



# BALOO'S BUGLE

**February Cub Scout RT  
Tiger Cub Tons of Electives  
Webelos—Sportsman & Family Member**

**F**ocus: What would a year of Cub Scout themes be if it didn't include a little trip away from the house? This month the boys go east and south to Egypt—Land of the Pharaohs. If you are in awe at the architectural accomplishments of the ancient Egyptians, can you imagine what it must be like for the boys? Let them build a pyramid or obelisk (in *your* backyard, not mine).

## THANK YOU EVERYONE

For the last few months, everyone has been praying for me and my family because we are seeing some difficult times right now. Every month though I reassured everyone it had nothing to do with our health. Well, okay, I did have gum surgery back in October which was and still to an extent icky to recover from. Nonetheless, I didn't want everyone to worry about our health. Then **BAM** I had some test down in early January which looked suspicious. Then there was more testing of course. Then another **BAM**, we all had our hours cut back at work during this time. I picked up a part time job working with Weight Watchers as a receptionist so that helps ease the hours I got cut back. Then I finally got in to see a surgeon and you guessed it **BAM**, I had to go in for out patient surgery and wait on pins and needles for my results. Let me tell you, now I am still living with our family problem, I had my hours cut back at work, got another job, had surgery and I start thinking, "My gosh, I have to stop writing the Bugle and instead write a soap opera about my life. Well, my test results came back clean (**YIPPEE**), and I now realize that I wouldn't really get any satisfaction writing a soap about our daily turmoil, but I do get immense satisfaction doing Baloo's Bugle. So, I just keep on keeping on with Baloo's Bugle and you all.

Thanks also goes to Barb Stephenson and Frank and the others who helped put together last month's issue. Mike, my sincere love and appreciation goes to you for being a rock for me and always there to help.

## Hugs and Kisses to you all.

## TIGERS

Seeing as how I missed out on presenting ideas for last month Tigers, this month you will find Electives and some crafts for your Tigers.

### Electives

Once a boy has earned his Tiger Cub badge, he can earn Tiger Track beads. For each 10 electives completed, the

**Land of the Pharaohs  
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Tiger Cub will receive one Tiger Track. The Tiger Cub is not expected to complete all of the electives. There are many choices with a wide variety of activities. Many of the electives offer several things that may be done in order to receive credit for completion. Electives may be done more than once and counted each time they are approved. A Tiger Cub may complete electives while working on achievements, but he cannot receive a Tiger Track totem bead until after he has earned his Tiger Cub badge.

### 1- How do you celebrate?

Celebrating is a way of making an event or occasion special. Families celebrate different kinds of things in different ways. Many families celebrate religious holidays, cultural holidays, national holidays, birthdays, anniversaries, and special events. Families can also celebrate things like good news, successful days at work or school, the arrival of a new pet, the first snow, the change of season, moving to a new home, or a visit from someone they have not seen in a long time.

Have each boy in the den think of one time when his family celebrated, and tell the den about it, and how it made him feel. Tiger Cubs can draw or bring a picture or some other items to show. See how many different kinds of celebrations your den can think of!

### 2- Making decorations

Every day is special, but some days are extra-special! We see decorations at holiday times. Sometimes we decorate for a change of season or when something special happens. It's fun to make decorations for ourselves and for others. Make a decoration with your family or your den and display it or give it to someone as a gift.

### Balloon bouquet

Balloons can be used to decorate for almost any special occasion. Try making a balloon bouquet for a birthday. Blow up 5-7 balloons and attach them to balloon sticks or tape onto dowels. Cover an empty can with gift wrap, newspaper comics or any brightly colored paper. Tape paper securely around can. Insert balloons into can and display.

### Snowflakes

It's fun to make snowflakes in the wintertime, even if you don't have any snow where you live. Your snowflakes will be different from the ones the other Tiger Cubs make. In nature, no two snowflakes are alike. Each one is different—just like yours are all different!

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Fold a paper coffee filter in half 3 times. Cut shapes in the sides, being careful not to cut all the way to the other side. Open the filter up and you have a snowflake!

### **3-Fun and games**

It's fun to play games and do puzzles. When we play with others, it is even more fun!

With your family, play a board game or put a jigsaw puzzle together.

### **4-Display a picture**

It's nice to have pictures of your family on display—especially when some of your family members are not close by all the time.

Make a frame for a family picture. Glue tongue depressors or craft sticks together in a shape to fit your picture.

Attach a string or ribbon to the upper corners to use as a hangar. Tape your picture to the back of the frame and display. You may want to use a photograph, or a picture that you draw of your family.

### **5-Family mobile**

Each member of your family is special in some way. They all have different hobbies and abilities. Your brother may like airplanes. Your sister may play on the basketball team. Adults in your family may like gardening or like to read. Think of one special thing that reminds you of each member of your family. You can also include grandparents, uncles and aunts if you like. Don't forget to include yourself and family pets!

Make a family mobile.

**Materials:** light-weight wire coat hangar, clay, scraps of cloth, rocks, construction paper, heavy sewing thread, felt-tip markers.

Begin the mobile by opening up and straightening out a wire coat hangar. Bend it to form the shape shown. Make a base out of rocks covered with clay and insert one end of the hangar into it. Draw pictures of the things that remind you of your family members, or make small models of them out of paper, cloth, or clay. Suspend your mobile pieces from the wire with the thread.

### **6- Song Time**

It's fun to sing. Most people enjoy singing together with others. Your den could volunteer to sing a song for the next pack meeting.

Along with your adult partner, teach a song to your family or to your den and sing it together.

I've Got That Tiger Cub Spirit

If You're a Tiger and You Know It

### **7- Play along!**

Violins, trumpets and pianos are wonderful musical instruments. Maybe you know someone who plays a musical instrument. Did you know that you can play a musical instrument? Sure you can! Make one of these and have fun playing it.

Make a musical instrument and play it along with others. The others can sing, or have instruments of their own.

### **Pie Pan Tambourine**

**Materials:** aluminum foil pie pans, dry beans, rice or gravel, stapler, crepe paper

Put the beans, rice, or gravel in one pan. Put the other pan on top and staple the rims together. Attach some crepe paper streamers and it will look as good as it sounds.

### **Paper Flute**

**Materials:** cardboard tube from paper towels or kitchen wrap; waxed paper, rubber band, sharp point, such as an ice pick.

Cut a circle of waxed paper, about 5" in diameter. Wrap the waxed paper over the end of the tube, and attach by wrapping a rubber band around it. Have your adult partner help you to punch holes down the side of the tube, 1" apart. Whistle, sing, or blow into the flute while covering various combinations of holes for different tunes.

### **Soda Straw Oboe**

Materials: large soda straw, scissors

Flatten one end of a large soda straw about  $\frac{3}{4}$ " from the end. Cut off the corners of the flattened end diagonally. Blow gently through the flattened end. To make a higher note, trim the other end of the straw. The more you cut off, the higher the note.

### **8- Your Religious Leaders**

Get to know the people who lead and teach at your place of worship. Invite a religious leader or teacher from your place of worship to your home.

### **9- A New Friend**

When a person moves to a new place, they have to make new friends and learn about their new neighborhood. It's much easier if a friendly Tiger Cub helps him and introduces him to new friends.

Help a new child get to know others. You can do this by inviting him to play with you and your friends, by helping him find something at school, or by telling him about his new community. Maybe you can think of another way to help a new person.

### **10- Helping Hands**

When people grow older, or if they become sick or have an accident, they sometimes have a hard time doing every day things. If you know an elderly person or if you know someone who is ill or recovering from an illness or accident, try to think of what things would be hard for them to do by themselves.

Along with your adult partner, help an elderly or shut in person with a chore. You might offer to do things such as helping to take out trash, rake leaves, mail a package, or bring in the mail. Ask first, and do it with a big Tiger Cub smile!

### **Crafts**

Southern New Jersey Council

### **Dryer Lint Modeling Material**

Southern New Jersey Council

3 cups lint from laundry dryers

2 cups cold or warm water

2/3 cup non-self-rising wheat flour

3 drops oil of wintergreen

Old newspaper

### **3 BALOO'S BUGLE**

Put lint and water in a large saucepan. Stir to dampen all parts of the lint. Add flour and stir thoroughly to prevent lumps. Add oil of wintergreen. Cook over low heat, stirring constantly, until mixture holds together and forms peaks. Pour out onto several thicknesses of newspaper to cool. Use as you would paper mache pulp or shaped over boxed, bottles, balloons, or press into a mold. This material will dry in 3 to 5 days to a very hard, durable surface. When wet it has a felt like consistency. It dries to smooth or rough, depending on how it is used. When pressed into a mold, a hard, smooth finish is obtained. Stored in an airtight container, it will keep for several days.

#### **Flower Preservation With Cornmeal**

Southern New Jersey Council

1 pint Powdered Borax

2 pints Cornmeal

Covered cardboard box (shoe or Stationery box) Fresh flowers

Thoroughly mix borax and cornmeal.

Cover the bottom of the box with 3/4 of an inch of this mixture.

Cut flower stems about 1" long.

Lay the flowers face down in this mixture.

Spread the petals and leaves so that they lie as flat as possible.

#### **Do not place flowers too close together.**

Cover the flowers with 3/4 of an inch of the mixture.

Place the lid on the box. Keep at room temperature for 3 to 4 weeks.

This is an excellent way to preserve flowers. Try daisies, pansies, apple blossoms, asters, violets, and other flowers with the method. They will stay summer fresh indefinitely.

### **PRAYERS & POEMS FOR SCOUTERS**

The Great Sphinx of Egypt has withstood the 'sands of time.' As human beings, we can never expect to survive as long. Perhaps this short statement can reflect what we want our lives to represent.

#### **Within My Power**

by Forest Witcraft

I am not a Very Important Man, as importance is commonly rated, I do not have great wealth, control a big business, or occupy a position of great honor or authority. Yet I may someday mold destiny. For it is within my power to become the most important man in the world in the life of a boy. And every boy is a potential atom bomb in human history.

A humble citizen like myself might have been the Scoutmaster of a Troop in which an undersized unhappy Austrian lad by the name of Adolph might have found a joyous boyhood, full of the ideals of brotherhood, goodwill, and kindness. And the world would have been different.

A humble citizen like myself might have been the organizer of a Scout Troop in which a Russian boy called Joe might have learned the lessons of democratic cooperation.

These men would never have known that they had averted world tragedy, yet actually they would have been among the most important men who ever lived.

All about me are boys. They are the makers of history, the builders of tomorrow. If I can have some part in guiding them up the trails of Scouting, on to the high road of noble character and constructive citizenship, I may prove to be the most important man in their lives, the most important man in my community.

A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove. But the world may be different, because I was important in the life of a boy.

#### **Cub Scout Grace**

God is great and God is good;  
Let Us thank Him for this food.  
By his hand we are fed;  
Grant us, Lord, our daily bread.  
Amen.

#### **Cub Scout Prayer**

Oh God, the giver of all good things,  
Grant that we may be good Cub Scouts this day;  
not only to be good, but also to do good by helping other people.  
Help us do our best to live up to the Cub Scout Promise.  
We pray these things in Your holy name.  
Amen.

#### **The Scout Prayer**

Scouting Ireland

Dearest Jesus, teach me to be generous,  
Teach me to love and serve as you deserve;  
To give and not to count the cost;  
To fight and not to heed the wounds;  
To toil and not to seek for rest;  
To labor and to look for no reward  
Save that of knowing that I do Thy Holy Will.  
Amen.

#### **Cub Scout Prayer**

Lord, in this evening hour I pray,  
For strength to do my best each day.  
Draw near to me that I may see,  
The kind of Cub Scout that I should be.  
In serving others, let me see,  
That I am only serving Thee.  
Bless me, oh Lord, in Thy great love,  
That I may be a better Cub.  
Amen

### **PRE-OPENING**

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### Mummy Walk

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This is a game that they can play as they arrive. Have a start line and finish line and a "pharaoh station" along the finish line. One person stands at the pharaoh station while the others stand at the start line. The pharaoh closes his eyes and counts to 3 or 5 (you decide what's better), and then opens his eyes. The mummies at the start line, in the meantime, walk like mummies toward the finish line, but have to stand "dead still" when the pharaoh finishes counting and opens his eyes. If he sees a mummy move, that mummy starts back at the start line. The first mummy over the finish line replaces the pharaoh and they start over.

### Pyramid Of Cards

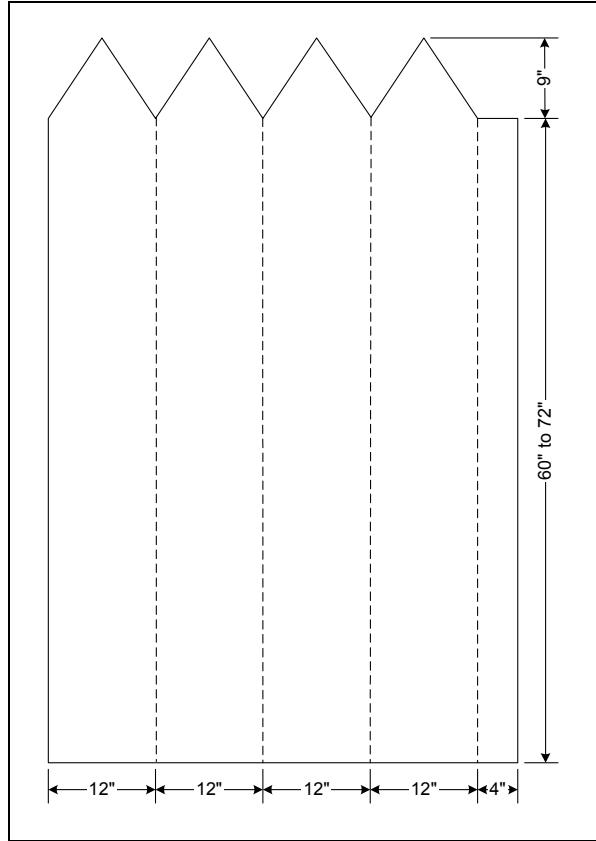
York Adams Area Council

As the boys arrive, hand them decks of playing cards and tell them to build pyramids with the cards. This doesn't have a winner, but gives them something on which they can concentrate as you prepare for the meeting.

### Obelisk Decorating

York Adams Area Council

Before the meeting, construct a cardboard obelisk and make copies of various Egyptian characters, icons, etc. Have pencils, pens, markers, crayons, etc. available and as the boys arrive, have them work on decorating the den obelisk for the Pack Meeting. You can make the obelisk as short or as tall as space and materials allow, but here's an idea for size.



### Pyramid Building

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Provide bags of materials for groups to build pyramids. You can use any kind of material, such as packing peanuts, wash stone, etc. You might set up building stands on which to build the pyramids. This can be a board with a pre-marked dowel (measured in inches, for example) in the middle. The effort is in getting the material to form into a pile.

### PYRAMID PEOPLE

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Hand out sheets of paper with the word "pyramid" (or "pharaoh") written down the left side. Have everyone find people whose first names begin with each of the letters on the sheet. There are any number of variations to this—any letter in the first or last name, first and last names, etc.

### OPENING

Alan Richardson from Colorado has sent in a fabulous opening. I am late in presenting it to you but let's give



Alan our thanks and a big  
"Star of the Show"

for an opening called,

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Cast: Three musicians (Drummer, Guitar player,

Keyboards) and a Conductor

Props: Musical Instruments

**Drummer:** (Walking from the back of the room to the front) "Looks like it's time for another song. I can't wait to be the star of the show!"

**Guitar:** (Runs from the back of the room to the front)

"Hold on! Everyone knows the drums keep the beat for the REAL star of the show. And that's the cool sounds of a guitar."

**Keyboards:** (Enters from the side of the stage) "You two are HILARIOUS! Why everyone knows that the keyboards play the sweetest, most emotional music of all. I am obviously the shining star of this musical production.

**Conductor:** (Walking from the back of the room to the front)

**Drummer:** Hey, Maestro! We need you to settle a dispute for us.

**Guitar:** We can't agree on which instrument is the star of the show.

**Keyboards:** Yeah. Would you please tell them it's the keyboards so we can get on with the show?!

**Conductor:** Why that's an easy one. It's the orchestra that is the star of the show. Let me give you an example from my Cub Scout den. Each boy brings a unique personality and contribution to the den. Some are better readers, and some are better athletes; while others are better at telling jokes. All have their own individual talents. It is my job as the den leader to coordinate and blend the very different strengths of each boy into a strong den that will grow and compliment each other. Likewise, it is my job as the conductor to coordinate and blend your very different sounds into a harmonious song. Here, let me show a great example of conducting a group that works well together. (To the audience) Would you all please stand and join me in the Pledge of Allegiance.

Written by Alan Richardson. Webelos Leader for Den 6. Pack 68 of the Arapahoe Council, Longs Peak District. Longmont, CO.

## PHARAOHS AND CUBS

York Adams Area Council

**SETUP:** Have the boys make up posters with the letters P, H, A, R, A, O, and H. They can draw different Egyptian characters or drawings on the posters to doctor them up. Copy the boys lines on the backs of their cards so that when they lift them high, they can read off their lines. Have the boys stand on stage in correct order. Each one, in turn, raises his poster toward the audience and reads his lines.

**Leader:** Tonight we focus on Egypt, the Land of the Pharaohs. In researching what this theme means to Cub Scouts, we found that the Pharaohs must have been pretty smart people, as the name implies...

**Cub #1:** P is for Promise. A Cub Scout promises to do his best.

**Cub #2:** H is for Help. A Cub Scout helps other people.

**Cub #3:** A is for Akela. A Cub Scout follows Akela.

**Cub #4** R is for Religion. A Cub Scout does his duty to his God, no matter what his religious belief.

**Cub #5:** A is for Always. A Cub Scout always gives good will.

**Cub #6:** O is for Obey. A Cub Scout obeys the Law of the Pack.

**Cub #7:** H is for Honor. A Cub Scout honors his country by reciting the Pledge of Allegiance. Please join in the Pledge.

## PYRAMIDS AND CUBS

York Adams Area Council

**SETUP:** Have the boys make up posters with the letters P, Y, R, A, M, I, and D. They can draw different Egyptian characters or drawings on the posters to doctor them up. Copy the boys lines on the backs of their cards so that when they lift them high, they can read off their lines. Have the boys stand on stage in correct order. Each one, in turn, raises his poster toward the audience and reads his lines.

**Leader:** Tonight we focus on Egypt, the Land of the Pharaohs. One of the most prominent features in the Land of the Pharaohs is the timeless pyramid. Built over many years and by many hands, these huge monuments are a testament to the people who lived there so long ago. Like the great pyramids, Cub Scouting is built by many hands over many years. It also reflects ageless ideas and ideals. So tonight, as we look back to those great wonders of the world, let's also look at what Cub Scouting, one of the great wonders of today, is and means.

**Cub #1:** P is for Promise. A Cub Scout makes and follows the Cub Scout Promise.

**Cub #2:** Y is for Yes. A Cub Scout has a positive attitude and stands ready with a Yes response.

**Cub #3:** R is for Religion. A Cub Scout does his duty to his God, no matter what his religious belief.

**Cub #4:** A is for Akela. A Cub Scout follows Akela.

**Cub #5:** M is for More. A Cub Scout is ready to take on a little more than the "bare minimum."

**Cub #6:** I is for Ideals. A Cub Scout has high Ideals. He lives a clean wholesome life taking care of others, the world around him and himself.

**Cub #7:** D is Do. In all things, a Cub Scout will always Do His Best.

**Leader:** Please join us now in the Pledge of Allegiance as we open our Pack Meeting.

## SKIT

### DID YOU SEE THAT?

York Adams Area Council

**Actors:** You can anywhere from two to as many actors as you want.

**Scene:** Depending on how many actors you are using, you will set this up differently, but the gist of the scene is you have a "lead archeologist" and one or more "student

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archeologists" on a trek through the Sahara to see the great pyramids.

**Lead Archeologist:** (To entire group) Today we are making a wonderful trip across the Sahara to the land of the Pharaohs. During our trek I expect each and every one of you to keep your senses keen for the things around us. (They begin their trek, maybe back and forth across the stage. Leader stops suddenly and turns to the first student.) Did you feel that?

**Student #1:** No, I didn't feel a thing.

**Lead Archeologist:** It was the change in temperature as we came over that hill overlooking the oasis. You need to be aware of these things, for someday they could save your life. (The trek continues and the leader stops again and addresses the second student.) Did you hear that?

**Student #2:** No, I didn't hear anything but the sand swishing around my boots.

**Lead Archeologist:** It was the sound of the wind blowing across the dunes. It tells you when a sand storm is approaching so you can be prepared for it. You need to be aware of these things, for someday they could save your life. (The trek continues and the leader stops again and addresses the next student.) Did you smell that?

**Student #3:** No, I don't smell anything but my sweaty safari shirt.

**Lead Archeologist:** It was the smell of a campfire of a wandering shepherd. It tells you that someone else is near so that you can be aware that you might have an enemy or a friend nearby. You need to be aware of these things, for someday they could save your life. (This goes on for as many "students" as you have. Each one, of course, is oblivious to whatever the leader is pointing out. You can vary between the senses, but leave the "seeing" sense for the last student. The trek continues and the leader stops again and addresses the last student.) Did you see that?

**Student #LAST:** (Haughty and not wanting to seem unaware) Yes, of course I saw it!

**Lead Archeologist:** Then why did you step in it?

## PACK/DEN ACTIVITIES

### Mummy Slide

Debbie Kalpowsky

York Adams Area Council



#### Materials:

- Round head wooden clothespin
- Pipecleaner
- ½ inch white or cream colored ribbon, approximately 4-5 feet
- tea bag
- ¾-inch PVC slide ring

#### EQUIPMENT:

- Hot glue
- White glue
- Small craft saw

#### Directions:

1. Make a strong tea brew and pour over ribbon to dye to aged color, allow to dry
2. Cut the points off the clothespin.
3. Cut Pipecleaner to length and attach at shoulders a for arms, cross in front.
4. Mix white glue with some water and soak the dyed ribbon, wring out and wrap the mummy body from head to toe, allow to air dry
5. Mount the slide ring to back of wrapped mummy using hot glue.

### Make Simulated Papyrus

York Adams Area Council

Papyrus scrolls were made by taking slices of the inner part of the papyrus stem and arranging them in perpendicular layers. The layers were then covered with linen and flattened by a stone to get the juices to leak out. Once dried, the layers were stuck together. You can use another water plant to do this. Cut the flat leaves of cattails and soak them in a bucket of water. You may want to add a teaspoon of bleach to kill the pond smell. After they are good and soaked, rinse and replace the water, but this time use a much smaller amount. Add glue or wallpaper paste to the mix. Have the children lay a piece of paper towel down, and then criss-cross the cattail fronds. Cover with a wet piece of cotton cloth, smooth out with a rock, and remove the cloth. Let dry. The paper towel can be trimmed so you don't see it from the front, but keep it on the back to help hold your papyrus together. Children can use their papyrus to create Egyptian art or to write their names in hieroglyphics.

### Build A Pyramid Tent And Have A Sleepover

York Adams Area Council

This doesn't need to be an outside event, but it can be if the weather and the boys are up to it. To make the pyramid tent, you need four poles or long boards (like 2X4s). Also, you'll need a tarp. Set up the 4-pole frame and then tie (or duct tape—yes!) the tarp to the structure. The boys will have a blast.

### Music

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The clappers were an instrument in the Middle Kingdom time period (2000 B.C.). The clappers were made of wood, bone, or ivory. The clappers were held together by papyrus twine. They have been played throughout the world during rituals. In addition, they were used for warning or signaling, and not solely for musical reasons. This instrument is used the same way castanets are used today. The most popular instrument in Ancient Egypt was the harp. The Egyptian pharaoh's head would be on the bottom of the harp. The harp was first made in the Old Kingdom time period (3000B.C.).

Ancient Egyptian tombs were painted with many scenes of Egyptian singers and musicians. When music played, women danced to entertain the gods and goddesses. The most elegant music was played in the New Kingdom. When the Egyptians had free time, they loved to hear and play music.

### Gods and Goddesses

The ancient Egyptians worshipped hundreds of gods and goddesses. Many were worshipped only locally, but some were recognized as great gods throughout the country. To make matters more complicated, one god could take many forms or be identified with another. The gods were often depicted in Egyptian art and might be shown with an animal head or sometimes entirely in animal form. Below is a list of some of Egypt's most important gods.

#### BASTET

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The cat goddess, shown in the form of a woman with a cat's head. At her chief temple in the city of Bubastis, joyous festivals were held in her honor.

#### HATHOR

The goddess of love, who protected women and travelers. She was depicted in the form of a cow or as a beautiful woman with cow's ears.

#### HORUS

The god of the sky was killed, his mother the goddess Isis restored him to life again. She was depicted as a woman with cow's horns, with a sun disk between the horns.

#### OSIRIS

Father of Horus and husband of Isis was god of the underworld, who ensured the fertility of the earth. He appeared holding a crook and flail (a tool for threshing grain), which represented his power.

#### RA

The sun god. The Egyptians believed that every day Ra sailed through the sky in a solar boat before returning to his home in the underworld (ground).

#### THOTH

The god of writing, counting, and knowledge. He took the form of a baboon or ibis.

#### Egyptian Makeup

##### Southern New Jersey Council

Supply children with a variety of face paints and let them experiment with small brushes to apply makeup the way Egyptians did.

## The Gift Of The Nile

### Southern New Jersey Council

The Nile is the world's longest river. Egypt is mostly desert, a part of the great Sahara Desert. However, near the Nile River, the land is very moist and fertile. Every year, the snow in the mountains of East Africa would melt, sending a torrent of water that would overflow the banks of the Nile. When it flooded each year, the river left behind a layer of rich, dark mud on the fields. This made the soil richer and farming easier. The Nile River was the center of Egyptian life. The Egyptian people lived on the fertile lands along the Nile. A Greek traveler called this area "the gift of the Nile."

There were 3 classes in Egyptian society: upper, middle, and lower. It also had slaves. Usually only the upper-class boys could go to school. Some middle-class and lower-class boys learned carpentry or pottery making, but most became farmers like their fathers. The girls learned skills from their mothers. The Egyptians worshipped many gods, and the king, called the pharaoh, was considered a living god on earth

## Upper And Lower Egypt United

### Southern New Jersey Council

The Ancient Egyptian double crown was created by combining the white crown of Upper Egypt with the red crown of Lower Egypt. Using magazines have children create new symbols for a modern unification by combining the logos of competitors. Some company suggestions: General Motors & Ford Motor Company, Pepsi & Coke, Apple & Microsoft

There were 3 periods of importance in Ancient Egypt's history:

The Old Kingdom (about 2700-2200 B.C.E.)

The rival kingdoms of Upper and Lower Egypt were united by a king named Menes, who established his capital at Memphis.

During the Old Kingdom Egyptian culture and commerce flourished, and the great pyramids were built. After a period of decay, Egypt entered the First Intermediate Period, a time of strife, instability and famine.

Middle Kingdom (about 2050 to 1800 BCE.)

With the establishment of the Middle Kingdom, with its capital at Thebes, Egypt grew wealthier and had more trade with other countries. Then weak rulers allowed the country to pass under the rule of foreign nomads, known as the Hyksos.

The New Kingdom (about 1600 to 1100 BCE)

The New Kingdom was established and Ancient Egypt became a strong power and built its empire.

Pyramid building was pretty much abandoned in favor of secret tombs that were not as obvious to tomb robbers.

Instead, the pharaohs directed their building projects towards temples and monuments to themselves, such as Abu Simbel built by Ramses II and the Temple of Karnak, which was continuously built up for centuries.

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These monuments and discoveries such as the finding of Tutankhamun's tomb in 1922 makes this one of the most well known periods of Pharaonic Egyptian history. Egypt came increasingly under foreign domination, with periods of rule by Libya, Sudan, Assyria, Nubia, and Persia. Following a brief reestablishment of native power in 405 BCE., Egypt fell without a struggle to Alexander the Great in 332 BCE. After Alexander's death Egypt was inherited by his general, Ptolemy, who founded the dynasty of Ptolemies and under whom the new city of Alexandria. The Ptolemies maintained a formidable empire for more than two centuries until, weakened by internal dynastic disputes, Egypt fell to Rome in 30 BCE. Christianity was readily accepted in Egypt, which became part of the Byzantine Empire about 395 CE. With the Arab conquest (639-42) Egypt became an integral part of the Muslim world.

### Make A Pyramid

Southern New Jersey Council

**Need:** sugar cubes

Have boys make displays of pyramids using sugar cubes. Be sure to spray them with a light coat of sealer to keep ants and other insects off of them.

### Egyptian Makeup

Southern New Jersey Council

Supply children with a variety of face paints and let them experiment with small brushes to apply make up the way Egyptians did. Egyptian clothing.

**Interesting Facts:** Children and servants were naked except for earrings. Children shaved their heads except for a sidelock of hair. Children carried copper mirrors. Have children bring in old cloth and pieces of material from home. Cut and wrap to create skirts, shifts, and kilts. Can glue on a outline drawing of a person.

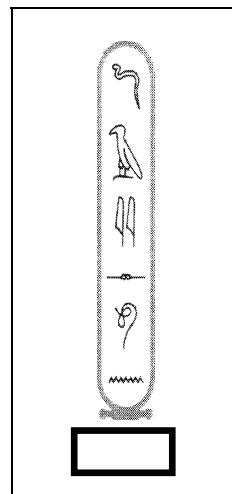
### Cartouche

Southern New Jersey Council

(Please see the last page of Baloo's Bugle for more hieroglyphics from SNJ Council)

You'll make a cartouche (kar-TOOSH) with your name on it. A cartouche was a seal that contained someone's name. Usually it was the name of a Pharaoh or Queen. That makes it a kind of Royal Seal. You can make a big sign for your room with your name on it in

Egyptian or print out a smaller version of the hieroglyphics and make a necklace to hang around your neck.



### Human Pyramid Building

York Adams Area Council

Do you remember trying this as kids—seeing how big a human pyramid you can build before it collapsed? Why not have that as an outside activity during the Pack Meeting? Of course, make sure the bigger, stronger people (Cubmasters and Den Leaders?) are at the bottom and the lightest (Tigers) are at the top!

### Archeology Demonstration

York Adams Area Council

Dinosaurs! What single subject captures the boys more? None! As a Pack Meeting Activity, contact one of the local colleges to arrange for an archeology teacher or advanced student that can bring an exciting demonstration to the meeting.

### Archeological Dig Activity

York Adams Area Council

For ideas on an archeological activity, refer to the website <<http://www.cloudnet.com/~edrbssass/edsoc.htm#sociolog>> for lesson plans that can be modified to develop a Pack-level activity. As another idea, one of the local Cubmasters set up a "dinosaur dig" for one of his Pack Meetings. He pre-planted toy dinosaurs in a large mound of dirt at his church (where they were doing construction and had the dirt piled). During the meeting, the boys went outside and began digging, much like an Easter Egg Hunt. He reported that the kids loved it! KISMIF! (Keep It Simple, Make it Fun!)

### CUB GRUB

#### Egyptian Pyramids:

Southern New Jersey Council

1 pound bag of coconut 1-1/2 cup of sugar  
6 egg whites

Beat the egg whites until stiff. Mix the coconut and sugar; mix them in with the egg whites. Grease a cookie sheet and shape the meringue into pyramids. Bake at 400 degrees for 10 minutes or until a light brown.

### Salt Clay

Southern New Jersey Council

One of our most natural resources, salt also makes for fun art:

Mix:

1-1/2 cups of salt  
4 cups of flour  
1-1/2 cups of water

When dough forms a ball around the spoon, knead the dough well, adding water if it is too crumbly. Set the oven at 150 degrees and bake until hard. This can be painted with paint and decorated if wanted.

Allow to cool first!!!!

### Kool-aid Finger Paint

Southern New Jersey Council

## 9 BALOO'S BUGLE

2 cups flour  
2 packs unsweetened kool-aid 1/2 cup salt  
3 cups boiling water 3 1 Tbs. oil  
Mix wet into dry. The kids love the color change. Then finger paint away.

### Jello Finger Paint

Southern New Jersey Council

Any kind of flavored jello  
Enough boiling water to make it a good consistency to fingerpaint.  
Use your normal finger-painting material or glossy paper.  
Kids love the smell and the feel of it.  
Oatmeal dough  
1 cup flour  
2 cups oatmeal  
1 cup water  
Gradually add water to flour and oatmeal in a bowl.  
Knead until mixed.  
This dough is sticky, but unique in texture.  
Model as with clay.  
**Variations:** Add cornmeal or coffee in small quantities for texture

### Egyptian Palace Bread

Southern New Jersey Council

**Needed for 2 servings:** 4 slices white bread, 1 cup honey  
**Preheat** oven to 300 degrees.  
**Cut** crusts from bread.  
**Soak** bread in honey for 30 minutes.  
**Place** in baking dish.  
**Bake** at 300 degrees for 25 minutes. Cool.  
May be served with cream to pour over bread..

### Birds of Egypt Recipes

Southern New Jersey Council

White Chocolate Birds Nests  
**Needed -**  
2 c. chow mein noodles,  
2 c. corn flakes,  
crushed white chocolate,  
small gourmet jelly beans  
In bowl, mix noodles, cereal.  
Melt white chocolate,  
Pour over cereal and noodles, coating them.  
Put by spoonfuls onto waxed paper.  
Indent to shape like nests.  
When hardened add jelly beans into indentations for eggs.

### Flamingo Fodder

Southern New Jersey Council

1 small box of Cheerios or other donut-shaped cereal  
Chocolate chips - 12 oz is preferable  
Butterscotch chips - 12 oz size  
Peanut butter chips - 12 oz size  
M&M's plain - two individual sized bags

1 c. raisins  
1 c. mixed nuts  
Mix all together and enjoy

### Owl Snacks

Southern New Jersey Council

Creamy peanut butter 1 rice or popcorn cake  
2 banana slices  
2 raisins for eyeballs  
6 fruit loops (or other ringed cereal)  
1 cheese triangle  
Spread the peanut butter on the rice or popcorn cake.  
Put the two banana slices on for the owl's eyes.  
Put the raisins, one on each banana slice to make the eye ball.  
Push it in a little so it will stay.  
Add the six loops above the bananas to make eye brows.  
Add the cheese triangle under the banana to form the beak.

### Now you have your owl snack.

### COCONUT SQUARES

York Adams Area Council

By Mary Kay Radnich

York Adams Area Council

This sweet and tasty treat is actually Moroccan in origin.

### INGREDIENTS:

- 2 c. grated coconut
- 3/4 c. half and half
- 1 1/2 c. sugar
- 3 tablespoons butter
- 3 tablespoons lemon rind

**DIRECTIONS:** Combine the coconut, the half and half and the sugar in a heavy saucepan. Bring to a boil, then turn the heat to low. Simmer until a soft ball is formed when a spoonful of the mixture is dropped into cold water. Add the butter and lemon rind and mix. Let cool to room temperature. Transfer to a bowl and with an electric mixer, mix the batter until thick and glossy. Pour into a small buttered pan and chill. Cut into squares and serve.

### LEBANESE COOKIES

**Ingredients:** 1/3 c Cooking oil, 1/2 c Butter, softened, 1/3 c Sugar, 1 TBS Orange juice, 1 tsp baking powder, 1/2 tsp baking soda, 2 C All-purpose flour, 3/4 C sugar, 1/3 C honey, 1/3 C finely chopped walnuts

In mixing bowl, beat cooking oil into butter until blended, beat in sugar. Add orange juice, baking powder and baking soda, mix well. Add flour, a little at a time, to make a soft dough. Shape dough into 2-inch ovals and place onto ungreased baking sheet. Bake at 350 degrees for 20 to 25 minutes or until golden. Cool cookies on rack. Meanwhile, in a saucepan, combine the 3/4 cup sugar, honey and 1/2 cup water, bring to a boil, boil gently, uncovered for 5 minutes. Dip cooled cookies into warm syrup. Sprinkle immediately with nuts. Dry on wire rack. Makes 3 dozen

# 10 BALOO'S BUGLE SKITS

## Did You See That?

York Adams Area Council

**Players:** You can anywhere from two to as many actors as you want.

**Scene:** Depending on how many actors you are using, you will set this up differently, but the gist of the scene is you have a "lead archeologist" and one or more "student archeologists" on a trek through the Sahara to see the great pyramids.

**Lead Archeologist:** (To entire group) Today we are making a wonderful trip across the Sahara to the land of the Pharaohs. During our trek I expect each and every one of you to keep your senses keen for the things around us. (They begin their trek, maybe back and forth across the stage. Leader stops suddenly and turns to the first student.) Did you feel that?

**Student #1:** No, I didn't feel a thing.

**Lead Archeologist:** It was the change in temperature as we came over that hill overlooking the oasis. You need to be aware of these things, for someday they could save your life. (The trek continues and the leader stops again and addresses the second student.) Did you hear that?

**Student #2:** No, I didn't hear anything but the sand swishing around my boots.

**Lead Archeologist:** It was the sound of the wind blowing across the dunes. It tells you when a sand storm is approaching so you can be prepared for it. You need to be aware of these things, for someday they could save your life. (The trek continues and the leader stops again and addresses the next student.) Did you smell that?

**Student #3:** No, I don't smell anything but my sweaty safari shirt.

**Lead Archeologist:** It was the smell of a campfire of a wandering shepherd. It tells you that someone else is near so that you can be aware that you might have an enemy or a friend nearby. You need to be aware of these things, for someday they could save your life. (This goes on for as many "students" as you have. Each one, of course, is oblivious to whatever the leader is pointing out. You can vary between the senses, but leave the "seeing" sense for the last student. The trek continues and the leader stops again and addresses the last student.) Did you see that?

**Student #Last:** (Haughty and not wanting to seem unaware) Yes, of course I saw it!

**Lead Archeologist:** Then why did you step in it?

## STUNTS AND APPLAUSES

York Adams Area Council

**Coconut:** Pretend to shinny up a coconut tree, (Place arms out front as if hugging tree, move one hand and arm up a time and then the other), pretend to pick the coconut, let it fall to the ground (whistle as if a bomb was falling), hits the ground with a bang!! Shinny down (reverse your climbing motion), pretend to hit the coconut to open it, then say: THIS SURE IS A NUTTY APPLAUSE!!!

**Desert Yell:** "Yucca, Yucca, Yucca!"

**Desert Rat:** Clutch throat and say: "HOW, HOW, HOW, WATER, WATER, GLUG, GLUG, GLUG." Wipe your mouth and sigh "AHHHHhhhhh, I sure feel and look better.!!!" Variation: Same as above except when you get the water, take a comb out of the back pocket, dip it into the water, pretend to run the comb through your hair, pull out a mirror, look at yourself and say the last line above.

**Egyptian Clap:** Clap hands like Jeannie in "I Dream of Jeannie." (You do remember that show, I hope!)

**Snapping Fingers Cheer:** Instead of clapping, snap fingers to applaud the honoree.

**Question:** Why are mummies good at keeping secrets?

**Answer:** They keep everything under wraps.

## Identifying Slogans

A teacher was giving a talk on company slogans in an advertising and marketing class.

"Bob," he asked, "which company has the slogan, 'Come fly the friendly skies'?"

"United." Bob answered.

"Tom, can you tell me which company has the slogan, 'Don't leave home without it'?"

Tom answered "American Express." with no difficulty.

"Now John, tell me who uses the slogan 'Just do it'?"

John thought for a moment, then answered, "Err, My mom."

## Advancement Ceremonies

### Great Pyramid Of Scouting

York Adams Area Council

**Setup/Materials:** You can build pyramid pieces (layers) ahead of time or cut out poster board for the different "layers" and display them on a flannel board as you call up the award recipients. Another option is to have the pyramid fully built and have the boys' awards tacked to each level so that you take their awards from the pyramid during the ceremony. The figure shows a sample layout.

**Please check out the sample layout on the last page**

**Cubmaster/Leader:** Like the Egyptians who built great pyramids to honor their kings, we will build a pyramid to honor the vast achievements of our Cub Scouts tonight. As with those great wonders of the world, we start at the base of the structure and build upward. The Great Pyramid of Cub Scouting starts with the Tiger Cub program. Our Tiger Cubs and their partners have been working hard and have completes the three activities (Family, Den and Go See It) in all five of the Tiger program areas. In recognition of their accomplishments, we award our Tiger Cubs the Tiger Cub Badge.

[Call up the Tigers and their partners to receive the Tiger Cub Badges. Award badges and let them return to their seats.]

**Cubmaster/Leader:** The pyramid is already starting to take shape, but like the Pharaoh's pyramid, the Great

## 11 BALOO'S BUGLE

Pyramid of Cub Scouting takes years to build. The next layer of the pyramid is that of the Bobcat. Tiger Cubs can be viewed as the base level of the pyramid, but the Bobcat level symbolizes that the Cub Scout understands the basic ideas and ideals of Cub Scouting—it is this level on which all the other levels are built. Tonight we recognize our Bobcats who have completed their requirements and award them the Bobcat badge of rank. As is our tradition, we ask the parents to present the awards to their sons in recognition of the role they have played and the effort they have put forth to help their sons succeed as they have.

[Call up the Bobcat recipients and their parents to receive the badges. Have parents award the badges and let them return to their seats.]

**Cubmaster/Leader:** The pyramid is growing quite steadily. In its next level of development, the pyramid is layered by the efforts of the Wolf Cub. These Scouts work on 12 achievement activities and any number of electives. Of course, the harder the Pack works, the bigger and stronger the pyramid becomes. Tonight we recognize our Wolf Den Cub Scouts who have completed their requirements for both the Wolf rank and the Wolf Arrow Points.

[Call up the Wolf recipients and their parents to receive the badges. Have parents award the badges and let them return to their seats.]

**Cubmaster/Leader:** Can you imagine how the Egyptians felt as they saw these great structures rising into the sky? At first the task must have seem too big to even consider, but as the structure rose, it became clear that, yes, it could be finished—so too with the Great Pyramid of Cub Scouting. When the Cubs start out as Tigers or Bobcats, and they look up, thinking how far they have to go—it must be hard. But not by now! For look, the pyramid is already halfway there. In its next level of development, the pyramid gets its Bear Cub course (that's a fancy word for a layer). These Scouts select and work on 12 achievement activities from a choice of 24 Big Bear Book activities. They also work on any electives and additional achievement activities they choose. And as we saw before, the more effort they put into it, the greater then the pyramid. Tonight we recognize our Bear Den Cub Scouts who have completed their requirements for both the Bear rank and the Bear Arrow Points.

[Call up the Bear recipients and their parents to receive the badges. Have parents award the badges and let them return to their seats.]

**Cubmaster/Leader:** We are almost finished the eighth wonder of the world—the Great Pyramid of Cub Scouting! This next level is one that is built from smaller blocks or activities. Each Webelos Scout works on different Activity Badges and is recognized for his accomplishments. Tonight the Webelos Scouts are recognized for completing the following Activity Badges. [Call off Webelos Scouts who have earned Activity Badges. Hand out awards and have boys return to their seats.]

**Cubmaster/Leader:** By now, we can feel it coming together. It almost feels like we just started this project and look at it now. As the Webelos complete special requirements drawing them closer to becoming Boy Scouts, they complete the requirements for the rank of Webelos. [Optional, if using the Boy Scout-style Webelos rank: This is a special award and as you can see it is different from the earlier badges of rank. This single Webelos badge will replace the earlier badges of rank, just like each of the ranks in Boy Scouts.] Tonight we are proud to present the rank of Webelos to the following Scouts.

[Call off Webelos Scouts who have earned the Webelos badge. Have parents award the badges and let them return to their seats.]

**Cubmaster/Leader:** Can you imagine how King Tutankhamun must have felt as he saw his pyramid finally being finished? So it is for our Pack, as we see that the Great Pyramid of Cub Scouting is completed as our oldest Scouts complete the requirements for the Arrow of Light—the highest achievement in the Cub Scout program. Tonight it is our privilege to recognize the following Scouts who have attained this achievement.

[At this point it would be appropriate to turn down the lights except for a single light shining on the completed Great Pyramid of Cub Scouting. Call up the Arrow of Light recipients and their parents to receive the badges. Have parents award the badges and let them return to their seats.]

### SONGS

This month, with much pride, I introduce a song, "I Love Being A Cub Scout" by Louis Gaal. All right, let's give



Louis a **Big Hand**

Darcy Reese, writing from sent us the following song. I am just incredibly late in reading my mail. I think it is a fun song for whenever we leave RT.



Another for Darcy.

Hi, just wanted to contribute a song I made up for Strike Up the Band roundtable. Found it in last year's program helps & changed it for adults.

Tune: O Tannenbaum  
As we leave this roundtable  
Our memories still are use-able  
We think of all the fun we had  
The songs we sang, the skits we laughed  
So on a star we'll make a wish  
In hopes that we will meet like this

## 12 BALOO'S BUGLE

Around another roundtable  
When we again are able.

### I Love Being a Cub Scout

To the tune of the Battle Hymn of the Republic  
Words by Louis Gaal – ACM Pack 182 LaGrange, NY

I became a cub scout at the ripe old age of six  
I have climbed up hills and mountains  
I have picked up rocks and sticks  
I have built a wooden racing car  
And learned some magic tricks  
My pack meetings are great!

Chorus:

I just love being a cub scout  
I've learned so much being a cub scout  
I'm so proud to be a cub scout  
I'm having too much fun!

I've picked up garbage in the park  
Sold popcorn in the rain  
I've collected food for food banks  
And I'll do it once again  
I help to raise awareness  
About suffering and pain  
What a difference I can make!

Chorus

I go camping with the pack  
In blazing heat or cold  
I am building up experience  
I'll share when I get old.  
I will teach the younger cub scouts  
All the jokes that I've been told  
I'll help the cub scouts grow!

Chorus

When people ask me why I lead  
I give my point of view  
I tell them that it's for my kids  
But that's not really true  
It's 'cos I get to play around  
Just like I used to do  
'Cos I'm still a BIG KID!

Chorus

### Alice The Camel

York Adams Area Council

Alice the camel has 10 humps, Alice the camel has 10 humps  
Alice the camel has 10 humps, so go, Alice, GO!!  
1, 2, 3, 4, 5, 6, 7, 8, 9.

[Continue with 9, 8, 7 . . . humps, until . . . ]

Alice the camel has no humps, Alice the camel has no humps  
Alice the camel has no humps, 'cause Alice is a HORSE!!

### Mummy

York Adams Area Council

**Leader:** The biggest mummy  
**Group:** The biggest mummy  
**Leader:** I ever saw  
**Group:** I ever saw  
**Leader:** Was chasing me  
**Group:** Was chasing me  
**Leader:** Right down the hall  
**Group:** Right down the hall  
**All:** The biggest mummy I ever saw  
Was chasing me right down the hall  
He came awake -- From his long nap  
When I gave his tomb -- A little rap  
He chased me up -- He chased me 'round  
But he never got -- To run me down.  
He could run -- As fast as me  
Because his wraps -- Were below his knee  
I finally got -- to the pyramid door  
Just as he appeared -- I slammed the door  
I guess the moral -- Of the story for you  
Is don't rap on a mummy's tomb -- Unless he's wrapped up too!

### Pharaoh Tutty

York Adams Area Council

(Tune: Frere Jacques. A Nonsense Song)  
Pharaoh Tutty, Pharaoh Tutty  
How are you, How are you?  
The Nile is running over, the Nile is running over  
You're wet too, You're wet too!

## GAMES

### Southern New Jersey Council

Egyptians enjoyed the good life and playing was part of it. Children and adults are often depicted involved in games. Typically boys' games were rougher than those of the girls, but girls were not above fighting and hair pulling. Infractions of the rules were often punished with violence against the offender: kicking and punching, sometimes even tying him up and flogging him with sticks. **The way boys play doesn't seem to have changed much over the millennia.**

Whenever the number of boys was sufficient, they would form two opposing teams. One game seems to have been played as follows: Every boy held fast to the one standing in front of him, while the leaders stood opposite each other, trying to wrestle the opponent to the ground, while those behind cheered them on.

In the game **The Kid is Made to Fall** two boys sat opposite each other with their arms stretched out forming an obstacle over which the other children had to jump. The jumper announced when he was about to jump and the two

## 13 BALOO'S BUGLE

sitting boys tried to catch his legs making him fall. This game is still played in Lower Egypt today.

Racing, whether on their knees or carrying another child on their backs, and other activities including running and catching each other, have always found favor with children, as have feats of dexterity, strength and balance: Boys and girls wrestled or sat piggyback on somebody else trying not to fall off. Some games were played with implements, balls being the most popular among them. With rubber unknown, balls were made of a leather skin filled with chaff, dry papyrus reeds tied tightly together, string or rags. Boys again preferred team sports. Marble games are very ancient. A white and a black stone marble and three little stones forming an arch seem to have been used in one such game.

Boys played a spear throwing game in which one had to hit a target drawn on the ground, called after the god of the winepress, Shezmu.

**Tipcat**, in which a piece of wood with tapered ends is struck at one end to make it spring up and is knocked away while still in the air, may have been played during the Middle Kingdom.

### Board games

Southern New Jersey Council

Board games were popular with Egyptians of all ages and all social classes. A favorite during the Old Kingdom was Mehen, the game of the snake, which was played on a one-legged table. The board bore the picture of a coiled snake, either carved or inlaid. The body of the snake was divided into squares. Up to six players used three lions, three lionesses, white and red spheres, which were ranged in a box when the game was over. Like all other ancient Egyptian games, its rules are unknown. More than a dozen sets of this game were found in first dynasty tombs, two of them with beautifully carved ivory lions and lionesses. With them other objects were found: some like little ivory houses with pointed roofs, some looking like today's chess king and rook. Other pieces were cylindrical, with a little sphere on top.

Senet was a game for two with five to seven pieces per player. It seems to have been a game of skill and chance, perhaps akin to backgammon and was widely played by people of all social classes. The Senet board had 30 squares, which were traversed along an S-shaped pathway. The two players were placed their pieces alternately on the first 10 to 14 squares of the board. They were advanced according to the results of throws of little sticks, knuckle bones or more rarely of a teetotum. The aim seems to have been to move all one's pieces to the last square of the board and remove them. The 26th square was often called *nefer* (*i.e.* good, beautiful - seemingly a "lucky" square), but the following one was some kind of an obstacle which had to be leapt over.

**Game of 20 squares (possibly called aseb by the Egyptians)** is sometimes found on the reverse side of the Senet board and was played with the same pieces. An

ancient game dating from Old Kingdom times it survived, unlike the Mehen, into the Late Period. The oldest extant boards were made during the 17th dynasty.

Unlike the descriptions accompanying depictions of Senet there is no information as to the rules of Twenty Squares. Most boards had a few special squares, marked with rosettes or inscriptions such as *ankh nefer* (good life), *hesty merty* (you're praised and loved), *Amen* or *heb sed* (The Thirty Year festival, this inscription was found on a board found in Tutankhamen's tomb) and the like. A game, which is, called **Hounds and Jackals** nowadays, may be the original Game of the Goose or Snakes and Ladders. It dates from the New Kingdom and was played with five pieces per player, one using five hound like pieces and the other five jackal like pieces.

Game pieces, which had been given geometrically simple forms like cones or spools, became more elaborate.

Influenced by the militaristic mood of the New Kingdom they were sometimes shaped as archers or bound prisoners of war. Merneptah is depicted playing with jackal shaped pieces. From the Hellenist period onwards game pieces were called "dogs" in Egypt.

### More Games

Southern New Jersey Council

Write each of the words from the word list onto separate smaller pieces of paper. Fold up and put into a bowl. Hand out M&M's, jellybeans, or some other edible 'markers' to each child. Pick a word out of the bowl and read it. If that child has that word on their card, they place a marker on it. When someone gets all the words in a row, they call out Bingo!

Quail

Egyptian vulture

Little owl

Little Green Bee-eater

Desert lark

Egyptian goose

Greater flamingo

Black stork

Purple heron

Egret

Pelican

Falcon

Eagle • Gull

Tern

Pink headed dove

Sandpiper

Plover

Toys

The oldest toys ever found in Egypt, little toy boats carved from wood, came from a child's tomb dating to the Predynastic Period. From the same period baked clay animals and rattles have been discovered.

Lovely toys were made by the ancient Egyptians from wood, bone, ivory, ceramics and stone. Little children played with dolls of Nubians, toy animals, spinning tops and mechanical toys like crocodiles with moving jaws and

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Jumping Jacks. At el Lish a toy made up of three carved ivory dancers was found. The figures were set in an ivory stand and could be made to spin by pulling strings. But not everybody could afford intricate and expensive toys. Clay which was readily available, was formed into dolls, toy animals and other play things. Let the boys make their own toy out of clay.

## CLOSING CEREMONY

### Sanskirt Proverb

York Adams Area Council

Look to this day,  
For it is life,  
The very life of life,  
In its brief course lies all  
The realities and verities of existence,  
The bliss of growth,  
The splendor of action,  
The glory of power,  
For yesterday is but a dream,  
And tomorrow is only a vision.  
But today, well lived,  
Makes every yesterday  
A dream of happiness  
And every tomorrow  
A vision of hope,  
Look well, therefore,  
To this day.

## WEBELOS

### SPORTSMAN

National Capital Area Council

Sports are high on the list of favorites of Webelos Scout-age boys. You can be certain of instant interest by most members of your den. Chances are that they spend much of their leisure time in organized sports and loosely organized neighborhood games. Some of them probably know enough already about rules, scoring, techniques for several sports so that they could pass those requirements immediately.

But that's not really enough! One of the prime purposes of Cub Scouting is 'encouraging good sportsmanship and pride in growing strong in mind and body'. If your boys learn all the skills and rules involved in every sport this month, but don't get an inkling of what good sportsmanship means, then the den - and you - have wasted your time.

Agree on the importance of learning sportsmanship. What does that mean in practice? It means that the least skilled gets just as much instruction and encouragement as the best athlete. It means that the better athletes learn not just to tolerate the awkward boy, but to help him. It means that all boys can win and lose with grace and good sportsmanship. The "Spirit of Good Sportsmanship" means being modest in victory as well as accepting defeat gracefully after trying your best.

Your own example will help to achieve these goals. Put stress on the fun of the game, not on winning. When you have intra-den competition, make up the teams so that the strength is about even. If you let boys choose teammates, there is a good chance that most of the best players will wind up on one team. Encourage the less skillful players. Discourage others from belittling them. Sports in a Webelos den should be fun for all.

### Den Activities:

Explain and discuss football signals.

Invite a referee or umpire to talk with the den about signals, teamwork, fair play and sportsmanship.

Dads and sons attend a high school or college sports event. Hold a pack sports tournament such as bowling, volleyball, soccer, etc.

Visit a bowling alley and bowl a few lines or challenge another Webelos den.

Have a den game night using stations with different card games being taught.

Invite a team member to talk with the boys about sportsmanship and fair play.

Have each boy list the sports in which he participated during the past year.

Make shuffleboard discs and cues as shown in the Webelos book.

Decide on a sports demonstration for pack meeting.

Give the Webelos a list of famous sports figures and have them name the sport involved.

**Speakers:** Coach, sports player, sport broadcaster, team manager

### Resources:

YMCA or local Sports associations

Library

Cub Scouts sports program

### Games:

Unscramble the following group and individual sports.

LABLTKESBA (BASKETBALL)

WLGIOPN (BOWLING)

LLBBAASE (BASEBALL)

HISNGFI (FISHING)

CKYHOE (HOCKEY)

LFGO (GOLF)

NGIKIS (SKIING)

BTELA NESNTI (TABLE TENNIS)

**Bucket balls:** Two bushel baskets or other containers are placed on the ground at opposite ends of the playing area. Use a regular basketball, if available. Divide the den into two teams and play basketball rules, except that no goal is scored unless the ball stays in the basket and does not turn it over.

### **Do You Know Your NFL Teams?**

#### **Answers**

Army insects Giants

Seven squared 49'ers

A 747? Jets

Hostile attackers Raiders

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Helpers to relocate Green Bay Packers  
Various iron workers Steelers  
Sun-tanned bodies Browns  
I.O.U.'s Buffalo Bills  
Toy baby with fish arms Dolphins  
Trained to kill Falcons  
Very Big Men Titans  
Six rulers Vikings  
Opposite of ewe Rams  
Rank of Boy Scouts Eagles  
American Gauchos Cowboys  
Loyal Team Patriots  
Credit card users Chargers  
Indian leaders Chiefs  
King of beasts Lions  
Team of tigers Bengals  
A dollar for corn Buccaneers  
Ocean going barrios Seahawks  
Hot epidermis Redskins  
Six shooters Colts  
Rodeo horses Broncos  
Translated team Saints  
Grumpy person Bears  
Game at Al's Cardinals

**Soccer 10 Kicks:** The den is divided into equal teams. A soccer ball (or ball ,of similar size) is used. The object is to kick the ball 10 times in succession to teammates. Each player calls out the number (1-2-3-4-etc.) as he kicks. The opponents try to intercept and start their own sequence. Hands may not be used. The team making 10 successive kicks wins.

You may also wish to play shuffleboard, horseshoes, table tennis or volleyball at your den meeting. If you live near a school., you may want to play basketball., touch football or softball. Don't forget Archery, Roller Skating and Ice Skating. There are so many sports. Try to introduce your boys to at least one new one.

### FAMILY MEMBER

National Capital Area Council

A family is a group of people who care for each other and share with each other. The family of many boys includes mother, father, and perhaps brothers and sisters. Other boys live with just one parent or grandparent. Still others live with guardians or in foster homes or boarding schools. Your family gives you food, shelter, clothing, and love. It teaches you religious beliefs and helps you learn right from wrong. In return, you should give the other members of your family your love. And you should learn how to do your share of the work that must be done around your home. In earning the Family Member activity badge, you will discover how to show your love for your family.

#### **Den Activities:**

Make a list of fun activities of little cost and do them over several den meetings. Switch chores with another family member for a month.

Have the boys make their chart showing the jobs that they and other family members have in their homes. Have them bring the charts to the meeting and tell what jobs they are taking on for the next two months, and how they will do them.

Before the boys inspect the home and grounds to make a list of hazards or lack of security you might want to talk over some of the home hazards they may find.

Have a contest ... take a small piece of cloth and a button, needle and thread. Have the boys sew a button on ... judge the button that is sewn on the best.

Make a contest out of making a list of things families spend money for. See who can make the longest list. Most boys will forget things like rent, utilities, car payments, stamps, insurance, etc. You might think up a list of things that most boys will omit and award two points if they happen to list one.

Have a cooking contest. Have each boy cook one dish and bring it to the meeting. Be sure they can tell how they made the dish. You might think about making a small recipe book for your den. This could include breakfast dishes, lunch, and dinner dishes. Also you might adopt some of these for your cookouts!

Tracing your family roots can become a lifetime hobby. There are many books and classes on how to find information. Ask if any den parents have organized charts or have studied their heritage. Try to find out a family tree for both your mother and father's family. Make a list of all the members of your family. What other relatives are living? (Grandparents, uncles, aunts, cousins? Try to talk to them (or write) and ask them about their parents and grandparents. Ask for birthdays and year of death. Where they lived is also an important clue in your search.

#### **Speakers:**

Social worker, family counselor, parent, human services agent, ombudsman, family education specialist, community education director

#### **Field Trips:**

Tour a fast food restaurant or small restaurant.

Have someone from OSHA or plant safety committee give a talk after touring a manufacturing facility.

Tour an energy conservation home (underground or energy efficient).

Tour the local water company and ask for ways to conserve water.

#### **Games:**

**Shopping:** This is a variation of Kim's game. Fill a grocery bag with items from your cabinet before the den meeting. Close to the activity time, add cold items from the refrigerator. To play the game, put one item from the bag at a time, announce the name and lay it on the table. When the bag is empty put everything back in quickly. Give boys a paper and pencil and ask them to write down what items were on your shopping bag.

**Who Are We?:** Ask boys to bring baby pictures and family pictures to the next meeting. Hold the pictures up one at a time and try to guess who it is. Bring in family

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vacation pictures and try to guess where the family went. (Disney World, the White House, etc.) Think of other ideas of pictures the boys can bring to show off (first fish catch, riding a horse, talking to someone famous, etc.) Take some den pictures and make up an album of your Webelos family or take slides and play music while you are watching them.

### A Scout Law Prayer

Oh God, we pray that You will make us **Trustworthy**, for there are those who have placed their trust in us.  
Make us **Loyal**, for through loyalty we reach our highest ideals.  
Let us be **Helpful** and **Friendly**, for each of us needs help and friendship throughout life.  
Train us in **Courtesy** - for courtesy is the carpet on life's floor.  
Make us **Kind** - for the world is full of your creations and every living thing deserves our respect.  
Remind us that success comes to those who first learn to **Obey**.  
Make us cheerful, for **Cheerfulness** makes our journey through life a pleasant experience.  
Train us to be **Thrifty** in our wants and generous in our charity.  
Give us courage that we might **Bravely** face life's challenges.  
Help us to be **Clean** in thought, word, and deed.  
Make us **Reverent** to You and respectful of the beliefs of all people.  
Guide us in all these things and never let us forget the promise to which all Scouts are pledged.  
Amen.

Don't forget that we have brought back the Internet Patch for Scouts, yes Cubs can earn this patch, as a temporary one. <http://usscouts.org/internetscoutpatch-earnit.asp>



## POW WOW's Across Our Nation

### REGIONS

#### CENTRAL SOUTHERN

##### **Greater Alabama Council**

Pow Wow Name/Theme: UoS theme has not been decided. 2003

Location: Samford University, Homewood, AL

Date: Saturday, 1 March 2003

Time: 7:30 - 8:50 registration, 4:00 - 4:30 closing ceremony

Early Registration Savings!: none

#### **WESTERN**

##### **Council: Desert Pacific**

Name/Theme: Victory Lane of Scouting

Location: Horizon Christian School (Tentative)

Date: March 1, 2003

Time: Probably 8-2 or 8-3

Registration: Not yet known.

[http://www.bsadpc.org/events/powwow03/flyer\[1\].doc](http://www.bsadpc.org/events/powwow03/flyer[1].doc)

#### **NORTHEAST**

##### **Hudson Valley Councils University Of Scouting**

Hudson Valley Council and Rip Van Winkle Council

Location: TBD - somewhere in the Mid-Hudson Valley of New York State

Date: March 1, 2003

Time: 8:00 AM to 6:00 PM

Website: [www.hvus.org](http://www.hvus.org)

### Web Sites

#### **Facts on Egypt**

<http://www.egyptiancastle.com/main/information/population.htm>

On line translator go a little past midway on the page

<http://www.holidayfestival.com/>

#### **United Nations Cyber School Bus**

<http://www.un.org/Pubs/CyberSchoolBus/infonation/infonation.htm>

#### **Sites from the Southern New Jersey Council**

Akhet Egyptology Index, <http://www.akhet.co.uk/>

Pictures and text about mummies, coffin art, a kings list, art, items from the tombs, and pictures of sculpture. There is even a Clickable Mummy that tells you about each part when it is clicked.

**Ancient Egypt**, <http://www.ancientegypt.co.uk>

Good information about Giza, how did they build the pyramids, the Step Pyramids, Hieroglyphics, Egyptian Mathematics, the Giant Sphinx, and Tutankhamen.

**The Curse of the Pharaoh's Tomb**,  
<http://www.geocities.com/TheTropics/7210/kidsfun.htm>

This is a virtual trip through Egypt and a pyramid. In the Fun for Kids Area you can find out how to make a mummy

**Egyptian Ministry of Egypt -- Tour Egypt**,  
<http://www.touregypt.net/>

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Many great links to Egypt- Definitions of Egyptian words, a Coloring Page with a History for Kids page, a Pharaonic Village, Egyptian Antiquities, Wild Egypt (a safari), and more.

**The Guardians,**

<http://www.guardians.net/egypt/>

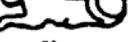
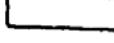
Great site. Lots of information about Egypt with great graphics. There are many activities for kids. It also has a great clip art area.

Neferchichi's Clipart,

<http://www.neferchichi.com/gods.html>

Awesome Egyptian Clipart and Backgrounds.

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A	cat	A	make	B	bat	C	cup	CH	chair
									
D	dirt	E	pet	E	queen	F	fan	G	gold
									
H	how	I	hit or hide	J	jump	K	kitten	L	lion
									
M	mummy	N	Nile	O	dog or boot or rose	P	pet	Q	quick
									
R	rain	S	sit	SH	ship	T	tiger	U	cut
									
V	viper	W	wind	X	saxophone	Y	you	Z	zebra
									

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