

Start Your Engines





This workbook can help you but you still need to read the Scouts BSA Nova Awards Guidebook.

This Workbook can help you organize your thoughts as you prepare to meet with your counselor.

You still must satisfy your counselor that you can demonstrate each skill and have learned the information.

You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found at https://www.scouting.org/stem-nova-awards/awards/
The requirements were revised in 2020

• This workbook was updated in December 2020.

cout's Name:	<u>:</u>		Unit: Counselor's Phone No.:				
counselor's Na	ame:						
SERVICE SERVICE	to the second		 http://www.MeritBadge.C stions about this workbook to: Workbook 				
VAS /	Send comments or suggestions f	or changes to the <u>require</u>	ments for the Nova Award to: Prog	gram.Content@Scouting.Org			
1	This module is designed to	help you explore ho	w technology affects your li	fe each day.			
	Natch about three hours total of ransportation technology.	technology -related sho	ws or documentaries that involve	e transportation or			
	ransportation technology.	-		·			
Γ	What was watched?	Date	Start Time	Duration			
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Some examples include—but are not limited to—shows found on PBS ("NOVA"), Discovery Channel, Science Channel, National Geographic Channel, TED Talks (online videos), and the History Channel. You may choose to watch a live performance or movie at a planetarium or science museum instead of watching a media production. You may watch online productions with your counselor's approval and under your parent's or guardian's supervision.

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Then do the following:

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Ι.	iviake a list	or acrease	two auestions	or ideas from	each Show	vou watched

east two question		,		

2. Discuss two of the questions or ideas with your counselor.

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2.	

c B. Read (about three hours total) about transportation or transportation technology

Examples of magazines include—but are not limited to—Odyssey, Popular Mechanics, Popular Science, Science Illustrated, Discover, Air & Space, Popular Astronomy, Astronomy, Science News, Sky & Telescope, Natural History, Robot, Servo, Nuts and Volts, and Scientific American.

What was read?	Date	Start Time	Duration

Then do the following:

1.	Make a l	list of a	at least t	two	questions	or ideas	from	each	article
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Start	Your	Engines
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Scout's Name: _____

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2	2.			
Do a co	ombination of reading and w	vatching (about three hou	rs total).	
Wha	at was watched or read?	Date	Start Time	Duration
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Then d	lo the following:			
	lo the following: ake a list of at least two ques	tions or ideas from each a	rticle or show.	
	ake a list of at least two ques	tions or ideas from each a	rticle or show.	
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1. Ma	ake a list of at least two ques 2. 3.	tions or ideas from each a	rticle or show.	
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Start Your E	Engines				Scout's Name:
	6.				
	2. Discuss two of the quest	ions or	ideas with your counselor	r.	
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	2.				
-	-		=	-	not already used toward another Nova award.)
С	Automotive Maintenance Aviation	С	Energy Farm Mechanics	С	Railroading Small-Boat Sailing
C	Canoeing	C	Kayaking	C	Space Exploration
C	Cycling	С	Motorboating	C	Truck Transportation
С	Drafting	С	Nuclear Science		·
С	Electricity	С	Programming		
After co	ompletion, discuss with your co	ounsel	or how the merit badge yo	ou earned ι	uses science.
3. Do ALL	of the following.				
C A.	Using the requirements from		_		
	C 1. Tell your counselor	the en	nergy source(s) used in th	nese merit k	padges
	C 2. Discuss the pros ar	nd con	s of each energy source	with your co	ounselor

Start Your Engines		es	Scout's Name:				
		ke a list of sources of energy that may be	possible to use in transportation.				
c C .	With	h your counselor:					
	1.	Discuss alternative sources of energy.					
	2.	Discuss the pros and cons of using alte	rnative energy sources				
		build a working model vehicle (not from a ke drawings and specifications of your m		uild.			

Start Your E	ngines Scout's Name:	
c B.	Include one of the following energy sources to power your vehicle (do not use gasoline or other combustibl source): solar power, wind power, or battery power.	e fuel
	C Solar Power C Wind Power C Battery Power	
C C .	Test your model. Then answer the following questions:	
	1. How well did it perform?	
	2. Did it move as well as you thought it would?	
	3. Did you encounter problems? How can these problems be corrected?	

- $\,\,\,\,\,\,\,$ D. Discuss with your counselor:
 - 1. Any difficulties you encountered in designing and building your model

2. Why you chose a particular energy source

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3. Whether your model met your specifications

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4. How you would modify your design to make it better

rt Your Engines	Scout's Name:			
Discuss with your counselor how technology affects your everyday life.				
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When working on Nova and Supernova awards, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-nova.pdf.

You can download a complete copy of the *Guide to Advancement* .from http://www.scouting.org/filestore/pdf/33088.pdf.