



# BALOO'S BUGLE



Volume 12, Number 12

July 2006 Cub Scout Roundtable

August 2006 Cub Scout Theme

## SCOUTING IT OUT

Tiger Cub Activities

Webelos Naturalist & Forester

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

What could be more fun than playing in the great outdoors!! The sun is shining and the air is hot so be prepared for games in and around water to cool off as well as evening activities to beat the sun. Cub Scouts will see that the "outing" in **Scouting** means fun, fresh air and exercise in the great outdoors.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Sportsmanship and Fitness**, Cub Scouts will enjoy outdoor activities and will learn the benefits of personal fitness and being a good sport.
- ✓ **Fun and Adventure**, Boys will enjoy the opportunity to play in and enjoy the great outdoors.
- ✓ **Preparation for Boy Scouts**, Boys will begin learning some of the skills as they move along the trail and prepare to join a troop.

The core value highlighted this month is:

- ✓ **Perseverance**, Boys will learn to tackle new skills

Can you think of others??? **Hint** – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

### COMMISSIONER'S CORNER

This is the last Baloo's Bugle for the 2005-2006 Cub Scout year. Next month, Zoo Adventures starts the 2006-2007 Cub Scout Year. Hopefully, my DE will get me my Cub Scout Roundtable Planning Guide in time!

And speaking of next month's issue, a big **Thank You** to a frequent contributor and great Scouting friend, Carol the webmaster for [www.cubroundtable.com](http://www.cubroundtable.com) who will be preparing much of the material for the August Baloo's Bugle. She volunteered to help when I told her I am Program director for Webelos Resident in early July and then going to Philmont for the last two weeks of the month. Thank you again.

Scouter Jim asked a question on the Cub Roundtable discussion group looking for games that involve getting wet for August (He lives in Utah!). It appears by the vignette for

the August theme, he was right on with what National wants us doing.

Great article in the May/June issue of Scouting, "*The Wonder of the Woods – What Are Our Children Missing?*" Much of the article comes from a book by Richard Louv, "*Last Child in the Woods. Saving our Children from Nature-Deficit Disorder.*" The article really makes you think about all those kids indoors, playing video games. It asks if you remember being told to get outside and play and then staying outside until supper? ***I most certainly do!!*** According to the article, youngsters 8 to 18 spend 44 hours a week plugged into an electronic medium. One youth when questioned said he preferred to play indoors because that is where the outlets were. READ the article and then -

### Get your kids and Cubs outside –

Day camp, Resident camp, Cub Parent weekends, Fun Pack Weekends, 4<sup>th</sup> of July parade, Historical Park (e.g. Valley Forge, Manassas), State and Local Parks, anywhere (*obviously within guidelines*) but get 'em outside. See, also, "Boys Need the Wind," and "Green Hour" in Thoughtful Items by Scouter Jim.

**Advancement Note for Tigers –**  
Per the May/June Issue of Scouting, Tigers now earn the Bobcat Badge first, and then earn the Tiger Badge. (News Briefs, page 10)



National makes a patch for every Cub Scout Monthly theme.

This is the one for this theme. Check them out at [www.scoutstuff.org](http://www.scoutstuff.org) go to patches and look for 2006 Cub Scout Monthly Theme Emblems. ***I use these for prizes and Thank You's at my Roundtables***

**Months with similar themes to Scouting It Out**

*Dave D in Illinois*

**Why do I run this list you ask??**

*You may have a Scouter in your Pack who has been around awhile and has copies of Pow Wow Books, CS Program Helps, Cub Scout Roundtable Planning Guides, Cub Scout Program Quarterlies (You have to be old to know what those are. My mom got them when I was a Cubby.) or other theme material from previous years. Or maybe your Pack has a library of these that you can look through. Theme resources from previous years can be invaluable.*

June	1941	Cubbing Moves into the Backyard
July	1944	Back Yard Camping
July	1945	Outdoor Cubbing
July	1950	Outing
June	1953	Summertime Adventure
August	1954	Annual Picnic
August	1955	Outdoor Fun
August	1957	Good Old Summertime
July	1958	Outdoorsing
August	1961	Outdoor Festival
July	1966	Summertime Adventure
August	1967	Outdoor Fun
June	1971	Outdoor Fun
July	1975	Summer Adventure
March	1977	Kites-Spring
June	1980	Outdoor Fun
July	1984	Fun in the Sun
May	1988	Outdoor Adventure
August	1989	Outdoor Festival
July	1992	Fun in the Sun
June	1997	Outdoor Adventure
June	2003	Fun in the Sun
July	2003	A Hiking We Will Go

**THOUGHTFUL ITEMS FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

**Prayer**

Bless the beauty of the great outdoors; bless the beauty of our Cub Scouts; bless the beauty of our Scout leaders; bless the beauty of the Scouting program. **Amen.**

**Boys need the Wind**

*Scouter Jim*

In 1991, a group of scientist entered a synthetic environment known as Biosphere 2. Great thought and 150 million dollars went into its construction to duplicate the earth's environment. Two years later, the scientist were forced to leave due to a lack of oxygen. In many ways, the experiment was a success, but for the most part it was a

failure. A large forest of trees was planted under the dome, but the trees grew wildly with weak branches that would break and fall dangerously. What the designers had overlooked is that trees need wind to grow strong. Trees need to sway in the wind to release hormones that help them become stronger. Boys are like trees, they need the wind to help them grow strong. Many may have read the article in the May-June 2006 *Scouting Magazine*, "The Wonder of the Woods, What are Our Children Missing." In that article, Richard Louv is cited at writing; *There's something in us as human beings that needs to see natural horizons. When we don't get that, we don't do so well.* There is something magical about taking a boy outdoors. Many boys are not "outdoor types," but even those boys need to be pulled away from the amusements of inside and taken outdoors to feel the wind on their faces.

<http://www.nwf.org/nationalwildlife/article.cfm?issueID=107&articleID=1338>

**Green Hour**

The average American child is plopped in front of a screen—TV, computer or video—44 hours a week. That means fewer hours spent outdoors, exploring and feeling connected to nature. Parents are at least partly to blame: Many tend to overestimate the danger of playing outdoors. In fact, violence against children in outdoor settings is down by 40 percent over past years, making the outdoors one of the safest places for a child. To combat nature deficit disorder, NWF recommends that children participate in at least one "green hour" every day—an hour spent outdoors in unstructured play. Here are some ideas to get your child outside and interacting with nature:

- Go on a nature walk
- Put up a birdfeeder
- Set up a tent and camp in your yard
- Go fishing
- Go on a bug hunt
- Create a Backyard Wildlife Habitat site

Find other ideas at [www.nwf.org/greenhour](http://www.nwf.org/greenhour).

**Quotations**

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.*



Scoutmasters [and Cubmasters] need the capacity to enjoy the out-of-doors. [Sir Robert Baden-Powell](#)

I thank you God for this most amazing day, for the leaping greenly spirits of trees, and for the blue dream of sky and for everything which is natural, which is infinite, which is yes. [e. e. cummings](#)

Everybody needs beauty as well as bread, places to play in and pray in, where nature may heal and give strength to body and soul. [John Muir](#)

Yosemite Valley, to me, is always a sunrise, a glitter of green and golden wonder in a vast edifice of stone and space. [Ansel Adams](#)

In all things of nature there is something of the marvelous. [Aristotle](#)

Knowing trees, I understand the meaning of patience. Knowing grass, I can appreciate persistence. [Hal Borland](#)

What makes a river so restful to people is that it doesn't have any doubt - it is sure to get where it is going, and it doesn't want to go anywhere else. [Hal Boyle](#)

I go to nature to be soothed and healed, and to have my senses put in order. [John Burroughs](#)

Like music and art, love of nature is a common language that can transcend political or social boundaries. [Jimmy Carter](#)

The world is mud-luscious and puddle-wonderful. [e. e. cummings](#)

Look deep into nature, and then you will understand everything better. [Albert Einstein](#)

Adopt the pace of nature: her secret is patience. [Ralph Waldo Emerson](#)

I remember a hundred lovely lakes, and recall the fragrant breath of pine and fir and cedar and poplar trees. The trail has strung upon it, as upon a thread of silk, opalescent dawns and saffron sunsets. [Hamlin Garland](#)

How glorious a greeting the sun gives the mountains! [John Muir](#)

In every walk with nature one receives far more than he seeks. [John Muir](#)

One touch of nature makes the whole world kin. [William Shakespeare](#)

It is not so much for its beauty that the forest makes a claim upon men's hearts, as for that subtle something, that quality of air that emanation from old trees, that so wonderfully changes and renews a weary spirit. [Robert Louis Stevenson](#)

Nature will bear the closest inspection. She invites us to lay our eye level with her smallest leaf, and take an insect view of its plain. [Henry David Thoreau](#)

Come forth into the light of things, Let Nature be your teacher. [William Wordsworth](#)

## TRAINING TIP

### Your Recruiting Night - Your Most Important Event

[Bill Smith](#), *the Roundtable Guy*

Your September **Recruiting Night** might be the most important event of the year. Plan it well.

Your pack's future may well depend on how successfully you can make things happen. Not only is it vital to recruit

new boys and their families, but also what kind of leadership and adult help will you attract. Bob Untch, one of Cub Scouting's greatest National Directors, used to tell us to concentrate on recruiting den leaders rather than boys. Get the DL first and the boys will come.

**DISTRICT AND COUNCIL HELP.** Check with your DE and District Roundup Coordinator. They should have packets of things like flyers, posters, yard signs, Parent Guides, New Leader Guides and Bobcat Trail pamphlets for you. Get a good supply and be ready to use all of it. The district may also supply some human help like the DE going into the school and doing a rah-rah talk to the kids, great, but one of the parents from the school should set it up and be there too (preferably in Scout uniform.) In August, your district may hold a Roundup kick-off. Be sure to attend with some of your key helpers.

Make sure that your uniforms, flags, banners etc. are seen. Remember there probably is a sizable Home School population in your area. Typically they favor Scouting. Let them know you exist.

**START PLANNING NOW.** State your objective: hopefully to recruit DL's and other leaders. Collect your resources: get commitments from every leader in the pack to be there. Delegate jobs like:

- Putting up posters and yard signs – This may be vital if you lack good access to schools.
- Greeters at the door – First impressions can make the difference.
- Entertaining the kids while .....
- The most persuasive person in your pack sells the program to the parents.
- Displays of pinewood derbies, etc. and especially camp photos.
- Create a Power Point presentation of your activities, that's a winner.
- Check for help from neighborhood Scout troops.

***Don't wait to get these things lined up. Do it now!***

**MAKE AN ACTIVITY SCHEDULE.** Get your annual plan down on paper and have copies on hand for your recruiting night. Hopefully it includes all sorts of neat activities. Have a budget so you can inform parents what it's going to cost them.

**RECRUITING FLYERS.** If you can distribute flyers, give some thought on what you want printed on them. Certainly the time and place of your pack's recruiting night, phone numbers and email in case they can't make it. How about registration fees, leader's names, program highlights? What do you think your neighbors will want to know before they show up? Your council may even print your message on the flyers if you have the copy ready when your order them.

**LOOK SHARP.** On your recruiting night, try to look well organized. Have the room set up well in advance. Everybody should know their roles and be on hand a bit early. When the new folk arrive, they should be greeted at the door or even in the parking lot. Give them registration forms, and other handouts and have them sit by grades so you can easily form

dens later. Be ready for one parent to show up with kids in more than one grade. Be ready for siblings of all ages. Start things off with a stirring flag ceremony. A Webelos den or perhaps a Boy Scout patrol.

Pull out all stops. It's your first impression. You may want to do a couple fun sparklers to get things rolling, especially if you have a good song leader or cheer master in your pack. Tell them about your program. I have seen Webelos do great jobs reporting on summer camp and other activities.

If possible separate the kids from the parents and then sell the program to the adults. Don't be negative. Sell the values of the program. Sell the ideals, core values and Character Connections. I strongly believe that most parents love their kids and are willing to put out a lot of time and effort if they believe your program is worth it. Show them that it is. Let them know that everyone will be asked to help and that you expect them to say yes. Tell them about support like training and literature.

Make sure that every parent there reads and understands that **PARENT AGREEMENT** on the second page of the boy's *Application To Join The Pack*. Remind them that by signing the boy's application, they are promising to:

- Work with their son in his Tiger, Wolf or Bear Book,
- Attend meetings and activities, depending on the level of the program, and
- Helping pack leaders when asked.

*This is not meant as an idle promise. Really mean it.*

**FULFILL THE PROMISE.** Make sure that before the evening is over, both boys and adults are invited to some special activity. Many councils runs special open house programs at their Cub Camps in October just for new recruits. The kids come and shoot bows and arrows and bb-guns and other stuff and the parents stand around and gawk. Why not a pack campout? We promised those kids that Cub Scouting is fun and adventure, let's make sure they get some as soon as possible.

**COMPLETE THE PAPER WORK.** Before they leave collect registration forms and money. Turn it in as soon as possible so that each boy is covered by your pack insurance and starts getting his Boy's Life on time. Do follow up calls to those who didn't make it.

#### **Internet Resources:**

**Minsi Trails Council** of Lehigh Valley, PA has a great list of downloadable resources at:

<http://www.minsitrails.com/Cubs/Recruiting/default.asp>

**Pacific Skyline Council** has some very practicable tips at:

<http://www.pacsky.org/resources/recruiting/cubrecruiting.html>

Geoff Blaesing, Membership Committee Chair of **Potawatamie Council**, Wisconsin has *Tips for Successful Cub Scout Recruiting* at:

<http://www.pacbsa.org/Information/TipsForSuccessfulCSRecruiting.pdf>

Remember for your new leaders – Fast Start training and Youth Protection training is available on-line -

#### **Fast Start training**

<http://www.scouting.org/cubscouts/faststart/>

**Youth Protection Online**

<http://www.scouting.org/pubs/ypt/ypt.jsp>

## **PACK ADMIN HELPS**

*With Pack Family Camping strongly encouraged and promoted, many Packs are faced with holding Scout's Own Services for the first time. Some are doing very well, some are not, and some are simply ignoring a Scout's Duty to God and getting home earlier. Here is a brief presentation by Kyna Hendra, "Mrs. MacScouter," clearing up what is and is not a Scout's Own Service. Her book on [www.macscouter.com](http://www.macscouter.com) is over a 100 pages of excellent tips and ideas for building your own Scout's Own. CD*

#### **An Introduction to the Scouts Own**

*From the MacScouter's "A Scout is Reverent" Book*

<http://www.macscouter.com/ScoutsOwn/index.html>

The founder of Scouting, Robert Baden-Powell, believed that Reverence and Duty to God should be an important part of the Scout Movement and of every Scout and Scouter. He originated the notion of Scout's Own ... "a gathering the Scouts for the worship of God and to promote fuller realization of the Scout Law and Promise, but supplementary to, and not in substitution for, regular religious observances." (Aids to Scoutmastership, p.38)

Let us first consider what Scouts' Owns are not.

- They are not Church Services, nor are they meant to be a substitute for them.
- They are not a structured liturgy like the Book of Common Order, etc.
- They are not a good opportunity for the Leader to bang home some truths with a little bit of God added for effect.
- They are not necessarily the Chaplains or Leaders' department or duty.

Given those guidelines, let's define what Scouts' Owns are. This is not what they ought to be - this is what they are; and if they do not fulfill one or more of these categories, they are not Scouts' Owns.

- They are an acknowledgment of God and his creation and ourselves as part of it, expressed in a way that all the faiths that Scouting embraces can share together.
- They are a pause in our activity to discover something deeper and more permanent in the things we are trying to achieve or learn or enjoy.
- They are a response to the Creator for the gift of life.

Which means, of course, they can be almost everything from a time of silence through a single sentence right up to a kind of service of worship that might include music and singing and stories and readings and prayers. In other words, although the next few paragraphs and pages suggest some material that could be useful for a Scouts' Own and end with a couple of outlines that might be useful for a colony/pack/troop/unit evening or in camp, there really is no "proper form."



For example, a group of Venture Scouts [older Scouts or high adventure group] may get to the summit of a mountain after a difficult or challenging rock climb and as they stand or sit down to recover and enjoy the view, one of them says, with feeling, "Thank God we made it!" and the others respond "Too right" (in context, another word for "Amen"), conscious or not, they have experienced a Scouts' Own, because they have recognized both their achievement and their growing because of it. The glory of a sunset and the breaking of the dawn; the sky at night, the hills by day and the flickering friendship round a camp-fire are absolutely natural settings for thinking -- sometimes silently, sometimes aloud -- about the power that is the beginning and end of everything and our human place in the complex order of the universe. And that's a Scouts' Own, without the need, even, for a mention of God by name -- only by implication. You see the point? A Scout's Own is really a spiritual experience that happens.

But sometimes, especially at the younger ages, it has to be underlined. So a game or an activity that has demanded effort in body or mind or in tolerance and team-work can, on the spot, be turned into a Scouts' Own with a thought and a "thank-you" for God -- no necessity for hymns or uniforms or readings. Of course, there is a place for a Scouts' Own with songs and readings -- when a time is set aside for God. Then it can be good to tell a story of adventure or challenge, where the people have relied on their faith -- whatever their faith -- in the Creator God to achieve their goal; and sing a campfire song or two about sharing and caring and serving. The song "Al lelu, alleluia, praise ye the Lord" can be fun, because, divided into two groups, one does the 'Alleluias' and the other the 'Praise ye the Lord' and whenever they are singing they stand and when not they sit. This is praise that is ordered chaos and fun. Maybe that's a good description of a true Scouts' Own.

And prayers. A lot of young folk today find prayer difficult, yet the best prayers come from them. The young Cub Scout who prays "Thank you God for making me" has hit the nail on the head that's a Scouts' Own in a sentence. So it is far better to let the young people make up their own prayers - maybe creating a Group book of prayers and use it, updating it year by year. As a Leader you will never quite match, for them, the depth of their own thinking.

Finally, having, hopefully, done away with the mystique surrounding and the necessity of formality or a formal structure for Scouts' Owns, we suggest you go and get on with them - and enjoy them!

### **Some Ideas on Scouts' Owns**

By Baden Powell

Printed in "The Scouter", November 1928

For an open Troop, or for Troops in camp, I think the Scouts' Own should be open to all denominations, and carried on in such manner as to offend none. There should not be any special form, but it should abound in the right spirit, and should be conducted not from any ecclesiastical point of view, but from that of the boy. Everything likely to make an artificial atmosphere should be avoided. We do not want a kind of imposed Church Parade, but a voluntary uplifting of their hearts by the boys in thanksgiving for the joys of life,

and a desire on their part to seek inspiration and strength for greater love and service for others.

A Scouts' Own should have as big an effect on the boys as any service in Church, if in conducting the Scouts' Own we remember that boys are not grown men, and if we go by the pace of the youngest and most uneducated of those present. Boredom is not reverence, nor will it breed religion.

To interest the boys, the Scouts' Own must be a cheery and varied function. Short hymns (three verses are as a rule quite enough-never more than four); understandable prayers; a good address from a man who really understands boys (a homely "talk" rather than an address), which grips the boys, and in which they may laugh or applaud as the spirit moves them, so that they take a real interest in what is said. If a man cannot make his point to keen boys in ten minutes he ought to be shot! If he has not got them keen, it would be better not to hold a Scouts' Own at all.

## **TIGERS**

**Advancement Note for Tigers –**  
Per the May/June Issue of Scouting, Tigers now earn the Bobcat Badge first, and then earn the Tiger Badge. (News Briefs, page 10)

*Circle Ten Council*

### **Safety in the Sun/ Fun in the Water**

*There are some really good ideas here for Family Water Safety. Don't skip this section just because you don't have a Tiger!! CD*

#### **Family Activity**

*Remember to **SLIP, SLOP, SLAP** and **WRAP!***

***SLIP** on a shirt. **SLOP** on sunscreen. **SLAP** on a hat. **WRAP** on sunglasses*

As a family where ever you choose to go for water fun. Discuss the rules for each of those locations. From - [www.redcross.org](http://www.redcross.org)

#### **BEACH SAFETY**

Protect your skin: Sunlight contains two kinds of UV rays -- UVA increases the risk of skin cancer, skin aging, and other skin diseases. UVB causes sunburn and can lead to skin cancer. Limit the amount of direct sunlight you receive between 10:00 a.m. and 4:00 p.m. and wear a sunscreen with a sun protection factor containing a high rating such as 15.

Drink plenty of water regularly and often even if you do not feel thirsty. Your body needs water to keep cool. Avoid drinks with alcohol or caffeine in them. They can make you feel good briefly but make the heat's effects on your body worse. This is especially true with beer, which dehydrates the body.

Watch for signs of heat stroke: Heat stroke is life threatening. The victim's temperature control system, which produces sweating to cool the body, stops working. The body temperature can rise so high that brain damage and death may result if the body is not cooled quickly. Signals include hot, red, and dry skin; changes in consciousness, rapid, weak pulse, and rapid, shallow breathing. Call 9-1-1

or your local EMS number. Move the person to a cooler place. Quickly cool the body by wrapping wet sheets around the body and fan it. If you have ice packs or cold packs, place them on each of the victim's wrists and ankles, in the armpits and on the neck to cool the large blood vessels. Watch for signals of breathing problems and make sure the airway is clear. Keep the person lying down.

**Wear eye protection:** Sunglasses are like sunscreen for your eyes and protect against damage that can occur from UV rays. Be sure to wear sunglasses with labels that indicate that they absorb at least 90 percent of UV sunlight.

**Wear foot protection:** Many times, people's feet can get burned from the sand or cut from glass in the sand.

### **HOME POOLS**

Learn to swim. The best thing anyone can do to stay safe in and around the water is to learn to swim--this includes adults and children. The American Red Cross has swimming courses for people of any age and swimming ability. To enroll in a course to learn or improve your ability to swim, contact your local Red Cross chapter.

Never leave a child unobserved around water. Your eyes must be on the child at all times. Adult supervision is recommended.

Install a phone by the pool or keep a cordless phone nearby so that you can call 9-1-1 in an emergency.

Learn Red Cross CPR and insist that babysitters, grandparents, and others who care for your child know CPR. Post CPR instructions and 9-1-1 or your local emergency number in the pool area.

Enclose the pool completely with a self-locking, self-closing fence with vertical bars. Openings in the fence should be no more than four inches wide. If the house is part of the barrier, the doors leading from the house to the pool should remain locked and be protected with an alarm that produces sounds when the door is unexpectedly opened.

Never leave furniture near the fence that would enable a child to climb over the fence.

Always keep basic lifesaving equipment by the pool and know how to use it. Pole, rope, and personal flotation devices (PFDs) are recommended.

Keep toys away from the pool when it is not in use. Toys can attract young children into the pool.

Pool covers should always be completely removed prior to pool use.

To learn more about home pool safety, you can purchase the video. *It Only Takes a Minute* from your local Red Cross chapter.

If a child is missing, check the pool first. Go to the edge of the pool and scan the entire pool, bottom, and surface, as well as the surrounding pool area.

### **SAFETY IN, ON AND AROUND THE WATER**

Maintain constant supervision. Watch children around any water environment (pool, stream, lake, tub, toilet, and bucket of water), no matter what skills your child has acquired and no matter how shallow the water.

Don't rely on substitutes. The use of flotation devices and inflatable toys cannot replace parental supervision. Such devices could suddenly shift position, lose air, or slip out from underneath, leaving the child in a dangerous situation.

Enroll children in a water safety course or Learn to Swim program. Your decision to provide your child with an early aquatic experience is a gift that will have infinite rewards. These courses encourage safe practices. You can also purchase a *Community Water Safety* manual at your local Red Cross.

Parents should take a CPR course. Knowing these skills can be important around the water and you will expand your capabilities in providing care for your child. You can contact your local Red Cross to enroll in a CPR for Infants and Child course.

### **LAKES AND RIVERS**

Learn to swim. The best thing anyone can do to stay safe in and around the water is to learn to swim--this includes adults and children. The American Red Cross has swimming courses for people of any age and swimming ability. To enroll in swim course, contact your local Red Cross chapter.

Select a supervised area. A trained lifeguard who can help in an emergency is the best safety factor. Even good swimmers can have an unexpected medical emergency in the water. Never swim alone.

Select an area that is clean and well maintained. A clean bathhouse, clean restrooms, and a litter-free environment show the management's concern for your health and safety.

Select an area that has good water quality and safe natural conditions. Murky water, hidden underwater objects, unexpected drop-offs, and aquatic plant life are hazards. Water pollution can cause health problems for swimmers. Strong tides, big waves, and currents can turn an event that began as fun into a tragedy.

Make sure the water is deep enough before entering headfirst. Too many swimmers are seriously injured every year by entering headfirst into water that is too shallow. A feet first entry is much safer than diving.

Be sure rafts and docks are in good condition. A well-run open-water facility maintains its rafts and docks in good condition, with no loose boards or exposed nails. Never swim under a raft or dock. Always look before jumping off a dock or raft to be sure no one is in the way.

Avoid drainage ditches and arroyos. Drainage ditches and arroyos for water run-off are not good places for swimming or playing in the water. After heavy rains, they can quickly change into raging rivers that can easily take a human life. Even the strongest swimmers are no match for the power of the water. Fast water and debris in the current make ditches and arroyos very dangerous.

### **OCEAN SAFETY**

Learn to swim. The best thing anyone can do to stay safe in and around the water is to learn to swim--this includes adults and children. The American Red Cross has swimming courses for people of any age and swimming ability. Contact your local Red Cross chapter for information on courses.

Stay within the designated swimming area, ideally within the visibility of a lifeguard.

Never swim alone.

Check the surf conditions before you enter the water. Check to see if a warning flag is up or check with a lifeguard for water conditions, beach conditions, or any potential hazards.

Stay away from piers, pilings, and diving platforms when in the water.

Keep a lookout for aquatic life. Water plants and animals may be dangerous. Avoid patches of plants. Leave animals alone.

Make sure you always have enough energy to swim back to shore.

Don't try to swim against a current if caught in one. Swim gradually out of the current, by swimming across it.

### **WATER PARKS**

Learn to swim. The best thing anyone can do to stay safe in and around the water is to learn to swim--this includes adults and children. The American Red Cross has swimming courses for people of any age and swimming ability. To enroll in a swim course, contact your local Red Cross chapter.

Be sure the area is well supervised by lifeguards before you or others in your group enter the water.

Read all posted signs. Follow the rules and directions given by lifeguards. Ask questions if you are not sure about a correct procedure.

When you go from one attraction to another, note that the water depth may be different and that the attraction should be used in a different way.

Before you start down a water slide, get in the correct position -- face up and feet first.

Some facilities provide life jackets at no charge. If you cannot swim, wear a Coast Guard-approved life jacket. Check others in your group as well.

### **Den Activity**

**BUCKET BRIGADE RELAY** - Play outdoors. Divide den into two teams. Give each team two pails, one filled with water and one empty. Place the empty bucket some distance from each team. On signal, the first player in each team carries the full pail to the empty one and pours the water into it, and then returns to the next person in line with the full pail. The next boy repeats the same actions, and so on until all have carried the water. This is not a speed contest. The winning team is the one that has the most water in one pail when all the members have finished.

**GO FISH** - Trace six to ten fish on construction paper and cut out. Attach a paper clip to the top of each fish. Draw eyes, mouth, and fins with a marker. Tie a magnet to a 15-foot length of string. Tie the other end of the string to a stick. Place the fish in a box. (An old fish tank is even more fun.) To make the game harder, put the fish in a metal coffee can (the magnet sticks to the sides and the fish drop off). See how many fish you can catch by having the magnet catch on the fish paper clips. Whoever catches the most fish in a given time limit wins.

**EEL RACE** - Choose teams of four. Everyone gets down on hands and knees and the teams line up behind their leader. The second member grasps the leader by his ankles, and the player behind him grabs hold of his ankles, etc. When the starting signal is given the eel's race across the room, turn around and return to the starting point without breaking the hand and ankle hold.

**STEAL THE TURTLE** - Play in Waist deep water. Divide boys into two equal teams that line up facing each other 20 feet apart. Each team member is given a number. A leader tosses a large rubber ball in the middle of the play area and calls out a number. The opposing players with that number race for the ball. The player who gets it and returns to his place without being tagged by the opposing player scores one point. When both boys are back at their places, the leader calls out another number. For a real scramble, call all numbers at once.

**IN THE SEA** - Arrange partners around in a circle. Have the leader, call out "in the sea" when this is done all players are to jump into the circle. When he calls "on the beach" all player then jump back out of the circle. Anyone making a mistake is out of the game. The last player is the winner.

**GRAB THE FISH TAIL** - Boys and their partners line up in a single file, holding each other around the waist. The first boy is the fish's head; the last person is the tail. When all are ready the leader says, "Go." The head tries to catch the tail. The tail tries to avoid being caught. The boys must keep hold on each other. The longer you can make this fish, the more fun you will have!

### **Go See It**

Go to a water park

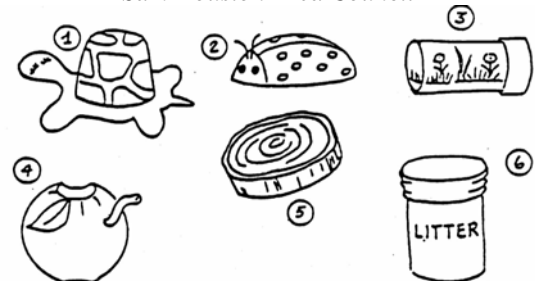
Go to a pool

Visit a Lake

Visit a fish farm

### **Neckerchief Slides for Tigers:**

*Sam Houston Area Council*



**Turtle** - Use 2 bottle caps taped together, rim to rim, for turtle shell. Paint shell green with yellow spots. Cut body from poster board. Draw on eyes with marking pen. Poke holes in poster board to insert pipe cleaner slide ring in back.

**Lady Bug** - Use half a walnut shell. Paint head black. Paint body red with black dots. Add a narrow black stripe down center of back. Glue on wire antennae. Use tiny plastic eyes or cut from construction paper. When bug is dry, turn upside down. Fill with a little plaster and insert pop-top ring or pipe cleaner ring.

**Terrarium** - Use a clear pill bottle for the terrarium, make two holes in the back with a hot ice pick or nail. (Den Leader should do this.) Insert pipe cleaner ring in holes and

glue. Fill terrarium with grass, moss, fern, or dried flowers. Put the lid back on, and the slide is ready to wear.

**Apple with Worm** – Apple is large, round, wooden bead. If hole is not large enough for neckerchief to fit through, enlarge hole, paint red. Make a small hole on one side to hold a green pipe cleaner worm. Worm should have two tiny eyes. Add a green felt leaf near the top of the apple.

**Tree Slice** – Need a branch 1” – 2” in diameter. Cut sections about ½” thick. Spray with clear varnish. Glue a pop **top ring or pipe cleaner ring on backside.**

**Litter Barrel** – Use film can. Punch two holes in back to insert pipe cleaner ring or wire ring. Paint green, if desired. Add the word “Litter” or “Pitch In” on the outside.

## SPECIAL OPPORTUNITY

It's summertime – time to get those Cubs and Webelos **OUTDOORS.** In April 2006, Baloo featured the **Cub Scout Outdoor Award.** If your program was planned properly, once your Cubs have completed their time in Resident Camp or Day Camp, you can file your Advancement Form and get your Cubs the Outdoor Awards they have earned. In March 2006, we featured the **Leave No Trace Award** which has your Cubs do three camping trips and other outdoor Activities. Now the way to improve is to have more Cub Scouts earning these awards and so -

Even though I dutifully list a Special Opportunity for Cub Scouts each month, there is a whole section devoted to this on our site, go to

<http://usscouts.org/advance/cubscout/specialops.html> and you can see the “Special Opportunities for Cub Scouts and Webelos Scouts” pages of the USScouts website.

*Since it is summertime and families generally spend more time together in the summer, I chose this for August -*

### The BSA Family Program

*Adapted from Great Salt Lake Council Pow Wow Book, Pack 263, Boulder Creek, CA*

*(<http://www.geocities.com/pack623/index.htm>),*

*Pack 215's Virtual Cub Leader's Handbook*

*(<http://www.geocities.com/~pack215/home.html>) and*

*Pack 172, Westfield, NJ,*

*(<http://www.westfieldnj.com/pack172/index.htm>).*



The BSA Family program is a series of activities designed to help strengthen all families - whether two-parent, single parent, or nontraditional. All family members are

encouraged to participate and may earn the BSA Family Award. The **BSA Family Activity Book** is the primary resource for the program. It is filled with suggested activities to enhance the children's personal development and enrich and strengthen the family.

The BSA Family Activity Book is divided into the following five sections and is a great resource!

1. Learning Through Fun and Adventure (family fun, make-believe, talents, patriotism)
2. Strengthening Family Relationships (mealtime, traditions, siblings, love, communication)
3. Developing Character (duty to God, self esteem, success, trust, giving, differences)
4. Teaching Responsibility (responsibility, being prepared, planning, organizing, money)
5. Handling Difficult Situations (obstacles, moving, illness, loss of loved ones)

Families are the basis of society. In the family, children learn about love, values, and social interactions while they prepare for today's world. The family is vital to the future of our community and our nation.

The Boy Scouts of America has a great interest in the strength of the family. Scouting's aim is to develop boys, young men, and women into participating citizens of good character who are physically, spiritually, and mentally fit.

The organization recognizes that it is the responsibility of parents and family to teach their children. However, Scouting is an available resource that can help today's families accomplish worthy goals while building and strengthening relationships among family members.

The purposes of the BSA Family program are twofold:

- 1) To strengthen families, and
- 2) To encourage family involvement in Scouting.

In much the same way that Cub Scouts and Webelos Scouts use their handbooks to earn their badges and awards, the family uses the BSA Family Activity Book to earn the BSA Family Award.

### BSA Family Award Requirements

To earn the Boy Scouts of America Family Award, a family will complete, within a 12-month period, requirements 1 and 2 plus three more of the remaining requirements.

#### As a family:

Decide how many times each month you will meet to achieve the Boy Scouts of America Family Award. Make a commitment.

Improve skills discussed in six or more of the 14 Family Talk areas.

Plan and participate in one or more family outings.

Start one new family tradition.

Do a "Good Turn" for an individual, a group, or your community (elderly, needy, handicapped, nursing home, charitable fund-raisers, cleanup days, etc.)

Attend religious services of your choice at least monthly.

Attend or participate in at least two Scouting activities or functions (Scouting shows, pinewood derby, Scouting banquets, flag-raising ceremonies, etc.).



Identify your local BSA council and neighborhood Cub Scout pack.

Ideally, the award will be presented to the family in pack meeting. If this is not possible, it may be presented by a member of the pack committee in an appropriate setting mutually agreed upon. If these options are not possible, the award may be mailed to the family

*Every Library I know has a summertime reading awards program, so maybe your Cub Scout can get double credit for his summertime reading -*

### Boys' Life Reading Contest

Enter the 18th Boys' Life Reading Contest Now!



Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2006 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words—500 words tops. Enter in one of these three age categories: 8 years old and younger, 9 and 10 years old, or 11 years and older.

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts Official Retail Catalog. Second-place will receive a \$75 gift certificate, and third-place a \$50 certificate.

Everyone who enters will get a free patch like the yellow one above. (The patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt. Proudly display it there or anywhere!) In coming years, you'll have the opportunity to earn the other patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade on the entry. Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest, S306  
P.O. Box 152079  
Irving, TX 75015-2079

For more details go to [www.boyslife.org](http://www.boyslife.org)

Entries must be postmarked by Dec. 29, 2006.

### Knot of the Month



### James E. West Fellowship Award



#### What is a James E. West Fellowship Award?

The James E. West Fellowship Award is a recognition presented by local councils to individuals who contribute \$1,000 or more in cash or securities to the local council's Endowment fund. This contribution is in addition to, and should not diminish or replace, the donor's annual gift to the Friends of Scouting Campaign or other council fund raising campaigns.

#### Who was James E. West?

James E. West was appointed to the position of Chief Scout Executive in 1910 by the founding leadership of Scouting in America. West worked with Sir Robert Baden-Powell, Daniel Carter Beard, Ernest T. Seton, and many interested community leaders to give direction to the infant program of Boy Scouts of America. On January 2, 1911, West and others formed the National Council, B.S.A. Under his leadership over the next 33 years, Scouting grew and matured into the program we recognize and enjoy today.

#### Who can Become a James E. West Fellow?

Organizations or individuals may contribute an award in honor of someone -- an Eagle Scout, a Silver Beaver recipient, Council, District or unit Scouter, or in memory of a departed loved one. There can be no finer honor paid to a Scouter than to be named a James E. West Fellow, indicating that the nominee is in the same spirit and dedication to Scouting as was James E. West.

#### How is the James E. West Fellowship Recognized?

The James E. West Fellowship Award is an attractive 8 X 10 inch certificate, personalized with the honorees name, date of gift and presented in a bound leather presentation folder. In addition, there will be a distinctive lapel pin and an embroidered square knot.

## GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**Scrambled Animals**

*Baltimore Area Council*

Provide each person a paper with the following jumbled words on it. The first person to complete the list wins an inflated rubber animal.

- |                  |               |
|------------------|---------------|
| 1. Xof           | 16. Nugeipagi |
| 2. Atb           | 17. Rulwas    |
| 3. Nimree        | 18. Geogdehh  |
| 4. Vrabee        | 19. Helaw     |
| 5. Rugaja        | 20. Resho     |
| 6. Sas           | 21. Xyln      |
| 7. Paoledr       | 22. Dbgrae    |
| 8. Rafifeg       | 23. Telpneha  |
| 9. Nilo          | 24. Reba      |
| 10. Kaclja       | 25. Sephe     |
| 11. Omseo        | 26. Bearehstt |
| 12. Reah         | 27. Makstur   |
| 13. Toppophusaim | 28. Gesnmoo   |
| 14. Alaml        | 29. Hartenp   |
| 15. Tarmom       | 30. Purponeci |

*Answers:*

- |                  |                |
|------------------|----------------|
| 1. Fox           | 16. Guinea pig |
| 2. Bat           | 17. Walrus     |
| 3. Ermine        | 18. Hedgehog   |
| 4. Beaver        | 19. Whale      |
| 5. Jaguar        | 20. Horse      |
| 6. Ass           | 21. Lynx       |
| 7. Leopard       | 22. Badger     |
| 8. Giraffe       | 23. Elephant   |
| 9. Lion          | 24. Bear       |
| 10. Jackal       | 25. Sheep      |
| 11. Moose        | 26. Hartebeest |
| 12. Hare         | 27. Muskrat    |
| 13. Hippopotamus | 28. Mongoose   |
| 14. Llama        | 29. Panther    |
| 15. Marmot       | 30. Porcupine  |

**Nature Did It First**

*Baltimore Area Council*

For most modern inventions, there exists a counterpart in nature. Here is a list of animals and the invention they utilize. Try matching the animal with the invention.

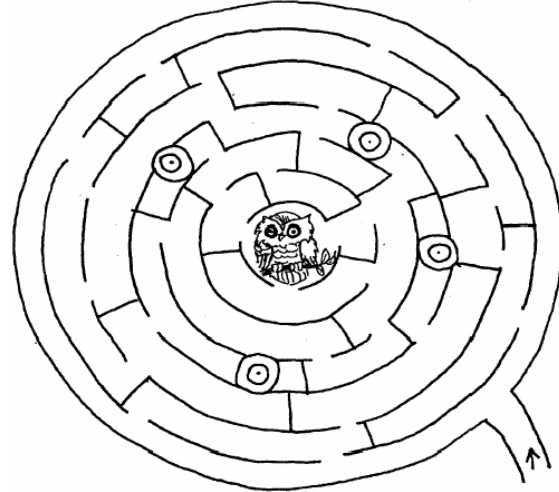
<b>Animal</b>	<b>Invention</b>
1. Bat	A. Parachute
2. Armadillo	B. Snowshoes
3. Chameleon	C. Anesthetic
4. Fish	D. Helicopter
5. Flying Squirrel	E. Suction Cup
6. Squid	F. Hypodermic Needle
7. Hummingbird	G. Radar
8. Scorpion	H. Camouflage
9. Snake	I. Electricity
10. Abalone	J. Tank
11. Caribou	K. Jet Propulsion

*Answers: 1-G, 2-J, 3-H, 4-I, 5-A, 6-K, 7-D, 8-F, 9-C, 10-E, 11-B*

**Owl Puzzle**

*Baltimore Area Council*

Hoo? Hoo? Who will be the wise owl to reach the perch in the center without running into a bull's-eye?



**Outdoor Fun**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

```

G N I K C A P K C A B W D C J
G E I X V S Z J M K A Y O T L
C S L Q Z B Z S O L B I O Y Y
M A P T W F R C K B V G F A S
D H M I T O U I S U N E N H N
T L R P O O N S T N E T U I I
B K H D I G B A C K P A C K A
L M T C S N S R Q M N B V I T
A U V T I H G T E N P L A N N
O I I Z O A A E O T A Q I G U
C C A R T O C J V O A N J P O
K D T A W X K R M F B W A G M
O S E N K Q H U T F B L C Q Z
V H Q H Q L O T W C N B I O U
T M A X X O G D B A O O U U M
    
```

BACKPACK	WALKINGSTICK	SUN
TENTS	BACKPACKING	BOOTS
CAMPING	FOOD	HEAT
HIKING	MOUNTAINS	OUTDOORS
SHORTS	WATERBOTTLE	SUN

*Note on this word search – This word search was in an Adobe file from their Pow Wow. It was split on two pages. This was the best I could reassemble it. CD*

**OPENING CEREMONIES**

**Safe Swim Opening**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

**Arrangement:** Make card for each letter. Write the line for each boy on the back. The boys can carry water activity toys such as inner tubes, balls or snorkeling equipment.

- Cub #1:** S S is for Scouts, we have fun
- Cub #2:** A A is for Activities, out in the sun
- Cub #3:** F F is for Friends, your buddies in the pool.
- Cub #4:** E E is for Excitement, but keep your cool.
- Cub #5:** S S is for Safety, that must come first.

- Cub #6:** W W is for Weather, not only for the thirst.  
**Cub #7:** I I is for Instructions we follow with care.  
**Cub #8:** M M is for Merriment we all love to share.  
**All** Putting them together and we have SAFE SWIM.  
 Let's be safe and we will all win.

**Allegiance To The Outdoors**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

**SETTING:** After presenting flags and Pledge of Allegiance, Den lines up across front of room.

**Leader** We are coming up on the time of the year when we start using the outdoors more and more whether we are hiking the trails of America or just going to the park. Each of us as Cub Scouts owes an allegiance to the outdoors just as we do our flag. Each Cub Scout should know and understand the outdoor code. Please repeat the parts of the code with our den and then listen to the explanation.

- Cub #1:** As an American, I will do my best to be clean in my outdoor habits;  
**Cub #2:** I will keep my trash and garbage out of America's waters, fields, woods and roadways.  
**Cub #3:** Be careful with fire:  
**Cub #4:** I will build my fire in a safe place and be sure it is out before I leave.  
**Cub #5:** Be considerate of the outdoors:  
**Cub #6:** I will remember that the use of the outdoors is a privilege I can lose by abuse.  
**Cub #7:** And be conservation minded:  
**Cub #8:** I will learn to practice good conservation of soil, waters, forests, minerals, grasslands, and wildlife and I will urge others to do the same.

**A Tree is a Good Scout**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

**Personnel:** 6 Cubs and a narrator  
**Equipment:** Each Cub holds a picture or drawing of a tree with his section of text on the back.

- Cub #1:** Did you ever pause to think about how helpful a tree is?  
**Cub #2:** It provides a nesting place for birds, shade from the sun, and protection from the rain.  
**Cub #3:** It discards its dead branches, thus providing wood for building fires and for cooking food.  
**Cub #4:** A tree adds beauty to the countryside and to camping areas.  
**Cub #5:** We must admit that a tree gives a lot more than it receives.  
**Cub #6:** We can learn a lesson from the tree, by doing our best to always be helpful to others and by putting our fellow Scouts first and ourselves second.  
**ALL:** Remember the lesson we learn from the tree - To give to others more than we receive.

**"Wildlife Pledge" Opening**

*Baltimore Area Council*

*Provide copies of the "Wildlife Pledge" below to each person in audience, and ask them to repeat it together.*

I pledge to use my eyes to see the beauty of all outdoors.  
 I pledge to train my mind to learn the importance of nature.  
 I pledge to use my hands to help protect our soil, water, woods, and wildlife.  
 And by my good example, show others how to respect, properly use, and enjoy our natural resources.

**Four Winds Opening Ceremony**

*Baltimore Area Council*

**Personnel:** Four Winds (cub scouts or leaders dressed in Indian costume or in cub scout uniform carrying artificial torches). Cubmaster (dressed as Indian chief)  
**Equipment:** Artificial campfire which can be lit by placing an electrical light bulb, covered with red cellophane inside the campfire.

**Cubmaster:** "Let the North Wind enter".

(One of the cub scouts enters carrying a torch, He stands by campfire and says his line. Others do likewise as they are called in.)

**North Wind:** "The North Wind that brings the cold builds endurance".

**Cubmaster:** "South Wind, enter".

**South Wind:** "The South Wind brings the warmth of friendship".

**Cubmaster:** "East Wind, enter". East Wind: "The East Wind brings the light of day". Cubmaster: "West Wind, enter".

**West Wind:** "The West Wind from the direction where the sun sinks, brings night and stars.

**Cubmaster:** "The Four Winds will light our council fire".

**All four boys** touch their artificial torches to the fire at the same time. At this same moment the light is turned on from offstage "lighting" the campfire..

**Cub Scout Campfire Opening Ceremony**

*Baltimore Area Council*

**Equipment:** Real or artificial campfire, seven candles.  
**Personnel:** Narrator and seven Cub Scouts (each with his part written on a dip paper).

**Narrator:** Welcome to our Cub Scout campfire. Akela is among us. Let us draw from this campfire with all its vibrancy and warmth, the secrets of Cub Scouting and the spirit of brotherhood.

**Cub #1:** In its light we see new chances to be helpful and to do our best.

**Cub #2:** From its warmth we strengthen the bonds of fellowship and learn how to get along with others.

**Cub #3:** From the stones that ring the fire and keep its power in check, we learn how we can curb our tempers and become good citizens.

- Cub #4:** From the smoke that rises out of the fire, we learn to lift our eyes upward and worship God.
- Cub #5:** The spark that started this fire reminds us that little Good Turns can lead to greater deeds.
- Cub #6:** Just as the fire needs wood to bum brightly, so do we need the care and love of our parents to bum brightly.
- Cub #7:** In its leaping flames, we see the fun of Cub Scouting and the job of life.

## PACK AND DEN ACTIVITIES

### Advancement Opportunities

*Sam Houston Area Council*

**Tiger Activities**

Achievement 5 – Let’s go Outdoors

**Wolf Achievements and Electives**

Elective 23 - Let’s go Camping

**Bear Achievements and Electives**

Achievement 12 – Family Outdoor Adventures

Elective 24 – Let’s go camping

**Webelos Activity Badges**

Naturalist Activity Badge

Forester Activity Badge

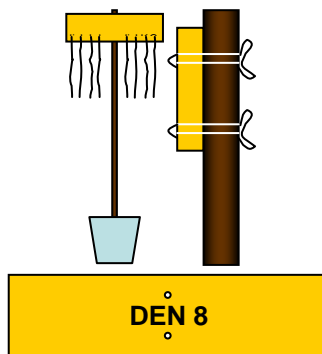
**August Pack Summertime Activities:**

*Sam Houston Area Council*

- ✓ **Rally Night Preparations and Training**
- ✓ **Pack Pool Party:** See Webelos Aquanaut section for aquatic ideas.
- ✓ **Pack Campout**
- ✓ **Campfire Program:** see the “Fun at Camp” article

**Build a Simple Den Doodle:**

*Sam Houston Area Council*



It is important for the life of the den and for effective pack meetings, that each den has a Den Doodle. No one knows why it’s called a “doodle”; it just is. A Den Doodle is a totem with a spot for every boy in the den to hang recognition items for his rank progress, achievements, and attendance. If you use a long leather shoelace for each boy, his Cub Scouting career can be chronicled for 5 years, as he moves it to each new Den Doodle each year. Some packs have a Tiger Den Doodle that is passed from one Tiger Den to another each year. Den leaders should bring the Den Doodle to every Den Meeting and Pack Meeting, and have a ready supply of pony beads and trinkets to commemorate every success.

**Making the base:**

In a 9” diameter plastic flower pot, stand-up a 6” long 1¼” inner diameter PVC pipe sleeve, and fill the pot with wet concrete up to just below the top of the PVC pipe sleeve, and let dry. Make sure the pipe sleeve stays upright.

**Making a Den Doodle:**

The shaft of this doodle will be a broomstick. The cross piece will be a two foot long 1x6. Paint the 1x6 gold on all sides and drill two 5/16” holes. Line up the top hole to the broomstick and drill through the 1x6 and clear through the center of the broomstick. Attach the 1x6 to the broomstick with a 2½” long 3/8” bolt and wing nut. Now straighten the 1x6 and drill the bottom hole clear through the broomstick. Drill ¼” holes at regular distances along the board, so that you can hang a leather lace for each boy to show his accomplishments. Tie the top and bottom of the laces with simple overhand knot that is easily untied. Write the boys names on the 1x6 and decorate it as you see fit. This can all be taken apart safely to transport it to meetings.

**Homemade Popcorn popper**

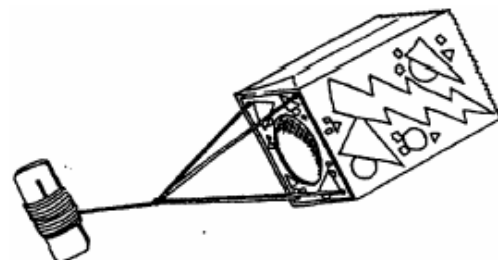
*Baltimore Area Council*



- ✓ Use two tin foil plates that are the same size.
- ✓ Place one Tbsp. of oil and 1/4 cup of popcorn in one pie pan.
- ✓ Invert the second pie plate and set it on the first one.
- ✓ Staple the edges together.
- ✓ Cut a wire clothes hanger in the center of the bottom wire and straighten the wires parallel to each other.
- ✓ Push the hanger through the pie plates and bend the ends over to clamp onto the pie plates.
- ✓ Keep the popper moving while it is over the heat to keep the popcorn from burning.

**Paper Bag Kite**

*Baltimore Area Council*



- ✓ For the kite, use a brown paper grocery bag with rectangular bottom.
- ✓ Cut a piece of cardboard the same size as the bottom.
- ✓ Cut an oval shape in the center of the cardboard.
- ✓ Using the cardboard as a pattern, cut a matching hole in the bottom of the bag.
- ✓ Punch a hole in each corner of the cardboard piece.



- ✓ Attach a long piece of string to each corner,
- ✓ Glue cardboard to bottom of bag, matching the oval openings.
- ✓ Take all free ends of the string and tie them together, so that all lengths are even.
- ✓ Tie them to the actual kite string, which is already wound around a piece of wood or other kite string holder.
- ✓ Decorate as desired.
- ✓ Have fun kite flying! !

**Survival Kit**  
*Baltimore Area Council*



**Material:**  
35mm film can

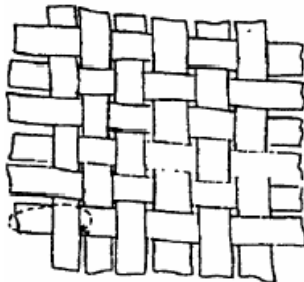
For Inside:

- 1 chalk stub
- 4 paper clips
- 1 pencil stub
- 6 straight pins
- 2 safety pins
- 2 thumb tacks
- 1 black crayon
- 1 piece of string
- 2 kitchen matches
- 4 aspirin
- 1 band-aid

Outside:

- 1 piece of masking tape
- rubber bands
- piece of sandpaper glued to bottom

**Sit-Upon**  
*Baltimore Area Council*



Summertime cushion for picnics or backyard fun!

This is a GREAT project.

**Materials:** 12 double pages of newspaper

**Preparations:**

Start at one side of double page, make a 2 ½” fold and crease well.

Continue folding paper over and over until you have one strip.  
Fold all 12 pages the same way.

**Weaving:**

Lay out 6 strips side by side.  
Beginning approximately 4” from one side, weave remaining 6 strips of paper in and out.  
Leave a 4” tail of each of the 12 strips on all sides.

**Finishing Edges:**

Start with all ends facing upward (every other one), make a 1 “ fold  
Then fold over and tuck inside of strip beneath it, as shown. Turn Sit-Upon over and do the same with the remaining ends.  
All corners will be double-tucked (on top and bottom).

**AUDIENCE PARTICIPATIONS**

**Cub Scout Nature Hike**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*  
Divide audience into six parts. Assign each group a word and a response every time they hear that word.

**Cub Scouts:** “My Turn! My Turn!”

**Den Leader:** “Now, boys.”

**Robin:** “Hop, hop, I’m off!”

**Dogwood:** “Arf! Arf!”

**Hike:** “Hup! Two! Three ! Four!”

**Animals:** “Grrrrrr! “

Practice as you make assignments

Once upon a time a den of **Cub Scouts** went on a **Hike** to see what they could see. Their **Den Leader** pointed out sights like spider webs, **Robin’s** nests and **Dogwood** trees. The **Cub Scouts** wanted to take a nature **Hike**, to see how many wild **Animals**, they could find and the **Den Leader** saw it as a perfect opportunity for them to learn about conservation and make plaster casts of the tracks of **Animals**.

As the **Hike** went on, the **Cub Scouts** splashed in a creek, chased a **Robin**, climbed a **Dogwood**, and tried to out-moo a field of cows. The **Den Leader** grew weary of trying to keep up and suggested they rest from their **Hike**, under the shade of a **Dogwood**, and eat their sack lunches.

As the **Cub Scouts** were eating they grumbled about not seeing any wild **Animals** yet on their **Hike**. The **Den Leader** explained that if they were patient and much quieter, they would not scare the **Animals** away and have a better chance of seeing some. Just then a **Robin**, landed on a branch of their **Dogwood** tree and the boys all made the **Cub Scout** sign and were very quiet. The **Den Leader** motioned for them to lay some bread from their sandwiches on the ground. The **Cub Scouts** tore the bread in small pieces and scattered it around them. Like all wild **Animals**, the **Robin**, was at first afraid of the people below her **Dogwood** branch and just watched curiously. But then, she flew to the ground to sample the bread. One of the **Cub Scouts** was very, very still and held a piece of bread carefully in his fingers and soon the **Robin** was eating out of his hand. Eventually the

**Cub Scouts** could sit still no longer and the movement and the noise scared the **Robin** back to a branch of the **Dogwood** tree.

### **Calamine Lotion**

*Baltimore Area Council*

The leader should do the motions while saying each line. The audience should repeat whatever the leader says and does.

Mosquitoes! (point)  
 Bite! (pretend to slap mosquitoes that have landed on you)  
 Ouch! (jump up)  
 Scratchy! (scratch yourself)  
 Mosquitoes! Bite! Ouch! Scratchy!  
 (do all four motions)  
 Especially on my 'Backy ! (slap Back)  
 Where's the Calamine, Calamine, Calamine Lotion?  
 (cup hands to mouth while saying)  
 Nooo, Calamine Lotion! (hold head with hands)  
 Mosquitos! (point)  
 Bite! (pretend to slap mosquitoes that have landed on you)  
 Ouch! (jump up)  
 Scratchy! (scratch yourself)  
 Mosquitoes! Bite! Ouch! Scratch!  
 (do all four motions)  
 Especially on my backy! (slap back)  
 Shhhhhh! (pretend to spray bug spray)  
 Zap! goes the mosquito when you hit him with the bug spray!  
 (clap)  
 Where's the Calamine, Calamine, Calamine Lotion?  
 (cup hands to mouth while saying)  
 Here it is (pretend to put lotion on your back)  
 Ahhhhhhhhh! (smile)

## **ADVANCEMENT CEREMONIES**

### **Climbing A Mountain Peak**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*  
**Perfect ceremony for the outdoors!!**

**CUBMASTER:** Cub scouting is an uphill trail, Bobcat to Arrow of Light. It is as if we were climbing a mountain peak. Before we begin our climb, we must first prepare ourselves for the task ahead.

Tonight we have several boys who, along with their parents, have decided to begin their ascent. These boys have learned the basic skills, which will provide a strong foundation for their Cub Scouting ventures. Will the following boys and their parents please come forward. (call names) With this foundation, I award to the parents and their Cubs their Bobcat award.

Lead congratulatory cheer.

Several of our boys have worked hard and make it to our first camp...Through their work they have earned the Wolf award. The achievements they learned will proved the direction to the next base. Will the following boys and their parents please come forward. (call names).

With the help of their parents, these boys have earned their Wolf award. I congratulate these boys and their parents and present them their Wolf award.

Lead congratulatory cheer.

Although the trail seems long, several of our boys have arrived at this midway camp. For having made their achievements, these boys will receive their bear award. They have come along way with their parents and have learned many skills, which will assist them in their next venture. Will the following boys and their parents please come forward. (call names).

Tonight these boys have earned their Bear award and will soon enter the trail to the peak. I present this award to the parents and their Cubs. Lead congratulatory cheer.

We have but one more camp to pass through before our final climb to the top, this is the Webelos camp. These boys have earned several achievements that will strengthen them for their ascent. Will the following boys, their parents and their Webelos Leader come forward. (call names)

**WEBELOS LEADER:** These boys have conditioned themselves in the manner of Cub Scouts and have earned their Webelos badge, (and/or list activity badges earned). It is from this camp that the final camp to the top is made. Congratulations!

**CUBMASTER** Lead congratulatory cheer.

### **Animal Advancement**

*Baltimore Area Council*

Have you ever wondered why most of the ranks in Cub Scouting are named tier animals? Think about the animals Bobcat, Wolf and Bear for a moment. What images come to mind?

The Bobcat is a little smaller than most of his cousins in the wild cat family, but his features, especially his ever-alert ears, make him very distinctive and his movements are sleek and swift. We have several Bobcat Cubs here tonight who swiftly tracked the seven steps of what it takes to be a Cub Scout. Would the following boys and their parents please come forward? (Call the names of the boys who are to be awarded the Bobcat rank)

The Wolf is a very intelligent animal and is known for his loyalty to the pack. He is quick to defend his territory much like a Cub Scout who is quick to stand up for what he believes is right. Would the following boys and their parents please come forward to accept the rank of wolf? (Call the names of the Cubs advancing to Wolf.)

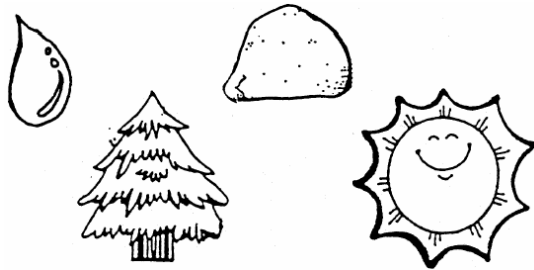
The Bear is one of the largest animals on our continent and for that reason is often feared, his strength is legendary and his senses are keen, but if you watch him closely you will probably see he has a sense of humor and likes to play. He also knows how to plan ahead as we see in his preparations for winter. We have some Cubs here tonight who have proven their strength and sharpened their senses and are now ready to be awarded the Rank of Bear. Would the following boys and their parents please come forward? (Call the names of the boys who are to be awarded the Rank of Bear.)

The Webelos rank may not be named after an animal, but it does stand for something special. Who can tell me what Webelos means? pause for response.) Right! We'll be loyal Scouts. Part of being a Scout is being a friend to animals--a

protector of their homes and their right to survive. Webelos are apprentice outdoorsmen, foresters and naturalists and they are learning what it means to be a Boy Scout. Would the following boys and their parents please come forward to be awarded the Rank of Webelos? (Call, the names of the new Webelos.)

Boys who have attained the rank of Arrow of Light have made a commitment to live their lives by the Scout Oath. This commitment makes them the living of the Forest, the Ruler of the Roost, the Leader of the Pack. Would the following candidates and their parents please come forward for the presentation of the Arrow of Light awards. (Call the names of the boys who are to be presented their Arrows of Light.)

**Advancement Ceremony**  
Baltimore Area Council



Bobcats are like the raindrops of our Cub Scout nature. They are fresh and new and bring with them a clean excitement. Their enthusiasm helps keep us alive. Congratulations, \_\_\_\_\_ on earning your Bobcat rank. You are as welcome as rain. (Have 6 inch cutout of raindrop, with this written on it. Laminate and give to the new Bobcat with his award)

\_\_\_\_\_ has earned his Wolf rank and we see he continues to grow. Just like a tree he has matured and branched out to reach new heights. Stronger than he once was, he can more easily withstand the winds of danger. His roots are becoming more firmly embedded in the healthy soil of Cub Scouts. (Have 6 inch picture of tree, with above message on it. Laminate and give to the new Wolf with his award)

The Bear is the rock of Cub Scouting. \_\_\_\_\_ has earned his Bear rank. He is now solid and immovable in his commitment to the promises he makes in Cub Scouting. Just as a rock, a Bear is unchanging through bad weather, as well as good. (Have 6 inch picture of a rock cut out with above message on it, laminate and give to the new Bear with his award.)

The brightness of the Webelos is like that of the sun. His knowledge of scouting ideals is warm and welcome. By earning his Webelos rank, \_\_\_\_\_ has continued to shine day after day and helped others to grow. Congratulations and "Shine on!" (Cut out 6-inch picture of sun with message on back laminate and give to the new Webelos scout with his award)

**GAMES**

**Water Balloon Toss:**

Sam Houston Area Council

**Materials:** small round balloons, water hose, outdoor facility

- ✓ Pair up and hand each team a water balloon and stand them 3' apart.
- ✓ Have each team toss the balloon.
- ✓ If successful, take one step back and toss again.
- ✓ If not successful, they are out for this round (but the upside is that they get to be wet).

From *San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*, There are on the market very tiny balloons known as water bombs. If you are going to use vast quantities, then these may be more economical to buy than regular balloons.

**Super-soaker Relay:**

Sam Houston Area Council

Each team has a water gun of equivalent power. The fellow with the gun must squirt some distance (like 6 feet) into a glass held by a teammate. The teammate will catch the water streams and then try to fill a bucket that is another 6 feet away, forming a triangle. The water catcher can only catch water while standing in a certain spot that is away from both the water gun and the bucket, so he has to decide how often to transfer the water to the bucket. Once a bucket reaches a certain height, the first team to that water height wins.

**Ratsy Tail:**

Sam Houston Area Council

**Materials:** Enough 3' long ropes for each boy in the den (shorter for younger boys), 100' of rope

Use the 100' long rope to make a circular boundary. As the number of boys gets smaller, make the circle smaller. Each boy is to tuck a 3' rope into the back of his trousers, so that it touches the ground just enough for others to be able to step on it.

Rules are that the boys cannot step outside of the rope, their hands and arms cannot touch their own rope tail, and they can only touch other people's tails with their feet. Once their tail comes off, they are out.

Simply stepping on a tail only makes it come off if the boy with the tail moves. Watch how the boys figure out how best to keep their tails, while removing others.

Leaders must be watchful to make sure that the boys are being safe.

**For added fun, I think I would try this under a sprinkler on a hot, sunny day!! CD**

**Trail Chase**

Baltimore Area Council

- ✓ Divide the group into two teams and determine which team will be the first to be the Hunted and which the Hunters.
- ✓ The Hunters hide their eyes while the second group take sticks and start to lay a devious trail marked every 25 paces with a small inverted V made with two sticks pointing the direction of the trail.

- ✓ The Hunted are given a 5-minute start in a wooded area or a 10-minute start in a park area to get out of sight.
- ✓ The Hunters then attempt to follow the trail, picking up the sticks as they proceed and trying to catch the Hunted before they can get back to the home area.
- ✓ Repeat the game with the former Hunters becoming the Hunted.

**Balloon Hop Race***Baltimore Area Council*

This game is a quick game for outside.

- ✓ Each player is given a round or long balloon to inflate and tie at the end of a 24" length of string.
- ✓ The other end of the string is tied to the players' weak leg at the ankle (saving the stronger leg for hopping), leaving at least 12" of string between the ankle and the balloon.
- ✓ Players are lined up on a starting line, and, at the signal, hop to the finish line about 50 to 75 feet away (the longer the course the better).
- ✓ A broken balloon eliminates a contestant.
- ✓ The first player across the finish line with balloon intact wins.
- ✓ A player may rest anywhere along the course by putting his balloon foot to the ground.
- ✓ Any contestant at that time may attempt to hop on another's balloon to break it and eliminate that player.

**Nature Scavenger Hunt***Baltimore Area Council*

Have a list of nature items to be found or collected.

Remember to be conservation minded and not destroy plants or trees.

**Circle Stride Ball***Baltimore Area Council*

- ✓ A circle is formed, foot against foot, with the feet of each player spread well apart.
- ✓ The player in the middle tries to throw a basketball or volleyball between the legs of the players in the circle.
- ✓ They must not move their feet to prevent this, but may stop the ball with their hands.
- ✓ Until the ball is thrown, the players must keep their hands on their knees.
- ✓ A player who breaks this rule is It.

**All Across***Baltimore Area Council*

- ✓ Goal lines are established on opposite sides of the play area.
- ✓ One player, who is It, stands in the center of the field and calls, 'All Across'.
- ✓ All players must then run from one goal line to the other, while It tags as many as he can.
- ✓ Tagged players also become It.
- ✓ The game continues until the last player is caught.
- ✓ The first one caught becomes It the next time.

**Explore a Tree***Baltimore Area Council*

Blindfold the Cub Scouts, one at a time, and ask them to explore a tree.

- ✓ Ask them to think about how it feels, smells etc.
- ✓ Is the bark rough or smooth?

- ✓ Are the leaves damp or dry?
- ✓ What does it smell like?
- ✓ While one boy does this, the others observe, by sight, things about the tree such as color, height, etc.
- ✓ After all have explored let them compare the results.
- ✓ Help them identify the tree.

**Slithering Snake***Baltimore Area Council*

- ✓ Divide the Cub Scouts into two teams.
- ✓ Each team lies down on their stomachs, side by side, with the first player at the starting line.
- ✓ The other team members are packed tightly together.
- ✓ On signal, the last player rolls over the others until he is first.
- ✓ Then the player who is now last in line follows, and so forth,
- ✓ The Snake continues to "slither" until all members cross the finish line 20 feet away. (have boys wearing glasses remove them before playing).

**Blindman Nature***Baltimore Area Council*

- ✓ Blindfold the Cub Scouts and have a tray with about 10 items on it.
- ✓ Use natural items such as: pine cones, acorns, moss, shells, feathers, milkweed pod, or other things that are found in nature around the area where the Pack Meeting is held..
- ✓ See how many items from Nature the Cub Scouts know.
- ✓ Have them feel each object and, after everyone has finished, try to identify each object.

**Jump the River***Baltimore Area Council*

- ✓ Two parallel lines are drawn to represent the river. They should be 12 inches apart.
- ✓ The players line up on one side and run in a group to jump across the river.
- ✓ Then, they turn around and come back across the river with a standing jump.
- ✓ Anyone who falls in the river by landing between the two lines is out of the game.
- ✓ A new line is drawn to make the river wider,
- ✓ The remaining players jump again.
- ✓ This continues until there is only one player, the winner, left.

**Scout-Staff Treasure Hunt***San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

A wide game that is popular in our Scouts is to distribute various items of a backpacking stove called a Trangia around our local village, on the Scout Leader's doorstep, and the Exec's etc., and send the Scouts off on a kind of a treasure hunt, with the aim to make a cup of tea for the Scout Leader and the Assistant Scout Leader.

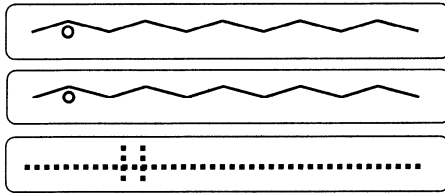
The hunt started with a note telling them where to find the next item of the Trangia stove, and then the next note was on the next item, etc. It also helped the Scouts to learn who their Exec. is, as the notes told them it was in the Secretary's garden, and it helped immensely if they knew who the secretary was...



Trangia: Swedish outdoor cooker, I'm not at all sure if it's known at all in the US, but it is very popular over here. It's light weight, and uses methane to run, but Butane attachments are available now. Mine splits up into several pieces, and so was ideal for this exercise. You could use any piece of Scouting gear that can easily be disassembled and reassembled.

**Men and Snakes:**

*Sam Houston Area Council*



Give each Scout 3 large craft sticks (tongue depressors). Using colored markers, have them make a simple "snake" on two of the sticks (a continuous zig-zag with a dot at one end for the eye). On the other stick, make a simple "man" (a series of dots up the center, with a double set of dots perpendicular to the first about 1/3 down to denote arms). To play, hold all three stick in both hands and toss them in the air. To score:

- 0 pt - 1 Plain, 1 Snake, 1 Man
- 1 pt - 3 Plain sides up
- 1 pt - 2 Snakes and 1 Man
- 2 pt - 2 Snakes and 1 Plain
- 2 pt - 2 Plain and 1 Snake
- 3 pt - 2 Plain and 1 Man

**Scout-Staff Treasure Hunt**

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**Scout Hunting**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

One Scout is given time to go out and hide himself. The remainder then start to find him. The object of the hidden Scout is to get back to the starting-place as soon as he can without being caught. The seekers advance from the starting-place in a circle, gradually expanding outward so the further the Scout goes from home to hide himself, the further apart the seekers will be when they reach his hiding-place, but he will then have a longer distance to go to reach home again.

**Squirrel In The Tree**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*  
**Equipment:** None

**Formation:** Small circles of 3-4 boys

- ✓ Form small circles of three or four Cubs.
- ✓ They hold hands to form 'trees with hollow trunks'.
- ✓ A Cub representing a squirrel stands in each tree.
- ✓ Have one more squirrel than there are trees.
- ✓ On signal, the squirrels must change trees.
- ✓ The one left out becomes 'it' for the next game.

**SPONGE RELAY RACE**

*Circle Ten Council*

You'll need 2 sponges, 2 buckets, 2 bowls and water. Have boys line up in two teams and the boys at the front of each row hold a bucket of water with the sponges in it and the boys at the end of each row hold a bowl. The first boy takes a wet sponge out of the bucket and hand it to the next boy and so on till it reaches the last boy in his row who squeezes the water out of the sponge and into bowl. He then races it back to the front and puts it back into the bucket starts over again. Play continues until the water is gone or a certain time is up. The team, who has the most water in the bowl at the end, wins the game.



**Fish Gobbler**

*Santa Clara County Council*

This is a fun game for active children. You will need a big area where all the children can spread out. When the caller (known as the Fish Gobbler) shouts, "Ship," all the children run towards the wall to which he points. On the shout "Shore," they quickly change directions and run toward the opposite wall. On the signal "Fish Gobbler," the kids quickly drop to the floor on their stomachs and like arms, legs, or bodies together with one or more friends. The Fish Gobbler moves around the room with arms outstretched like a big bird swimming toward the other players not touching them. The children are all "safe" as long as they are all physically linked together. Once the Fish Gobbler sees that everyone is linked to someone else, the signal "Rescue" is called. At this moment all the children jump to their feet, joining hands, and yell "Yah," raising their joined hands over their heads. The game ends when the children are ready to move on to another game. Other calls could be added, such as "Sardines" (everyone runs to a central point

to make the tightest group possible by either lying on the floor or forming a giant standing hug); "Fishermen All" (everyone sits on someone else's knee or knees).

This game can be adopted for playing in a swimming pool. Instead of running to the wall, they can swim to the wall, and join hands and legs while trying to float on the water.

### **Beachless Beach Party**

*Longhorn Council*

You may want to combine this with a Raingutter Regatta and/or family picnic.

#### **PREPARATION:**

You should have two or more beaches, depending on the size of your group. For the pack meeting, each den can have a beach--part of the decorations can be done at the den meetings. If this beach party is for the den only, each family can have a beach, or combine families. Name the beaches like Palm Beach, Santa Cruz Beach, Waikiki Beach, etc. Have each den decorate its beach -- they should use their imaginations. They could choose a theme for their beach, such as palm leaves for Palm Beach. Arrange some chairs, umbrellas. If the meeting is held outside, add benches and picnic tables.

At your planning meeting have dens and leaders and whoever wants) pick games to run on the day of the event. Some ideas for games for your Beachless Beach Party are -  
**Swimming Race:** One player from each beach. Each player should have before him a deep pie pan filled to the brim with water, with four or five Lifesavers at the bottom. He must get these candy pieces out with his mouth. His hands must be behind him.

**High Dive:** One player from each beach. Each is provided with a pitcher of water. On the floor at their feet is an empty tumbler. The player has to stand and try to fill the tumbler. The player who gets the most water into the tumbler wins. In case of a tie, time is taken into consideration.

**A Clam Dig:** This is a team game. A box of sand will be necessary. Hide 10 small clam (or other) shells or peanuts in the sand for each team. Give each team a spoon and a bowl. Give a signal to go, first player runs across the room to the sand pile, digs out one clam (or peanut), puts it in his team's bowl, and returns. Next player does the same. Keep going until all ten are found.

**Sailboat Race:** Stretch as many strings across the room as you have teams. On each string, place a paper cone. Each player is to blow his boat from one end of the string to the other end. He then pushes the cone back with his hand to the starting point for the next player. The game proceeds in a relay fashion.

**Snorkel Race:** You will need a pair of old swimming flippers for each team. If you can't find them, use pairs of large size shoes and limit the race to children. Set a turning point at a short distance for each team. Run the course in a relay fashion.

**Backyard Water Frolic:** Have a den backyard water day. Include parents and siblings. Make sure children bring swimsuits or changes of clothes, and towels. Set up one area in the backyard for a water war, one for sprinklers and hoses, and one for a water slide. For the water war, you'll need squirt guns, basters, squirt bottles, plastic pails, and sponges.

Set up the hose and sprinkler in another area. If possible, poke holes in an old garden hose so there's lots of spray to run through. Make a slippery water slide by cutting several large plastic garbage bags open to form long rectangles and taping them together with waterproof tape. Place the "slide" on the lawn, preferably on a gentle incline. Set a hose at one end to create a rush of water. Let the kids start off with a water war. Divide them into teams. At the signal "Go!" they can squirt the water guns, throw the sponges, or even haul around the pails full of water to get their opponents soaking wet. Include parents--Children will love soaking adults. (Of course you soak them too.) Caution children to avoid squirting in the face. Let the kids give the water slide a try. To prevent long lines at the slide, divide the kids into teams and have one team play in the sprinkler and the other on the slide. Switch after a time. For a snack, serve watermelon. Can they guess how many seeds are in it? Have a watermelon seed spitting contest--see who can spit the furthest or most accurately. By the end of snack, kids will be sticky--they can run through the sprinkler again.

#### **Colors**

*Longhorn Council*

Determine the boundaries. Begin at one end, where the player who is "It" stands. The safe zone is at the other end. "It" stands facing away from the water, on the shore. The other players stand in the water or tread water in a line close to "It." Each of the players in the water thinks of a color and whispers it to a neighbor who is on the honor system and keeps it secret. Don't let "It" hear the color. "It" starts by calling out colors: "Red, blue, turquoise..." Those in the water listen for their colors, and when they hear theirs, they have to swim quickly out to the safe zone. As soon as "It" hears someone move in the water, he turns around, jumps in and tries to catch the fleeing player or players. If a player is caught before reaching the safe zone, that player becomes "It." Instead of colors, try cars, baseball teams, animals, etc.

#### **T-Shirt Relay**

*Longhorn Council*

Divide the group into two teams. Have a large T-shirt for each team. Each team member must put on the shirt before swimming his lap in a relay race. It doesn't matter if the shirt is on inside out.

#### **Gold Rush**

*Longhorn Council*

Scatter pennies or iron washers painted gold in water between knee and waist depth. On signal, players try to get as many "gold nuggets" as they can within a specified time.

#### **Touch**

*Longhorn Council*

Divide group into two equal teams and line them up in parallel lines about 6' apart. The leader calls out the name of an object that is the same distance from both teams--a ball, diving board, edge of the pool, etc. In a relay fashion, all players swim or run to touch the object and return to their places. First team back gets one point.

**Frogs In The Sea***Longhorn Council*

This is a good game that can be played at a den meeting or in shallow water. Players form a circle around one or more players who sit with their feet crossed. The players in the circle skip (if on land) or walk (if in water) close to the frogs and try to tap them on the head as they repeat the words, "Frog in the sea can't catch me." The frogs try to tag the players without rising or uncrossing their feet. If a player is tagged, he changes places with the frog that tagged him.

**"Fifty Yard" Swim***Longhorn Council*

Each boy hops on one foot carrying a paper cup of water. First one over the finish line with the most water in his cup wins. Use a distance that fits your Den.

**Bailing Out The Ship***Longhorn Council*

Divide den into two teams. Each team has a container of water at the starting line, one spoon, and an empty cup. The cup has a line marked about 1" from the bottom. Place it about 20 feet away. Each player takes turns carrying a spoonful of water from the team's container to its cup. The first team that can fill their cup to the line is the winner.

**Water Balloon Bounce***Longhorn Council*

You will need a tarp, sheet or blanket for each team, or teams can take turns. Players hold the tarp at the edges. 3 water balloons are placed in the center of the tarp. By quickly snapping the edges of the tarp outward the balloons are tossed into the air. A point is scored each time the balloons are successfully tossed and re-caught. Balloons must go up at least 8 feet in order to score a point. The game ends when a balloon breaks or is dropped. The team that makes the greatest number of successful tosses is the winner.

**Sink The Boat***Longhorn Council*

Provide a bucket filled with water and float a small pie plate on it. Have boys stand back about 5 feet and give them 5 small balls made of aluminum foil. (Foil is easy to retrieve because it floats.) Boys take turns throwing 5 balls. Give points for each ball that lands in the pie plate and stays there when thrown from the starting line.

**Boat Race***Longhorn Council*

With a stick for each team, relay teams push an object around two markers and back home. The harder the object is to control, the better. Use spoons, balls, balloons, or lemons or potatoes (they don't roll straight). As a variation, pretend you are the wind and blow the boat around the course.

**SONGS****Bill Grogan's Goat***Sam Houston Area Council*

*This is a repeat after me song. The leader says a line then all repeat it. After four lines, sing the whole verse*

Bill Grogan's Goat (audience repeat)

Was feelin' fine (audience repeat),

Ate three red shirts (audience repeat),

Right off the line (audience repeat).

*Leader and audience repeat the whole verse*

Bill gave a yank (repeat),

Rope 'round its back (repeat),

And tied him to (repeat),

The railroad track (repeat).

*Leader and audience repeat the whole verse*

The whistle blew! (repeat),

The train grew nigh (repeat),

Bill Grogan's goat (repeat),

Was doomed to die (repeat).

*Leader and audience repeat the whole verse*

He gave three groans (repeat),

Of awful pain (repeat),

Coughed up the shirts (repeat),

And flagged the train! (repeat)

*Leader and audience repeat the whole verse*

**Alternate Verses –****All Together and Fast!!**

Bill Grogan's Goat, (not a billy but a goat)

Was feelin' fine, (not sad but fine),

Ate three red shirts, (not socks but shirts),

Right off the line. (not a rope but a line)

Bill gave a yank, (not a Brit but a yank)

Rope 'round its back, (not forward but back)

And tied him to, (not one but to)

The railroad track. (the railroad track)

The whistle blew. (not red but blew)

The train grew nigh. (not far but nigh)

Bill Grogan's goat, (not a billy but a goat)

Was doomed to die. (not live but die)

He gave three groans, (not moans but groans)

Of awful pain. (not joy but pain)

Coughed up those shirts (not socks but shirts)

And flagged the train. (not a plane but a train)

**Grey Squirrel***Sam Houston Area Council*

Grey squirrel (throw your arms up)

Grey squirrel (throw your arms up)

Swish your bushy tail (swish it!)

Hide a nut between your toes (touch toes)

Wrinkle up your little nose (touch nose)

Rope 'round its back (repeat),

Grey squirrel (throw your arms up)

Grey squirrel (throw your arms up)

Swish your bushy tail (Swish it!)

**Keep singing this until everyone joins in**

**Pizza Hut***Sam Houston Area Council***Arm Motions**

Pizza Hut is arms overhead like a roof,

Kentucky Fried Chicken is arms flapping, knees bent

McDonalds is each arm curling to your head making two arches

Pizza Hut

Pizza Hut

Kentucky Fried Chicken and a Pizza Hut  
 McDonalds (*draw out the word*)  
 McDonalds (*draw out the word*)  
 Kentucky Fried Chicken and a Pizza Hut  
 (keep repeating until everyone joins in)

**Out in Scouting***Sam Houston Area Council*

tune: "Scotland the Brave" or "Old Spice"

We put the out in Scouting.  
 We put the flight to Eagles.  
 We lift the light of Scouting, over the world.  
 We'll never be hiked under.  
 Listen to our Scouting thunder!  
 We lift the light of Scouting, over the world.  
 All Scouts will work together  
 No matter what the weather.  
 We light the light of Scouting over the world.  
 We leave a sign that will say  
 To all who pass this way  
 We light the light of Scouting over the world.  
 We'll blaze the trail from here to  
 Wherever duty calls us.  
 We light the light of Scouting over the world.  
 Scouts, standing row by row,  
 We're building for tomorrow.  
 We light the light of Scouting over the World.

**A Hiking Song***San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

Tune: Pack Up Your Troubles

Pack up your luncheon in your brown knapsack  
 And hike, hike, hike.  
 Take all you need upon your own strong back  
 Wander where you like.  
 Leave the road to motor cars,  
 The sidewalks to the bikes-but . . .  
 Pack up your luncheon in your brown knapsack  
 And hike, hike, hike.

**Upward Trail***Baltimore Area Council*

We're on the upward trail,  
 we're on the upward trail.  
 Singing, singing, everybody singing, as we go.  
 We're on the upward trail,  
 we're on the upward trail.  
 Singing, singing, everybody singing, Scouting bound.

**Tell Me Why-silly verses***Baltimore Area Council*

Tell me why the bugs do bite,  
 Tell me why the campfire won't light,  
 Tell me why the tent fell down,  
 Tell me why we slept on the ground.  
 Because they're hungry, the bugs do bite,  
 Because the wood's wet, the campfire won't light,  
 Because we're sloppy, the tent fell down,  
 Because we're crazy, we slept on the ground.

**The Scout Who Never Returned***Baltimore Area Council*

Tune: Charlie On The MTA

Let me tell you of a story of a Scout named \_\_\_\_\_  
 On that tragic and fateful day;  
 Put his/her Scout knife in his/her pocket;  
 Kissed his/her dog and family;  
 When to hike in the woods far away.  
 Well, did he/she ever return?  
 No, he/she never returned.  
 And his/her fate is still unlearned:  
 He/she may roam forever in the woods and mountains,  
 He/she's the Scout who never returned.  
 Now you citizens of [town name],  
 Don't you think it's a scandal  
 How ol' [Scout's name] got lost that day?  
 Take the right equipment; TAKE ALONG A BUDDY,  
 When you hike in the hills that way.  
 Or else you'll never return,  
 No, you'll never return.  
 And your fate will be unlearned: (just like [Scout's name])  
 You may roam forever in the woods and mountains,  
 Like the Scout who never returned.

**The Weekend***Baltimore Area Council*

Tune: Battle Hymn of the Republic

I have seen the sky in darkness, I have seen it in the sun,  
 I have felt the rain upon me, I've enjoyed the snowy fun.  
 When the weather isn't cloudy or the wind it doesn't blow.  
 It isn't only raining, it's the weekend too, you know.  
 Glory, glory, it's the weekend! [Repeat.]  
 I can tell because it's raining and it's 42 below,  
 As we Scouts go marching on.

**Hiking in the Woods***Baltimore Area Council*

Tune: She'll Be Coming 'Round the Mountain

We'll be hiking in the woods from dawn to dusk.  
 We'll be hiking in the woods from dawn to dusk.  
 We'll be hiking in the woods ;  
 Yes, we'll be hiking in the woods ;  
 Yes, we'll be hiking in the woods from dawn to dusk.  
 2. We'll be swatting fat mosquitoes as we go.  
 3. We'll be tripping over tree roots as we go.  
 4. We'll be eating moldy hotdogs for our lunch.  
 5. We'll be scratching poison ivy on our arms.  
 6. We'll be splashing in every puddle that we see.  
 7. We'll be singing out of tune along the way.  
 8. We'll all be glad to see our beds tonight.

**Akela's Trail Song***Baltimore Area Council*

tune! 'It's a Small World'

It's a world of fun,  
 It's a world of Joy,  
 And a smile comes easy  
 To every boy.  
 Things that we've learned today  
 Lead along Akela's way  
 We are Cub Scouts after all.



*Chorus:* We are Cub Scouts after all.  
To all the Cubs send out the call.  
Show Akela we stand tall.  
We are Cub Scouts after all.

Take his trail; it goes  
Wolf, Bear, Webelos.  
As our doodles show,  
It's not far to go.  
Now our goal is in sight,  
It's the Arrow of Light.  
We are Cub Scouts after all.

When we seek our quest,  
We will do our best.  
On Akela's trail,  
We will never fail.  
And without any doubts  
We will be loyal Scouts.  
We are Cub Scouts after all.

*Chorus (softly)* We are Cub Scouts after all.  
To all the Cubs send out the call.  
*(loudly)* Show Akela we stand tall.  
We are Cub Scouts after all.

**Cub Scout Hike**

*Baltimore Area Council*  
tune: The Happy Wanderer

Oh, I love to take a Cub Scout hike  
Through bug-infested woods,  
And as I go, I scratch and itch,  
Got poison ivy good!

**Chorus:**

Splash in mud, creeping crud,  
Fallen trees; scrape my knees;  
Stung by bees; sneeze and wheeze;  
Got blisters everywhere!

Oh, I love to take a Cub Scout hike  
And feel my muscles pull.  
I'm glad I brought the lineament,  
I ain't nobody's fool!

Oh, I love to take a Cub Scout hike;  
My mom thinks it's a must.  
She thinks it builds strong character  
To drink juice that tastes like rust!

**CUB GRUB****Backyard Ice Cream**

*Baltimore Area Council*

**Supplies**

- 1 - 1 pound coffee can w/lid
- 1 - 3 pound coffee can w/lid
- 2 10" squares aluminum foil
- 1 roll duct tape

**Ingredients**

- ½ pint milk
- 1 - 13 oz. can evaporated milk
- 1 pkg. instant pudding
- 1 pound rock salt (any flavor)

- 1 qt. crushed ice
- For more flavor use fruit, chocolate chips, nuts, etc.

**Directions**

- ✓ Into one pound can add the pudding mix, evaporated milk and enough fresh milk to fill can to the ¾ point.
- ✓ Stir very well.
- ✓ Place aluminum foil squares over can top and press plastic lid on.
- ✓ Secure lid with several wrappings of duct tape across top of lid and several more holding the lid on the sides.
- ✓ Place shallow layer of crushed ice into the three-pound can.
- ✓ Sprinkle with rock salt.
- ✓ Place one-pound can in three pound can.
- ✓ Alternate layers of crushed ice and rock salt, filling the three-pound can.
- ✓ Secure lid with aluminum foil and duct tape as before.
- ✓ Roll or otherwise agitate the can for 20 minutes (perfect opportunity for a game!).
- ✓ Remove the ice cream and enjoy. Makes about a quart.

**Scout Tacos**

*Baltimore Area Council*

**Ingredients**

- 1 pkg. Taco Seasoning mix
- Lettuce
- 2 pounds hamburger
- Tomatoes
- 1 15 oz. can Ranch Style Beans
- Cheese, shredded
- 1 medium onion, chopped

**Directions**

- ✓ Sprinkle salt in bottom of Dutch oven.
- ✓ Follow directions on Taco Seasoning mix.
- ✓ Be sure not to add too much water.
- ✓ Add beans.
- ✓ Cook until beans are hot.
- ✓ Serve mixture on Doritos or Fritos.
- ✓ On top, sprinkle lettuce, tomatoes, cheese & onions.

**Campfire Foil Dinner**

*Baltimore Area Council*

*There are lots of variations of this most simple meal on the web. You might want to do some research to find a combination you like. CD*

In a square piece of heavy-duty aluminum foil, place enough of each of the following to make one serving:

- sliced potatoes
- thin ground beef patty
- sliced carrots
- sliced onions
- salt and pepper
- a small amount of water
- mushrooms, if you like them

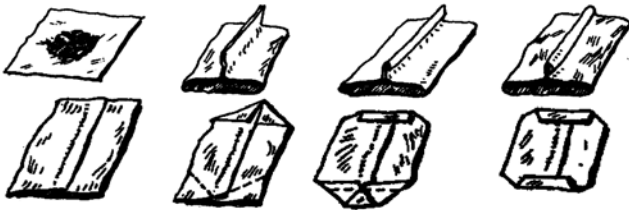
Creamed soup (chicken, mushroom) may be substituted for water

Water is necessary to steam the food. Without water, food will burn

Cook package on hot coals for approximately 15 minutes on each side.

Pork chops and chicken breasts are also good this way.

**Folding the Aluminum Foil -**



- Place the food in the center of the foil and pull the sides up to meet in the middle.
- Crease the foil in the center, and fold over three times.
- Fold the ends into triangles and fold toward the center.
- Make sure the packet remains airtight – otherwise the water will escape when it turns to steam and the food will burn.

**Dutch Oven Cobbler**  
*Baltimore Area Council*

**Ingredients**

- 1 White cake mix
- brown sugar
- 1½ sticks butter or margarine
- cinnamon
- 2 cans apple filling
- (or whatever fruit pie filling you prefer)*

**Directions**

- ✓ Put pie filling into Dutch oven together with about ¾ can of water.
- ✓ Sprinkle cinnamon over apples.
- ✓ Sprinkle dry cake mix evenly into Dutch oven.
- ✓ Do not mix or stir.
- ✓ Cut butter into ¼ thick squares and cover cake mix.
- ✓ Sprinkle cinnamon and brown sugar on top of butter.
- ✓ Place lid on Dutch oven.
- ✓ Put 4 pieces of hot charcoal under Dutch oven and 12 pieces on top of Dutch oven.
- ✓ Cook about 45 minutes or until you can't resist the aroma.
- ✓ Peach cobbler can be made by using two cans of sliced peaches (29 oz. can) and eliminating the water.

**Tin Can Cooking**  
*Baltimore Area Council*

**Materials**

To make a stove and buddy burner:

**Stove:** one No. 10 (one gallon) can, tin snips, kitchen can opener, punch-type can opener, pair of gardening gloves

**Buddy Burner:** one tuna or cat food can, rolled corrugated cardboard, scissors to cut the cardboard, paraffin wax

**Damper:** aluminum foil or tuna-can lid, spring clothespin

**Instructions:**

**To make the burner,** cut the corrugated cardboard across the corrugation (so its holes show) into strips the same width as the height of the tuna can.

Roll the cardboard to fit inside the can and place it there, Pour melted wax over the cardboard. Very carefully heat the wax in a double boiler. Caution: NEVER heat wax directly over flames. If the wax does burst into flames, smother it with a lid or similar covering. DO NOT use water to extinguish the flames.

*The cardboard in the buddy burner serves as a wick. When it is lit the wax burns like a candle, providing heat for the stove. It will help when lighting the burner to hold the can on its side so the flames can spread across the surface of the cardboard more easily.*

**For the stove,** first put on the gloves and then cut out one end of the No. 10 can with a kitchen can opener.

With a pair of tin snips cut a door about three inches high and four inches wide on the side of the can at the open end.

Leave the top of the door attached and carefully bend the door up toward the closed end. Use caution because the edges are razor sharp. At the top of the stove (the closed end) punch two to three smoke holes into the side opposite the cut-out door. This will allow the smoke to escape out the back of the stove.

Make a damper out of foil or the lid of a tuna can. The damper is the key to tin can cooking because it gives you the ability to control the level of heat. The easiest way to make a damper is with the lid of the tuna can that was used for the buddy burner.

Clip a spring clothespin to it for holding and protecting your fingers from both heat and cuts.

Position the damper over the burner can, sliding it forward or backward, to expose more or less flame. By controlling the fire this way you can have low, medium, or high heat.

Your stove is now complete and you're ready to cook.

**Foods to Cook on your Buddy Burner:**

Eggs in a basket, bacon, hamburger, taco meat and the like are a few of the foods that can be prepared when you use the tin-can stove like a frying pan. The stove can also be used as an oven to bake items that require a short cooking time such as a small cake or cookies.

**Frying:** Light the buddy burner and place the tin can stove over it. The stove will be ready to use in seconds. Through the doorway adjust the damper over the buddy burner to create the desired heat. The stove works fine for cooking hamburgers or pancakes.

**Baking:** Place three small ½-inch high rocks in a triangular formation on the stove. Place on the rocks a tuna can lid with enough cookie dough for one cookie, or a tuna can almost filled with cake batter. This position keeps the food above the stove surface, preventing burning, and allowing hot air to circulate completely around the food during baking.

To "close" the oven, cover the food with another can (like a coffee can). The covering can should be large enough to permit at least 1/2 inch of open space. Use your imagination and cook away.

### Foil Cooking

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

#### Variations on the "Hamburger Foil Dinner

1. Just a touch of garlic salt makes a lot of difference. If you look at the labels in the stores, you will see that onion and garlic are part of almost everything! It doesn't take much to make it great.
2. I like to use cabbage leaves to wrap it all in before I wrap in foil. A little catsup helps for some boys. I also add a few slices of onion. Around here, we never seem to have enough. The kids all go for seconds!
3. We add Cream of Mushroom soup to our "hobos." It adds taste as well as additional moisture. A couple of tablespoons will do just fine. Yum-yum.
4. Just skip the butter and add some soup. Cream of mushroom or something like that. When cooked slow it is wonderful.
5. How about BBQ sauce, Worcester sauce, or even Italian dressing?
6. Spices ... a measuring teaspoon of Italian seasoning or of curry powder or of chili powder wouldn't hurt it either. You might be able to combine BBQ and chili powder; or Italian dressing and Italian seasoning; I don't recommend mixing Worcestershire and curry powder though.
7. We have spiced up our "hunters pack" aluminum foil dinners by adding Heinz 57 sauce. It is the boy's secret ingredient. It really makes a big difference. We've had boys finish one dinner and return to make seconds and thirds until all the ingredients are gone. I remember some were just cooking the left-over onions or potatoes as long as they had the Heinz 57 left to spice them up.
8. Instead of hamburger, try Pork Loin, or Boneless Chicken Breast! Also vary the vegetable ingredients to include slices of tomato, and/or bell peppers. BBQ sauces may be included also. If you use chicken, try pineapple slices with mild BBQ sauce. Ground turkey can be used instead of ground beef, and is "more healthy".
9. I have had good luck asking the kids what they would like in their foil dinners. You'd be amazed at the great ideas they come up with. If, however, your den is gastronomically challenged :-), there are some things you can do to liven up those meals: I've substituted Mrs. Dash, garlic pepper, Montreal seasoning, or any other favorite general-purpose seasoning for the pretty dull salt and pepper usually found in a foil dinner. We've added celery, green beans, and onions into our dinners for some additional variety. I've also had some good experiences substituting chicken for the beef, and making a pseudo stir-fry dinner using stir-fry oil instead of butter and spices.
10. Also, consider replacing the hamburger with stew meat, cubed steak, or chicken or turkey breasts cut into stew

meat sized cubes. As to spices, consider adding a part of a clove of fresh garlic. Smash it first. You might also consider adding soy sauce, teriyaki, or plain old steak sauce. Try adding small dough balls of biscuit mix for dumplings.

11. In addition to the ingredients you mentioned, I always use onion, bell pepper, radishes, Lowry's Seasoned Salt (and/or Lowry's Seasoned Pepper), and Worcestershire sauce. In addition, I sometimes will use barbecue sauce and if someone thinks to bring some along, sweet potatoes (try it!). I have also seen other people use soy sauce, Tabasco, etc.
12. Instead of salt and pepper, use seasoning salt and pepper. This makes it a whole lot less bland. Of course you could add Worcester sauce AFTER you are done cooking for those who like that.
13. One of my favorite additional ingredients in a foil dinner is a dash (maybe a big dash) of Wyler's bouillon granules. These add significantly to the flavor. I typically use Seasoned Salt instead of just plain salt. You also left out one of the main flavor ingredients, Onions. Anything in the onion family can add lots of flavor, try scallions or green onions if the boys are a little squeamish about yellow onions. Garlic (salt, powder, crushed) can add a nice flavor.

#### Cornish Hen

At home, parboil (3 mins) a Cornish hen. oil it up, salt and pepper and wrap in foil. Cook as you would a foil pack (15 min/side). Do another pack of just thin sliced potatoes and onion, salt/pepper with a bit of olive oil. Makes an OUTSTANDING meal. BTW, differentiate your foil pack by wrapping a length of foil in with the folded seam; never an argument over who's pack it is.

#### Pizza Pocket

I have seen a pizza pocket dinner, made with those packages of 'flat' dough (those tubes from The Dough Boy). You take the flat dough, and fill the center with pizza sauce, pepperoni, cheese, with optional mushroom, olives etc. Fold it over to enclose the 'goodies' and wrap in 2 layers of foil. 'BAKE' 10 minutes on each side, and you might have a pizza pocket.

#### Seafood Dinners

- ✓ For variety, try peeled shrimp or scallops, snow peas, strips of red pepper, sliced mushrooms, thin slice of ginger root. This cooks rather quickly, usually in less than 10 minutes depending on size of shrimp or scallops. Kids seldom like it . . . it's too different.
- ✓ Shark chunks cook up well with a thin slice of lemon.

#### Ham Dinners

- ✓ I have done chunks of ham, sweet potatoes (par boiled), pineapple. As soon as it comes out of fire, I add a few mini marshmallows on top.
- ✓ Ham & Potatoes Au Gratin: Cubed Ham, chopped Potato, Onions, Grated cheese of your choice.

#### Chicken Dinners

1. Try using boned chicken instead of hamburger. Cooking time is the same, add a small amount of water or soy sauce to replace the water found in hamburger.
2. One of the best foil meals I had included a combination of chicken breasts, shrimp, snow peas, celery, and bean sprouts. Similar to a stir-fry. The meat was placed on the bottom (by the way, the chicken had been slightly cooked prior to going), with the vegetables on top. I had a couple of dashes of Teryaki sauce, some spices (tarragon and others from a pre-mix spice jar).
3. Only exception was that I didn't turn it over, I let the vegetables cook in the heat from the meat. They were still slightly crunchy, almost steamed.
4. Lemon Chicken: Take a whole chicken. Brush with melted butter. Take a whole lemon, slice, squeeze juice over chicken. Sprinkle generously with Lemon & Herb spice. Put leftover lemon peel & pulp inside chicken with slices of onion. Wrap in foil. Cook until done. 40-60 minutes.
5. We also cook potatoes & onions in other foil packs.
6. For dessert. Take a banana, slice in lengthwise in the peel. Insert butter and brown sugar into the slit. Wrap & bake.
7. Try boneless chicken breasts, green peppers, onion, carrots, potatoes (I think), mushrooms, in a cream of mushroom sauce. They are cooked the same way as your foil packs, but are gourmet quality!!
8. One that we tried is the chicken with instant rice and cream of celery soup (undiluted). I thought it was good and it cooks up quick. You can also try baked Apples with sugar, butter, and cinnamon. Bisquick mix is good for individual biscuits just coat the foil with butter or oil before you plopp the biscuit dough on the foil keeps it from sticking. Baked potatoes are good and you can put cheese, butter, etc on after they are cooked.

**Foil Fajitas**

Marinated Fajita Meat (Beef or Chicken), Onions, Green Peppers. Serve on tortillas with cheese, salsa, etc....

**Stuffed Potatoes**

Core small to medium potato, insert a small pre-cooked sausage or wiener. Wrap in foil, set in hot ashes to bake. Takes 45-90 minutes to cook. Remove and slice top and add cheese, chili or fixings of your choice.

**Hobo Popcorn**

In center of 18" x 18" square of heavy or doubled foil, place one teaspoon of oil and one tablespoon of popcorn. Bring foil corners together to make a pouch. Seal the edges by folding, but allow room for the popcorn to pop. Tie each pouch to a long stick with a string and hold the pouch over the hot coals. Shake constantly until all the corn has popped. Season with salt and margarine. Or soy sauce, or melted chocolate, or melted peanut butter, or melted caramels or use as a base for chili.

**Portable Chili**

Cook up a pot of chili (homemade or canned). Buy individual size bags of Doritos or something similar. Cut an X on front of bag and open. Put chili on top of the chips, and shredded cheese. And you have portable lunchtime nachos/tacos. This was in my Crafting Traditions Magazine.

**Don's Hawaiian Delight**

In a square piece of heavy duty aluminum foil place enough of each of the following to make one serving:

Sliced ham, Sweet potatoes, Carrots, pineapple

Surround the ham slices with the other ingredients on the foil then add 1 tablespoon of syrup or honey. Fold using "drugstore" wrap to hold in the juice. Cook package on hot coals for approximately 15 minutes on each side.

**Helpful Hints**

Do **NOT, REPEAT NOT** use cheese in your recipes, unless put on after cooking.

1. The cheese will warm and separate and the oil will catch fire or cook the food faster than expected. We had a few very unhappy Cubs expecting Cheeseburgers, but receiving, well something else if you can imagine.
2. It may cost a bit more too, but try to keep your meats lean and let the veggies add the moisture necessary.
3. Also, have some extra bread and cheese slices available as there will inevitably be an accident or two (broken foil-food in fire), and a few boys who will not be to happy with the final product.
4. Don't forget extra utensils as you'll be moving a lot of packages around.

**Dinners Without Foil**

1. How about baking muffins in half an orange with the pulp removed (and we hope eaten). Eggs in onion half with all but outer few layers removed. Meat loaf (I use recipe on Quaker Oats oatmeal box) cooked in onion half (mound it up as it shrinks while cooking). Twist on a peeled green stick. Potatoes wrapped in "clean" mud and baked in fire. Skin comes off with mud.
2. How about chicken and dumplings. Envelope of chicken & vegetable soup, about half the regular water, a small (6 oz) can of chicken. Bring to a boil. Drop spoonfuls of biscuit dough on top (use drop biscuit recipe). Cover tightly and cook over low heat for about 10 minutes or until dumplings are done.
3. I also like to make stone soup. Everyone brings their favorite vegetable to toss in the pot with a few seasonings. Add some bullion for extra flavor. (Bullion can also be added to foil dinners to add a bit more flavor--go gently until you find the right amount.)

**Foil Cooking Hints**

- ✓ Use two layers of light-weight, or one layer of heavy duty aluminum foil. Foil should be large enough to go around food and allow for crimping the edges in a tight seal. This will keep the juices and steam in. This wrap is know as the "drugstore" wrap.
- ✓ Drugstore Wrap

- ✓ Use heavy foil three times the width of the food. Fold over and roll up the leading edges. Then roll sides for a steam proof seal.
- ✓ A shallow bed of glowing coals that will last the length of cooking time is necessary.
- ✓ Cooking Times:
  - Hamburger: 8-12 minutes,
  - Carrots: 15-20 minutes
  - Chicken pieces: 20-30 minutes,
  - Whole Apples: 20-30 minutes
  - Hotdogs: 5-10 minutes, Sliced potatoes 10-15 minutes

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*Baltimore Area Council*

**Backwoods Applause:** Pretend to slap at mosquitoes that are landing (and biting) all over your body.

**Sleeping Under the Stars Applause:** Make snoring sounds

**Campfire Applause:** Look around pretending to gather some wood and tinder. Begin building your fire. Light the fire by striking the match on your backside. As the fire starts say, "Crackle, Crackle, Crackle."

**Frog First Aid For Sprains:** Rubbit, Rubbit, Rubbit

### RUN-ONS

*Baltimore Area Council*

PROVERB: (by Den Leader) "As ye sow, so shall ye reap."

TRANSLATION: (by Cubs in unison) "What you seed is what you get!"

*Great Salt Lake Council*

**Cub 1** What's the worst thing about being an octopus? ?

**Cub 2** Beats me. What's that??

**Cub 1:** Washing your hands before dinner!

**Cub 1:** What kinds of scale do giants weigh themselves on?

**Cub 2:** Is it a big scale?

**Cub 1:** Yeah, it's a Richter Scale.

**Cub 1:** Can you telephone from a submarine?

**Cub 2:** Of course! Who can't tell a phone from a submarine

**Cub 1:** What did George Washington say to his men before they got in the boat?

**Cub 2:** Beats me. What?

**Cub 1:** Men, get in the boat

**Cub 1:** What do you get if you cross a Cub Scout and a giraffe?

**Cub 2:** What?

**Cub 1:** A boy everyone looks up to

**Cub 1:** What kind of ship never sinks?

**Cub 2:** Friendship!

### JOKES & RIDDLES

*Baltimore Area Council*

What can move a tree but not a stone? (*The wind*)

What do you call a web that a spider just finished weaving?  
(*A newly web*)

Where is the ocean the deepest? (*On the bottom*)

What keeps a forest from being silent? (*The bark of the trees*)

Know who the kindest animal in the forest is? (*A skunk, he 'll give his scent to his worst enemy*)

What happens when a skunk learns to fly? (*He raises a stink*)

What is the best way to start a fire with two sticks? (*Make sure one of them is a match*)

## SKITS

### Glass of Water

*Sam Houston Area Council*

- There is a glass of water in the middle of the stage.
- First scout crawls across the floor crying for water.
- He dies dramatically shortly after beginning his crawl.
- The second person dies just short of the glass of water.
- The third person on his last bit of strength really hams up his desperation as much as he can.
- He reaches the water, takes out a comb, grooms his hair with the water, sighs with relief and goes off stage.

### The Fishing Trip

*Sam Houston Area Council*

**Cast:** 4 to 8 Cub Scouts.

#### Props:-

Fishing gear,

A small row boat or cardboard silhouette of a boat, and

A sign that says "boat dock".

#### Setting:

The scene starts with the boat about 10 feet away from the boat dock.

The Cub Scouts and their Den Chief are standing on shore waiting to get in the boat to go fishing. This can be told by narrator or have the Cubs make up dialog (e.g. I am sure looking forward to going fishing, How do we get to the boat?, Is it time to go yet?, I hope I don't fall in)

**Cub #1:** The first Cub stops at the dock then walks out across the water and gets in the boat.

**Cub #2:** Hey, wait for me! (he walks out to the boat)

**Den Chief:** Oh well... (steps into the water and pretends to fall in and drags himself back to shore)

**Cub #3:** Hey! Wait up. Here I come (walks out to the boat)

Den Chief Tries and fails again.

The sequence continues until all the boys are in the boat and only the Den Chief remains on shore.

Finally, one of the Cub Scouts says: "Should we tell him where the rocks are?"



**TATES Compass***Sam Houston Area Council***Setting:** Compass store.

- Salesman has three brands of compass: e.g. REI, Silva, and Tates.
- Every boy goes to the store and the salesman tries to sell them a compass, but he tells them not to buy the Tates brand, because although it is cheaper, it is inferior.
- Finally the last boy asks him why the Tates compass is so bad. The punch line needs to be delivered slowly and clearly: "Because he who has a Tates, is lost." (you know the old saying, "He who hesitates is lost.")

**Strangers in a Strange Land***Baltimore Area Council*

*Before you read this one, look at the end. The skit is cute bit it will need your Cubs imaginations to finish it. CD*

**Cub #1:** Are You sure that there's nature around here?**Cub #2:** Oh yeah . . . there's nature all around. You've just got to watch for it.**Narrator:** Unknown to these Cubs, they have just stepped into a world far different from the ordinary, a land of dreams and imagination. Welcome to the Cublight Zone. Doo-Bee-Doo-Bee-Doo-Bee-Doo-Bee Doo-Bee-Doo-Bee (Be Musical !!!)**Cub #3:** Did you feel something weird just now?**Cub #4:** No . . . (Whine) but I wish I was Home.**Scout 2:** Quiet, both of you. You'll scare away all the animals.**Scout 3:** I still feel weird.**Scout 1:** (pointing) What's that over there?**Scout 4:** I don't know, but something sure smells awful.**Narrator:** The cubs approach a turtle sitting on a pot. They move slowly (exaggerated) to get a better view. The step through a patch of bright green grass.**Grass:** Get off us you big oaf?!! (Cubs jump in unison)**Scout 3:** I think we better move. (Scout 4 runs toward the turtle, stumbles and falls at the feet of the turtle. The other scouts follow more slowly.)**Turtle:** You really ought to know better than to step on crab grass. There a mean sort, know what I mean? (Scout 1 shrugs his shoulders: 2 nods yes, 3 tips his head toward one shoulder, 4 shakes his head no) I knew that you could. (Scout 2 reaches for his book and starts to thumb through it.)**Scout 4:** I don't like this place. Let's go home.**Narrator:** As the cubs look around, they realize that the path they followed from the campground has disappeared.**Turtle:** You're not from around here, are you? (All nod yes except Scout 2 who still is thumbing through his book) I thought so. Well, in that case, you would be wish to find the Sage Brush. He will be able to tell you how to get home.**Scout 2:** Excuse me, Sir, but are you a stink pot turtle?**Turtle:** Yes, how did you know? (Cubs paw the ground with their toes)**Scout 3:** I bet its in his book. (Scout 2 nods reaches back to his hip pocket and drops the book. As the

Scouts turn their heads, the turtle moves off stage. Scout 1 bends down to pick up the book as gofer wearing blue jeans steps in front of him.)

**Scout 1:** Who are you?**Gopher:** Who am I??? Eee-gads, can't you tell????**Scout 3:** We're strangers to this land.**Gopher:** Everyone who's anyone knows who I am??? (Shoving his paw into a pocket, he cocks his hip toward the boys) I'm a plain pocket gofer!!!!**Scout 1:** Yes, you are: Could you tell us how to find the sage brush?**Gopher:** Yes I can and no I won't. (Off stage music, humming/tape, can be heard.) Bye guys.**Narrator:** Gopher disappears through some tiger lily which snap and growl viscously at him.**Scout 4:** But I want to go home.**Scout 3 :** I'm sure we'll find a way.**Narrator:** Using a compass, the boys travel through the forest, marking a trail as they go as they encounter some of its residence. They came across...(at this point any drawings of different creatures are shown to the audience with all four boys pointing at the picture as the narrator gives the name.) Weary, they stop beside the first sign of civilization they come across: a road. In the distance, they see a runner. After a few moments, the runner approaches them.**Runner:** (Jogging in place) I say, you Gents look as if you could use a bit of help. How may I be of service?**Scout 1:** Yes, sir. Could you direct us to the sage brush.**Runner:** Why sure. Follow this here road, and take a right at the first Y. Can't miss it. The road dead ends at the sage brush's headquarters.**Scout 3:** Thank you, very much. (Runner runs down the road)**Scout 4:** At last, someone normal.**Scout 2:** Yep, a typical roadrunner.**Narrator:** After walking for a few moments the cubs come across a giant Y planted in the middle of the road.*Add your own ending.***Skit on Nature***Baltimore Area Council*

The Den Leader (labeled Mother Nature) says "Everything living, and properly cared for, grows. There are things that a tree needs to grow. It needs warmth, water, care, and protection. Cub Scouts grow. What does a Cub Scout need to help him grow?"

**Cub #1 :** He needs food to grow. (perhaps this is the largest cub)**Cub #2:** He needs a home for shelter.**Cub #3:** He needs a man to be his friend.**Cub #4:** He needs to go to school to grow mentally.**Cub #5:** He needs to go to church to synagogue to help him grow spiritually.**Den Ldr:** Where's Johnny? Isn't he in this skit?

**Cub #6:** (hurrying on stage) Here I am. A Cub Scout needs to be needed.

**Den Ldr:** It's not nice to fool Mother Nature!

### Lost

*Baltimore Area Council*

Two guys come rushing forward from opposite sides of stage. One throws his arms out and grabs the other fellow, "Thank God, I ran into you I've been wandering around out here for three days." 'I don't know why you're so excited about meeting me," says the second guy. "I've been lost out here for over a week." I

## CLOSING CEREMONIES

### The Outdoor Code:

*Baltimore Area Council*

"As an American I will do my best to:

Be clean in my outdoor manners;  
Be careful with fire;  
Be considerate in the outdoors;  
And be conservation minded"

Either have Cubmaster say, with Cub Scouts repeating and then explain or involve the Webelos as this is part of the Webelos Badge requirements. They could each state and explain one point and repeat together at the end.

### The Outdoor Closing

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

- Cub #1:** Let's remember the food we've shared,  
The games we've played, the songs we've sung,  
Let's remember all of these things.
- Cub #2:** Let's remember the skits we've played,  
The hikes we've hiked, the problems we've shared,  
Let's remember all of these things.
- Cub #3:** Let's remember the games we've played,  
The friends we've made, the fires we've burned,  
Let's remember these things.
- Cub #4:** Yes, let's remember all of these things,  
I now declare this council fire closed,  
It's memories stored forever in our hearts and minds.

## Cubmaster's Minutes

### A Hiking Prayer

*Baltimore Area Council*

Master of the Universe  
Grant me the ability to be alone;  
May it be my custom to go outdoors each day  
Among the trees and grass, among all living things.  
And there may I be alone, and enter into prayer,  
To talk with the One to whom I belong.  
May I express there everything in my heart,  
And may all of the foliage of the field,  
All grasses trees and plants,  
May they all awake at my coming,  
To send the powers of their life into the words of my prayer  
So that my prayer and speech are made whole

Through the life and the spirit of all growing things,  
Which are made as one by their Transcendent Source.

--Rabbi Nachman of Bratslav (1772-1811)

### A Nature Minute

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

I am part of Nature.

I am part of everything that lives.

I am bound together with all living things  
in air, in land, in water.

My life depends upon Nature, upon its balance,  
upon its resources and upon the continuity of both.

To destroy them is to destroy yourself.

As a member of the human race,  
I am responsible for its survival.

I am a part of Nature, and I will not destroy it.

## WEBELOS

**Welcome Bear Leaders** – as of June 1 you may be a Webelos leader. Take your Scouts to resident camp – take them outdoors. They will think you are great!!

Don't miss Webelos resident camp (or whatever your council calls it) this summer. This is the best place to help your Webelos begin preparing for Boy scouts and to help them earn those outdoor badges!!!

*When are you taking your Den for a Webelos overnigher??*

*See Tigers for neckerchief slides that go with these badges*

## NATURALIST OUTDOOR GROUP

*Greater St. Louis Area Council*

No matter where you live, there is a world of undiscovered secrets of nature still waiting to be explored. A naturalist is a student of natural history that includes the many found in nature. The Naturalist activity badge is concerned mainly with plants or animals. This badge helps the Webelos Scouts learn about the world of nature and develop an appreciation for it.

A naturalist stands like Columbus on the prow of his ship with a vast continent before him except that the naturalist's world can be at his feet... a world to be discovered. It could be in the boy's backyard, a nearby park, the woods, fields or even a country roadside. It is inhabited with many kinds of insects, birds, plants, animals, trees, and other forms of life. A boy's interest in this badge may lead him into a hobby or vocation. It will help him prepare for the new adventures in the world of nature which he will find in the Scout troop.

### Pack and Den Ideas

- ✓ Make an insect study laboratory
- ✓ Make bird feeders of houses and observe the birds who use them
- ✓ Make terrariums
- ✓ Start a nature collection
- ✓ Invite a conservationist to visit den meeting and talk about some phase of nature
- ✓ Make a leaf collection... and some leaf prints

- ✓ Learn to identify poisonous plant and reptiles
- ✓ Take a bird watcher's hike. Identify birds. Make note about location, species, etc.
- ✓ Make a bird migration map
- ✓ Study wildlife homes
- ✓ Collect tadpoles; keep in aquarium and watch them grow
- ✓ Make a list of all plants in a given area
- ✓ Take a nature hike and look for animal tracks. Make plaster casts of the tracks
- ✓ Make a net and go insect hunting for an insect zoo
- ✓ Visit the zoo.
- ✓ Observe fish at night. Put a flashlight in a plastic bag and seal it. Attach a string and place in a stream or lake. Watch the fish that are attracted to it.

**Skits**

**Hiking with Bugs**

**Personnel:** 6 Cubs (Cub 2 should be the smallest).

**Equipment:**

A tent set up as in the out of doors,  
2 small flashlights.

**Setting:** 4 very tired and dirty Cubs, are scratching and examining their bites

- CUB 1:** Boy am I glad to be back from that hike. I'm tired.
- CUB 2:** The mosquitoes must have called up all of their relatives and told them we were coming. I've been eaten alive.
- CUB 3:** They said a day hike, not an all day hike. Not only were we out near the river, but we were out all day. Gave those critters too much of a chance to eat at me.
- CUB 4:** I feel the same way. I couldn't feel worse if I'd been run over by a semi-truck.
- CUB 1:** Bugs! Bugs everywhere. I wouldn't mind if they didn't itch so much.
- CUB 3:** The blisters don't hurt as much as the itch itches.
- CUB 4:** Those insects hadn't seen human being in years. Here put some of this on all the spots. (Boys pass around a first aid ointment. Little lights start flashing in the dark, use 2 boys waving small flashlights)
- CUB 2:** We'd better get inside our tent now! The bugs are out looking for us with flashlights.

**Games**

**Animals**

You will need:

Drawing paper/chalkboard,  
Markers/chalk, and  
Prepared list of animals

- ✓ Divide the Den into two teams, which line up relay fashion.
- ✓ In front of each team is a large sheet of blank paper.
- ✓ On signal, the first boy on each team runs to a leader who whispers the name of an animal.
- ✓ The boy goes to the paper and draws his subject.
- ✓ When his team members recognize the animal he draws, the next player runs to tell the leader.

- ✓ If correct, that next player is given the name of another animal to draw.
- ✓ If not, the first boy continues his drawing until his team guesses right.
- ✓ Continue until all players have had a chance to draw.

**Ani-mammal Conference-**

**Equipment:** Construction paper; scissors

**Formation:** Pairs

Each person is given a cut-out piece of construction paper with the name of an animal (e.g. mouse; long tail). The group is them put into pairs so that, for example, a rooster and a giraffe are together. Each pair tries to figure out a name of their animammal (e.g. Giroosteraffe). Pairs can then set out to try and guess the names of other ani-mammals in the group.

**Tadpoles**

**Equipment:** 1 ball, whistle

- ✓ The Group divides into two teams.
- ✓ Team A stands in a circle with one Scout in the center, holding the ball.
- ✓ Team B stands in line, like the tadpole's tail, coming from the middle.
- ✓ When the leader calls 'GO', the Cub in the center of the circle starts to throw the ball to his team, one by one. Meantime, the Scouts in Team B in turn run around the circle and back to their places.
- ✓ When the last Scout in Team B is back in his place, the leader blows the whistle and Team A stops.
- ✓ Team A says how many throws the Scout in the center has made and when the teams change places,
- ✓ Team B tries to beat Team A's score.

**Crafts**

**Insect Zoo**

In addition to the insects listed with the requirement in the Webelos Scout book, beetles, caterpillars, and termites may also used. When setting up your "insect zoo" you should keep the following things in mind:

1. Make sure when collecting any of the suggested insects, that you collect and keep them during the months when there is plenty of food for them. During the winter months, it is difficult to keep them alive because the unavailability of natural food.
2. Care should be taken not to allow the "zoo" to become contaminated with uneaten food and waste materials.
3. If soil is used, it should be kept moist not wet- by sprinkling or spraying many times a day.
4. Make sure you do not overcrowd. Make a Terrarium- An old fish tank makes a great terrarium. It doesn't matter if it leaks because you are not going to fill it with water. If you use an old fish tank, place a sheet of glass on top over rubber washers to allow air space between top and sides.

You can also make your own terrarium from window panes. Tape the panes together as a glass-sided box. Place this on a board and mark the outline of the glass sides. Cut ¼" groove in the board in which to set the sides. Tape a glass lid to the top on one side so that you can raise or lower it. Painting a scene on the back of the terrarium adds much to its

appearance. You could cut appropriate scenes from a magazine and paste them on. Paint or paste scenes on the outside of the terrarium so that your pet will not scratch it off and ruin it.

**Plants**

Mosses are good plants to collect for terrariums. Make sure you put enough water in the terrarium to prevent the moss from drying out. It is every bit as important, that you do not put too much water in the terrarium or the plants will die from being rotted my molds and other fungal organisms. Many kinds of grasses can be used in terrariums. Many times, the unusual or larger kinds of wild plants do not survive in a terrarium because the root may be injured during transplanting, or too much water, too rich soil, or too warm of temperature.

**Animals**

Frogs, toads, salamanders, and lizards are easy animal to keep in a terrarium (Toads do exude an offensive odor). Common insects can be placed in the terrarium with these animals for food.

**Activities**

**Bug Match**

- Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.)
- Label the pictures with letters or numbers.
- Hand out sheets of paper with the names of the different bugs listed in a mixed up order.
- Ask people to match the pictures with the names.
- After the opening ceremony, read off the answers and ask everyone how they did.
- Give an appropriate cheer/applause to the one(s) who got the most matches.

**Rare Bird Facts**

Fill in the correct answer(s).

1. What is the fastest flying bird?  
\_\_\_\_\_
2. How high can birds fly?  
\_\_\_\_\_
3. What is the Nebraska State (*Insert your state, please*) Bird?  
\_\_\_\_\_
4. What bird has become extinct in the last 75 years?  
\_\_\_\_\_
5. Why do all birds build nests?  
\_\_\_\_\_
6. Name three "major league" birds.  
\_\_\_\_\_
7. Which birds can fly backwards?  
\_\_\_\_\_
8. What bird is known for its famous deliveries?  
\_\_\_\_\_
9. What is the largest bird in North America?  
\_\_\_\_\_
10. What is the smallest bird in the world?  
\_\_\_\_\_

11. List three birds that cannot fly.  
\_\_\_\_\_
12. What color is a bluebird?  
\_\_\_\_\_

**Answers - Rare Bird Facts**

1. Swifts have been timed at 200 mph.
2. A vulture has been seen flying at 25,000 feet, but most birds rarely fly above 3,000 feet.
3. Western Meadowlark
4. Passenger Pigeon
5. Birds build nests to "house" their eggs while they incubate
6. Blue Jay, Cardinal and Oriole
7. Hummingbirds or any bird using fluttering flight
8. Stork
9. Trumpet Swan
10. Bee Hummingbird of Cuba - 2.25" long
11. Kiwi, Penguin, Ostrich, Emu
12. It appears blue because of reflection and diffraction of light due to the structure of feathers

*Southern NJ Council*

Naturalist is spending time with nature. Take some time to explore natures world around you along with your boys. Don't know the name of a particular kind of bird? Make one up and see if you can identify it later. The main thing is don't be afraid just have fun.

**Hidden Nature Items**

In the following sentences you will find hidden the 15 words listed below. They may be contained within one word or parts of several words. Circle each one as you find it.

Example: The **g**rasshopper jumped high.

grass	bee	tree	flower
fly	bug	leaf	carrot
lizard	garden	plant	
frog	acorn	leaves	
ant	worm	bush	

1. The antics of the clown made everyone laugh.
2. Lindbergh was a famous flyer.
3. Liz Arden was pale after being sick.
4. He didn't plan to leave so fast.
5. If Roger goes to the park I'll go also.
6. The camp lantern does not work.
7. The car rotates badly when driving through slippery mud.
8. Be easy on yourself, relax for a while.
9. The dune buggy went fast.
10. A corny joke can be so unfunny that it's funny.
11. The best reeds were picked for basket making.
12. When Mr. Van Gard entered the room everybody looked his way.
13. Alight dew or mist helps water the greenery in the park.
14. He picked a bushel of apples from the orchard.
15. The lava flow erupted from the volcano.

**Nature Theme Riddles**

- ✓ When is a baseball player like a spider? (When he catches a fly.)
- ✓ How do bees dispose of their honey? (They cell-it.)
- ✓ Which insect eats the least? (The moth. It eats holes.)

- ✓ Why is a frog never thirsty? (Because in an instant, he can make a spring.)
- ✓ What kind of bird is present at every meal? (A swallow.)
- ✓ Why is the letter A like a sweet flower? (Because a B (bee) is always after it.)

### Wildlife As Pets

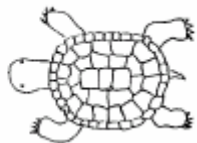
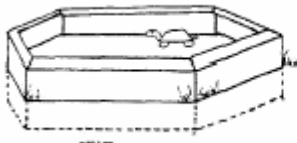
Keeping an animal is a tremendous responsibility. You are responsible for that animal's health and happiness. Not meeting those requirements for the animal can have tragic consequences. Be sure you have the time, the patience, and the resources to keep that animal healthy and happy before you take it home.

Generally speaking, wild animals do not make good pets. There are enough kinds of domestic animals to choose the right kind for your household. But you can learn a lot about animals by watching them as they eat and live. So, a good plan would be to keep them for a short time and then turn them loose so that they can go about the business of being wild animals taking part in the web of life. Now here are some animals that you could keep long enough to learn about them.

Just remember, they do not like to go without food or water any more than you do, and that they will be happier in a clean cage or aquarium. Also, be sure that they have a place to hide and feel safe.

### Turtles

Nearly everyone finds turtles around their home each year. If you put scraps out in the same place every day, the turtle will show up for breakfast almost every morning during the summer. If you decide to keep one for a while, make sure that they have a place to sun, and a place to get out of the sun. A water dish sunk into the ground so that they can crawl in and sit in it is a good idea. A pen in the yard is usually the best place. Turtles love vegetables and fruit, tomatoes and melon rinds. They also need protein. Canned dog food should be fed to them first, with the vegetables for dessert. Do not keep them after Labor Day.



### Bird Bakery

A simple bird feeder can be made out of two jar lids, a long nail and a donut. Find two lids about the same size as a donut. They can be either metal or plastic. Use a nail with a large head, and pound it into the center of each lid. You may have to work it a bit to get it through. (Be sure pounding is done on a thick board or on the ground.) To put the bird bakery together, stick the nail through one lid, through the donut hole, then through the second lid. Using pliers, bend the point of the nail as flat against the bottom of the lower lid as you can get it. This will hold everything in place, and also prevent injury to the birds that will use it. You might want to put a strip of filament tape across the sharp point of the nail. If the nail is too thick to bend, wrap tape around the end several times or tap the nail into a small piece of wood.

Tie a string to the head of the nail and the feeder is ready to hang. Then check every few days to see if the donut needs replacing. You can use another donut, a bagel, dry dinner roll or even an apple.

### Wormy Experiment

Try this experiment to show your den how worms work. Put four to five inches of rich soil in a large glass jar with a half-dozen earthworms. On top of the soil, put an inch of light sand. Sprinkle corn meal on the sand. Wrap black paper around the jar to shut out light. At your next den meeting, take off the paper and see what has happened. The worms will have moved dark soil up into the sand and sand down into the soil. You will see tunnels along the glass marking their travels. Explain that the worm's tunnels bring oxygen and nitrogen to nurture life and that the tunnels help the soil hold water.

### More Outdoor Observation

Following is a list of things you can ask boys at an outdoor meeting. Or maybe you would like to use one or more of these questions or activities in a short den opening or closing at each den meeting this month.

1. What is the farthest thing you can see from here?
2. Find a seed that floats in the breeze.
3. Find a seed with wings.
4. Find a seed that sticks to you.
5. Find 3 things made by man.
6. Listen! Do you hear –
  - a. a bird
  - b. a cricket
  - c. distant car
  - d. Anything?
7. Can you find 2 things that are white or any color besides green?
8. Look at moss through a magnifying glass.
9. Find a picture in the clouds.
10. How many different shapes of leaves can you find? Round, oval, long, heart shaped smooth edges, toothed edge, etc.

### Nature Lore Trail

Make up your nature lore trail using the features of your site. The trail outlined here could be laid out in a park, picnic area, or wooded area. Before you begin, - tell the boys this is not a speed contest. Give each boy a score card, listing each station. The den leader at each station marks the boy's score card. Although the stations are numbered, they need not visit them in order, as long as an adult is there to mark the score.

**Station 1:** "Be quiet for 2 minutes. Listen to all the sounds of nature. Write them on a piece of paper and give it to the leader when the time is up. (Boys should hear such things as buzzing insects, wind in the trees, bird songs, etc.) Scores 1 point for each valid noise.

**Station 2:** The Cubmaster has not slept for 3 days. His doctor says that he needs a sleeping potion made up of the following: 10 dandelion seeds, a bird feather, a fly, an oak leaf, 2 caterpillars, a maple twig, 5 pine needles, etc. (List about 10 items in your area within 20- 30 paces) Scores 1 point for each valid item seen.



**Station 3:** Within 15 paces, you will find some items of an unnatural nature. For example, leaves on trees that don't belong there, oak leaves on tulip tree, pine cones on an oak, etc.

Score 1 point for each freak discovered.

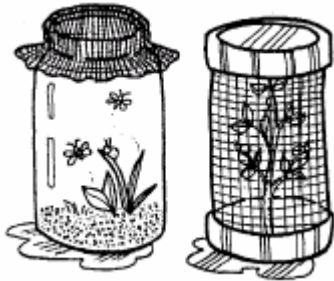
**Station 4:** Within 10 paces of this spot is an insect home. Find it, and tell what the insects are.

Score 5 points for discovery.

**Station 5:** Pick up a leaf or bit of grass and the toss it in the air. What is the wind direction?

Score 2 points for correct answer.

### Nature Demonstration



#### 1. Nature is Beautiful.

Show the beauty of the leaf; it's shape, its veins and symmetry.

#### 2. Nature is Useful.

Have several small sticks of wood. Tell how wood has many times saved men's lives by either providing warmth, fire for cooking or shelter.

#### 3. Nature has Mystery.

Show the mystery of a bird's nest. Why do different birds build different nests?

#### 4. Nature has Magic.

Cut into an apple crosswise and show the "star" shape that holds the apple seeds. Hold up a seed and explain the magic that this small seed can grow into a large apple tree and bear fruit we can eat.

#### 5. Nature is a Teacher.

Prepare a model of a kite. Explain Ben Franklin's experience when he discovered electricity with his kite and key.

#### 6. Nature has History.

Secure a stone with a fossil in it and talk about how this happens.

#### 7. Nature is Fun.

Show a fishing pole. Tell a 'Whopper' of a fish story.

#### 8. Nature is Life itself.

Very simply and without much flourish, drink a glass of water.

#### 9. Nature is the Future of Mankind.

Prepare 2 cardboard boxes in advance: One box has soil in it, the other has a piece of healthy sod in it. Using the box which had only soil, tilt it up and pour water into it, showing that the water will run off and leave gullies in the dirt. Using the other box to demonstrate that the water does not runoff the sod retains the water.

by 3 inches of top soil.

### Bees, Bugs and Butterflies

Have you ever walked through a park or meadow on a bright sunny day feeling like you are the only one around. Well, when we are outdoors, we are never alone.

There are thousands of tiny animals, called insects, surrounding us at all times.

There are more than 800,000 types of insects with more being discovered all the time. Butterflies, bees and ladybugs are only a few of the more commonly known insects.

All adult insects have three main parts to their bodies the head, thorax and abdomen. All insects have antennae, also. Most of them have one or more sets of wings. But, one way to tell an insect from any other type of animal is to count it's legs. Adult insects always have six legs, no more and no less. This way we know that spiders are not insects because they have eight legs.

Insects make good pets. They do not require much space and are easy to care for you will find insects almost anywhere. Look in flowers, on leaves of trees and plants, under bark, stones or logs, and in under ground burrows.

Make an insect cage and catch an insect to observe. Here are a few feeding tips.

**Ants** - drops of honey or bits of raw meat, apples, and bananas

**Grasshoppers** - fruit and vegetables

**Praying Mantis** - aphids and fruit flies

**Lady Bugs and Beetles** - aphids, fruits and boiled potato

**Crickets** - raw vegetables, fruit, dog biscuits and crackers

**Bees and Butterflies** - Should be set free to find flower nectar.

All insects need water. Place a few drops of water on a leaf, inside the cage, daily.

Insect cages can be made from large glass jars and netting material. Oatmeal boxes, using a piece of nylon screen, also works well. Always place some grass, leaves or twigs inside your cage for the insects to climb on. In an insect cage, you can watch your insect's life cycle. Admire its beauty and see how it changes.

### Games

#### Mother Nature's Housing Developments:

- ✓ People don't build homes in parks, but many creatures do. How many animal homes can your den find?
- ✓ Look for bird nests, cliff or barn swallows' nest, squirrel nests, cocoons, insect galls, spider webs, paper wasps nests, mud dauber wasps' nests, woodchuck burrow.
- ✓ It's fair to count the evidence of homes, too, such as the little mud casts made by earthworms and a long raised mound across a lawn made by a burrowing mole.
- ✓ A hollow tree might be the home of several animals: woodpeckers, owls, bats, or white footed mice.
- ✓ If your park has a pond, look for mud chimneys of crayfish built near the shore.

All mankind is separated from oblivion

- ✓ Award a prize to the one who finds the most animal homes.
- ✓ Caution the boys not to remove or destroy these homes.

**Mixer Nature Game:**

Have a list of familiar birds, animals, trees or insects and write the name of each on a card. Each week pin a card from one of these groups to the back of each Webelos Scout as he enters the meeting. Each boy must guess who he is by asking questions that can be answered with a yes or no. When he has successfully guessed the card is then pinned to the front of his chest.

**Measuring Worm Race:**

In this race all contestants line up at the starting line, On Go, they fall forward to start and rest their weight on their hands.

Next they draw their legs up under them and then fall forward again on their hands,

This method of movement continues until the winner reaches the finish line.

**FORESTER  
OUTDOOR GROUP**

*Be sure to check out the International Paper site listed under Web Pages to obtain FREE materials for helping you with Forester. I received my copies very fast. The posters and activity materials are great. International Paper did a great job. Thank you so much. CD  
St Louis Area Council*

The Forester Activity Badge is part of the Outdoor group. The Webelos Scouts will learn how to identify the trees around them, how trees grow, and how to prevent forest fires.

At one time, both the east and west coasts of the United States formed a continuous changing, forest of trees ranging from pines to palm. Then, in a period of 350 years these forests came down and in their place rose eroded hillsides, flooded plains, and dead animals. The small areas, of forested land left are in danger of being destroyed by the advent of asphalt, pollution and people. The purpose of the Forester badge is to teach the boys to respect one of the few things that serve people while they live and after they die...trees.

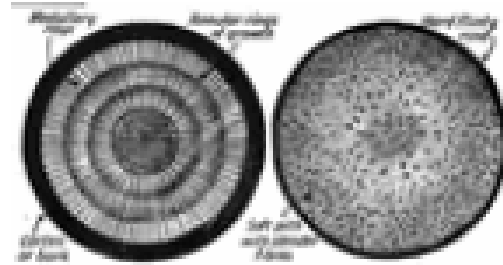
**Objectives:**

- ✓ To make boys more observant and appreciative of trees.
- ✓ To instill the idea of conservation in WEBELOS Scouts.
- ✓ To teach boys the value and uses of trees.
- ✓ To make WEBELOS Scouts aware of devastation due to wildlife.

**Pack and Den Ideas**

- ✓ Visit a lumber yard, a sawmill, or a tree farm.
- ✓ Spend a den meeting teaching WEBELOS Scouts how to measure tree heights (see Official Boy Scout Handbook).
- ✓ Contact a local tree service and see if you arrange to have the den watch a crew "in action".
- ✓ Plant saplings in the spring as a conservation project.
- ✓ Make a tree exhibit "from roots to fruit: for a pack meeting.

- ✓ Make a tree identification kit for your den from strips of bark, leaves or needles and cones or seeds.
- ✓ Plant a tree.
- ✓ Find a tree stump or log section and count the annular rings. As you study them, can you tell what years were poor ones for growth, perhaps because of drought?



**Ceremonies**

**Suggested Props:** Leaf (real or made from paper, cardboard or cloth).

**Presentation:** Present boy with leaf award at the beginning of the meeting.

**Skits**

**The Trees**

- ✓ All the boys except one lined up in a row facing the audience, spaced at least three feet apart.
- ✓ The remaining boy is the narrator.
- ✓ An adult "volunteer" is selected; usually this is the Cubmaster.

*To avoid gray area concerns, the "volunteer" should be selected ahead of time and briefed on the skit and the punch line. Make sure he or she says it is all right and that they will go along with the gag. Commissioner Dave*

- ✓ He/ She is instructed to stand off to the side until he hears the word spring. That is his cue to start running between the trees for a few minutes.
- ✓ The audience is first told the boys are trees during the summer.
- ✓ Their Branches are strong and sturdy, and they are full of leaves providing shade to the forest animals.
- ✓ While the narrator is talking, the "trees" raise their arms and mime what the narrator is saying.
- ✓ Next the audience is told about a tree in the fall and how it begins to lose its leaves. The "trees" should begin to sag their branches.
- ✓ Next the audience is told about a tree in the winter time and how the wind howls through their bare limbs. Someone can supply the sound effects if you desire, and the boys should be moving like their is a large gust of wind pushing them around.
- ✓ Finally, on cue as you say the word spring, have the volunteer move quickly between the trees several times.
- ✓ You will finish the skit by saying "..... And also in the springtime, notice how quickly the sap runs through the trees."
- ✓ This skit can be as long or as short as you want to make it. As each season is discussed in as much detail as you want.

- ✓ The trees should be mimicking what the narrator is saying. Make sure the narrator places emphasis on the word Sap, so the audience reacts quickly to the gag.

**Games**

**Tree Trivia**

See if you can guess what kind of tree it is with the clues provided.

1. This tree comes in twos (Pear)
2. This tree is nearest the sea (Beech)
3. This tree is a romantic evening for 2 (Date)
4. This tree keeps you warm (Fir)
5. This tree was an Egyptian plague (Locust)
6. The tree we offer when we shake hands (Palm)
7. This tree is used in kissing (tulip)
8. This tree is always crying (Weeping Willow)
9. This tree is a Colorado ski slope (Aspen)

**Tree Products**

Match the products on the left to the appropriate tree on the right.

- |                                    |                 |
|------------------------------------|-----------------|
| 1. baseball bats, tool handles     | a. redwood      |
| 2. furniture, lumber, barrels      | b. black walnut |
| 3. paper, soft lumber (derby cars) | c. pines        |
| 4. gunstocks, cabinets             | d. maples       |
| 5. bowling alley lanes             | e. ashes        |
| 6. lumber for outdoor decks        | f. oaks         |

*The St. Louis Pow Wow Book did not have the answers for this quiz. I figure they wanted the Webelos to do the research not just be given the answers. If someone sends them to me, I will publish them next month. CD*

**Crafts**

**Dry Leaf Collection**

Put each leaf between a separate sheets of newspaper.  
Put several folds of newspaper on top of and underneath the sheets you are using to press the leaves.  
Put something heavy on top until the leaves are presses out and dry.

**Crayon Print**

Lay a leaf on the table with vein side up.  
Put a clean sheet of paper on top of it.  
Hold the leaf in place with your hand and make parallel strokes back and forth over the leaf with your crayon until the print shows on your paper.

**Ink Pad Leaf Prints**

Put a leaf, vein side down, on your ink pad.  
Cover it with a piece of newspaper and rub your hand back and forth over it.  
Then put the leaf, ink side down, on a clean sheet of paper.  
Put a newspaper over it again and rub.  
Paraffin Coated Leaves  
Melt paraffin in a double boiler.  
When it is melted, turn off the heat.  
Dip one leaf at a time into the melted wax.  
Shake off the extra drops of wax into the pan.  
Hold the leaf until the wax hardens, then lay it on waxed paper.  
Using this method, you can get the leaves in their green color, or in the brilliant colors of autumn.

**Activities**

**Forester**

Sung to "Rock-a-Bye Baby"

Out in the forest, under the trees,  
See the Scouts trekking, finding species,  
This tree is familiar, this one is not,  
Don't touch that ivy, or you'll get some spots.  
The trees are both useful, To wildlife and birds,  
They give them a home and, food for the herd.

**Bark Rubbing**

**Needed –**

- a tree,
- a piece of construction paper,
- a piece of screening 7-1/2" by 12-1/2",
- masking tape, and
- a crayon.

**Directions**

1. Find an interesting patch of bark, and tape the construction paper over it.
2. Holding the crayon flat side against the tree, rub up and down over the paper, pressing firmly. Keep coloring until you get and interesting pattern.
3. Remove the tape and inspect your bark rubbing. Try different trees, and look at the different patterns you get.

*Southern NJ Council*

Unless you are an avid gardener or outdoorsman, you may need a little more information to prepare you for this badge. There are some excellent free resources out there. Here's just a few:

The United States Department of Agriculture, Forestry Division, will send you a publication called "A Guide to Your National Forests", showing all the national forests and national grasslands and other lands administered by the U. S. Forest Service. The back of the map is chock full of information about the forest service.

Write to them at the address below and request publication FS-418, "A Guide To Your National Forests":

U.S.D.A.-Forest Service  
201 14th St., SW  
P. O. Box 96090  
Washington, DC 20090-6090

The U. S. Forest also will send you these publications if you write to the address below and request them: "Keeping Trees Healthy" (no. A7800430), "Trees Are Valuable" (no. 7800429) and "Planting A Tree" (no. 7800428). Write to:

Forest Service, USDA  
P. O. Box 2417  
Washington, DC 20013

GLOBAL RELEAF is a program of the U.S.A.'s oldest nonprofit conservation organization, American Forests. Write and request their comprehensive information package:

GLOBAL RELEAF, P. O. Box 2000,  
Washington, DC 20013-2000

The NATIONAL ARBOR DAY FOUNDATION offers several publications and will send them to you if you write to them at this address:

The National Arbor Day Foundation

100 Arbor Avenue  
Nebraska City, NE 68410

**Activities:**

1. **Hug A Tree** - When out on a hike, pair the boys and have one blindfold the other. The blindfolded boy is led to a tree and allowed to feel the tree for a minute or two so he will be able to later identify it. Once he is lead back to the starting point, the blindfold is removed and he is free to find his tree. After identification takes place, the boys reverse roles.
2. **Match The Pairs** - Once a few trees have been identified, collect a leaf and a small branch from these trees (make sure you have permission to do this). Give the boys the opportunity to study the matched pairs and then mix them to see if they can match the limb with the leaf.
3. **Measuring The Tree** - It is important for a forester to know how big trees are so they know how much wood they contain and how much room it takes to drop them. Two instruments are needed for these measurements. This could be a den activity before going to the field. A piece of ribbon that has marks every 3.14 inches and numbered consecutively. When wrapped around a tree (done at 4 feet above the ground) it will tell the diameter of the tree. A regular tape measure will work, divide by 3.14. The other important tool a forester use is called a cruising stick. The cruising stick is marked every 6.15 inches. Standing 66 feet away from the base of the tree, hold the stick 25 inches from your face and align the end of the stick with the bottom of the tree and see where the top of the tree falls on the cruising stick. Each 6.15 inch mark equals 16 feet. If the tree falls half way between the first and second mark, then the tree is about 24 feet tall.
4. **Leaf Hunt** - There are many terms for identifying trees - lobed, toothed, simple, alternating, etc. List the terms on a sheet of paper and have the boys scour the woods for samples of these different terms.
5. **Leaf Collection** - The leaf hunt activity can lead to an interesting collection for the boys. Leaves can be preserved in many ways. They can be placed in a book to be pressed and dried. A simple leaf press can be built out of two pieces of plywood with bolts and wing nuts. Cardboard or heavy paper should be placed between the leaves.
6. **Trace A Leaf** - Using a flat hard surface, like a clipboard, to place a piece of paper. Place the leaf under the paper and rub a crayon over the leaf. Hold the paper against the trunk of a tree to make an impression of the bark.
7. **Report** - Have each den member choose a different tree found in your area and write a short report. Sample of leaves, seeds, and bark rubbings could be included. Tell the boys they should include any uses the tree has, where the tree can be found besides here, how big the tree normally grows and any other information they would like to include.
8. **Field Trip** - Arrange a trip to a lumberyard or sawmill. This can be very informative. The boys should learn about different woods and their uses, how woos is

processed, and possibly about the different characteristics of wood. Commercially available wood can be divided into two main classifications: Hard and Soft. This can be confusing to the boys because these terms when used this way, do not mean the relative hardness or softness of the wood. Hardwoods come from deciduous trees (broadleaf) and softwoods come from conifers (evergreens). Balsa wood, which most boys are familiar with is a hardwood but is very soft and light. Yellow pine is a softwood, but is very hard and heavy.

**JUNIOR FOREST RANGER QUIZ**

1. Campfire permits are required for: (a) indoor fireplaces; (b) outdoors areas depending on local laws; or (c) lighting Halloween pumpkins.
2. The safest way to start a campfire is with: (a) a pile of leaves; (b) gasoline; or (c) small pieces of kindling wood.
3. The best place to ask where forest campfires can be built is: (a) sheriff's office; (b) sporting goods store; or (c) ranger or fire warden stations.
4. When staying overnight in the forest, before going to bed you should: (a) place heavy logs on the fire; (b) put out your campfire; or (c) arrange to get up every 2 Hours to check the fire.
5. When you see a bear in the forest, parks or zoo, you should: (a) pull his fur, (b) chase him with a stick; or (c) stay away from him. Do not feed or pet him. Bears are wild animals and considered dangerous at all times.
6. To cook properly over a campfire, you should: (a) cook over the flames of a large fire (b) build a small fire and cook over the hot embers; or (c) burn a lot of paper to make the fire hot.
7. The best way to put out a campfire is: (a) inside a rotten log or stump; (b) under a green tree; or (c) in a dear open space away from trees.
8. For camping or burning trash, the following is the most important and practical tool to carry in a car. (a) shovel; (b) bucket of water or (c) wet blanket.
9. If a fire gets out of hand, you should: (a) get your parents and run to your car and drive away; (b) report it immediately to a forest range; or (c) get other Jr. Forest Rangers to come fight the fire.
10. If your clothes happen to catch on fire you should: (a) keep calm, do not run, roll a blanket around you to smother flames (if no blanket is handy. just lay down on the ground and roll to smother the flames); (b) run for help; or (c) jump up and down really fast.
11. Camp matches should be: (a) kept in a metal container, (b) stored near outboard motor fuel; or (c) placed in the hot sun.
12. The safest way for an adult to light A cigarette is: (a) use a cigarette lighter (b) strike match on a nearby rock; or (c) use paper book matches and throw into grass when finished.



13. A person who is careless and starts a forest fire: (a) is made honorary fire chief; (b) receives a fire prevention award; or (c) can be fined and sent to jail.
14. Well-managed forests give us: (a) Smoky Bear; (b) wood, water, wildlife, grass and outdoor fun; or (c) just lumber, paper, and walnuts.
15. A match or cigarette thrown from a car window: (a) is permissible if no one is looking; (b) is permissible if it looks like it has gone out; or (c) is never safe.
16. A windy day is a good time: (a) to burn trash; (b) to start a campfire; or (c) not to start a fire.
17. A trash burning incinerator should be: (a) well equipped with a good spark arrester; (b) placed under a tree for shade; or (c) used only on windy days.
18. Before lighting an open fire: (a) people should leave the neighborhood; (b) local fire laws should be checked and obeyed; or (c) help prevent forest fires.
19. Junior Forest Rangers: (a) put out forest fires; (b) start forest fires; or (c) help prevent forest fires.

**Answers to Jr. Forest Ranger Quiz:**

1. b    4. b.    7. a    10. a    13. c    16. c    19. c  
 2. c    5. c    8. a    11. a    14. b    17. a  
 3. c    6. b    9. b    12. a    15. c    18. b

17 - 19 correct -      Official Jr. Forest Ranger  
 12 - 16 correct -      Jr. Forest Ranger  
 8 - 11 correct -      Jr. Ranger in Training  
 0 - 7 correct -      need to study some more



Find a smooth-cut stump or log end, and look closely at the pattern of growth rings.

There is a layer of wood for each year of growth. Some tree kinds will show light spring wood and dark summer wood in year's growth. Count annual rings low on the trunk to find the tree's approximate age.



1. Drought years cause occasional narrow growth rings.
2. Crowding causes zones of narrow rings.
3. A leaning tree has rings narrower on one side than the other. A tree on a leaning edge may have similar uneven rings.

Look for branches deep within the wood-also for insect and disease damage. What kind of life has your tree had?

Sensory Bingo

Play this game while discovering the out-of-doors. As you complete each activity, cross out that square. Can your cross out five squares in a row? More than one row of five squares? The example given can be revised to meet the characteristics of the area you're in, the time of the year, etc. **GOAL:** To help boys explore the natural world using all their senses.

Find a tree that has changed to something else	Find a nest and two insects	Smell pine needles	FREE SPACE	Find an animal track
FREE SPACE	Find an ant	Collect seeds from a tree, plant some	Find a bird feather	Name 3 things a tree needs in order to grow
Find a fossil	Estimate the height and circumference of a tree taller than you	FREE SPACE	Touch moss	Find a place where erosion is going on
Do something to help a tree	Find examples of evidence of pollution	Find a frog but leave him with his mother	Find the youngest tree and the oldest tree	FREE SPACE
Examine tree scars to find a sign that the tree was injured	FREE SPACE	Pick up one piece of litter	Identify a wild flower	Find a tree shaped by nature

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set. I will post whatever I receive. CD*

**I need Pow Wow listings. Hopefully some of you can send me info on your Fall Pow Wows!! CD**

### WEB SITES



#### Theme Internet Resources

*Great Salt Lake Area Council*

[www.kidprintable.com/coloring/campingfun](http://www.kidprintable.com/coloring/campingfun)

[www.gocampinamerica.com/kidpages](http://www.gocampinamerica.com/kidpages)

[www.historyforkids.org/crafts/china/compass](http://www.historyforkids.org/crafts/china/compass)

[www.activitiesforkids.com](http://www.activitiesforkids.com)

<http://familycrafts.about.com/cs/toystomake/>

<http://www.kidsdomain.com/craft/canoe.html>

[http://familyfun.go.com/recipes/kids/feature/famf199607\\_famf76smore/](http://familyfun.go.com/recipes/kids/feature/famf199607_famf76smore/) (You make S'Mores here!!!)

<http://yahooligans.yahoo.com/>

#### Arrow of Light Ceremonies

From Scouter Jim - One of my instructors for this years Pow Wow teaching Arrow of Light Ceremonies does a wonderful job. He created Arrow of Light and had so many requests for his disk, he finally put the whole thing on the web. Here is the link:

<http://cubscoutarrowoflight.com/>

He is a good Scouter, just trying to help people out.

**Cub Scout Advancement Trackers on [www.usscouts.org](http://www.usscouts.org) !!**

It pays to look around [www.usscouts.org](http://www.usscouts.org) -

At <http://clipart.usscouts.org/Software.asp> there is tracking software available for download -

Tracking Spreadsheets for Cub Scouting by Richard Diesslin can be downloaded to your hard drive simply by right clicking and saving. He has spreadsheets for Tiger, wolf, Bear, Webelos, Summertime Award, Adult Awards, and the Pack Advancement Coordinator.

On the page are several other rank and advancement tracking software programs, a large selection of different Pinewood Derby software programs, programs for Mac's (like the USScouts president uses) program especially written for LDS units, and more. Check it out!!!

## ONE LAST THING

### What Equals 100%?

*Diane in Old Hickory Council, NC*

From a strictly mathematical viewpoint:

What Equals 100%? What does it mean to give MORE than 100%? Ever wonder about those people who say they are giving more than 100%? We have all been in situations where someone wants you to give over 100%. How about achieving 101%? What equals 100% in life?

Here's a little mathematical formula that might help you answer these Questions:

If:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Is represented as:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26.

Then:

H-A-R-D-W-O-R- K

$8+1+18+4+23+15+18+11 = 98\%$

And

K-N-O-W-L-E-D-G-E

$11+14+15+23+12+5+4+7+5 = 96\%$

But,

A-T-T-I-T-U-D-E

$1+20+20+9+20+21+4+5 = 100\%$

AND, look how far the love of God will take you

L- O- V - E-O-F-G-O-D

$12+15+22+5+15+6+7+15+4 = 101\%$

***Thus, one can conclude with mathematical certainty that:***

While Hard work and Knowledge will get you close, and Attitude will get you there, it's the Love of God that will put you over the top! It's up to you if you share this with friends & loved ones.

It's not WHAT you have in your life, but Whom you have in your life that COUNTS!