



# BALOO'S BUGLE



**November Cub Scout Roundtable**  
**Tiger Cub Big Ideas 5 & 6**  
**Webelos Craftsman & Scientist**

**Turn on the Power**  
**Volume 7 Issue 3**

**B**ecause Thanksgiving is almost here I felt it would be appropriate to list some of the things I am thankful for.

I am thankful for my wonderful family and our crazy Beagle. (repeat a million times!).

I am thankful for the roof over my head and the computer under it.

I am thankful for my religious upbringing and my belief in God.

I am thankful for Cub Scout Pow Wows!

I am thankful I can still buy a Diet Doctor Pepper for 50 cents from some soda machines.

I am thankful for Cub Scouts who learn about our flag and citizenship.

I am thankful for those Scouters who enjoy using the Bugle, and tell me about it.

I am thankful for thousands of adult leaders who dedicate an hour a week to Cub Scouts.

I am thankful for Godiva milk chocolate bars.

I am thankful for the mental, physical and emotional fitness that Cub Scouts learn.

I am thankful for Mike Bowman's patience.

I am thankful for my mom's tuna fish sandwiches.

I am thankful for the laughter of Cub Scouts.

I am thankful for our program and how it builds character in Cub Scouts.

I am thankful for the movie Princess Bride.

I am thankful for Scouting and Boys' Life Magazine.

I am thankful for smiling Scouters!!!

I am thankful for Cub Scout Wood Badge course C-CS-2

I am thankful for the adult scouters who will remember the adults that were important to them as they were growing up. (Write them a thank you note!)

**Please** take the time to remember be thankful for everything in your life not only during this holiday season but to be thankful everyday of the year.

Recently I received an email from Akela, (Mike Wright) the Cub Leader of the 1st Mount Waverley. They have 27 invested scouts ages of 7 -11, both boys and girls, (just east of Melbourne), Victoria, Australia. G'Day to y'all and we will be seeing the beauty of your country during the Olympics. And remember "Do your Best always". Thanks Janyce, (justjan) for being an international publicity chair for Baloo's Bugle and letting Akela (Mike) know about Baloo's Bugle.

## PRAYERS & POEMS FOR SCOUTERS

### **Come On In**

Denver Area Council

A Cub Scout's life is lots of fun  
With lots of work that must get done.  
The Cub Scout Promise, he must learn  
And some badges he can earn.  
He meets each week with his den  
Where they can learn to be good men.  
And then each month as a pack,  
They try to give a little back  
Of what they've learned and what they know.  
To their parents they like to show  
That Cub Scouts help them all to grow  
To be someone we'd like to know.  
So if you're eight or nine or ten  
And you don't belong to a den  
We invite you to come on in  
'Cause Cub Scouts build great future men!

Written by Laura L. Payne  
Pack 473  
Bridgeton, Indiana

## TRAINING TIP

Cub Scouts is more than having a group of boys at your den meeting to say the Pledge of Allegiance, or playing games with their friends. Getting Cub Scout Leader Training will allow you to understand, then meet the aims of the Boy Scouts of America's program through Cub Scouting.

The Boy Scouts of America's program has three overall aims:

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### To build character:

To build self-reliance, self-discipline, self-confidence and self-respect

### To foster citizenship:

To foster love of community, country and world, along with a commitment of service to others and an understanding of democratic principles.

### To develop fitness:

To develop physical, mental, emotional, and moral fitness that will stay with a Scout for the rest of his life.

These aims are met through the purposes of the Cub Scouting which are:

- ?? Influence the development of character and encourage spiritual growth.
- ?? Develop habits and attitudes of good citizenship.
- ?? Encourage good sportsmanship and pride in growing strong in mind and body.
- ?? Improve understanding within the family.
- ?? Strengthen the ability to get along with other boys and respect other people.
- ?? Foster a sense of personal achievement by developing new interests and skills.
- ?? Show how to be helpful and do one's best.
- ?? Provide fun and exciting new things to do.
- ?? Prepare them to be Boy Scouts.

These are the purposes of Cub Scouting. Activities planned by leaders and enjoyed by boys relate to one or more of these purposes. These purposes help us achieve the overall aims of the Boy Scouts of America.

More information on "What is Cub Scouting?" can be found in Chapter 1 of the Cub Scout Leader Book available from your Scout Shop.

Knowing the purposes of Cub Scouting and reading the CS Leader Book will not make you a trained CS Leader.

Cub Scout Leader Basic Training is a training course for Cubmasters, Cub Scout den leaders, Webelos den leaders, Tiger Cub coaches, den leader coaches, their assistants, pack committee members, and all other Cub Scout leaders. Trained Cub Scout leaders provide a quality, fun-filled program for boys. When leaders understand the whys and hows of Cub Scouting, they are more effective in their roles. Trained leaders know how to use the available resources to provide an exciting and worthwhile program for the boys. Trained leaders also have confidence in carrying out their roles and responsibilities. As a result, Cub Scouts receive a program designed to achieve Scouting's aims of citizenship training, character development, and personal fitness.

Remember your Cub Scouts deserve Trained Leaders.

Contact your local council office to find out when training dates are for adult leaders in Cub Scouts.

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We (I) always have the TV going at home, I just need the noise. Recently a very old Full House was on, and one of

the characters was a substitute teacher in an elementary classroom. To get the students attention he said he would show them how to suck an egg in a bottle. I thought, "I HAVE DONE THIS!" Or at least I think I have done this twice, once for my Webelos working on the Scientist Activity Badge, and maybe once during a presentation of "What Is Cub Scouting" as a trainer. And it is so cool, no matter how you use it. You will find all the details for sucking an egg into a bottle under this month's Webelos Section. For those of you that train and do "What is Cub Scouting?", you could have a jar sitting on the table with the egg on top next to you during your short presentation. At the end remind trainees, that Cub Scouting is fun, then light your piece of paper, drop it in the jar and let everyone watch as the egg gets sucked into the jar. Most trainees will like seeing something like this, and it is a special way to end your presentation.

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Lydia P. suggested this month that there be a Words of Wisdom Column, which is a great idea along with the suggestions of reminding leaders to get trained. Sometimes "Words of Wisdom" will help a leader to realize the importance of being trained. In this section you found the aims and now some quotes provided by Britt B, an online scouting friend that are about training and leadership.

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The moment you stop learning, you stop leading. Rick Warren

A leader takes people where they want to go. A great leader takes people where they don't necessarily want to go but ought to be. Rosalynn Carter

Sermons we see, you might use parts of this without taking to much away from the true message.

I'd rather see a sermon than hear one any day;  
I'd rather one should walk with me than merely tell the way.  
The eye's a better pupil and more willing than the ear,  
Fine counsel is confusing, but example's are always clear;  
And the best of all the preachers are the men who live their creeds,

For to see good put into action is what everybody needs.  
I soon can learn to do it if you'll let me see it done; I can watch your hands in action, but your tongue too fast may run.

And the lecture you deliver may be very wise and true,  
But I'd rather get my lessons by observing what you do;  
For I might misunderstand you and the high advice you give,

But there's no misunderstanding how you act and how you live. Edgar Albert Guest 1881-1959

True leaders are not those who strive to be first but those who are first to strive and who give their all for the success of the team. True leaders are first to see the need, envision

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the plan, and empower the team for action. By the strength of the leader's commitment, the power of the team is unleashed.

Leadership is action, not position. Donald H. McGannon  
Of those whom much is given, much is required. John F. Kennedy

Never tell people how to do things. Tell them what you want to do and they will surprise you with their ingenuity. George Patton

Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime. Chinese Proverb  
A leader is anyone who has two characteristics; first, he is going someplace; second, he is able to persuade other people to go with him. W.H. Cowley

Leadership in the 90's is the productive integration of diversity.

David Bruno

If we take people as we find them, we make them worse, but if we treat them as though they are what they should be, we help them to become what they are capable of becoming.

Johann Wolfgang von Goethe

No man will make a great leader who wants to do it all himself, or to get all the credit for doing it.

Andrew Carnegie

The key to successful leadership today is influence, not authority.

Kenneth Blanchard

If anything goes bad, I did it. If anything goes semi-good, we did it. If anything goes really good, then you did it. That's all it takes to get people to win football games for you.

Paul "Bear" Bryant

1. Ten Steps for Effective Leadership:
2. Learn from your mistakes.
3. Exercise self-control.
4. Always be considerate.
5. Do the best you can.
6. Encourage others often.
7. Respect the rights of others.
8. Shoulder your responsibility.
9. Have a good attitude.
10. Infect others with enthusiasm.
11. Practice perseverance.

No man will make a great leader who wants to do it all himself, or to get all the credit for doing it. Andrew Carnegie

You manage things; you lead people. Grace Murray Hopper

Leaders must be close enough to relate to others, but far enough ahead to motivate them. John Maxwell

Strong people don't need strong leaders. Ella Baker

## TIGER CUBS

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### **BIG IDEA #5 Know Your Family**

#### **Meeting Ideas**

Denver Area Council

1. Share the family photo album. Identify special family members.
2. Share family histories and traditions.
3. Have a family's picnic. Get to know one another.
4. Have a group party. Use a holiday for the theme. How about a Halloween in February?
5. Design and make a family tree. Share it with others in your den.
6. Design a family coat of arms. Have the Tiger include special areas of the family's past.
7. Conduct your own "Family" activity.

#### **More Ideas**

**Opening:** Recite the Tiger Cub Motto

**Search:** Find out something about your ancestors. Have the boys learn the names of the great-grandparents.

**Discover:** Plan "Mother's Pie-Plate Contest." Have the adult partners try to balance a pie plate on their heads while their Tiger Cub tries to place three marbles in it.

**Share:** Tell where you were born. Share something your family did last month.

**Closing:** Recite the Tiger Cub Promise.

**Opening:** Recite the Tiger Cub Motto

**Search:** Find out who has an interesting job and make plans to visit.

**Discover:** Play "In the Pond." Arrange the players in a circle around you just outside a chalk line. When you call "in the pond," all players are to jump in. When you call "on the bank," all should jump back if the players are in the pond when the order "in the pond" is given, they should stay in the pond. Anyone jumping out, is out of the game and so on. The remaining player wins.

### **BIG IDEA #6 Know Your Community**

#### **Meeting Ideas**

Denver Area Council

Let's plan together a meeting for your Tiger Den as they get to know their community. All meetings start with planning. What are you going to do and how? Once that has been established, the rest is easy.

**Gathering:** Have a map of your community spread out on a table. As scouts and their partners arrive, have them mark on the map the location of their home. Compare distances between each Tiger and to the nearest store or local landmark of your choice.

**Opening:** For Tigers this is short and sweet. Remember the new logo you are learning in Scouts--KISMIF (Keep it simple, make it fun). Ask a Tiger and his partner to lead the group in the Pledge of Allegiance. As group leader, explain

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the Big Idea for this meeting and how you hope everyone will learn a little more about your community.

**Sharing:** Share any information coming from the Pack, i.e. when is the Pack meeting, what do the Tigers need to do to prepare, when the next meeting will be and who is running it. Should there be expenses for the group, now is the time that it should be collected.

**Activity:** Using the map, that now has the group's homes located, start locating various other parts that make up a community. Go around the room and have each scout name another aspect of the community. Some of these may include: Fire Station, Police Station, Town Hall, Library, favorite restaurants, video store, personal place of worship, hospital or physician's office, etc. Take a minute with each suggestion and see if your group can tell you how this place helps the community. Believe me, the video store will have a totally different answer than the police station. Now it is time to get away from the table. Ask the boys to do an impromptu skit where they meet one by one on the street and each is going somewhere different. See how many places within the community they wish to go. This is the adult partner's time to see the hidden hams within their boys.

**Closing:** Congratulate the Tigers for a job well done on their skit. Remind partners of any future commitments and gather everyone in a circle for your closing comments. This can be just a single statement of what your community means to you. Thank everyone for coming and send them on their way.

### Meeting Ideas:

1. Draw a map of your community and include places of interest as listed from the group.
2. Make fire chief and policeman puppets as found in the Tiger Cub Resource book.
3. Place a pin of your town on the map, again described in the Tiger Cub Resource book.
4. Using a town map, plan and do a town bike trip.

### Places to Go Things to Do:

One of the easiest ways to get to 'Know your Community' is to go out and "do the town." The following is a list of suggested places within each community that the Tiger group could visit as part of this Big Idea.

1. Visit Town Hall. Learn what services are available for others within your community.
2. Visit a bakery, a restaurant or store.
3. Visit the Fire Station.
4. Visit the Police Station.
5. Have a scavenger hunt. Plan the list of items that can be found locally.
6. Plan a "make believe" stay at home vacation. What things can be done or visited in your area.

## LEADER IDEAS

### So Many Broken Toys, Recycle Them

Baloo

During the Christmas season there are many organizations collecting new or used toys for young Children. There are many Fischer-Price toys in toy boxes that could be cleaned up and given to those less fortunate, except they are broken. Fisher-Price publishes a "Bits & Pieces" catalog, filled with replacement parts for the toys they manufacture (I don't know how much replacement parts are).

You can get a copy of the catalog for free:

Fisher-Price Consumer Affairs

636 Girard Ave

East Aurora, NY 14052

1-800-432-5437

**NOTE:** I haven't checked into this myself, and only offer it as a suggestion.

### We Care Kit

**Materials:** small plastic bag, a small eraser, a penny, a marble, a rubber band, a string, Hershey's Hug and Kiss candies

Put these items in bag, staple following instructions to outside of bag.

**AN ERASER** - So You Can Make All Your Mistakes Disappear

**A PENNY** - So You Will Never Say I'm Broke.

**A MARBLE** - In Case Someone Says, "You've Lost All Your Marbles

**A RUBBER BAND** - To Stretch Yourself Beyond Your Limits

**A STRING** - To Tie Things Together When Everything Falls Apart

**A HUG & KISS** - To Remind You That Someone Somewhere Cares About You!!

Boys' Life has a reading contest each year. To enter the 2000 contest write a one-page report titled "The Best Book I Read This Year": and enter it in the Boys' Life 2000 "Say Yes to Reading!" Contest.

The book can be fiction or non-fiction. But the report has to be in your own words. Enter in one of the three age categories:

•8 years old and younger, •9 and 10 years old, •11 years and older.

When Pedro receives your report, you'll get a free patch. (And yes, the patch is a temporary insignia, so it can be worn on the Boy Scout, or Cub Scout uniform shirt, on the right pocket. Proudly display it there!)

The top three winners from each age group will also get a Leatherman multi-tool, copies of Codemaster books 1 and 2, the limited edition Codemaster pin-and-patch set--plus their names will be announced in Boys' Life!

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The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size addressed, stamped envelope, to:

BSA, Boy's Life Reading Contest,  
S204, P.O. Box 152079,  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2000

#### PRE-OPENING ACTIVITY

##### **Chocolate Math**

Buffalo District RT Staff , Three Rivers Council

This only takes 30 seconds. Work this out as you read.

1. First of all, pick the number of times a week that you would like to have chocolate. (Try for more than once but less than 10)
2. Multiply this number by 2 (Just to be bold)
3. Add 5. (For Sunday)
4. Multiply it by 50. I'll wait while you get the calculator.
5. If you have already had your birthday this year add 1750. If you haven't, add 1749.
6. Now subtract the four digit year that you were born. (If you remember!)

You should now have a three digit number. The first digit is your original number (i.e., how many times you want to have chocolate each week). The second two digits are your age.

##### **Eight on a Neckerchief (for Pack competition)**

Aloha Council

Place a Cub Scout neckerchief (I would cut scrap fabric to size in place of an actual neckerchief). All eight-den members have to stand on this neckerchief. This is accomplished by 3 or 4 boys getting their feet on it and holding on to each other. The others that cannot get both feet on the neckerchief have to hang on, climb on, or get one foot or toe on and hold fast to the other Cubs to balance themselves. The winning den is the first one to accomplish the feat without falling over. It is a good rough and tumble game.

##### **Olympic Torch Relay**

Aloha Council

Players line up in relay formation. The leader of each team holds a Ping-Pong ball balanced on top of a roll of newspaper. On signal, he runs to goal line and back to his team, passing the torch on to the second player. If the ball drops, the runner must return to starting line.

#### OPENING CEREMONY

##### **Opening Ceremony I**

Sam Houston Area Council

The room is darkened (dimmed lights). A den of boys comes out playing with pinwheels, hand-held electronic games, solar-powered calculators, etc.

The Cubmaster, using a flashlight, walks over to turn on/up the lights in the room. One boy looks at his watch and says, "Wow, it's time to go, so they can get on with the show!" The boys hurry to their seats.

**Cubmaster:** I'm sure you know by now that this month's theme is "Turn on the Power", one of the most powerful things here tonight is the Power of Scouting. Will the boys of den \_\_ please present the Colors.

##### **Cub Power**

York Adams Council

Have the Cubs make up 8-1/2 by 11 sheets with the letters spelling out "CUB POWER" using really "electrifying" colors. Tape the boys' lines to the backs of the pages.

**C** - Cub Scouts are the brightest.

**U** - You will see tonight.

**B** - Because we really can,

**P** - Power up the night.

**O** - Outdoors, indoors, anywhere

**W** - We will have great fun.

**E** - Everyone will know

**R** - Really! Cub Scouts are Number One!

**LEADER:** Let's start our fun off tonight with the Pledge of Allegiance.

[All stand, salute, and say the Pledge.]

At the very end of the Pledge, the Den can shout out "Cub Power" like people shout "play ball" at ball games.

##### **POWER**

Greater St. Louis Area Council

**P** Perseverance to keep trying until we succeed.

**O** Open to new ideas and ways to develop new skills.

**W** Willing to test our limits and beyond.

**E** Eager to help others whenever we can

**R** Ready to have fun and adventure

The **POWER** is within each of us. It is in each of us whether or not we decide to turn it on.

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### BALOO'S BUGLE

#### Blessings

Heart of America Council

**Personnel:** 8 Cubs - each boy reads a line - colors are posted and Pledge of Allegiance is recited.

**Cub 1:** It is our family's belief

**Cub 2:** And one for which we pray

**Cub 3:** That Thanksgiving become a lifestyle

**Cub 4:** And not just a day.

**Cub 5:** We're thankful for our family,

**Cub 6:** And for good friends it's true,

**Cub 7:** For all the blessings we've received

**Cub 8:** Today, and all year through.

### DEN DOODLE

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My thanks go to Lorrie from Georgia for again providing a years worth of Den Doodle ideas

#### Turn on the Power



Use a small used light bulb such as a Christmas bulb or night light bulb. Paint if desired.

### CEREMONIES FOR UNIT LEADERS

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I fell in love with this ceremony that I found at Pack 715's site. I wrote asking permission to use it. Joe Wollet emailed me telling me that he first wrote this down during a scouter meeting in Mobile, AL a few years back. I believe it was a DE giving the talk--sorry Joe lost your email. He lives \*way up north\* now, and gave permission for me to use it. I live in Alabama, so in a sense this ceremony has come full circle.

#### The Yardstick

Pack 715

Scouter Joe Wollet

The importance of the ages 7 - 11, the Cub Scout years. You will need a standard yardstick with colored marks at the 3", 5" 9" and 11" distances from one end. These correspond to the ages of 7, 11, 18, 22.

Look at this yard stick as your son's life. Each \_" equals 1 year. Thirty six inches - 72 years, the average person's lifespan. At \_" (1 year) he is cruising the carpet and furniture, getting into all kinds of things he shouldn't. At 3 \_" he's seven and is in first grade, and excited about

school. At 5 \_" he's eleven, and is moving on to Jr. High or Middle School. At 9" he's eighteen and graduating High School. You're busting your buttons with pride for him in his cap and gown. At 11" he's graduating college and has moved on to his own life and family.

I'd like to go back to the 2" between 3 \_" and 5 \_" (between 7 and 11 years old). [Hold your fingers at these two marked lines]. These 2", or 4 years are key years in your son's development. Many of his decision-making skills, ethics and morals will be developed and reinforced during this time. A recent study showed that young people who were close to a caring adult in these early years were less likely to get into trouble with drugs, crime, etc. and were more likely to continue in school.

These four years are the years of the Cub Scout. Tiger Cub through Webelos Scout. [At this point drop the yard stick, but keep your finger spaced the 2" apart]. In Cub Scouting we need every family to get involved this much.[refer to the distance between your fingers]. "This much" is different for everybody. Your "This much" might be as a committee member, or a den leader for your son, or for others'. It might be organizing an outing, handling the Pack treasury, writing a newsletter, organizing the Blue and Gold banquet. It might be as a Cubmaster.

[Lift the yard stick again]. If one person tries to do this much the program will surely fail, but if everyone does "This much" in your son's Scouting career both he and you will have a great experience!

So what are you waiting for? Lets make your son's Scouting Experience something he will remember for a lifetime!

Sign up to help today. Scouting - a family fun experience!

### PACK/DEN ACTIVITIES

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#### Rain Gauge

Sam Houston Area Council

**Materials:** Plastic medicine bottle, permanent marker, ruler (I have also seen these made with skinny olive jars)

**Directions:** Mark off regular intervals onto the medicine bottle using the ruler and indicate each with a mark of permanent marker. Place outside where it won't be knocked over. After each rain, see how much rainwater filled the gauge.

#### Pinwheel

Sam Houston Area Council

**Materials:** Construction paper, brad, penny, straw, hole punch, scissors, pencil

**Directions:** Cut paper into a 6" x 6" square. Draw diagonal lines from corner to corner. Using the penny, trace a circle in the center. Cut the diagonal lines to the edge of the

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circle in the center. Punch 4 holes in the pinwheel, to the right of each cut close to the edge, and one in the center. Punch a hole through the top of straw using hole punch. Fold each corner, without creasing, to the center and fasten together with the brad. Push the brad through the hole in the top of the straw and loosely fasten the brad. Hold in the wind!

### Air Painting

Sam Houston Area Council

Give each boy a straw and a piece of construction paper. Spoon a little watered down tempera paint on each boy's paper. Have each boy blow through their straw to move the paint around on the paper to create an air blown painting.

### Making A Switch

Sam Houston Area Council

Collect a battery and a light of the same voltage (electronic supply stores have these), electrical wire, two brass paper fasteners, a paper clip and an index card. Use a hole punch to punch two holes in the index card, about 1" apart. Put a brass paper fastener through the paper clip and then through one of the holes in the index card. Put the other fastener through the other hole. Cut three short lengths of electrical wire and remove a small amount of insulation from each end. Attach one wire to the ends of one paper fastener and the battery, one wire to the battery and the light, and the final wire to the light and the ends of the second paper fastener. Show the boys the circuit and demonstrate how the light comes on when the paper clip is positioned to touch both paper fasteners. Tell them that the paper clip is like a switch. When it touches both paper fasteners, the circuit is complete and the light will come on. When it is not touching, the circuit is not complete and light will not come on.

### Electric Light Show

York Adams Council

Contact a local high school's Physics Department Chairperson to see if anyone has some neat demonstrations they can do at the Pack Meeting. For example, you might find someone who does demonstrations with Van DeGraff Generators and Tesla Coils. These make super impressive exhibits that the boys and their families will talk about for years to come.

### Rocket Pinwheel

**Description:** Construct A Balloon- Powered Pinwheel.

**Contributed by:** John Hartsfield, NASA Glenn Research Center

**Edited by:** Roger Storm, NASA Glenn Research Center

**Materials:** Wooden pencil with an eraser on one end  
Sewing pin Round party balloon Flexible soda straw Plastic tape

**Method:** 1. Inflate the balloon to stretch it out a bit.

2. Slip the nozzle end of the balloon over the end of the straw farthest away from the bend. Use a short piece of plastic tape to seal the balloon to the straw. The balloon should inflate when you blow through the straw.

3. Bend the opposite end of the straw at a right angle.

4. Lay the straw and balloon on an outstretched finger so that it balances and mark the balance point. Push the pin through the straw at the balance point and then continue pushing the pin into the eraser of the pencil and finally into the wood itself.

5. Spin the straw a few times to loosen up the hole the pin has made.

6. Blow in the straw to inflate the balloon and then let go of the straw.

### The Amazing Electric Lemon

Greater St. Louis Area Council

#### Materials:

Clean galvanized zinc nail

2' insulated copper wire

X-Acto or utility knife

Small flashlight bulb

Electrical tape

Large lemon

Clean penny

Cut your wire into two 1' sections and strip off one inch of insulation from all four ends of wire. Attach one end of each wire to the light bulb so that one end is touching the metal threads on the sides and the other is touching the metal cap on the bottom. Being careful that the two wires do not touch, secure them with electrical tape.

Cut two small notches into opposite sides of the lemon with your knife. Insert the penny halfway into one notch and the zinc nail halfway into the other. Be sure that the penny and the nail do not touch. Take one of the free ends of wire and tape it to the nail.

Now when you touch the remaining exposed end of wire to the penny, the flashlight bulb should give off a faint glow.

Try this same experiment with different fruits, such as oranges, grapefruits and limes. Rate the amount of light given off by each fruit battery. The more acidic the fruit, the brighter the light.

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## BALOO'S BUGLE

### A Doctor

Trapper Trails Council

Make a first aid kit using a videocassette case. Fill with the following:

1. Band-Aids
  2. Gauze
  3. Tape
  4. Small scissors
  5. Alcohol wipes
  6. Neosporin
  7. Tongue depressor
  8. Q-Tips
  9. Tweezers
  10. Individual wrapped aspirins
  11. Latex gloves
  12. Sample size tube of sunburn screen
- Use red tape to make a red cross on the top of the cassette.

## AUDIENCE PARTICIPATION

### Franklin Discovers Electricity

York Adams Council

**Franklin:** "A Penny Saved"

**Lightning:** "Zap-Zap-Zap"

**Experiment:** "Try it! Try it! Try it!"

**Electricity:** "Shocking!"

It was the 1740's when Ben **Franklin** started working with **Electricity**. He conducted many different **Experiments** to try to understand more about it. His most famous **Experiment** being his kite flying one in June of 1752. **Franklin** believed that **Lightning** was a flow of **Electricity** taking place in nature. To test his hypothesis, he tied a metal key to a child's kite and flew the kite during a thunderstorm. The key became charged with **Electricity**, and Ben had proof that **Lightning** is really a string of **Electricity**. His kite **Experiment** and his others helped him develop many of the words and terms that we still use today when dealing with **Electricity**: charge, discharge, conductor, minus, plus, electrician, electric shock, and others.

**Franklin's** numerous experiments with **LIGHTNING** led to his invention of the **LIGHTNING** rod. The **LIGHTNING** rod is used to protect buildings and ships from getting struck by **Lightning**. Benjamin **Franklin** was a huge contributor to the field of **Electricity**. He is said to be the first man to discover anything spectacular about **Electricity**, and he is well known by people everywhere for that.

Unlike some other inventors in electricity, Franklin did not spend his entire life working with it. He invented many other things that had nothing to do with **Electricity**, such

as bifocals, the **Franklin** Stove, and the odometer. In 1831, he founded what is considered as the first public library. He wrote Poor Richard's Almanac, which was published from 1732 to 1757. He also established the first Fire department, and a police force. **Franklin** was also a huge political power in colonial America. Benjamin **Franklin** died at age 84 on April 17, 1790. He will forever be remembered for his contributions to **Electricity** and the rest of the world.

### A Frontier Thanksgiving

Trapper Trails Council

Divide the audience into seven groups and assign each group one of the following sound effects to be given on cue.

**Settler:** "Davey Crockett,"

**Gun:** "Bang, bang."

**Dog:** "Man's best friend:"

**Turkey:** "Yum, yum."

**Cabin:** "Shut the door!"

**Frontier:** "Way out west!"

**Indian:** "Geronimo!"

**Thanksgiving:** Everyone pats tummy.

Early one **Thanksgiving** morning, many years ago on the old **Frontier**, a **Settler** stood before his lonely **Cabin** with his trusty **Gun** and faithful **Dog** ready to hunt the **Turkey** he needed for dinner, hoping no **Indians** would spoil his feast. Whistling to his **Dog**, the **Settler** shouldered his **Gun** and started down the forest trail. Meantime, the **Indian**, also with a **Dog**, came down the forest trail from the other direction. Just at that moment a fat **Turkey** flew between them. Out flew an arrow, off went the **Gun**, down fell the **Turkey**, in bounded the **Dogs**, up rushed the **Indian** and the **Settler**. "It's mine," claimed the **Settler**. "Ugh - him mine," said the **Indian**. "Gr rr," snarled the **Dogs**. The noise of the argument shook the **Cabin** and awoke the whole **Frontier**. But the **Turkey**, which was only stunned, took off unsteadily and flew in the open door of the **Cabin**, where it was promptly captured by the **Indian** and the **Settler** and the **Dogs**. And thus, **Thanksgiving** came to a lonely **Cabin** on the old **Frontier**.

## ADVANCEMENT CEREMONIES

### Advancement Ceremony

Sam Houston Area Council

For this ceremony, you will need large cardboard cutouts or drawings of sources of energy/power against back wall. If desired, the cutouts could be supported on a stand and have the awards attached to them. If this method is used, the Cubmaster walks to each picture to get the awards as he speaks.



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### BALOO'S BUGLE

**Cubmaster:** (Points to picture of wind.) "Just as the wind blows and creates energy, our Scouts have created energy in working on their advancements. Our Bobcats have worked hard, and deserve our recognition. Would the following Bobcats and their parents please come forward?"

(Points to picture of sun.) "The sun heats our earth, and provides solar energy for generators. Our Wolves are also full of energy. They have accomplished many feats to earn their awards. Please help me recognize them for their achievements. Would the following Wolves and their parents please come forward?"

(Points to picture of liquid fuel.) Liquid fuel provides the energy to heat our homes, and power our cars and airplanes. This energy has allowed us to travel far, and discover new things we never thought possible. Our Bears are also discovering new things. They have worked to learn new ideas, and deserve our acclaim. Would the following Bears and their parents please come forward?"

(Points to picture of electricity.) Electricity has changed the way we live. It provides energy to provide light, cook our food, run our computers and control temperature. Just as electricity changed the way we live, so have our Webelos changed. They have worked on discovering new activities, and learned about working on their own. They are becoming young men, and growing every day. We are proud of their accomplishments, and wish to honor them with their awards. Would the following Webelos and their parents please come forward?"

Sometimes our boys seem full of energy. Just as man learned to control energy and create useful power, these boys can use their energy for positive things. Let us commit to helping these boys continue on their path of achievement and become a source of power for others,

This file or parts of it may be freely used, printed and re-distributed as long as you enclose this paragraph and keep the references to the respective contributors and to the maintainer (listed below) intact. -- Bill Nelson

<nelsonb@aztec.asu.edu>

Found this at scout newsgroup faq.

From: Michael Keables <mkeables@du.edu>

Subject: Magic Ideas (chemical magic for ceremonies)

To: dannys@world.scout.org

Fellow scouters:

Here are some ideas for using chemical magic in award ceremonies. Most of these ideas came from a recent Pow Wow as well as Roundtable discussions. Hope you find them useful.

Mike Keables  
Cubmaster, Pack 632  
Littleton, CO USA

Denver Area Council 1994 POW-WOW  
October 22, 1994  
Magic water test.

**Setup:** Styrofoam or paper cup (not plastic!) with slush powder ("Aqua-gel", "Joke-gel") in bottom of cup. Approx. 1 teaspoon of powder per 4 ounces of water. Slush powder is available at magic supply stores and novelty shops (usually in the gag gift section with the pepper gum, plastic vomit, etc.)

**Effect:** water is poured into a cup and then inverted over the boys' heads without spilling.

**Scenario:** Final test for boys advancing in rank. Pour water (I use water colored with blue food coloring) into the glass and tell the boys that if they are ready to advance in rank, then the spirit of scouting will protect them in this final test. Turn the cup upside down over the boys' heads.

**Variations:** have parents hold small cups with gelled water over each boy and have the boys stick a straight pin through the bottom of the cup. Be sure that the cups are held above the sight of the parents as well so that they cannot see the gelled liquid inside.

How it's done: The slush powder causes the water to gel on contact and will not pour/leak from the glass.

### Energy

Greater St. Louis Area Council

**Setting:** A group of Scouts stand with flashlights around the awards area. As the ceremony starts, the lights are turned off so the area is lighted with flashlights, as Cubs and their families are called forward to receive awards.

**CM:** It took a lot of energy to achieve this award. Energy of fathers to supply materials and support, energy of mothers to guide and lead the Cub Scouts, and of course (names of Cub Scouts who are receiving awards) who devoted time and energy to complete the achievements and gain this award, and who decided to use this energy wisely. Everything worthwhile takes energy. Use your energy wisely.

### Pilgrims & Indians

Heart of America Council

**Personnel:** Cubs are dressed like pilgrims and Cubmaster as an Indian

**Pilgrim:** The pilgrims came to America so they could worship as they chose. The New World was not easy. Many things had to be learned and endured so they could survive that first year.

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## BALOO'S BUGLE

**Indian:** Survive they did, with the help of the Indians. The Red Man showed the pilgrims how to grow corn and how to survive.

**Pilgrim:** After their first year in the New World, the pilgrims gave thanks and celebrated with a great feast.

**Indian:** The Indians were invited and came to help celebrate with their paleface brothers. We were different, but the same; we were brothers in this land that became known as America.

**Pilgrim:** Just as the Pilgrims and Indians gathered, we are here tonight for a celebration. We give thanks for what we have and celebrate the accomplishments of our Cub Scouts. The Pilgrims and Cub Scouts had to work for what they got.

**Indian:** Our Cubs, like Pilgrims, had to learn new skills and crafts. While the Pilgrims had the friendly Indians to help them, our Cubs have their parents and leaders to help them.

**Pilgrim:** We have Cub Scouts that have a special reason to celebrate because they have achieved the Bobcat Rank, the first rank in Cub Scouts.

**Indian:** Will the following Cub Scouts and their parents please come forward to our celebration?  
(reads names)

**Pilgrim:** When the Pilgrims first arrived in the New World, they were like our new Bobcats. They were new and did not know what to expect. They met people that were different from them. The Pilgrims and our Bobcats had faith and the ability to learn. Parents, I have the honor to give you the Bobcat rank so you may present it to your son.  
(Parents present badges)

**Indian:** Will the following Cub Scouts and their parents come forward to join our celebration?  
(reads names)

**Pilgrim:** These Cub Scouts are celebrating tonight because they have gone beyond the Bobcat and have earned the Wolf Rank, the second rank in Cub Scouts. These Scouts, like the Pilgrims, soon got to work after they arrived and learned to do many things. Their skills were crude but their faith was strong. Their tests were harder, their accomplishments were greater and their reason for celebrating is larger than when they were Bobcats just starting to learn. Parents, I give to you the Wolf Rank badges for you to present to your sons. (Continue in the same manner for the Bear Rank. The Webelos Advancement badges can be given to the Webelos Leader for him to present to the Webelos.)

## GAMES

### Airplane

Sam Houston Area Council

Pin a map (U.S. or world) to the wall. Mark a central spot on the map as the "takeoff" spot. Provide each player with a cardboard cutout of an airplane with a thumbtack or

pushpin in it. Place several obstacles (chairs, tables, wastebaskets, etc.) in the center of the room. Give each player a minute to study the location of the obstacles before blindfolding him. In turn, each player crosses the floor without touching any of the obstacles, and pins the plane on the map as far as possible from the takeoff spot. Anyone whose plane lands in the water is out. You may play that anyone touching one of the obstacles has "crashed" his plane and is out. The pilot with the longest flight from the "takeoff" spot wins.

### Tin Can Stilt Race

Aloha Council

Players make stilts by running twine or light rope through tomato cans. The players race to a goal on these cans. Make sure rope or twine is long enough for players to hold it comfortably while standing on can.

### Shoot the Turkey

Heart of America Council

**Equipment:** Wire coat hanger, turkeys cut from cardboard and clothespins.

Stretch a wire coat hanger into a diamond shape. Cut turkeys from cardboard. Hang figures from top of coat hanger diamonds with string. Hang coat hangers on stretched cord. Boys shoot the turkeys with clothespins.

### Feeding the Turkey

Heart of America Council

**Equipment:** Blindfold, cup, popped corn and spoon. Boys are in pairs. One boy is blindfolded and holds a cup of popped corn with a spoon. On signal, the feeders feed the partner. The "turkey" gives instructions to the blindfolded feeder. After corn is finished, boys change places.

### Ring the Turkey's Neck

Heart of America Council

**Equipment:** Rubberbands

Call several people up front and give each a rubber band. Tell them to stretch them over their heads, placing the bands on the tips of their noses and under their ears. On signal, they are to work the bands from their noses down around their necks without using their hands.

### Turkey Hop

Heart of America Council

Bend the knees deeply and place the hands under the armpits for wings. Move forward by a series of little jumps. Move both feet at the same time. Keep the knees far apart. Land lightly on the toes. Keep the head high. Go across room and fly back. Use as a relay.

### Back-To-Back Relay

Trapper Trails Council

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## BALOO'S BUGLE

**Materials:** None

The boys are divided into relay teams of two and take their place behind the starting line. The two boys stand back-to-back and link arms so that one will walk forward and the other backward. At the signal, the two pairs head for the goal, when they get there, they reverse direction so that the one who was walking backward is now walking forward. They continue walking until they get back to the starting line to touch off the next two players on the team.

### Thumblers

Trapper Trails Council

**Materials:** Enough tape to give each boy two 6" strips of tape

Have the boys help each other to tape their thumbs and forefingers together, immobilizing both thumbs. Ask them to untie their shoelaces and see who can retie them the fastest. Then give each boy, an orange to peel. Then pair off the boys and have each one try to tie a neckerchief around his partner's neck.

### Crab Race

Trapper Trails Council

**Materials:** Hoops for each four boys

Jam teams of four boys into hula hoops-back to back. Race to a finish line. Boys must keep their hands outside of the hoop as they race.

### Underhand Tug-of-War

Trapper Trails Council

**Materials:** None

Two boys stand back-to-back with a line marked on the floor between them. They bend over, grasp each other's right hand between their legs, and try to pull each other across the line.

### Balance Tag

Trapper Trails Council

**Materials:** None

Have two players start, one is "it" and the other is the runner. Give each a book that he must balance on his head during the chase. This game results in some funny positions!

## SONGS

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### Turkey Day

(Tune: Bring Back my Bonnie to Me)

Heart of America Council

My turkey went walking one morning  
The November weather to see.  
A man with a hatchet approached her.  
Oh, bring back my turkey to me.

### Chorus:

Bring back, bring back  
Oh, bring back my turkey to me, to me.  
Bring back, bring back  
Oh, bring back my turkey to me.

I went down the sidewalk a shoppin'  
The sights in shop windows to see.  
And everywhere hung great fat gobblers.  
Oh, bring back my turkey to me.

### (Chorus)

I went out to dinner and ordered  
The best things they had I could see.  
They brought it all roasted and sizzling;  
They brought back my turkey to me.

Brought back, brought back,  
They brought back my turkey to me, to me.  
Brought back, brought back,  
They brought back my turkey to me.

### All You Et-a

(Tune: Alouette)

Heart of America Council

All you et-a  
Think of all you et-a,  
All you et-a,  
Think of all you et.

Think of all the soup you et-a  
Think of all the soup you et-a,  
Soup you et, soup you et,  
Oooooohhhh,

All you et-a  
Think of all you et-a,  
All you et-a,  
Think of all you et.

Think of all the corn you et-a,  
Think of all the corn you et-a,  
Corn you et, corn you et,  
Oooooohhhh

Continue with: Potatoes, Salad, Meat, Ice Cream, etc.

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### BALOO'S BUGLE

**By the Light of My Scout Flashlight**

(Tune: By the Light of the Silvery Moon)

Heart of America Council

By the light of my Scout flashlight  
Wish I could see, what it was that just bit my knee  
Batteries, why-y did you fail me?  
The chance is slim, the chance is slight  
I can last through the night, with my Scout flashlight

#### Let's Go

Sam Houston Area Council

Tune: Row, Row, Row Your Boat

Ride, ride, ride your bike  
Pedal for goodness sake.  
Up and down, up and down  
How the legs do ache.

Ride, ride, ride your horse,  
Following the trail.  
Oh, no, I fell off  
I'm glad the horse can't tell.

Ride, ride, ride the bus,  
Ride it here and there.  
Seeing all the pretty sights  
Without a driving care.

Fly, fly, fly a plane,  
It's really lots of fun.  
Gliding high up in the sky.  
Just see the setting sun.

### FUN FACTS

A torchbearer for this Olympics can buy their torch for \$208.00

Congratulations to Lance Armstrong from Texas who not only won but dominated the Tour de France.

What do those different jerseys mean the riders wear in the Tour de France?

Yellow-For the overall race leader based on cumulative time.

Green-For the leader in the sprinting competition

White and Red Polka Dot-For the leader in the climbing competition

White-For the Best Young Rider for competitors no more than 20 years old in the year they race.

Flag Facts--

Nepal: This is the only flag that isn't rectangular. It is a zigzag shape--much like the shape of two triangles.

Cyprus: This is the only flag that has an outline of the country.

Libya: This is the only single-color flag. green.

"HOLEY COW", how does swiss cheese get those holes in it?

These holes, also called "eyes," are caused by the expansion of gas within the cheese curd during the ripening period. So much for the holey cow theory!

This month we are teaching our Cubs what it means to "Turn On The Power". Let's remind them though about saving power also. Here are a few hints:

When light bulbs burn out, replace them with compact fluorescent lights. Converting to energy-efficient lighting fixtures can help you use at least 40 percent less energy for lighting.

Recycle aluminum cans, glass bottles, plastic, cardboard, and newspapers. Recycling can reduce your home's carbon dioxide emissions by 850 pounds per year.

Companies are also taking innovative steps to help spread the message about environmental awareness. Working with American forests, the nation's oldest nonprofit citizen conservation group, Shaklee is sponsoring an online interactive device called the Personal Climate Change Calculator at [www.shaklee.com](http://www.shaklee.com).

The calculator shows parents and children how much carbon dioxide their actions, from driving to work to mowing the lawn, produce each year and how many trees would need to be planted to offset this amount. Their calculations are based on information taken from the U.S. Department of Energy, the Federal Aviation Administration and the U.S. Environmental Protection Agency.

First American National Thanksgiving declared in 1777 by the Continental Congress.

### CUB GRUB - Fun Food

Turkey Cookies

(saw these at a craft fair years ago--to cute!)

12 chocolate candy stars

12 caramels -- unwrapped

12 scalloped chocolate frosted shortbread cookies

12 pieces candy corn

Microwave Directions: To make each turkey, place chocolate star, point side up, on work surface. Place one caramel on microwave-safe waxed paper; microwave on

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## BALOO'S BUGLE

high for 5 to 10 seconds or just until slightly softened. Place softened caramel on top of chocolate star, pressing down so they stick together. To make the tail, press chocolate cookie, striped side facing forward, firmly against the soft caramel to stand upright. Press candy corn on top of caramel to resemble turkey's beak. Makes 12 cookies.

### Jello-O Pinwheels

1 package JELL-O Brand Gelatin any flavor  
1/2 cup warm water  
1-1/2 cups Miniature Marshmallows or 12 Jet-Puffed Marshmallows

Lightly spray 8 or 9 inch square pan with no-stick cooking spray. Use a paper towel to spread on bottom and sides.

Mix gelatin and water in 1-1/2 to 2 quart microwavable bowl. Microwave on high 1-1/2 minutes. Stir to dissolve completely. (Cooking time varies with oven)  
Add marshmallows to gelatin. Microwave 1 minute or until marshmallows are almost melted. Stir until completely melted and mixture is smooth. (Creamy layer will float on top.)  
Pour into prepared pan. Refrigerate 45 minutes or until set. Loosen edges using knife dipped in warm water. Starting at one end, roll up tightly. With seam-side down, cut into 10-12 slices. Serve immediately or refrigerate until ready to serve

### Shaggy Dogs- Campfire-Style Trapper Trails Council

A package marshmallow  
1 Can chocolate ice cream topping  
Coconut  
Chopped nuts  
Warm chocolate topping. Toast marshmallows on a stick and dip into the chocolate syrup, then roll in coconut and nuts. For variations use caramel, pineapple, or strawberry ice cream topping.

### Abracadabra Trapper Trails Council

1/2 cup vanilla milk chocolate pieces (white chocolate)  
1 teaspoon shortening  
10 long pretzel logs  
Decorative candies or color sugar (the kind you decorate cupcakes with)  
Melt the white chocolate with shortening. Dip pretzels half way in chocolate, then roll in candy or sugar.  
(I have also seen these rolled in chopped pecans--Baloo)

## STUNTS & APPLAUSES

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York Adams Council

### What did the light bulb say to the generator?

"I really get a charge out of you!"

### How do you pick out a dead battery from a pile of good ones?

It's got no spark!

A man with a hearing problem walked into a powerplant for a tour. He arrived late and had to join the rest of the group already on the tour. The man was reviewing what he had just told the group. He told the group that they wouldn't move on until they answered this one question: "What is the unit of power equal to one joule per second called?" The man with the hearing problem hadn't heard the question very well, so he raised his hand and asked "What?"

### Why do transformers hum?

They don't know the words.

### What did the baby light bulb say to the mommy light bulb?

"I love you watts and watts!"

### Why was the free electron so sad?

It had nothing to be positive about!

### Why did the lights go out?

Because they liked each other!

Two atoms were walking down the street one day, when one of them exclaimed, "Oh, no I've lost an electron!" "Are you sure?" the other one asked. "Yes," replied the first one, "I'm positive."

### Run - Ons

Heart of America Council

### Cub 1: (Wearing headband with feather)

"Bring in 10 scalps, kill 5 buffalo bare-handed and go into the desert without water for a moon. Then I will pronounce you Big Brave."

Cub 2: What do I do to get pronounced Little Brave.

### Cub 1: I bet I can jump higher than a house.

Cub 2: I bet you can't

Cub 1: Yes I can. Did you ever see a house jump.

Knock, knocks

Heart of America Council

### Knock, knock

Who's there

Goose

Goose who?

Goose who's knocking at your door.

# 14

## BALOO'S BUGLE

Den Yells  
Heart of America Council

Chase 'em down the alley,  
Run 'em down the street  
Den \_\_\_\_ can't be beat.  
We're not like the rest  
There's only one best.  
Den \_\_\_\_, Den \_\_\_\_,  
Put us to the test.

### Jokes

Trapper Trails Council

Cub picks up ringing telephone, and says, "You don't say, you don't say. you don't say."  
Who was that?  
I don't know. He didn't say.

### I've been seeing spots before my eyes

Have you seen a doctor?  
No, just spots.

Man points to sky, "Is that the sun or the moon up there?"  
I dunno, I'm a stranger here too.

### Boy, those are loud socks!

I know - they keep my feet from falling asleep!

**Cub #1:** How do you keep a turkey in suspense.

**Cub #2:** I don't know, how?

**Cub #1:** I'll tell you tomorrow.

### Applause

Trapper Trails Council

**Locomotive:** Begin by slapping your left arm slowly with your right hand. Gradually increase the speed, working down over the left palm to the end of the fingers. Then place your right hand over your eyes as if peering into the distance. Imitate a train whistle, "Who-who, whoo".

**Turkey Applause:** Say, "Gobble, gobble, Gobble", then rub your stomach saying, "Yum, yum."

## SKITS

### Ten Little Settlers

Sam Houston Area Council

Play opens with settler # 1 on stage and Indians in the background. A turkey keeps wandering back and forth on stage. Settlers read their parts, or a narrator can read them as they enter.

**#1:** One little settler discovering the land, along came another to offer a hand. (shakes hand of #2)

**#2:** Two little settlers happy and free, one came to build a home then there were, three.  
(carries hammer) **#3:** Three little settlers clearing the shore, one came to till the soil then there were four.  
(carries shovel) **#4:** Four through the winter fight to survive; share with your brother, and then there were five.  
(carries blanket) **#5:** Five in the spring, tending fields and chicks, make friends with another, and then there were six.  
(carries hoe) **#6:** Six in the summer heat, pray now to heaven, for the lands bounty, and then there were seven.  
(carries grain bag) **#7:** Seven little settlers glean harvest great, a farmer came to offer help, and then there were eight.  
(carries rake) **#8:** Eight little settlers, resting by the pine, in came the hunter, and then there were nine.  
(carries turkey) **#9:** Nine little settlers home from the glen, called for the cook, and then there were ten.  
(wears apron) **#10:** Ten little settlers, hungry all day, ready to enjoy the first Thanksgiving Day. (All circle, wave Indians into the circle. While they are all busy talking, the turkey gets up and runs away.)

### Ticket Line

Sam Houston Area Council

Fans are standing in line waiting to buy tickets for the big game, movie, or concert. Four fans are standing in line, saying how much they want to attend the event, and wondering when the ticket window is going to open to sell tickets. A person walks up to the front of the line. The fans get upset, telling him to not cut in line and to go to the end of the line. They begin to shove him back. This person tries once more to reach the front of the line, and then gives up and says, in giving up, "They can get someone else to open this ticket window."

### Just A Poor Conductor

York Adams Council

### Props:

Plain chair with arms on it (lawn chair?)  
Straps, belts (to strap in conductor)  
Stainless steel bowl (about "hat size") with wires taped to it dangling down  
Chairs for other boys to use  
Lollipop  
Cellophane tape  
Train tickets (plain pieces of paper)  
Hand-held hole punch

### Setting:

Chairs are arranged like seats on a train. Boys are sitting in seats holding tickets for the conductor. Conductor is at the back of the "passenger car," coming forward to punch the tickets. One Cub (in middle row) is clearly visible, enjoying a lollipop.

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## BALOO'S BUGLE

**Narrator:** Not so long ago, on a train not so far away, a group of Cub Scouts were taking the train to another place not so far away. As the train took off from the station, the conductor began checking the passengers' tickets.

**Conductor:** Tickets? Tickets? (Walks "forward," punching tickets)

**Narrator:** Suddenly, the lights in the train went out!

(Have someone turn off all the lights in the room and have boys on stage make shuffling noises. Tape lollipop to sleeve of conductor. Then turn on the lights again. Boys are looking around wondering what happened.)

**Narrator:** When the lights came on again, [name] discovered someone had taken his lollipop.

**Cub:** Hey! Who took my lollipop? Where'd it go? Hey, look! The conductor took my lollipop! Call the police!

**Narrator:** And so the conductor was arrested, taken to jail, and tried for the heinous crime of taking a Cub Scout's lollipop.

(Rearrange stage to be a "courtroom." Have a judge behind the table and the accused standing in front of him.)

**Narrator:** Throughout the trial, the conductor pleaded his innocence.

**Conductor:** But honestly, judge, I didn't do it! I don't know how it got on my sleeve, but I am just a poor, poor man. I don't have anything. (Pulls pocket linings out of pockets) I tell you, I'm just a poor conductor!

**Narrator:** But the evidence was against him and the jury found him guilty of first degree lollipop swiping. He was sentenced to the electric chair!

**Conductor** (being dragged offstage): But I didn't do it, I didn't do it! I'm just a poor conductor!

(Scene changes: Electric chair is at center stage and the conductor is ushered in.)

**Conductor:** Please, please, you have to believe me! I didn't do it I tell you. I'm just a poor conductor!

**Narrator:** Despite his cries of innocence, the conductor was strapped in the electric chair. (Boys strap him into the chair and put the bowl on his head.) And at the stroke of midnight, the switch was pulled. (Have one Cub on the side acting as if pulling a big breaker switch. At the same time, have someone flicker the lights and have the conductor "jolt around.")

**Conductor:** Hey, that hurt! Let me go. I didn't do it.

**Narrator:** Something was wrong. They hit the switch again. (Repeat switch, lights, and jolting actions.)

**Conductor:** Stop! Stop! Let me go. I'm innocent!

**Narrator:** They tried it one last time. (Same actions.)

**Conductor:** Please stop! Don't do this to me! I didn't do it!

**Narrator:** Something was really wrong. The chair didn't seem to bother him. But it was the law that, after three tries, if the accused was still alive, he had to be set free.

(Boys undo straps and conductor stands up.)

**Conductor:** There you have it folks. It's like I've been telling you:

**"I'M JUST A POOR CONDUCTOR!"**

**Do Your Best**  
York Adams Council

?? **Props:**

- ?? Two "copies" of a model (like a simple plastic model of a car), one not put together yet and the other built to look really good.
- ?? Model making supplies (glue, paints, etc.)
- ?? "First Prize" ribbon
- ?? Light bulb (plastic one, if possible)
- ?? Circuit card (out of an old computer)
- ?? Telephone
- ?? Potable radio (remember the transistor radio?)
- ?? Telegraph (Morse Code) key or spool of wire

**Set Up:**

**Cub #1** is sitting at a table with an unassembled model and model making supplies in front of him. He is looking quite frustrated. Other Cub Scouts enter. They have their props near at hand but out of sight.

**Cub #1:** Hi guys. This is impossible. No one can figure out these things! I'll never get this model done by the Pack Meeting "I Did It" Show. I give up.

**Cub #2:** Oh come on; you just have to try. You can get it done.

**Cub #3:** Yeah, you know—Do Your Best, like our Cub Scout Motto says.

**Cub #1:** Forget it! That's just a bunch of words. I can't do this. There's no sense in even trying. I'll just tell them I couldn't do it. And besides, even if I do my best, it still won't be any good.

**Cub #2:** Hey, man! Don't say that. Think of all the people who have done their best and look at what it's done for us.

**Cub #1:** Naw! You guys are just a bunch of talk. I can't think of anything that anyone has done that does us any good.

**Cub #2:** Tell that to Samuel Morse! (Holds up telegraph key or spool of wire) By doing his best, he invented the

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## BALOO'S BUGLE

telegraph and a special code that could be used to send messages all over the world.

**Cub #1** Okay, but that's all—just a telegraph. And nobody uses it anymore!

**Cub #3:** Nope, not just a telegraph. The telegraph led to other things. What about Alexander Graham Bell? He believed he could get our voices to travel through wires to one another. He and his assistant, Watson, spent lots of time working on it and look what they finally invented! (Holds up the telephone) That wouldn't have happened if they hadn't done their best.

**Cub #4:** "jumps in": And what about Thomas Edison? He did his best and look what that got us! (Holds up the light bulb) I read that Thomas Edison and the people who worked for him tried hundreds of different ideas before they finally came up with a working light bulb. They sure did their best.

**Cub #5:** Ever hear of a guy named Marconi? He had an idea that information could travel through the air as electrical signals—no wires! He worked and worked until he finally got it. He did his best and look what we have now! (Holds up the radio)

**Cub #6:** And we studied about these two Americans, William Shockley and John Bardeen,. They kept working on an idea they had until they finally invented the transistor. That opened the way to other inventions that finally brought us modern electronics like we have in computers. (Holds up the circuit card) If they hadn't done their best, we might not have the computers and electronics we have today!

**Cub #1:** Okay! Okay! I get it! I really should do my best at whatever I am doing! But you guys have to help!

**Others:** Sure, we'll help!

(They pick up the table and move it out of sight. Then they all come back on stage with the others crowded around

**Cub #1** as they enter. He has the completed model in one hand and the "1st Place" ribbon in the other.)

**Others:** See what we told you! All you have to do is try! Way to go! Good job!

(They move out of the way so the audience can see him with the model and ribbon)

**Cub #1:** Yeah, you guys sure were right. All we have to do is "Do Your Best" and it pays off in the end. And thanks a lot for helping me—in more ways than one!

### **Vegetable Puppet Thanksgiving**

Heart of America Council

#### **Personnel:**

**Pilgrim Woman:** For this puppet use a yellow squash, corn silk for her hair, a foam cup and paper towel for the hat paper features, and a pencil.

**Pilgrim Man:** Use a zucchini squash about the size of an ear of corn; paper for hair, features, and hat brim; a paper cup for crown, and a pencil.

**Indian:** Use an ear of corn; paper for his headband, feathers and features; and coat hanger wire.

**Turkey:** A white squash, paper, crepe paper and a pencil make a turkey puppet.

**Setting:** Two operators manipulate the puppets while they, or other actors, speak the lines. The skit has two scenes; no scenery is required. If you want more characters, you will have to make a larger theater and simply increase the number of Pilgrims and Indians.

(If you don't want to do this as a puppet skit, have the boys dress in costumes and have a narrator and the boys can act the parts out.)

#### **Scene 1**

(As the scene opens, a Pilgrim husband and his wife are talking)

**She:** (crying) I don't know what I'm going to do! You've invited 150 people for dinner on Thanksgiving. I don't have enough dishes. I don't know what to serve. I have nothing to wear. I just don't know what I'm going to do!

**He:** There, there, dear. I'm sorry. It was just one of those things. I asked a few people and before I knew it, word got around and everyone wanted to come. Even the Indians asked if they could come. I didn't know what to say!

**She:** You could have said, "No!" 150 people! What am I to do?

(a turkey enters)

**Turkey:** Gobble, gobble. Sure you've invited 150 people—but not one turkey!

**She:** I'm sorry, but there are just too many people coming.

**Turkey:** Gobble, Gobble. Humph! Okay. If that's how you feel. You will be sorry. We turkeys will have our own Thanksgiving dinner.

(The turkey exits and an Indian enters)

**Indian:** Say, I want to thank you for inviting all the Indians on Thanksgiving .

**(The wife begins to cry again.)**

What's the matter? Did I say something wrong?

**He:** Oh, no. She's just a little upset about the dinner. There are 150 people coming, and she doesn't know how to handle it.

**Indian:** Tell her not to worry about a thing. Just leave everything to the old "Kernel" here! I'll help you fix a dinner that's fingerlickin' good!

**He:** You will? But how?

**Indian:** It's easy! I'm the owner of Plymouth Rock catering. Are the turkeys coming?

**She:** No. That would be just too many people. Tom Turkey said they'd have their own Thanksgiving dinner.



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**Indian:** In that case, I'll serve my specialty-southern fried chicken. The turkeys hate it.

**She:** Southern fried chicken! It sounds delightful. How do you make it?

**Indian:** That's an old tribe secret. But I promise you'll love it. Now, that's settled-a southern fried chicken dinner for 150 people on Thursday. Right?

**She:** That's right. We can't thank you enough. See you then.

**Indian:** Okay. And don't worry about a thing.

Good-bye. **(All three exit)**

### Scene 2

(It's the day of the dinner. The Pilgrims and Indians come on stage.)

**Indian:** Well, everything's all set. I'm surprised nobody's here yet.

**She:** I am too. Here it is time for dinner, and not one person is here. I wonder where they could be!

**He:** Will the chicken stay warm?

**Indian:** It should. I'll check the kitchen to make sure everything's all right.

**She:** Let me know if you see anyone coming too.  
(Indian exits)

**He:** I really don't understand it. I'm sure I told everybody the right day-Thanksgiving; the fourth Thursday in November. How could they be confused?

(The Indian comes back on.)

**Indian:** Now that's strange. I just went to check the kitchen, and everyone's gone-the cooks, the waitresses-everyone! I didn't even see a turkey.

**He:** I'm not surprised you didn't see a turkey. All of the turkeys are at their own Thanksgiving dinner.

**She:** Where do you think everyone went?

**Indian:** I don't know. But here comes Tom Turkey. Maybe he can help us.

(The turkey enters)

**Turkey:** Gobble, gobble. Well, folks, how's your dinner coming along without us?

**He:** Not too well. Nobody's here. Have you seen anybody?

**Turkey:** Or, sure. I've seen everybody.

**He:** You have? Where?

**Turkey:** Over at our place, of course.

**Indian:** Your place? What are they doing there?

**Turkey:** They're having dinner.

**She:** Dinner? But they were invited here.

**Turkey:** Well, I invited them, too.

**Indian:** And they went to your place? But why?

**Turkey:** Because they remembered something you should never, never forget.

**He:** Oh, my gosh. Of course. Now we remember!

**All:** Thanksgiving is not Thanksgiving if you don't have dinner with a Turkey!

## Be Thankful

Heart of America Council

**Personnel:** 2 Cubs or 2 Leaders

**Cub 1:** Oh boy, Thanksgiving is coming! Turkey, stuffing and lots of pumpkin pie. Boy, am I going to pig out!

**Cub 2:** Is that all Thanksgiving means to you?

**Cub 1:** Sure, what does it mean to you?

**Cub 2:** Eating a big dinner is only a small part of Thanksgiving. It is a time to celebrate and to give thanks for all that we have.

**Cub 1:** Oh! Yea, to give thanks for that pumpkin pie.

**Cub 2:** To give thanks for everything we have, not just for the food, but our homes, family, and friends, and our freedoms.

**Cub 1:** Freedoms?

**Cub 2:** Yes, the Pilgrims celebrated religious freedom with a feast after a year in the New World. The other freedoms that we enjoy in America are freedom of speech, freedom to live as we choose, and the freedom to elect our leaders.

**Cub 1:** I never realized that I had so many things to be thankful for.

## CLOSING CEREMONY

### Closing Ceremony

Sam Houston Area Council

**Props:** Large cardboard cutouts or drawings of sources of energy/power against back wall

Cubmaster and boys form a circle. Cubmaster: (pointing to props). Just like all of these things, there is power in us all. If we all join together (have everyone in the circle join hands) our power increases, and our boys will reap the benefits. That is the Power of Scouting.

### TURN ON THE POWER

Contributed by Scott Thayer

Sequoia Council, California

What is the most powerful thing you can think of? Is it a locomotive that can pull a hundred railroad cars? Or is it a mighty rocket with giant engines that roar and belch fire? Is it a nuclear energy plant with enough power to light up a whole city? Or is it the sun, with enough energy to warm a whole planet? As powerful as all these things are, there is a limit to their energy. A locomotive and a rocket can run out of fuel, and the fuel rods of a nuclear plant wear out after a while. Even the sun sets after a few hours, leaving half the world cold and in darkness. But there is another power source that never runs out of energy and that will never leave us in the cold. That power is God, and it's important that we learn how to connect with God's power.

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We learn how to do that by regularly attending our family's place of worship and by practicing its teachings. Why don't you "plug into" the greatest power in the universe by worshipping God this week?

### Aim for the Stars

Greater St. Louis Area Council

The words, "Aim for the Stars" have an important meaning to Cub Scouts. Think of Thomas Edison who tried and failed hundreds of times before he perfected the electric light bulb. He never quit trying. A Cub Scout, who tries to do his best and keeps trying, is preparing himself for greater responsibilities when he becomes a man. What you do and how well you do it becomes your launching pad to "Aim for the Stars."

### Thanksgiving

Heart of America Council

**Personnel:** Cubmaster

"Thanksgiving will be here pretty soon. It is a great time of the year. It opens the door to the holiday season. Think about that turkey dinner, the football games, visits with friends and family. Just about everybody likes Thanksgiving. This year let's think a bit about what the holiday really means. It means giving thanks, of course, and it started out with the pilgrims thanking God for a bountiful harvest more than 300 years ago. As we enjoy this Thanksgiving, let us give thanks to God for the bounty we enjoy. We all have something to be thankful for, even if we don't have everything we might want. Let's remember that! And remember God as we observe Thanksgiving.

### It's Up to You

Heart of America

**Personnel:** 5 Cub Scouts

**Cub 1:** God gave you this day  
To do just what you would,  
You can throw it away;  
Or do some good.

**Cub 2:** You can make someone happy;  
Or make someone sad.  
What have you done  
With the day that you had?

**Cub 3:** God gave it to you  
To do just as you would,  
You can do what is wrong;  
Or do what is good.

**Cub 4:** You can hand out a smile;  
Or just give them a frown,  
You can lift someone up;  
Or just put them down.

**Cub 5:** What did you do  
With your beautiful day?  
God gave it to you;  
Did you throw it away?

## WEBELOS

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### Craftsman

Viking Council

**Purpose:** Learn how to work with tools

**Challenges:** Wide range of abilities, obtaining adequate supervision, making a mess, inexpensive materials,

**Solutions:** This badge will be a favorite, but requires a lot of preparation. Some projects, like leatherwork and cardboard, can be held at your regular meeting place.

Others, like woodworking, should be held in a shop or garage where the sawdust can be contained easier. Because every Cub wants to do something, you'll need a large supply of hammers or set up cutting, sanding, nailing, and gluing stations. Have small groups rotate around as the work progresses. If everybody is starting fresh, you may need a second project to keep all boys busy. An adult helper or guide with each group or an adult supervisor at each station are both good methods. Remember, everyone is included in the clean-up.

**Resources:** Collection of materials will be a challenge. Check with local companies for wood scraps. Plywood is usable for most projects, but solid lumber such as pine is better for some cutouts. Hardwoods like oak, ash, and walnut are too hard for most Cubs to cut and shape; they may get frustrated. When hardwoods are needed, pre-cut and rough sand them in advance, leaving the finishing work to the Cub.

For leather crafts, check with companies for scraps that the boys can cut and tool. 6" square or round pieces of masonite make good work surfaces for cutting and stamping operations.

First projects should be simple. Key chains are easy and make good gifts.

Clay projects are good for gifts and puppet heads that can be used for work in the Showman badge. Try a ceramic shop for advice and possible help with glazing and firing.

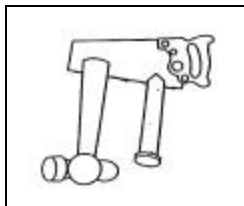
**Planning:** The Craftsman is a multi-meeting project, and the Cubs may also do a lot of work at home. The Cubs require a lot of supervision and help on most projects. Plan one adult for every two or three Cubs. Remember that tools used correctly are safe, but the incorrect use of tools can have serious consequences!

## BALOO'S BUGLE

**More:** Blue and Gold centerpieces are good projects.

### Neckerchief Slide

Greater St. Louis Area Council

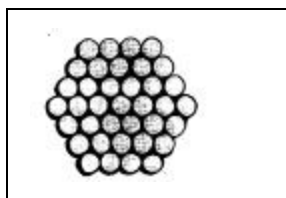


**Materials:** Art foam, Tulip paint, pipe cleaner, glue  
Cut different kinds of tools out of art foam. Glue together and paint on details. Glue pipe cleaner on back.

### Wooden Trivet

Greater St. Louis Area Council

**Materials:** 1 dowel, 4' long, 1" diameter, Table saw, Sandpaper, Waxed paper, Carpenter's glue, Felt, 6"X6"  
Cut the dowel into slices about 1 1/2" thick, using the table saw. Sand any rough edges.



Lay a piece of waxed paper on the working surface. It can be easily removed from the trivet after the glue has dried. Begin gluing the slices together as shown in the picture. When glue has dried, pull away waxed paper and cut the felt piece to fit the back of the trivet. Glue in place.

### Scientist

#### Bernoulli's Principle

##### Bernoulli's Principle And How Wings Work

Daniel Bernoulli was a Swiss scientist born in 1700. He discovered that fast moving air exerts less pressure than slow moving air. This same principle makes airplanes and gliders fly.

#### Experiments:

- Paper Strip Experiment**  
Cut a piece of paper 2" by 6". Hold the narrow end, with the other end hanging down, in front of your mouth and blow across the top. Most people think the paper should go down as you blow across the top but surprisingly the paper rises up. This is because the air you blow is moving faster than the air under the paper. That means there is more pressure on the underside than the top.
- Ping-Pong Balls Experiment**  
You need: 2 Ping-Pong balls, two 12" pieces of string, tape, and a ruler. Tape one end of the string to the Ping-Pong ball and do the same on the second one. Tape the other ends of the strings to the ruler so that the Ping-Pong balls are hanging about 1" apart. Hold

the ruler up so that the balls hang freely. Now, blow between the balls from a distance of about 3". The balls should pull toward each other. This is because the air traveling over the curved surfaces of the balls is faster and therefore has less pressure than the air on the outside of the balls.

- Paper Wing Experiment**  
Cut a 4" by a 8 1/2" piece of paper and fold it in half. Tape the narrow edge one inch from opposite edge so that a wing with a flat bottom and curved top is formed. Slip a ruler through the wing loop end opposite the taped end with the curved side up. Now, blow directly at the folded part. The wing should rise up. This shows how Bernoulli's principle applies to wings and flight.
- The Ball and Funnel Challenge**
- Materials:** Ping-Pong balls, a few large funnels
- Experiment:** Let the scouts know that it is time to have a little contest--you are going to see who can blow a Ping-Pong ball out of a funnel the easiest. All you must do is give a ball and funnel to each participating scout, have them place the ball in the funnel, and then try to blow the ball out as far as they can. The ball won't move! In order to blow the Ping-Pong ball out of the funnel, you must blow across the top of the funnel. This activity can also be done by hooking a blower hose to the end of the funnel in order to provide a constant blowing air supply. The funnel can then be held upside down, swung around, etc., and the ball still will not fly out!
- Water Up a Straw**
- Materials:** a tall glass of water, drinking straws
- Place one straw into the glass of water, holding it upright and keeping the bottom of the straw just off the bottom of the glass. Next, blow a short, hard blast of air through the second straw, holding it so that it is perpendicular to the first straw and their ends are touching. Water will come spraying out of the first straw into the air.
- By blowing over the top of the first straw you decrease the pressure in that area (due to the increased air velocity). This causes the water to be pushed out of the top of the straw by the higher pressure at its base.

#### Egg in the Bottle

Peel a hard-boiled eggs just before doing the demonstration. .Set a small piece of paper on fire and drop it into the bottle. Place the hard-boiled egg on top or the opening of the bottle, small end first. The egg will be pulled into the bottle after the heated air from the fire has contracted. (As the air was heated, it began to expand. When the fire was extinguished, the air began to cool and contract. The egg seals the bottle. There is less air in the bottle causing unequal pressure to occur between the air in

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the bottle and the air outside the bottle. The air pressure on the outside pushes the egg into the bottle equalizing the air pressure inside and outside the bottle. Air pushes on all surfaces that it touches. This push is called air pressure.

### Science Revelations

Webelos dress as mad scientists (lab coats, wild hair). They come out and state these "facts" as written by students. Be sure to let your audience know that this is strictly humor, that comes from test papers and essays submitted to science and health teachers by elementary, junior high, high school, and college students and compiled at the NEA Life Sciences Symposium, Kansas City, Kansas.

1. "The body consists of three parts - the branium, the borax, and the abominable cavity. The branium contains the brain, the borax contains the heart and lungs, and the abominable cavity contains the bowels, of which there are five - a, e, i, o, and u."
2. "H<sub>2</sub>O is hot water, and CO<sub>2</sub> is cold water."
3. "To collect fumes of sulphur, hold a deacon over a flame in a test tube."
4. "Three kinds of blood vessels are arteries, vanes and caterpillars."
5. "Blood flows down one leg and up the other."
6. "Respiration is composed of two acts, first inspiration, and then expectoration."
7. "Dew is formed on leaves when the sun shines down on them and makes them perspire."
8. "Mushrooms always grow in damp places and so they look like umbrellas."
9. "The pistol of a flower is its only protections against insects."
10. "A fossil is an extinct animal. The older it is, the more extinct it is."
11. "Germinate: To become a naturalized German."
12. "Liter: A nest of young puppies."
13. "Momentum: What you give a person when they are going away."
14. "Rhubarb: A kind of celery gone bloodshot."
15. "To keep milk from turning sour: Keep it in the cow."

### PowWows around the U.S.

#### Southern Region

**Golden Spread Council**, Amarillo, Texas Pow Wow Men in Tights (Robin Hood) theme November 4, 2000, First United Methodist Church 1818 4th Ave. Canyon, Tx Contact: Tom Sutterfield 806-358-0302 [tttsutt@arn.net](mailto:tttsutt@arn.net)

**Alapaha Area Council**, "Follow Me, Boys! - Pow Wow 2000," Valdosta, Georgia, November 4, 2000. Contact Person: Linda Miller (912) 242-7843 or [LinjoGa@aol.com](mailto:LinjoGa@aol.com)

**Southeast Louisiana Council** Nov 11,2000 @ Loyola University, New Orleans 504=889-0388.

**Quapaw Council**, Little Rock, Arkansas, PowWow is December 2 from 9-4 at JA Fair High School in Little Rock, AR

**Great Smoky Mountain Council**, University of Scouting, Knoxville, TN, March 17, 2001, Contact person: Linda Goff, [doublelope@yahoo.com](mailto:doublelope@yahoo.com)

**The Occoneechee Council** Pow Wow, Saturday, March 31, 2001, 8:00 a.m., Durham, NC

#### Central Region

**Samoset Council** will be holding its annual "A.C.E.S. (Adult Continuing Education in Scouting) program (a.k.a. "The All Scouters Pow Wow") on Saturday, October 28, 2000 at John Muir Middle School in Wausau, Wisconsin. Information can be obtained from the Council Service Center at 800-303-2195.

**Northwest Suburban Council** is Saturday November 4th, 2000 from about 8:00AM until 5:00PM. The exact time will be finalized very soon at the Kingswood Church at 401 West Dundee Road in Buffalo Grove  
Check out the web site  
<http://www.nwsc.org/~powwow/>

**Mid-America Council**, recently enlarged to include the former Prairie Gold Council, will be holding their University of Scouting (formerly known as Pow-Wow) event on Saturday, November 4, 2000 at Boystown, Omaha, Nebraska. University of Scouting 2000 Chair is Sue Bowman (402) 493-2609 (H) and the advisor is Sue Baldwin, [sbaldwin@mac-bsa.org](mailto:sbaldwin@mac-bsa.org)

Pow Wow for **Dan Beard Council (Cincinnati Area)** is scheduled for Saturday November 4.

**Greater St. Louis Area Council's** Pow Wow is going to be on December 2, 2000 at Hazelwood High School West.  
<http://www.stlbsa.org>

**The Four Lakes Council**, Madison, Wisconsin has scheduled its All Scouter Pow Wow on 13 Jan 2001. It will be held at Madison Area Technical College, in Madison. Time: 9:00 AM to 4:00 PM.  
email: [kenhammond@hotmail.com](mailto:kenhammond@hotmail.com)

**Blue Water Council** in Port Huron, Michigan is having their Pow Wow March 21, 2001. The theme is "Man's Best Friend". For more info email Leslie Herman  
[bsa@advnet.net](mailto:bsa@advnet.net)

#### Northeast

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### BALOO'S BUGLE

**National Capital Area Council** will hold its 2000 Pow Wow, Jungle Book Jam, on October 28th, at a location to be finalized. Information is available from George Costigan, Vice Chair for Publicity at 703-435-2276 or by writing [gcostigan@netscape.net](mailto:gcostigan@netscape.net).

**Brooklyn Council of the Greater New York Councils Powwow.** Saturday, December 9th, Fort Hamilton Army Base.  
Contact= Donald Miserandino, 212 651 2856,  
[dmiserandino@bsa-gnyc.org](mailto:dmiserandino@bsa-gnyc.org)

#### Western

**Los Angeles Area Council's** Pow Wow is set for November 4, 2000 from 8:00-4:00p.m. It will be held at Miraleste Intermediate School, 29323 Palos Verdes Drive East, Rancho Palos Verdes CA 90275. The cost is \$15 prior to October 20 and includes the Pow Wow book and patch. The contact information is Joe Tabrisky, 310-831-0796, [jptabrisky@aol.com](mailto:jptabrisky@aol.com) or Joey Robinson, 213-413-4400, ext.168, [joerock13@aol.com](mailto:joerock13@aol.com).

#### Web Sites

**National Coupon for Cub Scout uniform**

<http://www.scoutstuff.org/misc/cubcoupon.pdf>

**Tiger Cubs**

**Know Your Family**

<http://www.rootsweb.com/~usgwkidz/>

**What is Genealogy**

<http://www.geocities.com/EnchantedForest/5283/genekids.htm>

**Kids Corner Puzzle**

<http://www.genexchange.com/kidspuzzles.cfm>

**Turn on the Power**

**Solar Apple Baker**

<http://www.eecs.umich.edu/~coalitn/sciedoutreach/funexperiments/agesubject/lessons/solarbake.html>

**Windy Things to Make**

<http://sln.fi.edu/tfi/units/energy/windtomake.htm>

**Grand Illusion Pin Wheel**

<http://www.grand-illusions.com/pinwheel.htm>

**Ran across this, and thought someone, somewhere might be able to use this phone number : )**

For educational materials on cheese, please contact the National Dairy Council at 1-800-426-8271 and request a Nutrition Education Materials catalog.

#### WEBELOS

**Athlete**

**History of ABA (American Basketball Assoc)**

<http://www.geocities.com/~arthurh/>

**Citizen**

**CRAFTSMAN**

**How to make tin lanterns**

<http://www.ehow.com/eHow/eHow/0,1053,3431,00.html>

**Geologist**

**Ask-a Geologist link has been updated**

<http://walrus.wr.usgs.gov/ask-a-geologist>

**Tour a mineshaft**

<http://www.portup.com/copperrange/sos.htm>

**Rock Hounds**

<http://www.fi.edu/fellows/payton/rocks/index2.html>

**Naturalist**

**Monarchs and Migration**

<http://www.smm.org/sln/monarchs/top.html>

**Scientist**

**Chemistry Experiments you can do at home**

<http://www.thinkquest.org/tqfans.html>

**ANTacid**

<http://www.sci.mus.mn.us/sln/tf/a/antacid/antacid.html>

**Answers to everyday science question**

<http://www.newscientist.com/lastword/lastword.html>

**Traveler**

**National Geographic Traveler**

<http://www.nationalgeographic.com/media/traveler/>

**JUST FOR FUN**

**The Great American Dollar Locator**

<http://www.wheresgeorge.com/main.html>

**Sports Sleuth**

<http://www.sportssleuth.com>

**Double Bubble Gum Fun**

<http://www.dubblebubble.com/>

**Cadbury Land**

<http://www.cadbury-land.co.uk/>