



BALOO'S BUGLE



Volume 21, Number 5

“Wisdom, compassion, and courage are the three universally recognized moral qualities of men.” Confucius

December 2014 Cub Scout Roundtable

January 2015 Core Value & Pack Meeting Ideas

Positive Attitude / Yes, I Can

Tiger Cub, Wolf, Bear, Webelos, & Arrow of Light Meetings

CORE VALUES

Meg in Denver area Council &
Cub Scout Roundtable Leaders' Guide

Core Value Highlighted This Month:

Positive Attitude

Being cheerful and setting our minds to look for and find the best in all situations

Why "Yes I Can" for Positive Attitude?

It doesn't matter what you are doing – homework, Cub Scout advancement, or helping Mom set the table – doing your best with a Yes I Can attitude will make the job more fun and less stressful

Scout Law equivalent to Positive Attitude is Cheerful

A Scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy.

Or as the CS Leader Book says -

Positive Attitude

Cub Scout Leader Book (2010), p. 16

Having a positive attitude means being cheerful and setting our minds to look for and find the best in all situations.

- Be positive in your thoughts and words. Be cheerful. Look for the bright side of all situations.
- Keep a good sense of humor.
- Be optimistic.
- Think good thoughts.
- Believe in yourself.
- Trust your friends, family, and teammates.

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You cannot tailor make the situations in life, but you can tailor make the attitudes to fit those situations before they arise.

Zig Ziglar

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in

September. *The pace is up to you!!*

MONTH/ CORE VALUE	DECEMBER - RESPECT		JANUARY - POSITIVE ATTITUDE		FEBRUARY - RESOURCEFULNESS	
	STARS & STRIPES		YES, I CAN		LITTER TO GLITTER	
ALTERNATE PACK MTG THEME						
MEETING #	7	8	9	10	11	12
TIGERS	Ach #2G - Visit Police Station	Ach #4G - Visit Radio or TV Station or Newspaper Office	E#1 Celebrate E#2 Decorations	E#13 Making Change E#50 Visit Bank	E#47 Recycling E#21 Puppets	E#41 Visit a Transportation Station
WOLVES	Ach #7 - Living World E#17 - Tie It Right E#9 - Gifts	Ach #5 - Collections Ach #8 - Cooking	Ach. #5 Tools	E#13 Birds	Ach. #12 Choices	E#6 Books E#12a Sketch
BEARS	Ach #9 - Cooking	Ach #11 - Be Ready	Ach. #15 Games Ach. #16 Building Muscles	Ach. #13 Saving & Spending Ach. #15 Games	Ach. #8 The Past Ach. #17 Information	Ach. #5 Sharing Your World with Wildlife
WEBELOS	Citizen	Citizen & Artist	Geologist	Geologist	Engineer	Engineer
ARROW OF LIGHT	Readyman	Readyman	Ready Man	Arrow of Light Reqmnts	Handy Man	Sportsman
RT MONTH	November, 2014		December, 2014		January, 2015	
RT FOCI	Big Rock Ideas - Community Service, (Create One Respect), Interest Topic - Flag Etiquette, Session Topics - Parent Involvement, Gathering Activities, Adventure program, Webelos to Scouts Transition		Big Rock Ideas - Role of the Unit Commissioner, Effective Advancement, (Create One), Interest Topic - Age Appropriate Activities, Session Topics - Using Boys' Life, Pack Meeting Demos, Working with your Unit Commissioner, Charter Renewal		Big Rock Ideas - Role of the Unit Commissioner, Effective Advancement, (Create One), Interest Topic - Age Appropriate Activities, Session Topics - Using Boys' Life, Pack Meeting Demos, Working with your Unit Commissioner, Charter Renewal	

PACK MEETING THEMES

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans are posted at:
<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year. The 2014 - 2015 RT year kicked off in August with Cooperation and Under the Big Top. Now it is Responsibility and Dollars and Sense.

Here are the remaining themes to be featured for 2014-2015 in the CS RT PG -

Month	Core Value	Supplemental Theme
December	Respect	Stars and Stripes
January	Positive Attitude	Yes, I Can
February	Resourcefulness	Litter to Glitter
March	Compassion	Aware and Care
April	Faith	Soaring the Skies
May	Health and Fitness	Backyard Fun
June	Perseverance	Go for the Gold
	**Obedient	Play Ball
July	Courage	Under the Sea
	**Loyal	Scout Salute
August	Honesty	Play Ball
	**Courteous	S'More Cub Scout Fun

**** - These are the Core Values and Themes for the first three months of the new Cub Scout Adventure**

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Core Value	
		Set A	Set B
September	Cooperation	2012-2013 CS RT PG * Hometown Heroes	2014-2015 CS RT PG * Under the Big Top
October	Responsibility	* Jungle of Fun	* Dollars and Sense
November	Citizenship	* 50 Great States	* Give Goodwill
December	Respect	* Holiday Lights	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Aware and Care
April	Faith	* Cub Scouts Give Thanks	* Soaring the Skies
May	Health & Fitness	* Cub Café	* Backyard Fun
June	Perseverance	* Head West Young Man	* Go for the Gold
July	Courage	* Cubs in Shining Armor	* Under the Sea
August	Honesty	* Kids Against Crime	* Play Ball

UPCOMING MONTHS



- ★ January's Core Value, **Positive Attitude**, will use "Yes, I Can."
- ★ Month's that have themes that might help you with **Positive Attitude** and " Yes, I Can" are:

Month	Year	Theme
Yes, I Can		
November	1944	What I Want to Be
March	1949	Cub Scout Inventors
March	1950	Photography
September	1952	The Mail Goes Through
February	1961	Genius Night
November	1964	Cub Scout Genius
February	1970	Genius Night
November	1973	Genius Night
May	1977	Genius Night
March	1981	Genius Night
November	1983	Bright Ideas
November	1986	What Will I Be?
May	1987	Genius Night
June	1988	Genius Night
January	1990	Invention Convention
June	1992	Genius Night
January	1995	Invention Convention
May	1997	Reinventing the Wheel
January	1998	Genius Night
October	1998	Imagine That!
January	2001	When I Grow Up
March	2005	Invention Convention
March	2006	Cubstruction
April	2007	Cub Café
March	2009	When I Grow Up
Positive Attitude		
January	2010	Positive Attitude
January	2011	Positive Attitude
January	2012	Positive Attitude (Abracadabra)
January	2013	Positive Attitude (L, C, A)



- ★ February's Core Value, **Resourcefulness**, will use "Litter to Glitter."
- ★ Month's that have themes that might help you with **Resourcefulness** and " Litter to Glitter" are:

Month	Year	Theme
Litter to Glitter		
August	1952	Conservation
November	1955	America Beautiful
April	1958	Keep America Beautiful
August	1959	Cub Scout Skills
April	1968	Keep America Beautiful
March	1970	Craftsman
September	1971	Conservation
May	1972	Beautiful America
May	1974	Keep America Beautiful
May	1976	SOAR
September	1983	Mr. Fix-It
January	1985	Working with Wood
July	1987	America The Beautiful
May	1991	Working with Wood
January	1996	Working with Wood
January	1999	Cubstruction
April	1999	Pollution Solution
April	2001	Save It For Us
April	2004	Cubstruction
March	2008	Litter to Glitter
May	2009	Leave Nothing But Footprints
April	2010	Spring into Action
Resourcefulness		
February	2011	Resourcefulness
February	2012	Resourcefulness
February	2013	Resourcefulness (Turn Back the Clock)
February	2014	Resourcefulness (Lights, Camera, Action)

Core Value Patches are available at www.scoutstuff.org

For Theme patches go to
<http://www.cubmasterbobkatt.com/Cubmaster-Bob-Katt-Cub-Scout-Monthly-Themes.htm>

Connecting POSITIVE ATTITUDE with Outdoor Activities

Wendy, Chief Seattle Council
(Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Have fun even when it is hard to do. If possible, plan a hike that is challenging, lengthy, or has difficult terrain. Have boys explore how to make this a good experience with positive attitudes.
- ★ **NATURE ACTIVITIES** - Visit a herpetologist or entomologist to talk about how insects and snakes contribute to world ecology. Relate this to having a positive attitude about everyone's place in the world.
- ★ **SERVICE PROJECTS** - Make cheery cards for others. Mail these to an adopted elderly or shut-in person on a regular basis. Look for opportunities to serve friends or family members who are having a tough time.
- ★ **GAMES & SPORTS** - Bowling and golf are good games that bring the importance of positive attitude to mind. Design a game where boys have to turn "don'ts" and "can'ts" into "do's" and "can's." Always have a good attitude, whether win or lose.
- ★ **CEREMONIES** - Discuss the positive attitude shown by the recipient of a public recognition (especially when it is for advancement).
- ★ **CAMPFIRES** - Use a story about positive attitude. Talk about why we applaud and join in when others are performing. Discuss why it's important not to grumble or complain about your part in a skit or ceremony.
- ★ **DEN TRIPS** - Visit with someone who has overcome an adverse situation through positive attitudes. Thank others who show a positive attitude when they have to wait in line or take second choice on something.
- ★ **PACK OVERNIGHTER** - Present boys with obstacles to overcome in order for the overnighiter to happen (can't get campground we wanted, rain forecast for that weekend, not enough tents or sleeping bags, etc). Guide them to a resolution, emphasizing a positive attitude.



Positive Attitude Character Connection

www.cubroundtable.com

For all ranks

Character Connection - Positive Attitude

This Core Value only appears in the Wolf book but this Core Value discussion would be great for all Ranks -

- ✓ **Know** - Discuss with your parent or guardian, or your den leader, what it means to have a positive attitude and the "BEST" steps you can take to have a positive attitude. (BEST = Believe it can happen, Expect success, Set your mind, and Try, try, try.)
- ✓ **Commit** - Plan with your parent or guardian, or your Webelos den leader, how you will apply the "BEST" steps for a positive attitude in doing your schoolwork and in other areas of your life.
- ✓ **Practice**- "Do your 'BEST'" to have a cheerful and positive attitude while doing the activities in Cub Scouting.

This Character Connection is from the 2011-2012 CS RT Planning Guide and could be used for all ranks.

- ✓ What does it mean to have a positive attitude?
- ✓ Why is it important? Have you been in a skit or a play before? What can make it difficult for you to be part of a skit or a play? How does having a positive attitude help you? What can you do to improve your attitude?
- ✓ How can a positive attitude help you do your best at school and in other areas of your life?
- ✓ See Fun for the Family, No. 33012, for family activities related to this month's core value, positive attitude.

Tiger Book

Character Connection - Positive Attitude

This Core Value does not have an activity in the Tiger Book

Wolf Book

Character Connection - Positive Attitude (Page 70)

- ✓ **Know**- Discuss with your family how a cheerful and positive attitude will help you to do your best at school and in other areas of your life.
- ✓ **Commit**- Discuss with your family how gathering items for a collection may be difficult. How does a hopeful and cheerful attitude help to keep looking for more items? Why is a positive attitude important?
- ✓ **Practice**- Practice having a positive attitude while doing the requirements for "Start a Collection."

Bear Book

Character Connection - Positive Attitude

This Core Value does not have an activity in the Bear Book

Webelos Book

Character Connection - Positive Attitude

This Core Value does not have an activity in the Webelos Book

Positive Attitude Character Connection Activities

Positive Attitude

Positive attitude and resourcefulness are two of Cub Scouting 12 core values to emphasize with this theme. Discuss these traits with the boys in den meetings after a project or activity, or stress them in a Cubmaster Minute at the close of the pack meeting. Encourage the boys to think about questions such as these:

- What does it mean to have a ?
- Why is it important? How can it help you and those around you to have a positive attitude?
- What can you do to improve your attitude?
- What are some things you and I can do to keep a positive attitude?

For Positive Attitude Activities see the Positive Attitude section of Den & Pack Activities

For other **POSITIVE ATTITUDE** Character Connection Activities go to -

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

January Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director Emeritus, 2006-2011. Adapted from

<http://holidayinsights.com/moreholidays/index.htm>

<http://www.brownielocks.com/month2.html>

January is:

- National Bath Safety Month



- National Blood Donor Month



- [National Braille Literacy Month](#)
- National Hobby Month
- National Oatmeal Month
- [Learn to Ski and Snowboard Month](#)
- [National Soup Month](#)
- [National Glaucoma Awareness Month](#)
- [California Dried Plum Month](#)
- [Apple and Apricots Month](#)
- [Artichoke and Asparagus Month](#)



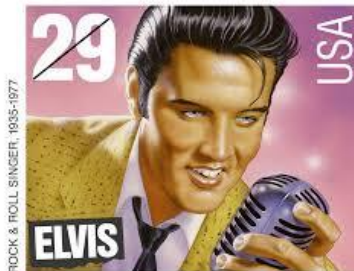
- National Hot Tea Month
- Be Kind to Food Servers Month
- [Birth Defects Month](#)
- Book Blitz Month
- Financial Wellness Month
- International Brain Teaser Month



- [International Creativity Month](#)
- National Clean Up Your Computer Month
- National Get Organized Month
- National Radon Action Month
- National Skating Month
- Tubers and Dried Fruit Month
- Thyroid Awareness Month

Week Celebrations:

- New Year's Resolutions Week: 1-7
- Celebration of Life Week: 1-7
- Diet Resolution Week: 1-7
- Someday We'll Laugh About This Week: 2-8



- **Elvis' Birthday Celebration Week: 7-10 (Note: This is at Graceland. His birthday is Jan. 8.)**
- Home Office Safety and Security Week: 4-10
- National Lose Weight/Feel Great Week: 4-11
- Universal Letter Writing Week: 8-14
- International Snowmobile Safety and Awareness Week: 18-26
- National Vocation Awareness Week: 11-17
- National Soccer Coaches of America Week: 14-18
- National Fresh Squeezed Juice Week: 17-23
- Week of Christian Unity: 18-25



- Bald Eagle Appreciation Days: 17-18
- Clean Out Your Inbox Week: 20-26
- Healthy Weight Week: 19-23
- Hunt For Happiness Week: 18-24



- [Snowmobile Safety and Awareness Week](#): 19-25
- National Nurse Anesthetists Week: 20-26
- National Handwriting Analysis Week: 19-25
- International Printing Week: 21-26



- [No Name Calling Week: 19-23](#)



- [Sugar Awareness Week 19-25](#)
- Catholic Schools Week: 25-31
- National Cowboy Poetry Gathering Week: 26-31
- [International Hoof Care Week: 28-31](#)

January 2013 Daily Holidays, Special and Wacky Days:

- 1 [New Year's Day](#)
- 2 [Run up the Flagpole and See if Anyone Salutes Day](#)
- 3 [Festival of Sleep Day](#)
- 3 [Fruitcake Toss Day](#)
- 3 [Humiliation Day](#)
- 4 [Trivia Day](#)



- 5 [National Bird Day](#)
- 6 [Bean Day](#)
- 6 [Cuddle Up Day](#)
- 7 [Old Rock Day](#)
- 8 [Bubble Bath Day](#)
- 8 [Elvis's Birthday](#)



- 8 [Argyle Day](#)
- 9 [Balloon Ascension Day](#)
- 9 [National Static Electricity Day](#)
- 10 [Houseplant Appreciation Day](#)



- 10 [National Cut Your Energy Costs Day](#)
- 11 [Step in a Puddle and Splash Your Friend's Day](#)



- 11 [Learn Your Name in Morse Code Day](#)
- 12 [Feast of Fabulous Wild Men Day](#)
- 12 [National Pharmacist Day](#)
- 13 [International Skeptics Day](#)
- 13 [Make Your Dream Come True Day](#)
- 14 [Dress Up Your Pet Day](#)
- 15 [National Hat Day](#)
- 16 [National Nothing Day](#)
- 17 [Ditch New Years Resolutions Day](#)
- 18 [Thesaurus Day](#)



- 18 [Winnie the Pooh Day](#) -The Birthday of Winnie's author A.A. Milne
- 19 [National Popcorn Day](#)
- 20 [National Buttercrunch Day](#)



- 19 [Martin Luther King Jr. Birthday](#) , (Actual date – January 15, celebrated on the third Monday)
- 20 [Penguin Awareness Day](#)
- 20 [National Buttercrunch Day](#)
- 21 [National Hugging Day](#)
- 21 [Squirrel Appreciation Day](#)
- 22 [National Blonde Brownie Day](#)
- 23 [National Pie Day](#)
- 23 [National Handwriting Day](#)
- 23 [Measure Your Feet Day](#)- we only ask...."Why!?!"



- 24 [National Peanut Butter Day](#)
- 24 [Compliment Day](#)
- 25 [Opposite Day](#)
- 26 [Spouse's Day](#)
- 27 [Chocolate Cake Day](#)
- 27 [Punch the Clock Day](#)
- 28 [Fun at Work Day](#)



- 28 [National Kazoo Day](#)
- 29 [National Puzzle Day](#)

- 29 [National Cornchip Day](#)
- 30 [National Inane Answering Message Day](#)
- 31 [Backward Day](#)
- 31 [Inspire Your Heart with Art Day](#)

THE BUZZ



Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.



Every employee and volunteer plays an important role in the development and delivery of life-changing experiences to our members. In this Buzz, listen to Wayne Brock and Gary Butler discuss the BSA's transition from a member organization to an experience-oriented organization (EOS).

Click on the picture above or go to:
<http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

Resources

To learn more, check out this [EOS brochure](#) .
<http://scout-wire.org/wp-content/uploads/2014/05/EOS-Brochure-for-Scout-Wire.pdf>)

BOY SCOUTS OF AMERICA
Experience-Oriented Scouting

Experience
Create membership growth and retention by enhancing programs and services for members that lead to life-changing experiences young people can't get anywhere else.

Prepared. For Life.®

View more episodes of *The Buzz* on our [YouTube channel](#).

CUBCAST



November 2014 - Fun Activities for Your Dens and Packs

We'll be honest: This Cubcast is a little longer than previous ones, but that's because the 15 minutes are chock full of new and retro activities that we know your dens and packs will love! Volunteer extraordinaire Linda Vaughn, who sits on the Cub Adventure Committee and is tasked with re-writing the den leader guides, joins us for this spirited discussion.

Listen Hear - http://www.scouting.org/filestore/scoutcast/cubcast/201411_1/Cub_Nov_Fun_Activities.mp3

It is possible that by the time you get Baloo's Bugle and click the link, there may be a new Cubcast posted. Do not worry, all previous Cubcast are available from the home page.

There is a great Boy Scout Scoutcast this month, too - Listen and you will understand some of changes to the Boy Scouting program -



November 2014 - New Merit Badges

Did you know that in the past five years the Boy Scouts of America increased the number of merit badges a boy can earn from 121 to 134? What are the new ones and what's the future of merit badges? New Merit Badges Task Force volunteer Steve Bowen answers these and other questions about the new merit badges Scouting has to offer. Do you know what the No.1 earned merit badge last year was? We do.

Listen Hear - http://www.scouting.org/filestore/scoutcast/resources/201411/1/SC_NOV_New_Merit_Badges.mp3

BRYAN'S BLOG

Bryan on Scouting is the official blog of Scouting magazine, a Boy Scouts of America publication. Scouting magazine is published five times a year and is received by 1 million registered adult volunteers.

Bryan covers many topics every month. He keeps his Blog current and deals with the latest issues.

Among his articles this past month are (Every title has a hyperlink):

The articles in BLUE are of special interest for Cub Scout Leaders.

[2014 September-October 'Where Am I?' winner, location revealed](#)

[BSA's Fieldbook wins 2014 National Outdoor Book Award](#)

The "Fieldbook: Scouting's Manual of Basic and Advanced Skills for Outdoor Adventure," has won the National Outdoor Book Awards' Work of Significance honor.

[1940s-era 'Handbook for Boys' praised in New York Times Sunday Book Review](#)

In the New York Times Sunday Book Review, an author and Eagle Scout calls the fourth edition of the "Handbook for Boys" a classic of literature.

[What's the difference between Cub Scouts and Boy Scouts?](#)

BRYAN ON SCOUTING
A Blog for the BSA's Adult Leaders

CALENDAR OF NEW MERIT BADGES
CONTACT
VIDEO
ASK THE EXPERT
FORUMS
SCOUTING MAGAZINE
HOME

July 25, 2014 in International Scouting // Scouts gather in Curaçao for the 15th Caribbean jamboree
What's New

What's the difference between Cub Scouts and Boy Scouts? Unit structure, leadership, parental involvement, advancement, camping and more.



- ✓ **Merit badge counselors: Facts about limits and counseling family members**



- ✓ **How to work with Scouts with autism**

Scouting is for all young people. There's a place for everyone, especially Scouts with autism. But what strategies work for helping

these Scouts succeed?

- ✓ **When should youth and adults wear the Eagle Scout medal?**
- ✓ **Cub Scout gets dropped off in style thanks to NASCAR driver Lagasse Jr.**
- ✓ **Nominate a Scout or Venturer in the Outdoor Inspiration Awards**
- ✓ **BSA magazines pick up 7 nominations for prestigious awards**
- ✓ **The Webelos Scout Supernova Award: A can't-miss guide**



You don't have to reformat your entire meeting plan to help your boys earn the Webelos Scout Supernova Award. Here's how.

- ✓ **Logan from Fox's 'MasterChef Junior' is a Scout**
12-year-old Logan from Troop 34 of the Chickasaw Council, headquartered in Memphis, Tenn., is a competitor on Fox's "MasterChef Junior."

- ✓ **How to sign up for Northern Tier, Philmont, Sea Base and the Summit**
- ✓ **Merit badges: How they're dreamed up and what's coming next**
- ✓ **Every national Scout jamboree logo, from 1935 to**



2017
Take a look at every national Scout jamboree logo from 1937 to 2017. They've come in multiple shapes over the years but all embody the Scouting spirit.

- ✓ **2017 National Scout Jamboree theme, logo unveiled**
- ✓ **Get ideas for pack and den meetings in the November 2014 CubCast**



The November 2014 CubCast, the monthly podcast for Cub Scout leaders, comes to your rescue with plenty of ideas for activities at pack and den meetings.

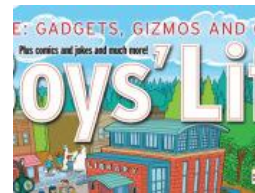
(Cubcast Link in this issue of Baloo's Bugle)

- ✓ **West Virginia voters OK tax exemption for the Summit**
- ✓ **What to do when a Scout loses his handbook**
- ✓ **Let's dig in to the 2014 BSA Sustainability Report**
- ✓ **E-cigarettes now included in BSA smoking policy**
The Boy Scouts of America has added electronic cigarettes, or e-cigarettes, to the BSA tobacco-use policy, effective immediately.
- ✓ **BSA has eight runners in Sunday's NYC Marathon**
- ✓ **BSA's Cyber Chip, partnership with NCMEC hailed as successes**

We'll never know how many Scouts and Venturers avoided online harm because of lessons learned while earning the Cyber Chip. But we know it's working.



- ✓ **Vote Boys' Life in Adweek readers' poll**



Vote Boys' Life as the "Hottest Kids/Teen Magazine" in the Adweek Hot List Readers' Choice Awards. Vote as many times as you want through Dec. 1.

- ✓ **Hearing 'no' when selling Scout popcorn can be worth something, too**

The "no" does nothing to help a Scout's fundraising efforts, but it does offer something almost as valuable: lessons in salesmanship and achievement.



- ✓ **Watch, chat and tweet along with the BSA's Sustainability Summit**

- ✓ **Rumor control: No, Cub Scout uniforms aren't changing**



There seems to be a rumor out there that all Cub Scouts will begin wearing the tan Boy Scout uniform shirt. This is absolutely false.

✓ **Jeremy Guthrie, Kansas City Royals' starting pitcher, is an Eagle Scout**

✓ **The zombies are coming! Themed camporee patches scare up excitement**

✓ **Watch this now: 'Philmont: A Love Letter'**

In his four-minute film, "Philmont: A Love Letter," Tucker Prescott offers a stunning glimpse into why many call Philmont "God's country."



✓ **Steve Harvey salutes Eagle Scout, gets honorary merit badge**

✓ **The Kansas City Royals' Kauffman Stadium is named after an Eagle Scout**

✓ **Oscar de la Renta, designer of Scout uniforms worn by millions, dies at 82**

✓ **Debunking myths about wearing camouflage in Scouting**



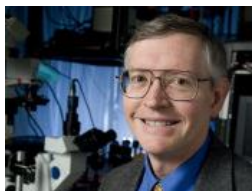
Is camouflage clothing appropriate for wear during Scouting activities? The BSA expert says there's a simple answer and a gray area.

✓ **Suggest a topic for a future ScoutCast**

The team behind ScoutCast, the monthly podcast that fills your ears with tips to make your job as a Scouter easier, needs ideas for future episodes.



✓ **Eagle Scout wins Nobel Prize in Chemistry**



William E. Moerner, an Eagle Scout, was one of three individuals who jointly received the Nobel Prize in Chemistry on Oct. 8, 2014.

How can YOU receive Bryan's Blog??

Go to <http://blog.scoutingmagazine.org/> and you can set up to receive E-mails, RSS Feeds, Follow on Twitter, Like them on Facebook, and other stuff.



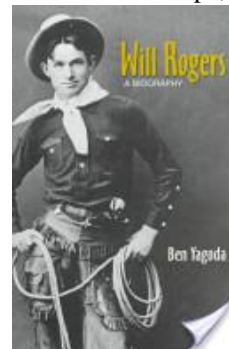
This is just a picture - not live. Sorry
The one at <http://blog.scoutingmagazine.org/> is live!!!

Will Rogers

I never met a man I didn't like.

Will Rogers

The youngest of eight children, William Penn Adair Rogers was born on November 4, 1879 in Oologah, Indian Territory (what is now Oklahoma). His parents, were part Cherokee. Growing up, Will learned to ride and lasso. He grew so talented with a rope, that he was placed in the Guinness Book



of World Records for throwing three lassos at once. One went around the horse's neck, another circled around the rider, and the third flew under the horse.

Will attended school during his childhood. He dropped out to become a cowboy. Will traveled in South Africa, Australia and New Zealand. He appeared at World's Fairs. He toured the vaudeville circuits in America, Canada and Europe. In 1908,

Will married Betty Blake, with whom he had four children (Will Jr., Mary, Jim and Fred).

During his years in vaudeville and the Ziegfeld Follies, Will's act evolved. He enjoyed talking and reading. These were the basis for his humor, which focused on intelligent and amusing observations about people, life, the country and the government in simple language that his audience could understand. Audiences hankered for Will's humor more than roping feats.

He starred in 71 movies and wrote 4,000 syndicated columns and six books, became a prominent radio broadcaster and political commentator. He called politics "the best show in the world" and described Congress as the "national joke factory." His folksy humor and honest, intelligent observations about the government and America earned the respect of the nation. Because he was a nationally beloved figure and powerful political pundit, Will was known to US and world leaders.

Will's life was cut short on vacation with aviator Wiley Post,. This flight ended the life of America's most beloved celebrity on August 15, 1935 when Will and Wiley's flight crashed near Point Barrow, Alaska.

Will Rogers' political writings and sayings continue to remain relevant to politics today, and his wit and humor continue to endear him to audiences everywhere. To find out more about Will Rogers, fans can visit the Will Rogers Memorial Museum

in Claremore, Oklahoma and the Will Rogers Dog Iron Ranch & Birthplace Home in Oologah, Oklahoma.

If you want to be successful, it's just this simple. Know what you are doing. Love what you are doing. And believe in what you are doing. [Will Rogers](#)

***Thinking about this quote - It is no wonder Baden-Powell was successful in starting Scouting. And that Scouting is most successful where those leading it believe in it and love it!!
Believe me, the Boys can tell if you don't!!***

Will Rogers Quotes

Never miss a good chance to shut up.

A remark generally hurts in proportion to its truth.

Good judgment comes from experience, and a lot of that comes from bad judgment.

The quickest way to double your money is to fold it and put it back into your pocket.

There are three kinds of men: The ones that learn by reading. The few who learn by observation. The rest of them have to pee on the electric fence and find out for themselves.

Always drink upstream from the herd.

Chaotic action is preferable to orderly inaction.

If you find yourself in a hole, stop digging.

A man only learns in two ways, one by reading, and the other by association with smarter people.

After eating an entire bull, a mountain lion felt so good he started roaring. He kept it up until a hunter came along and shot him. The moral: When you're full of bull, keep your mouth shut.

Diplomacy is the art of saying "Nice doggie" until you can find a rock.

Don't let yesterday use up too much of today.

Everything is funny, as long as it's happening to somebody else.

Get someone else to blow your horn and the sound will carry twice as far.

If you want to be successful, it's just this simple. Know what you are doing. Love what you are doing. And believe in what you are doing.

So let's be honest with ourselves and not take ourselves too serious, and never condemn the other fellow for doing what we are doing every day, only in a different way.

The fellow that can only see a week ahead is always the popular fellow, for he is looking with the crowd. But the one that can see years ahead, he has a telescope but he can't make anybody believe that he has it.

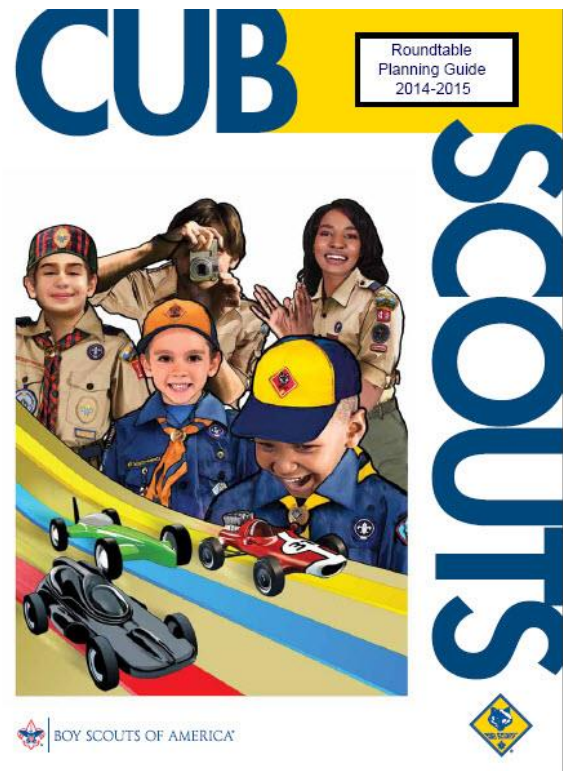
The more that learn to read the less learn how to make a living. That's one thing about a little education. It spoils you for actual work. The more you know the more you think somebody owes you a living.

Live in such a way that you would not be ashamed to sell your parrot to the town gossip.



Will Rogers, Wiley Post, and Waite Phillips at the Villa Philmonte. Will and Waite were good friends!!

Roundtable Note



The RT Planning Guide Task Force has been formed and the begun working on the 2015-2016 issue in September.

We are particularly looking for new Big Rocks topics and Cub Scout and Boy Scout Interest Topics. Please send your ideas to Dan.

We have a team with 6 excellent volunteers working on Interest Topics, Position Specific Discussion Topics and other stuff. We are awaiting more detailed info on the Cub Adventure Program to incorporate into the Guide to ensure you have the best possible information.



The CS and BS RT Planning Guide Task Forces have a special project this year – *actually it is a continuation of what we have been doing and a must for any organization that is focused on “Continuous Improvement.”*

The role of RT in the 21st century needs to be defined. It must be relevant and exciting for leaders. It needs to be made so exciting and important everyone wants to be there.

And we need to have access to the info for those that can't make it – podcasts, Youtube videos, Smart Phone Apps, and others we don't know about yet.

If you have an idea (or several) write Dan and I – let us know.

Suggestions and comments can be sent to Dan Maxfield. His E-mail is dmaxfil@yahoo.com

Dan is the RT member of Tico's National Support Staff

Suggestions and comments can be sent to Dan Maxfield. Dan is the RT member of Tico's National Support Staff. His E-mail is dmaxfil@yahoo.com

I am lead for the Cub Scout RT Planning Guide with 6 excellent volunteers helping me. My E-mail is davethecommish@gmail.com

Insert Dan's picture (from The Commissioner) if you wish

TRAINING TIP

Need Help????

Go Ask Your Unit Commissioner

*Commissioner Dave
(and few Scouting websites)*



Often times I have told Leaders to check with their Commissioner only to receive a blank stare and be asked, “What’s a Commissioner?”

My standard reply is that a Commissioner is like the Godfather of the Unit – In good times you may never see them. In bad times, he should be there sleeves rolled up, arm-in-arm with you helping your unit to succeed. This is a little off, because if Commissioners are not around in the good times, they cannot spot a unit heading for trouble and help them out before it is too late.

Here is what National says:

Commissioners are district and council leaders who help Scout units succeed. They coach and consult with adult leaders of Cub Scout packs, Boy Scout troops, and Venturing crews. Commissioners help maintain the standards of the Boy Scouts of America. They also oversee the unit charter renewal plan so that each unit reregisters on time with an optimum number of youth and adult members.

(THINK FOUR THINGS)

Roles the Commissioner Plays

A commissioner plays several roles, including friend, representative, unit "doctor," teacher, and counselor.

The commissioner is a **friend** of the unit. Of all their roles, this one is the most important. It springs from the attitude, "I care, I am here to help, what can I do for you?" Caring is the ingredient that makes commissioner service successful. He or she is an advocate of unit needs. A commissioner who makes

himself known and accepted now will be called on in future times of trouble.

The commissioner is a **representative**. The average unit leader is totally occupied in working with kids. Some have little if any contact with the Boy Scouts of America other than a commissioner's visit to their meeting. To them, the commissioner may be the BSA. The commissioner helps represent the ideals, the principles, and the policies of the Scouting movement.

The commissioner is a unit "**doctor**." In their role as "doctor," they know that prevention is better than a cure, so they try to see that their units make good "health practices" a way of life. When problems arise, and they will even in the best unit, they act quickly. They observe symptoms, diagnose the real ailment, prescribe a remedy, and follow up on the patient.

The commissioner is a **teacher**. As a commissioner, they will have a wonderful opportunity to participate in the growth of unit leaders by sharing knowledge with them. They teach not just in an academic environment, but where it counts most—as an immediate response to a need to know. That is the best adult learning situation since the lesson is instantly reinforced by practical application of the new knowledge.

The commissioner is a **counselor**. As a Scouting counselor, they will help units solve their own problems. Counseling is the best role when unit leaders don't recognize a problem and where solutions are not clear-cut. Everyone needs counseling from time to time, even experienced leaders.

Previous adapted from:

<http://www.scouting.org/commissioners/>

The Unit Commissioner and Your Unit -

Perhaps no other members of the unit service team have a more important or demanding responsibility. As friends and counselors of unit leaders, unit commissioners operate quietly, generally in the background. They are effective communicators, providing the resources of the district and council to the units they serve. They aid the chartered organizations that operate the units through charters from the Boy Scouts of America.

Occasionally, unit commissioners find it necessary to recommend changes in personnel or in the way a unit is operating. Such action is taken with good judgment and tact and involves the chartered organization. Units are people. To help units succeed, today's commissioners must be people-oriented more than procedures-oriented. They are truly a council's front-line diplomats. Because Scouting operates mostly by persuasion rather than by legislation, commissioners must exercise the highest degree of diplomacy.

(THINK FOUR THINGS)

What are the qualities of Scouting's diplomat?

Perhaps no single description fits all situations. So, consider the following qualities, and apply them as you recruit and assign commissioners to fit the needs of your district and its units.

- Be an effective communicator.
- Be a good listener.
- Have sound judgment.

Be tactful.

Have a Scouting background or be a fast-track learner.

Be persistent and patient.

Be adaptable.

Know and practice Scouting ideals.

Be enthusiastic.

Fulfill promises.

Be a team player.

Unit Commissioner Responsibilities.

(THINK FOUR THINGS)

Unit commissioners go about their duties in many ways. Their methods of service vary from telephone contacts to group meetings, from "hit-and-run" visits to planned personal conferences. All are important avenues that lead to the fulfillment of their mission, but the main "freeway" to successful service is the personal conference.

Much has been written and said about the job of unit commissioners, and no list can encompass all the tasks they may be called to perform. The following services, however, are top priority:

Maintain a close liaison with the chartered organization of the units they serve. This requires a working relationship with the chartered organization representative to strengthen Scouting's chartered organization concept.

Work to assure effective and active unit committees.

Facilitate the on-time annual charter renewal of all assigned units.

Help select and recruit unit leaders. Though the actual appointment is approved by the chartered organization, with help and action on the part of the chartered organization representative and the unit committee, the unit commissioner plays a key role in the process, making certain that proper techniques are used to locate and enlist the best possible leaders.

Because unit leaders are the key people through which Scouting objectives are carried out, commissioners must recognize the important qualities that make up successful unit leaders. Simply said, a good unit leader is a person of quality, high moral standards, dedication, and enthusiasm, a person who is well informed and who understands and puts into action the objectives of Scouting.

The process by which such a person is selected and the care with which we help that person be successful are unquestionably the most important responsibilities of the commissioner.

See that unit leadership gets adequate training.

Cultivate and maintain the best possible ongoing relationship with the unit leader.

Interested?? The Commissioner Fieldbook for Unit Service for a complete list of responsibilities.

Your Responsibilities as a Unit Scouter -

Your Commissioner should not be registered as a unit leader. Commissioners may be registered on unit committees

because they have a son in the unit or because of previous personal history in the unit. Their principal Scouting obligation should be with commissioner responsibilities.

Your Commissioners should not be from your units or chartered organizations. (A former Cubmaster or President of the Chartered Org). A commissioner needs an objective view as an arm of the district and council. Feel free to speak up if you see a potential conflict of interest.

Do abuse your Unit commissioner. Many Unit Commissioners fall into the trap of doing everything except their appointed job—unit service. Because of the many programs and activities of Scouting, unit commissioners might find themselves promoting projects, carrying messages, acting as judges, running Friends of Scouting campaigns, etc. While all these activities are unquestionably important, they are not the primary responsibilities of unit commissioners. Unit commissioners are expected to cooperate with other Scouting personnel related to specific programs but should not be responsible for them.

Their job is to help Your Unit succeed!

(THINK FOUR THINGS)

Don't let your Unit Commissioners off the hook, though. A UC should never feel that "all is well" simply because they have casually contacted their packs and troops since the last report meeting. Invite him to meetings, mention you want him or her to attend an upcoming meeting because (name something special going on that night). When your unit is moving steadily toward completing the BSA criteria for "quality units," the unit service plan is successful.

Previous adapted from - <http://www.tac-bsa.org/>

Here is an example of how a UC can help for a specific need -

The Unit Commissioner & Webelos-to-Scout Transition

The unit commissioner is the connecting link in the chain between the troop and the pack. Often, the same unit commissioner will serve both units in the same community.

The Unit Commissioner can:

- ✓ Be a catalyst in developing good relationships between troop and pack leaders.
- ✓ Promote communication by scheduling a meeting of key volunteers.
- ✓ Help plan a Webelos den visit to a troop meeting and other joint activities.
- ✓ Keep the pack and troop on schedule as plans develop for the crossover ceremony at the blue and gold banquet.
- ✓ Attend the crossover ceremony.
- ✓ Be sure new Scouts have completed a Boy Scout application, they have a copy of the troop's activities, and they know when and where the troop meets.
- ✓ Work with the pack and troop in their charter renewal process to help ensure Webelos Scouts are moved from pack rosters to troop rosters.
- ✓ Work with the Webelos transition chair to follow up on those who have not yet joined a troop. Make sure they are invited to join a troop.

The Outcome

- ✓ By planning and coordinating their efforts, the pack and troop can help make the Webelos-to-Scout transition seamless.
- ✓ Give all Webelos Scouts a chance to experience the fun and excitement of Boy Scouting.

Previous adapted from

<http://www.scouting.org/commissioners/>

To sum everything up:

Here is a portion of a talk by our National Commissioner, Tico Prez:



My fellow commissioners,

Our fundamental mission as commissioners remains the same—visit units and work together to ensure that the youth in every community experience a Scouting program that will change their lives. **If we just do Four Things**, we will continue to increase our unit retention rates and, more importantly, reinforce the delivery of a quality program in every unit that will keep our youth in Scouting for years to come.

What are those Four Things?

1. Help guide a unit to increase its Journey to Excellence scores. We know that the elements of JTE are the same elements that represent the best components of successful unit programs.
2. Visit all of our units and record their needs in the new Commissioner Tools.
3. Use the tools to communicate the needs of the unit to the expert resources of district and council committees and resources, so together we can improve unit quality.
4. Help with the on-time charter renewal of the unit so we can continue to serve more youth.

That's it—Four Things. But if we collectively focus on these four elements, we will continue to see Scouting serve and retain more youth.

This column dedicated to Charlie Rhode and Ed Wahid, two great Neighborhood Commissioners from my Scouting Days in the 1960's in the Pascack District of North Bergen County

Council (350). (Now a small part of the Three Rivers District of Northern NJ Council) Charlie worked for PSE&G and Ed had recently moved to the US from Lebanon. Mr. Wahid drove me (and 3 others) to our first NOAC in 1965, from NJ to Indiana University in his Buick Skylark via his cousin's house in Dayton, OH. CD

Do Your Best – A Bite at a Time

Alice, Golden Empire Council

Remember that old joke about “How do you eat an Elephant? This month, we can help boys be successful by teaching them to:

- * Break a project down into sections
- * Learn a new skill to do a project
- * Practice the skill on a sample first

We can also teach them about the power of Positive Thinking – every athlete knows that even a difficult task becomes easier and more often fun if they first THINK they can do it and then do their best.

Cub Scouts can learn to take pride in their accomplishments and know that doing their best is more important than winning or losing.



Blue & Gold Banquet - Vegas Style

Las Vegas Area Council

What is a Blue and Gold Banquet??

The Blue & Gold Banquet is a birthday dinner for celebrating the Cub Scout program. In 1933 the “Cub Leaders Round Table” suggested parent/cub dinners. Soon after a Cub Scout Family Dinner became a common occurrence.

It was in 1943 that the name “Blue & Gold Banquet” first appeared in the BSA literature. The dinner is held in February to celebrate the birthday of the Boy Scouts of America.

For many packs, their Blue & Gold banquet is one of the highlights of the program year. This is a family affair that brings the entire family together in a way that no regular pack meeting can. Therefore, this event involves more planning than the regular pack meeting.

Plan the event!!

Organize a banquet committee.

- ✓ Select a theme and discuss table decorations.
- ✓ Determine a menu and a serving style
- ✓ Consider cost.

Form subcommittees

- ✓ Facilities Committee

Determine date of event.

Pick a location -

- The attendance at a banquet will be greater than your usual meetings so you may need to relocate to a different place to hold your banquet. Facilities committee will look into locations and rental fees. Check seating capacity and number of tables available. Check on parking and restrooms. Inquire on kitchen facilities if these are needed to prepare or serve food. Secure permission to use the public address system and access to the microphones and speakers.

- ✓ Food Committee

Develop a meal-serving plan.

- Some packs have a pot luck with each family bringing food, Some have the pack buy the food, with the committee preparing it, and
- Some have it catered or eat out at a restaurant's private dining room.

Plan a menu -

- The meal is special and should coordinate with your theme, but the fun of your cubs and their families have is the most important factor.
- If for economic reasons your pack wants to simplify, just hold a birthday party for Cub Scouts! (This year's theme!) Run it like a children's birthday party, with balloons and games and refreshments. Birthday cake and build your own ice cream sundaes would fit the bill!

- ✓ Decorations Committee

Here is where we include the boys.

Invitations, placemats, napkin holders, centerpieces, place cards, nut cups, and favors

- These should all be designed and made by the boys. These do not have to be professional and the parents will appreciate it more when the boy does it, the boy will be pleased with the parent's good comments. Remember to keep all designs with the theme.

Room decorations should be the committee's responsibility.

- Wall decorations
- Costumes
- Balloons for the tables
- Display tables

Coordinate the paper goods, coordinating with the finance committee. Remember - Keep it simple, Make it fun!

✓ **Publicity committee**

Special Invitations

- Have the boys make extra invitations, after they have taken theirs home to their parents, to invite the “special” people to the banquet. The publicity committee will send these out.
- Special Invitation should include
 - Chartered Organization Representative,
 - School principal,
 - Religious Leaders,
 - A special person who helped you with a particular project or activity or badge work,
 - Special teachers.
 - Be sure to invite the Den Chiefs, and
 - People at the council that helped you - Unit Commissioner, Roundtable Commissioner (I put that one on the list. I love B&G's. CD) District Committee member,
 - Past Pack Leaders,
 - You may want to invite a City Councilman, Mayor or school board member, PTO president.
- Track RSVP's, to assure accurate seating and enough food. They may also put notices in school and church bulletins - make up posters of the event as reminders for the parents and kids.

✓ **Finance Committee**

Cost - always a determining factor as to the type of banquet you can have.

Remember to think “outside the box”. Don't be stuck in a rut that it HAS to be a dinner! Have a

- Blue & Gold Breakfast - blue pancakes and gold orange juice!
- A cowboy picnic at the local park (depending on the weather)
- Have lunch instead of dinner.
- A Back to the 50's hot dogs and milk shakes.

Parent Son Cake Bake

- The banquet is a good time to have a Parent Son cake bake - auction off the cakes and use the money to offset the banquet cost.

Sharing the Cost

- If having it catered or at a restaurant, decide in advance if the pack will cover the whole cost or only half with the parents help. This may determine how many parents can attend.
- This would be a good time to secure donations from your local vendors. See if you can get paper goods donated, beverages or even a cake. Most of these places require a formal letter of request, which can be prepared by the committee.

Recognitions

- Recognition for leaders and special helpers needs to be taken into consideration also. Is there someone who needs a very special gift? Can all the gifts be purchased at the scout store? Do we keep the gifts to the theme as well? This will help to determine costs.
- Work with the Recognition Committee

✓ **Recognition Committee**

The B&G Banquet is the only time the Pack Committee Chair steps up to the front of the room to lead the meeting. While the Cubmaster runs the pack meetings during the year, the Committee Chair hosts the banquet.

- Remember to thank everyone! Parents, Leaders, past and present, special guests.
- Boy recognition is important, but on this night be sure to provide lots of recognition for the adults.
- Work with the finance committee on the type and costs of awards to be presented. Handmade and funny recognition are always good sport.
- Someone needs to remember to get a gift for the Pack Committee Chair!

✓ **Program Committee**

Program is still to be prepared by the Cubmaster and Pack Leaders, with some assistance.

- There should be skits and songs, with maybe some imported fun!
 - A clown at the birthday party
 - A trick roper at the cowboy lunch .
 - K-9 dogs if you go with a police theme

Programs and song sheets - whatever is needed for information are the responsibility.

SAMPLE PROGRAM

Displays / Gathering

Opening Ceremony with Pledge

Invocation (Prayer – not Grace)

Welcome, introduction of special guests, Announcements

Greetings from Institutional Head

Friends of Scouting Presentation

Awards and Recognitions for Cub and Webelos Scouts

Recognition of parents and leaders

Explanation of dinner serving process

Grace

Dinner

Entertainment - skits - songs - special fun
(Maybe a slide show of the pack year)

Closing Announcements and thanks

Closing ceremony

Dessert

Something new I learned at a Pack by me -

A few years ago I visited a pack who was having their B&G on a Saturday afternoon. I was there for an FOS presentation. They did the recognitions before dinner. They started the program early enough that no one was starving and needing to eat (as happens with weekday evening B&G's) and did the ceremonies while the serving line was being set up. This had a wonderful effect on the boys - they knew the quieter they were, the sooner they got to eat! Also, they had not already been sitting for an hour and were not getting to the severe antsy stage yet!! We tried it the next year at my pack, and it worked, too!! So think about it, try changing your paradigm (I remember when that term was new and not a cliché) and see what happens!! **CD**

TIPS!! TIPS!! TIPS!!

- ℞ Make sure the food is served HOT!
- ℞ Get an older youth group from your facility to assist - Boy Scout or Girl Scout troop, youth ministry or teen association, with serving and clean up.
- ℞ Plan early!
- ℞ Remember if you fail to plan, you plan to fail.
- ℞ Make reservations well in advance ask for RSVP's so you can plan seating and food accordingly
- ℞ Use all resources available to you
- ℞ Involve THE BOYS - this day is important to them!
- ℞ Keep songs and skits short and simple
- ℞ Keep a sample of your decorations, invitations and a report of your committees for the next committee to reference.
- ℞ Don't get trapped into thinking you MUST do this in February. If space and calendar do not coordinate - use the end of January or the beginning of March.

Some Possible Themes

for Future Years (If we still theme the B&G)

Blue & Gold Gone to the Dogs!!!

Decorate with all dog decorations use Snoopy, Dalmatians, dog houses, people dog biscuits, dog food bowls for ice cream!

Let's go to the Circus!

balloons, cotton candy, peanuts, three rings (for awards), leaders as clowns, juggling

Sports!!!

Use baseball bats, bases (for awards) scoreboard, pennants, football helmets, hockey sticks, soccer shirts, goal posts, pom poms

Olympics

medals, trophies, 5 ring flags, theme music, torch, food from foreign countries, country flags (let each den be a different country)

Indian Lore

Teepees, bow/arrows, dream catchers, animal hides, drums, totem poles, horses, peace pipes, campfires, tomahawks

World of Transportation

decorate with cars, trucks, trains, busses, boats, planes,

luggage, tickets, passports, conductor, road maps, road signs, billboards, gas stations, dress Cubmaster as cruise ship captain

Patriotic/Presidents

flags, eagles, bunting, town crier, 1776 scroll, buttons, slogans, donkeys, elephants, constitution, quill pens, president pix, White House

Southwest

pueblos, cactus, rocks, sunsets, pottery, rugs, music,

Western

cattle, brands, campfires, chuck wagons, fences, hay bales, wagon wheels, bandanas

Luau

palm trees, mats, mu mu's, leis, music, pineapples, coconuts, volcanoes, tiki's, hula skirts, surfboards

Seaworthy/Pirates

lighthouses, waves, fish, beach, shells, boats, fish nets, coral, ships, treasure chests, Jolly Roger, eye patch, gold doubloons, maps, parrot, cannons

Holidays

use the standards - Christmas, Valentines, and Thanksgiving

School/Library

books, stands, cart, card catalogue, Dewey Decimals, chalkboards, report card, apples, rulers, dunce cap, letter charts, globes, bell

Knights

banners, armor, knights, castles, jousting, dragons, swords, shields

Jungle

animals, trees, vines, bushes, Tarzan

Noah's Ark

ark, animals, rainbow, dove, olive tree

Garden

tools, wheelbarrow, plants, flowers, gloves, birds, branches, nest, birdseed, birdbath, bird feeders, bees, hives, honey, clover, honeycomb, clouds, trees, baskets

Outer Space

Rockets, stars, aliens, planets, space suits, moon rocks, mission control panel

Round the world

Have each den be a different country (check the ones who have scouting and see how their program operates) do food, flag, promise in that language, costumes, scout uniforms, artifacts, customs

Asian

Chopsticks, origami, silk, kimonos, hats, dishes, lanterns, tea sets

Also, check the Blue & Gold section in the How To Book, page 6-3

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.ussscouts.org.

Prayer

Oh Heavenly Father, we come to this on this day, thankful for those who have blazed the road before, grateful for the ideas that have been established for us to teach. Bless us now that my may lift those we work with to a higher level of service and action. Amen

By lifting the weakest, poorest among us, we lift the rest of us as well. [President William Jefferson Clinton](#)

A Helping Hand Scouter Jim, Bountiful, UT

Each workday I ride the bus. One evening after work while riding the bus, and standing up as it was full, a gentleman hobbled on the bus with a cane and stood among those others of us that were standing. No one offered him a seat. Several blocks away, he exited the bus. As he struggled to get off the bus, several of us simultaneously said, "Someone should have helped him."

The other day while making the same journey on a less crowded bus, he again hobbled on at the same stop. I got up and offered him my seat and sat next to a young First Class Scout. He had ridden the bus with a camp shirt and as a scouter, I asked him his rank. When it came time for him to exit, I asked my young Scout companion to watch my bags and I got up and helped the man from the bus safely. I had no fear for the safety of my belongings, as I knew the nature of a scout and knew all was well.

This time no one said anything as I again boarded the bus after helping the man exit, but the smile on my bus driver was enough. This time someone had helped the man, and that someone was me. Not only did I feel better about myself, I knew I had done a Good Deed.

No unlike the Good Dead of a young man some 105 years ago who help a newspaper reporter, William D. Boyce find his way in the fog of London in 1909. That young man later lead him to meet Lord Robert Baden-Powell. That act of kindness was the seed that started the Boy Scouts of America.

The theme for this month is "I Can." "I Can," assumes action on our part. The best medicine for Positive Attitude is to help someone else who cannot help themselves. Don't be the person who say, "Someone should help him." Be the one who does. Just ask the question, how many other people saw William D. Boyce wandering in the London fog and thought, "Someone should help that man," and did nothing.

As a boy, I was taught by a wise leader, Do it. Do it, right. Do it right now!" We can all reach out to the man lost in the fog or struggling to get off the bus and Do It!

Quotations

A cloud does not know why it moves in just such as direction and at such a speed ... It feels an impulsion ... this is the place to go now. But the sky knows the reasons and the patterns behind all clouds, and you will know, too, when you lift yourself high enough to see beyond the horizons.

[Richard Bach](#)

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

I can't change the direction of the wind, but I can adjust my sails to always reach my destination. [Jimmy Dean](#)

When the sun is shining I can do anything; no mountain is too high, no trouble too difficult to overcome. [Wilma Rudolph](#)

God grant me the serenity to accept the things I cannot change, the courage to change the things I can, and the wisdom to know the difference. [Reinhold Niebuhr](#)

You gain strength, courage, and confidence by every experience in which you really stop to look fear in the face. You are able to say to yourself 'I lived through his horror. I can take the next thing that come along.' [Eleanor Roosevelt](#)

I do the very best I know how-the very best I can' and I mean to keep on doing so until the end. [Abraham Lincoln](#)

If you can dream it, you can do it. [Walt Disney](#)

It is never too late to strengthen the foundation of faith. There is always time. With faith in the Savior, you can repent and plead for forgiveness. There is someone you can forgive. There is someone you can thank. There is someone you can serve and lift. You can do it wherever you are and however alone and deserted you feel. [Henry B. Eyring](#)

An my dad drilled it in my head, you know, 'If you want it bad enough, and you're willing to make the sacrifices, you can do it. But first you have to believe in yourself.' [Jennie Finch](#)

You can do what you have to do, and sometimes you can do it even better than you think you can. [President Jimmy Carter](#)

Birthday Wishes

February 1915 is the 150th anniversary of the birth of Rudyard Kipling, born in 1865, creator of Baloo the bear. This year is the 105th

anniversary of the Boy Scouts of America founded in 1910. 1915 is also the 85th anniversary of Cubbing, founded in 1930. It is the 70th anniversary of the Cub Scouts of America, so named in 1945. It is the 60th anniversary of the first Official Pinewood Derby, even though it had its roots a few years earlier. Of more importance to readers of Baloo's Bugle, this year 1915, marks the 75th Anniversary of Cub Scout Pow Wow, first held in 1940. Go find one and attend this year. Every boy deserves a trained leader.

Rudyard Kipling

Rudyard Kipling was born December 30th, 1865 in Bombay, Indian to John Lockwood and Alice MacDonald Kipling. Kipling's family sent Rudyard and his three-year-old sister Alice to board with a family that took in children of British national who were serving in India. For the next six years the two children lived with Captain Pryse Agar and Sarah Holloway at their home in Southsea, Portsmouth, England. This experience was a dreadful one of cruelty and neglect causing him to write:

If you cross-examine a child of seven or eight on his day's doings (specially when he wants to go to sleep) he will contradict himself very satisfactorily. If each contradiction be set down as a lie and retailed at breakfast, life is not easy. I have known a certain amount of bullying, but this was calculated torture—religious as well as scientific. Yet it made me give attention to the lies I soon found it necessary to tell: and this, I presume, is the foundation of literary effort.

Rudyard's sister fared better so the mistreatment was confined to him.

In the spring of 1877, Rudyard's mother Alice, returned to England and removed the children from the Holloways.

After finishing his education, Rudyard sailed for India on September 20, 1882 and arrived back in Bombay on October 18. He wrote of this experience:

So, at sixteen years and nine months, but looking four or five years older, and adorned with real whiskers which the scandalised Mother abolished within one hour of beholding, I found myself at Bombay where I was born, moving among sights and smells that made me deliver in the vernacular sentences whose meaning I knew not. Other Indian-born boys have told me how the same thing happened to them.

Kipling got a job at *The Civil and Military Gazette* in Lahore, which began his literary career.

After several years of writing and publishing, he decided to make his way back to London, the literary center of the British Empire. On March 9, 1889 he left India for London, by way of San Francisco, Portland, Oregon, Seattle, Victoria, Vancouver, Yellowstone National Park, Salt Lake City, Omaha, Chicago, Niagara Fall, Toronto, Washington D.C., New York and Boston. Not exactly a direct course, but in his journey he would meet Mark Twain in Elmira New York. In October 1889, he crossed the Atlantic to Liverpool England.

On January 18, 1892, Rudyard Kipling married Carrie Balestier in London, England. The couple settled in Vermont in the United States. It was here that Rudyard Kipling published *The Jungle Book* in 1894.

In 1896, the Kiplings returned to Devonshire, England.

In 1903, Kipling gave permission to Elizabeth Ford Holt to borrow themes from the *Jungle Books* to establish Camp Mowglis, a summer camp for boys on the shores of Newfound Lake in New Hampshire.

Kipling's links with the Scouting movements were also strong. Robert Baden-Powell, the founder of Scouting, used many themes from *The Jungle Book* stories and *Kim* in setting up his junior movement, the Wolf Cubs. These connections still exist today, such as the continued popularity of "Kim's Game" in the Scouting movement. The movement is named after Mowgli's adopted wolf family, and the adult helpers of Wolf Cub Packs adopt names taken from *The Jungle*

Book, especially the adult leader who is called Akela after the leader of the Seeonee wolf pack.

Rudyard Kipling passed away on January 18, 1936. Kipling's ashes were buried in Poets' Corner, part of the South Transept of Westminster Abbey, next to the graves of Charles Dickens and Thomas Hardy.

PACK & DEN ACTIVITIES



TIGERS

Wendy, Chief Seattle Council

Tigers are working on Electives #21, #41, and #47.

Meeting #11

DO: E. #47 Recycling
E. #21 Puppets

Meeting #12

DO: E. #41 Visit a Transportation Station

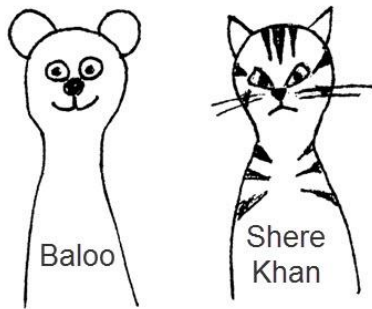
Puppet Ideas

Zany Sock Puppets

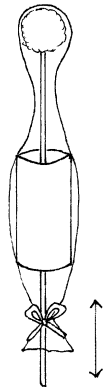
Santa Clara County Council

You will need:

- Adult-size sock (tube sock works best).
- 8 oz. Yogurt container, large plastic cup, or a section of large cardboard tube.
- Styrofoam ball smaller than the diameter of the container or tube (or you can make a tight ball out of newspaper).
- Dowel or bamboo plant stake (cheaper.)

**To Assemble the Puppet:**

1. Make sure the head piece is smaller than the diameter of the container. It needs to go down the container at least part-way with the sock too.
2. Glue the dowel or plant stake into the Styrofoam or newspaper ball.
3. Stuff the ball into the toe of the sock.
4. If using a container or cup, poke a hole in the center of the bottom large enough for the stick.
5. Insert the stick through the tube, container or cup.



6. Pull the sock over the tube/container/cup. Secure the sock below the tube with ribbon or glue.
7. Move the stick up and down and have a puppet play.

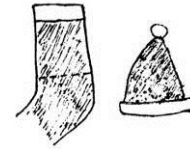
To Make an Individual puppet:

- ☺ Glue specified pieces using illustration as guide.
- ☺ You don't have to use specified pieces.
- ☺ Improvisation is encouraged!!
- ☺ Make up your own different animals.
- ☺ Have fun and make it fun for the boys!!!!

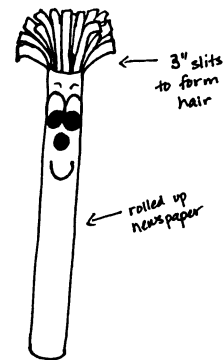
Suggestions:

- 🦋 **Eyes:** Wiggle eyes. Felt pieces. Buttons. Rhinestones. Pompom and felt (Frog)
- 🦋 **Nose:** Pompoms (pink, black). Felt pieces.
- 🦋 **Ears:** Felt pieces, same color for the outer ears, pink for the inner ears.
- 🦋 **Checks:** Pompoms. Felt pieces.
- 🦋 **Mouth:** Rickrack. Felt pieces.
- 🦋 **Collars:** Ribbon. Felt pieces. Rickrack. Rhinestones (cat's collar). Scrap fabric (Tiger).
- 🦋 **Whiskers:** Pipe cleaner (inserted through sock face). Rickrack. Thick yarn.
- 🦋 **Antenna:** Pipe cleaners glued to the head piece through sock and pompoms.

- 🦋 **Body:** Rickrack. Ribbons. Felt pieces.
- 🦋 **Caps:** Ankle part of another sock drawn together and a pompom.



- 🦋 **Straw hat:** Store-bought, available at a craft store. Attach ears to the hat (Rabbit).

Newspaper Puppets*Circle Ten Council***Materials:** Newspaper, scotch tape, and white paper**Directions:**

- ✓ Pile at least five pages of newspaper together.
- ✓ Fold them in half (so they are about 11 x 14) and roll them up lengthwise. Make sure that the roll is tight.
- ✓ Fold another page in half and wrap it around the roll.
- ✓ Tape them all together.
- ✓ From the top of the roll, make cuts about three inches long and 1/2 inch apart to make the hair.
- ✓ Draw eyes, nose and mouth on the white paper and cut them out. Glue the facial features on the roll just below the hair.

Puppet Making Tips*Indian Nation Councils***Scrap Puppets**

Scrap puppets are fun, easy and quick to make. Give an old sock a fresh look. Dress up a paper bag. Paint a face on an old wooden spoon and decorate it. To make finger puppets start with an old glove. Cut off the fingers - you know have 5 puppets ready to decorate. Use buttons, beads and pom-poms to make eyes and noses. Bottle caps and jar lids make hats or eyes or ears.

Popsicle Puppets

Take a Popsicle stick and paint the eyes, nose and mouth. Use lace to make the dress and wool yarn for the hair.

Bee Puppet

Put pom-poms on a yellow sock as the eyes. A pipecleaner serves as the antennae.

Popsicle Puppets

Draw any kind of character you want - a dog, cat, person, or anything. Cut it out and color it; then glue it to a Popsicle stick. You can also make a family and friends for your puppet.

Cereal Box Puppets

Cut one side of a SMALL cereal box in half (width) and fold the box towards the uncut side. This forms the mouth; your fingers fit into the top jaw; your thumb fits into the lower jaw. Add eyes. Lips, and hair. Drape scarf over your arm for clothes.

Doll Puppets

To make a doll/puppet, you will need scissors, two buttons, tights/socks, a piece of material/cloth, a red pen, a needle and thread, wool, a ruler and some rice.

Cut the tight, (up to the ankle), then fill the foot part most of the way up with the rice. Use some of the wool to tie up the end. This forms the face. Then sew the two buttons on the tip part (as eyes). Draw a mouth with the red pen. Cut the wool into 4-inch pieces and use the needle to sew the wool pieces on the head to make hair. Cut the cloth into the shape of a dress/t-shirt. Sew this onto the bottom of the face and then you have a doll/puppet.

Decorating Puppets

Use fabric paints to color things in or use it just like glue. You can also use dry foods such as spaghetti, elbow noodles, or spiral noodles for hair, eyes, noses, mouths, or hair. Use steel wool for hair to make witches. Straws and pipe cleaners are great for whiskers and antennae. Hair can be fashioned from yarn, string and rope. Old jewelry, ribbons and feathers will give your puppet an exotic look. Shells can make interesting eyes or ears. Seaweed hair is stylish and smelly! Nuts, bolt, washer, hooks and springs are neat attachments for making robot puppets.

Planning a Puppet Show

Trapper Trails Council

Week 1 -

Come up with a theme or use the theme "Imagination Station" to let the boys write their own script for a puppet show. Encourage them to each participate and come up with different ideas that can be used. Make sure that there will be enough parts for each boy to use for their puppet.

Week 2 -

Decide on what type of puppets will be used. Keep it pretty basic to ease making the pattern and cutting out a puppet for each boy. If it's a person cut the pattern from flesh or pink felt, a dog, from tan or brown felt, etc. Then let the boys create their puppets with various odds and ends of felt, material, button, sequins, or whatever you can come up with. Ask for donations of odds and end from their parents or families. Glue the edges of the hand puppets together with low temp glue guns or thick tacky glue. Let them have fun with the glue to create their own puppets.

Week 3 -

Get a large appliance box and cut it so it has a front and two sides that will bend as wings to hold the box upright. Cut a

large square hole in the front to form the window for your puppet show stage. Let the boys decorate the front of the box to go along with the theme of your script. If you're brave they could even paint it with poster paints.

Week 4 -

Practice, Practice, Practice! Make sure each boy knows their parts and cues so that they will be able to perform a puppet show for your pack meeting. The boys love to perform and this will be a project that they will remember for many years! Give each boy the chance to be an announcer, emcee, or narrator for your show! If your boys have been learning about magic tricks this would be a great time for them to show your den their talents in the magic area or save the stage and use it at a later date for a magic show that the boys can put on.

Some prop ideas: an empty oatmeal box with a cut out front oval can become a hollowed out log when covered when brown paper then cut out a silhouette of a bunny or squirrel and glue inside the oval.

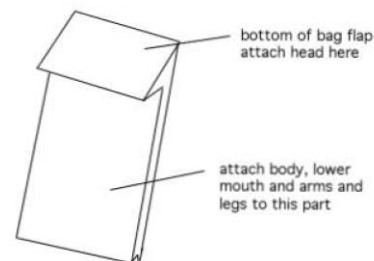
Tip a card table on its side and put a scene on it.

Paper Bag Puppets

*Lynne, 21 year veteran,
Den Leader Breakout Session Leader
Old Colony District Roundtables*

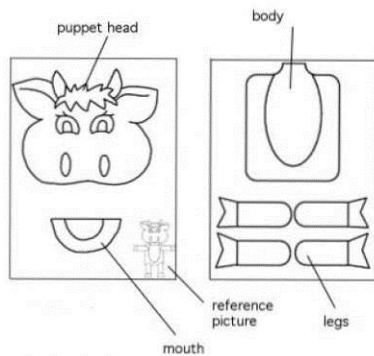
Materials required:

- ✓ 1 paper lunch bag, approx 5.5 inches by 10 inches
- ✓ Printout which includes head and body or a good imagination to help boys draw what they want
- ✓ Crayons, colored pencils, etc for decorating
- ✓ Scissors, tape or glue

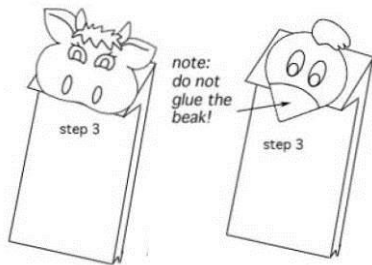
**Directions:**

The puppet is made using the rectangular bottom of the paper bag for the face of the puppet, with the flap still mostly folded down. By putting a hand in the bag and curling fingers down over the fold, you can make the puppet 'talk.'

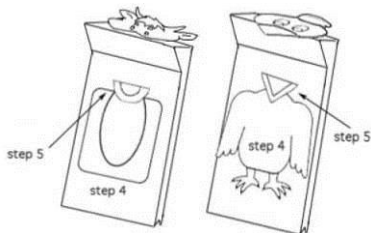
Each puppet comes with two sheets of paper, which have the head, the chin/mouth, the body and arms and legs printed on them. Also in the lower corner is a reference graphic of the assembled puppet.

**Make your puppet:**

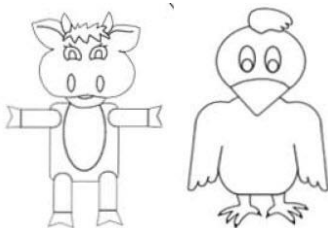
1. Color the head, mouth, body and limbs.
2. Cut out the different parts.
3. Attach the head to the bottom flap of the bag. You might extend the puppet's nose a bit past the bottom edge of the flap. **DO NOT** put any glue on that part, you want the flap to move freely. Some heads, like a bird or mouse, might have a beak or nose that will extend below the flap edge.



4. Position the body on the bag, fasten in place,



5. Position the mouth; it is attached to the base of the bag, and will generally cover the neck of the body, For some animals, such as the cow shown, you will want part of the lips/mouth to show even when the mouth is 'closed', For other puppets, like a bird, the lower mouth should be aligned behind the beak/mouth of the head.
6. Attach any arms/legs/wings as needed.

**Paper Bag Frog Puppet***Catalina Council***Materials:**

Paper lunch bag
Printer and paper

Green paint (or construction paper)
Scissors
Glue and/or tape
Something to color with

**Familiarize Yourself With The Bag:**

1. Look at your paper bag. It should be closed and flat like a piece of paper. Just like when they are brand new. On one side, it's all smooth. This will be the **BACK** of your puppet. It's important that all the kids get the back and front straight at the beginning!
2. On the other side there's a flippy tab (which is typically the bottom of the bag when you're carrying your lunch around...) This flippy tab will be the puppet's **HEAD**.
3. Lift the flippy tab up a bit. Underneath of the **FLAP** will be the puppet's mouth. When the child put's his hand in the bag, he'll be able to make the puppet talk.
4. Look at the rest of the front of the bag. (The 3/4 or so of the bag below the part with the flippy tab) This will be the **BODY**.
5. Look at the sides of the bag. There should be a **SIDE FLAP** of paper. We'll be slipping the arms into this flap.

Putting The Puppet Together:

1. Paint the front of your paper bag green.
2. Set aside to dry. **OR** As an alternative to painting, trace the body of the paper bag and the head of the paper bag onto green construction paper. Cut it out and glue it to the bag.
3. Print the template pieces. Template pieces are at the end of Baloo's Bugle.
4. Color the largest circles and arms green (or whatever color your frog is going to be.
5. Color the long rectangle (ish) piece red (**FRONT AND BACK!**)
6. Color the smallest circles black
7. Cut out the pieces.
8. Put one of the green circles in front of you. Glue the medium sized (white) circle onto it. Glue the small (black) circle onto that. Repeat with the other set of circles. Now you have two eyes!
9. Take the red long rectangle and wrap it around a pencil to give it a curl. This will be the tongue.
10. By this time, your bag should be dry. Glue the eyes onto the top of the **HEAD**. You can see from the photo above that the eyes stick up over the top of the head.
11. Lift the **FLAP** and glue the tongue underneath.
12. Glue the arms into the **SIDE FLAP**. When you do this, glue or tape them onto the top of the flap not the bottom. That way when you're using the puppet, it's arms will reach forward in a hugging motion instead of bending way backwards.

13. OPTIONAL: You can personalize your basic frog puppet in a lot of ways
- Put a construction paper or gift wrap bowtie on the frog.
 - Draw marker or paint speckles/warts/dots on your frog's body.
 - Take a small black pom pom. Attach some wax paper wings and small googly eyes to make a fly. Glue it to the frog's tongue.
 - Glue something into the frog's hand.
 - Put a small piece of Velcro on the frog's hand. Put Velcro on numerous objects. That allows you to change the frog's "props" during a puppet show. *If you chose to do this, you'll want to back the frog's arm with a thin piece of cardboard (old cereal box) so it doesn't flop around.*
 - Glue some construction paper froggy feet to the bottom of the bag.



Styrofoam and Drinking Straw Puppet Craft

Catalina Council

Materials:

- Clean Styrofoam trays - if you can find colored trays, they make great puppets.
- Scissors
- Drinking straws
- Pens, gel pens, or markers
- Tape
- Optional -
 - Googly eyes and a glue stick
 - Construction paper to make details, like a mouth, hat, etc.
 - Yarn for whiskers or hair



Directions:

- Clean a Styrofoam tray with warm water and detergent.
- Use a pen to draw the outline of an animal (head or entire body), person, or something else on the tray. A simple circle or oval with ears will make most animal heads.
- Cut out the outline.
- For the puppet's details (like the nose, eyes, mouth, whiskers, or a hat), either draw them with a pen (or

marker), or cut them out of construction paper and glue them on the puppet.

- To make hair or whiskers, glue on bits of yarn.
- Glue on googly eyes using glue or draw eyes.
- Tape the back of your Styrofoam animal to the end of a drinking straw.
- You now have a great animal puppet that you can use to put on a play or use while reading your favorite story.

Sock Puppet with Hands

Catalina Council

Materials:

- Tube socks, no shaped heel
- Yarn
- Paper toweling
- Rubber bands
- Strip of ball fringe
- Scraps of felt, ribbon, fabric
- Felt tip markers,
- Rubber cement

Directions:

- Use the tube sock to make the puppet's head and body.
- Before beginning, cut away the striped design at the top of the sock.
- Stuff paper toweling, tissue or cotton into the toe to form the puppet's head.
- Double a rubber band tightly around the neck.
- Glue or sew small, dark buttons for eyes. For a nose, glue on a yarn ball cut from strip of ball fringe. Draw mouth with felt marker.
- Make a yarn wig, any color, and glue it to the puppet's head.
- Slip the sock over your hand. Work first finger through the rubber band and up into the puppet's head. L Then cut small slits in sides for the thumb and middle finger; these will be the puppet's hands.

Talking Sock Puppet

Catalina Council

Materials:

- Stretch sock, any size
- Lightweight cardboard Buttons
- Felt tip marker
- Ball fringe
- Ribbon scraps,
- Yarn
- Rubber cement for gluing

Directions:

- Use the stretch sock to make the puppet's head and body.
- Lay it flat on the table, heel side up.
- Tuck about 2" of the toe back into the sock to form the puppet's mouth.
- Sew a short seam on each side of the mouth opening to hold it in place.
- Fold lightweight cardboard in half, sizing for the mouth, slip into puppet's head, forming top and bottom of mouth.

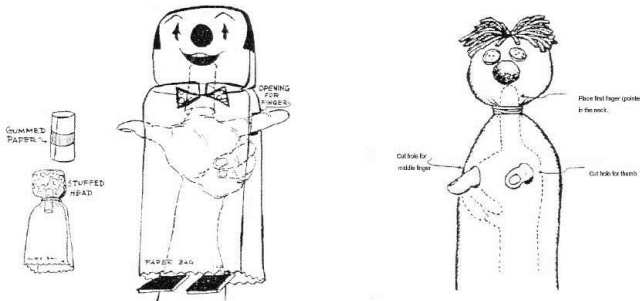
- Slip the sock over your hand; your fingers will go above the cardboard at the top of the mouth, your thumb below the cardboard. Open and close your hand, puppet talks.
- Add buttons for eyes, yarn for hair, and ball from fringe for nose.

Puppets with Hands

Catalina Council

Paper Bag

Sock Puppet



Bug Finger Puppet

Catalina Council

Materials:

- Craft Foam - You can also use felt.
- Pom-Poms
- Chenille Stems
- Wiggle Eyes
- Dimensional Paint
- Craft Glue
- Scissors
- Wire Cutters or Old Scissors -
Used for cutting the chenille stems.



Directions:

- The body of the bug is made by cutting a piece of craft foam about 2-inches x 3-inches. This may vary depending on the size of the finger that will wear the finger puppet.
- Wrap the 3-inch length around your child's finger and glue the edges together to make a tube which will be the bug's body, trim if necessary. Hold the glued edges together until the glue sets. It may be helpful to put a few dabs of hot glue on the edges to hold until the craft glue dries.
- Place a bead of glue around the edge of one of the ends of the craft foam tube. Place the pom-pom onto the glue and let it dry.
- Bend a short piece of chenille stem in half and glue it onto the bug's head for the antennae as shown in the photo. Glue on the wiggle eyes. You can also add other facial features such as a mouth, nose, and any other details you want.
- If desired, cut a set of wings out of craft foam. Experiment with different shapes and sizes if you like.

You can make them look like butterfly, bumble bee, dragon fly, or lady bug wings.

- Glue the wings onto the back of the bug as shown in the picture. If desired, you can embellish the wings with dimensional paint, glitter, sequins, or just about anything else you like.
- For the legs, cut six pieces of chenille stem, each about 1 1/2-inches long. Of course, if you are making a spider you will want eight legs instead of six.
- Finally, you can glue the legs onto the bug. Flip your bug over and attach chenille stem legs using a generous amount of glue.
- Once the glue dries, you can wear your bug finger puppet and have fun.

More Puppets



How To Book p. 5 -- 12-24.

2010 Theme: "In the Spotlight": <http://usscouts.org/bbugle.asp>
Puppets: p. 30-33.

Games: p. 8-10; 36-8. Snacks: p. 39-40.

2003 "Lights, Camera, Action":

Baloo: Games: p. 3;12. Snacks: p. 9.

<http://usscouts.org/bbugle.asp>

Santa Clara: Puppets: p. 11-12; 17. Games: p. 2-4; 15-16.

Snacks: 17-18. Fun cookie puppet here.

<http://www.macscouter.com/CubScouts/>

Deseret District: Games p. 1-2.

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/03/04/>



http://www.makingfriends.com/puppet_making.htm



Juice Can Puppets:

<http://familyfun.go.com/crafts/juice-can-puppets-665085/>



Paper Puppets:

<http://familyfun.go.com/crafts/paper-puppets-909092/>



Recycled Puppet Theater & Plastic Spoon Puppets:
<http://familyfun.go.com/crafts/spoon-actors-guild-675384/>



Dragon Puppet:

Cut 2 wedges (v shapes) out of the sides of a paper or plastic cup to create the open mouth of the dragon. Using a nail, punch a hole in the top and bottom of the dragon. Slide a skewer through the holes so the dragon sits on the stick like a lollipop. Decorate the dragon with eyes, teeth, and an optional tongue. Tape a long ribbon(s) to the cup for the tail. (I used plastic surveyor's tape, and cut points on the top ribbon and diamonds in the middle of the bottom ribbon. You can also use strips of plastic cut from a cheap plastic tablecloth.) The boys will have fun waving their puppets around, and watching the tails flutter and stream out behind the dragon. *From The Picture Book of Kids' Crafts*



Edible Cookie Puppets:

<http://familyfun.go.com/recipes/cookie-crafts-for-kids-714703/>

Recycling Ideas

Games:

Litter Sweep Relay

Baltimore Area Council

Object: To be the first team to make a clean sweep of all the litter.

Materials: A broom for each team and a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

How to play: Divide into two teams and give each team a broom and a small pile of dry trash - soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point and back. The next team member then takes over, and so on until all have run. The first team finished wins. If a boy loses any trash he must sweep back and pick it up.

Recycled Lid Frisbee Toss

2001 Santa Clara Pow Wow Book, "Save it for Us" p. 20.

Collect a variety of plastic lids from containers such as margarine tubs, yogurt containers, coffee cans, etc. With a permanent marker, mark half the lids with one letter and the other half with another letter (for example "C" and "S" for Cubs and Scouts, "B" and "G" for Blues and Golds). Divide the group into two teams. Give each team a set of lids. Using tape or string, mark two target circles about 15 feet away from a base line. Each team must stand behind the base line and sail their lids, frisbee style, into their target. A point is awarded for each lid that lands in the target. A point is taken away if a lid lands in the opposing target.

Songs (Tiger E6):

Pick it Up

(Tune: Row, Row, Row Your Boat)

Pick, pick, pick it up.
 Help to keep things clean.
 Cub Scouts and their families...
 A conservation team!

Pick up Litter

(Tune: Are You Sleeping?)

Pick up litter, as you're walking
 Down the street,
 down the street.
 Put it in a trash can
 That's one way that we can
 Keep things neat, keep things neat.

Transportation Games



Auto Race: How To Book p. 3-7

Red Light: How To Book p. 3-8

Train Tag

2001 Santa Clara Pow Wow Book, "All Aboard" p. 21

"It" is the locomotive and all other players are runaway cars. When the locomotive tags a car, the boy tagged hooks onto the locomotive by holding on to his waist. The next one tagged hooks onto the last car in line, and so on until the train is completed.

Air Mail

Catalina Council

Set Up and Play:

- One person is blindfolded.
- The others all take the names of cities around the world, except one player who is chosen as "postmaster" and has a list of all the selected cities.
- The postmaster calls out, "The mail is going from London to New York," naming two of the cities on the list.
- The players whose cities were called must then fly to each other's airports (i.e., exchange seats), while the blindfolded player tries to tag one as they move; if he succeeds, he trades places with the pilot.

Sometimes the postmaster calls out "general post" and all must change seats, with the player left standing getting the blindfold.

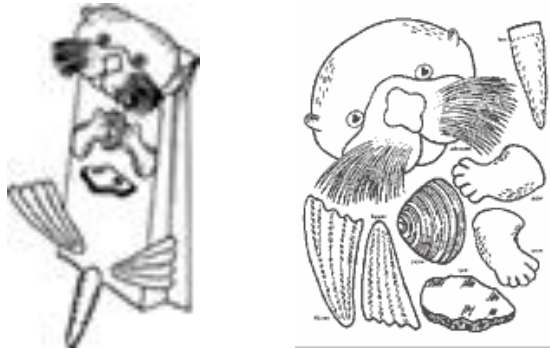
Alice, Golden Empire Council

Meeting #11 –

Elective #47 – Reduce, Reuse and Recycle Use recycled materials to make something useful – display your creation to your den or at the Pack Meeting. Or have the den put together a display about how recycling is done in your community, what can be recycled, and how to get rid of e-waste.

Elective #21 – Make a Puppet

Make an Otter Puppet



This paper bag puppet of an otter is easy to make – and did you know that an otter is an animal that really uses Resourcefulness every day?

The otter loves to eat crabs and clams, but has no way to open the hard shell. So he dives to the bottom, picks up a good rock, then returns to the surface and uses the rock to smash open his dinner!

Also, he uses special “pockets” – flaps of skin under each front leg, to stash his dinner during a dive.

And in one more example of resourcefulness, the otter floats on his back and uses his own stomach as a table!

Another resourceful habit of the otter – in order to catch a safe nap without floating away, he wraps himself in the kelp!

Here’s how to make your otter puppet.

For more information about sea otters, other activities and how to make your puppet, go to:

www.montereybayaquarium.org/lc/activities/otter_puppet.asp



WOLF

Wendy, Chief Seattle Council

Wolves are working on Ach. #12: Making Choices; E6 Books; E12a Freehand Sketch.

Meeting #11 Making Choices

Verify: Elective 13f

DO: Ach. #12a
Ach. #12b-k, any four

HA: Ach. #12 – review and complete
Ach. #5e Build something.

Alice, Golden Empire Council

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.

Meeting #12 Books, Books, Books

Verify: Ach. # 12 a-k

Do: E # 6a, 6c, 12a

Alice, Golden Empire Council

At your local library, have the librarian show the boys how to locate a book about Resourcefulness, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of “The Cat Who Walked By Himself” – a story of resourcefulness from the author of the Jungle Book and the story of Akela.

Places to Go

Your Local Library

Book Ideas

Don't miss the great article on getting your Cubs to read in the September 2008 issue of Scouting Magazine, "Guys Read Guy Books." The author really understands us reluctant readers. CD

Den Ideas

(Activities, field trips - JUST IDEAS!)

Capital Area Council

There are many ways to have a great month of den meetings with this theme - Again the only limitation is your imagination. Here is a list of possibilities that you can expand on:

Field Trips:

- P Public library
- P School library
- P Book stores
- P Book binder/publisher/printer

Activities:

- P Sponsor a Read-a-Thon for the month
- P Do Dinner and a Book
- P Collect gently used books to be donated to a homeless shelter, or children’s hospital
- P Have a storytelling contest
- P Make a den story book
- P Make individual story books (these can be fiction, nonfiction, written, picture books, read and recorded)
- P Record stories (books on tape) for younger children.
- P Collect stories to have available for babysitting experiences.
- P Do you have a local author who could be invited to talk with the boys at either den or pack meeting? Or with whom you could visit at his/her home or other place to write? Have a list of questions to ask to get conversation started between boys and author.
- P Try having a costume party where everyone comes as a character from a favorite book. Then have everyone else

try to guess the name of the character or the book. This might be a fun pack meeting idea.

Davy Crockett And The Bear

Santa Clara County & Indian Nations Councils

Choose two boys and have them stand in the middle of a large circle formed by the other boys. One player is Davy and the other is the Bear. Both boys are blindfolded (can use paper bags) and spun to disorient them. Then the leader commands the hunt to begin. As quietly as they can the two boys begin to move around in the circle, the Bear hoping to avoid Davy and Davy hoping to tag the Bear. The other boys try to be as quiet as possible to give Davy a better chance. If the Bear avoids Davy for a set amount of time, (use a kitchen timer), Davy chooses another Bear. If Davy tags the Bear, the Bear chooses another Davy.

Games:

Cinderella Race

2008 Santa Clara Pow Wow Book
"Adventures in Books" p. 6

Boys take off one shoe, and put them in a pile at one end of the room. Start the race at the opposite end of the room. Boys must hop on one foot to the pile of shoes, find their own glass slipper (shoe) and put it on. First one to do it wins. Optional prize: shoelace licorice.

Book Tag

2008 Santa Clara Pow Wow Book
"Adventures in Books" p. 16

In Book Tag, a book (which must stay in sight) is passed from player to player. "It" may chase and tag only the player who is holding the book. The players, of course, are constantly trying to hand off the book to someone else. They hand off the book by touching another player with the book. If a player is tagged while carrying the book, he passes the book to "it" and he becomes the new "it."

The new "it" must count to three, giving the old "it" a chance to get away before beginning the chase. Any player who drops the book automatically becomes "it." You could use another item instead of a book - use your imagination when choosing an item to carry. If the item is fun, the boys will have even more fun, too!

Help! A Hurricane Hit The Library!

Sam Houston Area Council

Pretend that a hurricane / tornado / bad storm has hit your town and caused damage in the library.

The books are flying everywhere! It's definitely going to take some time to clean up the mess. The first thing that needs to be done is for the books to be categorized.

- ★ This game is played in pairs.
- ★ Each set of boys comes to the front.
- ★ The first player (boys decide) chooses a category (see below for some suggestions) – like outdoor games.
- ★ The second player has to come up with or make up three simple book titles that would fit into that category. The second player could say in our example – Baseball Blunders, Football Fans, Hide and Go Seek Heroes. You

could increase the number of book titles or even add a time limit.

- ★ When the pair gets three titles, they shout, "One less mess in the library!"
- ★ The next pair of Cub Scouts comes up and does the same. Each boy should be able to do have a chance to do both – choosing the category and choosing the book titles.
- ★ You could keep score – a point for each time the pair comes up with the category and gets three titles in a certain time period. The winning pair would be the one with the most points.

Here are some possible categories:

Cars	Animals
Indoor Games	Outdoor Games
Food	United States
Inventions	Holidays
Things that float	Things you wear
Subjects at school	Cities
Animals that live in the water	

BOOK BALANCING

Great Salt Lake Council

Materials needed:

one book for each team

Play:

- ✓ Two lines of people form down the room,
- ✓ One member of each team must walk down the full length of the team and back to his own place, balancing a book on his head, while his opposite number in the other team does the same thing.
- ✓ If the book is dropped on the way, the player must pick it up, go back to his starting point and begin again.
- ✓ The team that finishes first is the winner.
- ✓ Another option is the team that has the greatest number of successful competitors wins the race.

Discovering Books

Southern NJ Council

- ✓ Place the Cub Scouts in a circle with a leader in the center.
- ✓ The leader should point to one of the players and ask a question about a book; its author, characters, locations, genre, or plot, such as, "What type of school is Hogwarts?" (School for Wizards) or "Who was Robinson Crusoe's servant?" (Friday) or "How many Musketeers were there?" (Three)
- ✓ Then he begins counting to 10 while looking at the boy to whom he points.
- ✓ But that boy is not the one who should answer. Rather, the third boy to his left should answer the question.
- ✓ If the right boy answers correctly, he takes over as leader.
- ✓ If he doesn't answer correctly, or does not answer in time, or if the wrong boy answers, either is out of the game.

Variations: Substitute another topic for Books.

- Like - America. Then you could ask questions about US History, the states (your state), rivers and mountains. Examples - "Is the Pacific Ocean on the west coast or east

coast?" (West Coast) or "What is the capital of New Jersey?" (Trenton) or "Who discovered America" (Columbus or Leif Erickson) or "What is the tallest mountain in America?" (Mt McKinley)

- Use the core value or whatever subject you are discussing as a den.

Make A Bookmark

Sam Houston Area Council

Materials:

Scissors

Paper or cardstock,

Instructions:

Cut out a blank bookmark – about 3" x 8". These could be rectangular or be any shape that the Cub Scouts would like (rockets, bookworm, etc).

Have Scouts decorate with markers, stickers, etc to use either in their Cub Scout book or in their favorite book.

Magnetic Bookmarks

Sam Houston Area Council

When folded over the edge of a page, this bookmark holds together and saves the place.

Materials:

- Card stock or a greeting card cut into a narrow rectangles about 1.5 inches by 6 inches
- magnet strips or recycled thin advertising magnets
- All-purpose glue.

Instructions:

- ✓ Cut greeting card or cardstock into a narrow rectangle about 1.5 inches by 6 inches.
- ✓ Decorate if desired
- ✓ Affix pieces of magnet to the short edges, making sure they will attract and not repel when put together.
- ✓ Then fold the rectangle in half so the magnetized ends meet.

Treats



Fig Newton Books:

Cut one of the edges off a Fig Newton, so that the crust only wraps around one side, exposing the filling on 3 sides. It will look like the crust is the book cover, and the fig filling is the pages in the book. (The decorating gel design is cute, but bothersome to do.)

Songs

Adventures In Books

Sam Houston Area Council

Tune: She'll Be Coming 'Round the Mountain

Cub Scouts really learn from Adventures In Books

Cub Scouts really learn from Adventures In Books

Cub Scouts really learn from adventures,

Oh they really learn from adventures,

Oh they really learn a lot from Adventures In Books.

2. You can climb the highest mountain In A Book. (etc.)

3. You can visit Mars and Venus In A Book. (etc.)

4. You can save the world from evil In A Book. (etc.)

5. You can go and solve a mystery In A Book. (etc.)

6. Fight the dragon, save the damsel In A Book. (etc.)

7. Visit great men in our history In A Book: (etc.)

8. So let's keep on reading and learning - Read a Book. (etc.)

This song adapted from "Cub Scouts Learn A Lot From Heroes In A Book." There is the same number of syllables but flow is not quite as good. If you come up with something better - drop me a line, please. Thank you. CD

The Ballad of Davy Crockett

Southern NJ Council

You knew this one was going to be here. I have two recordings of this song plus the words to all 35 verses someplace in my house. Not to mention the Special Edition Disney DVD Davy Crockett set.

Commissioner Dave

Born on a mountain top in Tennessee,

Greenest state in the land of the free

Raised in the woods, so's he know ev'ry tree

Kilt him a b'ar when he was only three

Davy, Davy Crockett, the man who don't know fear

Davy, Davy Crockett, King of the Wild Frontier,

Fought single-handed through the Injun war

Till the Creeks was whipped

and the peace was in store

While he was handling this risky chore

Made himself a legend forevermore

Davy, Davy Crockett, holding his promise dear

Davy, Davy Crockett, king of the wild frontier

He give his word and he give his hand

His Injun friends could keep their land

The rest of his life he took the stand

That justice was due every red-skinned man

Davy, Davy Crockett, holding his promise dear

Davy, Davy Crockett, king of the wild frontier

Went off to Congress and served a spell

Fixing up the government and laws as well

Took over Washington, so I hear tell

And patched up the crack in the Liberty Bell

Davy, Davy Crockett, seeing his duty clear

Davy, Davy Crockett, king of the wild frontier

When he came home, his politickin' done

The western march had just begun

So he packed up his gear and his trusty gun

And lit out grinnin' to follow the sun

*Davy, Davy Crockett, A leading the pioneers
Davy, Davy Crockett, king of the wild frontier*

He heard of Houston and Austin and so
To the Texas plain he just had to go
There freedom was a fightin' another foe
And they needed him at the Alamo

*Davy, Davy Crockett, King of the Wild Frontier
Davy, Davy Crockett, king of the wild frontier*

Family and Den Activities with Books

Alice, Golden Empire Council

Record a story: Each boy or family could record a favorite story – if it's a favorite of younger brothers or sisters, you could even add a sound at the end of each page, so they can “read” along. Match the mood of the story or change the voice of each character to make your recording really special. (If each family records a story, you might be able to make a CD of all the pack favorite stories)

Read some folk tales from around the world: Each culture has its own folk tales, but you will be surprised to see that many of them, although from different places in the world, are almost alike. Check with a librarian for some help – they may even have a list of folk tales of the world.

Have a book exchange: Each person brings a book or books. Everyone gets to exchange their book for a “new” selection.

Have a book sale: Families bring books in good condition – books can be sorted by type, then sold to raise money for a pack or den service project. Proceeds can be donated to a library or used to purchase a new library book(s). Be sure to check with the librarian – she can order books with special bindings.

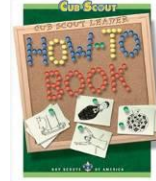
Donate a book in your name or in your family's name: Check with your librarian and tell her you want to donate a book – she may have a wish list, and will also want to order special bindings. The book could be a favorite story or from the wish list.

Visit the local library. Arrange the visit in advance so the librarian can explain how the library is laid out, and tell about special services and events.

Make and/or display a collection of the different kinds of books used throughout history: Use clay and a pointed stylus made from a thin dowel; make a hornbook as described earlier; also show off the folded books shown in this packet. Some boys may also have personal books that were made in their school class. See how many different kinds of books you can make. Also, you could ask parents and families to bring any interesting books they could contribute to the display, such as Dick & Jane books or e-books, Braille books or books in another language.

Learn about special religious books: Many families have a tradition to read from religious texts every night. Ask a friend from a different religion to share some text from their religious book – Christians read from the Bible, but some have additional books in their Bible. People from the Church of Jesus Christ of Latter Day Saints (Mormon), also read from the Book of Mormon, Doctrine & Covenants and Pearl of Great Price. Jewish families have two holy books – the Torah,

which is part of the Hebrew Bible, and the Talmud, which gives directions for Jewish life. Muslim children start reading the Quran when very young – during October, they celebrate Lailat al-Qadr, or Night of Power, commemorating the first revelations Muhammad is said to have received from Allah. The Quran is considered one of the most beautifully written religious texts.



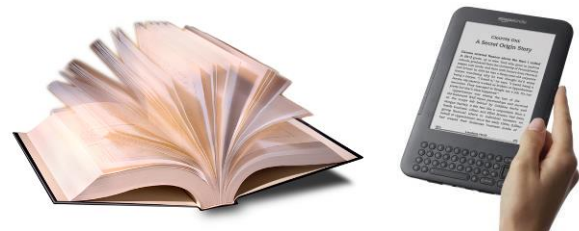
From the Cub Scout Leader How-To Book –

✓ -Printing, page 2-14 to 2-16

Alice, Golden Empire Council

Meeting #11 - Achievement #12 – Making Choices

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.



Meeting #12 – Elective #6 - Books, Books, Books

At your local library, have the librarian show the boys how to locate a book about **Resourcefulness**, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of “The Cat Who Walked By Himself” – a story of resourcefulness from the author of the Jungle Book and the story of Akela.





Core Value - Positive Attitude

Bear Achievements:

Meeting Plan 13 & 14 Ach. 6 Take Care of Your Planet

15 & 16 Ach. 21a Build a Model

Bear

Meetings 13 & 14 Ach. 6 Take Care of Your Planet

6a. Recycling web sites with information on finding recycling centers, conservation issues, etc....

<http://www.recyclingcenters.org/>

<http://earth911.com/> (this website has crafts using recycled materials like the ones pictured below).



Why not **make a cool bag out of an old t-shirt** with the boys? They learn about recycling & get both a handy skill (sewing) & a useful item. Simply cut off the sleeves, cut the neck (following the scoop shape) to get the opening wide

enough to use, & sew the bottom shut. If you feel adventuresome – you can cut slits, like above.



6b. Here is a web site that lists the top chosen native tree for each state.

<http://www.icogitate.com/~tree/species/trees.of.north.america.htm>

6c. Here is a site that offers short explanations of the problems with garbage dumps.

http://www.ehow.com/info_8134398_problems-garbage-dumps.html

Use this awesome snack to explain how a landfill works.

Incredible Edible Landfill

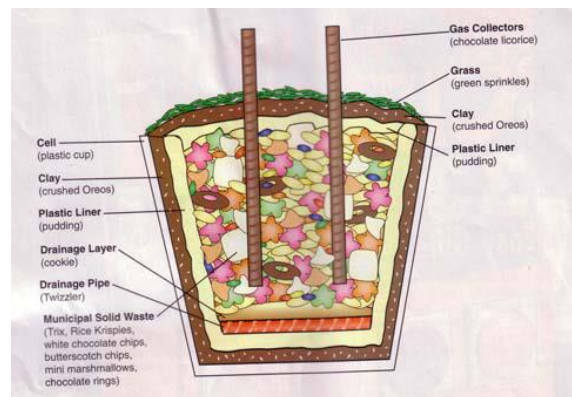
Our Special Thanks to:

Maurita Hudson, Educator

Dearborn County Solid Waste Management District,

Aurora, IN

You should copy this picture & enlarge to full page.



Materials

Base layer

Clear Plastic cup or container"

1 tsp. Oreo cookie crumbs

2 tsp. vanilla pudding

2 4" Twizzlers®

1 shortbread cookie

Municipal waste (middle layer)

1 tsp. Trix® cereal

2 tsp. Rice Krispies® cereal
 1 tsp. white chocolate chips
 1 tsp. butterscotch chips
 6 mini marshmallows
 4 chocolate rings
 1 tsp. mini M&M's®
 Chocolate syrup

Final Cap (top layer)

2 tsp. vanilla pudding
 1 tsp. Oreo cookie crumbs
 1 tsp. green sprinkles
 2 4" chocolate licorice pieces

*Designer used clear Solo® cups.



Instructions

Add each ingredient in order listed to plastic cup.
 The layers of a landfill are described below.

Base layer

Layer 1 (cell): Landfills range in size from 4 to 6 acres of land. The area, or cell, must be free of debris & able to hold the weight of the landfill mass. *This is represented by the clear plastic cup.*

Layer 2: This layer is 3 feet of clay which prevent fluids from seeping out of the landfill. *This is represented by pressing 1 tsp. of Oreo cookie crumbs firmly into bottom of cup.*

Layer 3: This layer is a thin liner of plastic which is designed to prevent leaks in the ground beneath the landfill. *This is represented by adding 2 tsp. of pudding.*

Layer 4: These are pipes that make the leachate collection system. They collect leachate which is a liquid that is squeezed out of the garbage leachate then travels to a treatment pond. *This is represented by laying 2 Twizzlers across pudding.*

Layer 5: This is a drainage layer that protects the pipes from being damaged. *This is represented by laying the shortbread cookie on top of the Twizzlers.*

(Note: No trash has been added yet. Layers 1-5 are designed to protect the environment by disposing of garbage safely.)

Municipal waste (middle layer)

Municipal solid waste is all of the garbage from peoples' homes & businesses.

Layer 6: This layer is composed of the following:

•Organic waste (*1 tsp. Trix*) is yard waste & food scraps.

- Paper (*2 tsp. Rice Krispies*) consists of cardboard, newspaper, &, packaging products.
- Plastics (*1 tsp. white chocolate chips*) include milk & soda bottles & food containers.
- Glass (*1 tsp. butterscotch*) range from bottles to old building windows.
- Metals (*6 mini marshmallows*) include tin & aluminum cans & appliances or sheet metal.
- Tires (*4 chocolate rings*) include those from cars & trucks.
- Other garbage (*1 tsp. mini M&M's*) contains old toys, shoes, & clothing.

Spread evenly.

Layer 7: This layer is the leachate that forms. It seeps through all of the layers to the pipes which filter the liquid out of the landfill. *This is represented by squirting chocolate syrup around the edge of the cup.*

Final Cap (top layer)

This outermost layer prevents rainwater from entering the landfill & keeps gases from leaving & polluting our air.

Layer 8: This layer is the top plastic barrier that seals the landfill. *This is represented by adding 2 tsp. of pudding.*

Layer 9: This layer is 5 to 7 feet of soil. *This is represented by sprinkling 1 tsp. of Oreo cookie crumbs onto pudding.*

Layer 10: This layer is grass which prevents soil erosion. *This is represented by adding 1 tsp. of green sprinkles.*

Gas collectors. These pipes are placed in the closed cell & act as methane gas collectors. They prevent fires by collecting the gas produced from decaying trash. *This is represented by inserting 2 chocolate licorice pieces vertically into the cup.*

Maurita's secrets:

- Use 9 or 10 oz clear cups made with hard plastic. They should be very wide at the top.
- Keep talking during the assembly. Ask boys what impermeable, leachate, organic, & perforated mean. Start a discussion about what can become leachate. Ask them what some of the items represent before you tell them (e.g. ask what the chocolate cereal rings look like (tires)).



Here are some facts you can discuss with this activity on **How long it takes for some objects to decompose?**

Cotton Rag

1-5 months

Wool shirt	1 year
School paper	2-4 weeks
Tin can	100 years
Painted wooden stake	13 years
Aluminum can	200-500 years
Plastic milk jug	100 years & up
Glass bottle	1,000 years & up
Cigarette butt	1-5 years
Plastic container	20-30 years

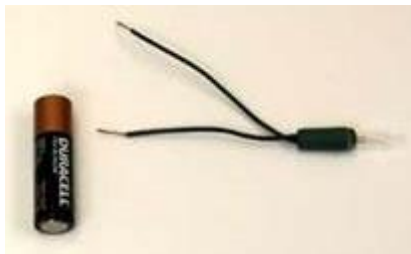


6f. Some power companies have web sites with useful information about how they operate & energy conservation. Some have fun educational games & activities. Check yours out.

Here's the 1 I used; it has a nice education section & fun "energy factory" experiments (like the 1 below)!

<http://c03.apogee.net/contentplayer/?coursetype=kids&utilityd=firstenergy>

<http://c03.apogee.net/contentplayer/?coursetype=kids&utilityd=firstenergy&id=16236>



Complete a circuit

Materials:

- A cylinder shaped battery (AA, C, or a D will work)
- Old Christmas lights
- Scissors/Wire Cutters

Cut off a section of the string with 1 light & an even amount of wire on each side. Remove the wire insulation on both ends, exposing the wires. Hold 1 end's wire to the positive side of the battery & 1 to the negative. When the light comes on you have completed the circuit.

Games for 6 a & c.

recycling game

1. Split the kids into 2 teams, or have each child play on their own.

2. Give them a pile of mixed recycled goods: plastics, paper, aluminum cans, or anything else that is safe for a child to toss.
3. Set up 3 bins near each team labeled paper, plastic, & aluminum
4. On the count of 3, see which team can sort the pile into the appropriate bins first.



<http://www.handimania.com/div/recycled-carton-wallet.html>

Crafts & Activities

Recycled Crafts Can be found at:

<http://www.enchantedlearning.com/crafts/earthday/>

this site has a recycling book with worksheets, crossword puzzles, word searches, crafts, etc...

http://www.energyquest.ca.gov/saving_energy/RECYCLING_FactsGamesCrafts02.PDF



Derby Displays
(Ach. #21b)

Pinewood Derby Display Stand

Alice, Golden Empire Council

An adult could make kits for this simple stand for each boy's car, then each boy can assemble & decorate his own stand. This stand is made from a 1x3 inch piece of wood for the base, a short length of 2x4 inch for the upright, (if you cut an angle on the front side of this piece, the car will sit angled & look really GOOD!), & a piece of 1x2 inch wood for the top that holds the car.

For more details, go to:

www.pinewoodpro.com/pinewood-derby-car-stand.htm

Other stands can be found at:

<http://boyslife.org/hobbies-projects/projects/26926/make-a-pinewood-derby-car-display/>



<http://www.instructables.com/id/Pinewood-Derby-Trophy-Stand/>



<http://www.pack479.org/Resources/Derby%20Car%20Stand/Pinewood%20Derby%20Car%20Stand%20-%20per.pdf>

**TODAY I WILL
BE HAPPIER
THAN A BIRD
WITH A
FRENCH FRY**



Positive Games

http://www.ehow.com/info_8320977_positive-attitude-games.html

http://www.ehow.com/way_5329550_game-ideas-positive-attitude.html

<http://www.livestrong.com/article/156410-positive-thinking-games/>

<http://www.dol.gov/odep/topics/youth/softskills/Enthusiasm.pdf>

Pollyanna's Game

In the children's book Pollyanna, the main character is a young girl who makes a game of finding the good in everything. You play by finding reasons to be glad given a list of bad situations. If you're in an accident, be glad you survived. If your favorite toy is broken, be glad you had a chance to play with.

Die Positive

Roll a 1 & tell what you're thankful for.

Roll a 2 & tell what people compliment you on.

Roll a 3 & tell what makes you feel good about yourself.

Roll a 4 & tell something nice you have done for someone else lately.

Roll a 5 & tell an ability you are proud of.

Roll a 6 & tell something you would like others to know about you.



Jokes:

Why is grass so dangerous?
Because it's full of blades.

What is a tree's least favorite month?
Sept**timber**.

I have an obsession with wind farms.
I'm a huge fan.

What did the baby LED bulb say
to his mommy?

I wuv you WATTS and WATTS!

How do you cut the ocean in half?

With a SEA SAW!

What is the smartest renewable
energy?

Brain Power!



Why did the gardener plant a light
bulb?

She wanted to grow a power plant!

How does mother earth feel about
wind power?

She's blown away!

Did you hear the one about the aluminum recycling plant?
It smelt!

How do oil companies deal with with tanker spills?
Slick lawyers.

Find more jokes at:

<http://www.couponsaregreat.net/earth-day-jokes-for-kids/>
<http://www.dltk-kids.com/crafts/earth/riddles/index.htm>

WEBELOS DENS



Joe Trovato,
 WEBELOS RT Break Out Coordinator
 Westchester-Putnam Council

Have a question or comment for Joe??

Write him at

webelos_willie@yahoo.com

There is an underscore between Webelos and Willie

Core Value for January

Positive Attitude



A **POSITIVE ATTITUDE** means that you approach life with optimism and self-confidence. A positive attitude not only helps you overcome difficulty and get the job done, but replacing negative feelings with positive thoughts helps others around us as well.

“Keep your face always toward the sunshine - and shadows will fall behind you.”

— Walt Whitman

Walter Whitman was born in Huntington, Long Island, New York, on May 31, 1819 and died on March 26, 1892. He was a famous American poet, essayist, journalist, and humanist.
<http://www.poets.org/poet.php/prmPID/126>

Complete the Positive Attitude Character Connection



1. **Know**- Discuss with your family how a cheerful and positive attitude will help you do your best in school and in other areas of your life.
2. **Commit**- Discuss with your family how completing the requirements for the Arrow of Light may be difficult. How does a hopeful and cheerful attitude help you keep on the trail of success? Why is a positive attitude important?
3. **Practice**- Practice having a positive attitude as you work on the requirements for the activity badges this month..

Nine Steps to a Positive Attitude

<http://www.wikihow.com/Build-a-Positive-Attitude>



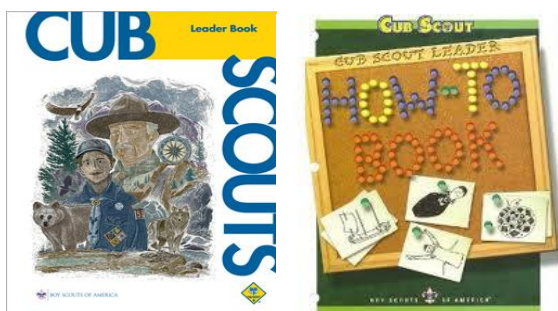
Sometimes Scouts and adults just need to be reminded that a positive attitude starts from within. You can use one or more of these ideas and have the scouts draw a picture or tell a story that reflects the idea or demonstrates how the scout will accomplish the task.

1. **Never, never, compare yourself with people.** It points out the good parts in the person and makes you feel bad. Just think of all the good qualities you have too.
2. **Remind yourself most things are possible if you try hard enough.** Set your goal and work to reach it.
3. **Set a goal to make friends.** If you feel you don't have enough of something in your life, such as friends, make a goal to get more of it until you're satisfied.
4. **Give everything a chance before you neglect or reject it.** It might give you something you're happy with in your life.
5. **Grooming.** Appearance can affect you too if you feel ugly. Stay natural. You should change hair styles,

clothing, and if you wear it, make up, but that's it. This can help you feel great.

6. **Communicate needs.** If someone makes you feel negative, like a friend, tell whoever it is in a nice way how you feel. Try to fix the problem
7. **Stay upbeat.** Don't let other people drag you down!! What they say is ALWAYS their opinion.
8. **Do what makes you happy and isn't harmful.**
9. **Smile!** Always remember to keep that beautiful smile on your face. Smiling is actually proven to keep you happier when you are down and gloomy on a dreadful day

Book Corner



From the **Cub Scout Leader Book**:

How to Practice Having a Positive Attitude

- ★ Be positive in your thoughts and words.
- ★ Be cheerful. Look for the bright side of all situations.
- ★ Keep a good sense of humor.
- ★ Be optimistic.
- ★ Think good thoughts.
- ★ Believe in yourself.
- ★ Trust your friends, family, and teammates.

(Leader's Book, Page 4-4)

Den and pack meetings can be used to improve peer relationships, teach boys to get along with others and work together, and give boys a group in which they can feel they belong. Badges and recognition items are positive rewards for accomplishments. Cub Scouting can help each boy feel proud of himself in his uniform and as a member of his group.

(Leader's Book, Page 15-4)

The Boy Scouts of America emphasizes a "positive place" in Cub Scouting. Any Cub Scouting activity should be a positive atmosphere where boys can feel emotionally secure and find support, not ridicule, from their peers and leaders. Activities should be positive and meaningful and help teach the ideals and aims of Scouting.

(Leader's Book, page 16-2)

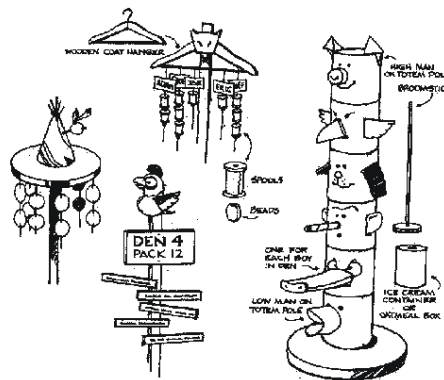
Don't have a paper copy? You can find the
Cub Scout Leader Book at

http://www.scouting.org/filestore/hispanic/english/33221_WE
B.pdf

From the **How-To Book**

Leaders may help scouts to be upbeat by ensuring that their meetings accentuate the positive. Chapter 1 of the How-To Book is chock full of ideas on this topic. "The goal of the chapter is to suggest ways for you to recognize and reward these things. Rewarding the positive encourages boys and will ensure the success of the program for both boys and adults."

Highlighting Advancement with Den Doodles



A den doodle is a clever way to record advancement progress and other accomplishments of the boys as well as a colorful decoration for the den meeting place. It can be something as simple as a chart, much like the den advancement chart, or it can be a simple structure consisting of a cutout mounted on a stand. No two den doodles are alike. Den Doodles are mentioned throughout the How To Book

Beads (for your Den Doodle)!!

Adapted from

The Gray Owl District, Circle Ten Council
<http://www.grayowl.org/CSRT/DenDoodle.htm>

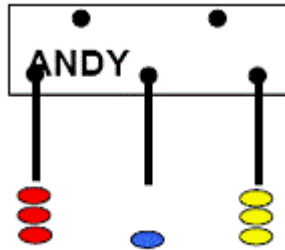
Den doodles are a fantastic way to generate enthusiasm for attendance, wearing a uniform, participating in den meetings, and reaching achievement milestones. When used with the Instant Recognition Beads, it can be a way to motivate underachievers, and reward overachievers at the same time. Remember to bring your den doodles to Pack Meetings to show off your Cubs' progress to their parents and family.

Den doodles can be in almost any shape and size. The only limitations are your imagination and portability. Most den doodles have strings or plastic lace attached to it. When your Cub does something worth rewarding, you put a bead or trinket on the string. Plastic pony beads come in different sizes and every shade in the rainbow (and then some). Assign a colored bead for attendance, one for bringing a book, one for wearing a uniform, etc. Special beads like plastic claws, fancy buttons, or something that stands out can be used to recognize achieving rank.

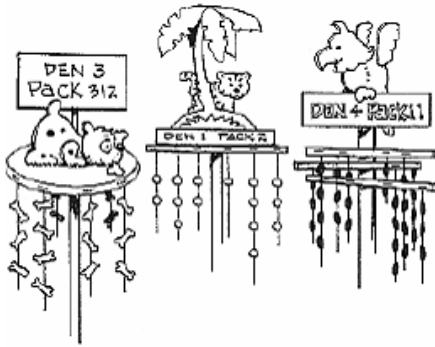
This example allows you to personalize the den doodle with the Cub's name, then add a bead for

- Coming to den meeting,
- Coming in Uniform,

Bringing the Book
or whatever category you wish to create!!!.



Use the three holes in the bottom for string or plastic lace, and the two holes in the top to mount it on a board with doodles for the entire den. Use your creativity and imagination with your den doodles. Make them colorful, interesting, and let your Cubs help design them. Don't be afraid to change your den doodles from time to time to keep things fresh. The Scout Shops have large stickers with the Tiger, Wolf, Bear, and Webelos rank patches. Those can be a great start for you. For Webelos dens, you are allowed to choose a patrol name for your den. Incorporate that patrol animal or "critter" in your den doodle.



A quick trip to the craft section at Wal-Mart, or better yet, an excursion to a large craft store like Michaels, AC Moore, or a Dollar Store, etc. will open your eyes with the availability and variety of inexpensive but impressive beads that are available. There are glow-in-the-dark beads the Cubs go crazy for. There are patriotic beads, hearts, stars, squares, etc. in a fantastic array of colors and sizes. There are literally hundreds of commercial web sites that sell beads in more varieties than the local stores can possibly carry. Also, check out the larger craft stores for small wooden shapes, or "Woodsies." These come in a large array of shapes and sizes. They will require a bit of paint, but they can be used to "dress up" a den doodle in fun and interesting ways. Don't limit yourself, or your Cub's imagination. You will be impressed with the ideas your Cubs will come up with for their den doodle.

Meeting Planner



This month's meeting plans have the **Webelos Den** (First Year Webelos) working on the **Geologist** activity badge,

Meeting 9:

Do: Geologist 1, 2, 8

HA: Review Geologist chapter

Meeting 10:

Do: Geologist 4, 5, 6

HA: Review Engineer chapter.

You will find the meeting plans at:

<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/WebelosDenPlans.aspx>

The **Arrow of Light Den** (Second Year Webelos) work on **Readyman** and begin **Handyman**, while preparing for the Arrow of Light ceremony

Meeting 9:

Verify: All Readyman

Do: Readyman 4-7, 8

Meeting 10:

Do: Arrow of Light make up and ceremony preparation

HA: Handyman 1. Review Handyman chapter

You will find the meeting plans at:

<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/ArrowofLightDenPlans.aspx>

January Flag Ceremony

A New Year and a New Beginning

<http://www.awesomecoaching.com/pdf/Newbeginnings.pdf>



Follow your standard Color Guard process (see prior November 2012 Bugle for a sample). After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos

Den meeting) and before posting the U.S. Flag you may insert the following:

Reader 1: A new year is like freshly fallen snow. What tracks will we leave this year?

Reader 2: The secret of getting ahead is getting started.

Reader 3: So let's all start this new year with a "Can Do" attitude whether it's doing better in school, helping out around the house, or being an all-around better Scout!

Reader 4: Color Guard, post the colors. (pause) Please join me in reciting the pledge of allegiance.

Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

Webelos Den



Geologist



What does a Geologist do?

<http://www.cubmasterbobkatt.com/Cubmaster-Bob-Katt-Webelos-Activity-Pins-Geologist-2010.htm>

A geologist is person who studies the history of the earth and its life. In this case, the history books are rocks. Geologists are interested in learning how the earth is made.

Geologists study rock formations at the tops of mountains and deep in the earth's crust. They investigate earthquakes, volcanoes, and geysers. They know about the uses of rocks and minerals. Some geologists search for mineral deposits like gold, diamonds, coal, and oil.

While earning the Geologist activity badge, you will find out how the earth is formed and what is in it. You'll find out what fossils are and learn what they can tell us about the earth millions of years ago.

Den Activities

- ✓ Take a treasure hunt for rocks and minerals. Check specimens on the mineral hardness scale.
- ✓ Use a cigar box or small cardboard box with dividers to display rocks and minerals.
- ✓ Visit a geology exhibit, department, museum, or collection.
- ✓ Tour a quarry, mine or gravel pit. Look for fossils.
- ✓ Visit a rock collector club meeting.
- ✓ Study cause and effect of earth quakes and make posters and charts..
- ✓ Have a contractor come to talk to boys about minerals used in home building such as slate, limestone, brick marble, cement, and gypsum.
- ✓ Visit a jeweler's shop.

The Importance of Rocks



To introduce boys to rocks, tell them of the importance of rocks and how they can determine the wealth of a nation.

Their kinds and quantities can determine whether the people of a nation are poor or wealthy. The importance of rock can easily be pointed out in four different ways:

1. **Food** -- Soil is made up of the fragments of rocks with their minerals and many other substances. Soil is a direct result of the weathering of rock of which it is composed. Except for the products of the sea, all animals and people are directly dependent upon food grown in the soil.
2. **Fuel** -- Fuel comes from rocks. Coal is a rock composed of organic material. Oil is found in rocks such as sandstone and shale. Our economy couldn't exist without a good supply of fuel.
3. **Mining** -- Many ores such as iron, copper, zinc, aluminum, lead, sulfur, and borax rocklike. Without these ores, manufacturing would be impossible.
4. **Construction** -- Tons of crushed rock, gravel and sand that are used in making roads and buildings. There are the various kinds of cut stone used for building blocks and monuments, and the materials used in the building of your home and the many things that are in it.

Physical Geology



Physical geology deals with earth's composition, its structure, and geologic processes by which the surface changes. This includes:

Mineralogy – study of minerals

Petrology – study of rocks

Structural geology – study of arrangement of rocks on earth

Geomorphology – study of the origin of surface features

Economic geology – study of the earth's economic products and their commercial and industrial uses

Historical Geology



Historical geology is the study of the origin of the earth and its inhabitants. It includes:

Stratigraphy – origin, composition, proper sequence, and correlation of Rock strata

Paleontology – study of ancient organisms and fossils

DIY: Dinosaur Fossils

<http://lessonslearntjournal.com>



Adults are needed to bake and cool the dough.

To make your own dinosaur fossils, you'll need: toy dinosaurs; a small cup of instant coffee; 3/4 cup cold water, 1 cup flour, 6 tbsps. of salt; a baking tray; and baking paper.

1. Mix the instant coffee, flour, salt and water together to make dough. The dough needs to be wet, but not so wet that it sticks to your fingers.
2. Eye an amount of dough you think you'll need for your dinosaur imprint.
3. Place the dough on top of the baking tray lined with baking paper and flatten it with your palm.
4. Take your dinosaur and press it gently into the dough to make an imprint.
5. Bake the DIY dinosaur fossils at low heat, (we did ours at 150C) for a few hours, (we took 3-4 hours).
6. Remove from the oven and leave to cool. The DIY dinosaur fossils will harden more when cooled.

Types of Rocks

<http://www.learner.org>



The three main types, or classes, of rock are **sedimentary**, **metamorphic**, and **igneous** and the differences among them have to do with how they are formed.

Sedimentary

Sedimentary rocks are formed from particles of sand, shells, pebbles, and other fragments of material. Together, all these particles are called sediment. Gradually, the sediment accumulates in layers and over a long period of time hardens into rock. Generally, sedimentary rock is fairly soft and may break apart or crumble easily. You can often see sand, pebbles, or stones in the rock, and it is usually the only type that contains fossils.

Examples of this rock type include conglomerate and limestone.

Metamorphic

Metamorphic rocks are formed under the surface of the earth from the metamorphosis (change) that occurs due to intense heat and pressure (squeezing). The rocks that result from these processes often have ribbonlike layers and may have shiny crystals, formed by minerals growing slowly over time, on their surface.

Examples of this rock type include gneiss and marble.

Igneous

Igneous rocks are formed when magma (molten rock deep within the earth) cools and hardens. Sometimes the magma cools inside the earth, and other times it erupts onto the surface from volcanoes (in this case, it is called lava). When lava cools very quickly, no crystals form and the rock looks shiny and glasslike. Sometimes gas bubbles are trapped in the rock during the cooling process, leaving tiny holes and spaces in the rock.

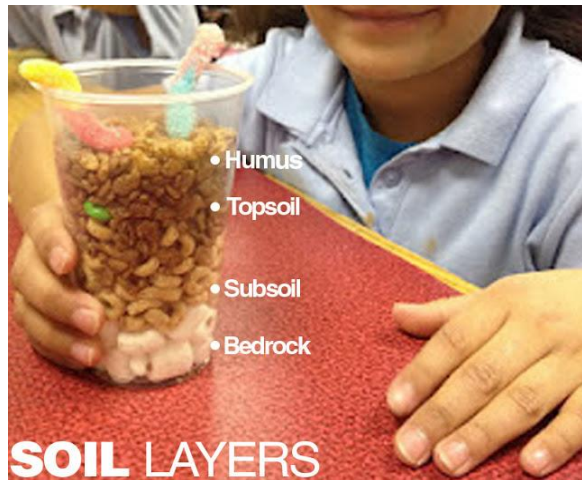
Examples of this rock type include basalt and obsidian.

For more Geologic ideas go to:

<http://www.rockhoundingar.com/cubscouts02.php>

Soil Layers in a Cup

<http://eisforexplore.blogspot.com/2012/02/soil-layers-in-cup.html>



It is easy to use material readily available (and edible!) to teach about the earth's materials and products that come from the soil. Discuss each layer of soil and the composition of that layer as the scouts add layers to their cup. Afterwards have them describe the layers to you as a formative assessment.

Use marshmallows for the bedrock, because they are chunkier. Cheerios serve as our subsoil. Leave some whole and crumbled some near the top of the layer. Use chocolate rice crispies for the topsoil and mixed some mini m&ms in for the humus. Top it off with gummy worms!

Geology Games

Rock Pick Up



Arrange the players around a table or kneeling in a circle on the floor. Give each a saucer with two toothpicks and 12 small rocks. On signal, the contest is on to see who can be the first to lift out five rocks. With each round, increase the number of rocks needed to win.

Mineral Tag



This is played as regular tag, except that the players must be touching an object made from minerals to be safe.

The Biggest Handful



Have the Webelos collect egg-sized rocks for this game and see which boy can hold the most in one hand

King of the Mountain



Draw a large circle on the ground. The denner is chosen as king of the mountain. The other boys must remove the king from the circle to become the new king.

What is Shale?

<http://geology.com/rocks/shale.shtml>



Shale is a fine-grained sedimentary rock that forms from the compaction of silt and clay-size mineral particles that we commonly call "mud". This composition places shale in a category of sedimentary rocks known as "mudstones". Shale is distinguished from other mudstones because it is fissile and laminated. "Laminated" means that the rock is made up of many thin layers. "Fissile" means that the rock readily splits into thin pieces along the laminations.

Oil from Shale

In the late 1990s natural gas drilling companies developed new methods for liberating oil and natural gas that is trapped within the tiny pore spaces of shale. This discovery was significant because it unlocked some of the largest natural gas deposits in the world.

Oil shale is a rock that contains significant amounts of organic material in the form of kerogen. Up to 1/3 of the rock can be solid kerogen. Liquid and gaseous hydrocarbons can be extracted from oil shale but the rock must be heated and/or treated with solvents. This is usually much less efficient than drilling rocks that will yield oil or gas directly into a well. Extracting the hydrocarbons from oil shale produces emissions and waste products that some governments consider an environmental concern. This is one reason why the world's extensive oil shale deposits have not been aggressively utilized.

Other Uses for Shale

Shale Used to Produce Clay

Everyone has contact with products made from shale. If you live in a brick house, drive on a brick road, live a house with a tile roof or keep plants in "terra cotta" pots you have daily contact with items that were probably made from shale.

Many years ago these same items were made from natural clay. However, heavy use depleted most of the small clay deposits. Needing a new source of raw materials, manufacturers soon discovered that mixing finely ground shale with water would produce clay that often had similar or superior properties. Today, most items that were once produced from natural clay have been replaced by almost identical items made from clay manufactured by mixing finely ground shale with water.

Shale Used to Produce Cement

Cement is another common material that is often made with shale. To make cement, crushed limestone and shale are heated to a temperature that is high enough to evaporate off all water and break down the limestone into calcium oxide and carbon dioxide. The carbon dioxide is lost as an emission but the calcium oxide combined with the heated shale makes a powder that will harden if mixed with water and allowed to dry. Cement is used to make concrete and many other products for the construction industry.

Arrow of Light Den



Readyman



The objective of the Readyman Activity Badge is to teach Webelos simple first aid and emergency first aid for the "hurry cases", and to make Webelos Scouts more aware of safety around the home, bicycle safety and car safety.

This Activity Badge is related Boy Scout Activities: First Aid Merit Badge, Safety Merit Badge

Den Activities

Heart of America Council



- Discuss first aid. Practice the treatment for "hurry cases."
- Put together a first aid kit for your den.
- Practice mouth to mouth resuscitation on a mannequin.
- Talk about where and how to get help in various emergency situations.
- Consult the Boy Scout Field Book for safe bicycling tips.
- Make and display floor plans showing a home fire escape route.
- Discuss home fire escape procedures.
- Make posters showing how and where home accidents are most likely to happen.
- Review bicycle safety rules.
- Plan a bicycle reflector campaign.
- Have a bicycle obstacle course competition.
- Review safe swim defense plan.
- Ask an off duty local rescue squad or ambulance corps to demonstrate some first aid situations and techniques.
- Visit a Red Cross Center
- Visit a hospital or trauma center

Items for a Family Safety Kit



It's a good idea to put together a family safety kit and store it in a duffel (that way it is portable and you can use it later to store water). Some items to put in your kit include the following:

- Canned food like canned fish, meats, and poultry packed in water, canned fruits and vegetables.
- Non-electric can opener
- Bottled water
- Flashlight
- Portable radio
- Extra batteries
- Fire extinguisher
- Essential medication
- First aid kit
- Blankets

Practice for Emergency Situations

- You awaken in the middle of the night. Your bedroom door is closed and you smell smoke. Mother and father are out of town and your grandmother is sleeping in their bedroom. What should you do?
- You are returning home from a baseball game and see a grass fire in a vacant lot near your home. What should you do?
- You see smoke coming out of a window in an apartment building across the street. What should you do?
- A stranger in a blue Volkswagen stops you on your way home from school and offers you a ride. What should you do?
- You find your 18-month-old baby brother playing with a bottle of aspirin that has been opened. What should you do?
- A kindergarten child is bitten by a dog on the way home from school and you are a witness to the Incident. What should you do?
- A first grade boy falls off a swing and lands on his back. You are the first person to arrive at the accident scene. What should you do?

- You are a witness to an auto accident in which a car strikes a girl on a bicycle and leaves her lying in the street. What should you do?
- You awaken in the middle of the night and hear the baby crying. The baby-sitter is asleep in front of the TV set. What should you do?
- A group of kids in your neighborhood are playing by locking one another in an old refrigerator they found in the alley behind a neighbor's garage. What should you do?
- A gang of boys have been teasing a neighborhood dog. The dog is a family pet, but he is growling and shows signs of anger. What should you do?
- The fire bell rings at school and two of the girls decide they'll play a trick on the teacher and hide under the library table while the class goes out for a fire drill. What should you do?
- A first grade boy steps on a rusty nail in the sandbox. It goes through the sole of his tennis shoe and makes a slight scratch on his foot. He doesn't want to go to the school nurse. What should you do?

Games



Look and Remember Game

Select items from a First Aid Kit bandages, tape, scissors, tweezers, gauze, etc, and lay them out on a table and cover them with a towel.

Divide the den into two groups, have the first group come over to the table with paper and pens.

Uncover the First Aid Kit and allow the first group to look at the kit for about 30 seconds then cover the kit up again.

While the second group is looking at the kit, have the first group write down as many items as they can remember.

After the second group has written down all the items they can remember, then uncover the First Aid Kit. Hold up each item and have the boys identify the item and tell how to use it and when to use it.

The boys check off each item that they wrote down on their list.

The group that remembered and identified the most items from the First Aid Kit wins.

Fireman's Drag Relay

Preparation: Neckerchiefs; participants divided into 2 teams.

Two teams – half the members of each team are firemen, the other half are victims and are laying on their backs.

On signal, the first fireman runs up to his victim, ties his wrists together with a neckerchief, and pulls him back to the starting line with the fireman's drag.

He touches off the next fireman, who then rescues his victim.

First team to bring in all their victims wins.

What's wrong with me?

Write down several different accidents or afflictions.

(Example: A broken leg, a nosebleed, Choking, Shock, etc...)

Place these in a hat and have the boys draw them out one at a time. The boy that drew will have to act out that particular problem.

The first boy to identify the problem must show how to treat it, he now gets to pick and act out an accident.

Save the Baby

This game is played by fire fighters to keep up their skills in searching a building for people. Use it to teach a simple way to get out of a smoke filled building.

Always remember that smoke makes a room very dark and it makes people very disoriented.

Stress that no one should ever enter a burning building.

A doll and a blindfold are needed for this game. The doll is hidden and the boys are blindfolded. The object of the game is to find the baby and get to

the exit the fastest. The best method for searching is to lie on your belly with your arms and legs stretched out.

Feel around then creep on. Always maintain contact with a wall with the same hand. That prevents you from back tracking over an area already searched. If playing on teams, the team must maintain physical contact during the game.

They must find the exit together

Handyman



Den Meeting Activities

- At a hardware store, visit the repair shop, and acquaint the Scouts with a few
- Specific and varied sections in the store, like electrical supplies and hand tools.

- Look for ideas on how to set up a storage area for garden tools and hand tools.
- Arrange a presentation at a well-equipped home workshop. Observing the use of various power tools.
- Talk about the safety precautions in a shop.
- Build a sawhorse.
- Arrange for a local mechanic to visit your Den or visit his garage, perhaps he can show your Den the safe way to change a tire, light bulb and to check the oil and transmission fluid.
- Invite someone for the local bicycling club to tell about the upcoming trips.
- Learn about the kinds of bicycles that are used. Put on a bicycle rodeo for your pack or Den.
- Check with the local fire marshal or poison control center to find out how to store household cleaners and materials that will be safe from small children.
- Visit a service station. Ask an auto mechanic to show the different types of equipment they use.
- Watch a demonstration of preventative maintenance.
- Visit a paint store and watch how colors are mixed. Look at the variety of brushes and the types of paint. Pick out a new color for your house and the trim.

Do Requirement 1:

With your parent, guardian, or Webelos den leader, complete the **Responsibility Character Connection**.

- ★ **Know:** List all the tasks you can think of that are necessary in keeping a household in good shape. Name the tasks that are your responsibility. Tell what it means to be responsible for these tasks.
- ★ **Commit:** Talk about what happens when people don't do their jobs. Tell why it is important to be helpful and to be responsible. List ways that you can be more responsible on your own.
- ★ **Practice:** Choose one of the requirements and show how you are responsible by doing that task well for two weeks.

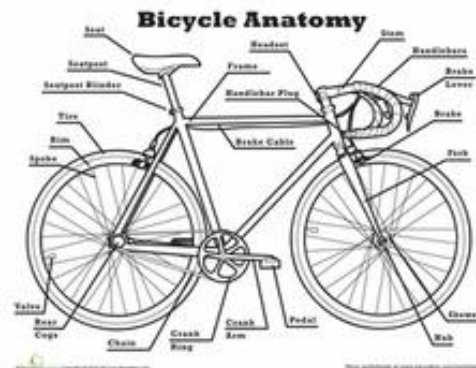
Fix a Leaking Faucet



A leaking faucet is usually due to a defective washer and is a problem that can easily and quickly be resolved.

1. Shut off the water! If there isn't a valve under or near the sink, turn off the main supply valve.
2. Unscrew cap nut of faucet.
3. Using a flat wrench unscrew nut on faucet and pull out stem assembly. (Cloth or cardboard under wrench jaws prevents scratching.)
4. Remove screw on stem assembly, pry out old, worn washer, wipe out grime and put in new washer.
5. Replace screw and reassemble faucet.
6. Turn water back on.
7. Check the garage or storage shed in your house to ascertain the tools or implements are properly and safely stored.

Bicycle Handyman Ideas



Have the boys bring their bikes to den meeting at a local park. Do requirements 5, 6, and 7 from the handbook, then go for a bike ride to help earn the Bicycling Belt Loop and the Bicycle Helmet Safety patch.

Have the boys help plan a mini bike rodeo for a pack meeting where all the Cubs are invited to bring their own bikes. Webelos can set up a "safety station", where they check the condition of safety equipment on the bikes and go over safety tips with the younger Cubs.

Contact the police department to see if someone can come to register bikes in case of theft. In some areas, the police department will run a bike rodeo and safety program for you if the entire pack is involved.

Ride to the neighborhood park and have a picnic.

Go to a bike shop and have an expert demonstrate different types of bikes and show how to take care of a bike.

Secure copies of bicycle maintenance manuals for each boy in your den. The American Automobile Association (AAA) offers many pamphlets and checklists free. Local bike dealers or repair shops may also be able to provide information.

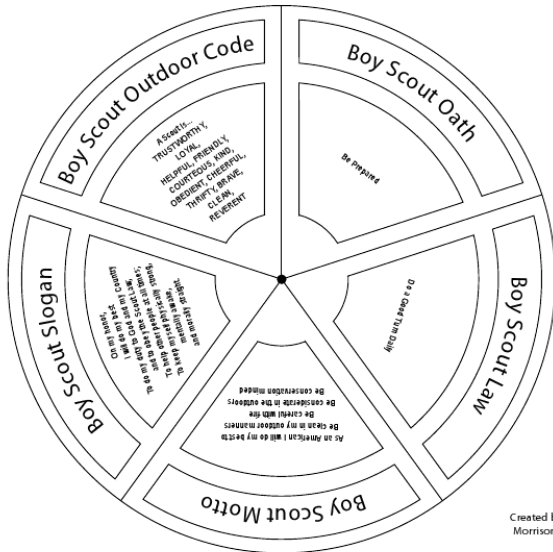
Arrow of Light Requirements

Scout Memorize Wheel

<http://www.oxnardpack3251.org/arrow-of-light>

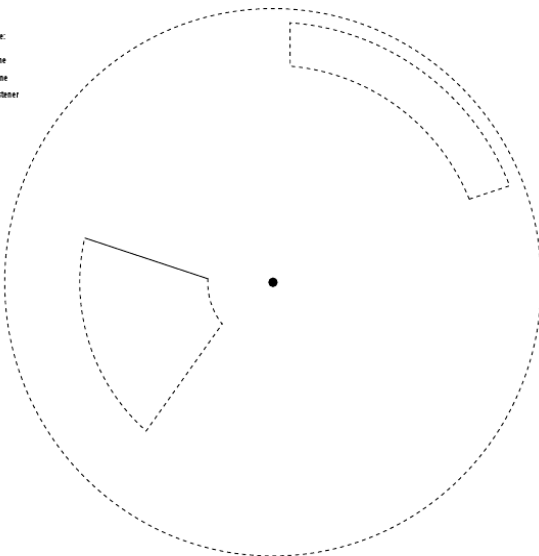
Make up time for the Arrow of Light Award!

I found this "Scout Memorize" wheel which is a fun way to review and learn requirements. Copy and enlarge. Print on sturdy paper (I find that photo paper works best). Cut out where indicated and connect with a brass fastener. The scouts love them and they work!



Created by Pack 815 Morrison, Colorado

Directions:
 Cut and fold this page:
 - - - - - Cut Line
 _____ Fold Line
 ● Paper Fastener
 Attach to center of this page



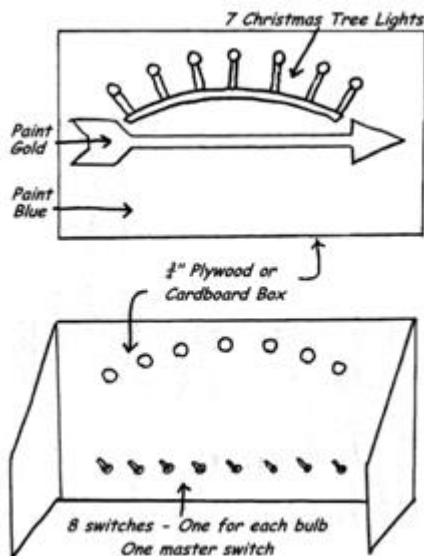
Arrow of Light Test

1. Which of these items are parts of a Boy Scout uniform, but not a Webelos uniform?
 - a. Khaki Shirt
 - b. American Flag patch
 - c. Red or Green lapel loop
 - d. Patrol Emblem patch
2. How are Boy Scout rank badges displayed on the uniform?
 - a. The lowest rank badge is at the top of the left pocket and higher rank badges are added under it in order.

- b. The highest rank badge is displayed on the left pocket with pins for each lower rank ordered under it.
 - c. Only the highest rank badge is displayed on the left pocket.
 - d. Each rank badge is displayed in its pre-labeled position on the Boy Scout rank sash.
3. Which is NOT a significant part of the First Class Scout badge?
 - a. Eagle
 - b. Two Stars
 - c. Three Knots
 - d. "Be Prepared"
4. Which is the Boy Scout Motto?
 - a. Be Prepared
 - b. Do a Good Deed
 - c. Stand Proud
 - d. Give Me Liberty or Give Me Death
5. Which is the Boy Scout Slogan?
 - a. Do Your Best
 - b. United We Stand
 - c. Do a Good Turn Daily
 - d. Be Prepared
6. How many fingers are pointing straight when you give the Boy Scout salute?
 - a. 1
 - b. 2
 - c. 3
 - d. 4
7. Which best describes the Boy Scout handshake?
 - a. Use left hand to slap hands high in the air
 - b. Use right hand and shake twice
 - c. Use left hand to shake firmly
 - d. Use right hand with first two fingers extended straight to shake firmly
8. What do the stars on the First Class Scout badge stand for?
 - a. Truth and Knowledge
 - b. God and Country
 - c. Freedom, Safety, and Happiness
 - d. Cub Scouts, Webelos, and Boy Scouts
9. What do the three points on the First Class Scout badge design stand for?
 - a. Truth, Justice, and the American way
 - b. Duty to God and Country, Duty to Others, Duty to Yourself
 - c. Camping, Conservation, Citizenship
 - d. Tenderfoot, Second Class, First Class
10. Which part of the First Class Scout badge represents the Scout Slogan?
 - a. The Stars
 - b. The Scroll
 - c. The Knot
 - d. The Shape

Arrow Of Light Ceremony
 Baltimore Area Council
Ceremony Board

This ceremony board is easy to make and can be used in many ceremonies.



PERSONNEL: Webelos Leader or Cubmaster; Webelos Scout(s); parents.

EQUIPMENT: Ceremony board (see illustration)

ARRANGEMENT: Room is in darkness. Leader introduces Webelos Scout(s) who are receiving Arrow of Light, and explains they have met the requirements to receive the highest award in Cub Scouting.

LEADER: The purpose of Cub Scouting is to light the way to Boy Scouting.

The first rank in Cub Scouting is Bobcat. Before becoming a Bobcat a Cub Scout learns the Cub Scout Promise, the Law of the Pack, the Cub Scout sign, handshake; motto and salute. (Turn on first light)

Tiger is the rank for First Grade (six year old) Cub Scouts. A Tiger Cub must complete 5 Achievements to earn this rank. (Turn on second light)

The rank for second grade (seven year old) Cub Scouts is Wolf. (Turn on third light) Twelve achievements are required to earn the Wolf badge. Then he works on arrow Points until he is in third grade (nine years old). He can earn as many Arrow points as time and ambition will allow.

Twelve achievements are required for the Bear badge. (Turn on fourth light) Bears are in third grade (eight years old). You can see that as a boy progresses in Cub Scouting, his way becomes lighter. After receiving his Bear badge, he works on Arrow Points until he is in fourth grade

In fourth grade (nine years old) our Cubs become Webelos Scouts. (Turn on fifth light) They wear the Webelos tri-colors on their sleeve and work on Activity Badges to pin to the Tri-colors. To earn the Webelos badge, he must earn the Fitness and Citizen Activity Badges, plus one additional Activity Badge. Webelos stands for "We'll Be Loyal Scouts" and it is the name of the Indian tribe of which Akela is chief. The Webelos Scout is older. He can do more for himself. His parents no longer sign for his advancement; his Webelos Leader does this.

When he is in fifth grade (age ten), he works on the Arrow of Light Award. (Turn on sixth light) To receive this award, he must earn the Outdoorsman and Readyman Activity Badges and at least four more Activity Badges. He learns the Scout Oath, the Scout Law, the Scout Motto, Slogan, Sign, Salute and Handclasp. He learns the parts of the Scout badge. He understands and supports the Outdoor Code. He plans and leads a flag ceremony at a Pack meeting. Now he has earned the Arrow of Light award, the highest award a Cub Scout can earn. (Turn on seventh light) His path to Boy Scouting is now fully lit.

Let's review his path to Scouting.

(Turn out all lights) This is what his path looked like before he entered Cub Scouting.

(Turn on all lights) This is what his path is like now that he has progressed through the ranks of Cub Scouting to the Arrow of Light.

Goodbye Cub Scout... Hello Boy Scout.

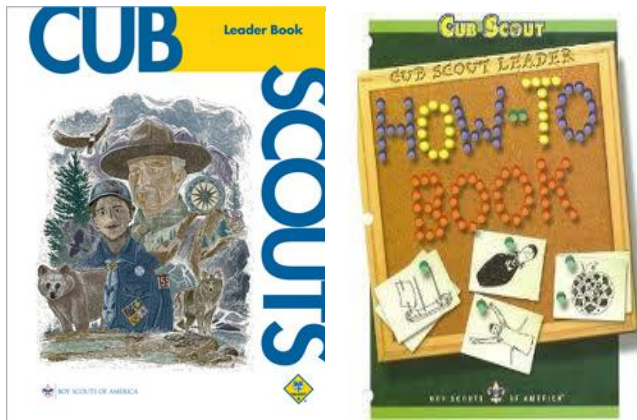
Since its origin, the Scouting program has been an educational experience concerned with values. In 1910, the first activities for Scouts were designed to build character, physical fitness, practical skills, and service. These elements were part of the original Cub Scout program and continue to be part of Cub Scouting today



Core Value for January
POSITIVE ATTITUDE



Positive Attitude: Being cheerful and setting our minds to look for and find the best in all situations.



Chapter 4 of the [Cub Scout Leader Book](#) is a great resource on Character Connections. Chapter 3 is dedicated to helping you make the scout's experience positive.

Some Practical Applications:

- ★ Be positive in your thoughts and words.
- ★ Be cheerful. Look for the bright side of all situations.
- ★ Keep a good sense of humor.
- ★ Be optimistic.
- ★ Think good thoughts.
- ★ Believe in yourself.
- ★ Trust your friends, family, and teammates.

In addition the [Cub Scout Leader How-To Book](#) addresses "Boy Behavior" in Chapter 1, pages 12-14, and stresses the need for leaders to "Accentuate the Positive" with recommended activities.

MEETING PLANNER



In tune with this month's core value of *Positive Attitude*, consider how you can make each activity positive and use each as a learning experience for the scout. The [Cub Scout Leader Book](#) provides a three step process for incorporating character development in each activity:

"Leaders can emphasize more values and make more character connections as boys participate in the many activities they enjoy in Scouting. You can connect values while going on a hike, cooking an outdoor meal, or working on a project very easily, using this three-step method:

1. Plan it.
2. Do it.
3. Review it."

See page 23 for additional information.

FLAG CEREMONY



January is National Thank You month. At a time when common courtesy seems to take a back seat to unintended rudeness or apathy, reminding scouts to say "Thank You" is a valuable thing. Our ceremony for January focuses on this simple courtesy. A standard opening ceremony may be used. The following is one method.

Positive Attitude Ideas

Collections and Talents

Alice, Golden Empire Council

Have a Display of Collections and Talents for everyone to enjoy – It's a great way to encourage Positive Attitude.

Think outside the box – every boy has talents, whether in sports, or art, or scholarship – or a passion or interest, such as Space, Magic - Make sure each boy has a way to be highlighted and that tables and easels are available for displays. (Ask for a Pack Committee Volunteer to work with all the boys during the month so they learn how to display and label their items) Be sure and take a photo of each boy by his display. *If you are having your Pinewood Derby this month, do the display and recognition as part of your Blue & Gold Dinner in February. Be sure every boy is included!*

Belt Loop Bingo

Alice, Golden Empire Council

Make a large Bingo Card on the wall, with a square for each available Belt Loop – Everyone gets to choose their top three that they would have a "Positive Attitude" about learning or sharing.

Collect signatures of everyone - boys, parents, leaders – in the boxes of the Bingo Card. Each person should be told they can only choose their three favorite belt loop – something they want to learn or already have a passion for.

Positive Attitude Search Challenge

Alice, Golden Empire Council

Challenge each boy or family to choose someone with a positive attitude and learn about them. This could be a famous person, such as Henry Ford, Abraham Lincoln, Helen Keller, Leonardo Da Vinci, or a famous athlete like Jackie Robinson. Or it could be some like Richard James, who isn't famous but invented the famous Slinky. Or it could be a family member or teacher or someone in the community.

In the den, each boy could tell a little about his choice. For the Pack Meeting, boys or families could share what they have learned with pictures or a display of information.

Take Another Look – with Positive Attitude

Alice, Golden Empire Council

During the month, each boy, team, den or family can look for objects or pictures of objects that form one letter of the alphabet. They can either bring the object, draw a picture, or take a photo. Display them at the Pack Meeting and allow time for everyone to enjoy the display. You could even ask the Pack photographer to take a picture of each group next to their display.

The idea is that in order to “see” each letter, you have to take another look – look at something with fresh eyes. And that’s just what you do when you “look” at something with Positive Attitude! Be sure to make the connection!

Here’s an example of an alphabet photographed around a ranch for a family reunion, just to get you started:



Pulling Ranch 2010

Where will your den or pack “find” their letters?

Collections and Talents

Alice, Golden Empire Council

Have a Display of Collections and Talents for everyone to enjoy – It’s a great way to encourage Positive Attitude.

Think outside the box – every boy has talents, whether in sports, or art, or scholarship – or a passion or interest, such as Space, Magic - Make sure each boy has a way to be highlighted and that tables and easels are available for displays. (Ask for a Pack Committee Volunteer to work with all the boys during the month so they learn how to display and label their items) Be sure and take a photo of each boy by his display. ***If you are having your Pinewood Derby this month,***

do the display and recognition as part of your Blue & Gold Dinner in February. Be sure every boy is included!

The Pinewood Derby: Prepare for Positive Attitude

Alice, Golden Empire Council

Boys may need help in being good sports and feeling good about their own work if you have the Pinewood Derby this month.

So Prepare AHEAD of TIME:

- Have clear and simple rules for the derby cars and how they are to be built, and make sure everyone understands them before the cars are given out.
- Ask each Den Leader to talk about Good Sportsmanship before the Derby – they should give specific examples of what might happen, (like having your car come in last) and talk honestly about how that would make a boy feel – but help them see the Positive in each circumstance.
- If there are boys without an adult to help, or access to tools, pair them up with an adult – or sponsor a workshop for all the parents and boys to help them get started.
- Emphasize the value of learning new skills and using personal creativity over who wins the race.
- Keep an eye out for any boy having a rough time with sportsmanship or positive attitude during the race – give him some extra, non-judgmental attention.
- Give a “Good Sportsmanship” award – Introduce this idea before Race Day.
- **Adults – BE A GOOD SPORT** – While it’s great to cheer on your son or grandson, be sure you are a good example to the boys of what Good Sportsmanship is all about!

Give ribbons to every boy, with each car getting noted for something: brightest paint color, most original, etc.

Positive Attitude Flag Opening Ceremony

2011-2012 CS RT Planning Guide

Materials:

Three cards with one word written on the front of each, “do,” “your,” “best.”

Write script on the back of each card.

Personnel:

Cubmaster (CM), three Cub Scouts, color guard

CM: Remember to be cheerful and set your minds to look for and find the best in all situations.

- Cub # 1:** Do. Remember to do good for others with a cheerful heart.
- Cub # 2:** Your. Remember it's your positive attitude that will make a difference in the lives of others.
- Cub # 3:** Best. Remember to find the best in all situations.
- CM:** Always do your best to have a positive attitude, and share it with those around you. Please join us for the presentation of the colors.

I'm Positive Opening Ceremony

Alice, Golden Empire Council

(Boys should be very enthusiastic when they say their lines – practice being POSITIVE!)


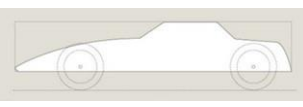
- CM/DL:** So, what do you think is going to happen tonight?
- Cub #1:** I'm POSITIVE this is going to be a great pack meeting!
- Cub #2:** I'm POSITIVE it will be exciting watching the races! *(OR if you are not having the Pinewood Derby, I'm POSITIVE it will be exciting getting our awards)*
- Cub #3:** I'm POSITIVE we can all have a great time!
- Cub #4:** I'm POSITIVE we can all cheer each other on!
- Cub #5:** I'm POSITIVE everyone will do their Best!
- Cub #6:** I'm POSITIVE we can all be winners! *(if you aren't having the Pinewood Derby, substitute "I'm POSITIVE we can all do our best!")*
- CM/DL:** Hey, that sounds great! So, you think we'll all have a good time?
- ALL:** We're POSITIVE!

A Positive Pinewood Derby Opening Ceremony

Alice, Golden Empire Council

Materials: Make a sign that says "Be Positive!" You could also make a sign for each boy to hold up, with his part written on the back in LARGE letters. (You can enlarge these images, or have the boys draw their own signs)

Narrator: What an exciting month! We've all been busy getting ready for our Pinewood Derby – and we're going to tell you all about it. But we need your help – so whenever I hold up this sign (The "Be Positive" sign), we want you to say "Be Positive."

	<p>Cub #1: First I had to get my Pinewood Derby Car kit and check out all the pieces. It looked like a lot of pieces to me.</p> <p><i>Narrator Holds Up Sign.</i></p>
<p>Cub #2: Then I had to decide on the shape and color I wanted my car to be. It was hard to decide what I wanted.</p> <p><i>Narrator Holds Up Sign.</i></p>	

	<p>Cub #3: It was hard work to make the car – I had to sand it over and over, and it took a long time to paint it, too!</p> <p><i>Narrator Holds Up Sign.</i></p>
<p>Cub #4: We also had to follow the rules – some cars were too light – but the adults helped add weight so the car could race.</p> <p><i>Narrator Holds Up Sign</i></p>	
	<p>Cub #5: I'm excited to watch the race – and cheer on my own car – I hope I win! But it will be exciting to watch all the races.</p> <p><i>Narrator Holds Up Sign</i></p>
<p>Cub #6: Everybody is proud of their car, and the hard work making it. But the most important thing we learned is to.....</p> <p><i>Narrator Holds Up Sign</i></p>	

Narrator: Sounds like everyone is ready - but first, let's honor our flag – because it stands for the freedom we have in this country to make our own choices – like we did making our Pinewood Derby cars!

Stars of the Show Advancement Ceremony

2011-2012 CS RT Planning Guide

Materials: Awards attached to paper stars

CUBMASTER: Welcome to our pack recognition show tonight! Our first act is starring a group of young men who have been practicing their lines. They worked hard and are ready to receive the great honor of their Bobcat badge. Will the following stars and their parents, please come forward?

(Name boys who are receiving the award.)

This is the first of many performances in your Cub Scout career. I will ask your parents to present the badge to you. *(Do so.)*

Our next act is by awesome Tiger Cubs. Will the following stars and parents come forward to our stage?

(Call up Tiger Cubs and parents.)

These stars have been perfecting their act with their den, with their families, and on their Go See It trips. They worked hard and have earned the Tiger Cub badge. *(Parents present the awards.)*

Some of these stars have learned extra lines and songs. I will present their Tiger Track beads to their adult partners, who will present them to you. *(Do so.)*

Our third act has been practicing for several months and they are terrific! Will the following stars and parents come forward?

(Name the Wolf badge candidates.)

These stars had to learn 12 acts in the Wolf Handbook. They finished rehearsing their scenes and are ready to receive the Wolf badge. *(Parents present their sons the award.)*

Some of these stars have learned extra lines and songs. They will now receive their Arrow Points. *(Parents present Arrow Points.)*

Our next act is super! Will the following stars and their parents come forward to our stage?

(Name the Bear badge recipients.)

These stars have also learned 12 acts, but these acts come from a more difficult script called the Bear Handbook. Their rehearsals are done, and they are ready to receive the Bear badge. *(Parents present the awards.)*

Some of these stars have learned extra lines and songs. They will now receive their Arrow Points. *(Parents present Arrow Points.)*

And now, ladies and gentlemen, we have a stupendous act which takes much skill and requires work and patience. These performers have been practicing very hard to attain stardom. Will the following stars and their parents please come to the stage? *(Call up Webelos Scouts and parents.)*

These stars have attained the rank of Webelos. They have worked hard with their den leaders and activity badge counselors. We honor their great achievements tonight.

(Parents present the awards.)

They must continue to practice for one more award, the prestigious Arrow of Light Award. We'll watch breathlessly as they continue to pursue their shining careers.

Congratulations, all!

P & A Advancement Ceremony

Alice, Golden Empire Council

Preparation: Gather a group of various items that start with either P or A – Display them on a table, with an award or description of an award and who is to receive it on each item.

Cubmaster: Well, we have an interesting mix of things here on our table tonight. Wonder what it's all about?

Assistant Cubmaster or Den Leader: *(Looking at the stuff, and picking up one of the items)* Well, there seems to be something attached to this one. *(Hands it to CM)*

Cubmaster: Well, this is for *(Calls up the boy by name)* And it seems to be an award – so let's get your parents up here, too!

(Reads what the award is for, has boy pin the parent with the parent pin and the parent present the badge to their son)

Continue on through the items (Pre-arrange so you save important awards for last). When all the awards have been given out, ask if anyone has figured out what's this collection has in common. If no one has an idea, the Cubmaster can explain:

Cubmaster: Well, these items did have something in common. The name of each item begins with the letter "P" or "A" – that stands for "Positive Attitude!" And this month, each of the boys has demonstrated Positive Attitude in learning new skills, perfecting old ones, and completing requirements to earn badges and awards. And that Positive Attitude is part of scouting – don't forget our Motto – Always "Do Your Best!"

Positive Attitudes Advancement Ceremony

Alice, Golden Empire Council

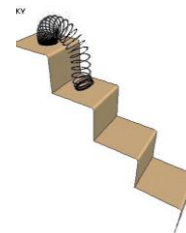
(This is set up for rank advancements – but you can use the same idea to give other awards such as Belt Loops, Activity Pins and special patches – just connect the boy's Positive Attitude to the historical example.)

Cubmaster: This month, the boys in our Pack have been exploring Positive Attitude – and there are also many great examples in history.



Henry Ford set himself the goal to produce a basic, sturdy, reliable vehicle, and in spite of the failure of his first TWO companies and many other design and production challenges, he kept a positive attitude and met his goal.

In Scouting, the basic goal is to earn the Bobcat badge – and a **Positive Attitude** helps new scouts memorize the Promise and Law and learn what's required. *(Calls up boys and parents – Presents the badge to the parent to pin on the boy, and the parent pin to the boy to pin on the parent. Leave time for a photo and cheer)*



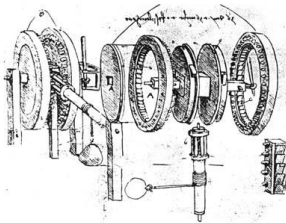
The Slinky is a fun toy famous for traveling down stairs – but we have some scouts who have been heading **UP** – and advancing in scouts. And they showed the same **Positive Attitude** that Richard James had when he invented the Slinky in 1943 – he took an accident with a tension spring, added a lot of hard work and creativity, and only a little cash, and came up with a winning idea. Scouts also had to invest hard work to take their next step up – the Wolf Badge. *(Calls up boys and parents – Presents the badge to the parent to pin on the boy, and the parent pin to the boy to pin on the parent. Leave time for a photo and cheer)*



Helen Keller and her teacher Anne Sullivan were both examples of real Positive Attitude – Helen lost her hearing and sight as a small child, and without her teacher, she would have been trapped in a silent dark world. It took hard work and a positive attitude to find a way to communicate. And we have some scouts in our pack who can communicate their Positive Attitude in their actions – they have completed all the requirements to earn their Bear Badge. *(Calls up boys and parents – Presents the badge to the parent to pin on the boy, and the parent pin to the boy to pin on the parent. Leave time for a photo and cheer)*



Sometimes it takes only a little Positive Attitude to overcome the feeling that one person can't solve the world's problems. Professor Mohammad Yunus discovered this when he met a poor mother during a famine in Bangladesh and found out that only 22 cents in American money kept her from being able to purchase supplies and stop paying terrible interest to lenders – Yunus began the Grameen Micro Credit system, which led to other micro credit organizations, and has allowed millions to get out of poverty. For Webelos Scouts, it also takes some Positive Attitude and work to complete their Activity Pins and keep moving toward their goal. *(Calls up boys and parents – Presents the badge to the parent to pin on the boy, and the parent pin to the boy to pin on the parent. Leave time for a photo and cheer)*



Leonardo da Vinci didn't invent the first car, but he drew designs that have since been built and shown to work. He used a gear shift and direction changing gears, the jack and ball bearings to move gears smoothly in a mechanical engine. He also understood the value of inter-changeable parts long before Henry Ford! And he kept a Positive Attitude as he filled page after page with new ideas! While working toward the Arrow of Light badge, boys in our pack have spent some time learning a little about engineering – and applying Positive Attitude to complete all the required Activity Pins for their Arrow of Light.

We want to recognize the extraordinary effort required to achieve this goal.

(Move into a more substantial ceremony to present the Arrow of Light, including parents, younger scouts in the pack, Webelos leaders and the boy's new Boy Scout leader – make sure everyone understands that the Arrow of Light is the only award allowed to be moved onto the Boy Scout shirt)

Note: An adult volunteer might want to build a Crossover Bridge for the pack, possibly with the help of the boys – check out the example in [Webelos section](#), which uses all the Points of the Scout Law, which are very close to the Values.

Positive Attitude Song

Alice, Golden Empire Council

(Tune: Cub Scout Spirit)

(Each person should strike an "attitude" as they sing the Attitude lines)

I've got an Attitude And.. it's Positive,
It's Positive, It's Positive
I've got an Attitude And it's Positive,
I know I can learn something NEW!

I've got an Attitude And it's... Positive,
It's Positive, It's Positive
I've got an Attitude And it's Positive,
I know that I can IMPROVE!

I've got an Attitude And it's... Positive,
It's Positive, It's Positive
I've got an Attitude And it's Positive,
I know I can do my BEST!

Bravo Applause

2011-2012 CS RT Planning Guide

Everyone shouts, "Bravo, Bravo, Bravo!" gradually getting louder.

End with huge clapping.

Positive (with) Attitude Applause

Alice, Golden Empire Council

Leader: Say I'm Positive!

Audience: I'm Positive!

Leader: Now do it with Attitude!

Audience: *(Strike a pose with attitude)*
I'm Positive – with Attitude!

Good & Positive Cheer

Alice, Golden Empire Council

Have audience stand and repeat after you -

- 1st.** Say "I'm Good!"
while pointing both thumbs toward yourself
- 2nd.** Say "You're Good!"
while pointing to someone else

3rd. Say "I'm Positive!"

Lemons & Lemonade Applause

Alice, Golden Empire Council

- ✓ Divide audience into two groups.
- ✓ Assign one group to say "Lemons" and act out picking a lemon and smelling it.
- ✓ Assign the second group to say "Lemonade" and make the motion of twisting a lemon on a squeezer and stirring a glass of lemonade.
- ✓ Then take turns pointing to each group at random several times.
- ✓ End with the leader saying – "You've just made lemonade out of a lemon – Positive Attitude in Action!"
- ✓

Do Your Best Applause

Alice, Golden Empire Council

Leader: Who Did Their Best?

Audience: We All Did!

Leader: Who was a Winner?

Audience: We All Were!

Positive Attitude RUN-ONS

Alice, Golden Empire Council

- Cub #1:** Mark Twain sure knew how to have a Positive Attitude.
- Cub #2:** Really – what did he do when people didn't like his stories or jokes?
- Cub #1:** He said "keep away from people who belittle your ambitions....really great people make you feel that you, too, can become great.
- Cub #1:** How can a doctor tell your blood type?
- Cub #2:** That's easy – an optimist is always O-Positive and a pessimist is always B-Negative!

Knock Knock Jokes with Positive Attitude

Alice, Golden Empire Council

Knock-knock.
Who's there?
Orange hew.
Orange hew who?
Orange-hew glad someone likes you enough to tell you a knock-knock joke today?

Knock Knock
Who's there?
K-9
K-9 who?
K-9, B-6, O-74...BINGO!

Knock Knock
Who's there?
Ida
Ida who?
Ida like to be your friend!

Knock Knock
Who's there?
Anti
Anti who?
Ant I cute, adorable, smart, and cool?

Knock Knock
Who's there?
Wa
Wa who?
Boy you are really excited to see me!!

Knock, Knock
Who's There?
My Magic Hat Goes
My Magic Hat Goes Who?
I didn't know you could pull an OWL out of your hat!

"I'm Positive" One Liners

Alice, Golden Empire Council

- I'm positive –
You're stuck with your debt if you can't budge it.
- I'm positive –
If you have corduroy pillows you can always make headlines!
- I'm positive –
A successful diet is the triumph of mind over PLATTER.
- I'm positive –
A gossip is someone with a great sense of RUMOR.
- I'm positive –
Reading while sunbathing makes you WELL, RED.
- I'm positive –
When two egotists meet, it's an I for an I.
- I'm positive –
In a democracy, your vote counts. In feudalism, your count votes.
- I'm positive –
A Will is a dead giveaway!
- I'm positive –
A chicken crossing the road is poultry in motion!
- I'm positive –
A boiled egg in the morning is hard to beat!

A Kid's Positive View of the Bible

Alice, Golden Empire Council

- ✚ In the beginning, which was close to the start, there wasn't anything except God, darkness and some gas. And the Bible says "The Lord thy God is ONE – but I'm positive he had to be much older than THAT!
- ✚ When God made the world, he said "Give me some light!" Somebody gave it to Him – so he made Adam and Eve. But they didn't have to wear clothes. And they weren't embarrassed, because God hadn't invented mirrors yet!
- ✚ When the Old Testament was done, they started the New Testament. Jesus was the Star. He was born in a barn in

the town of Bethlehem. I wish I had been born in a barn, too, because then, when my mother says to me, "Close the door. Were you born in a barn?" I could say, "As a matter of fact, I was."

- 🦋 When a Sunday School teacher assigned her 2nd grade class to memorize Psalm 23, one little boy just couldn't get it done – even though he practiced and practiced. But he did have a Positive Attitude – when it was his turn to say his part, he stepped up and proudly said, "The Lord is My Shepherd – and that's all I need to know!"

The Best You Can Do Skit

2011-2012 CS RT Planning Guide

Setting: Two Cub Scouts are on stage. Two more come on the stage.

Cub #1: (Looking downcast) I can't do it.

Cub #2: I'm worried, too.

Cubs #3 and 4: (Coming up to the two boys) Hi, guys.

Cub #3: What's wrong?

Cub #1: We're supposed to be part of the skit for the pack meeting next week.

Cub #2: And we're worried we'll make mistakes.

Cub #1: Or forget our lines.

Cub #2: It's kind of scary.

Cub #1: Yeah.

Cub #3: Oh, come on, guys. You can do it.

Cub #4: Remember the best.

Cub #1: The best?

Cub #3: Yeah, nothing more and nothing less.

Cub #4: The best you can do is to do your best.

Cubs #1 and 2: Huh?

Cub #3: Like this. Stand in front of people. (They all face the audience.)

Cub #4: And look at them and say . . .

ALL: The best you can do is to do your best!

BROOM SWEEP RELAY Game

Pamela, North Florida Council

Supplies: (For each Team)

- 1 broom,
- 1 balloon (inflated), and
- 1 plastic cone

The Play

- ★ Divide your den or pack into equal teams.
- ★ Line up each team behind a starting line.
- ★ Place a plastic cone about 40 feet from the starting line for each team.
- ★ Give the first person in each team a broom and an inflated balloon.

- ★ On the start signal, the first person in each team puts the balloon on the floor and proceeds to sweep the balloon to the cone.
- ★ He circles the cone and continues sweeping the balloon back to his teammates.
- ★ He hands the broom to the next teammate and walks to the end of the line.
- ★ The next player sweeps the balloon to the cone, circles it and sweeps back to his team.
- ★ The balloon is to remain on the ground at all times.
- ★ If the balloon pops, the player must restart from the starting line.
- ★ The first team to have all players complete the clean sweep with the balloon is declared the winner.
- ★ Have extra balloons (inflated) on hand in case one should break.
- ★ This game can also be played outdoors – fill the balloons with water for some wild fun.
- ★

Positive Reinforcement Game

Alice, Golden Empire Council

- ★ One boy is sent out of the room where he can't hear what the group is doing.
- ★ The other boys decide on an action they want "It" to do when he returns.
- ★ The first boy is called back into the room.
- ★ Now, using Positive Attitude, the whole group claps to get "It" to do the right action.
- ★ When he gets close to the right action, the group claps louder – if he is starting to do something that doesn't fit the action, the group claps much softer.
- ★ The goal of course, is to get "It" to do the right action – in a positive way!

Positive Aims of Scouting Closing Ceremony

2011-2012 CS RT Planning Guide

- Cub # 1:** May I grow in character and strengthen my values every year.
- Cub # 2:** May I always honor my parents and be a good citizen.
- Cub # 3:** May I keep my body, mind, and spirit in good health.
- CM:** As we leave our meeting tonight, may each one of us do our best to keep a positive attitude and follow the Cub Scout motto, Do Your Best, in our daily lives.

Hats Off To Positive Attitude Closing Ceremony

Alice, Golden Empire Council

- Narrator:** The boys have spent this month learning about Positive Attitude – and we found lots of great examples:
- Cub # 1:** (*Wearing Top Hat*) Magicians always have a positive attitude!

- Cub # 2:** (*Wearing a Bike helmet*) The best bicyclists always work on having a positive attitude.
- Cub # 3:** (*Wearing a Football helmet*) Every athlete knows that they need to have a positive attitude before every game.
- Cub # 4:** (*Wearing a Chef's Hat*) Every baker expects to have a great result when he follows the rules – that's Positive Attitude!
- Cub # 5:** (*Wearing a farmer's or rancher's western style hat*) And every farmer or rancher has a positive attitude and is willing to work hard to make his crops or animals the best!
- Cub # 6:** (*Wearing a Baden-Powell campaign hat*) And Baden-Powell founded scouting because he had a Positive Attitude about the great potential of every boy.

Narrator: So.....Hat's Off to Positive Attitude!

(*All boys Lift their hats to salute the idea*)

Happy Faces Closing Ceremony

Utah National Parks Council

Personnel: 8 Cub Scouts

Materials: A happy face sign for each boy

- Cub # 1:** I think there were 1,000 smiles here tonight, but did you know
- Cub # 2:** A smile costs nothing,
- Cub # 3:** But creates much.
- Cub # 4:** It happens in a flash, but the memory sometimes lasts forever.
- Cub # 5:** It cannot be bought, begged, borrowed or stolen.
- Cub # 6:** But it is of no earthly good to anyone unless it is given away.
- Cub # 7:** So, if in your hurry and rush you meet someone who is too weary to give you a smile, leave one of yours.
- Cub # 8:** No one needs a smile quite as much as a person who has none left to give.

I Know You Can Cubmaster's Minute

2011-2012 CS RT Planning Guide

You all know the story of the Little Engine That Could. How does it go? The little engine knew that if he didn't at least try, he would never know what he could do. He started out saying, 'I think I can, I think I can.' Then he did it! He said, 'I thought I could, I thought I could.' Boys, I know that you can. Believe in yourself and do your best. When you grow up you will be able to say 'I knew I could.'

Now, everyone, close your eyes and think of something that you want to accomplish. It could be a dream you've always had or your own secret. Maybe it's something you want to be when you grow up. (Take a short pause.)

Have you thought? Now everyone will shout, 'I know I can, I know I can.' (Shout with the boys.)

Do your best!"

The Ant & Positive Attitude Cubmaster's Minute

Alice, Golden Empire Council

You all know that the Cub Scout Motto is "Do Your Best." But if you ever start to feel like you aren't old enough, important enough, or experienced enough to make a difference, even if you do your best, go outside and look for an ant. Here is a tiny creature that can be squashed underfoot, washed away by a little stream of water, or easily buried by a spoonful of dirt. But he never gives up – wash him away with a little water, and he will struggle back to his feet and search for the ant trail. Buried under a shovel of dirt, he will dig his way out and continue on his way. Put a brick or a leaf in his path, blocking the ant trail, and he will find a way around or over the obstacle and continue on his way. So think of the ant if you are tempted to give up or think you can't succeed – just pick yourself up, dig your way out, or find a way around, under or over that obstacle – and keep a Positive Attitude!

Positive Attitude & the Power of One Cubmaster's Minute

Alice, Golden Empire Council



Sometimes it takes only a little Positive Attitude to overcome the feeling that one person can't solve the world's problems. Professor Mohammad Yunus discovered this when he met a poor mother during a famine in Bangladesh and found out that only 22 cents in American money kept her from being able to purchase supplies and stop paying terrible interest to lenders – Yunus began the Grameen Micro Credit system, which led to other micro credit organizations, and has allowed millions to get out of poverty. And each of us, whether a young Tiger Scout or an experienced adult leader, can have a Positive Attitude and do one thing small thing each day to make our own world a better place.

Positive Attitude & Pinewood Derby Cubmaster's Minute

Alice, Golden Empire Council

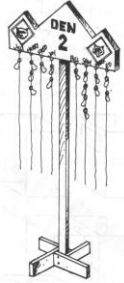
Every Cub Scout dreams of watching his car win the Pinewood Derby. Each boy has worked hard to design and build his car – and we have seen their Positive Attitude as they cheered on their own car and other boys as well. Our Cub Scouts will have other important dreams as they grow older – and their dreams can come true! We already have the formula – Hard Work and Positive Attitude. Great job, boys – Keep up the good work – and always stay Positive!

Positive Attitude for the Den - Make a Den Doodle

Alice, Golden Empire Council

Create a Den Doodle to showcase what the boys have done –

discuss with the den how they would like their Den Doodle to look. You can also use hand tools that the boys identify (Wolf Ach. #5a, Bear Ach. #20a) to make the doodle – saws, screw driver, hand drill, nails, sandpaper, stencils for lettering, paint and paintbrushes – and let every boy do part of the work! *(One of my son's dens chose to use a shark for their "logo")* The Doodle is shown off at every pack meeting – a visual record of accomplishment! So this project is also an example of Positive Attitude – the Value for January! When a boy is done with the rank, his lacing and beads can go with him.



Each boy has his own length of lacing, and beads can be added for each field trip, achievement, elective – use pony beads, make your own, or even use special “beads” to fit the situation, such as a bear claw for earning the Bear badge. To personalize the boy’s length of lacing, have each boy bring a frozen juice lid, paint them and add a school picture to the center – so everyone will know who’s who!

Positive Attitude for a Boy - Make a Shadowbox

Alice, Golden Empire Council

Another project using tools – and allowing for Positive Attitude - would be to have each boy make a shadowbox – then it can be used to display patches earned during the Cub Scout years! While making the Shadowbox, each boy could identify and use a tape to measure, a carpenter’s pencil to mark edges, a mitre box (if you make a box with mitred corners), carpenter’s glue, a screwdriver and screws to make the box, and small nails and a hammer to add the backing.

At your monthly Pack Committee meeting, challenge each Den Leader to use Positive Feedback during the month – You might want to ask a professional teacher to do a short lesson and give specific examples of Positive Reinforcement. Also see the section about Den Discipline with a Positive Attitude.

Practice putting a “Positive” spin on everything during the month – If a boy has difficulty doing some requirement, teach him by example to use the words “Next time I could...” or “Maybe it would help if.....” or “Well, at least I did.....” Look for opportunities to teach “positive spin” and encourage continued effort – and share the idea with parents so they can do it, too. See how many “positive spin” phrases or ideas the boys can come up with!

Focus on the talents, interests and/or collections of each boy this month – Help each boy learn how to best display his unique talents in an interesting way. Teach boys how to make

labels and let them practice explaining their collection or interests at den meetings.

During the month, have only treats that start with P or A – or both! See Cub Grub for a list and where to find even more ideas! And each time you eat the treats, remember to mention Positive Attitude!

Learn more about people who have shown Positive Attitude throughout history. Boys, dens or families can use a visit to the library or internet sites to find an example that each boy is interested in. Boys could also draw or print a picture of the person and tell or write something of their story for the den or pack meeting.

Challenge each boy or family to tackle a new talent this month – they could take photos, make a display, or tell about what they did to use Positive Attitude in making a change.

Play the Positive Attitude Game – Check it out under the Meeting #9 plan for Bears.

Positive Attitude & Money

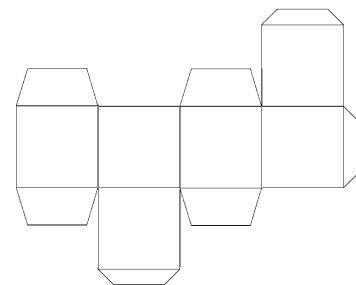
Alice, Golden Empire Council

Challenge your families to help the boys have a more positive attitude about how the family money is spent.

Gather the most recent pay stubs, and either real or play money to match the amount shown. Also make a list or label some envelopes with the standard expenses, such as rent or mortgage, food, etc. Now tell the kids they are going to get to help plan how to spend the money for the month. As you pull out a bill, let the kids count out the proper amount to remove from the original stack and put it in the right envelope or pile. It can be a real eye-opener for both parents and kids to see where the money goes, and how little is left over!

Encourage saving and knowing where your money goes by making special piggy banks. Each boy can make a “bank” that has two or three sections – so that 10% of his allowance can be saved, 10% can be put aside for giving or tithing, and 10% can be put aside for special spending – for something that will take more than one allowance to get. I have several ideas about how to make this:

Bank #1: Make three boxes out of heavy paper, cut a slot in the top of each, and decorate the front to represent Savings/Giving and Spending. Then glue all three boxes together. Here’s a pattern that you can enlarge and print out on heavy paper, then cut and fold and glue the edges together as needed.



Bank #2: Use two or three Pringle’s cans, with a coin slot cut into the plastic lid, one canister for each section. You can cover the cans, or paint them and decorate with magazine

cutouts or pictures to show what each section is for. Then tape and/or glue all three cans together



and label as “Jacob’s Bank.” The plastic lid can easily be removed when it’s time to take out the money.

Bank #3: Use a 2 liter bottle as the basis for a “piggy” bank. But cut the bottle into three sections, and make a slit in the top of each to put the money in. You can use a round of cardboard or paper glued on the cut ends to create two or three sections, then tape the whole “piggy” back together and paint and decorate with a tail, snout and ears. Of course, when you take out the money, you will have to re-tape!

Positive Games

http://www.ehow.com/info_8320977_positive-attitude-games.html

http://www.ehow.com/way_5329550_game-ideas-positive-attitude.html

<http://www.livestrong.com/article/156410-positive-thinking-games/>

<http://www.dol.gov/odep/topics/youth/softskills/Enthusiasm.pdf>

Pollyanna's Game

In the children's book Pollyanna, the main character is a young girl who makes a game of finding the good in everything. You play by finding reasons to be glad given a list of bad situations. If you're in an accident, be glad you survived. If your favorite toy is broken, be glad you had a chance to play with.

Die Positive

- Roll a 1 & tell what you're thankful for.
- Roll a 2 & tell what people compliment you on.
- Roll a 3 & tell what makes you feel good about yourself.
- Roll a 4 & tell something nice you have done for someone else lately.
- Roll a 5 & tell an ability you are proud of.
- Roll a 6 & tell something you would like others to know about you.



Jokes:

Why is grass so dangerous?
Because it's full of blades.

What is a tree's least favorite month?
Septimber.

I have an obsession with wind farms.
I'm a huge fan.

What did the baby LED bulb say to his mommy?
I wuv you **WATTS and WATTS!**

How do you cut the ocean in half?
With a **SEA SAW!**

What is the smartest renewable energy?
Brain Power!



Why did the gardener plant a light bulb?
She wanted to grow a power plant!

How does mother earth feel about wind power?
She's blown away!

Did you hear the one about the aluminum recycling plant?
It smelt!

How do oil companies deal with tanker spills?
Slick lawyers.

Find more jokes at:
<http://www.couponsaregreat.net/earth-day-jokes-for-kids/>
<http://www.dltk-kids.com/crafts/earth/riddles/index.htm>

Yes, I Can Ideas

Who Invented It? Preopening

Catalina Council

Give each Scout a sheet of paper list the inventions in one column and the inventors in another column. Have the Scouts figure out who did what.

- | | |
|----------------------|---------------------------|
| 1. Telephone | Alfred Nobel |
| 2. Phonograph | Alexander Graham Bell |
| 3. Dynamite | Charles Goodyear |
| 4. Power Loom | Galileo Galilei |
| 5. Telegraph Sir | Alexander Fleming |
| 6. Steamboat Samuel | F. B. Morse |
| 7. Reaper | Edmund Cartwright |
| 8. Vulcanized Rubber | Robert Fulton |
| 9. Nylon | Wilbur and Orville Wright |
| 10. Thermometer | Cyrus McCormick |
| 11. Penicillin | Thomas Alva Edison |
| 12. Airplane | The DuPont Company |

Answers: 1. Alexander Graham Bell, 2. Thomas Alva Edison, 3. Alfred Nobel, 4. Edmund Cartwright, 5. Samuel F. B. Morse, 6. Robert Fulton, 7. Cyrus McCormick, 8. Charles

Goodyear, 9. The DuPont Company, 10. Galileo Galilei, 11. Sir Alexander Fleming, 12. Wilbur and Orville Wright

Famous Scouts Match Preopening Game

Oregon Trail Council

Famous Scout		What He Did	
1	Sam Walton	A	38th President of the U.S., Eagle Scout
2	Bruce Jenner	B	First American to orbit the earth, astronaut, Senator
3	H. Ross Perot	C	First man to balloon around the world, Eagle Scout
4	Alan B. Shepard	D	Cofounder of Microsoft Corporation
5	Merlin Olson	E	Television news reporter and anchor
6	John Glenn	F	32nd President of the U.S.
7	Mark Spitz	G	Movie director, producer, Eagle Scout
8	Bill Gates	H	43rd President of the U.S.
9	Donald Rumsfeld	I	42nd President of the U.S.
10	Gerald Ford	J	Self-made billionaire, presidential candidate, Eagle Scout
11	George W. Bush	K	First American in space, astronaut
12	Steven Spielberg	L	Won Olympic gold medal in decathlon
13	Neil Armstrong	M	Founder of Wal-Mart, youngest Eagle Scout in his state.
14	Franklin D. Roosevelt	N	Won seven Olympic gold medals for swimming
15	Steve Fossett	O	First man to walk on the moon, astronaut, Eagle Scout
16	Walter Cronkite	P	Secretary of Defense, Eagle Scout
17	Bill Clinton	Q	Astronaut and Eagle Scout
18	James Lovell	R	Professional football player, sports commentator

Answers - 1-M, 2-L, 3-J, 4-K, 5-R, 6-B, 7-N, 8-D, 9-P, 10-A, 11 - H, 12-G, 13-O, 14-F, 15-C, 16-E, 17-I, 18-Q

What Will You Be? Preopening

Sam Houston Area Council

Challenge your Scouts to choose a buddy and create a made-up story — probable or silly — for that Scout as a grown-up. Have them answer such questions as:

- Where will the Scout live?
- What will he do for a living?
- Will he have children?
- If so, what will their names be?

Occupation Bingo Preopening

Alice, Golden Empire Council

Prepare Bingo cards with different job categories, fairly broad, such as Teacher, Communication, Technology, Art or Music, History, Construction, etc. Each family, den or individual gets a bingo card and tries to find a person who fits into that category.

Career Search Preopening

Pacific Skyline

Directions:

Find people who are doing or have done any of these careers and have them sign on the line. If someone has done more than one career have them sign in a second space. Limit of 2 spaces per signer.

Later in the meeting recognize the person who has the most signatures. Also recognize anyone who has had more than one career. Ask if anyone has done more than two career changes. You could have some of these people give a one minute highlight about their career.

1. Farmer _____
2. Transportation _____
3. Architect, construction _____
4. Armed Forces _____
5. Bonus: Something not on the list _____
6. Travel industry _____
7. Business person _____
8. Teacher _____
9. Researcher _____
10. Entertainer-What kind? _____
11. Heavy equipment operator _____
12. Bonus: Something not on the list _____
13. Chef, waiter or waitress _____
14. Bonus: Something not on the list _____
15. Computer related _____
16. Parks and Recreation _____
17. Medical profession _____
18. Law or law enforcement _____

Lines of Work Preopening Quiz

Detroit Area Council

Identify the person who you think made the following remarks about their line of work:

1. It has its ups and downs. _____
2. I get a bang out of it! _____
3. I set new records every day _____
4. I get a kick out of it. _____
5. Baaaaaad! _____

Choose from the following -

- A. Football player
- B. Shepherd
- C. Drummer

- D. Disc jockey
- E. Elevator operator

Find the Eagles Preopening

Alice, Golden Empire Council

Using the lists in the U.S. Scouting project web site, mount names of famous people on the wall. Each person or team gets a paper and must decide which people earned their Eagle as a scout, and add them to their own list.

Careers Word Search Preopening

Oregon Trail Council

A	R	N	T	T	L	Z	R	T	N	R	S	R	C	R
Q	S	E	A	A	E	E	A	C	E	C	E	M	E	
W	K	T	W	I	E	A	I	W	H	M	I	P	D	T
G	D	Y	R	N	R	C	C	D	E	R	E	E	O	H
A	E	T	I	O	I	A	O	H	F	A	N	E	C	G
R	D	G	S	T	N	R	N	A	E	F	T	K	T	I
W	N	W	I	I	I	A	E	I	C	R	I	O	O	F
E	V	L	B	C	T	P	U	T	R	H	S	O	R	E
F	O	A	C	T	O	R	O	T	N	E	T	Z	R	R
P	O	L	I	C	E	M	A	N	T	E	T	M	V	I
R	E	H	P	A	R	G	O	T	O	H	P	E	A	F
S	B	M	U	S	I	C	I	A	N	J	S	R	V	A
T	N	E	D	I	S	E	R	P	C	R	X	Y	A	Y
O	G	W	M	B	H	J	N	O	U	F	M	O	V	C
R	E	K	N	A	B	U	Z	N	S	Q	Q	S	B	G

- | | | |
|-----------|-------------|--------------|
| ACTOR | ARTIST | ASTRONAUT |
| BANKER | CARPENTER | CHEF |
| COACH | DOCTOR | ENGINEER |
| FARMER | FIREFIGHTER | LAWYER |
| MUSICIAN | NURSE | PHOTOGRAPHER |
| POLICEMAN | POLITICIAN | PRESIDENT |
| SCIENTIST | TEACHER | VETERINARIAN |
| | ZOOKKEEPER | |

In the Future Opening Ceremony

Alice, Golden Empire Council

Narrator: Tonight we are going to look forward to 2075, and Cub Scouting is still going strong. Picture in your mind the amazing changes...

Wolf Cub Scout: We hold our den meetings by computer and video phone.

Bear Cub Scout: My family took a weekend trip on the new Space Shuttle – can I count it as a “camping trip”?

Webelos Scout: Last month, my family took me to the moon to work on my Geology Activity pin.

Wolf Cub Scout: I’ve almost got my solar powered model car done – when is the derby?

Bear Cub Scout: My den’s next field trip is to the rocket port to see the return of the first men to orbit Venus.

Webelos Scout: To complete my Arrow of Light, I have to finish the Citizen of the Earth Award.

Narrator: Anything is possible. Who knows what the world will be like when these boys Grow Up? So join us now as we explore what a scout can be “When I Grow Up”

When I Grow Up 2 Opening Ceremony

Pacific Skyline

Cast: Narrator, 4 Cubs in costumes appropriate for the part.

Narrator: "Some of our Scouts have some thoughts about the future and how they might be able to do something positive.

Cub #1: "When I grow up I would like to use my creativity to invent a cure for diseases and help people everywhere become more healthy.

Cub #2: "When I grow up I would like to help people from all over develop an understanding of each other so that everyone, old and young; rich and poor, men and women, and east and west will work together.

Cub #3: "When I grow up I would like to use my self discipline to contribute to my community, strengthen my family and grow personally."

Cub #4: "When I grow up I would like to help people learn to grow crops that will feed more people but use less space to do it"

Narrator: These boys: and the other Cub Scouts here tonight will be the scientists, leaders and trailblazers of tomorrow. I think our future is in good hands.

When I Grow Up Opening Ceremony

Alice, Golden Empire Council

Gather as many different hats or “costumes” as you can – hard hats, military helmet or hat, baseball cap, football helmet, artist beret, stethoscope, laboratory coat, plumbers pipe wrench, train engineer’s or conductor’s hat, rancher’s western hat, mailman’s pouch, etc. Individual scouts come out wearing the item for an occupation, then read a description. (Just use what you have and adjust the dialogue)

The last boy comes out wearing an adult Boy Scout uniform and carrying a whistle.

Narrator: This month, we have been learning about lots of different jobs – some people wear special hats or clothes in their job. Others use special tools or equipment.

Cub #1: (Wearing farmer’s or rancher’s hat) When I grow up, I could be a farmer – and grow food to feed people and animals.

Cub #2: (Wearing a hard hat) When I grow up, I could build houses or bridges or roads or dams.

Cub #3: (Wearing a baseball hat) When I grow up, I could be a baseball player!

Cub #4: (Wearing a helmet or military hat) When I grow up, I could join the (Army, Navy, Marines)

Cub #5: (Carrying a stethoscope) When I grow up, I could be a doctor or nurse or EMT.

Cub #6: (Last Cub) Hey, I could even grow up to be a Cubmaster!

Narrator: But whatever each of these boys grows up to be, they will remember one thing they have learned as Cub Scouts – to honor the Flag. (Introduce the Flag Ceremony or ask audience to join in the Pledge)

The Astronaut Opening Ceremony

Sam Houston Area Council

Setting – 5 Cub Scouts holding pictures of airplanes from different eras, rocket ships, space flights, etc... with the associated verse on the back in LARGE print for reference.

Scene – Cub Scouts in a line next to the flag

- Cub #1:** Air transportation has come a long way over the years. Form the flight of the Wright brothers to man landing on the moon.
- Cub #2:** American astronauts have taken part at different times in the implanting of the American flag on the surface of the moon.
- Cub #3:** Of the 57 living astronauts, 44 were Scouts.
- Cub #4:** Of the hundreds and hundreds of flags in the world, the American flag was the first one on the moon.
- Cub #5:** Let us stand and say the Pledge of Allegiance in honor of those who have made great strides in air transportation.

What I'm Going to Be Audience Participation

Oregon Trail Council

Separate the audience into five groups. Assign each group a career and its corresponding saying. Have the groups respond when they hear their career mentioned as the story is read.

DOCTOR	Open Wide!
PRESIDENT	My fellow Americans
ASTRONAUT	Three, two, one, blast off!
FOOTBALL COACH	Go team!
MUSICIAN	A one and a two!

At their den meeting, six Cub Scouts were talking about what they want to be when they grow up. Jason said, "I want to be a **DOCTOR**." Andy said, "I want to be an **ASTRONAUT**." Ryan said, "I want to be a **FOOTBALL COACH**." Devon thought that being a **MUSICIAN** would be awesome. Michael wanted to grow up to be **PRESIDENT**.

"Being a **DOCTOR** would be great," said Jason.
 "DOCTORS help people. I like to do that."

"**MUSICIANS** make music to make people happy and so they can dance," said Devon. "That's the best!"

"**FOOTBALL COACHES** get to exercise and win games. That's the coolest," said Ryan.

Andy said, "An **ASTRONAUT** can see the whole world from space and all the stars. That's the best job."

"When I'm elected **PRESIDENT**," said Michael, "The whole world will listen to me and I'll be in the history books."

All the boys looked at James, who hadn't said a word. "What do you want to be, James?" they asked.

"Well," said James, "all those jobs sound great. **DOCTORS** are always needed. Being an **ASTRONAUT** is exciting. **FOOTBALL COACH** is a neat job. **MUSICIANS** get to entertain onstage, and the **PRESIDENT** is important to everybody. I'm going to learn more about all the jobs there are, so I can pick the job I'm good at and help other people."

The other Cub Scouts thought for a minute. Then the future **ASTRONAUT**, **DOCTOR**, **FOOTBALL COACH**, **MUSICIAN**, and **PRESIDENT** nodded in agreement. "Wow," they said. "That's a job we can do right now. We can

find out about lots of jobs and pick the right one for ourselves!"

The Famous Scientist Advancement Ceremony

Sam Houston Area Council

Cubmaster, wearing lab coat or other appropriate scientist outfit, invites new Bobcat to come forward with his parents.

Have parent hold a beaker while the Cubmaster adds the "ingredients" of the Bobcat award (Cub Scout Promise, Law of the Pack, etc, each written on a card and explained as it's added).

The Cubmaster stirs the mixture, then takes out the badge and presents it to the parents, who award it to the Scout.

He then hands the beaker to the Scout, stirs it some more, and takes out the parent pin, which he hands to the Scout to present to his parents.

This same procedure can be followed for other awards.

High Goal Advancement Ceremony

Catalina Council

Personnel: Cubmaster (CM), Bobcat, Wolf, Bear, Webelos Badge and Arrow of Light Candidates

Equipment: A large reproduction of each of the five badges of rank fastened to standards or held by each boy; Webelos badges, Arrow of Light awards and certificates

CM: The highest rank in Cub Scouting is the Arrow of Light. You may well ask, "How does a boy reach this high goal?" Well, let the Cub Scouts speak for themselves. First, a Bobcat, Name .

Bobcat: I am a Bobcat Cub Scout, a new member of the pack. I have just learned the Cub Scout Promise and the Law of the Pack.

CM Will the following boys and their parents come forward. (Cubmaster reads names of boys to receive Bobcat rank. He then presents badge and certificate to presents the parents with the badges and certificates.) **Lead Cheer.** Next, a Wolf, Say his Name .

Wolf: I am a Wolf Cub Scout. Because I am 8 years-old, I have worked on Cub Scout advancement in the Wolf book. I had lots of fun in my den and pack and with my whole family as I earned my Wolf badge.

CM (Cubmaster calls forward the boys to receive the Wolf rank with their parents and presents the parents with the badges, arrow points and certificates.) **Lead Cheer.** Next a Bear, say his Name .

Bear: I am a Bear Cub Scout. Because I am 9 years old, I have been working on the advancements in the Bear book with my parents to earn my Bear badge.

CM (Calls forward the boys to receive the Bear rank with their parents and presents the parents with the badges and certificates.) **Lead Cheer.** Beyond Bear, there is the Webelos badge and the Arrow of Light award, the end of the Cub Scout trail. Tonight we have Number of candidates, Number for the Webelos Badge and Number for the Arrow of Light. Name .

1st Year Webelos Scout: I am reaching the end of the Cub Scout trail and have found that it is not an end at all, but only a beginning leading onward and upward to the great brotherhood of Scouting. In earning the Webelos badge requirements, I am ready to learn about Boy Scout requirements and now understand more about the ideals of Boy Scouting.

2nd Year Webelos Scout: The Arrow of Light trail has led me to the beginning of a new adventure. In learning the Boy Scout requirements, I have found that as a Boy Scout I must continue to do my best!

CM: To the parents of each of these Webelos Scouts I take great pride in presenting you your son's Webelos Badge or Arrow of Light award to present to him.

He may wear his Webelos Badge on his Webelos Scout uniform. (**Oval**) The Webelos Badge is worn centered on the left pocket. (**Diamond**) The Webelos badge is centered on the bottom of the pocket to complete the Cub Scout diamond.)

The Arrow of Light is worn centered on the bottom of his left shirt pocket and may remain there throughout his youth Scouting career (Presents badges.) **Lead Cheer**

What Will I Be? Advancement Ceremony

Great Salt Lake Council

Each of the Cub Scout receiving an award or recognition will have it placed in a different type of container that represents a type of person that they could grow up to be.

- ✓ A Doctor: First aid kit
- ✓ A Pilot: Paper airplane
- ✓ A Postman: Large envelope
- ✓ A Carpenter: Tool box
- ✓ A Grocery Store Manger: Grocery Sack
- ✓ A Landscaper: Pot for plants
- ✓ A Pharmacist: Large pill jar
- ✓ A Teacher: Pencil box
- ✓ A Truck Driver: Truck

The Star Fighter Pilot Advancement Ceremony

Sam Houston Area Council

Setting – someone dressed as a Star fighter Pilot from the future and Cubmaster (CM).

CM: What's that noise? Is it a Star fighter engine? (No response from audience. **CM** asks audience to make a rocket engine sound.) Yes, I believe that is a Star fighter rocket engine.

(Person dressed like a Star fighter pilot enters the room. S/he approaches the CM and salutes.)

Pilot: Star fighter Pilot reporting to Cub Scout Advancement Ceremony sir. (**CM** returns salute.)

Pilot: News on the intergalactic radio advises that you have a Cub Scout advancing to the rank of _____. Is this true? Am I in the right galaxy?

CM: Yes, Star fighter, you are correct. We do have a Cub Scout of this status. Will ____ and his parent come forward?

Pilot: As a Star fighter Pilot, there are only a few truly important duties that I am called upon to perform. One of them is the Cub Scout Advancement Ceremony. Not all Scouts obtain the rank of _____. Therefore, Mr. & Mrs. ____ it is my proud duty to present you with the ____ badge for you to bestow upon your son.

CM: (Instructs parents and boy to please be seated.) Starfighter you would be welcome to stay at our pack meeting.

Pilot: Thank you sir but I must blast off. Pilot salutes **CM** and exits the room. (Pilot returns to room.)

Pilot: Sir, could you please assist me in blast off.

CM: Will the audience please assist the Pilot in starting his rocket engines. (Pilot leaves room again and **CM** quiets engine sound.)

Steps to Success Advancement Ceremony

Oregon Trail Council

Materials: Various hats and props for the presenters.

Personnel: Cubmaster (CM), Assistant CM (CA), Committee (MC), Den Leaders (DL) and Webelos Leaders (WL)

CM Our world is full of many different professions that people do. Much like the many achievements done by Cub Scouts, people's professions make the world a more interesting place.

CA One of the first jobs many people have is working in a fast-food restaurant. (*CA or MC wears chef's hat or restaurant uniform.*) The first rank that each boy in Cub Scouting earns is the Bobcat. (Call forward boys and parents and award Bobcat badge to parents to award to sons.)

Tiger DL A well-respected profession is being a teacher. (**CM** opens a book and presents Tiger Cub badges.)

Wolf DL Building a future are construction workers. (**CA** dons hard hat and tool belt and awards Wolf badges.)

Bear DL Helpful to good health for all are doctors and medical professionals. (**CM** wears a white coat and a stethoscope and awards Bear badges.)

WL We all want examples of how to be active and healthy, and we look to sports figures. (**CA** and **CM** wear a baseball caps and gloves and award Webelos badges.)

CM What's the best profession of all? It's up to you and what is right for each of you, Cub Scouts. (**CM** chooses and models a representative profession and awards the Arrow of Light. You may wish to solicit ideas from those receiving the Arrow of Light)

Prepared for Success Advancement Ceremony

Oregon Trail Council

Materials: Graduation hat with appropriate rank emblem for each boy

CM Whatever our boys decide to do in the future, they have already started to prepare by accomplishing tasks to achieve their next rank in Scouting. Our (Bobcats, Tiger Cub, Wolf, Bear, Webelos Scouts) have reached their goal tonight.

As the Cubmaster awards the appropriate badge of rank to each boy and his parents, place a graduation cap on the boy's head with his rank emblem on the flat top.

The Leader of the Trek Song

Sam Houston Area Council

Tune – A Hunting We Will Go
(or *The Grand Old Duke of York*)

The leader of our trek,
He had four hundred men.
He led them up a mountain side,
And led them down again.
And when they're up, they're up,
And when they're down, they're down,
And when they're only halfway up,
They're neither up nor down.

I Want To Be An Astronaut Song

Sam Houston Area Council

Tune – If You're Happy and you Know It

Outer space is where I'd really like to go
I'd ride inside a spaceship don't you know.
I'd like to travel near the stars
Wave to Jupiter and Mars
Outer space is where I'd really like to go.

The Astronaut's Plea Song

Alice, Golden Empire Council

Tune: My Bonnie Lies Over the Ocean

I went for a ride in a spaceship
The moon and the planets to see,
I went for a ride in a spaceship,
Now listen what happened to me

Chorus:

Bring back, bring back,
Oh bring back my spaceship to me, to me
Bring back, bring back,
Oh bring back my spaceship to me

I went for a ride in a spaceship,
The capsule was crowded and I
Developed a cramp in my muscles,
So decided to walk in the sky

Chorus

I went for a walk in my spacesuit,
The ship was controlled from the ground,
And someone in charge down at NASA,
Forgot I was walking around!

Chorus

I'm Glad I am A Cub Scout Song

<http://usscouts.org/songs/ifiwerent.asp>

and Baloo Archives

Boys line up on stage dressed as their character with their backs to the audience. As each one does their part, he turns around and faces the crowd. The second line for each is repeated twice (the second time all those who are facing the crowd repeat their line).

Chorus:

I'm glad I am a Cub Scout, as you can plainly see,
But if we weren't Cub Scout...

- ★ A Fireman I would be!
Up the ladder, spray the fire,
chop, chop, chop! CRASH
- ★ A Fireman I would be!
Jump lady, jump!
Whoo-ooah! GOTCHA!
- ★ An EMT I would be!
Patch em up, load em up,
watch their vital signs!
- ★ A Doctor I would be!
Take a pill; pay my bill!
I'm going golfing!
- ★ A Dispatcher I would be!
Who needs help? Where are you?
Don't hand up the phone!
- ★ An Electrician I would be!
Positive, Negative,
turn on the juice-ZZZT!
- ★ An Electrician I would be!
AC, DC,
Plug it in the wall! ZAP!
- ★ An Ambulance Driver I would be!
Swerve to the right, swerve to the left,
watch out for the cars!
- ★ A Plumber I would be!
Plunge it! Flush it!
Look out below!
- ★ A Policeman I would be!
Are you lost? Can I help?
Stop in the name of the law!
- ★ A Gasman I would be!
Dig it up, patch the leak.
Please don't light that match!
- ★ A Carpenter I would be!
6 by 8, 2 by 4!
Nail it to the floor! Whack!
- ★ A Bricklayer I would be!
Two bricks. Four bricks.
Six bricks to mortar!
- ★ A DJ I would be!
Miles of smiles on the radio dial!
- ★ A Teacher I would be!
Sit down, shut up,
throw away the gum!

- ★ A Teacher I would be!
Do your homework, here's a ton!
Everybody having fun?
- ★ An Engineer I would be!
Push the button, push the button,
kick the darn machine!
- ★ A Cashier I would be!
Twenty-nine, forty-nine,
here is you change, sir!
- ★ An Ice Cream Maker I would be!
Tutti-fruit, tutti-fruit,
nice ice cream!
- ★ A Birdwatcher I would be!
Hark! A lark!
Flying through the park! SPLAT!
- ★ A Cowboy I would be!
Round 'em up! Round 'em up!
Yecch! Cow Pie!
- ★ A Cubmaster I would be!
You do this! You do that!
I'll go take a nap!

Grown-ups Song

Mt. Diablo Silverado Council

(Tune: Bicycle Built for Two)

Grown-ups, grown-ups,
Telling us what to do.
You've forgotten
You used to be children too!
Now you just do your taxes,
Or send and receive faxes,
You'd have more fun with everyone
If you'd just play a game or two!

Oh I Wish I Was... Song

Catalina Council

(Tune: If you're happy and you know it)

Oh I wish I was a little bar of soap,
Oh I wish I was a little bar of soap,
I'd go slippy and a slidy – Over everybody's hidey.
Oh I wish I was a little bar of soap.
Oh I wish I was a little hunk of mud,
Oh I wish I was a little hunk of mud,
I'd ooey and a gooey – Under everybody's shoey.
Oh I wish I was a little hunk of mud.
Oh I wish I was a little mosquito,
Oh I wish I was a little mosquito,
I'd nippy and a bitey – Under everybody's nitey.
Oh I wish I was a little mosquito.

Star Applause.

Wiggle your fingers and say "Twinkle, twinkle, twinkle."

Great Going Cheer.

Divide the group in half.
One side says "Great!" and

The other side says "Going!"
whenever the Cubmaster points at them.

Catalina Council

Bravo Cheer

That deserves a Bravo!

We'll do this in a circle. (Have one end of the circle start with the 'BRR' sound and proceeds to point around the circle while they do the 'AVOOOO' sound.

The sound level should rise as more of the circle comes in.)

Fireman Yell

Water, water, water. More, more, more.

Fisherman Applause

The fish I missed was this long (hands far apart)

No this long (Hands closer),

Well, maybe this long (Hands even closer).

Great Salt Lake Council

Photographer Cheer

- Say, "Zoom in, Zoom out, click, click, click, Oh no, out of film".

Conductor Cheer

- Act like the conductor but have all sing, "For He's a Jolly Good Fellow!"

Alice, Golden Empire Council

Or I Can Be.... Applause

This applause can be used throughout the meeting.

Divide audience into three groups and each group is told to choose several occupations.

- ✓ Then as leader points to each group, they shout "I Can Be a"
- ✓ Next group says "Or I can Be a"
- ✓ As leader points to third group, they say "Or I can be a"
- ✓ Then all three groups say together "When I Grow Up!"
- ✓ Use the cheer several times during the meeting, with each group told to use a different occupation each time.

Space Shuttle Dinner Applause:

Make the motion of cutting the end off a plastic pouch,

Then squeeze food into your mouth.

End with rubbing your tummy and saying "Yum Yum"

Oregon Trail Council

Drummer's Cheer

- Beat an imaginary drum (your knees), say "rat, tat, tat" two times, then hit the cymbal (your tummy) and say, "Tssssh!"

Scientist's Cheer

- Put hand out as if holding a test tube and say, "Look what I discovered!"

Astronaut's Cheer

- "Ten, nine, eight, seven, six, five, four, three, two, one—blast off!"

Woodchopper's Cheer

Make tree-chopping motions and say, "Timber!"
say, "Timber!"

Job Search Run On

Baloo Archives

- ✓ My first job was working in an orange juice factory, but I got canned because I couldn't concentrate.
- ✓ Then I worked in the woods as a lumberjack, but I just couldn't hack it, so they gave me the axe.
- ✓ After that I tried to be a tailor, but I just wasn't suited for it. Mainly because it was a so-so job.
- ✓ Next I tried working in a muffler factory but that was exhausting.
- ✓ I wanted to be a barber, but I just couldn't cut it.
- ✓ Then I tried to be a chef--figured it would add a little spice to my life but I just didn't have the thyme.
- ✓ Finally, I attempted to be a deli worker, but any way I sliced it, I couldn't cut the mustard.
- ✓ My best job was being a musician, but eventually I found I wasn't noteworthy.
- ✓ I studied a long time to become a doctor, but I didn't have any patients.
- ✓ Next was a job in a shoe factory; I tried but I just didn't fit in.
- ✓ I became a professional fisherman, but discovered that I couldn't live on my net income.
- ✓ Thought about becoming a witch, so I tried that for a spell.
- ✓ I managed to get a good job working for a pool maintenance company, but the work was just too draining.
- ✓ I got a job at a zoo feeding giraffes but I was fired because I wasn't up to it.
- ✓ So then I got a job in a gymnasium (work-out-center), but they said I wasn't fit for the job.
- ✓ Next, I found being an electrician interesting, but the work was shocking.
- ✓ After many years of trying to find steady work I finally got a job as a historian until I realized there was no future in it.
- ✓ My last job was working at Starbucks, but I had to quit because it was always the same old grind.
- ✓ You have any ideas for a job? Maybe you have something that Works, .because I don't.

When I Grow UP Skit

Sam Houston Area Council

Setting – Cubmaster (CM), 9 Cub Scouts and cards with letters C-U-B-S-C-O-UT-S and appropriate verse written on the back in LARGE print.

CM: Cub Scouts are eager and ambitious young men looking forward to making their mark in the world. What will they be?

Cub #1: C could stand for Carpenter

Cub #2: U A University Student

Cub #3: B A Bus Driver.

Cub #4: S A Soccer Player

Cub #5: C A Computer Programmer

Cub #6: O An Office Worker

Cub #7: U A Uniformed Policeman.

Cub #8: T A Traffic Controller

Cub #9: S Could stand for Space – an astronaut, scientist, technician or maybe a resident.

CM: As Cub Scouts we are thinking about our future. What will it be? The opportunities are never ending.

The Doctor Skit

Catalina Council

Personnel:

- ★ Doctor, wearing white shirt backwards and cardboard headband which has a foil circle attached.
- ★ 5 Cub Scouts in Cub scout t-shirts and shorts, with bandages as indicated in script, and
- ★ A narrator (MC).

Equipment:

Cub Scout doctors can wear small-size lab coats, or dad's old white shirt turned backwards with cuffs cut off. They can wear white tennis shoes. They can wear a stethoscope and carry a black bag.

Setting:

- ★ Doctor is sitting at a desk which has a large sign, "The Doctor Is In" on it.
- ★ Placed on the desk are a large medicine bottle, a piece of cardboard with rib cage drawn on it to resemble X-ray, pencil and index cards.
- ★ Desk is located near center of stage. 5 chairs are placed near desk.
- ★ Cub Scouts enter together, jogging, flexing muscles.

MC: Our Cub Scouts have been learning about different professions this month, and Tommy thinks that being a doctor would be interesting work. To help him make up his mind our den is going to re-enact a day in the life of a doctor.

Cub #1: (To other Cub Scouts) Well, today is the day for our annual physicals. As Cub Scouts, we should stay in good physical shape.

Doctor: Come in, come in. Please sit down.

Cub #2: Sorry we're late, doctor.

Doctor: Doesn't your watch tell time?

Cub #2: Oh, no. I have to look at it.

Doctor: (To all Cub Scouts) Now let's check your sense of balance. Lift your left foot. (Cub Scouts lift left foot) And now your right foot. (Cub Scouts lift right feet) And now, both. (Cub Scouts try) Hmm. . . (Doctor rubs chin) Now tell me, do you have any special problems?

Cub #3: (Holding up X—ray) I'm worried because I swallowed a roll of film at our last den meeting.

Doctor: Don't worry. I'm sure nothing will develop. Next?

Cub #4: (Holding up bandaged finger) Tell me, doctor, will I be able to play the piano when my finger is well?

Doctor: (Looking at finger) Of course, of course.

Cub #4: Great! I never could play before!

Doctor: (To Cub Scout 5) I see you look a little thinner.

Cub #5: Yes, I've been exercising regularly. This morning I touched the floor without bending my knees.

Doctor: Excellent. How did you do it?

Cub #5: I fell out of bed.

Cub #1: Doctor, what can I do for my black eye?

Doctor: Wow! Who gave you that shiner?

Cub #1: Nobody! I had to fight for it!

Cub #2: Doctor, my leg hurts!

Doctor: (Handing him large bottle) Here, rub this on your leg. It will relieve the pain.

Cub #2: Will it make my leg smart?

Doctor: (Disgusted) If it does, try rubbing some on your head! Seems to me there's only one thing wrong with you boys. (pretends to write prescription)

Excess energitis! I recommend a balanced diet, daily exercise, fresh air, plenty of rest, and regular den meetings mixed with rousing monthly pack meetings.

Future Careers Skit

Catalina Council

Props: A large box that Cubs can step into and out of; decorate front with knobs and dials. Costume pieces representing the future career for Cubs to have on when they announce their future career. (e.g Chef's Hat for chef)

Cub #1: Ladies and gentlemen, this is the fantastic, terrific magic future machine. By entering this machine you will know your future career.

Cub #2: Let me try it first!

Cub #1: OK, enter the chamber (he turns dials on the front). Come out and reveal your future. (This is repeated for each Cub.)

Cub #2: Wow, I am going to be an inventor. I'll invent a way to transport people and products instantly.

Cub #3: (enters then exits) Hey, I'm going to be a chef. Dinner anyone?

Cub #4: (enters then exits) I'm going to be a doctor. Want a shot?

Cub #5: (Enters then exits) I'm going to be a scientist. I'll discover a new clean energy source.

Cub #6: (enters then exits) Yea, yea, yea! I'm going to be a rock star. Where's my guitar?

Cub #7: (enters and exits) An astronaut, look at Mars!

Cub #8: I'm not sure about this, but here goes.

Cub #1: This way. (Turns dials.)

Cub #8: (enters, screams) No! No!

Cub #1: What's the matter? What will you be?

Cub #8: NO! I'll be a (pause for silence)
CUBMASTER!!!(Runs off stage with arms flying.)

No Rocket Scientist Skit

Catalina Council

Set Up:

- Rocket pilot (RP) in cockpit on one side of stage.
- Ground control (GC) with computer on other side of the stage.

Skit:

RP: Mayday! Mayday! Engines on fire Mayday!

GC: We read you. Hang in there. We're going to try and lock in on you with our computer.

RP: Well, hurry up! I can't hold on much longer. I'm surrounded by flames.

GC: O.K. This is critical. Before you eject -- state your height and position.

RP: Oh, I'm about 5 foot 6, and I'm sitting down. Bye!

Pretends to push eject button and jumps out of cockpit

The Fortune Teller Skit

Sam Houston Area Council

Setting – at least 5 Scouts. You can add lines for a larger den. One Scout (Cub #1) should be dressed as a fortune teller with a magic ball or reading palms.

Scene – Scouts are sitting in a circle on the floor. Each will have a turn to visit with the fortune teller.

Cub #1: Why have you come to visit me today?

Cub #2: We want to know what we're going to be when we grow up.

Cub #1: Let me check my crystal ball!

Cub #3: What do you see?

Cub #1: I see that you (pointing to Cub #2) are going to be a doctor when you grow up.

Cub #2: Wow – I love taking care of people.

Cub #4: What else do you see?

Cub #1: I see that you (pointing to Cub #3) are going to be a scientist when you grow up.

Cub #3: That's great – I wondered why I got that chemistry set for my birthday.

Cub #5: Do you see anything for him (pointing to Cub #4) or me?

Cub #1: Yes I do! You (pointing to Cub #4) are going to be a teacher.

Cub #4: Super – that's just what I wanted to hear!

Cub #5: What about me? What do you see for me?

Cub #1 (peering very closely at the crystal ball): Oh! You will be very popular when you grow up – you will be a Cubmaster!

When I Grow Up Closing Ceremony

Sam Houston Area Council

Setting – 10 Scouts and Cubmaster (CM) or use less Scouts by having them read two verses), poster boards with W-H-E-N-I-G-R-O-W-U-P on one side and verses in LARGE print on the back side.

Scene – Scouts in a line and each holds up his card in turn to read the verse on the back.

Cub #1: W We've had fun tonight thinking about what we will become when we grow up.

Cub #2: H How we grow up is influenced by our parents, our teachers, and our leaders.

Cub #3: E Every day we grow a little bit in size, in knowledge, and in faith.

Cub #4: N Nothing we aspire to is out of the realm of possibility because

Cub #5: I In Cub Scouting, we learn skills and values, and we make friends.

Cub #6: G Growing up can be scary, but with the

Cub #7: R Right people to serve as examples,

Cub #8: O Our choices can be as many as the stars.

Cub #9: W We would like to thank you for bringing us to our pack meeting tonight.

Cub #10: U Under your guidance and with your help, we are looking forward to our future.

CM P Please stand now as we retire the colors.

(Follow with a flag retirement ceremony.)

What Will I Be? Closing Ceremony

Catalina Council

Personnel: 8 Cubs Setting:

Set Up: Each boy has a card with these letters printed on one side and the saying on the back.

Cub #1: C is for Comradeship; we learn to get along.

Cub #2: U is for Unity; together we are strong.

Cub #3: B is for Boys; wild and wooly—but nice.

Cub #4: S is for Scouting; fun and learning for all.

Cub #5: C is for Courtesy, of which we all know.

Cub #6: O is for Outing; we're rarin' to go.

Cub #7: U is for Universal; Scouts are known in every land.

Cub #8: T is for Teamwork; we'll lend you a hand.

What Will I Be? Closing Ceremony

Catalina Council

Cub #1: May I grow in character and ability as I grow in size.

Cub #2: May I be honest with myself and others in what I do and say.

Cub #3: May I learn and practice my religion.

Cub #4: May I always honor my parents, my elders, and my leaders.

Cub #5: May I develop high moral principles and the courage to live by them.

Cub #6: May I strive for health in body, mind, and spirit.

Cub #7: May I always respect the rights of others.

Cub #8: May I set a good example so that others may enjoy and profit from my company.

Cub #9: May I give honest effort to my work.

Cub #10: May I regard my education as preparation for my life in the future.

(As this Cub finishes his lines, have the boys put up the Cub Scout sign and lead everyone in the Cub Scout Promise.)

Do Your Best Closing Ceremony

Detroit Area Council

Narrator: Whatever we want to be in the future, keep in mind:

Cub #1: "D" stands for doctor. I'll try to help sick people.

Cub #2: "O" stands for operator. I want to operate a big crane.

Cub #3: "Y" stands for youth. When I grow up I want to work with young people.

Cub #4: "O" stands for outdoors. I want to work outdoors when I grow up. I could be a lifeguard or a forest ranger.

Cub #5: "U" stands for under. Strange, but I like submarines. I will try to work under water.

Cub #6: "R" stands for reporter. I like to write and I want to work for a newspaper.

Cub #7: "B" stands for baseball. I hope to be a ball player.

Cub #8: "E" stands for engineer. I would like to build. That's the job for me.

Cub #9: "S" stands for sailor. I want to sail on a ship.

Cub #10: "T" stands for teacher. I hope to grow up to be a teacher.

Narrator: So Cubs, "Do Your Best" whatever you do.

All: "We'll do our best!"

Do Our Best Closing Ceremony

Oregon Trail Council

Personnel: Assign parts as best suits your pack

Cub #1: Whatever we do

Cub #2: When we get big

Cub #3: We will always

Cub #4: Do our best

(Retire flag)

Nature and the Good Visitor Closing Ceremony

Great Salt Lake Council

Set Up: Cubmaster (CM) and Committee Chair (CC) and four Cub Scouts

CC: Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors but we must think of others who will follow us. Wherever you go in the great wide world of nature, try to be a "good" visitor who will leave the plants and the creatures for others to enjoy after you leave.

Cub #1: The only shots I took were snapshots.

Cub #2: I tried to walk on pathways to keep off plants.

Cub #3: When I see animals or birds, I try to remember that I am a guest in their living place and I don't do anything to them but look at them.

Cub #4: The one big thing I always do when I am ready to go home is to look and see that all fires are out in nature's

Cub #5: backyard.

CM: With Cubs and Webelos like you to help keep our friends on the ball, I'm sure that the beauties of nature will be around for years to come. Thanks Cubs, Good night.

From Cubs to Men Cubmaster's Minute

Catalina Council

Setting: This closing thought can be read one person (e.g. the Cubmaster) or several other pack leaders.

What can we learn from the past?
Which lessons that will last?
Faith in God, honor of country,
To these truths, we will hold fast.
Our forefathers made us free;
They stood for truth and liberty;
Made inventions and improvements
And legacies for all to see.
As Cub Scouts we honor them,
Those brave men we remember,
From Washington to Obama,
They've fanned the glowing ember.
This glowing ember of America
Shall burn for centuries,
The flame of greatness lingers on
For future men to seize.
We now salute our growing Cubs,
Whose youth shall soon be gone;
From Cubs to great men, some shall grow
To lead our country on.

The Heart of a Boy Cubmaster's Minute

Catalina Council

Put me in touch with the heart of a boy—Let me study his doubts and fears. Let me show him a way of life and help him avoid its tears. For the heart of a boy in its buoyancy is one that is pure and free. So, put me in touch with the heart of a boy...the heart of a man to be...

Aim for the Stars Cubmaster's Minute

Sam Houston Area Council

The words "aim for the stars" have an important meaning to Cub Scouts. Think of the Wright brothers who tried and failed many times before they made the world's first powered, sustained, and controlled flight. They never quit trying. A Cub Scout, who tries to do his best and keeps trying, is preparing himself for greater responsibilities for when he grows up. What do you want to be when you grow up? How well you are able to do that becomes your launching pad to "aim for the stars."

Models for the Future Cubmaster's Minute

Catalina Council

Personnel: Cubmaster or Leader

Equipment: Model of futuristic car or rocket

(The Cubmaster shows a model of a futuristic car or rocket)

Cub Scouts, here is a great looking car (or rocket). It is the builder's vision of what cars may look like in the future. We can't be sure that he's right. But we can be sure that the world

is going to need good men in the future. And we can be sure that we will all be good men if we remember to follow the Cub Scout Promise. Let's remember that as we stand and repeat the promise.

(Leads audience in the Cub Scout Promise.)

Do Your Best Cubmaster's Minute

Oregon Trail Council

We had fun tonight imagining what the future holds for each of our Scouts. Cub Scouts, keep dreaming and reaching! Remember that whatever you do in the future, you will succeed when you always Do Your Best.

The Spirit of Scouting Cubmaster's Minute

Catalina Council

The Spirit of Scouting is within each boy. The promise and the law are all part of it, but also pride. Pride in ones self, his den/pack, family/nation; pride in his accomplishments. The awards are hollow and meaningless unless he met his trials with determination and did his best to overcome them. The pack and its leadership exist only for the boys, to challenge them to bigger achievements and honor them for their accomplishments.

When I Grow Up Cubmaster's Minute

Scott, Sequoia Council

In the popular movie "Big," actor Tom Hanks plays the part of Josh, a boy who gets catapulted into the future after making a wish at a carnival. That night, Josh went to bed as a boy but he woke up the next morning as a full-grown man! At first, his new life was fun and exciting, but after a while Josh realized that he had been robbed of his boyhood. He never had those early years of thinking and dreaming about what kind of a person he wanted to be someday. Everybody in his life expected Josh to be an adult, but he had not learned how. This story reminds us that it's not good to grow up too fast. Boys should enjoy being kids. They should try doing a lot of different things; give themselves a chance to succeed at some things but not to be too hard on themselves when they fail at other things. God created boys to be kids first and adults later. So don't be afraid to dream big things for your future, but remember that for the present you are a kid. Have fun and enjoy every minute!