

Citizen





The work space provided for each requirement should be used by the Webelos Scout to make notes for discussing the item with Akela, not for providing the full and complete answers. Each Webelos Scout must do each requirement.

No one may add or subtract from the official requirements found in the *Webelos Handbook* (Pub. 33452)

This workbook was updated in November 2014.

http://www.USScouts.Org • http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this <u>workbook</u> to: <u>Workbooks@USScouts.Org</u>
Comments or suggestions for changes to the <u>requirements</u> for the <u>activity badge</u> should be sent to: <u>Advancement.Team@Scouting.Org</u>

Webelos Scout's Name:		Pack No. :
Webe	los Scouts are required to ea	rn the Citizen Activity Badge in order to earn the Webelos Badge.
	•	den leader, complete the Citizenship Character Connection . s as a citizen of the United States of America.
	Tell ways you can show respec	ct for the rights of others.
	Commit: Name some ways a	boy your age can be a good citizen.

Webelos So	cout Citizen Activity Badge	Webelos Scout's Name:
	, ,	od citizen and how you plan to influence others to be good citizens.
	c. Practice : Choose one of the	requirements for this activity badge that helps you be a good citizen. Complete the upleting it helped you be a good citizen.
	requirement and tell willy con	preamy it helped you be a good chizeri.
Oo all of th	ese:	
2. Kn		Vice-President of the United States, elected Governor of your state and the head
Р	President of the United States	
V	/ice-President of the United States	
G	Sovernor of your state	
T _H	lead of your local government	

vver	PEIOS	Scout Citizen Activity badge webelos Scout's Name.
	3.	Describe the flag of the United States and give a short history of it.
		With another Webelos Scout helping you, show how to hoist and lower the flag, how to hang it horizontally and vertically on a wall, and how to fold it.
		Tell how to retire a worn or tattered flag properly.
	4.	Explain why you should respect your country's flag.
		Tell some of the special days we fly it.

Wel	belos	belos Scout Citizen Activity Badge Webelos Scout's Nar	ne:
		Tell when to salute the flag and show how to do it.	
П	5.	5. Repeat the Pledge of Allegiance from memory.	
		Explain its meaning in your own words.	
	6.	6. Tell how our National Anthem was written.	
	7.	7. Explain the rights and duties of a citizen of the United States.	

Web	elos	Scout Citizen Activity Bad	dge	Webelos Scout's Name:
		Explain what a citizen sho	ould do to save our natural resourc	es.
	8.	As a Webelos Scout, earn Webelos den meeting, tal	n the Cub Scout Academics belt lo	oop for Citizenship (if not already earned) or earn the pin. At a Turn that you did.
And		two of these: Tell about two things you	can do that will help law enforcem	nent agencies.
		1.	<u>'</u>	
		2.		

Webelos	s Scout Citizen Activity Bado	ge	Webelos Scout's Name:
<u> </u>	With your Webelos den or you have learned.	your family, visit a community lead	er. Learn about the duties of the job or office and tell what
	Leader visited:		
<u> </u>	Write a short story of not le on this to your Webelos de	ess than 50 words about a former Uen.	J.S. president or some other great American. Give a report
<u> </u>	Tell about another boy you	think is a good citizen.	

Webelos	s Scout Citizen Activity Badge	Webelos Scout's Name:
	Tell what he does that makes yo	
<u> </u>	List the names of three people y them.	you think are good citizens. (They can be from any country.) Tell why you chose each of
	1.	
	2.	
	3.	
□ 14	Tell why we have laws.	
	Toll willy we have lawe.	

Webelo	belos Scout Citizen Activity Badge		Webelos Scout's Name:	
		why you think it is important to obey the law.		
	Tell	about three laws you obeyed this week.		
	1.			
	2.			
	3.			
<u> </u>	Tell	why we have government.		

Webelo:	s Sco	ut Citizen Activity Badge Webelos Scout's Name:
		ain some ways your family helps pay for government.
☐ 16.	List	four ways in which your country helps or works with other nations.
	1.	
	2.	
	3.	
	4.	
□ 17.	Nam	ne three organizations, not churches or other religious organizations, in your area that help people.
	1.	
	2.	
	3.	
	Tell	something about what one of these organizations does.

Requirement resources can be found here:

http://www.meritbadge.org/wiki/index.php/Citizen#Requirement resources

Attachment - (NOTE: It is not necessary to print this page.)

Important excerpts from the 'Guide To Advancement', No. 33088:

Effective January 1, 2012, the 'Guide to Advancement' (which replaced the publication 'Advancement Committee Policies and Procedures') is now the official Boy Scouts of America source on advancement policies and procedures.

- [Inside front cover, and 5.0.1.4] Unauthorized Changes to Advancement Program

 No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements.

 (There are limited exceptions relating only to youth members with disabilities. For details see section 10, "Advancement for Members With Special Needs".)
- [Inside front cover, and 7.0.1.1] The 'Guide to Safe Scouting' Applies

 Policies and procedures outlined in the 'Guide to Safe Scouting', No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects. [Note: Always reference the online version, which is updated quarterly.]
- [4.1.0.3]] Who Approves Cub Scout Advancement? A key responsibility for den leaders is to implement the core den meeting plans as outlined in the Den & Pack Meeting Resource Guide, No. 34409. For Wolf, Bear, and Webelos advancement, den leaders take the lead in approving requirements, though their assistants, and also parents who help at meetings, may be asked to play the role of "Akela" and assist. Parents sign for requirements that, according to meeting plans and instructions in the handbooks, take place at home. For the Bobcat trail and Tiger Cub achievements, parents (or adult partners) should sign in the boy's handbook; the den leader then approves as progress is recorded in the den's advancement record.
- [4.1.0.4] "Do Your Best"

 Advancement performance in Cub Scouting is centered on its motto: "Do Your Best." When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout's best.
- [4.1.2.2] Cub Scout Academics and Sports Program

 More than just a recognition opportunity, this program develops new skills, improves those existing, and otherwise enriches Cub Scouting. Details can be found in the Cub Scout Academics and Sports Program Guide, No. 34299. Activities include subjects like science, video games, collecting, and chess; and sports such as baseball, skateboarding, and table tennis. Each has two levels—a belt loop and a pin. Belt loops, which can be earned more than once, are awarded when each of three requirements is met. Cub Scouts may then continue with additional requirements and earn the pin. Archery and BB gun shooting are included, but can only be conducted at a council presented activity with certified supervisors.

Additional notes of interest:

- Webelos Scouts may complete requirements in a family, den, pack, school, or community environment.
- "Akela" (Pronounced "Ah-KAY-la") Title of respect used in Cub Scouting—any good leader is Akela. Akela is also the leader and guide for Cub Scouts on the advancement trail. The name comes from Rudyard Kipling's Jungle Book. (See "Law of the Pack.")
- "Law of the Pack" —
 The Cub Scout follows Akela.
 The Cub Scout helps the pack go.
 The pack helps the Cub Scout grow.
 The Cub Scout gives goodwill.