



June Cub Scout RT Tiger Cub Big Ideas 17 Webelos Traveler, Artist

Wet and Wild

Tork Adams Area Council

FOCUS: It's June and it's hot out! They're off from school and really itchin' to do something. Get 'em wet!

Although we have to keep safety a first priority, that doesn't mean they can't have fun, too. Let them get out the super soakers and go at it. Or find a nice stream where they can explore the wonders under the rocks and in the shallows. There is so much out there that they can learn, so many neat things for them to explore, and all while having a great time at it. Don't miss this great opportunity with those guys.

Baloo's Bugle is a resource for Cub Leaders to help them plan their den and pack meetings.

Teresa, sent this IMPORTANT info to me that I wanted to share with everyone.

The Cub Grub section in April caught my eye. As a mother and a Scout leader, I have a plea to make. When you give recipes that involve peanuts, please include a reminder to know your Scouts before preparing such an item! In our pack of 68 we have three boys who are allergic to peanuts, two so profoundly that they would have to leave a meeting if a sack of peanuts (or GORP) were even opened. The most sensitive of peanut allergic children can go into anaphylactic shock if they are touched by someone who recently handled peanuts, or if someone seated near them has peanut products. Currently the odds are against these children living to adulthood.

Peanut allergy is the most common childhood allergy. There is no desensitization process currently available, and the allergy does not dissipate with age. A highly allergic child will die from exposure if help is not quickly obtained. Yet sadly, many people remain unaware that this is possible. I have even known of parents who would not provide an alternative to feed an allergic child who refused a peanut butter sandwich, claiming she couldn't be allergic, she was just being fussy.

You may already know every bit of this, and I thank you for reading this far. Most parents try to let everyone in contact with their child know about important allergies, but raising consciousness just a little, if it helps one Scout, is worthwhile. I work hard at it myself, but my child ate two peanut M&Ms at a classroom party last Thursday. The teacher and the room mothers all knew about his allergy, they just didn't think. My son knows always to check, always to ask, but was excited and thought they were malted milk eggs. Mistakes happen. Luckily quick

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response and medication close at hand assured that he is celebrating his ninth birthday today.

Teresa H

We have a few advertisments at our USSSP-L site. None of us receive a salary for our work at the U.S. Scouting Service Project. Those advertisements with the websites help pay for those web sites owners computer and Internet expenses.

There is Gary Hendra's MacScouter Bookstore. Mike Bowman has <u>WebnMe.com</u> with computer gear, palms, software, etc. Dave Tracewell writes and has publications about Scouting that he sells. Mike Walton sells My Binder to neatly organize all your scouting information. What you won't find at that site is an advertisement for anything I do. Why, because I do all my Scouting free? HARDLY! My real job is with American Classifieds. Recently we changed our name from Thrifty Nickel to American Classifieds. I do National Sales placing both classified and display advertising in over 120 papers. And right now, I am working my way toward a new computer since this one is about 5 years old. If you or anyone you know has a home based business, works for a ad agency, or a corporation that has advertising needs have them call me, Chris at American Classifieds at 1-866-533-4285 Thank you for your consideration!

PRAYERS & POEMS FOR SCOUTERS

A Cub Scout Prayer Northwest Suburban Council

Help us, dear God, to love thee day by day, To do our duty to you and enjoy our play; To keep our cub scout promise the best that we can, And to do our best always to help our fellow man. Amen

Unison Reading

Northwest Suburban Council God is present here in his creations of beauty; The forest and the water, the sky and the stars, The rain and the wind, the flame and the soil. God is especially present in each of us; We are his hands and his voice. God sends us forth to tend the poor and the lame, To teach others of his ways with our example And our good deeds. He asks each of us to accept that mission, That our hands are God's hands, our voices his voice.

2 BALOO'S BUGLE TRAINING TIP

Scouting is Outing

The outdoor program runs like a thread through the Scouting program:

- Cub Scouts are introduced to the outdoors through den and pack activities and Wolf and Bear requirements. They learn proper methods and safety procedures for hikes, cookouts, and conservation projects. They enjoy family camping, day camping, and council-conducted resident camping with parents.
- Overnighters introduce the Webelos Scout and his parent to the camping program. Joint den/troop campouts for Webelos Scouts and parents build strong relationships between the boys and adults and strengthen ties between the pack and troop. Webelos dens, with trained Webelos den leaders, are encouraged to have several overnighters a year.
- ∠ ≤ In Boy Scouting, the skills of long-term camping are developed and polished. A boy uses the basics he was introduced to as a Cub Scout and Webelos Scout and adds to them more complex skills, self-reliance, and greater responsibility.
- Varsity Scouts, Explorers, and older Boy Scouts have opportunities for high adventure, backpacking, canoe trips, etc., with more excitement and greater challenges. They use and expand on the skills learned in Boy Scouting.

TIGER CUBS

Tiger Cub Graduation Ceremony Northwest Suburban Council

Tigers are lined up at the back of the room with Tiger Cub Coach.

Coach: "Mr. Cubmaster, I have (#) Tiger Cubs who have completed the Search, Discover, and Share program and are now ready to be inducted into the pack.

Cubmaster: "We are now ready to receive them." The Coach calls each boy by name and he enters with his family. Tigers stand with their partners behind them. **Coach:** "These Tigers have shared friendship and adventure." Turning to the Cubmaster - "They are now ready to move ahead."

Cubmaster: "Tiger Cubs, please step forward. Do you promise to do your best, to do your duty to God and your country, to help other people, and to obey the Law of the Pack? If so, say 'I do'." Turning to the parents, "do you promise to assist your son throughout the Scouting Trail? If so say, 'I do'."

The Cubmaster then calls each boy forward and presents him with his certificate and Wolf Book.

Cubmaster: "You are now official Cub Scouts in Pack _____. Will the audience please stand and welcome them

with a round of applause?"

Tiger Graduation

Northwest Suburban Council **CM:** Tonight, we honor Tiger Cubs. Will our Tiger Cub coach, _____, come up to introduce them, please. (introduce boys and have parents come forward also) **TC Coach:** We want to have you join our pack. White is for the purity of living. Blue is for strength and courage to face the unknown. Orange is for knowledge and joy. These are the colors of the Tiger Cubs. You have completed your tenure in Tiger Cubs BSA.

Parents, here is a graduation strip for your Tiger Cubs. It will go right below the right pocket of their Cub Scout uniform. Tigers, here is a pin for the adult partner who worked with you through your deeds as Tiger Cubs. I congratulate you on your accomplishments this year and wish you well. I will show you the path of a new challenge -the challenge of Cub Scouting. Cross the bridge to Cub Scouting and meet your Cubbing.

CM: Tiger Cubs, is it your wish to become Cub Scouts? If so, say "I do."

"I Do."

Parents, do you wish your son to join in the pack activities, and do you understand it is your duty as parents to help your son work on his rank and encourage him to help the pack go?

"We do."

Now, Tiger Cubs, do you know the Cub Scout Promise and sign? (say promise and sign)

Do you wish to follow Akela, grow in strength and citizenship, develop your character, and do the right things? if so say "I do."

"I Do"

PRE-OPENING ACTIVITY

York Adams Area Council

If you can make your Pack Meeting a fun, outdoor event with "swimsuits required," you can do just about anything water as a pre-opening activity. Activities like water pistol duels, shoot out the candle flames, water balloon tosses, etc.

OPENING CEREMONY

Water Fun

Heart of America Council

Personnel: 8 Cub Scouts

Equipment: 1 small wading pool filled with water, plastic letters cut from milk containers to spell out **Water Fun** and 1 small fishing pole with an oversized hook attached. **Setting**: Have each boy come up and hook letter, then proceed to get in order to spell out **''Water Fun''**. Boys say in unison:

Now that special time of year is here.

What we want to do is very clear! Cub Scout games out in the sun, Cub Day Camp should be fun! But you could make our day so fine. Just give us little water and lots of time!

Seaside Opening

Heart of America Council

Personnel: 5 Cub Scouts

Equipment: A beach bucket and shovel with empty squirt guns for each Cub and Den Leader

Setting: The Cubs come in and line up carrying their buckets and shovels. The squirt guns are inside the buckets out of view of the audience. It would also add to the effect if the Cubs rolled up their pants legs (or wear shorts) and have bare feet. They could also pantomime actions.

Cub 1: Here at the beach there is so much to see! Look at the ocean there is a sailboat!

Cub 2: Yeah! They're great. But the waves are really fun. I love to run into the water and let the waves push over me. **Cub 3:** Do you know what I like? I think the sea gulls are cool! They attack when you sit down to have lunch. **Cub 4:** Yeah! But have you ever been able to find a starfish at the edge of the water? That's really cool!

Cub 5: Do you know what else is fun! Hunting for clams. They bury themselves in the sand and when you get close to getting them— they squirt!! (Cubs reach in their buckets and use their squirt guns to 'squirt' the audience.)

Outdoor Opening

Heart of America Council **Personnel**: Cubmaster or Den Leader As the dew dries on the ground, The birds start their morning song, The animals scout for their morning meals, The trees sway with the breezes of nature, The waters reflect the morning sun. While the dew is rising and the leaves are falling, Please rise and join me in the Pledge of Allegiance to our country's flag.

> Water Fun College 101 York Adams Area Council

Cubmaster: Enter pack meeting room in a long laboratory coat over slacks that are easy to remove, holding a clipboard, and carrying a briefcase. (Wearing socks and slip on shoes, the Cubmaster has on Beach clothes under the lab coat.)

Cubmaster: Welcome to our **Water 101** college pack meeting. I am Professor Cubmaster and I hope that you are all prepared to listen closely and take notes. We are here today to learn about a very important substance, H2O, otherwise known as water. Now the first thing we will study is the molecular structure.

Pack Committee Chair: (Runs in to interrupt Cubmaster.) Excuse me, Professor Cubmaster, but tonight's pack meeting is **Water Fun**, not **Water 101**.

Cubmaster: Oh, but I'm sure my secretary told me about a **Water** 101 lecture I was to give today. Consults pocket calendar.) How embarrassing. That's next week. Luckily, every good Scouter comes prepared for nearly everything. Excuse me a moment. (Cubmaster turns around, opens his briefcase, sheds his lab coat and loose slacks and reveals self dressed in beach going gear. Pulls a beach towel, snorkel and fins from the brief case. Steps into sandals or thongs and—as the piece de resistance – pulls out a water pistol and fires off a few squirts to the audience.) Tonight **Water Fun**, and we are going to have fun! Who's ready to join me in that???

W-A-T-E-R

York Adams Area Council

Setting: Five Cub Scouts, each holding a poster board with one letter on the front and their line written on the back.

Cub #1: W is for wet and wild.

Cub #2: A is for always around in winter.

Cub #3: T is for there's never enough in summer.

Cub #4: E is for its part in the environment.

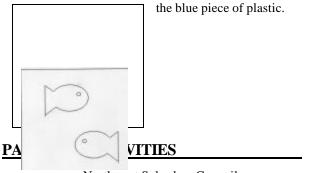
Cub #5: R is for the refreshing relief it brings us.

(If you have more than five boys, you might have the rest stand at the end of the line, one could hold up a big glass of water for drinking, one might hold up a water balloon, one might have a spray bottle and mist the audience, all are showing how water refreshes us.)

DEN DOODLES

Wet And Wild

Cut 2 pieces of heavy duty plastic bags. Color one blue with a marker. Cut fish from foam or colored paper. Glue to



Northwest Suburban Council

Activities

Have ice cube races. Make colorful cubes with food dye. Devise an incline using a smooth surface like a vinyl tile. Race the ice cubes down the incline.

Freeze large blocks of ice in trays without dividers (remember those?). Unmold and allow scouts to sprinkle salt on them. Observe the fantastic shapes produced by the uneven melting.

Create ice cube rivers. Make a sand mountain and place ice cubes on top. Watch the melted water make rivers down the side of the hills.

Create ice cube pictures on the hot sidewalk. Look at the design made by the melted cube on the walk.

Ice Cube Painting. Make ice cubes in an ice cube tray. When halfway frozen, stick a Popsicle stick in. When ice is completely frozen, you are ready to begin. Sprinkle some powdered paint on a piece of paper. Use different colors. Give each scout an ice cube with stick and let him rub or drag it on the paper. Ask them what is happening to the powdered paint. What has happened to the ice cube? Have the scout's paint using lemon juice. Let the painting dry overnight. It will be invisible. Place each boy's paper under several layers of newsprint. Lightly iron over the paper with an iron set on high (no steam) until the artwork appears. Ask scouts to guess why the pictures appeared.

Sun Prints

Materials: Objects that would make an interesting print, dark colored construction paper. Have the scouts place the objects on their construction paper. Take their creations out into the direct sunlight and leave them outside all day. At the end of the day, go outside and check to see what happened to the construction paper!

You can make neat critters by gluing eyeballs on seashells.

Sand Dough

1-cup sand, 1/2-cup cornstarch, 1 tsp. cream of tartar 3/4cup hot water, Mix sand, cornstarch and cream of tartar in an old saucepan. Add hot water.

Cook over medium heat, stirring constantly until mixture is very thick and can't be stirred further. Cool slightly and mold into various shapes use plastic molds or let scouts create their own designs. Allow to dry. Paint if desired. (Store leftovers in airtight container.) What a fun way to make permanent sand castles for your sand table (with those sandcastle/beach plastic pail sets). Add some plastic people figures and instant kingdom!

Use shells at the balancing scale. The scouts compare the weights of various shells, predict which ones are the heaviest and lightest, and try to find combinations of shells that, when placed on the scale together, will balance. Place the paint at one end of bulletin board paper; then place a dishpan of water and an old towel at the other end of paper. Have each scout take turns stepping in paint and walking across paper. Have them rinse feet and dry them. Label each scout's footprints with he's name. Paint glue on the areas of the paper surrounding the footprints; then sprinkle sand over the glue.

You can also make a bulletin using this paper. 5 dish pans 1 - with sand in it (beach) 1 - with dry navy beans in it (pebbles) 1 - with cooked green spaghetti (sea weed) 1 - with shaving cream with a little blue food coloring (sea foam) 1 - with salt water (ocean)

The scouts take off their shoes and socks and waited patiently to walk on the beach. Explained that when you go to the beach you first walk on the beach then through pebbles and crushed shells then some sea weed as the wave splash they create sea foam and then you finally reach the ocean. Placed everything in a line on long white paper. You will have to add a little water to spaghetti to keep it moist. Used towels at the end to step on and wipe feet off.

Mother's Day Flower Jar Northwest Suburban Council

Remove the label, then clean and dry any sized baby-food jar. Cut a small square of Styrofoam to fit inside the jar lid and glue it in place. Cut small silk flowers to fit inside the jar. Push flowers into foam. You may want to put a bit of white glue on the bottoms of each stem to better secure them. Cover the foam with some colored Easter grass. Put on the jar and twist it securely onto the lid. Glue eyelet lace around the jar lid to form a "collar." Tie a 9" piece of ribbon into a bow and glue this to the front of the jar. --Pack 114

Father's Day-Floppy Disk Photo Cube

Terrific for Dad's desk at work or home! **Materials:** 6 Old 3¹/₂" Floppy Disks, Blank Index Stock, 6 Photos You Can Cut, Low Temp Glue Gun, Double Stick Tape

Instructions: Lay one disk face down on your workspace. Use a low temp glue to attach one disk to each side and a disk on the top. Cut six pieces of index to $2-1/8" \times 2-3/4"$. Use double stick tape to attach one to each floppy. Cut photos to $1-7/8" \times 2-1/2"$ Use double stick tape to attach photos in the center of rectangle index leaving a white border around each picture.

Life Preserver Slide

Northwest Suburban Council

On a piece of Styrofoam about 1/2" thick, draw a 3" circle and cut out. From the center of the circle, remove a 2" circle. Loosely wrap cord around edge of styrofoam and bind in place, as shown, with red "Mystic" tape. Print "Cub Scout" on one side and "Pack No. ----" on the other. Insert and glue ends of a piece of white chenille into back for ring.

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Fun Fact

The average American eats 13 pounds of tomatoes a year (plus 20 pounds a year in the form of ketchup, salsa, soup, and BBQ sauce).

A 5-ounce tomato has only 35 calories.

Even though tomatoes contain only moderate amounts of vitamins A and C, they rank third in our source of the vitamins, since we eat so much of them!

There are more than 1,000 varieties of tomatoes currently being grown in the U.S.

Last summer we went to the Gulf Shores in Alabama. I collected many shells, and boy did they stink. Upon returning home, I looked up on the internet on the way to clean seashells. The source I found said 50% bleach/50% water. Being just a little too lazy to look for my rubber gloves, I reached into the solution, many many times to swish the shells around, not even thinking about what was happening to my hands. I kept on swishing the water around even when my hands became slightly tingly. It took nearly five days for my hands to stop tingling and return to their normal color as opposed to that bright red. Be careful especially with your Cubs if you decide to clean shells. DONT BE LAZY, FIND THE RUBBER GLOVES AND WEAR THEM!:)

Shell Crafts Circle 10 Council

Ideas for things you can make using shells you can purchase at the craft store or bring back from the beach.

Fish: Use a pair of flat shells. Glue cotton to the rim of one shell and then glue the rims together. Insert the tail and fins (small shells) between rims before the glue dries. Glue on other small shells for eyes and scales. Paint.

Flowers and Small Animals: Use shells and pipe cleaners. Glue pairs of shells together, rim to rim, for bodies, heads, buds and flower centers. Insert pipe cleaners between shells for necks, legs, and stems. When needed, smaller shells can be glued on for legs, wings, tails, fins, eyes, petals, and leaves. Assemble pieces. Glue in place, and paint with enamel.

Planter: Use a very large, spiral-type shell. Fill the cavity of the shell with dirt, for a real plant, or florist's clay for an artificial one. To decorate the planter, make a path, small animals, and flowers with small shells. You may paint the planter and decorations.

Baby Carriage: Use a pair of shells of similar size and shape. Glue pieces of pipe cleaners to the back edge for a hinge. Add bead legs, paint and decorate with small shells. Glue on a pipe cleaner handle.

Flower Candleholders: Use a jar lid, thick plaster of paris, and shells. Pour thick plaster into lid and insert ends of shells, in petal-like fashion, leaving enough space in the center for a candle. Glue a narrow strip of felt around the base and add felt leaves, radiating from the base. To hold the candle in the center, drip wax and place candle in the melted wax.

Trinket Holder: Use a spiral-type shell with an opening to hold small trinkets, gold gift card, and stovepipe wire. Remove the string from inside gold gift cord and insert stovepipe wire. For legs, bend wire cord as shown, shape to fit under shell. Glue, paint, and decorate with pearl beads.

Small Basket: (For Blue and Gold favors) – Use a flat shell and sired cord. Bend the wired cord for a handle and glue to each side of the shell.

Display: To display your creations at the pack meeting, use bits of clay or pipe cleaners to attach the shell figures to a net. Add glitter and small shells or pebbles for more decorations. Set display on a "beach" of course sandpaper or covered cardboard.

AUDIENCE PARTICIPATION

On The Beach

Northwest Suburban Council

A Madlib Story

Ask the audience to provide the words to fill in the blanks in the story.

Narrator reads the story, filling in the blanks with the words provided by the audience.

If you want to enjoy yourself at the beach, you should bring your ___plural noun___. Before exposing your skin to the sun, you should put suntan oil on your _____body part_____. Rub it on your face; then smear it all over. Be sure that it's rubbed in thoroughly. Then go into the salt water and ____verb____. When you come out of the water, don't dry your ____body part____. Lie down on a(an) ____noun____ and soak up the rays. It's fun if you bring a(an) ______ to play with at the beach, I like to build ____plural noun____ with sand. You see all sorts of bodies at the beach. Some are ____adjective____ like your own. You can verb on the beach. Some beaches allow you to sunbathe without your ____plural noun____. ____exclamation____! My friend, ____person in room_____ went to a beach without his/her _____ noun_____ and got so sunburned that he/she had to walk home.

> Water Simon Kenton Council

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Narrator reads story. When audience hears a "water" word, they do a wave, like at sporting events. One upon a time, there lived a poor merchant from Botany **Bay**. He sailed across the **Seas** to distant lands. He traveled with his dog, Bruno. During **Ocean** voyages, he missed his family.

On one of these **Sea** journeys, the poor merchant traveled to the island of Catomania. He heard a loud caterwaul as he entered the **Bay**. The island had a terrible problem. Too many cats! The king begged him to help. The poor merchant let loose his trusty Bruno. Bruno chased the cats on board the ship in the **Bay**.

The poor merchant quickly set sail for the high **Seas**, with a shipload of cats. At the next port, the island of Micea, he found another island with a problem. They had never seen a cat before. The island was run over with **Sea** gulls. There was practically not a place to land his ship because the gulls covered the **Water's** edge. He was able to sell all of the cats to the inhabitants of Micea. The cats who were hungry after the long **Ocean** journey, gobbled up all of the gulls but two who flew to the top mast of the poor merchant's ship in the **BAY**.

The merchant sailed for many days in the Ocean. When he reached America, he brought out his caravan of camels. They pulled his ship right to the Rio Grande **River** in Albuquerque. He found the pioneers wrestling with a plague of locusts. The quick-thinking merchant threw a stone at the giant gulls. They swooped down and hungrily devoured the locusts. The pioneers who were still settling in, didn't have much to trade, so he let his camels have a drink from the River and was on his way again. The next stop was an island called Waterworld. There was so much Water, the islanders had a hard time eating, sleeping, working or playing. The camels smelled the Water as soon as they made port and stampeded. Soon, the excess Water was gone. The islanders thanked the merchant by presenting him with a cargo hold full of umbrellas. They wouldn't he needing them anymore. When the mercirant arrived home, his family Rained tears of joy. The tears poured for days and days. The wise merchant who knew it never Rains but it pours, sold the cargo hold of umbrellas to the good citizens, and became the now rich merchant from Botany Bay.

ADVANCEMENT CEREMONIES

Balloon Welcome Advancement Simon Kenton Council

Equipment: 2 identical balloons with strings attached; one filled with helium and one blown up by mouth, awards and or certificates

Personnel: Cubmaster, new cubs and parents

Set-Up: Cubmaster has balloons secured so that no one knows one balloon is filled with helium. When he is ready to begin the ceremony, the balloons are held by the necks. **Cubmaster:** Would (name) and his parents please come up. (Now holding balloons) These balloons represent two 8-year-old boys. Both come from great families have good friends. Both go to school. They both are involved in sports programs in the community. They both attend church. (add anything else that fits the lifestyle of the boys in your pack.)

But there is a difference between these two boys. This boy (indicate the balloon without helium) is happy just by doing the things he's doing now. (Let the non-helium balloon drop to the table or floor.) But this boy (indicate helium filled balloon) is (name) and he has found something extra. That extra is Cub Scouting. With his parents and leaders helping, (name) will be able to soar to new heights (release balloon) just like this balloon.

We are excited to welcome (name) and his parents and family to our Pack. (If the new Cub has earned his Bobcat badge continue.) As is our custom, we will now present to his parents his Bobcat badge to honor them for their work that they have done in helping their son earn this badge, and ask them to award it to their son. Congratulations on earning your Bobcat which is only your first step as you soar higher and higher in Scouting. (Give the Cub Scout handshake.)

> Wet and Wild Advancement Ideas Heart of America Council

1. Cut shark fins from black poster board and staple to the side of a 2x4. Spread a blue tarp on the floor and crumple it to look like waves in the ocean. Put shark fins around the tarp between the waves. Make a narrow bridge across the water by putting an 8" length of 2x4 on top of a block at either end. Nail it to be firm. Tell boys receiving the awards that they must walk across the bridge without falling in the water to receive their award. You can liken the sharks to the 5 national concerns, or you can liken them to the bad things in the world and the bridge can be how Cub Scouts helps to keep you safe from them. Mom and Dad can help hold the boy's hand, just as they do during the scouting trail.

2. Attach awards to oars. Might write on awards You "OAR" fantastic

3. Attach awards to small boats. Float in small swimming pool. Boy can retrieve his boat. The boat - make out of cork with toothpick sail. Glue penny on bottom for weight - "You sailed away with first place" or "Congratulations on sailing away with your Bear badge!"

Water Fun Heart of America Council

Personnel: Cubmaster, various adults in costume **Equipment**: Various items used in the water: mask, snorkel, fins, ski tube, and/or skis.

Have leaders wearing these items. Cubmaster needs, fishing hat and a vest available. Enough dowel rods with string attached to badges in plastic sealed bags and awards for cubs

Setting: Cubmaster in front of audience

Cubmaster: Water Fun is something that is enjoyed by nearly everyone. We have some special people here tonight to show you ways to have fun in the water. (The following are fun ways to show the items)

 Maskman - the person who does not want to get water on his face. The person who does not want to be seen.
 Snorkeler - The next person thinks he/she is a shark.

They think they are a part of the great white shark family and are a member of the **Jaws** fan club.

3. **Finner** - this person only walks on the beach and leaves big prints in the sand thinking that everyone will think Big Foot has reappeared.

4. Tuber - someone who thinks they can swim but really can't. Someone who has always wanted to drive on water but has not yet figured out how to do it.

5. Skier - This person is ready for water and snow. Or does this person like big shoes that make a lot of noise. These are just a few items that can be used to have fun in water. Another thing that is very popular in water is fishing. (Put on a fishing hat and jacket if available). In this fish tank I have caught some badges for Cub Scouts who have advanced in rank. (Pull out badge and call boy forward with his parents.)

Going Fishing Advancement Circle 10 Council

This ceremony can be used indoors or at the waterfront. If you are indoors, pin the badges that were earned to cardboard fish. Make a fishing pole out of a dowel rod, string and a paper clip hook. Put a paper clip vent into a circle into the snout of the fish. Make the fish different colors according to the badge pinned to it and tell each boy who earned an advancement to go fishing for a color fish. Make a statement about the boy's achievements and have the parents help the boy if needed. If you are at the waterfront, you could use the same process or you could use the water instead of a bucket to put the "fish" in. Simply wrap the badges tightly in tin foil and have the father who swims best in the water with the badges. When the boy casts his line out, the dad can attach the paper badge to the hook and give it a tug.

Trail To Arrow of Light

Northwest Suburban Council **Personnel required:** Akela (Cubmaster), Baloo (Assistant Cubmaster), One Webelos Scout One Bear Scout, One Wolf Scout

Props: Oregon Trail scenery, Badges (with tape affixed to the card the badge is on)

(Before the ceremony, Baloo explains to the Bobcats that when indicated, each will walk to the line of Scouts and Cubmaster and shake each person's hand. Akela is standing in front. Next to him are the Webelos Scout, the Bear Scout, and lastly the Wolf Scout.)

Baloo: Will the following boys please join me in front? (Baloo lists the names of the boys who are to receive their Bobcat badge.)

Akela: As settlers moved west along the Oregon Trail, they followed a train blazed by others who came before them. Just as those settlers followed others on the Oregon Trail, our Cub Scouts too follow others on the Cub Scout Trail. (Baloo starts first Bobcat along the trail of Cubs)

Wolf Cub: I have earned my Wolf Badge. Now I'm working toward earning my Bear badge. (Wolf Cub shakes Bobcat's hand using the Cub Scout handshake)

Bear Cub: I have earned my Bear Badge. Now I'm working toward earning my Webelos Badge. (Bear Cub shakes Bobcat's hand using the Cub Scout handshake)

Webelos Scout: I have earned my Webelos Badge. Now I'm working on earning my Arrow of Light. (Webelos Cub shakes Bobcat's hand using the Cub Scout handshake) Akela: Welcome to the Scouting campfire. (Akela shakes Bobcat's hand using the Cub Scout handshake)

Akela: These Cub Scouts represent the trail toward the Arrow of Light, the highest rank in Cub Scouts. No matter where they started their journey, they all started with the Bobcat. You may be called on to travel a trail that other Cubs in our pack haven't yet traveled. When the settlers traveled such a trail, they looked for help from the Indians. When you travel such a trail, your parents and leaders will be there to help you.

Baloo: Will the parents of these new Bobcats please join us at the fire now. I would like to thank the Cub Scouts who have welcomed these Bobcats. They may return to their dens now. (Hand a Bobcat Badge to each set of parents) **Akela:** Please attach the Bobcat badge, upside down, to the left pocket of your son's uniform. Once he performs a good deed, the badge may be attached to his uniform right side up. Pack (number), let's congratulate these Bobcats with a hearty cheer!

GAMES

Californis Inland Empire Council Lemon Derby

Besides the built-in excitement of this timed event, this quirky race comes with a twist. Each scout must use a stick to roll a lemon to the finish line. Unlike a ball, which rolls true, this fruit has a tendency to wobble and weave. So the key to winning may be simply staying the course. Squirt-Tac-Toe

7

Make a tic-tac-toe board on the sidewalk with sticks or chalk. Each player use a water quarter to make the X's and O's. Work quickly, because when an X or O dries up, it doesn't count! The hotter the day, the quicker you have to be.

Clap and Splat

Toss a water balloon straight up, and see how many times you can clap before catching it. Take turns. If you drop the balloon and it doesn't break, you get to go again. If the balloon breaks, you're out. The person who can clap the most times and make a successful catch wins.

Marathon Melt

Divide into pairs. Everyone has to keep one hand behind his back. Each pair gets one ice cube. See which pair can find a way to melt the ice cube first!

Soapy Toes

Fill a kiddy pool with soapy water. Dump in a bunch of marbles. Set up chairs around the pool and dip in your feet. See who can fish out the most marbles with his toes!

Water Yo-Yo

Cut a large rubber band in half. Tie one end to a filled water balloon. Hold the other end and yo!

Little Squirts

Supplies: a slopped sidewalk or driveway for this game. Draw start and finish lines with sidewalk chalk. On 'Go' each player places an ice club on the start line and squirts the cube with a water squirter to help it cross the finish line.

Catch or Splash

Fill a bunch of water balloons and choose someone to be the tosser. The tosser stands about 10 feet in front of the rest of the players. He tosses a balloon to the players and shouts out a number between 1 and 5. The player who catches the balloon wins that many points. If a player breaks the balloon, he loses that many points. The first player to 10 wins.

Wet Potato

Pass around a bucket of water while music plays. When the music stops, whoever has the bucket dumps it on his head!

Volleyball

Two players stand one each side of a volleyball net, holding a towel between them. Serve a water balloon to the other side by placing it in the towel and launching it over the net. The players on the other side must catch the balloon in their towel and then launch it back. If the balloon breaks on your side, the other team gets a point. If a team launches the ball out-of-bounds, the other team gets a point. Play to 10 points.

Who Wants to Be a Chill-ionaire?

Pick one person to be the host and give him a squirter. Everyone else lines up. The host asks the first person a question. If he gets it wrong, he gets squirted and goes to the back of the line. If he gets it right, he gets to be the next host. The original host goes to the end of the line.

Save the Soda

Each player gets 3 sponges and an empty 2- liter soda bottle. Set up the bottles on the ground. Each player tries to protect his own bottle while trying to knock down the other players' bottles with the sponges. The player with the last standing bottle wins!

Beat It Ball

Gather as many soft balls as you can to play this wild game. Divide into 2 teams. Make a line down the middle of a swimming pole with a rope or string of floats. Put half the balls on each side of the line. Choose a timekeeper. On "Go!" players throw as many ball as they can to the other side. After 3 minutes the timekeeper yes "Stop!". Whichever team has the fewest number of balls on their side wins.

Rainy Relay

Try to pour water from your paper cup to a partner's. The trick? They both have to hold the cups on their head!

Balloon Bombs

Players stand in a circle, an arm's length apart. Start passing water balloons quickly around the circle (You may have to toss them). If a balloon breaks, the last person who touched it has to sit down, and pay continues over his head. The last person standing wins.

Tug-Of-War

Circle 10 Council

Play in water that is chest deep for Cub Scouts. If playing with adults, divide them equally between the teams. Use a sturdy rope, with a colored ribbon tied to the center of the rope. Anchor a float or other permanent marker to show the center of the play area. Play like standard tug-of-war with the winner being the team that pulls the other team past the center float.

Duck Tag

Circle 10 Council

This tag game is fun for even the non-swimmers because it does not require special skills and can help them feel comfortable in the water. Play in water no higher than waist deep and in an area with a level bottom. Play like regular tag, except that a player is safe if he ducks completely under water when "it" tries to tag him. A player does not have to stay under water more than two seconds, and then

can safely come up without being tagged. "It" must go after someone else when his quarry ducks under water.

Dodge Ball

Circle 10 Council

Play in waist to chest-deep water. Divide players into two teams. One team forms a large circle, and the other team gets inside. The circle players try to hit their opponents with a beach ball or soft foam or rubber ball. Score one point for each hit. The inside players are allowed to swim in any direction or go under water to avoid being hit, but cannot leave the circle. Outside players cannot advance forward to hit a player. At the end of a specified time, teams change places.

Sharks And Whales

Circle 10 Council

Play in waist to chest-deep water. Divide group into two teams, the "sharks" and the "whales." The teams line up facing each other about 10 feet apart. Behind each other is its home base – the side of the pool or a rope tied to buoys, or other designated area. When the leader calls "sharks" they swim or run after the whales, trying to tag them before they reach their base. If a whale is caught, he must join the sharks for the next round. Leaders should alternate the calls of "sharks" and "whales".

The team with the most players after a specified time is the winner.

Paddlewheel Push

Circle 10 Council

To play this water game you will need at least one foam or plastic kickboard but more boards will allow more boys to play at the same time. Pair off, trying to match basic size and strength of the boys. Play in waist-deep water. Opponents grasp opposite ends of a kickboard. On signal, both boys start kicking, trying to force the opponent backward. Boys should not stand and shove the board, but should swim and kick legs to move forward.

Candle Race

Circle 10 Council

This is a fun game for swimmers and non-swimmers. Play in chest-deep water. Players line up side-by-side in the water about an arm's length apart, all facing the goal line. Adult leaders (only) will hand each player a small, lit candle. On signal, all swim or walk at once toward the goal, carrying the lighted candle. The object of the game is to complete the race first and keep the candle lit. The player is disqualified if his candle becomes extinguished, except if another player splashes it and extinguishes it, in which case that player is out. Leaders should apply drip guards at the base of each candle to avoid getting wax drippings onto hands or into the water. Afterwards, leaders safely handle and extinguish the candles.

Save Me

Circle 10 Council

This is a practice game for the "throw" rescue method. Divide into 2 teams. Teams select their strongest swimmer, and with leader approval these boys represent their teams by competing against each other. In chest-deep water about 25 feet from the edge, weight and sink an over-size tee shirt (one for each team). Give each team a 30-foot rope. On signal, each team's best swimmer swims to the shirt, retrieves it from the bottom, and puts it on. He then calls to teammates, "Save me!" whereupon the other den members cast their coiled rope to him. The swimmer must act like a non-swimmer, and not swim or walk to reach it. The team must keep trying to cast the rope directly within reach of the swimmer. When he grabs the rope, the other team members pull him to shore. First team to "save" its "victim" wins.

SONGS

This Sand Is Your Sand (Tune: This Land is Your Land) Circle 10 Council

This sand is his sand, This sand is our sand, On a beach this crowded We should bring some canned sand! And all around us Beach blankets crammed, jammed. There's not a sandy spot left free!

We begged our parents To take us swimming, Packed pails and shovels – The car was brimming! We piled the food in We brought the dog too. What fun the beach would be to see!

The heat was driving, Was tough surviving, Bumper to bumper When at last arriving. No one went swimming Or felt like playing, Back home is where we'd rather be!

This sand is my sand, This sand is your sand, Right in our backyard,

Aren't sandboxes great? No crowd of kids with Their pails and shovels. This sand is just for you and me! **Yellow Submarine** Circle 10 Council

In the town where I was born Lived a man who sailed the sea. And he told us of his life In the land of submarines. So we sailed up to the sun Till we found the sea of green. And we lived beneath the waves In our yellow submarine.

(chorus)

We all live in a yellow submarine, Yellow submarine, yellow submarine. We all live in a yellow submarine, Yellow submarine, yellow submarine.

And our friends are all aboard, Many more of them live next door. And the band begins to play. (repeat chorus)

As we live a life of ease, Every one of us has all we need. Sky of blue and sea of green, In our yellow submarine!

Outdoor Fun Song

(Tune: Camptown Races) Circle 10 Council Cub Scouts have their outdoor fun, Doo-dah, doo-dah! Play their games and sing and run, Doo-dah, doo-dah!

Chorus:

Going to play their games, Going to sing their songs, Cub Scout boys have lots of fun, 'Cause they all belong.

Cub Scout leaders have fun too, Doo-dah, doo-dah! Dressed up in their gold and blue, Oh, doo-dah day!

Cook the food and eat it all, Doo-dah, doo-dah! In the outdoors, have a ball,

Oh doo-dah day!

Swim and splash in the swimming pool, Doo-dah, doo-dah! So glad there isn't any school, Oh, doo-dah day!

CUB GRUB - Fun Food

California Inland Empire Council Chocolate Graduation Caps

Supplies:

Chocolate covered graham cracker cookies Miniature Reese's cups Fruit Roll Up Unroll Fruit Roll up. Cut strips about 1/8 inch by 1 1/2 inch. If you like, you can cut a V shape in one in like a ribbon. This is the tassel. Press onto the center of the cookie top. Press cookie onto the bottom side of the Reese cup. Makes a great party treat for any age graduation!

Ice Cream in a Bag

Ingredients: 1/2 Cup milk, 1 Tablespoon sugar, 3/4 Tablespoon vanilla, Ice, 6 Tablespoons salt 1 large freezer bag 1 small bag

- 1. Put first 3 ingredients into a small bag and close.
- 2. Put ice into large bag until the bag is half full.
- 3. Add the salt to the ice.

4. Put the small bag into the large bag, and seal the large bag.

5. Shake the bags for five (5) minutes. 6.Put in freezer for a few minutes until thick like ice cream.

Sand Pudding

Make vanilla pudding. Have the scouts crush up vanilla wafers in a plastic bag and then put on the pudding. Add a gummy fish or worm or any beachy thing.

Cup o' Fish

Make an edible aquarium in a cup. **Ingredients:** Blue Jell-O, gummy fish, and clear plastic cups.

Make blue Jell-O according to the directions on the box. Pour into clear plastic cups. Let them cool in the refrigerator until partially set - about an hour. When they're partially set, place a few gummy fish in each cup. Put them in the refrigerator until they're completely set. Eat and enjoy!

Variations include: Frozen fish-Popsicle's (just freeze the Jell-O in Popsicle molds - add the gummy fish when they are partially set - unmold very gently when entirely frozen). These are really messy to eat and are best eaten outside. An entire punch bowl of fish Jell-O (made like the cup o' fish)!

Tug of Taffy

Try your hands at making an elastic summer sweet. It's sweet, light and it stretches out in front of you. Pulling gives the candy a shiny texture and makes the recipe especially for kids (scouts) to try.

 $1 \frac{1}{2} \operatorname{cup sugar}$

3/4-cup light corn syrup

2/3-cup water

3/4-teaspoon salt

1-teaspoon vegetable glycerin (available at health food stores)

2 tablespoons butter

4 drops yellow or green food coloring

2 teaspoons lemon or lime juice

In a large saucepan, combine the sugar, corn syrup, water, salt and glycerin. Mix well with a wooden spoon. Cook over medium hat, stirring occasionally. Remove from the heat when a candy thermometer inserted into the mixture reads 255 degrees. Stir in the butter and food coloring. Pour into a greased flat pan to cool. Using a metal spatula, fold over the candy edges to keep them from hardening. When the mixture is cool enough to handle, brush on the citrus juice and it's ready to pull. Butter your hands well and stretch the taffy until it is elastic (about 5 minutes). Pull into a long rope and cut into bite-size pieces.

Flavored Icee

Place ice cubes in zip lock bag. Let scouts crush the ice with a mallet or hammer. Pour flavoring over the crushed ice and eat with a spoon.

Watermelon Ice

Circle 10 Council

2 cups watermelon

¹/₂ cup whipped topping

Remove seeds from about 2 cups of watermelon. Place watermelon in blender and grind it up. Chill. Fold in whipped topping and mix well. Tastes sort of like watermelon sherbet.

Homemade Root Beer

Circle 10 Council

2 cups sugar

³⁄₄ to 1 teaspoon yeast

3-4 teaspoon root beer extract

4 quarts of water

Dissolve yeast in ½ cup water for 15 minutes. While yeast is dissolving, dissolve sugar in 3 ½ quarts of water. Add root beer extract. After yeast has dissolved, add it to the root beer/water mixture. Mix together and pour in a gallon jar or jug. Cap. Let it sit in **Warm** place for 24 hours. Then refrigerate.

STUNTS & APPLAUSES

Gary Henda (MacScouter) shares this

If people from Poland are called Poles, why aren't people from Holland called Holes?

Why do we say something is out of whack? What's a whack?

If a pig loses its voice, is it disgruntled?

When someone asks you, "A penny for your thoughts", and you put your two cents in, what happens to the other penny?

Why is the man who invests all your money called a broker?

Why do croutons come in airtight packages? It's just stale bread to begin with.

When cheese gets it's picture taken, what does it say? Why are a wise man and a wise guy opposites? Why do overlook and oversee mean opposite things? Why isn't 11 pronounced "onety one"?

"I am" is reportedly the shortest sentence in the English language. Could it be that "I do" is the longest sentence? If lawyers are disbarred and clergymen defrocked, doesn't it follow that electricians can be delighted, musicians denoted, cowboys deranged, models deposed, tree surgeons debarked, and dry cleaners depressed? If Fed Ex and UPS were to merge, would they call it Fed UP? Do Lipton Tea employees take coffee breaks?

I was thinking about how people seem to read the Bible a whole lot more as they get older, are they're cramming for their final exam.

You never really learn to swear until you learn to drive. No one ever says, "It's only a game", when their team is winning.

Ever wonder what the speed of lightning would be if it didn't zigzag?

If a cow laughed, would milk come out her nose?

Simon Kenton Council

Fish: Pucker up lips like you are going to kiss and make kissing sound.

Rainbird: With pointer finger in front ofyour lips, slowly turn head from right to left while making "CII, CII. CH" noise. Then, move head quickly from left to right making a p-p-p-p sound.

Wave: Rise and raise arms above head then sit back down, as done at sports events.

Motor Boat: Pull on starter cord a few times while fluttering tongue on roof of mouth. Then start the sound of a motor boat.

Circle 10 Council

Flower Applause: Like a flower blooming, raise part way up in chair, look around, then stand up

quickly, yelling, "Sprooooing".

Water Sprinkler Yell:Make the sound of the water sprinkler, "Chee, Chee, Chee, Swisssssssh!"

12 BALOO'S BUGLE Northwest Suburban Council

Babbling Brook Cheer - "Babble, babble, babble" **Rainstorm Applause** - Start by gently patting knees alternately to simulate light rain falling. Increase the noise by switching to hand clapping as the storm reaches its height. With a hand signal, have everyone shout "Boom!" to represent thunder. Gradually decrease the hand clapping and then pat the knees as the storm subsides.

SKITS

The Weatherman

Northwest Suburban Council

This is performed on a stage. Hang a large map or a sheet with some outlines drawn on it, across the back of the stage. Since the skit involves water, it is a good idea to use a waterproof ground cloth to protect the stage. Plan the skit, assemble the materials, and assign responsibilities ahead of time.

Everybody except the Scapegoat knows what will happen. (**My own opinion varies, let the scapegoat know in advance**) Let the Scouts decide what kind of weather to use, and what props are needed to represent it.

The Weatherman stands in front of the map, and presents a parody of the television evening news report. He reads from a script in his hand. As he announces each kind of weather, it appears, aimed straight at him from off-stage. He announces that the South will have wind. The backdrop shakes and a large fan blows the papers in his hand.

The Weatherman reports that there will be snow in the North. White confetti drops from the sky, or over the map. He reports hail in the Midwest, and small white objects pelt him. (Plastic packing makes good hail.)

Each time the weather reacts to his report, the Weatherman acts more scared. Finally, he turns the page, stops, and protests that he can't do this any more. He needs a brave person to read the last forecast for him, and asks for a volunteer from the audience. With the help of the audience, the 'volunteer' is selected and pushed forward. The Scapegoat is handed the script, and reads, "And tomorrow this area will have heavy rains." Instantly, he is hit by a bucket of water from offstage.

What Can You See?

Simon Kenton Council (Boys enter wearing different paraphernalia to with and they climb into a boat.) **1st Cub:** (wearing big glasses) My big glasses help me to see The world is a wonderful place to be! 2nd Cub: (with binoculars)
That speck that is so far away
My binoculars make it plain as day.
3rd Cub: (looking over the side of boat with a magnifying glass)
Do bugs really live in the sea'?
There's a purple bug looking back at me!
4th Cub: (wearing goggles, looks over side of boat)
There's lots of strange things in the sea
(lifts goggles off eyes) Is that a mermaid I see?
5th Cub: What is that that I can see?
A submarine coming to rescue me!

New Canoe

Simon Kenton Council **Teacher:** (Steps up to the chalkboard and writes N-E-W in big letters. What does that spell? **Students:** (Several students sit in chairs. All raise their hands.)

Teacher: Okay, Johnny.

Johnny: New

Teacher: Very good. (Next the teacher takes the chalk and puts the letter K in front of the N.) Now what does it spell. **Students:** (All raise hands and wave arms trying to get the teacher's attention except Billy).

Teacher: Okay, Billy.

Billy: (Smiles and says) Canoe!

Gone Fishin'

Heart of America Council

Personnel: Dad, Mom, Jimmy, Johnny and Jerry. **Equipment:** A large box containing: fishing gear, tackle box, waders, etc.

Dad: (coming in from work) Oh boy! My new fishing gear is here! Did I get everything I ordered?

Mom: I think so, but you'd better check and make sure. **Dad:** Let's see, my new waders, my new casting rod and reel. And my new lures, 500 assorted lures. I now own the most advanced technology for catching fish that money can buy!

(Jimmy and Johnny enter)

Jimmy: You got your new fishing gear! When are you going fishing Dad?

Dad: Just as soon as I put on my jeans and my new fishing sweater.

Johnny: Can we go, Dad? Can we?

Dad: Why sure, boys. I can teach you fellahs all about fishing in the great outdoors. By the way, where's your brother?

Mom: I haven't seen him in awhile.

(Jerry enters carrying an extremely long string of cardboard fish)

Jerry: Dad! Look what I caught!

Dad: Where did you get those?Jerry: Fishing.Dad: With what?Jerry: With a stick and a bent safety pin for hook.Dad: A safety pin? (Looks at his pile of equipment.)

Get me a stick! I'm going fishing with you!

Facts of Water

Heart of America Council

Personnel: Six Cub Scouts

Equipment: Buckets of water the Scouts can hold while speaking.

Cub 1: Did you know that watermelon isn't called that for nothing? It's 97% water.

Cub 2: Did you know that during a lifetime, you will drink about 16,000 gallons of water?

Cub 3: Did you know if all the valleys and mountains on land and on sea were leveled, water would cover the entire earth two miles deep?

Cub 4: Did you know that waterpower is no idle phrase? Water flowing at 10 miles an hour can move a rock 10 feet thick.

Cub 5: Did you know that water helps regulate climate: It absorbs heat in summer and releases it in the winter.

Cub 6: Did you know that a birch tree releases about 70 gallons of water into the atmosphere each day, almost the amount person uses in his home each day?

Peanuts

Heart of America Council

Personnel: Policeman; three boys; police chief. (Policeman hustles scuffed-looking boys up to a boy sitting at table marked **Chief**.)

Chief: Okay, constable. I'll deal with this. (Dismisses officer, turns sternly to Cub 1) Well, now. Why are you here?

Cub 1: (embarrassed) I threw peanuts into the lake. (Chief looks puzzled)

Chief: (sternly to Boy 2) And why, then, were you brought in?

Cub 2: (defensively) I threw peanuts into the lake. (Chief scowls angrily)

Chief: (bellows at Boy 3) And you! What have you got to say for yourself?

Cub 3: I'm Peanuts, sir! (Exit all)

The Fisherman

Heart of America Council

Personnel: 2 Cubs Setting: A fish market, customer and merchant Customer: I want you to do me a favor. Merchant: What is it Mr. Bigwig? Customer: I just got back from a fishing trip. Merchant: Did you catch anything? **Customer:** No, and that's the catch. My wife said I wouldn't and I'm in the doghouse. I said I would catch six fish.

Merchant: Well, how can I help you.

Customer: Let me have six of those medium size trout there. **Merchant**: Wrap 'em up?

Customer: No, don't make a liar out of me. Pitch 'em to me one at a time.

Merchant: Well, I don't understand but here goes.

(Tosses the fish to the Customer) What was that for?

Customer: Very simple. I caught them, didn't I?

Merchant: (Grinning) You're right Mr. Bigwig. Good Luck. (Customer leaves)

The Fishin Trip

Heart of America Council

Personnel: 4 to 8 Cub Scouts.

Equipment: Fishing gear, a small rowboat or cardboard silhouette of a boat, and a sign that says "boat dock". Setting: The scene starts with the boat about 10 feet away from the boat dock. The Cub Scouts and their Den Chief are on their way to go fishing. The first Cub stops at the dock then walks out across the water and gets in the boat. Cub 1: Hey wait for me! (he walks out to the boat) Den Chief: Oh well, (steps into the water and pretends to fall in and drags himself back to shore) Cub 2: Hey wait up. Here I come (walks out to the boat) (The Den Chief tries and fails again. The sequence continues until all the boys are in the boat and only the Den Chief remains on shore.) Cub 3: Should we tell him where the rocks are?

"Water Safety Seals" Circle 10 Council

Characters: Ringmaster and six seals **Scene:** A cardboard ring, about 2 - 4 feet in diameter, large enough for seals to stand inside. Paint it to resemble a pool. As the curtain opens, all seals are in the pool, flapping their arms.

Ringmaster: Ladies and gentlemen, we are now presenting those barking aquanauts, those super swimmers of the deep, our very own, "Safety Seals!" Seals: (To the tune of Clementine) In the Ocean, in a home pool, In a lake or in a tub; Where there's water there is danger Even in a shower scrub. If you plunge down to the bottom, Of the ocean, cool and green, You must take some swimming lessons, For you're not a submarine!

Seal 1: (Flapping flippers) Arf! Arf! Arf! You'll get a glad hand from us seals if you'll only swim where there is a lifeguard on duty.

Seal 2: Arf! Arf! Me'll appaud you if you always swim with a buddy. Never swim alone! (Claps flippers) Seal 3: Arf! Arf! Arf! Encore! Encore! Learn to swim well, then learn some simple reaching rescues. Learn to give rescue breathing. You don't have to be a Webelos to be a ready man.

Seal 4: We seals say, by all means enjoy your swim! Seal 5: But be a smart seal! Stay away and out of the water during thunderstorms!

Seal 6: Avoid heavy meals before going into the water. Save the grub for after your swim!

All: When you're in trouble, call for help, but only if you really need it. (Seals flap arms and sing:)

If you plunge down to the bottom

Of the Ocean, cool and green,

You must take some swimming lessons, For you're not a submarine!

CLOSING CEREMONY

Closing Ceremony

Simon Kenton Council Cub 1: Well, we sure had fun getting you wet. Cub 2: We had the best time ever yet. Cub 3: Thanks for helping in our little party, Cub 4: And joining us as Cub 5: The water fun was, oh, so grand, Cub 6: But now we change from sea to land Cub 7: Join us again next month

> Starfish Cubmaster's Minute Heart of America Council

Personnel: Cubmaster or Den Leader

A friend of mine was walking on a beach one day when he saw a native bend down and throw a starfish back into the ocean. He asked the native why he was doing it. "You see, it's low tide right now and all of these starfish have been washed up onto the shore. If I don't throw them back into the sea, they'll die up here from lack of oxygen." "I understand," my friend replied, "but there must be thousands of starfish on this beach. You can't possibly get to all of them. There are simply too many. And don't you realize this is probably happening on hundreds of beaches all up and down this coast? Can't you see that you can't possibly make a difference? "The local native smiled, bent down and picked up yet another starfish, and as he threw it back into the sea, he replied, "Made a difference to that one!"

> **Three Important Things** Heart of America Council

Personnel: 4 Cubs or all may be read by Leader or Cubmaster

Equipment: Cub Scout badge, Handbook, and Candle Cub 1: To the sailor, three things were essential -compass, sextant, and a flag to tell which way the wind blew. Cub 2: To Cub Scouts, these three things are important -(show items) a badge, a handbook, and a candle. Cub 3: The badge tells who you are and where you are going, the handbook tells how to get where you are going, and the candle is a symbol of the light of Scouting. Cub 4: It is a light that must be kept burning in the heart of every Scout.

Pebbles

Heart of America Council

Personnel: Cubmaster, Cub Scouts (enough to make a circle around the pool)

Equipment: Small wading pool filled with water, 1 Pool candle meant for floating (purchase at a pool supply store) **Setting**: Make a circle around the wading pool **Cubmaster**: Have you ever taken pebbles and thrown them in a quiet stream or lake? If you have, you probably noticed that each wave started by each pebble was influenced by the waves started by other pebbles. Through the ideals of Scouting, the things we do, the friends we make, we can have great influence for good on those with whom we associate.

(Cubmaster carefully lights a candle and gently places it in the pool. He lets everyone stand silent for a minute or two then leads them in the Cub Scout Benediction) May the guiding light of Akela, The Spirit of Cub Scouting, Be with you and me, Until we meet again.

WEBELOS

<u>Artist</u>

Northwest Suburban Council

Ideas For Den Meetings:

1. Attend an art exhibit or visit a museum.

2. Hold an "Art Can Be Pun" night.

3. Have each boy prepare a color scheme for his own room.

4. Make drawings from nature - birds, animals, flowers, trees.

5. Start simple sculptures to be finished at home.

6. Study a color wheel and practice combining paints.

Ideas For Pack Meeting:

Exhibit: Drawings, painting, designs, mobiles. Demonstrate: Mixing paints; beginning a sculpture; making a mobile. Project Ideas:

Artist Badge Helps

It is suggested that you obtain some inexpensive water colors with brush included (K-Mart, Grand Central, Skaggs, etc.). These will be easy for the boys to use, and will not create the hazard to clothes that other forms of paint might. If you decide to use the string art for your design segment, you will need:

Hammer, small nails or brads, scrap wood, felt; colored thread.

For sculpturing, purchase the oil-base modeling clay, which will not dry out.

A simple construction consists of collected "garbage," from around the yard, put together to form a collage. For this, you will need:

1/2 size poster paper, Elmer's glue; scissors.

For your mobile, you might use plastic straws as the supporting bars.

For the original painting, you might like to try water color blot pictures, made by folding a paper in 1/2, opening it out and applying small dots of paint, then quickly folding the paper and smoothing it together from the center out, then opening it up to dry. This could become a main object, or background for a pen or pencil line sketch.

LEAF SCAPES

Using leaves, paint and your pen or pencil, you can make an interesting landscape.

Diversification of leaf form is the key to the basic formation of these designs. Select many leaves and press until partially dry. Place on a sheet of construction paper until the design and pattern fits the individual taste and need. Hold various leaves in place with a straight pin. Lightly spray with various colors as your own individual creativity dictates. Remove leaves that have provided a stencil effect for the leaf scapes. Additional artistic effects may be obtained by using a brush or pen and appropriate colors. Mount and frame as desired.

This activity would be a good way to study complimentary colors or shading and blending from the color wheel. It is also a way to make a design using both straight and curved lines. Press and dry many leaves of various species of trees. (Leaves can be dried between sheets of wax paper, weighted down with heavy books.) These leaves are carefully glued to construction paper and are again pressed to insure their adhesion to the paper. As leaves dry, their colors are frequently lost. To bring back some of nature's greatness, the leaves are retouched with water color to resemble their natural state. Or you can use the spray paint technique discussed on the previous page. Add your originality and personal ideas for enhancement. Heart of America Council

The Artist activity badge can be a fun and exciting experience for the boys. It is not designed to make him an artist, but to introduce him to some of the many different skills used by artists of all kinds and to help him understand how an artist works and what he is trying to express. For many people art is a vocation, the way they make their living. For others it is a recreational activity which may develop into a lifelong hobby.

Den Activities

- ?? Invite an art teacher to talk about the basics of art and answer questions about the re-quirements.
- ?? Visit an art museum or design layout shop._ Talk about design.
- ?? Try modeling clay.
- ?? Make mobiles.
- ?? Have an art show.
- ?? Make frames.

Slippery Finger Paint

Put on **old** clothes and cover your worktable well with old newspapers when you try this colorful project.

Materials:

1 envelope of flavored gelatin

1/2 cup cornstarch

2 cups hot water

A small bowl

A large spoon

A stove

Powdered or liquid clothing dye (if liquid dye is used,

increase cornstarch to 3/4 cup)

1/2 cup cold water 3/4 cup cold water

1/2 cup mild soap flakes or detergent

A medium-size saucepan

Heavy paper to paint on (You might also use old bowls or jars.)

1. In a small bowl, soak gelatin in 1/2 cup cold water. In saucepan, combine cornstarch and 3/4 cup cold water. Stir 2 cups hot water into starch mixture and cook over medium heat, stirring constantly till mixture comes to a boil.

2. When mixture becomes smooth and creamy -looking, remove from heat. Blend in softened gelatin. Add soap flakes or detergent and stir until mixture is thoroughly dissolved.

3. If you want different colors of paint, divide mixture into portions in jars or bowls before you add dyes.

4. Stir in about a teaspoon powdered dye or a tablespoon liquid dye for each cup of mixture. Paint should be cooled before you use it.

5. Rub, smudge, or blend paint on paper. To keep paper from curling, weigh edges down while paint dries.

Rubbings

To make a rubbing, just place a piece of paper over any hard, raised surface and color over it. Whenever it is possible, use masking tape to hold the paper in place while rubbing.

Another rubbing technique is done with aluminum foil. Just place the foil over the particular object and press and mold the foil with your hand. Some objects you can use for this technique are:

Wrought iron trivets

Bells

Coins

Jewelry

But regardless of which technique you decide to use (you may even want to experiment with both kinds), you will have fun!

Wire Sculpture Action People

Your boys will love this intricate but engrossing art project. They can fill the hours spent inside on a rainy day creating a wire sculpture of a favorite sports figure or memorializing a treasured family member or activity.

Materials:

Old magazines

Telephone wire (or any flexible wire)

Cardboard base

Stapler

 Look through the magazines for pictures of people in action. (Examples: playing tennis, dancing, running.)
 Choose a picture to use as a model for a wire sculpture.
 Form the head, body, and legs with long lengths of telephone wire in-groups of two to four strands. Add arms and props such as a tennis racquet, bat, or baby.
 Staple the figure onto the cardboard base.

Games

Motion Pictures

Everyone stands in one long row. Give a piece of paper and a marker to each player. The player holds his paper on the back of the person in front of him. Explain that they are to draw a picture as soon as the music starts. Have everyone draw the same thing (such as a horse, elephant, pig, etc.). A leader stands at the front of the row and when music starts, he leads the group "**Conga**" style dancing around the room. (drawing begins.) When the music stops, compare pictures. The one most recognizable wins.

Traveler

Circle 10 Council

The Traveler Activity Badge explores the preparation involved in taking a trip. Traveler is in the Mental Skills group of badges. The word "traveler" suggest faraway places and long trips. Some of the Webelos Scouts may have enjoyed such travels, but they won't add much to their mileage while working on this activity badge. They will, however, be able to learn something about trip planning and scheduling and hopefully they will have a chance for a short trip or two, mainly for practice of what they have learned.

Through the badge requirements, Webelos Scouts will learn to read maps and timetables or railroad, buses, or airlines serving your area. They will learn how to read highway maps and plan trips. Not only does this badge help prepare the boys for travel experience but also enables them to get the most out of a trip and to learn more about this great country.

Notice that the two trips listed in the requirement are family trips and not Webelos Den activities. You can help the boys secure some of the travel items they will need and teach them how to read maps and timetables as they prepare for the family trips.

Objectives

To introduce Webelos to the excitement of traveling to see new places and meet new people.

To show Scouts some of the practical skills that are needed to get "there" successfully and efficiently so that when "there," they can have a rewarding experience. To have the Scouts practice planning in a fun way.

Where To Go And What To Do

Invite a travel agent to explain to your den about planning for a trip and the use of computers in making reservations. Visit an automobile club office and find out what they do. Hang travel posters around den meeting place and discuss ways to travel to these places.

As a den, visit the control tower of an airport.

Invite a parent or other resource person to tell of an unusual vacation he/she has taken.

Just for fun, keep a notebook of funny or unusual Vanity License Plates.

Visit a county, state, or National Park with den families. Visit a Historic site nearby.

Take a bus or train trip (could be a city bus trip around the city).

Calculate cost and speed of a plane trip.

Make car first aid kits.

Have a speed contest of locating specific destinations and how to get there, using maps and timetables.

Teach proper packing of a suitcase.

Invite a Boy Scout to bring his backpack and show how to pack one.

Show how to use a fire extinguisher. How to check to see if the fire extinguisher is in proper working order.

Show how to place, light, and use road flares. Show when to use them.

Travel Information

Tourism bureaus are an endless source from which you can obtain maps, brochures on tourist attractions and motel and hotel directories. When you inquire for this information, let them know the month when the den plans to "travel" because some of the attractions are seasonal, and let them know what area of the state you are most interested in. Most of the literature is free or at a minimal price. This will be useful for the map exercise and will make working on the Traveler Activity Badge a much more colorful and pleasant experience.

Using Public Transit

The Transit Authority will provide you with a system map and schedules of bus routes that serve your area. Explain to the Webelos that they can go anywhere that they want on this outing provided they could get there by bus. This will teach them the use of timetables to plan a trip and they will be taking a trip to someplace that interests them.

Games

How Much Per Mile?

Webelos Woody's dad had offered to take him to the Nature Center to work on his Naturalist Activity Badge. Woody's father tells him that they could go by bus, taxicab, or he will drive the family car. The bus would cost \$1.50 each for Woody and his father. The taxicab would cost \$22.00 for both Woody and his father. The family car cost \$0.25 per mile to operate and the trip would require 2 gallons of gas at \$1.00 per gallon. Woody's father says that they can leave as soon as Woody figures out what it would cost per mile to travel to the Nature Center by bus, by taxicab, and by car. The Nature Center is 20 miles away. Answers: Bus \$0.15 per mile, Taxi cabs \$1.10 per mile, and car, \$0.35 per mile.

Find The Mystery City

Divide the den into two teams. Give each team captain a state highway map. Call out the names of various cities in the state and have the team locate them on the map. The first team to locate the city wins the round (win or lose, make sure both teams locate the town before moving on to the next). The team that locates the most towns first wins.

Packing A Suitcase

Provide a medium size suitcase and bring plenty of items to pack into it. Included in the items should be the necessities of any trip (extra clothes, toiletries, etc.). Be sure that you deliberately bring too much to fit into the suitcase so that the Webelos are forced to select only what they cannot do without for the trip. Have the Webelos select items and practice packing the suitcase.

20 Questions

One person thinks of a person, place or thing for everyone else to identify. The rest of the family members may asked questions that can be answered "yes' or "no". If no one guesses after 20 questions have been ask, the person who thought of it has stumped the others and is declared the winner. Take turns presenting the mystery to be solved.

Find The Most

The point is to see who can count the most of something by the time you reach your destination or within a specified time limit. People choose different objects to count: green cars versus red cars, cows versus horses, pickup trucks versus trailer trucks, Chevrolets versus Fords, or the license plates of two nearby states.

Web Sites

Way COOL! **Interactive Star Chart** http://www.mystarslive.com/ National Baseball Hall of Fame http://baseballhalloffame.org **Campfire Songs** http://cac.psu.edu/~jxm181/songs/ http://www.usscouts.org/gold/songs/songbook.html http://www.macscouter.com/Songs/ http://www.post369.columbus.oh.us/scouting.d/eagle.d/ea gle.html http://dns.advnet.net/chuckh/songs/index.htm http://www.iinet.net.au/~oneilg/scouts/songs/ http://www.users.fast.net/%7Eshenning/songs.html Official U.S. Time http://www.time.gov/ Kids Gardening http://www.kidsgardening.com/ Solar Cooking http://solarcooking.org/ **Outdoor Cooking** Thanks Susan O for these sites about outdoor cooking Cardboard Box Oven http://soar.berkeley.edu/recipes/camping/recipe7.rec **Request free camping recipes** http://www.jiffymix.com/request.html Cub Pack http://www.mindspring.com/~pack321/ Scholar Online Ryhming Dictionary http://www.rhvmer.com/ Traveler How's The Traffic, Anytime, Anywhere? http://www.trafficstation.com