chief Akela called a council to see what could be done to make the Webelos tribe the best of all the tribes. After many hours, Akela called his two most trusted braves to the council fire.

(He continues as two braves come in and stand on each side of Akela.)

He told the first Indian Brave to climb the mountain and tell the great eagle to fly high into the sky and bring back the beauty of the sun.

(First brave leaves.)

He told the second brave to go into the forest and tell the sparrow to fly high into the sky and bring back part of the beauty of the sky.

(Second brave leaves.)

Then both braves return quickly, each carrying a bottle of colored water, which was just outside the room. They come in and kneel, one on each side of the fire, holding up the bottles of water for all to see.)

Akela: Speaking to first brave. Pour some of the beauty of the sun into our council mixing pot.

(He does so, carefully so not to get the neckerchief wet)

Akela: Speaking to the second brave. Pour some of the beauty of the sky into our council mixing pot.

*(He does so, carefully so not to get the neckerchief wet.)
(Raising his hand, Akela speaks)*

Akela: From this day forward, blue will stand for truth and loyalty. Yellow will stand for warm sunlight, happiness and good cheer.

(He reaches into pot and pulls a Cub Scout neckerchief out. He holds it open so everyone can see it and speaks.)

And this is why the Cub Scouts use the colors blue and gold. Now let us meet the Cub Scouts and their parents who have helped us keep Scouting alive this month. He stirs the pot and begins presenting the awards observing the local pack awards protocols.

A History of Cub Scouting

Pamela, North Florida Council

(Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.)

The Boy Scout movement in America was started by William Boyce after he was directed to an address in London by a boy who refused a tip because he was a Scout. Mr. Boyce was so impressed by that act and his talk with Lord Baden-Powell that he helped incorporate the Boy Scouts of America of February 8, 1910. It is this date that we celebrate each year with our Blue and Gold Banquet.

Almost as soon as Scouting began, younger boys started clamoring for a chance to participate in Scouting. This resulted in the Wolf Cub program being started in England in 1916. It wasn't until August 1, 1929 that the first demonstration Cub units were started. By 1933, it was felt the time had come for promoting Cub Scouting as a part of the Boy Scout program.

As we read in the Wolf book the basis for much of the program came from THE JUNGLE BOOK by Rudyard Kipling. In this book is the story of two wolves who find a man cub who is being hunted by SHERE KHAN, the tiger.

They take in the boy, whom they name Mowgli, (which means frog) and raise him as part of their family. The wolves are part of a pack, which is led by Akela, the great gray Lone Wolf. Once a month, the new cubs are presented to the pack for acceptance. If at least two members of the pack do not accept them, they are turned out. When Mowgli was presented to the council, none of the other wolves would speak for him. Just as Mother wolf was ready to give up. Baloo, the kindly brown bear who taught the wolf cubs the Law of the Jungle stood up and said, "I will speak for the man cub."

When no one else spoke, Bagheera, the black panther rose and offered to pay one bull if the man cub would be accepted into the pack. And so it was that Mowgli became a part of the Wolf Pack, for the price of a bull and on Baloo's good word. In looking back at old Cub Scout books, we are reminded that the Cub Scout program has survived with very little change. In a 1934 Cub Book, the rules for becoming a Bobcat are:

He has taken the Cub Promise.
Explained & repeated the Law of the Pack.
Explained the meaning of the ranks.
Shown the Cub sign and Handclasp.
Given the Cub Motto and Cub Salute.

Today as Bobcats, we must do the same requirements. When Akela says that you are ready, you are presented to the Pack for recognition.

BOBCAT

(List names of Bobcat recipients and call them with their parents to the front of the room.) (Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.)

Just as tiger cubs learn about the world around them by taking short trips into the woods, so have our own Cubs grown in their understanding of nature and of their families.

TIGER

(List names and invite them with their parents to come forward. Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.)

Just as the cubs in each species must progress so have our Cub scouts. The Wolf Cubs had to do 12 Achievements versus the 5 for Tiger. And they were harder!. They learned more about their Faith and what to do in various situations.

WOLF

(List names and invite them with their parents to come forward. Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.)

Originally, only two arrow points could be earned for each rank. The basic rank was called the Bronze Badge. The first ten electives earned the Cub the Gold Rank, and the next ten elective the Silver Rank. Today we award the Gold Arrow Point for the first ten elective and Silver Arrow Points for each ten additional electives.

ARROW POINTS

(List names and invite them with their parents to come forward. Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.)

Just as Baloo the kindly Bear, taught the young Wolves the secret names of the trees, the calls of the birds and the language of the air so must each of you help others in your Den in order to meet the requirements for Bear.

BEAR

(List off Bear candidate names and invite them and their parents to the front of the room. Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)

Up until a few years ago, the next rank was Lion. In 1967, this was dropped and the Webelos program expanded to cover an entire year. The Webelos Colors (GOLD representing the Pack; GREEN, the Troop, and RED the Explorers) and 15 activity badges were added at this time. A new Webelos Badge was also created and the original Webelos Badge retained as the Arrow Of Light. The Webelos rank is the transition between Cub Scouting and Boy Scouting. Originally the name was derived from the three ranks: Wolf, Bear, Lion and Scouts. To become a Webelos requires a further expanding of one's horizons. Activity Pins must be earned and involvement in Church and Civic activities are encouraged.

WEBELOS

(List names and invite them with their parents to come forward. (Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)

The Arrow of Light is the highest award in Cub Scouting. It can also be worn on the Boy Scout uniform in recognition of your achievement. To be standing here tonight, means that you have reached the highest point along the Cub Scout trail. Do not stop here for the trail leads on to Boy Scouting and great new adventures that can only be dreamed about for now.

ARROW OF LIGHT

(List names and invite them with their parents to come forward. Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)

History Advancement Ceremony*Baltimore Area Council*

The Scouting fire in the United States was sparked when a young scout provided William Boyce with directions when he was lost in a thick London fog. Many great things begin with a small step or good deed. Tonight we honor these young men for their steps along the Scouting Trail.

The first step is the Bobcat. These young men have just begun the Scouting adventure and many future opportunities await them. Will _____ and their parents please come forward? (Present boys and parents with the awards).

We have others who have grown from Bobcats to Tigers. Working with their adult partners, they have completed the 5 achievements on the tiger trail. Will _____ and their parents please come forward? (Present boys and parents with the awards).

There are more who have grown from Tigers to Wolves. They have learned many things from Akela, completed the 12 achievements of the Wolf Trail, and have grown in wisdom. Will _____ and their parents please come forward? (Present boys and parents with the awards).

The Bear is known as one of the strongest of the animals. We have young men who have become much stronger in their Scouting knowledge and have earned the symbol of the Bear. Will _____ and their parents please come forward? (Present boys and parents with the awards).

The name Webelos means "We'll Be Loyal Scouts". These Scouts personify that slogan. They have learned and practiced their Scouting skills and earned the fleur-de-lis that is the symbol of the Webelos. Will _____ and their parents please come forward? (Present boys and parents with the awards).

Do Your Best

Need: 11X14 cards picturing the rank badges. Tape these little explanations of rank on the back of the appropriate card. Six Cubs, representing each rank. Have the 6 Cubs come forward, bold up the cards for the audience to see as they read the explanation on the back.

BOBCAT:

I had to make some promises,
To become a Bobcat Scout.
To follow, help, and give goodwill,
That's what Cub Scouting's all about

TIGER:

I'm having fun as a Tiger Scout
My partner and I go
To meetings and to Go-See-Its
All helping me to grow.
I help out with the meetings
I'm learning lots of stuff
And when I get my Tiger badge
You'll see I'm Tiger tuff!

WOLF:

The back and front rolls were easy,
Making games was fun,
But when it came to giving directions,
I almost didn't get done.
I had to earn the Wolf badge,
It meant a lot to me,
Finally I learned my directions.
And a Wolf Cub Scout I would be.

BEAR:

I never wrote a letter before,
Let alone a hundred word essay,
Or ever learned to throw a rope
To hit a marker 20-feet away.
And now that I've earned the Bear badge,
All that and a whole lot more,
Makes me feel that much smarter,
Than I ever felt before.

WEBELOS:

Now that I'm a ten year old,
I belong to a Webelos den.
Activity badges I'll try to earn,
Like Athlete, Forester, and Outdoorsman.

ARROW OF LIGHT:

The Oath and Law are memorized,
Graduation day is tonight (or in sight)
I am prepared for what's ahead,
I've earned the Arrow of Light
It's hard to say goodbye to friends.
Cub Scouting's meant alot to me,
But it's time I start the upward trail,
For it's an Eagle Scout I want to be.

CUBMASTER: Now that we have had the ranks explained, we would like to recognize those boys in our pack who have earned those ranks. *(At this time have the advancing boys come forward with their parents and award the badges.)*

SONGS**Resourcefulness Songs****All Scouts Can Be Resourceful**

Alice, Golden Empire Council

Tune: The More We Get Together

All Scouts are always Curious,
They're Curious, They're Curious
All Scouts are always Curious
They're ready to learn.

All Scouts can be Creative, Creative, Creative
All Scouts can be Creative
And ready to choose.

All Scouts can find a Challenge,
a Challenge, a Challenge
All Scouts can find a Challenge
And answer it too!

All Scouts can handle Crisis, a Crisis, a Crisis
All Scouts can handle Crisis
They know what to do!

All Scouts can find Solutions, Solutions, Solutions
All Scouts can find Solutions
No problem at all!

For every Scout's Resourceful,
Resourceful, Resourceful
For every Scout's Resourceful
We're always Prepared!

The Story of Scouting

Alice, Golden Empire Council

Tune: Battle Hymn of the Republic

Baden-Powell's the founder –
and he told the story, too
Not just around the campfire,
but in pictures that he drew
He showed his scouts the "how-to"
and the way that nature looks
When he put his many sketches
both on covers and in books

Chorus:

Scouting's story told in art work
Scouting's story told in art work
Scouting's story told in art work...
By those who love it best

Norman Rockwell loved to show
the scouting story, too
He showed the pride and wonder,
and excitement as he drew,
He caught the acts of service
and the humor that he knew
And he showed in paint the valor
of a well-trained scouting crew!

Chorus

Fun Songs

Peanut Butter Song

Alice, Golden Empire Council

In honor of George Washington Carver, although peanut butter was actually NOT one on his list of 300 uses for peanuts!

Tune – you can hear it at:

<http://www.boyscouttrail.com/content/song/song-596.asp>

Well, there's a food going 'round
and it's a sticky, sticky goo
Peanut, peanut butter
It tastes to good, but it's so hard to chew
Peanut, peanut butter
People everywhere, they think it's the most
Peanut, peanut butter
Early in the morning they put it on their toast
Peanut, peanut butter

Chorus:

I like peanut butter,
creamy peanut butter,
chunky peanut butter, too!

My old dog started barking in the middle of the night
Peanut, peanut butter
He woke up all my neighbors, I almost got in a fight
Peanut, peanut butter
So I gave him peanut butter just to quiet him down
Peanut, peanut butter
He chewed himself to sleep and
he never made a sound
Peanut, peanut butter

Chorus

I went to a dinner party and what did they eat?
Peanut, peanut butter
I took a big bite and it stuck to my teeth
Peanut, peanut butter
People going 'round look like they got the mumps
Peanut, peanut butter
They were eating peanut butter in great, big hunks
Peanut, peanut butter

Chorus

Here are other versions of The Peanut Butter song

http://www.youtube.com/watch?v=rPSYDxrpa_k

From the original 45 by The Marathons

<http://www.youtube.com/watch?v=-V9ikQn58NY&feature=related>

Here is Barney singing the version I know from Jodi at camp -

<http://www.youtube.com/watch?v=7pRXGywEsdo>

And one more -

<http://www.youtube.com/watch?v=L39J7jCoVKY&feature=endscreen&NR=1>

Blue & Gold Songs

The Story of Scouting

Alice, Golden Empire Council

Tune: Battle Hymn of the Republic

Baden-Powell's the founder – and he told the story, too
Not just around the campfire, but in pictures that he drew
He showed his scouts the “how-to”
and the way that nature looks
When he put his many sketches both on covers and in books

Chorus:

Scouting's story told in art work
Scouting's story told in art work
Scouting's story told in art work...
By those who love it best

Norman Rockwell also loved to show the scouting story, too
He showed the pride and wonder,
and excitement as he drew,
He caught the acts of service and the humor that he knew
And he showed in paint the valor of a
well-trained scouting crew!

Chorus

Cubbing Days

Baltimore Area Council

(Tune: In the Good Ole Summertime)

In the good ole Cubbing days.
In the good ole Cubbing days
Cubbing with your buddy friends.
Gee, the fun is fine
You join a Pack and then a Den
And have a wonderful time
So give three cheers Hip, Hip, Hooray,
For the good ole Cubbing days

Cubbing In The Morning

Baltimore Area Council

(Tune: Sugartime)

Cubbing in the morning.,
Cubbing in the evening,
Cubbing at any time,
You'll find fun and laughter,
In Cubbing all the time
It's fun we are after,
In Cubbing all the time.
Put your left hand out there,
Extend the thumb along,
Make the living circle
And Sing this Cubbing song.
Cubbing in the morning,
Cubbing in the evening,
Cubbing at any time.
Shout it to the rafters,
And Cub along all the time.

The Blue and The Gold are Strong
Baltimore Area Council
 (Tune: The Caissons Go Rolling Along)

Give a shout, Give a cheer
 Scouting's Anniversary's here,
 And the Blue and the Gold still go on!
 Scouts are young, Scouts are old
 Scouts have courage, Scouts are bold
 And the Blue and the Gold still go on!
 For it's hi, hi, hee for Scouting's Anniversary!
 Sing out its praises loud and strong (hip hooray)
 'Cause where e'er we go, We will always know
 That the Blue and the Gold still are strong!

Birthday Song
Baltimore Area Council
 (Tune: On Top of Old Smokey)

We were all at the banquet
 On Blue and Gold day
 The whole family came there
 To eat and to play.
 Then somebody told me
 We're (____) years old
 I could not believe
 What I had been told.
 Then they brought out a cake
 With candles atop
 I counted the candles,
 And I didn't stop.
 Now how could a Cub Scout
 Be age (____)
 When I get that old,
 I won't be alive.
 Then somebody told me
 An astonishing fact,
 That the Boy Scouts of America
 Is much older than that.
 My den leader told me
 That I shouldn't fret,
 That's the age of Cub Scouting,
 I'm not that old yet.

The Night They Made the First Cub Scout
Baltimore Area Council

by Steve Henderson

[Download MIDI tune firstcs.mid](#)

Many years ago on this very night
 Some people gathered 'round a campfire's light
 Everyone was saying the world was in a mess
 Not enough people trying to do their best. (So...)

Chorus:

They took a little Blue
 and they took a little Gold
 They took a little boy about eight years old
 Turned him around and lo and behold
 That's how it came about
 The night they made the first Cub Scout

Now they come in every size, they come in every shape
 And everywhere they are, the world's a better place
 Every Bobcat and Bear, every Wolf and Webelos
 Remembers that night many years ago (When...)

(Repeat chorus)

Tiger Cubs are new, the boys aren't very old
 You know it won't be long before they wear the blue and gold
 To Search, Discover, Share with their parents in tow
 Headed down the path that started years ago (When...)

(Repeat Chorus)

Leaders are the ones who make the program go
 And Trainers do their best to put the leaders in the know
 How the Promise and the Law help the Cub Scout Grow
 And Blossom on the trail that started years ago (When...)

(Repeat Chorus)

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Brilliant!

2011-2012 CS RT Planning Guide

Place closed fist under chin (as if in deep thought), pause for a moment and then quickly raise a finger in the air and shout "Brilliant!"

Pamela, North Florida Council

- WOLF APPLAUSE:** Give a Wolf howl four times, each time turning one quarter of a turn, to make one full turn.
- BEAR APPLAUSE:** Growl like a bear and turn W turn each time. Make four growls and two complete turns.
- PACK YELL:** Clap your hands!! (Clap hands five times) Stomp your feet! (Stomp feet five times) Pace ___ can't be beat!!!
- CUB APPLAUSE:** Leader Yells "What's the best den?" and each den yells back their den number.

Tiger Cheer

Pamela, North Florida Council

Give me a T	T
Give me an I	I
Give me a G	G
Give me an E	E
Give me an R	R

Put it together and what does it spell?

TIGER

What does it say?

ROAR

*Baltimore Area Council***Big Foot Applause** - Hold one foot up off floor.

(You know, like the Big Hand Applause!)

Pirate Applause - "Avast you landlubbers, walk that plank!"
Then "glub, glub, glub."**No Air Applause** - Act as if climbing mountain,
then gasp 'where's the air, where's the air.'**The Bear Applause** - Growl like a bear, put hands in air in
claw shape, and move hands up and down like clawing.**Magic Hand Applause** - Hold hands out in front of you, then
put them behind your back, saying 'now you see them,
now you don't' Repeat three times, or until your hands
actually disappear.**Typewriter Applause** - Move fingers as if typing, go 'ding',
and act as if you are returning carriage.**Lawrence (Welk & Fred) Flintstone Applause** - '
And a one and a two and a yabba-dabba-do.'**Interrupted Applause** - Bring hands together like a clap, but
stop before they touch. Repeat several times.**Sonic Boom Applause** - Open mouth and move hands, but
say nothing, then a couple of seconds later (*Leader
counts to three with fingers, no words*), yell BOOM!**Resourcefulness Cheers***Alice, Golden Empire Council***Resourceful Applause:** Divide audience into three groups –
each one is assigned a syllable: Re Source Full. Then, as
you point to each group, they shout their phrase. Vary the
order several times.Then ask loudly "So What Are Scouts?" Then point to each
group in order three times, revving up the volume each time as
the audience shouts – "ReSourceFul! ReSourceFul!
ReSourceFul!"**Peanut Butter Applause:** Pick up a peanut. Put it in your
hand. Now put both palms together and make a squashing
motion. Now, hold up both palms and say – "Yay! It's
Peanut Butter!"**Otter Applause:** Make a diving motion with both hands;
hold up one hand to show your "rock" Now put your clam
shell on your belly, "smash" it with your "rock" and say
"Dinner's Ready!"**RUN-ONS***Pamela, North Florida Council***Radio Announcer:** We interrupt this program for a spot
announcement."**Dog (offstage)** Arf, Arf, Arf, Arf**Announcer:** Thank you Spot.**Cub #1:** Did you hear how my mother strained herself?**Cub #2:** No, how did she do it?**Cub #1:** She ran through a screen door.*Baltimore Area Council***The Untouchable Hand:**Ask someone to put your hand where your other hand can't
touch it. (They need to place your hand on your opposite
elbow. Left hand on right elbow and vice versa)**The Last Straw:****Players** 2;**Equipment** 4 straws, 16 matches or 16 toothpicksYou can play this puzzler with straws, matches, or toothpicks.
If you play it with straws, use four and cut them in four parts
each so that you have 16 pieces. Take the 16 straws, place
them in one straight line on the table. Now challenge any of
your friends to play against you. The rules are simple: the two
of you alternate in taking 1, 2, or 3 straws at a time from the
line. Announce that you will never be left with the last straw.If you go first, you can always win. Here's the secret: Take 3
straws, leaving 13. At your next turn leave 9 straws, then 4,
then 1. Those are the numbers to 13-9-4-1. If you have to let
your opponent start, you may still be able to bring the
combination to 13-9-4-1, but you can't do it if your opponent
knows the secret.*(This game, known as NIM, was one of the first computer
games ever made.)***JOKES & RIDDLES****Use Your Imagination Jokes:***Alice, Golden Empire Council*What do you throw out when you need it and take in when
you don't need it? *An anchor!*What belongs to you, other people use it a lot, but you hardly
every use it? *Your name!*How do you know if there's an elephant under your bed?
*You bump your nose on the ceiling.*What's in the middle of a jellyfish?
*A jelly button*What does the winner of the race lose?
*His breath*What starts with T, ends with T and is full of T?
*A teapot*What is white when it's dirty and black when it's clean?
*A blackboard.**(HHMMmm - have any of our Cubs seen an actual
blackboard to understand this joke?? CD)*If you drop a white hat into the Red Sea, what does it become?
*Wet.***Knock Knocks***Alice, Golden Empire Council*

Knock, Knock

Who's there?

Abraham Lincoln

Abraham Lincoln who?

Don't you know who he is??

Knock, Knock

Who's there?

George Washington

George Washington who?

Wow, you don't know who he is either??

You must have been sleeping during history

SKITS

Tips for Great Scout Skits and Songs

Pamela, North Florida Council

1. Keep them short - never longer than 3 to 5 minutes so that they can be easily memorized.
2. The Younger the scout, the simpler the skit should be.
3. Homemade skits or songs may seem funny to the writers but often are not funny to the audience.
4. Use cue cards and lyrics if you need to. Rehearse until everyone is comfortable and knows their parts.
5. Everyone has to speak or sing loudly and clearly.
6. Avoid gross, vulgar, or un-Scout-Like topics or content. Many old topics should never be used today. Grey Area Guidance tells us that fat, ugly, ethnic (*German submarine jokes are not understood today. The Cubs are at least the third generation after WWII. The soldiers were their great-Grandparents*) or handicapped jokes, skits, or songs have no place in Scouting. Check out "Gray Area Guidance" at http://inquiry.net/outdoor/campfire/gray_areas.htm
7. Have a Master of Ceremonies to keep skits and songs moving. Keep your program fast paced and get everyone involved!
8. All dens get an applause! No matter what! Remind leaders at your committee meetings and encourage applause after every den skit, song or display. They are all in training to learn and not be scared of public speaking. Something that they all need though out school and life!
9. Ask before dens do something what they are doing (and before leaders start practicing it with their dens) to be sure everything is appropriate. Remind them of their time limits as well.
10. (I've said this before!) If your skit has someone as the brink of a joke never ever have a Scout play that part no matter how good natured they are. That's what the Cubmaster or leader who has agreed to do it is for. ☺
(*And make it obvious the person is in on the joke and knows it is coming*)

Editor's Note -

At our Fall 2011 Webelos Weekend I had a pack that wanted to do the MasterCard skit. You know, Sleeping Bag, \$25; Mess Kit, \$5; and so on. Punch line, Seeing Mom's face when she realizes she has to use the latrine- priceless. Well we talked and changed it. For the last line all the parents came out on stage and stood behind their sons as they all said - "Spending a weekend in woods with your son - Priceless!" Got the biggest applause of the night. CD.

Baden-Powell's Sketch Book

Alice, Golden Empire Council

*The Narrator is "Baden-Powell -
Try to borrow a campaign hat,
maybe add a BP mustache.*

BP is sitting and remembering....

- BP:** Hello there – my name is Baden-Powell. You might remember me as the founder of Boy Scouts – and I certainly did like to get out in nature! (First Cub Scout comes out with a large magnifying glass and pretends to be looking at nature)
- Cub #1:** What a curious seed pod! I must make a sketch of that so I can study it in detail! (Boy takes out a pencil and pretends to be drawing) Now I can remember exactly what it looks like! (Cub #1 moves off)
- BP:** One time, I disguised myself as a real nature lover - an eccentric lepidopterist – that's a Butterfly Collector. (Second Cub comes out with a butterfly net, a colorful pair of socks, or shirt – something eccentric, maybe a huge pair of glasses)
- Cub #2:** (Pretending to see a butterfly, making motions to catch it in his net) Aha! Now, I've got you! I'll just make a little sketch....(begins to draw)
- BP:** But I wasn't just drawing a butterfly – the enemy soldiers got so used to seeing me and my butterfly net that they paid no attention as I sketched the Austrian Fortifications...
- Cub #2:** (Turning to face the audience – Talking as if he is telling a secret, but loud enough for everyone to hear) Perfect! I've drawn this map right into my sketch of this butterfly – I'll get this back to the general..... (he walks off)
- BP:** I was always curious about how things worked. One time, in Germany, I pretended to be a consulting engineer....
- Cub #3:** (Wearing a hard hat and carrying an impressive bunch of "blueprints") I've been asked to check out these designs and make any needed changes in the building. Let's see now.... (He begins to look around and pretends to make changes to the drawings as he walks around – then slowly walks off....)
- BP:** Yes, I really pulled the wool over their eyes. When the British High Command got those sketches, they knew the Germans were planning to build a whole fleet of ships....my sketches helped defeat the enemy! Oh, and at Mafeking....
- Cub #4:** (Looking like a soldier, acting like he is peering out from behind things to see) If I can just get a good look at where the enemy has their big guns, and how many soldiers they have, we can make a plan to win the conflict.... (He begins to "sketch" what he sees)
- BP:** Those sketches did help – but I also had a lot of fun bluffing the enemy. We were far outnumbered by the Boers at Mafeking, so we used a game of Bluff,

like you boys still play today. We got groups of townspeople to lay out "bombs" all around Mafeking....

Cub #5: (Comes out with another Cub, both holding a box that they are very careful with. They make the motion of carefully putting down their bomb, digging a hole, then putting the box in it) Remember, let everyone think that this is really a bomb – that it might go off if we aren't VERY careful.

Cub #6: (Laughing) The Boers will never guess that these boxes are just filled with sand! (Both Cubs move off)

BP: (Laughing) And just to make sure the Boers believed we had planted bombs everywhere, we stuck dynamite into an ant-hole and set it off when a Boer dispatch rider went by on his bike. He flew off to report that our bombs were so sensitive they went off when he just pedaled down the road!
After the war, I had fun making sketches for the Scouting for Boys books – it was a good way to show the boys how to do knots or practice other outdoor skills....

Cub #7: (Brings out a rope and begins to look at his "book" as he makes a knot) I sure am glad Baden-Powell made these sketches – it makes it a lot easier to learn how to make knots!

BP: Yes, I found lots of useful ways to use art in scouting... drawing from nature, showing how to do something, or even just having a picture to remember a scene or a person – (looks out at the boys and points to them) you boys should practice sketching, too. I required my scouts to make a sketch every day – helped train them to be observant!

(Looks away, starts to walk off, then turns around to say:)

BP: Remember, Art is Everywhere! Oh, and remember to always have a sense of humor - don't take yourself too seriously. I had fun drawing this caricature of myself!

(Shows the Self Portrait then walks off)



"Mr. Boyce and the Good Turn" Skit

Baltimore Area Council

NARRATOR: It's a foggy night in London. The year is 1910. An American businessman is lost in the fog.

BUSINESSMAN: *(Mr. William Boyce dressed in top coat, carrying brief case and umbrella. He wonders around the stage looking for a house number.)* I don't think I can find my way tonight.

SCOUT: *(comes out on stage)* May I help you sir?

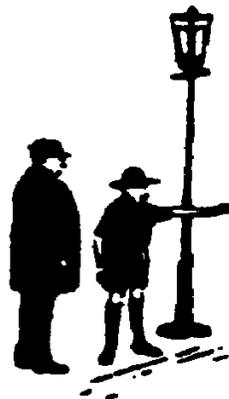
BUSINESSMAN: I am looking for this address. Can you tell me how to find it?

SCOUT: I sure can. I'll take you there. *(They walk to a certain spot on stage.)* Here you are, Sir!

BUSINESSMAN: Thank you, and here you are *(gives him some money)* for helping me.

SCOUT: Thank you, but I can't accept any- thing. I am a Scout and this is my Good Turn for the day.

NARRATOR: Mr. Boyce was so impressed with this action that he looked up the Scouting movement in England. He brought back to America a suitcase full of pamphlets. He incorporated the Boy Scouts of America on February 8, 1910. The Boy Scouts of America grew by leaps and bounds. A Federal Charter was granted to it by Congress in 1916, an honor given to few organizations. Today it is a world brotherhood bound together by common ideals and a common oath or promise.



Time-Traveling Cubs

Utah National Parks Council

Materials:

Huge cardboard box (time machine), costumes and props to go with skits *(See Instructions in Cubmaster's Corner)*

Directions:

Have each den prepare a skit set in a different time period (caveman, 1950s, space age, etc.), together with props, set design, and sound effects created by the boys. The Cubmaster can wear a white lab coat as he acts as Master of Ceremonies for the program.

A huge box can be decorated like a time machine to take the audience from one era to another. Have the boys decorate it at Den Meeting with dials and scientific-looking panels and cut a large, closing door on its front. Have a cutaway in the back so

the different dens can duck into it to come out in costume for each of their skits.

If you have a stage, have the "time machine" up against the curtain so the boys can sneak in and out of the box easily between skits while the Cubmaster explains the science of time travel and programs the knobs to whatever time the audience is travelling to for the next skit. If using extensive sets, the curtain can be closed behind the box and the set changed quickly between skits.

Have the boys choose an era, learn something about that time period, and write a short run-on or funny scene set in that era. Help them figure out simple costumes that clearly identify the time period (i.e. turn up collars and roll up pants for the 1950s or 1980s). Have the boys also figure out sound effects or even put together their own music for background special effects.

Realize that the Cub Scout have all been born within the past decade. Something that happened in your youth (however "young" or "old" you may be) will seem long ago to them, so you can share funny things about what was cool when you were young and easily act as a live advisor to get the timeframe right. After the Den Leaders have helped the boys put together the skit, have the Cubmaster preview the skits and remind the boys to face the audience, speak loud enough to be heard, and work on timing.

(Wolf Elective 2, Bear Elective 8, Webelos Showman)

Hospital Skit

Santa Clara Council

A den chief is the narrator. Cub Scouts play all rolls in pantomime. Actors are the Patient, Surgeon, Assisting Surgeon, and Nurse. All are appropriately costumed.

Den Chief: You are about to witness surgery by Dr. Akela and his assistants, who will attempt to turn an ordinary boy into a Cub Scout. Ah, I see our patient is here."

(Patient comes in wrapped in a sheet to conceal his Cub Scout uniform. He lies down on a table covered by another sheet. Under this sheet are the articles to be removed from him.)

Den Chief: Now Dr. Totem will administer laughing gas. (he does so)

Den Chief: We need to take out hate. (Surgeon removes stone from under sheet)

Den Chief: We need to put in love. (Surgeon takes large cardboard heart from tray held by Nurse and puts it under sheet.

Den Chief: We need to take out selfishness (Surgeon removes sign reading "ME")

Den Chief: And put in cooperation (surgeon puts in sign reading "WE")

Den Chief: We need to take out idle hands." (Assisting surgeon removes pair of old gloves.)

Den Chief: And put in busy fingers. (Surgeon puts in glove stuffed with cotton.)

Den Chief: We need to take out laziness (Surgeon removes old rag.)

Den Chief: And put in ambition (Surgeon puts in inflated balloon, which he bursts with a pin)

Den Chief: We also need to add duty to God and Country. (Surgeon puts in a small U.S. Flag)

Den Chief: And family! (Parent comes in and stands by the table)

Den Chief: A den leader! (Den leader joins them)

Den Chief: And a gang! (Uniformed Cub Scouts enter)

Den Chief: And now, we have a new Cub Scout!!!!

(Patient stands and drops sheet covering his uniform. Surgeons and Nurse congratulate each other and shake hands with parent and leaders.)

GAMES

Resourcefulness Games

Scouting Straw Run

Alice, Golden Empire Council

Materials:

Scouting Logo printed on a paper square about 2-3" square for each boy, straw for each boy



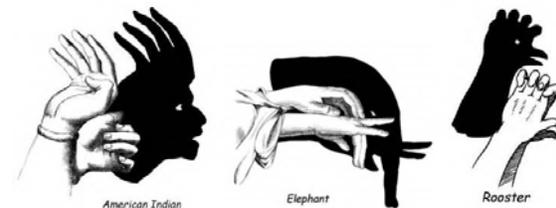
Directions:

Give each boy a straw and one of the paper squares with the Scout logo – he has to hold the paper on the straw by sucking it on, then without touching the straw or paper, race from start to finish line. If the paper drops, put the paper square back and continue. A fast and fun game!

Shadow Pictures

Alice, Golden Empire Council

This was a great favorite of boys when Baden-Powell started Scouting – all you need is your hands, a light source (even a campfire will do), a blank wall (even a boulder or tent will do) and imagination. Use your hands to form a shadow that looks like a wolf, an Indian, etc. Here are some unusual examples to try – but BE RESOURCEFUL – Come up with your own ideas, too !



Turn Back the Clock Games

Alice, Golden Empire Council

Play games that were popular in 1910 – hand shadows, running with hoops (use a hula hoop and a stick), hopscotch, all kinds of tops– croquet and tennis were also popular, and baseball was "America's Pastime." Or use Marbles and work on the Belt Loop!

Thimble Finding*Alice, Golden Empire Council**(This is another Baden-Powell game, in his words – but it will seem familiar to you- Alice)*

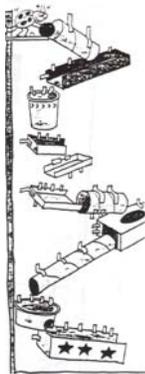
The patrol (*den*) goes out of the room, leaving one behind who takes a thimble, ring, coin, bit of paper, or any small article, and places it where it is perfectly visible, but in a spot where it is not likely to be noticed. Then the patrol comes in and looks for it. When one of them sees it he should go and quietly sit down without indicating to the others where it is, and the others, if they see it, do the same.

After a fair time any one of those sitting down is told to point out the article to those who have not yet found it. The first one to see it and sit down is the winner, and he sends the others out again while he hides the thimble. **Lots of other Baden-Powell games at:**

<http://www.inquiry.net/outdoor/games/seton/index.htm>

Marble Raceway*Alice, Golden Empire Council*

This is a fun project using various materials to create a “raceway” for marbles. **It also fits with Recycling themes – or with Webelos Engineer or Scientist – and it shows Resourcefulness!**

**Materials:**

- ✓ A blank wall, large piece of cardboard, or box lid
- ✓ Cardboard tubes, paper cups, egg cartons, small boxes, margarine tubs – any kind of throw-away material that a marble could roll through or down
- ✓ Construction paper
- ✓ Scissors
- ✓ Masking or Duct Tape
- ✓ Marbles

Directions:

- Locate a suitable wall, panel sheet, or cardboard surface to hold your raceway.
- Make “runs” for your marble cars using tubes, boxes, long strips of folded paper.
- Be sure to construct side walls on your runs to keep the marbles on course.
- Tape the “runs” to the wall or surface, making each new “run” slightly lower than the first, making a downward path.
- Experiment with different lengths, angles, openings, chutes, turns, tunnels, zigzags or jumps.

- Drop a marble into the opening at the top and watch gravity at work as the marble zooms, rolls and bounces along.
- You could also build two Side-by-Side courses and have a marble race. Or try using marbles or balls of different sizes and weights. Experiment to see which will roll through faster – a Ping Pong ball, a Jack’s ball, or a marble.

What If?*Alice, Golden Empire Council*

Games that have more than one way to play encourage kids to think and tap into their resourcefulness. You can adapt almost any game to be a “What If” one. Explain the game, or have the boys go over the rules for a well-known game.

Now come up with some “What If... changes to make to the game. There are no wrong answers to these kinds of questions. The idea is to suggest changes in the rules, the equipment, the playing area, the number of players, how the team is formed – then challenge the boys to play the game using the new changes.

After you play the game, ask the boys which way was easier, more fun – and ask them why. Then let the boys come up with their own “What If” games to try.

Recycling Toss*2011-2012 CS RT Planning Guide***Materials:**

Four containers such as large cardboard boxes, items to be recycled. Mark the containers plastic, paper, aluminum, and other metal. *Avoid glass items for safety reasons.*

From a short distance, depending on age, boys are to throw the recyclable items into their appropriate containers.

Give points for items landing in their appropriate boxes.

This game can be played as a relay race with two sets of boxes and items.

The team that throws more accurately is the winner.

What Would You Do?*2011-2012 CS RT Planning Guide*

Divide the players into teams. Provide each team with a pencil and paper.

One person in each team is a scribe. Leader shows an item and asks the question below.

Instruct teams to come up with as many answers as possible. Recognize teams with the most answers and unique ideas.

Question: “You use this [item] for [normal use of the item]. What would you do if you don’t have [the item]?”

Examples of items and uses:

- ✓ Pen for writing
- ✓ Phone to call your friend
- ✓ Clock to tell time
- ✓ Umbrella to shield you from rain
- ✓ Sleeping bag to use at a campout
- ✓ Scissors to cut things
- ✓ Bag to carry things
- ✓ Tissue to blow your nose

Genius Kits With Recycled Items*2011-2012 CS RT Planning Guide*

A genius kit is simply a collection of odds and ends. Each Cub Scout is given an identical kit. He creates something using his genius and imagination. This can be a pack or den activity and is a great activity for son and parent teams. Make sure the results are shown off at the pack meeting. Give awards for most imaginative, most resourceful, best workmanship, most realistic, most useful, most conservation-minded, etc. Create genius kits with recycled items. Here's a sample:

- ✓ One paper towel tube
- ✓ Three milk jug caps
- ✓ Two old CDs
- ✓ One meat tray
- ✓ One margarine tub
- ✓ Two berry baskets
- ✓ Four feet of string
- ✓ One empty water bottle
- ✓ Four popsicle sticks
- ✓ One empty can
- ✓ Four old buttons
- ✓ One paper sack

Genius project rules:

- ✓ Use only the materials supplied. You do not have to use them all.
- ✓ Cut them up or shape them any way you wish.
- ✓ You may use glue or tape.
- ✓ Use any tools you want. Make anything you like.
- ✓ Attach your name and the title of your creation.

Old Time Scout Games**Blue and Gold Pass***Simon Kenton Council*

You will need: 12 Clothespins painted gold, 12 clothespins painted blue, two empty bags or boxes

How To Play: Divide boys into two teams. Each boy holds the hands of his teammates on either side. On signal, the first boy on each team picks up a clothespin from his pile. He must pass it to the next without dropping hands. The last person drops the pin into the box. If pin drops to the ground players must pick it up without letting go of hands.

Shere Khan:*Pamela, North Florida Council*

Shere Khan is the tiger in Rudyard's Kipling's "Jungle Book," and "The Story of Akela and Mowgli" in the front of the Wolf Cub Scout book. The game named for him is best played outdoors but can be played in any large area.

One Cub Scout is Shere Khan. Other players line up at one end of the playing space. Shere Khan stands in the middle and calls out, "Who's afraid of Shere Khan?" The other players say, "NO one!" and immediately run across the open space, trying to reach the other goal line while Shere Khan tries to tag them. Those tagged join Shere Khan in trying to tag the players on their subsequent runs. The game continues until all are caught. The last one caught becomes Shere Khan for the next round.

Snatch The Kerchief:*Pamela, North Florida Council*

Today's Boy Scouts call this game Steal the Bacon. Divide the den / pack into two teams and line them up across opposite ends of the room. Each team counts off from "One" through the number of players on the team. Put a rag or neckerchief in the center of the room and call out a number. The player with that number on each team runs to the center and tries to grab the neckerchief and run back to his line without being tagged by his opponent. Score one point for his team if he makes it, a point for the other team if he is tagged before getting back safely.

Pencil And Gold Relay*Pamela, North Florida Council*

At signal, first player in each relay team pushes the gold (a lemon) across the room with a pencil until it touches the opposite wall or crosses a goal line. He then picks up the lemon and brings it back to the next player on the team. Don't try to push the gold too fast -- it will spin and slow you down. Easy does it. (No lemons - use a potato!!! It is more irregular and will not roll straight)

Blue And Gold Balloon Pop*Baltimore Area Council*

You will need an even amount of balloons in blue and gold. Separately each boy will be blindfolded and will be led to the pile of balloons. The boy has 15 seconds to reach into the pile of balloons and pull out balloons and then sit on them and pop them.

Scoring: 5 point for each pair of blue and gold balloons and 1 point for extra blue or gold balloons.

After You*Baltimore Area Council*

Divide boys into pairs. Each pair sits with a small table, chair seat, lapboard, etc. between them. Give each pair two spoons joined together with a length of string so that spoons are only six inches apart.

Place a slice of cake or dish of ice cream in front of each boy.

On signal, everyone starts to eat. Each boy must eat only from his own dish and must not lift it from the table.

The pair finishing their dishes first wins.

Fashion Show*Baltimore Area Council*

- This can be quite hilarious if performed for others to watch. Divide group into teams of about 4 persons each. Give each team a bundle of newspapers and a package of pins. They select one person from their team to be the model. The others dress him in a newspaper costume, tearing the paper where necessary and pinning the pieces in place. Do not provide scissors. The most sensational costume wins a prize.

Parent and Cub Scout Clothespin Race*Baltimore Area Council*

Here is a good pack game for your pack meeting that will get the parents involved, too. The Cub Scout runs to get the clothespins. He hands them to the parent who pins paper napkins on a line.

Neckerchief Relay*Baltimore Area Council*

Boys line up in relay formation. The first Cub Scout in each line holds a neckerchief and a neckerchief slide in his hands. At the other end of the room opposite each line is another boy or parent.

At the starting signal, the first boy runs to the boy or parent, places the neckerchief around their neck, puts the slide on, salutes, takes the slide off, removes the neckerchief, and returns to his team. He then gives the neckerchief and slide to the next boy in line who repeats the process. This continues until each boy has had his turn.

Penny Toss*Baltimore Area Council*

Have boys form two lines. Give one side a penny in a paper cup. Have the boy opposite him toss the penny to him and he catches it in his paper cup. The tossing continues back and forth with each side stepping out one step further apart each time until only two boys have not missed. Elimination comes upon missing the cup with the penny.

CLOSING CEREMONIES**Candle Closing***Santa Clara County Council, York Adams Council, Crossroads of America Council***Setting:**

- Have a single large candle at each Blue & Gold Banquet table, with a leader to light it.
- Extinguish the house lights and light table candles.

Cubmaster: Cub Scouting is part of family life in more than 60 countries around the world. In all these countries, on an evening such as this, Cub Scouts are joining in the Promise and the Cub Scout Motto. What is the motto?

Cub Scouts: Do Your Best

Cubmaster: As we face each other across our tables, let's look at the candle's flame and silently thank God for the friendships that are privileged to share.

(Pause for silent prayer.)

Cubmaster: Now, please join me in the **Scout Benediction.**

May the great Master Of all Scouts
Be with us Till we meet again.

As we leave our meeting tonight, may each one of us do our best to keep a positive attitude and follow the Cub Scout motto, Do Your Best, in our daily lives.

Make It Happen Closing*Alice, Golden Empire Council*

- Cub # 1:** Baden-Powell used games and everyday objects to teach skills and develop fitness and character.
- Cub # 2:** George Washington led his men and never gave up – he found ways to solve each problem.
- Cub # 3:** Abraham Lincoln knew he had to use his mind and his experience to keep his boat afloat.

Cub # 4: George Washington Carver took a new look at discarded materials when he needed lab equipment.

Cub # 5: Our grandparents learned to “Use it up, wear it out, make it do, or do without.”

Cub # 6: Today, Cub Scouts use recycled materials, imagination and creativity.

All: We're RESOURCEFUL –
We learn from the BEST!

I Will Use*2011-2012 CS RT Planning Guide*

This closing ceremony may be done in three ways. A Cub Scout or leader can read the entire narrative. Copies of the ceremony can be handed out to the audience and they can read it in unison. Or, have five Cub Scouts each read a line:

Cub #1: This is my country. I will use my eyes to see the beauty of the land.

Cub #2: I will use my ears to hear its sounds.

Cub #3: I will use my mind to think what I can do to make it more beautiful.

Cub #4: I will use my hands to serve it and care for it.

Cub #5: And with all my heart I will honor it.

Looking Forward, Looking Back*Alice, Golden Empire Council*

Set up: Narrator and 5 Cubs, with pictures or objects depicting their assigned reading.)

Narrator: Baden-Powell drew on the stories of his friend Rudyard Kipling's Jungle Book for his boy's scouting program.

Cub # 1: *(holding up a picture of the first handbook, available online, or a young Indian boy)* In the first handbooks in this country, “Akela” became an Native American boy, son of the chief of the “Webelos” tribe.

Cub # 2: *(Sign spelling out “We'll Be Loyal Scouts, with underlined parts of words shown)* Webelos had a special meaning – just as it does today. It stood for We'll be Loyal Scouts!

Narrator: But in those early days, it also stood for **Wolf, Bear, Lion and Scout**. The Chief of the Webelos tribe was called “Arrow of Light”, a name adapted from the Arrow Park World Jamboree held in London in 1929, when the “Golden Arrow” was made a symbol of world friendship.

Cub # 3: *(holding Arrow of Light symbol or picture)* Just as it does today, the Arrow of Light had seven rays depicting the seven days of the week, and a reminder to do one's best every day.

Narrator: The Cubbing story told of the boy Akela being taken on little trips into the forest where, from the Wolf, he learned the language of the ground, the tracks, how to find food, how to care for himself. He also learned from the Bear as he grew older – the secret names of the trees and the calls of the birds, how to live with others, and how to read weather signs.

Cub # 4: (*Holding picture of lion or words such as Courage, Never Give Up, Do Your Best*) But before he could become a Scouting "Brave" he had to look the Lion in the eye and learn the language of courage –never give up!

Narrator: Then and only then was he admitted to the lower ranks of the young "braves", advancing at the age of 12 from the world of the Cubs into the worldwide brotherhood of Boy Scouts. In later years, "Akela" came to mean the chief of a tribe or the pack. Today, Akela can be any person – parent, leader, older brother or sister – who helps the Cub Scout advance along the trail.

Baden-Powell Had A Vision
York Adams Council

The following closing could be done by a Den of boys standing up front and reciting together the first eight lines or have one of them as narrator, take a few steps forward and say:

Baden Powell had a vision,
That he made come true,
So now we can enjoy Scouting,
And have fun while we do.
While he wasn't an American,
He's become famous to us,
Earning though America,
Our admiration and trust.

Now have an adult leader dressed as Baden Powell come out from behind curtains or door or somewhere, and face the audience, and says:

Now may the Spirit of Scouting,
Be with both young and old.
As you remember again,
The meaning of Blue and Gold.
May you strive for truth and spirituality,
In the warm sunlight under the sky above,
As you bring good cheer and happiness
With steadfast loyalty brought through love.
Good Night and Happy Scouting!!

Thank You Closing
Heart of America Council

Personnel: 5 Cubs

- Cub # 1:** Thank You (hold up cards with these words on them).
- Cub # 2:** Two simple words. Two important words that tell someone else that you are appreciative, courteous and thoughtful.
- Cub # 3:** We do many good turns for others O but do we always take time to thank others for a good turn done for us?
- Cub # 4:** Let's all remember that a sincere "thank you" is your way of expressing gratitude for a good turn received.
- Cub # 5:** Remember to say "thank you."

Day's End

Heart of America Council

Personnel: Eight Cub Scouts using actions as described at the end of each line

- Cub # 1:** Often when the day is done and in my bed I lay. (Put palms of hand together, place hand on cheek and tilt head to side as if asleep)
- Cub # 2:** I ask myself a question, did I do my best today? air with a pointed finger)
- Cub # 3:** Did I wear a cheery smile as I went (Big smile) on my way?
- Cub # 4:** Or a frown that hurt a friend along (Big frown) the way.
- Cub # 5:** Did I help a dear one that depended on me today? (With palm up make a gesture extending to the audience)
- Cub # 6:** OR was I much too busy going my own selfish way? (Use both hands as if to brush it away with fingers up)
- Cub # 7:** Tomorrow I will remember to be helpful and obey (Put palms together as if in a prayer)
- Cub # 8:** Then, I can with honesty say, I did my best today! (Give the Cub Scout Salute)

Scout Spirit

Heart of America Council

Personnel: Den Leader and Den of Cubs

Equipment: One large candle, and a small candle for each Cub.

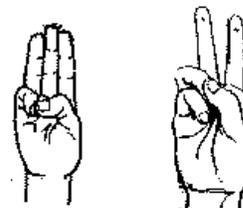
Setting: Lights are turned out as the leader lights the large candle.

All Cubs pass by, lighting their candle from the large one (keep the large one straight up) and form a circle.

Den Leader: This is the spirit of Scouting burning brightly here tonight. As each of you took light from this spirit, the light became brighter all around. Now, let's all take the Scouting spirit home with us and pass it on to as many people as there are stars in the sky.

Spirit of Scouting

Baltimore Area Council



Ask everyone to stand. Cubmaster gives the words and demonstrated the signs used in the ceremony. Then everyone joins in.

Words _____ **Motions**

- | | |
|----------------------------|----------------|
| May the spirit of Scouting | Boy Scout Sign |
| and the light of Akela | Cub Scout Sign |
| be with you and me | Point finger |
| until our paths | Both arms out |
| cross | Arms crossed |
| again | Cub sign |

(on wrist, then elbow, then shoulder.

A Creed

by Edgar Guest

Baltimore Area Council

May be read by Cubmaster (or another leader) or by 6 Cub Scouts each reading a couplet. Or however you wish!!

Lord, let me not in service lag,
Let me be worthy of our flag;
Let me remember when I'm tired
The sons heroic who have died
In freedom's name; and in my way
Teach me to be as brave as they.
In all I am, in all I do,
Unto our flag, I would be true.
For God and country let me stand,
Unstained of soul and clean of hand
Teach me to serve and guard and love
The starry flag which flies above.

"That's When Cub Scouting Came to Be*Utah National Parks Council*

Materials: Eight large cards with simple but colorful drawing on the front of each to reflect an item in each verse (the back of each card has a copy of the words to be read)

Personnel: Narrator (Den Leader or Den Chief), eight Cub Scouts to recite words

Narrator:

Many people think of the 1930s as an era of depression and lean times, but looking through the lens of time, we can see the essence of the American spirit that has formed our great nation through the years. We did not just pull through; we pulled together and triumphed with positive outcomes, achievements, and advances in many areas of American life.

Cub #1:

Though times were hard for some each day,
Our spirit shone through in the American way.
1930 doesn't seem all depressing to me,
For that's when Cub Scouting came to be.

Cub #2:

With wonder and excitement we looked to the sky
And discovered small Pluto as it orbited by.
The following year, we sang loud and sang long
For "The Star-Spangled Banner" became our own song.

Cub #3:

Amelia Earhart found something exciting to do
Flying across the Atlantic in 1932.
Los Angeles was home to the Olympics that year,
And the first electric timers made results very clear.

Cub #4:

Radio shows with Jack Benny and Charlie McCarthy
Had families gathered each night for laughs good and hearty.
New-fangled theaters hosted group upon group
Watching the Marx Brothers in their new movie, Duck Soup.

Cub #5:

Women tennis stars shocked us in 1934,
Knee-length white shorts—never dreamt of before!

American pilots kept our spirits quite high
With a new altitude record set in 1935.

Cub #6:

The next year, an American hero took hold,
Working hard for his triumph—four medals of gold.
With talent and grace, he ran for us all.
Jesse Owens was a man who made us stand tall.

Cub #7:

Snow White and the Seven Dwarfs hit the screen,
The first full-length cartoon the world had seen.
Orson Wells sent his radio spoof through the night,
And we all knew the Martians were well within sight.

Cub #8:

'39 saw the rise of a new kind of king
As Goodman played jazz to a new beat called swing.
We closed out the decade with a classic still seen
As The Wizard of Oz first came to the screen.

Narrator:

As you can see, the American spirit forges on. When we work together as a team, as a family, as a nation, we will always find a way to rise above the most difficult of times. Some call it finding the silver lining. For the 1930s, I think that it could be called the gold lining—the blue and gold lining. Happy Birthday, Cub Scouts!

CUBMASTER'S MINUTE**Ten Needs of a Boy***Alice, Golden Empire Council*

1. To climb a mountain and look afar
2. To sit around an embered campfire with good friends.
3. To test his strength and his skill on his very own.
4. To be alone with his own thoughts and with his God.
5. To be able to reach out and find the hand of an understanding person ready and willing to help.
6. To have a code to live by – easily understood and fair.
7. A chance to play hard just for the fun of it – and to work hard for the thrill of it.
8. To have a chance to fail – and to know why.
9. To have and to be a good friend, and have a chance to prove both.
10. To have a hero – and a vision to measure him by.

Regarding Boys Needs*Alice, Golden Empire Council*

Baden-Powell noted that the characteristics and needs of boys require careful molding: "Boys should try to do everything to make themselves strong and healthy so as to become good, able-bodied citizens when they grow up....I believe that if some form of scout training could be developed...it would be very popular and could do a great amount of good. The results would not only sharpen the wits of the boy, but would also make him quick to read character and feelings, and thus help him to be a better sympathizer with his fellow man." (Baden-Powell quote) Baden Powell founded Scouting because he saw boys who needed it – we can still answer their needs today as we serve in the Scouting program!

Resourcefulness CM Minutes

Resourcefulness

2011-2012 CS RT Planning Guide

When you are young, you have a tremendous ability to imagine things. Boys can imagine wonderful things, outlandish things, funny things, scary things, magic, beauty, anything ... As people get older, sometimes their ability to imagine becomes smaller and more limited. For some adults it's easier to imagine more awful things than wonderful things. Some adults stop imagining altogether. Then there are some adults who can imagine all sorts of great things just like boys. They never stopped using imagination. These people are more resourceful and have more fun in life. Boys, keep on imagining things. Keep on thinking great things. Your life will be much more fun and meaningful. Just imagine that!"

Believe You Can Do It

Alice, Golden Empire Council

We can learn something about resourcefulness and character from George Washington – when he found himself with not enough gun powder to make any resistance to the British, he chose to “act the part of a winner.” He kept the enemy from knowing what the dire situation the Continental Army was in – and had his troops “act” as if they had real strength by constantly appearing to be preparing to make an attack.

At another time, when his army was trapped between a far superior British force and the river, he quietly arranged to have every available boat of any kind brought to Brooklyn, and under cover of night and a dense fog, moved men, arms, ammunition, supplies, horses and carts to the other side of the river without the loss of a single man.

Even when you do have resources, the first step in reaching your goal is to BELIEVE you can do it – and picture yourself succeeding!

Why Not?

2011-2012 CS RT Planning Guide

“Robert F. Kennedy said, ‘There are those who look at things the way they are, and ask why? I dream of things that never were, and ask why not?’ We have been talking about resourcefulness for much of the meeting tonight. One of the best parts of being a Cub Scout leader is to watch boys grow up asking not only why but why not. They will use this ability at first with small things like recycling and, as they get older, community service, even nation building. Our job as their leaders is to give the boys opportunities so they will dream of things that never were and ask why not. It is also our responsibility to be resourceful and ask why not. There is always room to improve.”



A Tip of the Hat to:

Dave has been a Scoutmaster for 9 years and spends more than 1,000 hours annually organizing camping trips, service projects, leadership training, and other activities for the Boy Scouts of Troop 9310. Please join us in thanking Dave for his amazing contribution to the League City community.



Go to <https://www.facebook.com/whataburger> click on the picture (see above) and click LIKE (not sure how long it will be there)

HOMETOWN HERO OF THE WEEK



Dave Barker

OF LEAGUE CITY, TX.

WE'RE PROUD TO RECOGNIZE SCOUTMASTER DAVE BARKER FOR HIS DEDICATION TO HELPING YOUNG SCOUTS DEVELOP CHARACTER AND BECOME LEADERS BY SERVING THEIR COMMUNITIES.



CORE VALUE RELATED STUFF

RESOURCEFULNESS and Outdoor Activities

Wendy, Chief Seattle Council
(Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Take a search and find hike. Look for different animal homes and discuss how resourceful they are in finding and/or making shelter.
- ★ **NATURE ACTIVITIES** - Find nature everywhere - in a backyard, in a puddle of water, a vacant lot, or a flowerpot. Examine different birds' nests and discuss how resourceful birds are in finding materials to use.
- ★ **SERVICE PROJECTS** - Have the boys make a quilt from materials they glean from their closets (with their parents' permission) or extra material the families have. Donate the quilt to a local shelter.
- ★ **GAMES & SPORTS** - Play some problem solving games. Have boys create their own game, or choose a pioneer style game or a game from another culture.
- ★ **CEREMONIES** - Point out the resourcefulness of a boy in accomplishing advancement. Talk about prehistoric people and how they made tools from what they found. Note that we all must work with what we have.
- ★ **CAMPFIRES** - Have boys build an "indoor campfire" for those times when they want a campfire setting but cannot be outdoors.
- ★ **DEN TRIPS** - Visit a recycling center. Visit a quilt shop and talk about the history of quilts - how early Americans used everything they had. Discuss how early Americans had to raise and grow all their own food.
- ★ **PACK OVERNIGHTER** - Have an indoor overnighiter and play board games, cards, or games the boys have made themselves.

Activities to Describe Resourcefulness to Children

Wendy, Chief Seattle

- ★ Teaching children to be resourceful is important for their independence and creativity. Children who are resourceful can make confident decisions and are motivated to problem solve. Teach your children to be resourceful by allowing them to think on their own, to try new things and by providing positive encouragement. Activities that describe resourcefulness to children help parents discuss with the child how to make good decisions and how to solve everyday problems.
- ★ **Collage**
Making collages with your child is one way you can begin to discuss and explain resourcefulness with him. Provide a flat work surface and a large poster board. Assemble a range of materials and allow your child to choose which to use and how to arrange and glue the items. By allowing him to make decisions and create his own art, you are giving him the opportunity to figure out how materials can be used to create pictures and designs. Ask your child questions such as "What could you use to make hair for the person you are creating?" rather than suggesting that he use yarn for hair. Allow

your child to decide which materials can be used to represent what he is trying to create.

- ★ **Recycling**
Turn your recycling routine in to a fun activity. Teach your child to be resourceful with materials that can be recycled rather than throwing them away. Collecting cans and turning them in for money teaches resourcefulness and provides your child with some pocket money. Save plastic containers such as butter tubs, milk jugs and yogurt cups and ask your child if he can think of any uses for them around the house. He may decide that the cups can be used to hold pencils on his desk or the butter tub can be used to store homemade play dough or even leftovers.
- ★ You can also create projects with the containers. Allow your child to decorate them with stickers, or make a milk-jug bird feeder. Make your own wrapping paper by decorating brown paper bags from the grocery store. Remember to allow your child to come up with ideas on how to recycle on his own as well.
- ★ **Regifting**
Clean out your child's closet and toy box, and have him help decide what items he no longer needs. Suggest to your child that someone else may get use out of these items, and have your child decide where to donate the items. You may even then discuss with your child that he could take some items to a consignment store or second-hand shop, and get store credit to pick new items for himself. By showing your child that you don't necessarily have to spend full price on items, you encourage them to look for ways to be resourceful with their money as well as their belongings and materials.
- ★ **Read more:**
Activities to Describe Resourcefulness to Children
http://www.ehow.com/list_7475228_activities-describe-resourcefulness-children.html

Resourcefulness Character Connection

www.cubroundtable.com

Bear Book

Character Connection - Resourcefulness
Achievement 21, "Build a Model," (Page 156)

- ✓ **Know** - Review the requirements for this achievement and list the resources you will need to complete them. Then list the materials you could substitute for items that you do not already have. Tell what it means to be resourceful.
- ✓ **Commit** - After you complete the requirements for this achievement, list any changes that would make the results better if you did these projects again. Tell why it is important to consider all available resources for a project.
- ✓ **Practice** - While you complete the requirements for this achievement, make notes on which materials worked well in your projects and why.

The Resourcefulness Character Connections is not in the Tiger, Wolf or Webelos Handbooks.



Cub Scout Roundtable Hints

www.cubscoutroundtable.com

C.E. Little, Black Swamp Area Council

- What do you think it means to show **RESOURCEFULNESS**? If you didn't know the answer to a question on your homework how would you find the answer? Did you know that the Library has a Reference section that can show you how to find the answers to hard questions?
- Does being resourceful mean only that you know how to find the answers to questions or does it also include being able to use the skills that you have learned?
- Do you think being resourceful is a valuable asset? If you were lost in the forest, would you want to have a resourceful person with you? Could you learn by helping the person survive being lost in the forest?

Adventure Trail

CS Program Helps, 2004-2005, page 8 June

Adapt the suggestions in the Wolf Handbook to use in your trip to the park.

Create an adventure trail where Cub Scouts label activities such as jumping obstacles, tossing objects, crawling, running or feats of skill. Relate all activities to a theme such as pirate adventures, characters from folklore, knights, the wild West, etc. Cub Scouts use objects that they bring from home or find at the park. Never cut branches from trees or remove leaves from park shrubs.

Character Connection: Resourcefulness

- ✓ **Know** - When you put together your adventure trail, many of you brought objects from home. We call that using resources. Some of you picked objects up from the grounds here, we call that using resources. What do you think being resourceful means?
- ✓ **Commit** - Do you think being resourceful is a good thing? Is there anyone you know who is particularly resourceful? What do they do?
- ✓ **Practice** Let's try to find a way to be resourceful through the next week. When we meet again, can each of you share a way that you were resourceful during the week?

Nature's Layer Cake

Cub Scout Program Helps 2005- 2006 page 10 May

Use a shovel to dig a hole to show layers of soil. Make sure you have permission to dig in the soil, and keep the piece you removed so you can replace it without damaging the area.

The Worm Turns

Cub Scout Program Helps 2005- 2006 page 10 May

Materials: 3 types of soil, jar, worms.

Using the 3 types of soil from the soil experiment (Elective 15b) (Making sure one of them is humus), layer them in a glass jar: clay on the bottom, then sand, then humus.

Add earthworms. Poke holes in the jar lid and cover the jar. Put it in a safe place for the next den meeting.

The earth worms will mix the soil as they travel through the jar. Boys will be able to see how the "worms have turned." Explain that worms eat microscopic insects that live in the soil. The worms chew soil as they travel, absorbing the insects for food.

Character Connection -

- ✓ **Know** - We have looked at the layers of dirt that make up the soil of our Earth. We've seen the soil experiment and the creatures that live in the soil and use the nutrients found there. What does resourcefulness mean? Could that term be applied to the critters in the soil?
- ✓ **Commit** - Are you resourceful? What does that mean for you when you discover that you need something? What kinds of resources do you use?
- ✓ **Practice** - Are there ways you can demonstrate being resourceful during the week ahead? Can you be resourceful as you help your friends? How about helping your family?

Cubs in the Future The future is in your hands. You make a difference.

Wind Bags.

Resourcefulness - Using human and other resources to their fullest.

2004 Pow Wow Book by Great Salt Lake Council

Tie together the handles of a plastic shopping bag with the end of a ball of string. Staple a few 2-foot lengths of ribbon to the bottom of the bag for kite tails. Now find a windy spot outdoors and start running. As the bag fills with air, slowly let out the string, and the kite should begin to soar and dive. There are a lot of activities you can do with recycled items.

Recycling

The future is in your hands. You CAN make a difference.

2004 Pow Wow Book by Great Salt Lake Council

If we don't recycle the tin cans we use today they will still be around in the year (Add 100 years to current year) and aluminum cans we use will be around in (add 200 years to current year). Recycling is being resourceful.

Have boys bring a variety of sizes of clean empty cans to den meeting. Cover the cans with colorful Contact Paper. Decorate with markers and stickers. Use the decorated cans to store pens, pencils, and other art supplies.

- ✓ **Know** - What does it mean to be resourceful? Do you use both sides of a piece of paper or do you just throw it away after you have written on one side? If you use both sides you're being resourceful.
- ✓ **Commit** - Do you think resourcefulness is important? Why?
- ✓ **Practice** - What can you do to be resourceful this week?

For other **RESOURCEFULNESS**
Character Connection Activities go to .

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

February – A Month for Resourcefulness*Alice, Golden Empire Council***February 2**

Groundhog Day is celebrated in the United States, especially in Punxsutawney, PA

(<http://www.punxsutawney.com/>), where “Phil” the groundhog is used to predict when Spring will arrive. The legend is that if Phil sees his shadow when emerging from his den on Feb. 2nd, (in other words, a sunny day), that there will be six more weeks of winter. If Phil doesn't see his shadow (a cloudy day), Spring is just around the corner. For the record, Punxsutawney Phil sees his shadow about 9 out of 10 times. . In the south they have General Lee at the Yellow River Game Ranch in Lilburn, GA

(<http://www.yellowrivergameranch.com>)

February 5

National Weatherman's Day – **If you want to double check whether Punxsutawney Phil was right, celebrate this holiday.** It honors all those who work hard to accurately predict the weather. Forecasting the weather is still tricky, even with all the technology available.

Knowing the weather is important in so many ways. It affect how we dress, where we go, and even if we go. According to the Air Force News, Weatherman's Day "commemorates the birth of John Jeffries, one of America's first weathermen". Jeffries was born on Feb 5, 1744. He kept weather records from 1774 to 1816.

February 8

The Birthday of Scouting, of course. Be sure and celebrate – try some of the games that Baden Powell used, or learn more about the history of scouting. Try one of the ideas under Den & Pack Activities. Make some hand shadows, put up a display about scouting in your school, or challenge everyone to find a Baden Powell quote to share. But whatever you do, make sure you demonstrate being Resourceful!

February 11

Thomas Alva Edison was born on this day in 1847 – and talk about being Resourceful! He learned telegraphy in 1862 from the father of a 3 year old boy he saved from being run over by a boxcar on the train tracks. But by the time he was 21, he had become an inventor. He developed a telegraph that could send two messages at once in both directions!

He didn't invent the electric light bulb, but he perfected it to make it practical – which required a whole host of new inventions: the parallel circuit, a durable light bulb, and underground conductor network, devices to maintain constant voltage, safety fuses and insulating materials, and light sockets with on and off switches!

He was the most prolific American inventor, with 1,093 patents. Turn back the clock for Cub Scouts and share the phonograph player – another Edison invention. The boys may find it very old fashioned – but tell them to imagine a world where they could only hear music if there was a band available! Edison's invention was the forerunner of the CD's we now use every day!

February 12

Abraham Lincoln was born on this day in 1809. Every American knows the story of his Emancipation Proclamation and the Gettysburg Address. But he was also another very Resourceful American. Check out the story about him under Audience Participations and Stories.

February 16

Do A Grouch a Favor Day - And you might have to be really Resourceful to find something that a Grouch would appreciate. And don't forget Oscar the Grouch – he has always been pretty Resourceful in finding uses for all that stuff he finds in his Garbage Can!

February 18

National Battery Day – Now if you want to be really Resourceful, try finding things to do all day that don't involve a Battery! Batteries are used everywhere, from the battlefield to smoke alarms to headsets. They come in all sorts of shapes, sizes, and power capacity, to fit a wide array of needs.

Just imagine where the world would be without batteries. We'd still be using a crank to start our automobiles. We'd have to cart around long extension cords to bring the boom box to the beach. And, forget about hand-held games. They'd never be popular if you always had to be tied to an electrical outlet.

February 22

George Washington was born on this day in 1732. Now, everyone knows he is the “Father of His Country” and our first president. But the challenge is to learn about the many ways he showed his Resourcefulness. First hint: the story of crossing the Delaware. Second hint: check back to Baloo for 2011 for some other examples. Or be REALLY Resourceful and check out a website or a library book for some ideas!

February 22

International World Thinking Day – This isn't just a day for Girl Scouts and Girl Guides to celebrate. But they do celebrate by setting aside this day to think about each other and the other Girl Scouts across the globe, and also to learn about health and education issues that affect girls. But here's something else that you should really think about: February 22nd is the birthday of both Lord Baden-Powell founder of the Boy Scouts, and his wife Lady Olave Baden-Powell . Lady Baden-Powell who founded Girl Guides. So celebrate this day by doing something Resourceful in honor of these two great founders – their goal was always to help youth use their imagination and intelligence with experience and common sense to solve problems and find solutions!

How to Encourage Resourcefulness

Alice, Golden Empire Council

1. **Beat Disney to the Punch** –
Look for the original version of classics that have been made into movies, cartoons, etc. For example, the original J.M. Barry “Peter Pan.” A children’s librarian would be a great resource!
2. **Look for Books Without Products** –
Again, a children’s librarian can help you find great and interesting books with original characters.
3. **Play a Storytelling Game** –
Take turns telling a story – but one that’s never been told before. Start with a sentence like...”Once upon a time...” Then let each person add a sentence or two. Ban any references to a video game or break in to re-direct if the story starts to take on a modern cartoon direction.
4. **Build something from scratch, without plans, using just materials you find in a discard pile-**
You can add tools and items like tape, nails, screws – but let imagination take over – in other words, be resourceful!
5. **Encourage Questions – Lots of them!**
Parents have been encouraged to set aside a time each week and call it “Three Questions” During the week, kids can write questions on a white board or the refrigerator – then parents can answer the questions at the assigned time – or look for the answers with their kids. *A scout leader could use this same idea – record questions as you work with the den, then answer them at an agreed upon time.*
6. **Offer Variety in Activities – and look for questions and answers.**
The more kinds of activities and field trips you take, the more questions and discoveries there will be to be made. Take advantage of local museums and activities and invite “guest experts” to introduce materials you don’t feel comfortable with.

Fun Facts About George Washington Carver

Alice, Golden Empire Council

- Carver introduced the idea of crop rotation so that the soil wouldn’t lose its ability to grow crops.
- He encouraged southern farmers to rotate peanuts (which put nitrogen back in the soil) with cotton, which depleted the nitrogen from the soil.
- When farmers complained they would have no market for peanuts, Carver named three hundred different products derived from the peanut!
- Here’s a partial list of products Carver listed, many of which he developed, using the peanut or parts of the plant: margarine and salad oil, illuminating and massage oil, soap, explosives, various medicines, glycerin, cosmetics, livestock bedding, insulation, artificial wool, fertilizer.
- He also identified one hundred products that could be made from sweet potatoes and seventy five from pecans.

- He got an Honorable Mention for his paintings at the 1893 Chicago World’s Fair.
- He left his life savings of \$60,000 to set up a foundation at Tuskegee Institute so that agricultural development would continue after his death.
- He was born of slave parents on July 12, 1864 in Diamond Grove, Missouri.
- He loved flowers, and always wore one in his lapel.
- As an infant, he and his mother were kidnapped – he was returned, probably because he had whooping cough – but his mother disappeared.
- He and his brother Jim were raised by their white adoptive parents, Moses and Susan Carver.
- Susan Carver taught him to read from an old spelling book, and Moses taught him to play the violin.
- As a boy, George had to empty his pockets when he came in the house, because they were always filled with plants and insects and other creatures.
- As a young boy, he became known around Diamond, Missouri as the “plant doctor.”
- He developed 115 products from the sweet potato, including flour, starch and synthetic rubber (the United States Army utilized many of his products during World War I.)
- He extracted blue, purple, and red pigments from the clay soil of Alabama. During World War II, he worked to replace the textile dyes that had previously been imported from Europe.
- He researched the manufacture of synthetic marble from green wood shavings, rope from cornstalk fibers, and veneers from the palmetto root.
- In 1927, he invented a process for producing paints and stains from soybeans and created over 500 shades.
- Although he invented many things, he only held three patents – he believed that since God gave him his talents, he should share his inventions with others.
- With the approval and support of Henry Ford, Carver helped develop a synthetic rubber made of goldenrod – a weed!
- When he was hired to teach at Tuskegee, he had to equip his lab using broken and discarded bottles, jars and other trash – he turned the items into the beakers and burners and scientific equipment he needed to teach his students.

Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director Emeritus,
2006-2011. Adapted from
<http://holidayinsights.com/moreholidays/index.htm>

February is:

- American Heart Month
- An Affair to Remember Month
- Black History Month
- Canned Food Month
- Creative Romance Month
- Great American Pie Month
- National Cherry Month
- National Children's Dental Health Month
- National Grapefruit Month
- National Weddings Month
- National Blah Buster Month
- National Embroidery Month
- National Grapefruit Month
- National Snack Food Month
- Responsible Pet Owner Month
- Return Carts to the Supermarket Month

Weekly Celebrations:

- Women's Heart Health Week: Feb 1-7
- **Boy Scout Anniversary Week:
Feb 3-9**
- Children's Authors & Illustrators Week: Feb 3-9
- **Just Say No to PowerPoint Week:
Feb 3-9** (We should hold Wood Badge this week)
- International Friendship Week: 4-8 Link
- **Love Makes the World Go Round;
But, Laughter Keeps Us From
Getting Dizzy** Week: Feb 8-14
- Jell-O Week: Feb 10-16 (Second Full Week)
- National Pancake Week: Feb 10-16
- Great Backyard Bird Count: Feb 15-17
- Peace Corps Week: Feb 25-3/3

And in honor of George Washington -

- National FFA Week: Feb 16-23 Link
(Week of Washington's Birthday)
- National Engineers Week: Feb 17-23
(Week including Washington's Birthday)

February 2013 Daily Holidays, Special and Wacky Days:

- 1 [National Freedom Day](#)
- 2 [Ground Hog Day](#)
- 2 [Candlemas](#)
- 3 [The Day the Music Died](#) - Buddy Holly, Richie Valens and the Big Bopper died in a plane crash in 1959.
- 4 [Create a Vacuum Day](#)
- 4 [Thank a Mailman Day](#)
- 5 [National Weatherman's Day](#)

- 6 [Lame Duck Day](#)
- 7 [Wave All you Fingers at Your Neighbor Day](#)
- 7 [Send a Card to a Friend Day](#) - obviously created by a card company

8 [Boy Scout Day](#) - celebrates the birthday of scouting

- 8 [Kite Flying Day](#) - in the middle of winter!?!)
- 9 [Toothache Day](#)
- 10 [Umbrella Day](#)
- 11 [Clean out Your Computer Day](#) - second Monday of Month
- 11 [Don't Cry over Spilled Milk Day](#)
- 11 [Make a Friend Day](#)
- 11 [White T-Shirt Day](#)
- 12 [Abraham Lincoln's Birthday](#)
- 12 [Plum Pudding Day](#)
- 13 [Get a Different Name Day](#)
- 14 [Ferris Wheel Day](#)
- 14 [National Organ Donor Day](#)
- 14 [Valentine's Day](#)
- 15 [Candlemas](#) - on the Julian Calendar
- 15 [National Gum Drop Day](#)
- 15 [Singles Awareness Day](#)
- 16 [Do a Grouch a Favor Day](#)
- 17 [President's Day](#) - third Monday of month
- 17 [Random Acts of Kindness Day](#)
- 18 [National Battery Day](#)
- 19 [National Chocolate Mint Day](#)
- 20 [Cherry Pie Day](#)
- 20 [Hoodie Hoo Day](#) This holiday is celebrated in an interesting way. At high noon everyone yells "Hoodie-Hoo" to chase away winter and make way for spring.
- 20 [Love Your Pet Day](#)
- 21 [Card Reading Day](#)
- 22 [George Washington's Birthday](#)
- 22 **[Baden-Powell's Birthday](#)**
- 22 [Be Humble Day](#)
- 22 [Walking the Dog Day](#)
- 22 [International World Thinking Day](#)
- 23 [International Dog Biscuit Appreciation Day](#)
- 23 [Tennis Day](#)
- 24 [National Tortilla Chip Day](#)
- 25 [Pistol Patent Day](#)
- 26 [Carnival Day](#)
- 26 [National Pistachio Day](#) - it's a nutty day!
- 26 [Tell a Fairy Tale Day](#)
- 27 [Polar Bear Day](#)
- 27 [No Brainer Day](#) - this day is for me!
- 28 [Floral Design Day](#)
- 28 [Public Sleeping Day](#)
- 28 [National Tooth Fairy Day](#) - and/or August 22
- 29 [Leap Day](#) - not until 2016, once every four years

PACK & DEN ACTIVITIES

Slides of the Month

Clock Neckerchief Slide

Betsy O, Northwest Texas Council



Materials-

Clock face computer clip art, sized to a 1 1/2 inch square

1 1/2 inch square of cardboard

Glue

Brad type fastener

1/2 Chenille stem

Tools-

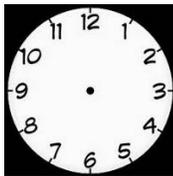
Paintbrush

Scissors

Awl

Cutting board or something similar

Loaded hot glue gun



Instructions-

1. Cut out the clock face and the cardboard square.
2. Water the glue down and "paint" the cardboard square and glue the back of the clock face to the cardboard. "Paint" the front of the clock face and let the glue dry.
3. Place the clock face face up on the cutting board and use the awl to poke a hole in the center of the dial.
4. Push the brad through the back of the circle and bend flat to the circle to form the clock "hands".
5. Make a "U" shape with the 1/2 chenille stem and use the hot glue gun to glue the chenille stem to the back of the clock face.

Tree Neckerchief Slide

Betsy O, Northwest Texas Council



Materials-

Many small, mini and teeny tiny pompoms in shades of green
2 brown chenille stems

Tools-

Loaded hot glue gun

Wire cutters

Instructions-

1. Cut the chenille stems into halves and form the tree trunk using three of the chenille stems. It should be between 2 and 2 1/2 inches tall.
2. Glue the various sized pompoms to the top of the tree trunk into a pleasing "tree top" shape.
3. Form the remaining 1/2 chenille stem into a large "U" shape and glue to the back of the tree top to hold the neckerchief.

Rainy Neckerchief Slide

Betsy O, Northwest Texas Council

This was given to me by Aimee Davis



Materials-

2 small rectangles of gray fun foam, one 1 1/4" x 2 1/2" , the other 1 3/4" x 3/4"

Fishing line

Glue

Clear glass seed beads

1/2 Chenille stem

Tools-

Scissors

Loaded hot glue gun

Instructions-

1. Cut the fun foam rectangles into "cloud" shapes.
2. Tie a knot in the end of the fishing line, thread a small glass seed bead on to the line and then cut the line about 1" from the bead. Make several of these bead and fishing line "rain drops".
3. Lay the smaller "cloud" down and carefully glue the "rain drops" to the back of the small "cloud". Carefully sandwich the fishing line between the clouds and glue them together.
4. Form the chenille stem into a "U" and glue it to the back of the larger cloud.

Family Crest Neckerchief Slide

Betsy O, Northwest Texas Council



Materials-

Gray felt
Cardboard or cardstock
Scraps of fun foam or felt
Glue

Tools-

Scissors
Pencil
Fine point Sharpie Marking pen
Loaded hot glue gun

Instructions-

1. Draw a shield 1 ½" x 2" onto the cardboard. Cut it out and trace this onto the back of the gray felt.
2. BEFORE cutting out the gray felt, add a set of "wings" to the long side of your shield that are 1 ½ long. These will form the neckerchief holder.
3. Cut out the gray felt and glue the cardboard pattern to the back of the felt to stiffen your shield.
4. Use the scraps of felt to design and cut out for your family crest. Decorate with the markers and add the details. Glue your crest to the center of the shield.
5. Glue the wings together in the back to form a loop. Don't forget to add your name.

Conversation Hearts Neckerchief Slide

Betsy O, Northwest Texas Council



Materials-

Large Conversation Hearts candy
Glue
½ inch of 1" PVC pipe

Tools-

Loaded hot glue gun

Instructions-

1. Glue four large hearts together to form a clover. Glue another heart to the center of the hearts to cover the glue.
2. Glue the PVC ring to the back of the four hearts at the center, again covering the glue.

Resourcefulness Ideas

Alice, Golden Empire Council

To Honor Baden-Powell Both his original purpose, and his work to make young men more resourceful, teach some survival skills - great ideas in the Boy Scout book and Scoutmaster's Handbook for making a bedroll, a makeshift backpack, what to do if lost, how to build a fire, make a camp stove, etc. Show off your projects at the Pack Meeting or as a display at the Blue & Gold.

Invite families to come to a Special Board Game Night – it will remind everyone that fun can be had without the TV or other modern technology!

Invite an old-time Scouter to come and share his memories – ask them to share ways in which they were taught to be resourceful – Check with local scouters at Roundtable or your local reference librarian to find someone

Set up a display of Scouting in a local school, museum, library, community center or storefront – Focus on how scouting teaches boys to be Resourceful, make the best use of their abilities and the world around them.

Make sure you have a good background, either flags or a screen, put items at different levels for a more interesting view (avoid just laying objects down on the surface), use good, clear signage and labels (see if you have a parent with talent in setting up displays). Make sure you put up and take down the display when agreed upon, and send a prompt thank you. Put a well-made sign with your den or pack information and a contact name and number in the front of the display.

Read or listen to a Rudyard Kipling story about Resourcefulness – The Cat That Walked by Himself. Go to: www.onlineaudiostories.com/tag/resourcefulness/ And don't forget that Rudyard Kipling was a friend of Baden-Powell and wrote the original Jungle Book story of Akela!

Invite families to make emergency boxes for their vehicles – a great way to help your pack families be more Resourceful in an emergency! Include items needed such as: flares, jack, battery cables, emergency air for tires, first aid items, some hard candy, meat sticks, water and cups, blanket, first aid supplies, list of phone numbers, extra diapers, medications, rain ponchos or sweaters, small toys, games or drawing pads to keep kids occupied while they wait. The Red Cross, local government and fire department can provide brochures and information on what to have on hand and how to use it. This would be an excellent service to your pack families, especially during the season when natural disasters can impact family safety and winter weather increases danger.

Since February is Black History Month, assign boys and/or families to explore the many ways in which African Americans have been resourceful – creating art, making inventions, using materials in unusual ways. To learn more about African American inventors, go to: www.teacher.scholastic.com/activities/bhistory/inventors/ or

www.inventors.about.com/od/blackinventors/a/black_inventors.htm

Create something new from scratch - Gather discarded materials, some tools and equipment such as scissors, glue, nails, screws – then build something! The den could work together, or boys could work individually or in teams of their own choosing. Let them come up with a name and a use for their creation. It could be displayed at the Pack Meeting – or take a picture of each boy with his creation.

Take a hike and look for examples of resourcefulness – ask the boys to find examples of animal housing, nature re-using materials. For example, a spider web using a gate post and a tree branch for side supports, or a bird's nest using all kinds of "found materials."



Learn about George Washington Carver and his contributions, and how resourceful he was: For example, when he was hired to teach at Tuskegee Institute, he found there was no lab equipment – he had his students scour the trash for bottles, broken jars, etc. from which he created lab equipment. Carver is especially known for his work in agriculture. For more information, go to:

<http://www.ideafinder.com/history/inventors/carver.htm>

Challenge each boy, family or den to come up with three uses for the peanut – really not hard! George Washington Carver came up with **300** uses for the peanut. Go to: http://en.wikipedia.org/wiki/George_Washington_Carver for some ideas.

Check to see if any local museums are having special activities for President's Day - in my area, the Air and Space Museum is having special events for President's Day Weekend.

Pack Recycling Projects.

2011-2012 CS RT Planning Guide

Many cities and towns now recycle basic materials like paper, glass, metal, and even yard waste. Cub Scout packs can promote the community recycling efforts.

Ideas for activities include

Creating posters and conservation displays for schools, libraries, and community centers.

Recycling things that no longer have a use to their owners but might be useful to others by having a pack wide yard sale with the profit to be donated to the World Friendship Fund.

Staging a party using mostly recycled or reusable items. Clean plastic yogurt cups or butter tubs might be used for cups or bowls. Old fabric makes attractive napkins when decorated with permanent markers and with its edges frayed. The room and tables may be decorated with recycled materials.

Boys creating unique centerpieces by using their imagination and what they find in Genius Kits.

Cub Scouts and families playing games using recycled materials.

Involving boys and families when planning the party and encourage them to be resourceful.

Reminding everyone to recycle all the material after the party.

Pack Recycling Project

Character Connection: Resourcefulness

2011-2012 CS RT Planning Guide

When preparing for the pack recycling project, ask the Cub Scouts:

- ? How can they use the core value of resourcefulness.
- ? Following the project, talk about what they learned about recycling.
- ? What does it mean to be resourceful?
- ? How is being resourceful important to the environment and the community you live in?
- ? Why is being resourceful important in everything else you do in their daily life?

See Fun for the Family, No. 33012, for family activities related to this month's core value, resourcefulness.

Recognition Ceremony:

Pack Recycling Project

2011-2012 CS RT Planning Guide

Materials:

Clean recyclable materials with "I DID MY BEST" written on them. Items may be a hat made of newspaper, empty can or plastic bottle hanging on a piece of string like a medal, etc.

CUBMASTER: In his last letter to Scouts around the world, Lord Baden-Powell, the founder of Scouting, wrote, "Try to leave the world better than you found it." Tonight, we are honoring Cub Scouts who did their best to fulfill Lord Baden-Powell's request.

These boys participated in the pack recycling project. (Briefly talk about the nature of the project.) In an age when so much is wasted and nature is being used up faster than it can replenish itself, these Cub Scouts have helped to slow the trend. Thank you, boys, for your effort and resourcefulness. (Present to each recipient the "I did my best" award.)

VARIATION: If every den in the pack participated in the project, have each den recognize another den with the awards the boys have made. Assign dens the group they are to recognize ahead of time.

Tie Dye Marker Socks

Baltimore Area Council

You need:

Permanent Broad Tip Markers, White or Light Socks, Rubber Bands, Rubbing Alcohol, Spray Bottle



Instructions:

Loop rubber bands tightly around socks about 1½" apart. Press marker tip on socks leaving some areas white. Spray rubbing alcohol on socks. This will blend the colors. Set aside at least two hours to let color spread. Remove rubber bands. Iron, using a damp press cloth to set the color. Dry overnight. Wash in cold, gentle cycle, dry in dryer.

Mini Scrap Book Decorated with Stamps

Baltimore Area Council



A terrific gift for grandparents!

You need:

Pocket-Sized Photo-Album
Canceled Stamps
Clear Contact Paper
Scrap of Dark Solid Color Paper
White Opaque Pen
Child's Photos and Artwork

Instructions:

Soak stamps in water overnight to remove them from the envelopes. Glue stamps on album front and back. Overlap them to completely fill up the cover. Write your title on a piece of paper and trim to a nice shape. Glue it over stamps. Cover the album with clear contact paper. Trim contact paper even with edges. Fill the album with photos and artwork.

Sun Dial



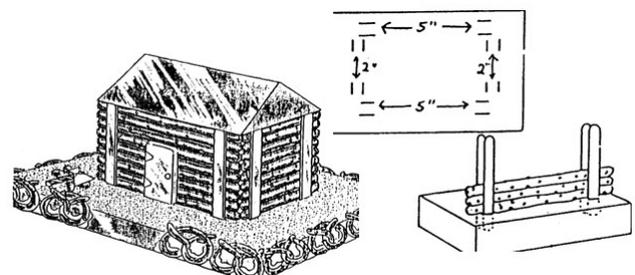
You Need:

Crayons or Markers, Paper Plate, a Stick and a Ruler

Instructions:

- Draw a simple design on the paper plate – a happy face works well.
- Poke the stick through the center of the plate (if you made a face the straw could be his nose). If you are using a straw, you'll need scissors to poke the hole.
- Use the ruler and draw a line from the stick or straw to the outer edge of the plate. Tilt the stick in the direction of the line and the outside of the plate.
- Use markers and crayons to decorate your new "watch."
- At noon, take the sundial outside and turn the paper plate so that the shadow of the stick matches up with the line you drew.
- When the two line up, fasten your sundial to the ground (small rocks work fine). Note what hour it is on that mark.
- Every hour, check your sundial. Make a mark on the plate where the stick's shadow falls.
- Place this mark at the outer edge of the plate.
- Use the ruler to draw lines from the stick to your new markings. You will end up with the lines looking like pie slices on your paper plate.

Pretzel Log Cabin



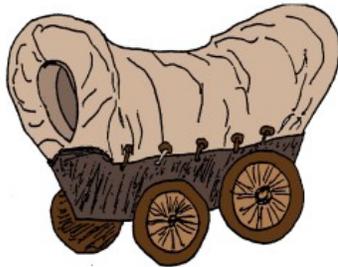
Materials:

Box lid, 8" x 11"
Green Paper
Pretzel stick logs
16 tongue depressors
Rectangular cookie
Frosting
Twisted pretzels
Glue, Cardboard, Colored paper

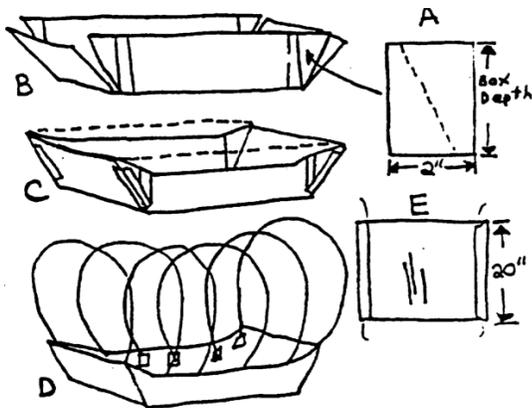
Instructions:

- For the base, cover the box lid with green paper.
- With a sharp knife, cut 1/2" slits in the top of the base, as shown, to hold the big, fat pretzel stick logs. If smaller pretzels are used, you will have to adjust the measurements.
- For the pretzel log holders, insert a tongue depressor in each slit, forcing it for a tight fit. Glue holders in place.
- Stack big, fat pretzel sticks between the holders for logs. Use long ones on the front and back of the cabin. Cut off pretzels for the shorter logs on the ends.
- The roof is made of cardboard. Cut a piece to cover the top of the cabin. Cut two more pieces for slanted sides and, finally, two triangles for gabled ends. Cover all pieces with colored paper and glue together. Set on top of cabin.
- For the door of the cabin, rest a rectangular cookie against logs. Add a frosting doorknob and hinges.
- For the fence, use twisted pretzels. With frosting as glue, attach the pretzels around the edge of the base.
- Fill the cabin with pretzels, and this little cabin will be welcome anywhere. Simply lift the roof to take a pretzel log from the holder.

Conestoga Wagon



Materials: Shoe box, Tape, Scissors, White and brown crepe paper, Paste, #7 wire, Brown and red gummed crepe paper, Heavy card-board, 1/2" wooden dowel, Nails, String, Reinforcements, Hammer



- Slit corners open. Cut 2-2" pieces of card-board (box cover) depth of box. Cut each piece in half as in diagram A. Paste one to each corner (B). Tape box Closed.

- Cut sides as in diagram C. Stretch and crush a length of brown crepe paper. Spread a thin layer of paste over sides and bottom of box, one side at a time, and cover with crushed crepe.
- Cut six 23" lengths of #7 wire. Form into hoops and tape inside box (D). Cut wheels from heavy cardboard. Cover with black gummed crepe.
- Cut rims and spokes from red gummed crepe and stick in place. Make 2 axles from 1/2" dowels of wood about 1/2" longer than width of box. Nail wheels to axles.
- Paste axles to bottom of wagon. Cut 28" length of white crepe for canvas top. Fold 20" sides over 1" and paste seam leaving space to run a length of string through fold (E).
- Punch 6 evenly spaced holes through sides of wagon. Lay canvas over wires and stick reinforcements along edges to coincide with holes in wagon. Make holes through reinforcements and lace canvas to wagon with lengths of string.

Grandfather's Kite

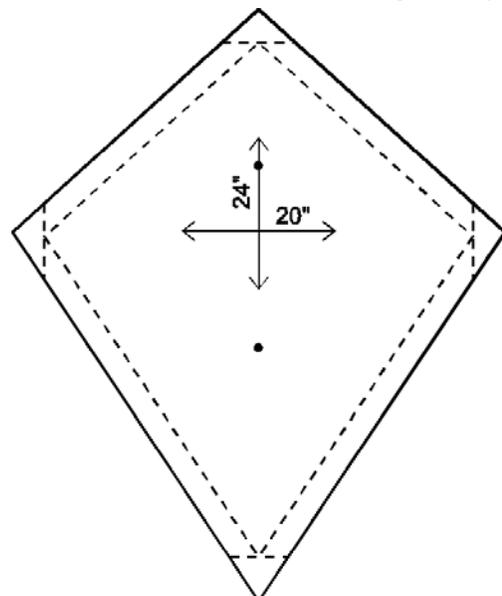
Baltimore Area Council

You Need:

- Pattern,
- Newspaper,
- 22" and 18" Sticks (see below),
- Kite String,
- Old Sheet or Other Fabric for Tail,
- Glue Stick,
- Scissors,
- Yard Stick,
- Pencil,
- Paper Clip,
- Pocket Knife

Instructions:

- ✓ **Selecting Sticks** - Choose sticks that are very straight and thin -- 1/4" or thinner. Grandpa and Keith used sticks broken from a bush in the backyard. Green sticks like these will be more flexible but not as light as dry sticks.



- ✓ Using a yardstick and the pattern provided as a guide, draw the outline of your kite on a large sheet of newspaper. Draw a fold line 1" from the edge all around the kite. Cut on outer line.
- ✓ Fold in all four points of the kite where indicated on pattern.
- ✓ Fold in each side on your pencil line. Crease and open back up. Leave the four points folded in.
- ✓ Rub glue stick down 1 edge in the folded margin.
- ✓ Cut a piece of kite string to 1 yard. Place it along the crease of the margin with the glue.
- ✓ While you pull the string taut (with excess string evenly distributed on both sides) have someone else fold the margin over the sting and press it into place. Repeat for each side.
- ✓ Use a pocketknife to make a slit in each end of your 24" sticks.
- ✓ Lay the stick down the center of your kite.
- ✓ Tie the glued strings around the stick, using the slits to keep it in place.
- ✓ Repeat with other stick except pull the string very tight to gently curve the stick. Kite will take curved shape.
- ✓ Trim strings and end of sticks if necessary.
- ✓ Tear old sheet into 2" strips. Tie to pieces together to make a 5' tail.
- ✓ Tie the end of the tail around the bottom of your vertical stick.
- ✓ Straighten out one end of the paper clip. Use it to poke two holes into the kite as shown by the black dots on the pattern.
- ✓ Cut a 1-yard piece of kite string. Tie one end to the vertical stick near the top hole. Sting it through that hole and back through the lower hole. Tie other end of the string to the stick at this hole. Tie you spool of kite string about a third of the way down the loop.

Resourcefulness & the Blue & Gold Dinner

Alice, Golden Empire Council

Here are some ideas for celebrating the Value of Resourcefulness at your Blue & Gold Dinner:

- ✓ **Celebrate the Resourcefulness of Scouting's Founders** –
Have centerpieces, displays, games showing how founders used this value: Baden-Powell and his wonderful games to teach skills; Ernest Thompson Seton and his ability to think outside the box in writing about the wolf Lobo and in working towards conservation and preservation; William Boyce and his resourcefulness in adapting BP's program to the United States, organizing BSA to survive, and recognizing the value of Boy's Life; you could also include local "founders" and leaders of your pack.
- ✓ **Celebrate the Resourcefulness of Baden-Powell** –
Check out the site below for information about his resourcefulness as a spy, inventing games to engage

young men in scouting, his innovations in education and understanding the need for adventure, and in using everyday materials - such as the contents of shop windows – to teach young men to observe and understand their surroundings.

- ✓ Go to: <http://pinetreeweb.com/B-P.htm> for pictures and ideas about games, decorations, and activities that could be used at your Blue & Gold.
- ✓ **Focus on Different Ways that Scouting uses Resourcefulness** – Assign each den, scout or family to decorate an area or provide a centerpiece that shows how they have learned to be resourceful as scouts. They might demonstrate or display examples and photos of how imagination and resourcefulness have been used during the year.
- ✓ For example, you could have a Webelos book open to Readyman, an assortment of materials needed for a First Aid kit, and some examples of imaginative substitutes, such as a backpack made from a pair of pants, homemade camp oven or stove, a stretcher made of two branches and a jacket.
- ✓ **Focus on Resourceful Americans**
Let each boy, den or family choose an example of a Resourceful American during January – in February, at the Blue & Gold Dinner, "presenters" can show off what they have learned – it might be a display, a demonstration, or even a centerpiece that relates to an American who has used imagination and resourcefulness. For some ideas, check out examples in the ceremonies or under Core Value Related Stuff.

Blue & Gold Banquet Ideas

Wendy also has ideas under each of the Ranks, too

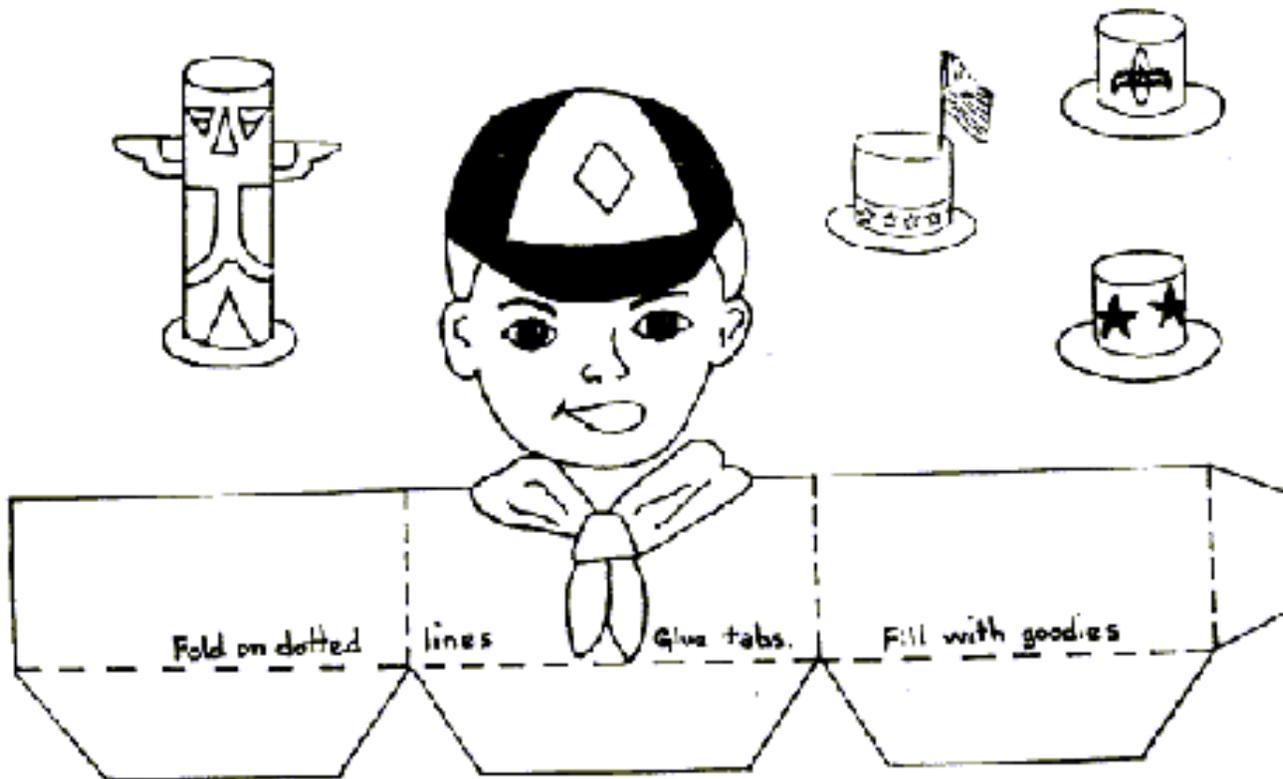


Cave Art Invitations (Wolf E10f)

Tear an irregular rectangle out of a paper sack, or cut a skin shape from the paper sack. (See skin shape in Bear E#22 Collecting Things.) Using a black crayon, draw cave art on one side of the paper sack shape, and Blue & Gold Banquet information on the back side of the sack shape. Crumple the sack for extra texture. Wolves could write a story on the front of the invitation using Native American word pictures (E10f).

Nut Cup/Place Cards

The tubes Inside bathroom tissue or paper towels are ideal and inexpensive for the base of a nut cup/place card. Use construction paper, pipe cleaners, clothespins, plaster of paris figures that are formed in candy molds or rank insignia stickers to decorate the tubes.



Cut tubes to desired length, cover with paper, remembering to cover the opening in the bottom, decorate and fill with nuts, mints, raisins, cereals or chocolates. Cut out paper rectangles large enough to print the name of the person on the front.



Cut opening
Cover with
foil
Place clear
plastic wrap
over openi

Find more ideas from the
2000 "Turn Back the Clock" resources at
<http://usscouts.org/usscouts/bbugle/bb0001.pdf> or
<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/00/01/>

DEN MEETINGS



Resourcefulness Ideas

http://www.ehow.com/list_7475228_activities-describe-resourcefulness-children.html

The "Invention Convention" theme from 2005 has some great ideas for resourcefulness:

<http://usscouts.org/usscouts/bbugle/bb0502.pdf>

Cheap/Free Resources Article:

'97 October Baloo's Bugle p. 2-3.

<http://usscouts.org/usscouts/bbugle9798.asp>

Home Depot: Free wood kits, classes

http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids_Workshops&langId=-1&storeId=10051&catalogId=10053&cm_mmc=THD_market_ing-_-Clinics_site-_-Digitas-_-KidsClinics

Lowes: Free wood kits, classes:

<http://www.lowesbuildandgrow.com/Home.aspx>

Michael's often has free events:

<http://www.michaels.com/Store-Events/store-events.default.pg.html>



TIGERS

Wendy, Chief Seattle Council

Tigers are working on Electives #21, #41, and #47.

Meeting #11

DO: E. #47 Recycling
E. #21 Puppets

Meeting #12

DO: E. #41 Visit a Transportation Station

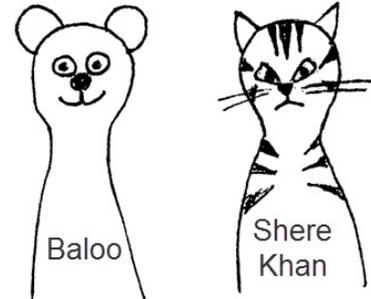
Puppet Ideas

Zany Sock Puppets

Santa Clara County Council

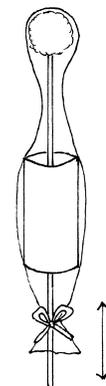
You will need:

- Adult-size sock (tube sock works best).
- 8 oz. Yogurt container, large plastic cup, or a section of large cardboard tube.
- Styrofoam ball smaller than the diameter of the container or tube (or you can make a tight ball out of newspaper).
- Dowel or bamboo plant stake (cheaper.)



To Assemble the Puppet:

1. Make sure the head piece is smaller than the diameter of the container. It needs to go down the container at least part-way with the sock too.
2. Glue the dowel or plant stake into the Styrofoam or newspaper ball.
3. Stuff the ball into the toe of the sock.
4. If using a container or cup, poke a hole in the center of the bottom large enough for the stick.
5. Insert the stick through the tube, container or cup.



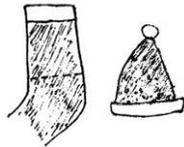
6. Pull the sock over the tube/container/cup. Secure the sock below the tube with ribbon or glue.
7. Move the stick up and down and have a puppet play.

To Make an Individual puppet:

- ☺ Glue specified pieces using illustration as guide.
- ☺ You don't have to use specified pieces.
- ☺ Improvisation is encouraged!!
- ☺ Make up your own different animals.
- ☺ Have fun and make it fun for the boys!!!!

Suggestions:

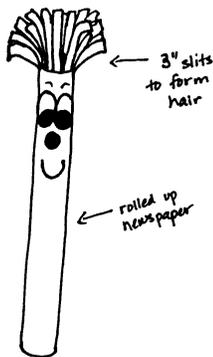
- 🦋 **Eyes:** Wiggle eyes. Felt pieces. Buttons. Rhinestones. Pompom and felt (Frog)
- 🦋 **Nose:** Pompoms (pink, black). Felt pieces.
- 🦋 **Ears:** Felt pieces, same color for the outer ears, pink for the inner ears.
- 🦋 **Cheeks:** Pompoms. Felt pieces.
- 🦋 **Mouth:** Rickrack. Felt pieces.
- 🦋 **Collars:** Ribbon. Felt pieces. Rickrack. Rhinestones (cat's collar). Scrap fabric (Tiger).
- 🦋 **Whiskers:** Pipe cleaner (inserted through sock face). Rickrack. Thick yarn.
- 🦋 **Antenna:** Pipe cleaners glued to the head piece through sock and pompoms.
- 🦋 **Body:** Rickrack. Ribbons. Felt pieces.
- 🦋 **Caps:** Ankle part of another sock drawn together and a pompom.



- 🦋 **Straw hat:** Store-bought, available at a craft store. Attach ears to the hat (Rabbit).

Newspaper Puppets

Circle Ten Council



Materials: Newspaper, scotch tape, and white paper

Directions:

- ✓ Pile at least five pages of newspaper together.
- ✓ Fold them in half (so they are about 11 x 14) and roll them up lengthwise. Make sure that the roll is tight.
- ✓ Fold another page in half and wrap it around the roll.
- ✓ Tape them all together.
- ✓ From the top of the roll, make cuts about three inches long and 1/2 inch apart to make the hair.
- ✓ Draw eyes, nose and mouth on the white paper and cut them out. Glue the facial features on the roll just below the hair.

Puppet Making Tips

Indian Nation Councils

Scrap Puppets

Scrap puppets are fun, easy and quick to make. Give an old sock a fresh look. Dress up a paper bag. Paint a face on an old wooden spoon and decorate it. To make finger puppets start with an old glove. Cut off the fingers - you know have 5 puppets ready to decorate. Use buttons, beads and pom-poms to make eyes and noses. Bottle caps and jar lids make hats or eyes or ears.

Popsicle Puppets

Take a Popsicle stick and paint the eyes, nose and mouth. Use lace to make the dress and wool yarn for the hair.

Bee Puppet

Put pom-poms on a yellow sock as the eyes. A pipecleaner serves as the antennae.

Popsicle Puppets

Draw any kind of character you want - a dog, cat, person, or anything. Cut it out and color it; then glue it to a Popsicle stick. You can also make a family and friends for your puppet.

Cereal Box Puppets

Cut one side of a SMALL cereal box in half (width) and fold the box towards the uncut side. This forms the mouth; your fingers fit into the top jaw; your thumb fits into the lower jaw. Add eyes. Lips, and hair. Drape scarf over your arm for clothes.

Doll Puppets

To make a doll/puppet, you will need scissors, two buttons, tights/socks, a piece of material/cloth, a red pen, a needle and thread, wool, a ruler and some rice.

Cut the tight, (up to the ankle), then fill the foot part most of the way up with the rice. Use some of the wool to tie up the end. This forms the face. Then sew the two buttons on the tip part (as eyes). Draw a mouth with the red pen. Cut the wool into 4-inch pieces and use the needle to sew the wool pieces on the head to make hair. Cut the cloth into the shape of a dress/t-shirt. Sew this onto the bottom of the face and then you have a doll/puppet.

Decorating Puppets

Use fabric paints to color things in or use it just like glue. You can also use dry foods such as spaghetti, elbow noodles, or spiral noodles for hair, eyes, noses, mouths, or hair. Use steel wool for hair to make witches. Straws and pipe cleaners are great for whiskers and antennae. Hair can be fashioned from yarn, string and rope. Old jewelry, ribbons and feathers will give your puppet an exotic look. Shells can make interesting eyes or ears. Seaweed hair is stylish and smelly! Nuts, bolt, washer, hooks and springs are neat attachments for making robot puppets.

Planning a Puppet Show

Trapper Trails Council

Week 1 -

Come up with a theme or use the theme "Imagination Station" to let the boys write their own script for a puppet show. Encourage them to each participate and come up with different ideas that can be used. Make sure that there will be enough parts for each boy to use for their puppet.

Week 2 -

Decide on what type of puppets will be used. Keep it pretty basic to ease making the pattern and cutting out a puppet for each boy. If it's a person cut the pattern from flesh or pink felt, a dog, from tan or brown felt, etc. Then let the boys create their puppets with various odds and ends of felt, material, button, sequins, or whatever you can come up with. Ask for donations of odds and end from their parents or families. Glue the edges of the hand puppets together with low temp glue guns or thick tacky glue. Let them have fun with the glue to create their own puppets.

Week 3 -

Get a large appliance box and cut it so it has a front and two sides that will bend as wings to hold the box upright. Cut a large square hole in the front to form the window for your puppet show stage. Let the boys decorate the front of the box to go along with the theme of your script. If you're brave they could even paint it with poster paints.

Week 4 -

Practice, Practice, Practice! Make sure each boy knows their parts and cues so that they will be able to perform a puppet show for your pack meeting. The boys love to perform and this will be a project that they will remember for many years! Give each boy the chance to be an announcer, emcee, or narrator for your show! If your boys have been learning about magic tricks this would be a great time for them to show your den their talents in the magic area or save the stage and use it at a later date for a magic show that the boys can put on.

Some prop ideas: an empty oatmeal box with a cut out front oval can become a hollowed out log when covered when brown paper then cut out a silhouette of a bunny or squirrel and glue inside the oval.

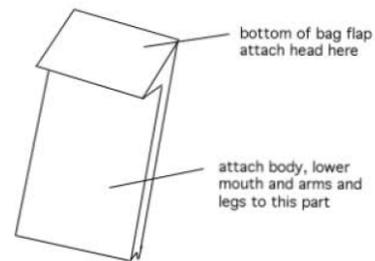
Tip a card table on its side and put a scene on it.

Paper Bag Puppets

*Lynne, 21 year veteran,
Den Leader Breakout Session Leader
Old Colony District Roundtables*

Materials required:

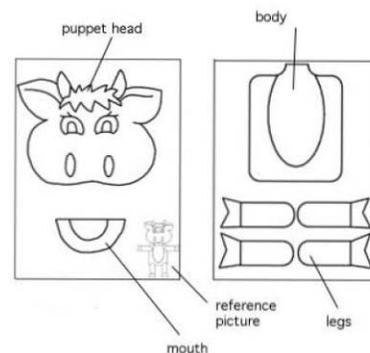
- ✓ 1 paper lunch bag, approx 5.5 inches by 10 inches
- ✓ Printout which includes head and body or a good imagination to help boys draw what they want
- ✓ Crayons, colored pencils, etc for decorating
- ✓ Scissors, tape or glue



Directions:

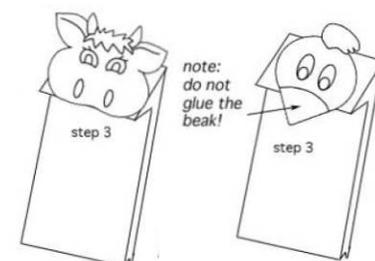
The puppet is made using the rectangular bottom of the paper bag for the face of the puppet, with the flap still mostly folded down. By putting a hand in the bag and curling fingers down over the fold, you can make the puppet 'talk.'

Each puppet comes with two sheets of paper, which have the head, the chin/mouth, the body and arms and legs printed on them. Also in the lower corner is a reference graphic of the assembled puppet.

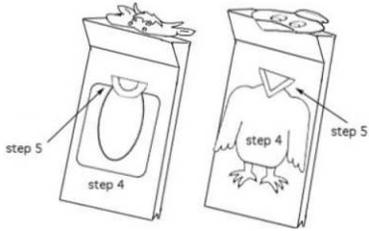


Make your puppet:

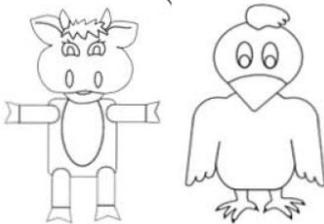
1. Color the head, mouth, body and limbs.
2. Cut out the different parts.
3. Attach the head to the bottom flap of the bag You might extend the puppet's nose a bit past the bottom edge of the flap. **DO NOT** put any glue on that part, you want the flap to move freely. Some heads, like a bird or mouse, might have a beak or nose that will extend below the flap edge.



4. Position the body on the bag, fasten in place,



5. Position the mouth; it is attached to the base of the bag, and will generally cover the neck of the body, For some animals, such as the cow shown, you will want part of the lips/mouth to show even when the mouth is 'closed'. For other puppets, like a bird, the lower mouth should be aligned behind the beak/mouth of the head.
6. Attach any arms/legs/wings as needed.



Paper Bag Frog Puppet
Catalina Council

Materials:

Paper lunch bag
Printer and paper
Green paint (or construction paper)
Scissors
Glue and/or tape
Something to color with



Familiarize Yourself With The Bag:

1. Look at your paper bag. It should be closed and flat like a piece of paper. Just like when they are brand new. On one side, it's all smooth. This will be the BACK of your puppet. It's important that all the kids get the back and front straight at the beginning!
2. On the other side there's a flippy tab (which is typically the bottom of the bag when you're carrying your lunch around...) This flippy tab will be the puppet's HEAD.
3. Lift the flippy tab up a bit. Underneath of the FLAP will be the puppet's mouth. When the child put's his hand in the bag, he'll be able to make the puppet talk.
4. Look at the rest of the front of the bag. (The 3/4 or so of the bag below the part with the flippy tab) This will be the BODY.
5. Look at the sides of the bag. There should be a SIDE FLAP of paper. We'll be slipping the arms into this flap.

Putting The Puppet Together:

1. Paint the front of your paper bag green.
2. Set aside to dry. OR As an alternative to painting, trace the body of the paper bag and the head of the paper bag onto green construction paper. Cut it out and glue it to the bag.
3. Print the template pieces. Template pieces are at the end of Baloo's Bugle.
4. Color the largest circles and arms green (or whatever color your frog is going to be).
5. Color the long rectangle (ish) piece red (FRONT AND BACK!)
6. Color the smallest circles black
7. Cut out the pieces.
8. Put one of the green circles in front of you. Glue the medium sized (white) circle onto it. Glue the small (black) circle onto that. Repeat with the other set of circles. Now you have two eyes!
9. Take the red long rectangle and wrap it around a pencil to give it a curl. This will be the tongue.
10. By this time, your bag should be dry. Glue the eyes onto the top of the HEAD. You can see from the photo above that the eyes stick up over the top of the head.
11. Lift the FLAP and glue the tongue underneath.
12. Glue the arms into the SIDE FLAP. When you do this, glue or tape them onto the top of the flap not the bottom. That way when you're using the puppet, it's arms will reach forward in a hugging motion instead of bending way backwards.
13. OPTIONAL: You can personalize your basic frog puppet in a lot of ways
 - a. Put a construction paper or gift wrap bowtie on the frog.
 - b. Draw marker or paint speckles/warts/dots on your frog's body.
 - c. Take a small black pom pom. Attach some wax paper wings and small googly eyes to make a fly. Glue it to the frog's tongue.
 - d. Glue something into the frog's hand.
 - e. Put a small piece of Velcro on the frog's hand. Put Velcro on numerous objects. That allows you to change the frog's "props" during a puppet show. *If you chose to do this, you'll want to back the frog's arm with a thin piece of cardboard (old cereal box) so it doesn't flop around.*
 - f. Glue some construction paper froggy feet to the bottom of the bag.



For more Paper Bag Puppet Instructions - Go to -

www.enchantedlearning.com/crafts/puppets/paperbag/

Styrofoam and Drinking Straw Puppet Craft*Catalina Council***Materials:**

Clean Styrofoam trays - if you can find colored trays, they make great puppets.

Scissors

Drinking straws

Pens, gel pens, or markers

Tape

Optional -

Googly eyes and a glue stick

Construction paper to make details, like a mouth, hat, etc.

Yarn for whiskers or hair

**Directions:**

1. Clean a Styrofoam tray with warm water and detergent.
2. Use a pen to draw the outline of an animal (head or entire body), person, or something else on the tray. A simple circle or oval with ears will make most animal heads.
3. Cut out the outline.
4. For the puppet's details (like the nose, eyes, mouth, whiskers, or a hat), either draw them with a pen (or marker), or cut them out of construction paper and glue them on the puppet.
5. To make hair or whiskers, glue on bits of yarn.
6. Glue on googly eyes using glue or draw eyes.
7. Tape the back of your Styrofoam animal to the end of a drinking straw.
8. You now have a great animal puppet that you can use to put on a play or use while reading your favorite story.

Sock Puppet with Hands*Catalina Council***Materials:**

Tube socks, no shaped heel

Yarn

Paper toweling

Rubber bands

Strip of ball fringe

Scraps of felt, ribbon, fabric

Felt tip markers,

Rubber cement

Directions:

1. Use the tube sock to make the puppet's head and body.
2. Before beginning, cut away the striped design at the top of the sock.
3. Stuff paper toweling, tissue or cotton into the toe to form the puppet's head.
4. Double a rubber band tightly around the neck.
5. Glue or sew small, dark buttons for eyes. For a nose, glue on a yarn ball cut from strip of ball fringe. Draw mouth with felt marker.

6. Make a yarn wig, any color, and glue it to the puppet's head.

7. Slip the sock over your hand. Work first finger through the rubber band and up into the puppet's head. L Then cut small slits in sides for the thumb and middle finger; these will be the puppet's hands.

Talking Sock Puppet*Catalina Council***Materials:**

Stretch sock, any size

Lightweight cardboard Buttons

Felt tip marker

Ball fringe

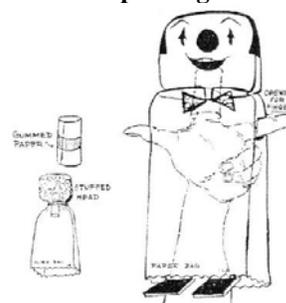
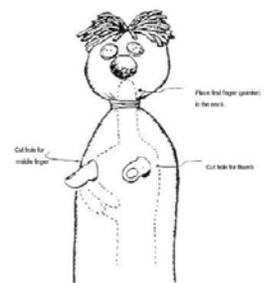
Ribbon scraps,

Yarn

Rubber cement for gluing

Directions:

1. Use the stretch sock to make the puppet's head and body.
2. Lay it flat on the table, heel side up.
3. Tuck about 2" of the toe back into the sock to form the puppet's mouth.
4. Sew a short seam on each side of the mouth opening to hold it in place.
5. Fold lightweight cardboard in half, sizing for the mouth, slip into puppet's head, forming top and bottom of mouth.
6. Slip the sock over your hand; your fingers will go above the cardboard at the top of the mouth, your thumb below the cardboard. Open and close your hand, puppet talks.
7. Add buttons for eyes, yarn for hair, and ball from fringe for nose.

Puppets with Hands*Catalina Council***Paper Bag****Sock Puppet****Bug Finger Puppet***Catalina Council***Materials:**

Craft Foam - You can also use felt.

Pom-Poms

Chenille Stems

Wiggle Eyes

Dimensional Paint

Craft Glue

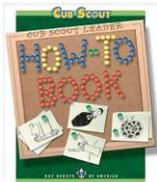
Scissors

Wire Cutters or Old Scissors -

Used for cutting the chenille stems.

**Directions:**

1. The body of the bug is made by cutting a piece of craft foam about 2-inches x 3-inches. This may vary depending on the size of the finger that will wear the finger puppet.
2. Wrap the 3-inch length around your child's finger and glue the edges together to make a tube which will be the bug's body, trim if necessary. Hold the glued edges together until the glue sets. It may be helpful to put a few dabs of hot glue on the edges to hold until the craft glue dries.
3. Place a bead of glue around the edge of one of the ends of the craft foam tube. Place the pom-pom onto the glue and let it dry.
4. Bend a short piece of chenille stem in half and glue it onto the bug's head for the antennae as shown in the photo. Glue on the wiggle eyes. You can also add other facial features such as a mouth, nose, and any other details you want.
5. If desired, cut a set of wings out of craft foam. Experiment with different shapes and sizes if you like. You can make them look like butterfly, bumble bee, dragon fly, or lady bug wings.
6. Glue the wings onto the back of the bug as shown in the picture. If desired, you can embellish the wings with dimensional paint, glitter, sequins, or just about anything else you like.
7. For the legs, cut six pieces of chenille stem, each about 1 1/2-inches long. Of course, if you are making a spider you will want eight legs instead of six.
8. Finally, you can glue the legs onto the bug. Flip your bug over and attach chenille stem legs using a generous amount of glue.
9. Once the glue dries, you can wear your bug finger puppet and have fun.

More Puppets

How To Book p. 5 -- 12-24.

2010 Theme: "In the Spotlight": <http://usscouts.org/bbugle.asp>
Puppets: p. 30-33.

Games: p. 8-10; 36-8. Snacks: p. 39-40.

2003 "Lights, Camera, Action":

Baloo: Games: p. 3;12. Snacks: p. 9.
<http://usscouts.org/bbugle.asp>

Santa Clara: Puppets: p. 11-12; 17. Games: p. 2-4; 15-16.
Snacks: 17-18. Fun cookie puppet here.

<http://www.macscouter.com/CubScouts/>

Deseret District: Games p. 1-2.

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/03/04/>



http://www.makingfriends.com/puppet_making.htm



Juice Can Puppets:

<http://familyfun.go.com/crafts/juice-can-puppets-665085/>



Paper Puppets:

<http://familyfun.go.com/crafts/paper-puppets-909092/>



Recycled Puppet Theater & Plastic Spoon Puppets:

<http://familyfun.go.com/crafts/spoon-actors-guild-675384/>



Dragon Puppet:

Cut 2 wedges (v shapes) out of the sides of a paper or plastic cup to create the open mouth of the dragon. Using a nail, punch a hole in the top and bottom of the dragon. Slide a skewer through the holes so the dragon sits on the stick like a lollipop. Decorate the dragon with eyes, teeth, and an optional tongue. Tape a long ribbon(s) to the cup for the tail. (I used plastic surveyor's tape, and cut points on the top ribbon and diamonds in the middle of the bottom ribbon. You can also use strips of plastic cut from a cheap plastic tablecloth.) The boys will have fun waving their puppets around, and watching the tails flutter and stream out behind the dragon. *From The Picture Book of Kids' Crafts*



Edible Cookie Puppets:

<http://familyfun.go.com/recipes/cookie-crafts-for-kids-714703/>

Recycling Ideas

Games:

Litter Sweep Relay

Baltimore Area Council

Object: To be the first team to make a clean sweep of all the litter.

Materials: A broom for each team and a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

How to play: Divide into two teams and give each team a broom and a small pile of dry trash - soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point and back. The next team member then takes over, and so on until all have run. The first team finished wins. If a boy loses any trash he must sweep back and pick it up.

Recycled Lid Frisbee Toss

2001 Santa Clara Pow Wow Book, "Save it for Us" p. 20.

Collect a variety of plastic lids from containers such as margarine tubs, yogurt containers, coffee cans, etc. With a permanent marker, mark half the lids with one letter and the other half with another letter (for example "C" and "S" for Cubs and Scouts, "B" and "G" for Blues and Golds). Divide the group into two teams. Give each team a set of lids. Using tape or string, mark two target circles about 15 feet away from a base line. Each team must stand behind the base line and sail their lids, frisbee style, into their target. A point is awarded for each lid that lands in the target. A point is taken away if a lid lands in the opposing target.

Songs (Tiger E6):

<p>Pick it Up (Tune: Row, Row, Row Your Boat)</p> <p>Pick, pick, pick it up. Help to keep things clean. Cub Scouts and their families... A conservation team!</p>	<p>Pick up Litter (Tune: Are You Sleeping?)</p> <p>Pick up litter, as you're walking Down the street, down the street. Put it in a trash can That's one way that we can Keep things neat, keep things neat.</p>
--	--

Transportation Games



Auto Race: How To Book p. 3-7

Red Light: How To Book p. 3-8

Train Tag

2001 Santa Clara Pow Wow Book, "All Aboard" p. 21

"It" is the locomotive and all other players are runaway cars. When the locomotive tags a car, the boy tagged hooks onto the locomotive by holding on to his waist. The next one tagged hooks onto the last car in line, and so on until the train is completed.

Air Mail

Catalina Council

Set Up and Play:

- One person is blindfolded.
- The others all take the names of cities around the world, except one player who is chosen as "postmaster" and has a list of all the selected cities.
- The postmaster calls out, "The mail is going from London to New York," naming two of the cities on the list.
- The players whose cities were called must then fly to each other's airports (i.e., exchange seats), while the blindfolded player tries to tag one as they move; if he succeeds, he trades places with the pilot.

Sometimes the postmaster calls out "general post" and all must change seats, with the player left standing getting the blindfold.

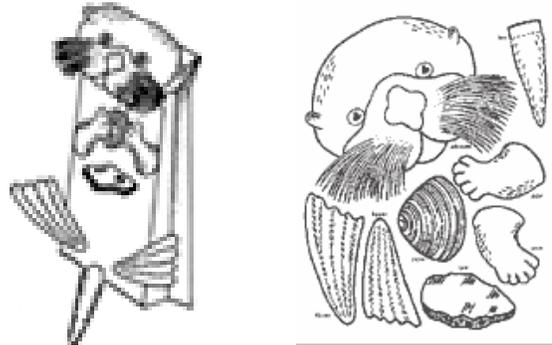
Alice, Golden Empire Council

Meeting #11 –

Elective #47 – Reduce, Reuse and Recycle Use recycled materials to make something useful – display your creation to your den or at the Pack Meeting. Or have the den put together a display about how recycling is done in your community, what can be recycled, and how to get rid of e-waste.

Elective #21 – Make a Puppet

Make an Otter Puppet



This paper bag puppet of an otter is easy to make – and did you know that an otter is an animal that really uses Resourcefulness every day?

The otter loves to eat crabs and clams, but has no way to open the hard shell. So he dives to the bottom, picks up a good rock, then returns to the surface and uses the rock to smash open his dinner!

Also, he uses special "pockets" – flaps of skin under each front leg, to stash his dinner during a dive.

And in one more example of resourcefulness, the otter floats on his back and uses his own stomach as a table!

Another resourceful habit of the otter – in order to catch a safe nap without floating away, he wraps himself in the kelp!

Here's how to make your otter puppet.

For more information about sea otters, other activities and how to make your puppet, go to:

www.montereybayaquarium.org/lc/activities/otter_puppet.asp



WOLF

Wendy, Chief Seattle Council

Wolves are working on Ach. #12: Making Choices; E6 Books; E12a Freehand Sketch.

Meeting #11 Making Choices

Verify: Elective 13f

DO: Ach. #12a
Ach. #12b-k, any four

HA: Ach. #12 – review and complete
Ach. #5e Build something.

Alice, Golden Empire Council

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.

Meeting #12 Books, Books, Books

Verify: Ach. # 12 a-k

Do: E # 6a, 6c, 12a

Alice, Golden Empire Council

At your local library, have the librarian show the boys how to locate a book about Resourcefulness, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of "The Cat Who Walked By Himself" – a story of resourcefulness from the author of the Jungle Book and the story of Akela.

Places to Go

Your Local Library

Book Ideas

Don't miss the great article on getting your Cubs to read in the September 2008 issue of Scouting Magazine, "Guys Read Guy Books." The author really understands us reluctant readers. CD

Den Ideas

(Activities, field trips - JUST IDEAS!)

Capital Area Council

There are many ways to have a great month of den meetings with this theme - Again the only limitation is your imagination. Here is a list of possibilities that you can expand on:

Field Trips:

- ☞ Public library
- ☞ School library
- ☞ Book stores
- ☞ Book binder/publisher/printer

Activities:

- ☞ Sponsor a Read-a-Thon for the month
- ☞ Do Dinner and a Book
- ☞ Collect gently used books to be donated to a homeless shelter, or children's hospital
- ☞ Have a storytelling contest
- ☞ Make a den story book
- ☞ Make individual story books (these can be fiction, nonfiction, written, picture books, read and recorded)
- ☞ Record stories (books on tape) for younger children.
- ☞ Collect stories to have available for babysitting experiences.
- ☞ Do you have a local author who could be invited to talk with the boys at either den or pack meeting? Or with whom you could visit at his/her home or other place to write? Have a list of questions to ask to get conversation started between boys and author.
- ☞ Try having a costume party where everyone comes as a character from a favorite book. Then have everyone else try to guess the name of the character or the book. This might be a fun pack meeting idea.

Davy Crockett And The Bear

Santa Clara County & Indian Nations Councils

Choose two boys and have them stand in the middle of a large circle formed by the other boys. One player is Davy and the other is the Bear. Both boys are blindfolded (can use paper bags) and spun to disorient them. Then the leader commands the hunt to begin. As quietly as they can the two boys begin to move around in the circle, the Bear hoping to avoid Davy and Davy hoping to tag the Bear. The other boys try to be as quiet as possible to give Davy a better chance. If the Bear avoids Davy for a set amount of time, (use a kitchen timer), Davy chooses another Bear. If Davy tags the Bear, the Bear chooses another Davy.

Games:

Cinderella Race

*2008 Santa Clara Pow Wow Book
"Adventures in Books" p. 6*

Boys take off one shoe, and put them in a pile at one end of the room. Start the race at the opposite end of the room. Boys must hop on one foot to the pile of shoes, find their own glass slipper (shoe) and put it on. First one to do it wins. Optional prize: shoelace licorice.

Book Tag

2008 Santa Clara Pow Wow Book
"Adventures in Books" p. 16

In Book Tag, a book (which must stay in sight) is passed from player to player. "It" may chase and tag only the player who is holding the book. The players, of course, are constantly trying to hand off the book to someone else. They hand off the book by touching another player with the book. If a player is tagged while carrying the book, he passes the book to "it" and he becomes the new "it."

The new "it" must count to three, giving the old "it" a chance to get away before beginning the chase. Any player who drops the book automatically becomes "it." You could use another item instead of a book - use your imagination when choosing an item to carry. If the item is fun, the boys will have even more fun, too!

Help! A Hurricane Hit The Library!

Sam Houston Area Council

Pretend that a hurricane / tornado / bad storm has hit your town and caused damage in the library.

The books are flying everywhere! It's definitely going to take some time to clean up the mess. The first thing that needs to be done is for the books to be categorized.

- ★ This game is played in pairs.
- ★ Each set of boys comes to the front.
- ★ The first player (boys decide) chooses a category (see below for some suggestions) – like outdoor games.
- ★ The second player has to come up with or make up three simple book titles that would fit into that category. The second player could say in our example – Baseball Blunders, Football Fans, Hide and Go Seek Heroes. You could increase the number of book titles or even add a time limit.
- ★ When the pair gets three titles, they shout, "One less mess in the library!"
- ★ The next pair of Cub Scouts comes up and does the same. Each boy should be able to do have a chance to do both – choosing the category and choosing the book titles.
- ★ You could keep score – a point for each time the pair comes up with the category and gets three titles in a certain time period. The winning pair would be the one with the most points.

Here are some possible categories:

Cars	Animals
Indoor Games	Outdoor Games
Food	United States
Inventions	Holidays
Things that float	Things you wear
Subjects at school	Cities
Animals that live in the water	

BOOK BALANCING

Great Salt Lake Council

Materials needed:

one book for each team

Play:

- ✓ Two lines of people form down the room,
- ✓ One member of each team must walk down the full length of the team and back to his own place, balancing a book on his head, while his opposite number in the other team does the same thing.
- ✓ If the book is dropped on the way, the player must pick it up, go back to his starting point and begin again.
- ✓ The team that finishes first is the winner.
- ✓ Another option is the team that has the greatest number of successful competitors wins the race.

Discovering Books

Southern NJ Council

- ✓ Place the Cub Scouts in a circle with a leader in the center.
- ✓ The leader should point to one of the players and ask a question about a book; its author, characters, locations, genre, or plot, such as, "What type of school is Hogwarts?" (School for Wizards) or "Who was Robinson Crusoe's servant?" (Friday) or "How many Musketeers were there?" (Three)
- ✓ Then he begins counting to 10 while looking at the boy to whom he points.
- ✓ But that boy is not the one who should answer. Rather, the third boy to his left should answer the question.
- ✓ If the right boy answers correctly, he takes over as leader.
- ✓ If he doesn't answer correctly, or does not answer in time, or if the wrong boy answers, either is out of the game.

Variations: Substitute another topic for Books.

- Like - America. Then you could ask questions about US History, the states (your state), rivers and mountains. Examples - "Is the Pacific Ocean on the west coast or east coast?" (West Coast) or "What is the capital of New Jersey?" (Trenton) or "Who discovered America" (Columbus or Leif Erickson) or "What is the tallest mountain in America?" (Mt McKinley)
- Use the core value or whatever subject you are discussing as a den.

Make A Bookmark

Sam Houston Area Council

Materials:

Scissors
 Paper or cardstock,

Instructions:

Cut out a blank bookmark – about 3" x 8". These could be rectangular or be any shape that the Cub Scouts would like (rockets, bookworm, etc).

Have Scouts decorate with markers, stickers, etc to use either in their Cub Scout book or in their favorite book.

Magnetic Bookmarks

Sam Houston Area Council

When folded over the edge of a page,
this bookmark holds together and saves the place.

Materials:

- Card stock or a greeting card cut into a narrow rectangles about 1.5 inches by 6 inches
- magnet strips or recycled thin advertising magnets
- All-purpose glue.

Instructions:

- ✓ Cut greeting card or cardstock into a narrow rectangle about 1.5 inches by 6 inches.
- ✓ Decorate if desired
- ✓ Affix pieces of magnet to the short edges, making sure they will attract and not repel when put together.
- ✓ Then fold the rectangle in half so the magnetized ends meet.

Treats**Fig Newton Books:**

Cut one of the edges off a Fig Newton, so that the crust only wraps around one side, exposing the filling on 3 sides. It will look like the crust is the book cover, and the fig filling is the pages in the book. (The decorating gel design is cute, but bothersome to do.)

Songs**Adventures In Books**

Sam Houston Area Council

Tune: She'll Be Coming 'Round the Mountain

- Cub Scouts really learn from Adventures In Books
Cub Scouts really learn from Adventures In Books
Cub Scouts really learn from adventures,
Oh they really learn from adventures,
Oh they really learn a lot from Adventures In Books.
2. You can climb the highest mountain In A Book. (etc.)
 3. You can visit Mars and Venus In A Book. (etc.)
 4. You can save the world from evil In A Book. (etc.)
 5. You can go and solve a mystery In A Book. (etc.)
 6. Fight the dragon, save the damsel In A Book. (etc.)
 7. Visit great men in our history In A Book:: (etc.)
 8. So let's keep on reading and learning - Read a Book. (etc.)

This song adapted from "Cub Scouts Learn A Lot From Heroes In A Book." There is the same number of syllables but flow is not quite as good. If you come up with something better - drop me a line, please. Thank you. CD

The Ballad of Davy Crockett

Southern NJ Council

You knew this one was going to be here. I have two recordings of this song plus the words to all 35 verses someplace in my house. Not to mention the Special Edition Disney DVD Davy Crockett set.

Commissioner Dave

Born on a mountain top in Tennessee,
Greenest state in the land of the free
Raised in the woods, so's he know ev'ry tree
Kilt him a b'ar when he was only three

*Davy, Davy Crockett, the man who don't know fear
Davy, Davy Crockett, King of the Wild Frontier,*

Fought single-handed through the Injun war
Till the Creeks was whipped
and the peace was in store
While he was handling this risky chore
Made himself a legend forevermore

*Davy, Davy Crockett, holding his promise dear
Davy, Davy Crockett, king of the wild frontier*

He give his word and he give his hand
His Injun friends could keep their land
The rest of his life he took the stand
That justice was due every red-skinned man

*Davy, Davy Crockett, holding his promise dear
Davy, Davy Crockett, king of the wild frontier*

Went off to Congress and served a spell
Fixing up the government and laws as well
Took over Washington, so I hear tell
And patched up the crack in the Liberty Bell

*Davy, Davy Crockett, seeing his duty clear
Davy, Davy Crockett, king of the wild frontier*

When he came home, his politickin' done
The western march had just begun
So he packed up his gear and his trusty gun
And lit out grinnin' to follow the sun

*Davy, Davy Crockett, A leading the pioneers
Davy, Davy Crockett, king of the wild frontier*

He heard of Houston and Austin and so
To the Texas plain he just had to go
There freedom was a fightin' another foe
And they needed him at the Alamo

*Davy, Davy Crockett, King of the Wild Frontier
Davy, Davy Crockett, king of the wild frontier*

Family and Den Activities with Books*Alice, Golden Empire Council*

Record a story: Each boy or family could record a favorite story – if it's a favorite of younger brothers or sisters, you could even add a sound at the end of each page, so they can “read” along. Match the mood of the story or change the voice of each character to make your recording really special. (If each family records a story, you might be able to make a CD of all the pack favorite stories)

Read some folk tales from around the world: Each culture has its own folk tales, but you will be surprised to see that many of them, although from different places in the world, are almost alike. Check with a librarian for some help – they may even have a list of folk tales of the world.

Have a book exchange: Each person brings a book or books. Everyone gets to exchange their book for a “new” selection.

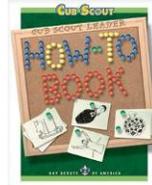
Have a book sale: Families bring books in good condition – books can be sorted by type, then sold to raise money for a pack or den service project. Proceeds can be donated to a library or used to purchase a new library book(s). Be sure to check with the librarian – she can order books with special bindings.

Donate a book in your name or in your family's name: Check with your librarian and tell her you want to donate a book – she may have a wish list, and will also want to order special bindings. The book could be a favorite story or from the wish list.

Visit the local library. Arrange the visit in advance so the librarian can explain how the library is laid out, and tell about special services and events.

Make and/or display a collection of the different kinds of books used throughout history: Use clay and a pointed stylus made from a thin dowel; make a hornbook as described earlier; also show off the folded books shown in this packet. Some boys may also have personal books that were made in their school class. See how many different kinds of books you can make. Also, you could ask parents and families to bring any interesting books they could contribute to the display, such as Dick & Jane books or e-books, Braille books or books in another language.

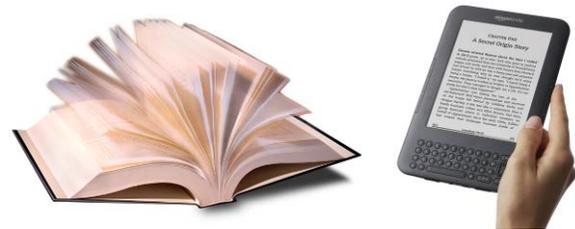
Learn about special religious books: Many families have a tradition to read from religious texts every night. Ask a friend from a different religion to share some text from their religious book – Christians read from the Bible, but some have additional books in their Bible. People from the Church of Jesus Christ of Latter Day Saints (Mormon), also read from the Book of Mormon, Doctrine & Covenants and Pearl of Great Price. Jewish families have two holy books – the Torah, which is part of the Hebrew Bible, and the Talmud, which gives directions for Jewish life. Muslim children start reading the Quran when very young – during October, they celebrate Lailat al-Qadr, or Night of Power, commemorating the first revelations Muhammad is said to have received from Allah. The Quran is considered one of the most beautifully written religious texts.



From the Cub Scout Leader How-To Book –
✓ -Printing, page 2-14 to 2-16

*Alice, Golden Empire Council***Meeting #11 - Achievement #12 – Making Choices**

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.

**Meeting #12 – Elective #6 - Books, Books, Books**

At your local library, have the librarian show the boys how to locate a book about **Resourcefulness**, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of “The Cat Who Walked By Himself” – a story of resourcefulness from the author of the Jungle Book and the story of Akela.





BEAR



Bear Ideas by Felicia

Core Value - Resourcefulness

Theme - Turn back the clock

Bear Achievements:

Note from Commissioner Dave -

In these meetings the boys are doing Achievements but by now your Cubs should be finished earning their Bear Badges and be working on Arrows. The fact the meeting numbers are letters tells you these are planned for recording as Arrow point Electives. But if your Cubs have not yet earned their Bear badges, these will work as Achievements. (Yes, Nuclear Engineers are good at double speak) CD

Meeting Plan # B

DO: Ach 19 a-d, Shavings and Chips

Meeting Plan # C

DO: Ach 22 a-e, Tying It All Up

Whittling Chip

Meeting B Ach. 19 Shavings & Chips

www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearSupplementalMeetingB.pdf

Every cub scout looks forward to earning their whittling chip. As a leader you don't have to handle this milestone alone. It is recommended that you send a notice to parents/guardians prior to this meeting. Let them know that you're working with knives and the dates you plan on covering ach. 19. It is also a good idea to request that each boy bring an adult with

him; to assist him and to evaluate if they believe he is ready for this responsibility.



Many packs like to do a more detailed discussion of knife safety using 2 - 3 den meetings or one 3 hour session. Some bring in a variety of knife types (*including box cutters & scissors*) to help boys recognize the need for care with all types of knives. (*Photographs of knives or clip art can be effective as well*). They discuss the purposes of each knife, how to safely use it, & if a cub scout is allowed to carry it.



Passing A Knife Safely

Always close a pocket knife before passing it. If it is a fixed blade the passer holds the dull side of the blade and extends the knife handle to the other person. When the receiver has a hold of the handle he says, "**Thank you,**" to let the passer know that the receiver has control of the knife. The passer say "**Your Welcome,**" to let the receiver know that he has given control to the receiver of the knife. Until "your welcome" is said; both receiver & passer should have a safe but firm hold of the knife, to ensure it does not fall or slip.



Passing a knife safely exercise:

Materials: 1 plastic butter knife
1 tube of red lipstick

Directions:

- ▲ Coat both sides of the knife blade's edge with red lipstick.
- ▲ Have the cub scouts form a circle & pass the knife safely around the circle as described above.
- ▲ If any have lipstick on them - they would have cut themselves with a sharp knife.
- ▲ Have both the pretend bloodied Cub Scout & the person who passed the knife to them try this exercise again (until they can pass the knife safely without getting lipstick on them).

Norm's Simple Slip Stick for Knife Sharpening

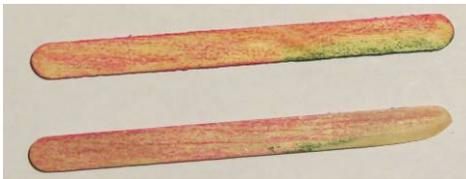
Here is an easy tool for your Cubs to make that will help them keep their knife sharp.

Material

- Δ 400 grit wet/dry silicon carbide paper (sandpaper with tougher grit to you and me)
- Δ hot glue & hot glue gun
- Δ paint stir stick (can make 2-3 depending on size)

Instructions

1. Cut a piece of the sandpaper the width of your stick & 4 1/2" long.
2. Glue sandpaper to stick

Ach. 19 b & c**Popsicle Stick Knife I:**

JoAnne, French Creek Council

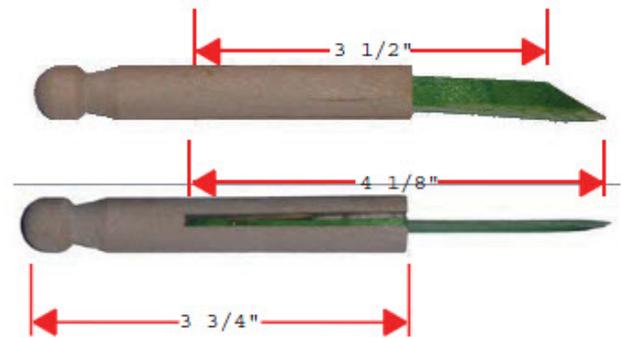
This is handy for those of you who meet in schools or other places that do not allow knives and it is an excellent way to teach knife sharpening skills. Let the boys know these knives are sharp and you can cut yourself with them. They must treat it with the same respect and safety consciousness they would a regular knife.

Materials for each boy:

- a popsicle stick
- a crayon (*it is too easy to lose the edge you are working on.*)
- a sharpening stick (use Norm's slip stick above or see 19b in the Bear book)
- a bar of soft soap (like Ivory)

Directions:

Have the boys choose which side shall be the blade for their knife. Have the boys color the edge that is the dull side of the blade and the handle edges blue. Following the directions for 19b on knife sharpening they will create a blade only from the edge that is not colored. They will not sharpen any of the popsicle stick that has a colored edge. When they have finished they can use this knife to demonstrate how to make shavings & chips from the bar of soap. After they have demonstrated their knowledge: they can use the remainder of the bar of soap to do 19c, making a carving with their popsicle stick knife.

**Popsicle Stick Knife II:**

Evelyn, Baltimore Area Council

It is made from a clothespin and a popsicle stick. Make the clothespins & cut the popsicle sticks in advance.

- Δ Cut a clothespin to about 3 3/4 inches long
- Δ Using colored markers let the boys color their popsicle stick.
- Δ Cut the craft stick as shown - the long side about 4 1/8", the short side about 3 1/2"
- Δ Apply wood or hot glue to craft stick
- Δ Insert glued craft stick into the clothespin (as shown). You will may need a shim to make it tight. let it dry.
- Δ Have the boys sharpen it using a slip stick as above.

This is your teaching knife. **Remember - treat it as you would an actual metal knife.** It will work great on soap.

When you have the boys sharpen the knife, the marker will go away & the boy will actually be able to see what he has done. If a boy is doing something incorrectly, you can show him by having him look at the part where the color is gone from sanding & where it is still there. It is almost impossible to see what you are doing on an actual shiny steel blade. The ability to see what he did is crucial to having the boy learn how to sharpen. He will be able to see the taper on the side & when he has a sharp edge on the long edge.

Ach. 19b A **video demonstration on how to sharpen a pocket knife** can be found at

www.boyslife.org/about-scouts/large-width/2247/how-to-sharpen-a-knife-or-ax/



Packs have the right to regulate the use & carrying of pocketknives.

The Whittling Chip Card ONLY gives the Cub Scout permission to use a knife. It does not give him permission to carry a knife. Adults must maintain possession of a Cub Scout's knife any time he is moving about. Once he is seated and ready to work, the Cub Scout may ask permission to hold his knife and begin to use it safely WITH AN ADULT WATCHING.

Most Packs only allow knives at outdoor events where a Cub Scout might have a need for it or at meetings where the skills and safety rules of using a knife are being taught.

If any Cub Scout is seen, by an adult, in a situation where he demonstrates poor responsibility (*which could possibly endanger himself or others*), the pocketknife is confiscated & given to the highest ranking Leader available. (*After the event, the boy's parent/guardian receives the pocketknife*). Depending on the severity of the infraction: the Whittling Chip Card can be torn up or can have a corner torn from one of the four edges. If a Scout has all four corners removed or it is torn up, he must retake the Whittling Chip.

More details can be found at www.ussscouts.org/bbugle/bb0407/bb-bl.html or www.ehow.com/about_6644493_scout-pocket-knife-safety.html



Whittling Chip Instructor Ideas
Evelyn, Baltimore Area Council

Safety First-Rules For Adults Teaching

1. Make sure to have a **first aid kit** at every lesson.
2. Have **water and towels available** to wash hands or flush eyes!
3. **Treat the wooden knife like a real knife** (*if you don't; they won't! No waving yours around.*) Pass it like a real knife. Have them practice this; it reinforces the idea of treating it like a real knife. Talk about the rules in the Bear book for real knives.
4. **Use the proper carving motions always!** NO arm/shoulder motions. Even whittling sticks for marshmallows should be done with the small safe carving motions. Do not let boys use force on the wood/soap. easy does it! Use the Smallest forces possible.
5. **Make sure the rules are clear to the boys & enforce them.**
6. *Italics are instructions for the instructors to say or do.*
REMEMBER THE KISS PRINCIPLE: KISS - Keep It Simple be Smart!!!

Safety First-rules for boys

Write them, Post them, Go over them frequently

- ✦ **Treat the wooden knives like real knives.** *Go over the rules for knives in the Bear book.*
- ✦ **Do NOT rub your eyes.** *Wood dust, splinters, Soap hurts eyes.*
- ✦ **Watch and Listen** (*No talking during instruction*) & **stop carving when instructor asks you to stop.**
- ✦ **Make chips; small & tiny pieces.** *It does not take lots of muscle to carve! You are always within your blood circle so you must have control of your knife at all times. Use only the cuts the instructor shows you.*
- ✦ **Sharp knives are Safer - Dull knives are Dangerous!** *Demonstrate! Sharp knives cut small pieces, "chips" easily. It is never easy to cut large pieces: so stop & try again in a smaller cut. If it is a dull knife, it does not cut; so you will push harder to get it to cut, & it slips (from the force) & the knife might cut you. Never "muscle" "Push hard" on a knife! Stop & try a smaller cut or sharpen the knife!*

Tell them that if a boy uses his knife in a stabbing, digging or other inappropriate motion (e.g. toward another boy or on the soap) - you will take the knife away. *If you do take the knife: explain why you need to take the knife away for a while (the dangerous motion or inappropriate behaviour). The boy gets the knife back after a few minutes with a reiteration of why it was taken & a warning that if it gets taken away again it will be kept for a longer time. If the knife is taken a 2nd time give an explanation why it was taken & the boy must be overseen by an adult who will explain why it is important to practice these rules & the knife will be given back after he thinks about treating the knife right & watches others treat the knife right. When the knife is given back the 2nd time: explain that the next time the knife gets taken away for safety reasons the knife will not be given back that day, but at the next carving lesson he can have the knife.*

7. **Have a way to get the boys to stop and listen** you can use "Stop and Strop!" This means the boys need to stop carving & clean the knife. Or simply say, "Put your knife down." Or have them do one cut & stop. They are not to start carving again until told. You must slow them down or they will do things you do not want them to do. Have them practice the cuts in the air while waiting.
8. **Do not rush The Whittling Chip Achievement!** I take 3 sessions to do the Whittling Chip with boys. The boys are learning a new skill & must practice the motions. They think they know how to carve. They are WRONG! They will feel awkward but, insist they learn the right motions.
 - a. The **1st session** is done with the wooden knife on soap.
 - b. The **2nd session** is to finish the soap with the wooden knife & then start working on produce with a real knife. Its recommend a sharp kitchen paring knife, potatoes, carrots & a cutting board. Make sure they use small motions to do "v" cuts on the potato &

small motions to do stop cuts & shave cuts on the carrot. Each item has a different texture & cutting will "feel" different on each one.

- c. The **3rd session** teach carving wood with a real knife. Sharpen a pencil or marshmallow stick using the proper carving motions - no arm work!

Scouts will expect to use their knives after earning the whittling chip. It is your responsibility to give them the safe skills to do so. It is recommended they work on real wood, with real knives at the last course: so they get the feel for how to carve "the hard stuff" safely.

9. **Cub Scouts should not use a "pull" cut.** *This is an advanced carving maneuver. They should always cut moving away from themselves. If you disagree & wish to teach this – see the February 2012 Baloo for the removed info on this.*



Teaching Notes on Soap:

- ✓ Have boys sit in a chair with feet on the ground & legs spread, leaning forward to carve between their legs, so the soap shavings can be carved onto newspaper or into a large paper bag. It makes cleanup easier & if they adopt this way of carving with real knives they are less likely to cut a leg (*if the knife slips*). Alternatively, carve at a table covered with something to catch debris.
- ✓ Have the boys sharpen their wooden knives on sandpaper & inspect the sharpened knife. Do not expect them to be able to sharpen a real knife. The wooden knife is good practice. Have the boys mimic the carving motions in the air before carving. Show me a push cut!
- ✓ **Make sure that the Ivory soap is fresh!** Wrapped in plastic. Old dry soap is crumbly & breaks easily.
- ✓ **Drawing the bear on the soap and carving it from the outline is not the best way to teach carving. Boys do not learn the carving cuts because they are intent on making a bear any way they can, which will include stabs & gouging (not good ways to keep a knife sharp or keep yourself safe).** Draw reference lines on the soap for the boys to make specific types of cuts on the soap & have the boys do those cuts. A bear will be the result & they will have learned the right way to carve. *Examples pictures at the end of the document.*
- ✓ Make sure the **boy** is carving not the parent. The boy will learn nothing if he does not have the knife in his hand.
- ✓ Be prepared with extra soap or partially carved blanks. If boys "muscle" the soap it will break! Point out that although soap is soft & easy to carve, when someone carves large pieces they wind up with a broken bear.

- ✓ Have examples of bears at different carving stages. Show a cut & have them do it. Make sure they stop after completing that cut.
- ✓ Have them clean their knives regularly with another Popsicle stick.
- ✓ Tell the boys that they will take off less & less soap the further along the carving gets. At the end of the 1st session there will be a fair amount of soap to clean up but, at the next session there should be much less. They will make smaller & smaller changes.
- ✓ Don't let them carve eyes on the bear. Use a Sharpie marker to draw eyes.
- ✓ Ivory soap is most people's choice. Other soaps can be used but have different textures: so try them first. (*Never use glycerin soaps - too sticky*)
- ✓ Compare bears in the end & remind them that no 2 are alike (*even when you carve more than 1 they will be different*). **Compliment them!**



Teaching Notes on fruit and vegetables:

- ✓ Remind them of the safety rules & wrap thumbs. Let them know that the other hand is the hand that is vulnerable.
- ✓ Use small potatoes & long carrots! The boys must be able to cradle the apples & potatoes in their hands.
- ✓ Demonstrate each cut just before they do it - make sure all eyes are on you. Do not let them start until you know they know what to do.
- ✓ Demonstrate the "v" cuts in the potato with "push"/"push" combination. Remind the boys that you must either turn the knife or turn the vegetable to do the "v" cut. Show the "v" shape of the cut. Do not pry the knife around to get the cut piece out! Re-cut each cut to get the cuts to meet & let the cut piece slide out.
- ✓ Do the "stop" cuts for the carrot on a cutting board. Turn the carrot to make sure the "shave-to" cut is done with the cut/knife blade going away from the boy. The "stop" cut & "shave-to" done down the carrot at intervals will make a carrot ladder like the American Indians used to make in logs. Stress that if the carrot is cut in half the boy is being too rough! Do not take big cuts! Repeat the cuts in the same place if you want deep cuts. The cut should not look like a "v" cut: it should look steep on one side & shallow on the other like this: //



Teaching Notes on Woodcarving:

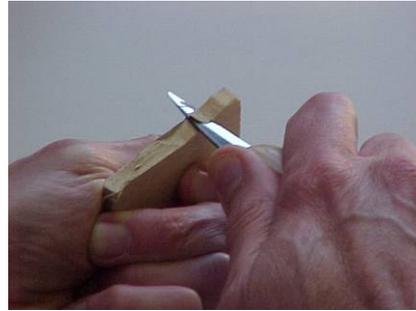
Warning! Some boys have non-locking blade knives that you should not let them use for woodcarving. If they must use their pocketknife make sure it has a locking blade. Take some short, sharp fixed blade carving knives & insist the boys use them in class.

- ✓ Once you make sure they have locking blade knives make sure they are sharpened! New knives are almost always NOT sharp enough to carve wood. They will carve vegetables OK, but not wood. Make sure to sharpen their knives or have someone who knows how to sharpen them. Make it a rule that unless you have inspected the knife they cannot use it for carving wood.
- ✓ **Have them use the smallest blade!** It has less “reach” & is less likely to cut the other hand.
- ✓ The boys will be surprised at how hard wood is after the soap & vegetables. Make sure they are taking very small cuts & not putting too much “muscle”/pressure into the knife. The wood should be very small, thin & curl if you are carving properly.
- ✓ “Green” wood (*wood fresh off the tree*) is generally easier to carve than cured wood. If you are making marshmallow sticks, or a twirl stick, use fresh maple branches. Be careful what kind of wood you use - someone may be allergic to nut woods or some other tree varieties.

End Notes

- ✓ When carving, the carver moves the carving around, turns it, to look at it from every side, to compare each side. There is symmetry to many creatures & you must carve the same thing on both sides.
- ✓ Have the cards on hand so when they finish the class they can take the whittling chip promise and sign the cards. (*This can be repeated at the pack meeting but, it is nice to do immediate recognition.*) Remind them they must have the card with them if they are going to use their pocketknife.
- ✓ Remind them that the safety rules are still in force & the card has 4 corners. If they are found in violation of the rules a corner gets clipped from the card. If all 4 corners get clipped for violations the boy cannot carry a pocketknife at designated outings until he takes the whittling chip course again.
- ✓ It is recommended that you laminate the cards.

Types of Cuts



Push Cut

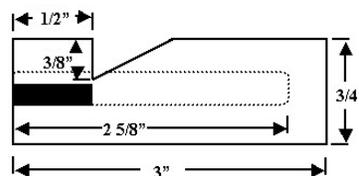
This is a very strong cut, but you don't have very much control over the blade. Get a firm grip on the knife close to the blade & push away from your body. It is used more for whittling than carving. Watch the fingers of the hand holding your project & your legs so they don't get in the way.



Stop Cut

This cut is usually straight down into the wood. It allows you to cut away the wood on one side to get a sharp edge exactly where you want it.

The notch on the next picture was made with a stop cut.

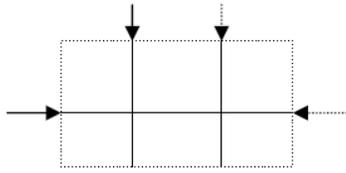


V Notch Cut

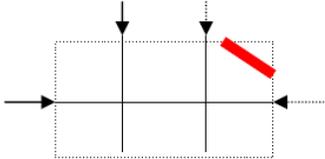
This cut is used to create a visible line. Make a stop cut first, then cut at an angle for a single notch, cut at an angle from the other side of the stop cut for a V notch. If you have to take a lot of wood off to indent a surface, you may have to make a series of stop cuts & angle cuts.

Soap Carving Illustrations for Learning Basic Carving Cuts Resulting in a Soap Bear

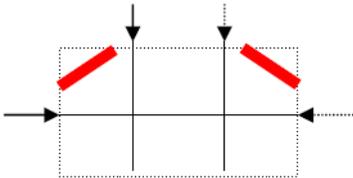
1. Draw lines to divide the bar into thirds on the long side and half on the other side.



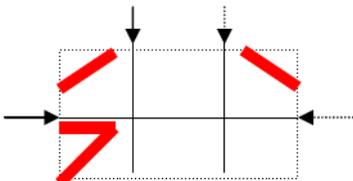
2. Carefully push cut, cut the corner from the soap.



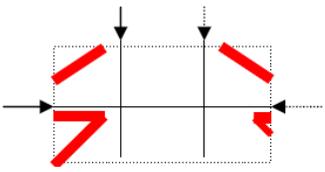
3. Using the push cut, cut the corner on the same long side from the soap.



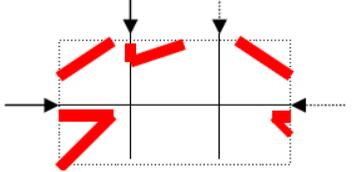
4. Using a stop cut (multiple times in the same place to make it deeper) at or below the mid-line, take off a piece that defines the head & front feet.



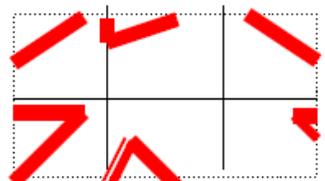
5. Using a stop cut do the opposite side to show where the tail will be but, do not go as deep.



6. Using a stop cut between the cut corner areas, at the head, define the ear with a shallow cut.



7. Using a "V" cut in the middle third of the bottom, define the front foot.

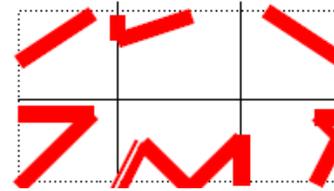


8. Using a stop cut in the middle third of the bottom, define the back foot. Using a stop cut in the middle third of the

bottom, define the back foot. If done right there will be a sag in the middle which is the belly of the bear.



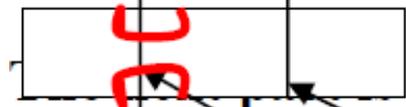
9. The hock of the bear is defined by taking a corner off the back legs.



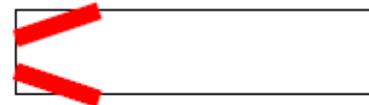
10. This is the basic shape on the large side of the soap. The other sides of the soap all look rectangular with some pieces missing. The top looks like this:



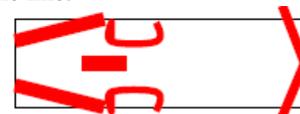
11. The next part is hard to visualize, but you must carve into the broad side of the soap to define the belly & neck. It will narrow this rectangular side. Take soap off below jaw (head)/above the front feet on each side & behind the ears on both sides to narrow the neck & above the back feet on each side, to separate them from the belly slightly. Also, have them round off the sharp corners of the bear with scraping motions. Round the belly, back & rear-end.



12. Carefully, narrow the nose of the bear on both sides - Do not touch the feet.



13. Using the push cut, narrow the rear of the bear-just round it-don't take off much soap. Make the tail narrow to a "v" shape. On the top of the bear separate the ears. Use the tip of the knife to draw a line between them. Or do a shallow "v" cut. Using the tip of the knife on the bottom of the soap (where the feet are); draw in the line to separate the feet. Do not let them dig too deep or they will break off the feet. Go up in front & up toward the belly & up the back with the line.



14. Now put dots where the eyes go with a sharpie (watch it, the sharpie can get clogged with soap and stop marking).

Recommended Materials for Teaching Whittling Chip

- 🔪 First aid kit
- 🔪 Chairs
- 🔪 Table
- 🔪 Wooden knives-popsicle sticks (colored), wood glue & doll pins (toothpicks)
- 🔪 Sandpaper glued on 2-3" wide boards for sharpening wooden knives
- 🔪 Fresh Ivory soap (2-3 bars/ person)
- 🔪 Popsicle sticks for stropping/cleaning wooden knives
- 🔪 Something to catch debris-newspaper, plastic, sheets
- 🔪 Broom, dustpan, vacuum?, mop?
- 🔪 Water
- 🔪 Towels
- 🔪 Cotton gloves (optional)
- 🔪 Apples, Potatoes, Carrots
- 🔪 Cutting board
- 🔪 Sharp paring knives for vegetables
- 🔪 Sharpening stones (not real useful during class but, needed if sharpening before class)
- 🔪 Tape or band aids for thumbs
- 🔪 Sharp fixed blade knives or locking blade pocketknives sharpened
- 🔪 Poster with Safety Rules
- 🔪 Whittling Chip Cards
- 🔪 Sharpie

**Looking for inspiration?**

These lovely **hand crafted books** are carved primarily with a Stanley 99E utility knife by Pennsylvania artist Ally Crow. They would be a wonderful way to work on the Artist Academic Pin (*satisfying both 3. make paper & 5. make a sculpture from wood*) & practice carving at the same time. You can find more of her beautiful works (*such as a cool carving called "Between Times"*) at <http://www.allycrow.com/>

Ach. 19 c Different types of **materials for carving** (recommended to *Baloo's Bugle* in 1998):

1. *Steven of Cattail Creek.*

Soap. The way soap reacts to inappropriate carving protects Cub Scouts from injury, teaching them to use safe carving techniques. Trying to force the blade deeper than it should be is a common cause of accidents. Cracking soap lets us know that the carver is trying to make too deep a cut. Which shows up in the soap coming off the bar in chunks rather than a curl. If the Cub makes a shallower cut, with the carving coming off in a smooth curl, the bar will seldom break.

2. *Joe of Boulder Creek.*

Basswood can be purchased at a good lumber yard. **Balsa** can be found at a hobby shop.

Insulating board will be at most lumber yards. Get the kind that's uniform foam, not beads (like a Styrofoam). It can be found in thicknesses of 1" to 3". The drawback of foam is that it is hard to carve fine detail, but it sands great.

3. *Robert of Ft. Worth.*

Vermiculite & plaster combination. Mix the plaster as per the instructions, then add almost the same amount of vermiculite & let it set. You may have to experiment a bit to get a consistency you like. This gives you a lightweight medium that carves fairly easily.

Chalk carves easily; however, because of size it is limiting in what you can carve.

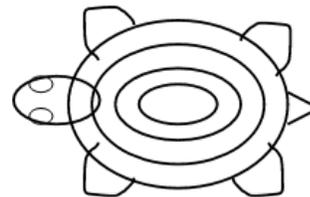
Fruits and vegetables. Easy to carve, delicious to clean up.

These packs have **in depth program outlines**

<http://www.cubpack178.com/docs/>

<http://cubpack178.bwdc.us/wp-content/uploads/2012/04/Pack-178-Whittling-Chip-Participant-Guide.pdf>

<http://www.kintera.org/atf/cf/%7B26ED7949-CF3D-4742-A4D7-6DBFA1D2FF45%7D/CS53%20-%20Whittlin%20Chip.doc>



This one has cute **carving patterns for bar soap** as well as whittling training guides:

www.cubscoutpack97.org/PDF/WhittlingChip.pdf

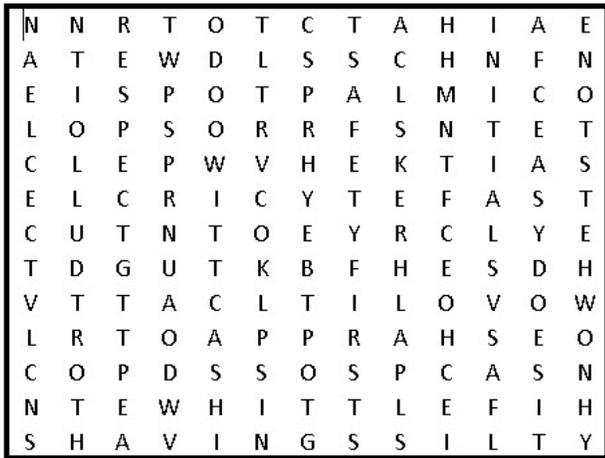
**Balloon Shaving Race**

Submitted by Naomi

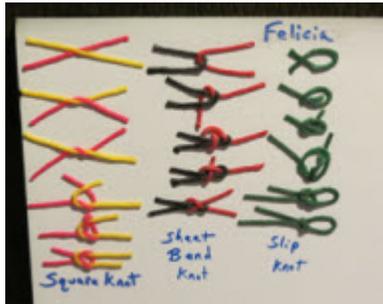
Required: Small balloons, shaving cream and plastic knives
Players: Small to large groups

Each player is given a balloon coated with shaving cream. At the same time, all players must shave their balloon without popping it. The player who does this first wins! *This is best done outside.*

If your den likes **puzzles**: here is a word search you can use with Ach. 19, Shavings & Chips:



- | | | | |
|---------------|---------|-------------|--------------|
| BLADE | CARVING | CHIPS | CLEAN |
| CLOSE | CUT | DULL | EASY DOES IT |
| INITIALS | | NEVER THROW | NOT A TOY |
| OPEN | PALM | POCKETKNIFE | RESPECT |
| SAFETY CIRCLE | | SHARP | SAFETY FIRST |
| SHAVINGS | | STOP CUT | WHETSTONE |
| | WHITTLE | WOOD | |



**Meeting C, Achievement 22,
Tying It All Up.**

For those of you who (*like me*) are not rope & knot experts learning rope work can require perseverance. Practice & guidance will make this achievement go smoothly. In Den Meeting Plan C, you will find **helpful diagrams on how to do the knots**. Here is a link to BSA's bear den plans.

www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx

Visually seeing someone walk you through the knot can be very helpful too. With the help of the internet, you can see someone tie any knot that is giving you trouble. You can practice the knot while you watch.

22a This video will help you master the technique of **whipping the end of a rope** (plus it teaches you 2 others). www.youtube.com/watch?v=YMq9KdOtSJ0

22b This link explains **how to tie the 5 knots** & more (plus it links to video lessons). www.2020site.org/knots/

Here is a cool link of animated knots recommended by Pack 152. www3.sympatico.ca/lar.richardson/nlknots.htm



Craft – Knot Boards

Have the boys make step by step guides to the 5 required knots. They can use Wikki-sticks, Bendaroos, yarn, or string glued to cardboard to make these. See photos of knot boards above. The Wikki sticks & Bendaroos will (temporarily) stick to the boards themselves. Yarn, string, and the wax covered string can be glued for a more permanent board. These are nice because they let the boys think about each step to making the knots as they create them. They also provide a guide the boys can use as they practice the knots.



22e (*learn 3 magic rope tricks for elective 13d*)

- ★ In the Cub Scout Leader How-to Book 5-56 there is a disappearing knot trick.
- ★ Magician Tim Mannix teaches the arms crossed knot & the impossible knot on this site (*be aware I would rate him pg – so it may be best to just use it to teach yourself & not the cubs how to do the tricks*). www.ehow.com/video_4396907_magic-rope-trick-free-magic.html
- ★ **Impossible knot** You have the rope lying so the audience can't see the ends. There already is a knot in one end. You pick it up so the knot is secured between your fingers in the palm of your hand and the untied end

is between your thumb & fingers. The rest of the line is making a loop hanging from your hand – you make a stirring motion and then snap the rope letting go only of the untied end. You complain about being rusty and try it again. Once more you do it and fail, complaining about a draft. Finally you move the untied end between your fingers to hold tight & put the knotted end between your thumb & fingers to let it fly. You snap the rope hard & voila, an impossible knot.

- ★ Magician Malik Haddadi shows some rope tricks on this site. www.ehow.com/videos-on_3202_do-rope-magic-tricks.html



- ★ **Jumping Rings Trick** Have a rope with 4 knots in it. The first knot is a slip knot, the rest are overhand knots. Have a ring tied in the middle overhand knot. Hide the end overhand knot in your hand so the audience only sees 3 knots. Tell them you can make the ring (which looks like it is in the end knot) jump to the center knot. Say a magic word and pull the slip knot out while sliding your hand off of the hidden knot – now it looks like the ring jumped to the center (when all you did was slide the rope).



“A bear lifted me up so I could see all the earth...he said



I may jump among high cliffs and I shall never die.” ~Full Mouth (Crow)

WEBELOS DENS



Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council

Have a question or comment for Joe??
Write him at
madyson54@hotmail.com

February Core Value: Resourcefulness



Being **RESOURCEFUL** means Able to act effectively or imaginatively, especially in difficult situations.

“Remember you will not always win. Some days, the most resourceful individual will taste defeat. But there is, in this case, always tomorrow - after you have done your best to achieve success today. - Maxwell Maltz

Maxwell Maltz (March 10, 1899 – April 7, 1975) was an American cosmetic surgeon and author of Psycho-Cybernetics (1960), which was a system of ideas that he claimed could improve one's self-image. In turn, the person would lead a more successful and fulfilling life. He wrote several books, among which Psycho-Cybernetics was a long-time bestseller — influencing many subsequent self-help teachers. His orientations towards a system of ideas that would provide self-help is considered the forerunner of the now popular self-help books. <http://www.psycho-cybernetics.com/maltz.html>



What is resourcefulness? The BSA says that it constitutes using human resources and other resources to their fullest. If we offer an opinion that someone is resourceful, it is usually because that person solved a problem that others failed to solve.

You give your Webelos a significant resource when you encourage this skill. You show them that that nothing is unattainable if he is creative and determines the multiple ways to get something done. For every wall that hinders their journey there is always a way of climbing over, digging under or walking around the wall to keep on going. Being resourceful and teaching Webelos to be resourceful is a very empowering quality.

Webelos have a wealth of opportunity to practice resourcefulness as part of their work on activity badges, belt loops and pins. Second year Webelos can bring resourcefulness in connection with their work towards the Arrow of Light. The Boy Scout Motto – Be Prepared - often requires resourcefulness when implemented. This month's meeting activities on Handyman, Sportsman and Engineer provide ample opportunities for Webelos leaders to demonstrate how creativity and persistence solved a problem!

Does your Webelos den have a den flag, den yell, den doodle, and den name and emblem? Each of these may not only be used as a means to practice resourcefulness, but also build and maintain den cohesiveness and spirit!

What about activities outside the program items? Can you establish a "necessity" and then help guide your Webelos to be creative and persistent in order to resolve the matter? Perhaps have your Webelos come up with a project that presents a problem that needs a resolution.

Resourcefulness Games

Shopping Mall

Get some large boxes (moving boxes are good) along with markers, scissors, and other craft items. The point of this game is to provide the Webelos with basic props and let him figure out what to do with them. According to the "Parenting Exchange," put out by Illinois State University, children learn more from toys that require them to think for themselves. Some boxes big enough for him to get into make great stores. He can decorate them to look like whatever shops he wants. Adults should use box cutters or other such items to help cut doors and windows, but let him give you guidance. If you speak to them in advance about this activity, have the scouts bring other items that could be part of a store for them to use. For example, if one of the mall stores is to be a pet shop, for example, he may bring toys that could be pretend animals, and let him figure out what to bring. The more he can do without your intervention, the more he is developing his creativity and

resourcefulness. A variation of this game would be for him to make a circus, a zoo, a rocket ship or anything else he can think of.

Band

To play band, the first thing your scouts need to do is make their own musical instrument. A scout may need help getting started, but just give him a few ideas, show him some pictures of instruments or make something simple to help him figure it out. Drums are always easy to come up with. Suggest he try different materials for the drums and drumsticks to get different sounds (such as plastic, metal and wood), but don't tell him how to do it. A rubber band "guitar," glasses or bottles with different levels of liquid in them, and so on make good musical instruments. Then have a concert, even if there is no audience, and let him make up the music as you go. The more he is left to figure things out on his own, the more resourceful and confident he will become.

For more Resourcefulness Games like these, go to www.ehow.com

Resourcefulness-related Webelos Activities



- ★ **Artist** #5, 6, 7, 8, 9, 10 –Using materials and tools resourcefully, create an original work of art
- ★ **Communicator** #3 –Invent and use a sign or picture language
- ★ **Craftsman** #2, #4 – Use materials and tools resourcefully to make a useful item such as a Jacob's Ladder game
- ★ **Engineer** #1, 2, 3, 4, 5, 6 –While learning about engineering in a visit with an engineer or at a construction site, look for examples of how resources, materials, equipment and skills are used; when drawing or constructing engineering projects, be aware of the best way to use the materials and tools available to you
- ★ **Family Member** #4, 5 –Use skills and tools available to you in making the best use of your money and other resources
- ★ **Forester** #5, 6 –Draw a picture showing how a tree uses water, minerals and sunlight and how resources available affect its growth
- ★ **Handyman** #2-17 –As you do any of the requirements, make sure you are using your skills and tools in the most resourceful way; consider possible substitutions or changes and how they might affect the final outcome

- ★ **Naturalist #4, 5, 6 10, 11** –Visit a nature center of natural history museum and tell what you saw, especially the use of resources by plants and animals; Observe birds, plants or animals and learn how they use the resources available to them and why they live in certain areas.

Tips on Encouraging Resourcefulness

Karen Stephens

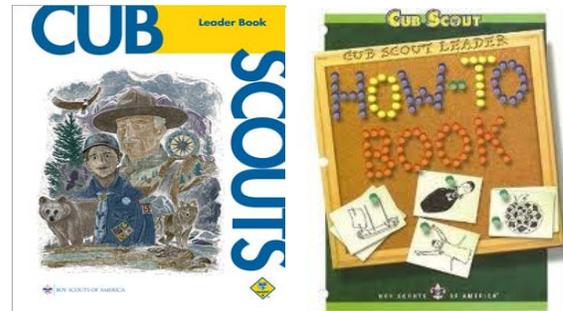
Adapted from "Parenting Exchange" No. 22

Resourcefulness, the ability to meet challenges in a variety of ways, is a by-product of creative intelligence. As children develop resourcefulness, they learn to trust

their instincts and unique abilities. They acquire a positive attitude toward problem solving. **Resourceful children mature into confident and industrious people.**

- ★ **Encourage curiosity and seeking answers.** One of the best ways you can respond to a child's questions is by saying, "I don't know. How could we find the answer?"
- ★ **Value varying ideas and opinions.** Encourage brainstorming by saying: "Well, that sure is one way of looking at it," or "What a GOOD idea, I've never thought of that before. Let's try it!"
- ★ **Encourage exploration.** Make specific, motivating comments, such as: "How interesting; you created a secret passage-way with the blocks," or "The way you mixed different greens for leaves makes your tree look very real."
- ★ **Avoid shaming or embarrassing children who experiment through trial and error.** Don't say: "What in the WORLD were you thinking of?" Instead offer support, "If that didn't work, try something else; you'll get it." Encourage reasonable risk taking that fuels creativity.
- ★ **Stimulate imaginative, independent thought by posing questions.** In projects, avoid telling kids exactly what to do. For instance, when making a birdfeeder say, "I wonder what would hold the cracked corn and sunflower seeds. What would you suggest?"
- ★ **Resist perfectionism.** Don't take over a child's project because you can do it better or faster. (Of course, you can!) Likewise, resist putting *finishing touches* on a child's project to make it perfect. Respect the learning that takes place while a project is made. That process is more important than the final product. With practice, products improve.
- ★ **Avoid discouraging phrases and negativity.** Judgmental comments penalize creative experimentation. Resist phrases such as: "No, that's not how you do it; here, let me do it for you," "That would never work," or "Can't you ever do anything right?"

Book Corner



From the *Cub Scout Leader Book*:

- ♣ Check out page 4-4 of the *Cub Scout Leader Book* for practical applications of "resourcefulness" to your den activities.

Some Practical Applications:

- ♣ Think about how you can, rather than why you can't.
- ♣ Focus on what you do have, not on what you don't have.
- ♣ Identify personal strengths.
- ♣ Use the talents of those in your group.
- ♣ Conserve the earth's natural resources.
- ♣ Recycle household waste.
- ♣ Compost kitchen waste for use in gardens.
- ♣ Fix up an old bicycle rather than buy a new one.
- ♣ Clean up an old playground.

Don't have a paper copy? You can find the *Cub Scout Leader Book* at http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf

From the *How-To Book*

- ♣ Use the *How-To Book's* many ideas to come up with great activities to help your Webelos scouts learn how to solve problems by being resourceful! Pages 1-3, 1-4 and 1-5 on Den advancement, den doodles and Den Flags may be a good resource.

Fun Awards

http://usscouts.org/profbvr/fun_awards/

Preparing for the Blue & Gold, fun awards for adults are a must. Everyone gets a laugh and adults who spend time helping the scouts get recognized. Especially if this is your Webelos Den's last Blue & Gold. have the boys make awards for the Leaders and Parents!!

Here are some you can use (also see usscouts.org for more):

- ☺ Well Done-----Burnt slice of toast
- ☺ Nuttiest-----A bag of nuts
- ☺ Added a spark-----4th of July sparkler
- ☺ Enlightening Award----A candle or small light on a piece of wood
- ☺ Best foot forward-----12" ruler or a sock with the toe cut off

- ☺ Heartfelt thanks-----Large heart cut from felt
- ☺ Most Noteworthy-----A notepad, use a match book and glue some paper to the inside (remove matches)
- ☺ You stuck to it-----A roll of tape or glue stick
- ☺ "Egg" citing or "Egg" cellent-----Print words on hardboiled eggs like for Easter
- ☺ You banded us together----A bunch of rubber bands
- ☺ Fan-tastic----A fan (use your imagination) I've even seen raids on the garbage dump.
- ☺ Thanks a million-----Million \$ in play money
- ☺ Windbag Award----A blown up bag
- ☺ Right-on target----A target pasted to cardboard with "writing" on it
- ☺ Kept us in stitches-----A needle and thread
- ☺ Hung in there----- Anything hanging from something (try to get a picture of the person)
- ☺ Marbleous job----A bunch of marbles
- ☺ Worked like a dog-----A mounted dog biscuit or bone
- ☺ Tee-rific----A mounted golf tee or tea bag
- ☺ The coveted dime and pin award----Glue a pin to a dime
- ☺ Plunged right in award-----Small sink plunger
- ☺ Give out a "rais-in" pay-----a pyramid of raisins glued to a backing
- ☺ Rose to the occasion ---- an artificial or ribbon rose
- ☺ Its "bean" wonderful----Mount up a lima or other large bean
- ☺ Bag of Trix award----Trix cereal in a bag
- ☺ Record breaker of any kind----a mounted broken record
- ☺ You charged us up-----A battery
- ☺ You tickled our funny bone----A feather mounted to a bone
- ☺ Shining Example-----A small flashlight
- ☺ The right arm award----Cardboard arm with the hand in the Scout sign
- ☺ Hornblower Award----For those who never (or always) blow their own horn. Mount a plastic bicycle horn
- ☺ Cheerleader award----Mount a stiff wire through a box of Cheer laundry soap and add pom poms to the wire
- ☺ Megaphone Award ----- For those who are soft spoken but get the job done or never shout
- ☺ Do-re-me Award----For your song leader Mount a note or cleft
- ☺ The band-aid Award----For those who can fix anything ---
-For someone who got a boo-boo
- ☺ The Rock Award ----- For those who are the rock of the group
- ☺ The Alka Seltzer or Fizzy Award ----- For those who add fizz to the group or meeting
- ☺ The Rope Award ----- For those who always tie up the loose ends
- ☺ The Crutch Award----For those who you can lean on
- ☺ Whale Award ----- For those who did a whale of job
- ☺ Football Award----A small football to the person who always is willing to tackle a job

Meeting Planner



This month's meeting plans have the **Webelos Den** (First Year Webelos) work on the **Engineer** badge.

Meeting 11: Engineer.

Do: Engineer 2, 5, 6.

HA: Review Engineer chapter

You will find the meeting plans at:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting11.pdf>

Meeting 12: Engineer.

Do: Engineer 1, 3, 4

HA: Review Craftsman chapter.

You will find the meeting plans at:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting11.pdf>

This month's meeting plans have the **Arrow of Light Den** (Second year Webelos) working on Handyman and Sportsman.

Meeting 11: Handyman.

Do: Handyman 1, 2, 5 – 8, 10

HA: Review Sportsman chapter

You will find the meeting plans at:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting11.pdf>

Meeting 12: Sportsman.

Do: Sportsman 4 (Soccer belt loop)

HA: Communicator 11-14 &

Review Communicator chapter

You will find the meeting plans at:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting12.pdf>

Flag Ceremony



You should ensure that a formal flag ceremony be performed at your den meeting and at the monthly Pack meeting. I like adding something that is "month appropriate" to the basic ceremony. February provides us with President's Day and the celebration of the birthdays of both Abraham Lincoln and George Washington. Include quotes or short passages about either or both presidents in the basic ceremony.

February Flag Ceremony

Set Up:

(Have the Three Webelos scouts offstage, ready holding the flags (the Color Guard). The US Flag is on the right, then State flag (if available), then Pack flag on the far left. Additionally, one Webelos scout acts as the Leader and two other flank the US and Pack flags as Readers.)

Leader: Color Guard, Attention!

Leader: Audience, Please Rise!

Leader: Scout Salute! Those not in uniform, please place your right hand over your heart.

Leader: Color Guard, Forward March!
(Wait for color guard to reach the front)

Leader: Color Guard, Halt!

Leader: Color Guard, Cross the Colors!

(US Flag crosses in front of others to left-most flag stand, and then states, then troop flags. wait for flag bearers to move to the flag pole stands)

Leader: Color Guard, Post the Flag of Pack 123!

Leader: Color Guard, Post the Flag of the Great State of [your state name]!

(US Flag remains held by bearer)

Leader: Please salute and recite the Pledge of Allegiance with me!

Leader: TWO!

(Everyone drops salute)

Leader: Cub Scout Sign!

(Everyone raises right hand making the Cub Scout sign)

Leader: Please join us in reciting the Cub Scout Promise

Leader: TWO!

(Everyone drops Scout sign)

(This is where the ceremony can be customized by the color guard. Choose what to recite. The following is an example.)

Reader 1: George Washington was born on February 22, 1732. When he was born, America was not a nation yet. It belonged to England, a country across the ocean. People in America didn't want to belong to England so they fought a war to become a separate country. George Washington was an American general in the war. America won the war and picked a new name for itself: The United States of America. George Washington was elected to be its first President. A legend is told about George Washington as a boy. Young George had a new hatchet and with it he cut down a small cherry tree. When his father saw the tree, he was angry. "George," he said. "Did you do that?" George was afraid to admit that he did.

Nevertheless, the boy decided to tell the truth. "Yes, Father," he said, "I cut down the cherry tree with my hatchet. I cannot tell a lie." George Washington's father was proud of George for telling the truth.

Reader 2: Abraham Lincoln was born on February 12 in 1809. Things were different then. When Abe was a boy, he lived in a log cabin. A log cabin is a small house made out of logs cut from trees. His father cut down the trees and made the cabin.

There were no electric lights in the cabin. Young Abe read books by firelight and drew with charcoal on a shovel. Abe's family was poor. Often he went barefoot because he didn't have any shoes.

When Abraham Lincoln grew up, he studied hard and became a lawyer. Then he was elected to be a law-maker. In 1861, Abraham Lincoln became the 16th President of the United States.

Leader: Color Guard, Post the Flag of the United States of America!

Leader: Color Guard, Honor your Colors!
(Flag bearers salute the US flag)

Leader: Color Guard, return to ranks!
(Wait for flag bearers return to formation)

Leader: Audience, Please be seated!

Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

Webelos Den



ENGINEER



**Discover Engineering Family Day is Feb. 16, 2013,
National Building Museum
401 F. Street, N.W., Washington, DC
(between 4th and 5th Streets)**

If you are near Washington D.C. or may be planning a pack or den trip there, consider doing so to coincide with the FREE Discover Engineering Family Day this February.

There are activities for scouts of all ages including activities at the Festival may assist Scouts in fulfilling some requirements for the following Badges:

- Tiger Cub Scouts: Make a Model
- Wolf Cub Scouts: Family Fun, Spare-Time Fun, and Machine Power
- Bear Cub Scouts: Family Fun, Build-a-Model, and Aircraft
- WEBELOS: Craftsman, Engineer, and Scientist
- Boy Scouts: Engineering

Scouting groups are encouraged to register to ensure that you can get into the appropriate activity.

Get more information at <http://www.nbm.org/families-kids/festivals/discover-engineering-family.html> or <http://www.engineeringfamilyday.org/>

Introduction to Activity Badge

UNPC Pow Wow CD - Aug 2011

Engineers take the raw materials of nature and change them for the use of all of us.

There are many kinds of engineers –from civil engineers to chemical engineers to mechanical and electrical engineers. Webelos Scouts may find a type of engineer that they want to be someday.

Aeronautical Engineering: Deals with the whole field of design, manufacture, maintenance, testing, and the use of aircraft both for civilian and military purposes.

Astronautical Engineering: Closely related to aeronautics, but is concerned with the flight of vehicles in space, beyond the earth's atmosphere, and includes the study and development of rocket engines, artificial satellites, and spacecraft for the exploration of outer space.

Chemical Engineering: Concerned with the design, construction, and management of factories in which the essential processes consist of chemical reactions.

Civil Engineering: Perhaps the broadest of the engineering fields; deals with the creation, improvement, and protection of the communal environment; providing facilities for living, industry, and transportation, including large buildings, roads, bridges, canals, railroad lines, airports, harbors, and other constructions.

Electrical Engineering/Computer Science: Divided broadly into the engineering of electrical power distribution systems, electrical machinery, and communication, information, and control systems.

Geological & Mining Engineering: Includes activities related to the discovery and exploration of mineral deposits and the financing, construction, development, operation, recovery, processing, purification, and marketing of crude minerals and mineral products.

Industrial or Management Engineering: Pertains to the efficient use of machinery, labor, and raw materials in industrial production.

Mechanical Engineering: Broadly speaking covers the design and operation of all types of machinery and small structures.

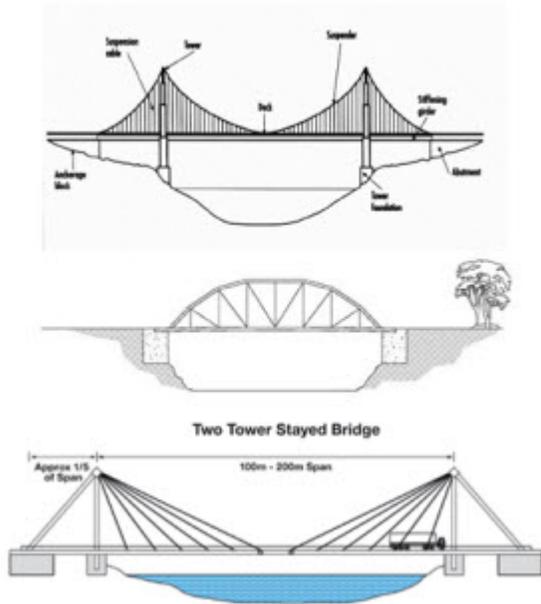
Safety Engineering: Concerned with the prevention of accidents.

Sanitary Engineering: A branch of civil engineering that has acquired the importance of a specialized field due to its great importance for a healthy environment, especially in dense urban population areas.

Alice says -

Be resourceful in using the directions, materials, tools and personal skills available to you while completing the Engineering requirements assigned.

Den Meeting Activity Idea



Paper Bridge Competition

See Elective #7

Materials:

- 2 rolls masking tape
- 2 stacks of newspaper
(a good size Sunday paper will do)
- 4 chairs with backs
- 2 identical sets of books or blocks
(for weight)

Divide the Den into two groups. Let an adult help each group if available. Give each group a roll of masking tape and a stack of newspapers. Set up the chairs in pairs about 4 feet apart. Each group must make a bridge using the materials provided that spans from one chair to the other.

After a set amount of time (15 to 20 min), see how much weight each bridge can support without failing.

The bridges may be a truss, suspension, or cable stayed bridge, but must span from one chair to the other without touching the ground in between.

Truss Bridge: A truss bridge is built by connecting straight elements with the help of pin joints. Owing to the abundance of wood in the United States, truss bridges of the olden times used timbers for compression and iron rods for bearing tension. Truss bridges came to be commonly constructed from the 1870s to the 1930s. Deck truss railroad bridge that extends over the Erie Canal is one of the many famous truss bridges.

Suspension Bridge: A bridge falling under this category is suspended from cables. The suspension cables are anchored at each end of the bridge. The load that the bridge bears converts into the tension in the cables. These cables stretch beyond the pillars up to the dock-level supports further to the anchors in the ground. The Golden Gate Bridge of USA, Tsing Ma Bridge of China and the Humber Bridge of England are some of the famous suspension bridges

Cable-stayed Bridge: Structured similar to the suspension bridges, the difference lies in the amount of cable used. Less cable is required and consequently, the towers holding the cables are shorter. Two variants of cable-stayed bridges exist. In the harp design, cables are attached to multiple points of the tower thus making them parallel. In the fan variant of design, all the cables connect to the tower or pass over it. Cable Bridge boasts of being the first cable-stayed bridge of USA. Centennial Bridge is another well-known cable-stayed bridge.

Engineer Ideas



- ★ Draw a sketch of a bridge to build.
- ★ Visit an office of civil engineers.
- ★ Obtain a blue print of a building and ask an engineer to discuss the plans. Then tour the building.
- ★ Visit a chemical production plant.
- ★ Visit a college engineering department.
- ★ Have an engineer visit your den and tell about his profession. He might be able to bring a set of blueprints, and explain the symbols used, and show how he uses blueprints.
- ★ Visit The Corps of Engineers office if you are near one.
- ★ Visit a bridge and take a tour.
- ★ Measure the dimensions of your meeting place and include the location of doors and windows. Show how to sketch a simple floor plan with these measurements.
- ★ Make catapults and have a contest. Demonstrate for the pack meeting.
- ★ Have a resource person demonstrate the use of drafting tools.
- ★ Visit a construction site with a contractor. Ask him to explain the use of blue prints and the order of construction.
- ★ Have someone explain how to read topographic maps.
- ★ Find pictures of different bridges and discuss the differences in their construction.

The Right "Person" for the Job!

Use a word from this list to fill in the correct answer.

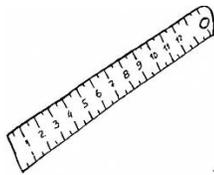
Aeronautics, Chemical, Computer, City, Agricultural, Electrical, Physical, Industrial, Mechanical, Civil

1. An engineer who designs plants to make water safe to drink.
2. An engineer who designs gears, transmissions, and machines.
3. An engineer who tests new processes and checks old ones in a chemical plant.
4. An engineer who plans new circuits and directs workers in an electrical plant.
5. An engineer who designs and tests new space techniques.

6. An engineer who designs and test new techniques for new equipment for industry.
7. An engineer who designs and tests equipment for farmers and ranchers.
8. An engineer who designs printed circuit boards for electronic components used in I-Macs, MP3 Players, Cell Phones, PCs.
9. An engineer who lays out traffic patterns to prevent traffic jams during rush hour.
10. An engineer who makes sure everything (mechanical and electrical components) fits in a design

*Answers -
1 - Civil, 2 - Mechanical, 3 - Chemical,
4 - Electrical, 5 - Aeronautics, 6 - Industrial,
7 - agricultural, 8 - computer, 9 - city, 10 - physical*

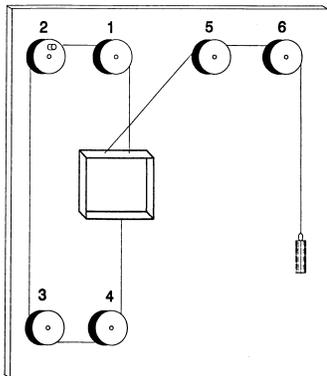
Neckerchief Slide Ideas



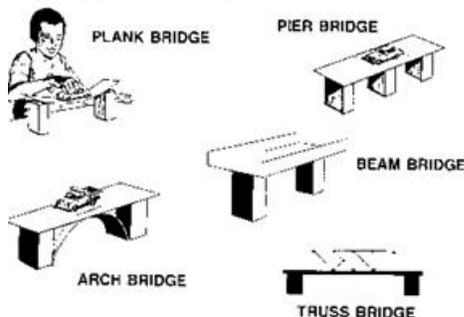
Ruler Neckerchief Slide- To go along with the mathematic Belt Loop. Cut a wooden ruler into sections and glue a piece of tube or pipe to the back

Model Elevator

Nail Thread spools loosely to board, sip string over 1,2,3 and 4. Wind string several times around 2. Wind second string over 5 and 6 and attach weight for balance. Turn handle on 2 to move car up and down



The Different Types of Bridges:



- ↳ **Beam Bridge:** A beam bridge was derived from the log bridge. It is built from shallow steel beams, box girders and concrete. Highway overpasses, flyovers or walkways are often beam bridges. A horizontal beam supported at its ends comprises the structure of a beam bridge. The construction of a beam bridge is the simplest of all the types of bridges.
- ↳ **Truss Bridge:** A truss bridge is built by connecting straight elements with the help of pin joints. Owing to the abundance of wood in the United States, truss bridges of the olden times used timbers for compression and iron rods for bearing tension. Truss bridges came to be commonly constructed from the 1870s to the 1930s. Deck truss railroad bridge that extends over the Erie Canal is one of the many famous truss bridges.
- ↳ **Arch Bridge:** Going by its name, it is arch-shaped and has supports at both its ends. The weight of an arch-shaped bridge is forced into the supports at either end. The Mycenaean Arkadiko Bridge in Greece of 1300 BC is the oldest existing arch-shaped bridge. Etruscans and the ancient Greeks were aware of arches since long. But the Romans were foremost in discovering the use of arches in the construction of bridges. Arch bridges have now evolved into compression arch suspended-deck bridge enabling the use of light and strongly tensile materials in their construction.
- ↳ **Suspension Bridge:** A bridge falling under this category is suspended from cables. The suspension cables are anchored at each end of the bridge. The load that the bridge bears converts into the tension in the cables. These cables stretch beyond the pillars up to the dock-level supports further to the anchors in the ground. The Golden Gate Bridge of USA, Tsing Ma Bridge of China and the Humber Bridge of England are some of the famous suspension bridges.
- ↳ **Cable-stayed Bridge:** Structured similar to the suspension bridges, the difference lies in the amount of cable used. Less cable is required and consequently, the towers holding the cables are shorter. Two variants of cable-stayed bridges exist. In the harp design, cables are attached to multiple points of the tower thus making them parallel. In the fan variant of design, all the cables connect to the tower or pass over it. Cable Bridge boasts of being the first cable-stayed bridge of USA. Centennial Bridge is another well-known cable-stayed bridge.
- ↳ **Cantilever Bridge:** Cantilevers are the structures that project along the X-axis in space. They are supported only on one end. Bridges intended to carry lesser traffic may use simple beams while those aimed at handling larger traffic make use of trusses or box girders. The 1800 feet Quebec Bridge of Canada and the San Francisco-Oakland Bay Bridge that is 1400 feet long are some examples of the cantilever bridges.

Bridges and Machines

Use a word from this list to fill in the correct answer.

Catapult, Pulleys, Beam, Bridge, Plank, Bridge, Truss, Bridge, Levers, Suspension, Bridge, Block and Tackle, Pier Bridge, Arch Bridge

1. A flat surface over two supports _____
2. A flat surface over 3 or more supports _____
3. A flat surface over an arched support _____
4. A flat surface with turned up edges _____
5. A bridge with sides made up of a series of triangles _____
6. A bridge that appears to hang from strong strung cables _____
7. A pulley(s) and a rope or cable _____
8. A slingshot or other device used to project something _____
9. A simple machine used to increase your mechanical advantage that Archimedes said he could use to move the Earth if he had a place to stand. _____
10. Used to reduce friction of moving cables in elevators and block & tackles. _____

Answers: 8- Catapult, 10 - Pulleys, 4 - Beam Bridge, 1 - Plank Bridge, 5 - Truss Bridge, 9 - Levers, 6 - Suspension Bridge, 7 - Block and Tackle, 2 - Pier Bridge, 3 - Arch Bridge

Engineer Word Search

Directions

- 🔦 Find the words in the puzzle that are listed below.
- 🔦 The words are horizontal, vertical, and diagonal, forwards and backwards.
- 🔦 All of the words are associated with the Engineer Activity Badge!
- 🔦 Put the unused letters in the boxes to find a hidden message!

H M E A S U R E M E N T S B
 A I E L E C T R I C I T Y R
 L W G N I D L I U B E A M I
 A N Y H C O N S T R U C T D
 S A S T W C A T A P U L T G
 B L O C K A N D T A C K L E
 A P U D O Y Y M E T A L S N
 T R H A R M A C H I N E S D
 T O T N A L P L E E T S D I
 E O V C I R C U I T B M N N
 R L P R O P E R T Y L I N E
 Y F G H J R O C K E T S H E
 S M A D A O R L I A R I C R

Hidden Message:

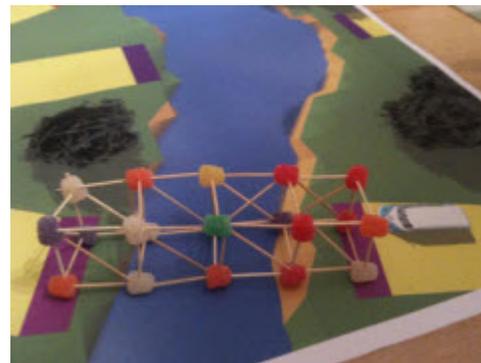
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Words to Find -

Battery	Computer	Machine
Construct	Beam	Measurements
Dams	Block And Tackle	Metals
Bridge	Electricity	Property Line
Building	Engineer	Railroad
Catapult	Floor Plan	Rockets
Circuit	Highway	Steel Plant

*Hidden Phrase
 (ALWAYS STUDY HARD)*

Gumdrop Truss Bridge



This is a fun project that not only illustrates the strength and rigidity of a truss bridge, but which the scout can eat (if they keep the bridge neat and clean)!

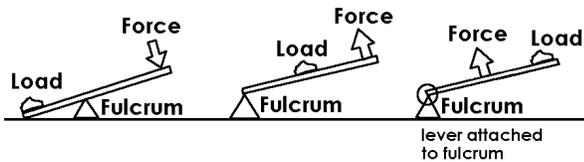
You will need a box of round toothpicks and a couple of bags of inexpensive gumdrops (or spice drops). Scouts can work as pairs or individuals on this project.

Each scout should start by assembling a single triangular panel using 3 gumdrops and 3 toothpicks. (It is important to notice the strength of the triangular shape.) From there they can extend the side panel of the truss by adding more toothpicks and gumdrops.

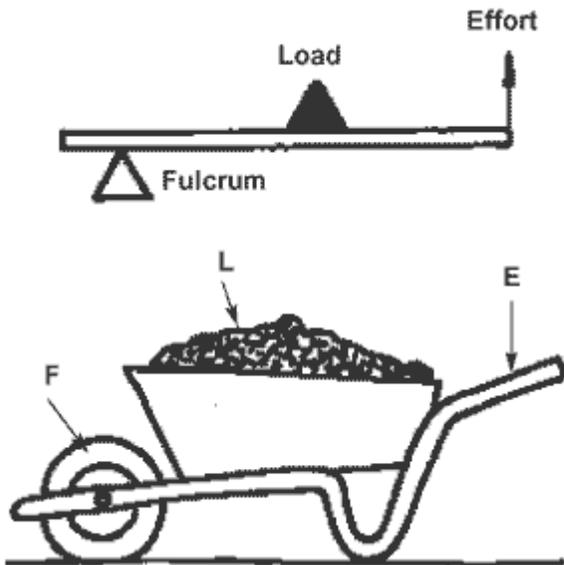
Once the single truss is about 4 panels long, the scouts can begin the second side truss. The two sides are then connected together by adding toothpicks between matching gumdrop node points.

This short bridge span, which is about 8 inches long, will be very stiff and strong. Spanning the bridge between two stacks of books, or the like can test the strength. A cup full of pennies can be used to load the truss. After testing the strength, the scouts can extend the bridge length by adding more pieces. A second level of truss may be added for really long spans (2 ft or more). The scouts will enjoy testing out various different bridge configurations.

Levers



We often use machines to lift heavy weights or to help us move loads from one place to another. A wheelbarrow, for example, is a simple type of lifting machine. We use it to increase the force made by our muscles. If you had to move a pile of earth, you could carry a much heavier load in a wheelbarrow than you could lift in your own arms.



Perhaps the simplest machine of all for increasing force is the lever. A wheelbarrow is a kind of lever and many other types of complicated machines are really just collections of levers that are put together to work in different ways.

Materials Needed:

- A length of wood
- Glue
- Small wooden dowel
- Ruler
- Strips of colored paper
- A pencil
- Weights (washers or coins)
- Matchbox

How It Works: A Simple lever is a straight rod that rests on a pivot or a fulcrum. When you push one end of the rod down with an effort, the other end goes up, lifting the load. Try making this model seesaw and find out for yourself how levers work.

1. Mark the length of wood with paper strips spaced about 1-inch apart.
2. Glue the dowel to the matchbox to make a pivot.
3. Place the center of the length of wood on the pivot so that the two ends balance. Now try some experiments with the weights. Put a weight (the load) three marks from the

fulcrum. Where must you place another weight (the effort) to lift the load?

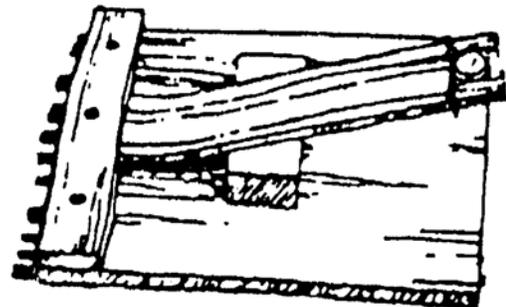
More load for less effort!

If the load is close to the fulcrum, it's easier to lift and you don't need so much effort. You may have noticed this if you've ever played on a seesaw - you can lift someone heavier than yourself if they sit nearer to the middle than you do.

Try pulling two weights (the load) two marks away from the fulcrum of your seesaw, Where must you put a single weight to lift the load?



Basic Catapult



Materials:

- Wood scraps
- Ruler or yardstick

It can be any dimension. Use a ruler or yardstick or any flexible wood for deadman arm. Leave spring bar loose so you can test catapult with various leverages.

Build a catapult

Do a brief explanation of how a catapult works before starting this activity . Sites like www.ehow.com and www.howstuffworks.com have some good instructions. Also, www.catapults.ifo and of course Wikipedia

Materials

- 🔪 Rubber bands
- 🔪 Plastic spoons
- 🔪 Shoe boxes
- 🔪 Masking tape
- 🔪 String
- 🔪 Wooden craft sticks
- 🔪 Small object to hurl
- 🔪 Targets
- 🔪 Anything else you have lying around (be creative!)

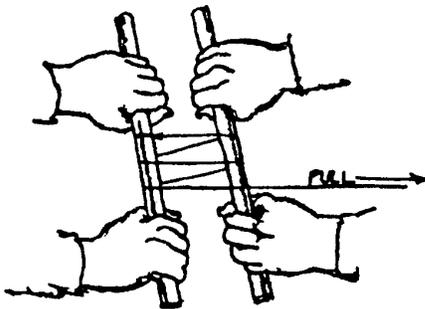
Instructions

- 1st:** Lay out all of the materials on a table.
- 2nd:** Scouts work by themselves or with a partner.
- 3rd:** Tell them they have 20 minutes to use the materials provided to make a small catapult.
- 4th:** When time is up, have everyone demonstrate what they have created by using their catapults to fling small objects at the targets. (Stay safe and keep everyone out of the line of fire.)

Block and Tackle

Materials:

- 🔪 2 Dowel rods (1" or larger)
- 🔪 Sash cord or clothesline



Alice, Golden Empire Council



Arrow of Light Den



HANDYMAN



The Handyman Activity Badge is one of the easiest and flexible activities in the Webelos program. Even though it may seem to be an easy topic for some, den leaders should handle it with care and thoroughness. Handyman allows the Scout to learn new skills and gain self-reliance and confidence in helping with activities around the house. There are also several safety and environmental issues inherent to several of the requirements.

Handyman Ideas



- At a hardware store, visit the repair shop, and acquaint the Scouts with a few specific and varied sections in the store, like electrical supplies and hand tools.
- Arrange a presentation at a well-equipped home workshop.
- Build a sawhorse.
- Arrange for a local mechanic to visit your den or visit his garage. Perhaps he can show your den the safe way to change a tire, light bulb and to check the oil and transmission fluid.
- Put on a bicycle rodeo for your pack or den.
- Check with the local fire Marshall or poison control center to find out how to store household cleaners and materials so that they will be safe from small children,
- Check the garage or storage shed in your house to ascertain the tools or implements are properly and safely stored.
- Have a clinic on the care and repair of bicycles. Set it up like a shop and have each boy bring his bike and do repairs, etc.
- Hold a nail hammering contest. See who can hammer a nail in the fewest number of strokes. Have a family car inspection
- Have Webelos bring tools to a den meeting and demonstrate different ways to mark them.

Parent Checklist



Note: Because so much of this badge must be done at home it is suggested to alert the parents early. Use a requirements check off sheet such as the one below. Send it to the before the work begins on this badge, or at the prior Pack meeting. Ask the parents to have the sheet returned by the Webelos Scout after completing all the “at Home” activities.

1. With proper adult supervision, wash a car.
This requirement has been completed
(parent please initial): _____
2. Help an adult change a tire on a car.
This requirement has been completed
(parent please initial): _____
3. Replace a bulb in the taillight, turn signal, parking light, or headlight on a car.
This requirement has been completed
(parent please initial): _____
4. Show how to check the oil level and tire pressure on a car.
This requirement has been completed
(parent please initial): _____
5. Make a repair to a bicycle, such as tightening the chain, fixing a flat tire, or adjusting the saddle or handlebars.
This requirement has been completed
(parent please initial): _____
6. Properly lubricate the chain on a bicycle.
7. This requirement has been completed
(parent please initial): _____
8. Properly inflate the tires on a bicycle.
This requirement has been completed
(parent please initial): _____
9. Replace a light bulb in a fixture or a lamp.
This requirement has been completed
(parent please initial): _____
10. Arrange a storage area for household cleaners and materials that will be safe from small children
This requirement has been completed
(parent please initial): _____
11. Build a sawhorse or stool to be used around your home.
This requirement has been completed
(parent please initial): _____
12. Mow a lawn and properly rake and dispose of the clippings.
This requirement has been completed
(parent please initial): _____
13. Arrange a storage area for hand tools and lawn and garden tools.
This requirement has been completed
(parent please initial): _____
14. Clean and properly store hand tools or lawn and garden tools in their storage area.
This requirement has been completed
(parent please initial): _____



Handyman Scavenger Hunt

Have A Handyman Scavenger Hunt: Give the boys a list like the one below. Let the boys look for the items, accompanied by either a parent or leader so they don't hurt themselves. They do not have to actually physically gather the items listed, but rather write down the exact location of each.

- Pruning shears: _____
- Lawn mower: _____
- Oil can: _____
- Pliers: _____
- Nails: _____
- Air pump: _____
- Window-cleaning solution: _____
- Old newspapers: _____
- Tire pressure gauge _____
- Tire changing tool: _____
- Weed eater: _____
- Gasoline Can: _____
- File: _____
- Crescent wrench: _____
- Hammer: _____
- Screwdriver: _____

After the locations of these items are recorded, go over the list and see if any of the items are not stored in the proper locations. Also, check the tools for cleanliness and sharpness. Discuss the importance of both these with the boys.

Leaking Faucet



A leaking faucet is usually due to a defective washer and is a problem that can easily and quickly be resolved.

- Shut off the water! If there isn't a valve under or near the sink, turn off the main supply valve, Unscrew cap nut of faucet,
- Using a fiat wrench, unscrew nut on faucet and pull out stem assembly. (Cloth or cardboard under wrench jaws prevents scratching.)
- Remove screw on stem assembly, pry out old, worn washer, wipe out grime and put in same size new washer.
- Replace screw and reassemble faucet. Turn water back on.

Mark those tools:

Encourage your Webelos Scouts to avoid a similar problem by marking family lawn equipment. Try one of these techniques:

- Use enamel paint and a brush or a cotton tipped swab to letter the family's name on a place on the handle that won't set much wear.
- Wrap some colored electrician's tape around the handle in some distinctive manner.
- If you have a wood burning tool, use it to burn the family's name into a wooden handle.
- Use a ten-penny nail or a metal engraving tool to scribe the owners name into the metal.

Car Maintenance**Replace a light bulb****Check oil level and tire pressure**

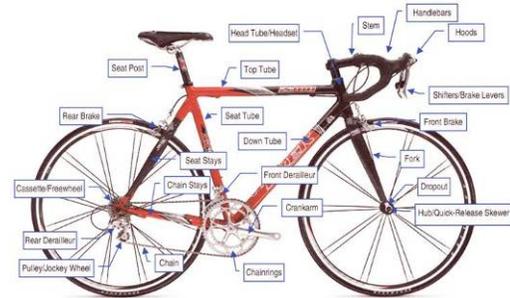
- Where/how to add oil
- Where/how to add air
- Change a tire

Equipment Needed:

- Car
- 2 spare tail or turn signal bulbs
- Tire pressure gauge
- Rags
- Oil spout (maybe)
- Tire pump (compressor)
- Spare tire, jack
- Wheel blocks, tire
- Wrench, rubber mallet
-

Alice says

Before beginning any of the Handyman requirements, review the directions, materials needed and possible substitutions, what tools or equipment will be needed and how to use them; after completing the requirement, review your use of resources and any possible changes you might make the next time.

Bicycle Maintenance**Purpose:**

To familiarize scouts with basic bicycle maintenance and adjustments. To acquaint the scouts with the pride and satisfaction associated with being able to personally take care of one's property. To build the can-do spirit.

- Tighten chain adjust saddle and handle bars
- Lubricate chain crank
- Check tire pressure
- Inflate tire (empty first)
- How to determine proper tire pressure

Equipment Needed:

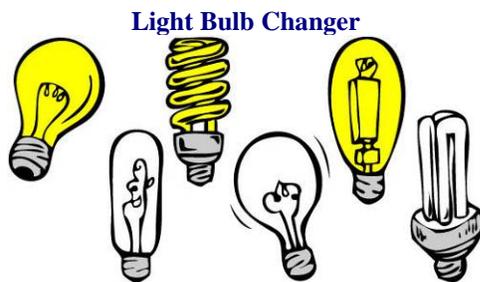
- 2-bicycles/ 2 (box) wrenches
- Rags
- Oil can, rags
- Tire gauge,
- Hand tire pump, rags

Maintenance Chart**Every Saturday:**

- Give it the air!
- Pump tires to the recommended pressure: Balloon 22 to 35 lbs; lightweight 50 lbs; single tube 40 lbs.

Every Memorial Day and Labor Day

- Is your chain a daisy?
- It won't be unless you dunk it in oil, let it drain overnight, blot and apply graphite. Skip the dunk, if you're lazy, and squirt oil on the chain without taking it off the sprockets. If it crackles and squeaks, oil it more often than twice a year A good chain should be seen, not heard. Clear it and re-grease the crank bearings,
- Don't be a poor pedaler! Squirt oil into the inner ends of the pedals. Spin them now and then. If they don't spin quietly, oil them more often or repack with grease



This tool is easy to make and is very useful for mom and dad when changing those troublesome recessed light bulbs. This project can also be used for a craftsman activity

Materials needed:

- 1 -3/8" x 4" wooden dowel
- 1 -medium sized suction cup
- Super glue (one tube will complete 20 to 30 projects)
- 1 - 3-D box nail
- 1 - piece of string 5" long

Tools needed:

- Drill
- 1-11/16" drill bit
- 1-hammer

Instructions:

1. Drill a hole 1/2" deep in the center of one end of the dowel rod. This will prevent the rod from splitting by the nail
2. Place two small drops of super glue (jellied works the best) on the drilled end of the dowel rod.
3. Place the small flat end of the suction cup on the glued dowel.
4. Locate the center of the suction cup and align it with the drilled hole, Hammer in the box nail.
5. Punch a small hole in the ear of the suction cup and attach the string. This string, when pulled, will release the suction.
6. Option: The dowel rod can be painted or decorated.

Instructions for using light bulb changer:

Push suction cup on center of recessed light bulb (do not wet suction cut) and turn dowel rod counter clockwise. Remove light bulb from the socket.

Release suction and dispose of burnt out light bulb in a safe manner, Push suction cup on new light bulb and screw the bulb into the socket clockwise. Pull string to release suction.

The How of Power Mowers



12 safety rules for users of power lawn mowers.

1. Always disconnect the sparkplug wire before working on the underside of the motor or when refueling.
2. Remove sticks, stones, wires or other debris from the mowing area before starting to mow.
3. Never refuel indoors or when the motor is running or hot.
4. Mow only when the grass is dry. Never use a power mower barefoot. Wear heavy shoes. Thousands of toes are amputated or mangled every year when feet slip under blades.
5. Keep children out of your mowing area. Never let anyone get in line with the grass-throwing side of the mower while it's running.
6. Never leave motor running when mower is unattended.
7. Practice so you can disengage the clutch or stop motor quickly in case of an emergency.
8. Never allow youngsters or inexperienced people operate the mower.
9. On hills and banks cut grass sideways, not up and down.
10. Stand firm behind the machine. Don't pull it backwards towards you or run with it.
11. Don't use an electric power mower in the rain. Be sure its frame is grounded through the cord.
12. Have your mower inspected and serviced by an experienced serviceman yearly.



SPORTSMAN



From the Circle Ten Council

Sports are high on the list of favorites of Webelos age boys. Most members of your den will show real interest in the Sportsman badge. Chances are the boys spend much of their leisure time in organized sports and loosely organized neighborhood games. Some of them probably already know enough about rules, scoring, and techniques of play for several sports and can pass those requirements immediately.

But that's not really enough. One of the prime purposes of the Scouting program is encouraging good sportsmanship and pride in growing strong in mind and body. If the boys learn all the skills and rules involved in every sport this month, but don't get an inkling of what good sportsmanship means, then everyone has wasted their time, including the den leader.

Agree on the importance of learning sportsmanship. What does it mean in practice? It means the least skilled gets just as much instruction and encouragement as the best athlete. It means the better athletes learn not just to tolerate the awkward boy, but also to help him. It means all boys can win and lose with grace and good sportsmanship. The leaders example will help to achieve these goals. Put stress on the fun of the game, not on winning. During competition in the den, choose the teams so that ability is equally divided. If boys choose teammates, there is a good chance that most of the best players will wind up on one team. Encourage the less skillful players. Discourage others from belittling them. Sports in a Webelos den should be full for all!

Sportsman Ideas



- Explain and discuss football signals.
- Invite a referee or umpire to talk with the den about signals and/or sportsmanship
- Parents and boys attend a high school or college football game.
- Go bowling as a den or at a district tournament if possible (belt loop)
- Have each boy list the sports in which he participated during the past year
- Attend a high school football/baseball game.
- Go fishing (belt loop)
- Decide on a demonstration for the pack meeting
- Learn a new sport.
- Learn what two individual and two team sports the boys will want to do.

Name the NFL Team



1. Army insects _____
2. Seven squared _____
3. 747S AND SSTs _____
4. Hostile attackers _____
5. Helpers to relocate _____
6. Various iron workers _____
7. Sun tanned bodies _____
8. I.O.U.'s _____
9. Toy baby with fish arms _____
10. Trained to kill _____
11. Powerful Deities _____
12. Six rulers _____
13. Opposite of ewe _____
14. Class of Boy Scouts _____
15. American Gauchos _____
16. Loyal Team _____
17. Credit card users _____
18. Indian leaders _____
19. King of beasts _____
20. Team of tigers _____
21. A dollar for corn _____
22. Ocean going bird _____
23. Hot epidermis _____
24. Six shooters _____
25. Rodeo horses _____
26. Heavenly team _____
27. Grumpy person _____
28. Game at Al's _____
29. British cars _____
30. *Three teams not listed* _____

Teams:

NFC East Cowboys Giants Eagles Redskins	AFC East Bills Dolphins Patriots Jets
NFC West Cardinals 49ers Rams Seahawks	AFC West Broncos Chiefs Raiders Chargers
NFC North Bears Lions Packers Vikings	AFC North Ravens Bengals Browns Steelers
NFC South Falcons Panthers Saints Buccaneers	AFC South Texans Colts Jaguars Titans

BRAIN TEASERS

Match Up

Match each sport with the appropriate term:

- | | |
|---------------|-------------------|
| 1. Bowling | a. Grand Slam |
| 2. Ice Hockey | b. Right Hook |
| 3. Archery | c. Slalom |
| 4. Baseball | d. Gutter Ball |
| 5. Golf | e. Love |
| 6. Basketball | f. Place Kick |
| 7. Tennis | g. Bull's-eye |
| 8. Skiing | h. Bogey |
| 9. Football | i. Icing the Puck |
| 10. Boxing | j. Free Throw |

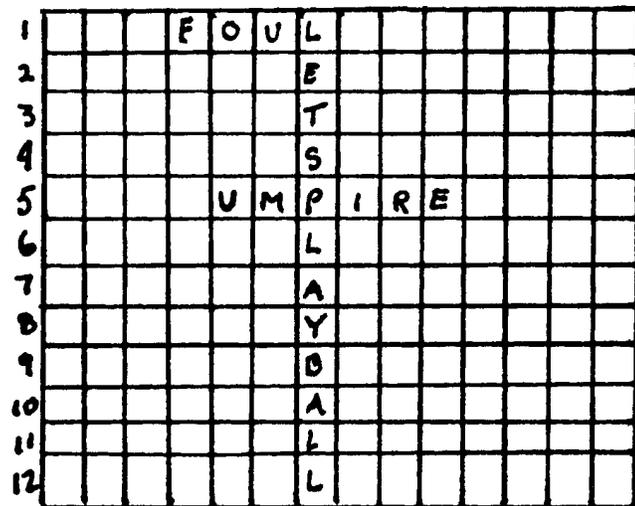
Answers

- 1d, 2i, 3g, 4a, 5h, 6j, 7e, 8c, 9f, 10b

Let's Play Ball

Using the clue sentences, fill in the blanks for baseball fun. The letters may fall at any point of the word.

- A ball is hit out of bounds.
- When a player makes every base.
- One responsible for throwing the ball.
- When a player fails to connect the bat with the ball.
- One in charge of calling plays.
- All leather and five fingers
- Necessary piece of equipment other than the bat.
- Come from behind, score a lot of runs
- Long, skinny, hitting object
- There are four in every game
- Horizontal position for reaching base
- One who can catch a high ball that's hit past all the bases



Answers:

- | | |
|------------|----------------|
| 1. foul | 2. homerun |
| 3. pitcher | 4. strike |
| 5. umpire | 6. glove |
| 7. ball | 8. rally |
| 9. bat | 10. base |
| 11. slide | 12. outfielder |

World of Sports Game

Give this list of sports terms to the boys and let them write the game with which each term is associated.

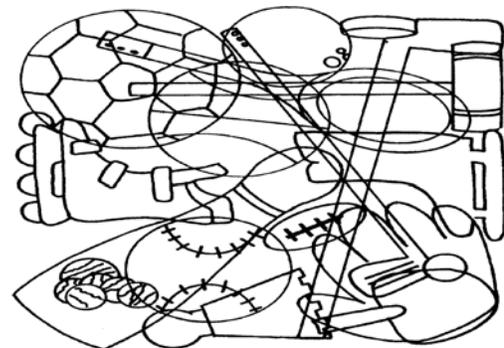
- Spare _____
- Shell _____
- Shuttlecock _____
- Fairway _____
- Slalom _____
- Double fault _____
- Eight-ball _____
- Chukker _____
- Clay Pigeon _____
- Technical K.O. _____
- Jump Shot _____
- Puck _____
- Double Play _____
- Figure eight _____
- Lonesome end _____

Answers:

- | | | |
|-------------|---------------------|-----------------|
| 1-Bowling | 2-Rowing or Hunting | 3-Badminton |
| 4-Golf | 5-Skiing | 6-Tennis |
| 7-Pool | 8-Polo | 9-Trap shooting |
| 10-Boxing | 11-Basketball | 12-Hockey |
| 13-Baseball | 14-Figure skating | 15-Football |

Hidden Sports Equipment

Find the 18 hidden pieces of sports equipment in the picture below.



- | | | |
|------------------|----------------|---------------------|
| soccer ball | bowling ball | bowling pin |
| hockey stick | hockey puck | croquet mallet |
| tennis racket | ice skates | roller blades |
| basketball | marbles | football |
| badminton birdie | golf ball | golf club |
| baseball | catcher's mitt | table tennis paddle |

ADDITIONAL ADVANCEMENT IDEAS

Alice, Golden Empire Council

*These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!
CD and Alice*

All the ideas in this section are based on the assigned Value for February - Resourcefulness.

Cub Scouts can focus on **Resourcefulness** this month by learning about people and animals that display **resourcefulness**. Since February is also the **Birthmonth of BSA**, you can also learn about the ways creativity and imagination have been used in the Scouting program. It's also **Black History Month**, and there are some great examples of **resourcefulness** among African Americans like George Washington Carver. Boys and families can explore games and activities that focus away from technology. Be sure the boys, families and dens are involved in the **Blue & Gold Dinner** – choose a theme, decorations, activities and food that everyone can enjoy – and let the boys help!

Tiger Achievements

Ach. #1G – Visit a library, museum, farm or other historical building or visit with an older person. Discover how family life was the same and different many years ago – ask for examples of resourcefulness.

Ach. #5G – Take a hike with your den and look for examples of how animals use their environment resourcefully – look for ways they are creative in making their homes or getting food.

Tiger Electives

Elect. #2 – Make a decoration (it could be for the Blue & Gold Dinner)

Elect. #4 – Be resourceful in making a frame for a family picture – see ideas in the Tiger section

Elect. #5 – Make a family mobile using found materials or some recycled materials.

Elect. #7 – Use recycled materials to make a musical instrument you can play with others.

Elect. #12 – Be resourceful in choosing materials to make two cards to send to an elder care home.

Elect. #18 – Learn to sew on a button – it will help you be resourceful when a button needs to be replaced.

Elect. #21 – Use resourcefulness in choosing materials and creating a puppet.

Elect. #26 – Practice making phone calls so you know how to handle yourself and your resources.

Elect. #27 – Talk with an adult about how to handle situations and be more resourceful on your own.

Elect. #33 – With den or family, do a cleanup treasure hunt – be resourceful in deciding what to do with what you find.

Elect. #34 – With adult partner, think of a way to conserve water or electricity and do it for a week.

Elect. #47 – Learn about recycling in your community, including things that have to be handled in a special way, like paint or batteries.

Wolf Achievements

Ach. #1g, k – Be resourceful! Think of another animal and how you can demonstrate their walk in a fun exercise.

Ach. #4b,c – Discuss how to handle these situations with an adult, and be prepared to do the right thing.

Ach. #7e – When you read about people who are protecting our world, look for ways in which they have shown resourcefulness.

Ach. #10f – Attend a concert, play or other live program honoring Black History Month, BSA Birthday month, or President's Day. **Ach. #10g** – Practice being resourceful by spending an evening playing board games or other old fashioned games that don't use technology. Think about how these kinds of games help you practice being resourceful.

Ach. #12 – Be prepared to handle any of these circumstances by discussing with an adult how you should act BEFORE anything happens.

Wolf Electives

Elect. #1 – Learn how to use a code or ASL to communicate – in the past, people have shown their resourcefulness in using all kinds of codes.

Elect. #2 – Be resourceful in helping make scenery, costumes, props, and sound effects for a skit; or make a paper bag sea otter puppet and learn about how resourceful otters are.

Elect. #4b,c,d, f – Be resourceful in making what you need to play a game; or play a game that you have made up or that requires resourcefulness.

Elect. #5 – Be resourceful in using materials to make a kite, a boat, airplane, train or car.

Elect. #6 – Visit a bookstore or library and choose a book about Resourcefulness or someone who has shown that value

Elect. #7b – Make puddle jumpers using recycled materials

Elect. #8d – Use recycled materials to make a windlass

Elect. #9a – Help with a home or den party

Elect. #10a-e – Read a book about Native Americans and/or be resourceful in making an instrument, article of clothing or model home from creative materials

Elect. 13b – If weather allows, put out nesting material and notice how birds use it

Elect. #16 – Be resourceful and help your family prepare for an emergency or natural disaster; make a list of items for a family first aid kit or make a kit for your family

Elect. #20b,c,d,e,f – Learn the safety rules for various sports so you can be prepared to stay out of trouble and danger.

Elect. #22d – Demonstrate your ability to give directions to various places you might need to visit in an emergency

Elect. #23b,c,d – Show that you have the resources to take care of yourself in the outdoors or when lost.

Bear Achievements

Ach. #3b, d – Learn about two famous Americans and tell how they improved our way of life; point out how they demonstrated resourcefulness. (You might want to choose one of the people listed in this packet); Visit a place of historic interest in your area and look for examples of resourcefulness.

Ach. #4c – Read two folklore stories and tell your favorite one to the den; share examples of how the characters showed resourcefulness

Ach. #5a,d – Learn about a bird or animal you like and make a poster to share with others; visit a zoo or nature center and observe the animals; be sure to look for examples of animals showing resourcefulness, such as in building their homes or obtaining food.

Ach. #9a,f – make Chinese almond cookies to honor Chinese New Year; make a Trifle for a family dessert – George Washington's favorite!

Ach. #10a, b – Prepare for a family day trip and keep your eyes open for examples of resourcefulness; have a family fun night and play a game or make something together – do something non-technological, such as a board game or making a Jacob's Ladder

Ach. #11 – Prepare to be able to deal with an emergency by learning what to do beforehand

Ach. #12b,d – prepare for a hike with your family and keep an eye out for examples of resourcefulness; or attend an outdoor family event for one of the February holidays

Ach. #13b, c, f – become more prepared and familiar with your personal finances by keeping good records and setting up a savings account; play a board game that involves play money with your family.

Ach. #15c – try one of the Resourceful games

Ach. #16c – create your own version of an animal related relay or exercise

Ach. #17 a, b, d – Choose and watch a TV show with an adult – you may even be able to find something about one of the resourceful people listed in this packet; Play charades – it's a game that can challenge your resourcefulness; use a computer to find information about a person or animal that uses resourcefulness and write a report about what you learned

Ach. #21a-g – As you do any of the projects, list and locate or substitute for needed materials; complete the **Character Connection for Resourcefulness** by considering each project and what changes you might make to improve each one and what worked well and why.

Ach. #22 – Do any or all of the requirements to become more skilled to use all available resources as needed in the future

Ach. #24 – demonstrate leadership skills needed to become more resourceful

Bear Electives

Elect. #2 – learn to use equipment and skills to record and understand weather forecasting

Elect. #5 – Become more proficient in being around and on boats; be resourceful in making repairs and using equipment

Elect. #7 – use materials and tools in a resourceful way in doing the requirements

Elect. #8a,c – be resourceful with materials and tools in making and playing a homemade musical instrument

Elect. #9a – use materials resourcefully in doing an original art project

Elect. #17 – Be resourceful in your use of materials and tools when making home repairs

Elect. #20a,b,c – Become familiar with and follow safety rules so you can do sports with more safety and understanding

Elect. #24a,b,c – Learn about Native Americans in your area; look for examples of their resourcefulness in using everything available to them in their environment; share what you learn with your den or pack

Elect. #25a,b – Learn about essentials for hiking or camping safely; use the buddy system; on a hike, look for examples of plant or animal resourcefulness

Webelos & Arrow of Light Dens

Artist #5, 6, 7, 8, 9, 10 – Using materials and tools resourcefully, create an original work of art

Communicator #3 – Invent and use a sign or picture language

Craftsman #2, #4 – Use materials and tools resourcefully to make a useful item such as a Jacob's Ladder game

Engineer #1, 2, 3, 4, 5, 6 – While learning about engineering in a visit with an engineer or at a construction site, look for examples of how resources, materials, equipment and skills are used; when drawing or constructing engineering projects, be aware of the best way to use the materials and tools available to you

Family Member #4, 5 – Use skills and tools available to you in making the best use of your money and other resources

Forester #5, 6 – Draw a picture showing how a tree uses water, minerals and sunlight and how resources available affect its growth

Handyman #2-17 – As you do any of the requirements, make sure you are using your skills and tools in the most resourceful way; consider possible substitutions or changes and how they might affect the final outcome

Naturalist #4, 5, 6, 10, 11 – Visit a nature center of natural history museum and tell what you saw, especially the use of resources by plants and animals; Observe birds, plants or animals and learn how they use the resources available to them and why they live in certain areas.



The best part
(of Scouting)
is watching
them grow
and triumph

CUB GRUB

Resourceful Fruit Salad

2011-2012 CS RT Planning Guide

Ingredients:

Fruit, yogurt, granola

Directions:

- ✓ Each Cub Scout or family brings fruit, either fresh or canned.
- ✓ Cut the fruit into bite-size pieces.
- ✓ Toss them together in a large bowl with a small amount of yogurt.
- ✓ Top with granola.
- ✓ Staying with resourcefulness, serve it in clean recycled containers such as margarine tubs. Remind participants to recycle the containers afterward.

Note: Be aware of food allergies and diet restrictions.

George Washington's Trifle

Alice, Golden Empire Council

Trifle was a favorite dessert of George Washington, and he also loved cherries – (although that cherry tree story is just fiction)

This is really simple to do:

Ingredients:

Can of cherry pie filling
One recipe of vanilla pudding
Whipped Cream



Instructions:

- ✓ Use a clear plastic cup; Start with a spoonful of cherry pie filling, then layer some vanilla pudding.
- ✓ Keep alternating to the top of the cup.
- ✓ Then add a dollop of whipped cream and a cherry.

Abraham Lincoln's Log Cabin Treat

Alice, Golden Empire Council

Ingredients:

Rod Pretzels
2 square or rectangular crackers
Spray cheese or softened cream cheese
Optional: You could also use peanut butter, as long as no one is allergic
Also, you could use a small milk carton as a base for younger Cub Scouts



Directions:

- ✓ Lay down two rods horizontally, spray cheese near the ends of both

- ✓ Then lay two more rod pretzels across the ends to make a square. Leave the ends of the rods sticking out further than the square.
- ✓ Continue building squares on top each other, using cheese or peanut butter as "glue."
- ✓ Make your cabin about 4 inches high.
- ✓ For the roof, add "glue" to the top rods and lean two crackers inward, touching at the point of the "roof."
- ✓ The picture shows a more elaborate version. Lincoln's cabin was very small and simple – and he and his father had to work very hard to cut down, trim, remove bark, and fashion the ends of each log for their house!

Sweetheart Brownies

Alice, Golden Empire Council



Ingredients:

36 – 2 inch graham crackers,
1- 14oz. can of sweetened condensed milk
(NOT evaporated milk),
2 teaspoons vanilla,
1/4 teaspoon salt,
16 oz. package of semisweet chocolate morsels,
3/4 C. coarsely chopped pecans (optional)

CAUTION - NUT ALLERGY

Directions:

1. Preheat the oven to 350° (325° for glassware).
2. Generously grease an 8-inch square baking pan,
3. Put the Cubs to work crushing the graham crackers into fine crumbs. It's especially easy and fun if you seal the crackers in a plastic bag and then use a rolling pin.
4. Stir together the sweetened condensed milk, vanilla extract, and salt in a large mixing bowl.
5. Add the chocolate morsels, pecans, and graham cracker crumbs and mix with a wooden spoon until well blended.
6. Spoon the batter (it will be very stiff) into the greased pan.
7. Use the back of a wooden spoon (or clean hands) to pat the batter into an even layer.
8. Bake for 20 to 25 minutes.
9. Let cool completely in the pan.
10. Use a cookie cutter or a butter knife to cut out small (these brownies are rich!) heart shapes (or a Cub scout shape (e.g. diamond).
11. Serve plain or with a scoop of vanilla ice cream or raspberry sherbet.
12. Makes about 8 to 12, depending on size.

Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

WEB SITES And Other Resources

Crafts & Activities

Wendy, Chief Seattle Council

Shadow Puppets: <http://familyfun.go.com/arts-and-crafts/sew/feature/famf19puppet/famf19puppet5.html>

Giraffe Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11371>

Alligator Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11372>

Parrot Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11370>

See-through Shadow Puppets: Cut puppets out of white paper. Decorate one side with markers. Lay the puppet on a paper towel. Dab oil on both sides of puppet with a paper towel; let soak in. With a clean paper towel, wipe the excess oil off puppet. Color a brad with permanent markers to match the puppet. Push the brad through the puppet. Open the brad slightly, and push a pencil between the 2 metal tabs to open them. Put the top of a flexible straw between the 2 tabs, and tape the straw to the tabs. Bend the straw. Hold the puppet next to the sheet to get the best see through effect

Diwali Door Hangings: <http://www.crayola.com/lesson-plans/detail/diwali-doorway-lesson-plan/>
<http://diwali.best2india.com/diwalidoorhangings.html>

Diwali Decorations:

<http://www.diwalimela.com/celebrations/crafts/>

You could also glue sequins or beads to the diyas (clay pot candle holders).

From Steve Leth, Training Chair, White Horse Dist, SNJC
Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

Websites

- ☺ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ www.ScoutStuff.org - The BSA National Supply Division
- ☺ www.snjscouting.org - Southern New Jersey Council

- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Journey to Excellence:

<http://www.scouting.org/scoutsources/Awards/JourneyToExcellence.aspx>

Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

www.Boyscouttrail.com

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

www.Funandgames.org

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

www.Gameskidsplay.net

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

www.Funattic.com

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

www.Macscoouter.com

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

Crafts, Games, & Activities:

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: www.makingfriends.com

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

ONE LAST THING

The Cub Scout Sign

Baltimore Area Council

It is surprising to see the magic created by the Cub Scout Sign. A room full of noisy little Cub Scouts becomes quiet, very quiet, without the use of a single word. How many teachers would envy to possess such wonderful power! How did this magic sign come about? It is a story every Cub Scout leader should be familiar with.



When Mowgli was growing in the Wolf Pack, he used to get into many a problem because he did not seem to pay attention when Akela spoke. You see, when the Great Leader gave advice, all the wolves in the Pack would raise their ears, so as not to miss a word. Mowgli on the other hand, could not. His ears were too stiff and unflinching. Try as hard as he could, his ears refused to budge. Very soon he noticed two angry eyes focusing more and more on his own at the Pack meetings. Those eyes were the eyes of Akela. Mowgli knew something had to be done, and none too soon, to remedy his predicament.

"Baloo," he thought, "Baloo is the only one who can get me out of this mess." Without further thought he went looking for his friend. "Baloo, Baloo, my dear friend, he exclaimed, you've got to help me. I have a major problem."

"I'm all ears dear friend" said the big bear. "Stop joking. It's about ears, MY EARS. They are getting me into trouble, big trouble."

To which Baloo replied: "What's the problem with your ears my dear boy, are they blocked? Did a bee go in, uninvited? Did a birdie build its nest inside?" Baloo could not continue. Mowgli had sat down, burying his face in his hands. He was silent and motionless. Baloo could not take silence and he whispered to the boy: "Come on buddy, it can't be that serious. Tell me what is happening. I am your friend, talk to me."

After a deep breath, Mowgli began to talk: "Well, you see, Akela is very upset with me because he thinks I am not paying attention when he speaks. Malin, a young wolf in the Pack, has told me I should raise my ears when Akela talks, but I can't lift my ears the way wolves do."

Baloo looked at Mowgli for a few minutes and said: "Come to think, you're built in a strange way. Someone must have smacked you real hard when you were younger, to make your ears fall from the top of your head to the side."

"Silly bear," interrupted Mowgli, "this is the way humans are built."

"But of course, amigo, chimed in Baloo, always ready for a good laugh, I knew that. Well, well, it seems we have a major problem." Then he went on scratching his head, scratch, scratch and scratch some more, until a thunderous

"EUREKA" interrupted his silence. "This is what you must do

when Akela talks: Number one, make sure you don't sit in the first row, and two, as soon as Akela begins to babble you will raise two fingers of your right hand on top of your head. Old Akela will be happy to see you pay attention to his message. He will believe you are all ears."

Mowgli and Baloo practiced the new sign quite a few times, although, for some strange reason, Baloo kept hitting his ears. Once Mowgli had mastered the technique he was all smiles. He could now go to the Pack meeting and show all the other wolves that he too could raise his ears and pay attention as well or better than anyone.

Recipe for Blue and Gold

Baltimore Area Council

- ★ Heat one cafeteria to comfortable temperature.
- ★ Line up ingredients on tables: centerpieces, name cards and place mats, balloons. Be generous - don't skimp on anything!
- ★ Mix together generous portions of Cub Scouts and families.
- ★ Stir in special guests until mixed evenly.
- ★ Fold in an entertaining program of skits and awards.
- ★ Pour mixture into a birthday cake mold and "bake" for at least one hour under the watchful eye of the Cubmaster.
- ★ "Frost" with blue and gold. Serve with style.

Special Note: This recipe contains no cholesterol, no artificial ingredients and NO calories!



Next Month's Core Value - COMPASSION

The supplemental pack meeting
theme is



PLANTING SEEDS OF KINDNESS

