

Project Family

Webelos Adventure Workbook



No one may add or subtract from the official requirements found in the Cub Scout Webelos Handbook

This workbook was updated in November, 2016.

http://www.USScouts.Org • http:/

http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this <u>workbook</u> to: <u>Workbooks@USScouts.Org</u> Comments or suggestions for changes to the <u>requirements</u> should be sent to: <u>Advancement.Team@Scouting.Org</u>

Webelos Scout's Name: _____

Pack No. :_

This adventure is an elective adventure which can be used to earn the Webelos and Arrow of Light Badges.

Do 1 through 5, then choose two of 6 through 8:

1. Interview a grandparent, another family elder, or a family friend about what life was like when he or she was growing up.

Share his or her story with another family member.

Checklist © Copyright 2016 - U.S. Scouting Service Project, Inc. - All Rights Reserved Requirements © Copyright, Boy Scouts of America (Used with permission.)

This checklist may be reproduced and used locally by Scouts and Scouters for purposes consistent with the programs of the Boy Scouts of America (BSA), the World Organization of the Scout Movement (WOSM) or other Scouting and Guiding Organizations. However it may NOT be used or reproduced for electronic redistribution or for commercial or other non-Scouting purposes without the express permission of the U. S. Scouting Service Project, Inc. (USSSP).

2. Talk with members of your family about your family name, history, traditions, and culture.

Create a family tree of three generations or make a poster or Web page origins of your ancestors. (You may want to use the form available at http://usscouts.org/advance/cubscout/workbooks/family-tree2.pdf)	e that shows the
Or choose a special celebration or holiday that your family participates either a poster, picture, or photo slideshow of it.	s in, and create
Share this project with your den.	
3. Show your understanding of your duty to family by creating a chart lis you and other family members have at home.	ting the jobs that
Choose three of the jobs you are responsible for, and chart them for tw	vo weeks.
Job 1:	
Job 2:	
Job 3:	

□ 4.	Select ONE of the jobs below that belongs to another family member, and help that person complete it:
	a. Create a grocery shopping list for the week.

- b. Complete the laundry for your family one time.
- **c**. Help prepare meals for your family for one day.
- 5. Create a list of community service or conservation projects that you and your family can do together, and present it to your family.

Select one project, plan it, and complete it with your family.

Chosen Project:

6. With the help of an adult, inspect your home and its surroundings. Make a list of hazards or security problems that you find.

What	problem	did you	correct?
------	---------	---------	----------

What did	you do?
----------	---------

7. Hold a family meeting to plan an exciting family activity. The activity could include:

a.	Α	fam	nilv	reunion
ч.		IMII	y	

b. A family night

c. A family	outing
--------------------	--------

8. Have your family event.

When was the event?

Afterward, tell your parent or guardian what you liked best about the event.

[1.0.0.0] — Introduction

The current edition of the Guide to Advancement is the official source for administering advancement in all Boy Scouts of America programs: Cub Scouting, Boy Scouting, Varsity Scouting, Venturing, and Sea Scouts. It replaces any previous BSA advancement manuals and previous editions of the Guide to Advancement.

[Page 4, and 5.0.1.4] — Policy on Unauthorized Changes to Advancement Program

No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements. There are limited exceptions relating only to youth members with special needs. For details see section 10, "Advancement for Members With Special Needs".

[Page 4] — The "Guide to Safe Scouting" Applies

Policies and procedures outlined in the Guide to Safe Scouting apply to all BSA activities, including those related to advancement and Eagle Scout service projects.

[4.1.0.3] — Who Approves Cub Scout Advancement?

A key responsibility for den leaders is to implement the den meeting plans as outlined in the four den leader guides shown within this topic. For Tiger through Bear ranks, if the activity is completed outside of the den meeting, the parent, adult partner, or another trusted adult should sign in the boy's handbook, indicating the Cub Scout has done his best to complete the requirement. The den leader then approves that requirement after consultation with the family or the boy to confirm completion. If the requirement is completed in a den meeting, the den leader signs in both places. Den leaders may, however, ask an assistant or parent who helps at meetings to play the role of "Akela" and assist with the approvals. For Webelos and Arrow of Light ranks, the den leader signs for approval of all requirements, unless the den leader delegates this responsibility.

[4.1.0.4] — "Do Your Best"

Cub Scouts—even those of the same age—may have very different developmental timetables. For this reason, advancement performance in Cub Scouting is centered on its motto: "Do Your Best." When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout's best.

When a boy completes advancement, he should be congratulated immediately and publicly. And though badges of rank should be reserved for the next pack meeting, it is best to present items such as belt loops and pins soon after they have been earned. If it is possible for the pack to report and purchase these awards quickly, they could be presented at a den meeting, rather than waiting for a pack meeting. If presented at den meetings, the accompanying pocket certificates can be used in a ceremony at a subsequent pack meeting—or vice versa with the pocket certificates at a den meeting. However this is done, it is important to note that advancement is an individual process, not dependent on the work or progress of others. Awards should not be withheld for group recognition. Likewise, a boy should not be presented with recognition he has not earned simply so that he will "not feel left out."

In the same spirit as "Do Your Best," if a boy is close to earning a badge of rank when the school year ends, the pack committee, in consultation with the den leader and the Cub Scout's parent or guardian, may allow him a few weeks to complete the badge before going on to the next rank. Earning it will give him added incentive to continue in Scouting and carry on and tackle the next rank.

Additional notes of interest:

Cub Scouts may complete requirements in a family, den, pack, school, or community environment.

"Akela" (Pronounced "Ah-KAY-la") — Akela (Ah-KAY-la) is a title of respect used in Cub Scouting—any good leader is Akela, who is also the leader and guide for Cub Scouts on the advancement trail.