



# BALOO'S BUGLE



Volume 13, Number 9

April 2007 Cub Scout Roundtable

May 2007 Cub Scout Theme

## CUBS AND BUGS

Tiger Cub Activities

Webelos Outdoorsman & Artist

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

Bugs and Boys!! They go together like peanut butter and jelly. All boys love creepy, crawly, slimy bugs and things that crawl, jump, and slither. This month is the perfect opportunity to satisfy the natural curiosity of the boys and teach them about our multilegged, crawling friends. Where do bugs go in the winter?? Where does honey come from?? The coming warm weather and new growth of spring offer many occasions to teach your Cub Scouts about our exciting bug friends.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Personal Achievement**, Boys will increase their knowledge of the world around them.
- ✓ **Respectful Relationships**, Boys will learn about our relationship with nature and how all life deserves respect.
- ✓ **Fun and Adventure**, Cub Scouts will enjoy the great outdoors and explore new territories.

The core value highlighted this month is:

- ✓ **Citizenship**, Respecting our great country means taking care of all of its inhabitants, including humans, critters, plants, and animals.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

### COMMISSIONER'S CORNER

A little rearrangement his month –

**First - the general help items** – Focus, Core Values, Commissioner's Corner, Thoughtful Items, Training Tip, Pack Admin Helps, and Special Opportunities. put all the Pack Meeting stuff –

**Second the Pack Meeting helps** – Gathering Activities, Ceremonies, Songs, Stunts and Applauses, and Skits

**Third, the Den items** – Games, Den and Pack Activities (I try not to call them crafts), Cub Grub and Webelos.

Now obviously, Gathering Activities are (or should be) used at Den Meetings, too. And boys should sing a song at every

meeting. And Pack Meetings should have a game. So the rearrangement is not perfect but maybe it will make Baloo easier to use. Comments are always welcome!

Thanks to the many Scouters who wrote me last month to provide encouragement. I guess I came on a little strong and my attitude was leaking through. I am doing better now thanks to your help and especially my wife's help. Anita, Omaha; Vickie, Minneapolis; Joe & Jennifer; Jennifer, Boise; Trent, Utah; Michelle, Farmington; and Kathy, Davenport. I hope I got them all

And a **Big Baloo Bear Hug** for **Alice in Golden Empire Council**. A dedicated Scouter with over 30 years experience who has stepped up to help me with Baloo. She says her personal files are extensive so you should all be seeing some new material in Baloo. Her only handicap, she says, is a missing Technology gene. But her material arrives here fine!

**Be sure to check out Alice's item on Hug A Tree and Survive With more Pack's going camping, this is important to know!!!**



Every month National puts out a Cub Scout theme related patch. Here is this month's patch. Check them out at [www.scoutstuff.org](http://www.scoutstuff.org)

*I used to buy several of these each month to give away at my Roundtable but it seems National has changed their distribution pattern. The patches are now held until just before the month and then released (often late for use with the theme). I deal with two National Scout Shops (Valley Forge and Wilmington) and both have told me they cannot get the patches ahead of time. Wilmington only got their Aloha patches in March!! Not sure why this has happened, sure wish I could get them for my Roundtables. CD*

Months with similar themes to  
Cubs and Bugs  
Dave D. in Illinois

Month Name	Year	Theme
August	1940	Natural Adventures
July	1942	Nature
June	1945	Nature
August	1948	Nature
August	1951	Nature
May	1953	Mother Nature's Backyard
October	1955	Cub Scout Beekeepers
September	1956	Cub Scout Naturalist
July	1959	Mother Nature's Back Yard
April	1964	Cub Scout Naturalists
June	1965	Backyard Adventure
April	1966	Mother Natures Backyard
May	1970	Mother Nature's Backyard
May	1971	Growing, Flying, Crawling
June	1972	Backyard Adventure
April	1975	Cub Scout Naturalists
April	1984	Bugs & Things
August	1987	Back to Nature
June	1991	Backyard Fun
May	1992	Bugs and Things
May	1994	Back to Nature
June	1995	Bugs `n Things
April	2000	Bugs & Things
June	2002	Critters, Cubs and Campfires
May	2006	Diggin' in the Dirt
May	2007	Cubs and Bugs Galore

## THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD

### Roundtable Prayer

CS Roundtable Planning Guide

Let us take a moment to reflect on all life, knowing that a Cub Scouts, we will do our best to take care of all of earth's great resources. Amen

### Let the Bee, Be

Scouter Jim, Bountiful UT

If you want to live and thrive, let the spider run alive.

American Quaker Saying

Spiders are among a large number of "bugs" we could not live without. They are predators that seek out those insects that would make themselves a pest.

Any farmer can tell you about the importance of pollinators. Without them there would be no apples, pears, cherries,

citrus fruits, nuts, berries, melons, squash or many other common foods. Pollinating insects are estimated to be worth a least eight billion dollars a year to our economy.

But other insects also play an important role in our environment. Natural predators like lady bugs or lady bird beetles, praying mantis, lacewings, parasitic wasps and tachinid flies and others, when properly maintained, reduce the need for expensive pesticides that poison our environment. Wolves were introduced to Yellowstone Park to restore the natural balance of predator and prey to the park. Beneficial insects in our communities will do the same in our yards.

When we attack our communities with large amounts of pesticides, we not only kill those target insects, but we kill our allies who would help us. This is a good month to teach our Cub Scouts that not all bugs are bad, and that when we work as a team with our beneficial insect allies, we all have a better environment. So let the bee, be!

### Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.

Teaching a child not to step on a caterpillar is as valuable to the child as it is to the caterpillar. [Bradley Millar](#)

Hurt no living thing:

Ladybird, nor butterfly,

Nor moth with dusty wing, [Christina Georgina Rossetti](#)

We hope that, when the insects take over the world, they will remember with gratitude how we took them along on all our picnics. [Bill Vaughan](#)

Some primal termite knocked on wood; and tasted it, and found it good.

That is why your Cousin May

fell through the parlor floor today. [Ogden Nash](#)

**For CD** - The mosquito is the state bird of New Jersey.

[Andy Warhol](#)

What do you suppose?

A bee sat on my nose.

Then what do you think?

He gave me a wink

And said, "I beg your pardon,

I thought you were the garden." [English Rhyme](#)

The pedigree of honey does not concern the bee, a clover, anytime, to him, is aristocracy. [Emily Dickinson](#)

Deep in the sun-searched growths the dragonfly

Hangs like a blue thread loosened from the sky.

[Dante Gabriel Rossetti, Silent Noon](#)

We are closer to the ants than to butterflies. Very few people can endure much leisure. [Gerald Brennan](#)

And what's a butterfly? At best,

He's but a caterpillar, dressed. [John Grey](#)

Aerodynamically the bumble bee shouldn't be able to fly, but the bumble bee doesn't know it, so it goes on flying anyway.

[Mary Kay Ash](#)

What the caterpillar calls the end of the world, the master calls a butterfly. [Richard Bach](#)

You hail from Dream-land, Dragon-fly?

A stranger hither? So am I,

And (sooth to say) I wonder why

We either of us came!

[Agnes M.F.R. Darmesteter](#) "To a Dragon-fly"

There is nothing in a caterpillar that tells you it's going to be a butterfly. [Buckminster Fuller](#)

Spin and die,

To live again as butterfly.

[Christina Georgina Rossetti](#) "The Caterpillar"

How doth the little busy bee

Improve each shining hour,

And gather honey all the day

From every opening flower!

[Isaac Watts](#) "Divine Songs"

I'VE watched you now a full half-hour;

Self-poised upon that yellow flower

And, little Butterfly! indeed

I know not if you sleep or feed.

How motionless!--not frozen seas

More motionless! and then

What joy awaits you, when the breeze

Hath found you out among the trees,

And calls you forth again!

[William Wordsworth](#) "To a Butterfly"

#### **The Butterfly....**

*Baloo's Archive*

One day a man found a cocoon of a butterfly. When a small opening appeared, he sat and watched the butterfly for several hours as it struggled to force its body through the tiny hole. Then it seemed to stop making any progress. It had gotten as far as it could and could go no farther.

So the man decided to help the butterfly. He took a pair of scissors and snipped off the remaining bit of the cocoon. The butterfly now emerged easily. But it had a swollen body and small, shriveled wings. The man continued to watch the butterfly because he expected that, at any moment, the wings would enlarge and expand, to be able to support the body, which would contract in time.

Neither happened! In fact, the butterfly spent the rest of its life crawling around with a swollen body and shriveled wings. It never was able to fly.

What the man, in his kindness and haste, did not understand was, that the restricting cocoon, and the struggle required for the butterfly to get through the tiny opening, were nature's way of forcing fluid from the body of the butterfly into its wings, so that it would be ready for flight once it achieved freedom from the cocoon.

Sometimes struggles are exactly what our Scouts and we need in life. If people were allowed to go through our life without any obstacles, they would be crippled.

And they would never be able to fly....

As you learn and re-learn to fly each day, keep in mind that struggles are not always bad; they define us and make us stronger!

## **TRAINING TIP**

### **Games as a Learning Tool**

[Bill Smith](#), *the Roundtable Guy*

#### **Children love games.**

By the time a boy starts Tigers he is already comfortable playing games. He likes rules and is learning how to adapt his behavior to fit rules and then how to deal with a new set of rules for a different game.

Good leaders become proficient at using these traits to both control behavior and to teach their charges. You can make almost any Cub Scout activity be some kind of game. It requires a bit of imagination and some understanding of what a game is. I have always believed that Scouting should be a lot of games, governed by Scouting's Ideals, occasionally interspersed with a few ceremonies.

Rules are the essentials of many a game. For children, following the rules is often more important and even more fun than winning or losing. In fact many games they play and enjoy don't have winners; all they have are rules.

For example, take the game where they sit in a circle and the first boy whispers a message to the ear of boy on his right. He then passes the message to the next boy and so on all the way around. The last boy then repeats aloud the message he heard to the whole den. No winners or losers, just fun.

[In last month's Bugle, Sean Scott](#) described how to make awards ceremonies more exciting. He made giving out badges and pins into a game involving role playing and a lot of "let's pretend." When rules disappear and imagination takes over, games enter what I like to call the realm of pure play.

**Pure play** is about imagination. It rarely involves rules. When a boy plays with his partially completed pine wood car, climbs a tree, or stomps through a mud puddle, he is in a kind of dream world. He pretends he is someone else, somewhere else, having a great adventure.

*The use of a monthly theme lets a boy play the role of an astronaut, clown, explorer, scientist, or other exciting character. Boys find adventure in exploring the outdoors, learning about nature, and gaining a greater appreciation for our beautiful world.*

#### **The Benefits of Cub Scouting**

#### **The importance of play**

*A child's life is largely made up of play, but that play is very real to the child. Children not only pretend to be jet planes or astronauts, while the game is going on they are jet planes or astronauts. They are disappointed and disillusioned if a grown-up takes a game lightly, finishes it abruptly before it is played out, or does not worry about keeping the rules.*

*The play-world is a very real world to children. In it they are learning and testing out the rules of life which they have to observe as adults later on. They will learn to give and take, to co-operate with others, to accept defeat without complaining, and succeed without being boastful.*

[Scoutbase UK Scouts](#)

People who study children's games have traced games that have been passed on from generation to generation, some for more than a century with no adult involvement. Some of these games remain confined to a restricted area – even a neighborhood – and others are carried by children across oceans. The rules and structures rarely change with time even when transported to a new country with a different language.

Also last month, Russ of Timucua District game us some wonderful examples of simple timeless games in *Take 'em outside and play TAG!* I once watched a boy visiting here from Japan who immediately was able to join into tag games with the locals seamlessly with little difficulty.

**Role playing and simulation games** can be important teaching methods. Things like fire drills, first-aid practice and rescue breathing are standard methods to learn certain skills. I recently saw a bicycle safety clip on [Youtube](#)

that was really a role playing game. It was hilarious but the boys seemed to be learning a lot.

### Competitive Games

Boys usually enjoy games where they compete against each other or against a standard. It challenges them to do their best. The fun and excitement involved are effective tools for leaders to use in their Cub Scout programs.

Use a variety of these games in your den and pack meetings and especially in outings. Watch out for the boy who doesn't like to compete, who hangs back and doesn't seem to try. A good leader will discover his hidden talents and abilities and use a game where he will excel.

In competitive games, the rules tend to be selection processes that determine winners and losers. A sack race selects abilities like agility and concentration to determine who wins. The rules of a spelling bee select other qualities.

When choosing a competitive game, start by considering what abilities or talents will be needed to succeed. How much will chance or luck be a factor? Over a short period of time you should like each of your boys to gain the esteem of winning.

Most boys understand winning and losing so you don't have to make a big thing out of it. We adults tend to over react to who wins and, in turn, stigmatize who loses. Some pinewood derbies have rules that tend to select only the most capable parents – even those who secretly purchase ringers – as winners. Then these qualities are validated by glorifying the winners with trophies and publicity. Can you imagine what would happen if the rules were changed so that the winner was the slowest car that crossed the finish line? What qualities and abilities would then succeed?

Over the years I have coached boys in sports teams and science teams as well as Scouts. I have rejoiced in their dedication, their inventiveness, and their indomitable spirit.

Some of my fondest memories are of those kids just doing their best. It was always fun and I guess that's what it was supposed to be.

### Some Interesting links on games and play:

[Fun and Games Teach Children in India](#)

[Teaching Fire Safety for Kids](#)

[Children's Card Games](#)

[It's more than fun and games](#)

[The Camp Wiki](#)

[Deep Fun](#)

*Have any [Comments and messages for Bill](#) just click right here!*

## PACK ADMIN HELPS

*Here is something every Pack should get learn about and practice. It can be a fun activity on your Family Camping trips. CD*

### Hug-A-Tree and Survive!

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

**HUG-A-TREE & SURVIVE** is a Search and Rescue Program. It is aimed at children from kindergarten to grade six (although it has also saved a four-year old who overheard the presentation), and has as its purpose the goal of teaching them:

- ✓ How not to become lost in the Woods.
- ✓ What to do if they do become lost.
- ✓ How not to come to harm
- ✓ How they can help searchers find them.



The **HUG-A-TREE and SURVIVE!** Program originated in San Diego, California, following the tragic death of a nine year old boy who had become lost. Founders Ab Taylor and Thomas R. Jacobs developed the program to teach children how to keep from getting lost, what to do if they did become lost, how to stay warm and dry, and how they can help searchers to find them. You are encouraged to discuss the program and ideas with your children. We hope your children will never become lost. But if they do, this knowledge can help your child remember the information that will make the search both short and successful! The main feature of this program is impressing upon the children that they can help by looking after themselves and by assisting the searchers.

The Principles of the Program are:

- ✓ **ALWAYS TELL SOMEONE WHERE YOU ARE GOING** so that the searchers will know where to begin their search.
- ✓ **ALWAYS CARRY A GARBAGE BAG AND WHISTLE** on a picnic, hike or camping trip. If lost, make a hole in the bag for your face and put it over your head. It will keep you dry and warm. A bright colored bag (orange) is preferable. The noise from a whistle will carry further than your voice and require less energy.



- ✓ **ADMIT TO YOURSELF WHEN YOU BECOME LOST.** It can happen to anyone, even adults. When you become lost, admit it, and take actions to be comfortable and maintain a positive outlook until the searchers arrive. Use your head. It is your best survival tool.
- ✓ **HUG A TREE** once you know that you are lost. Choose one near the edge of a clear space if you can. One of the greatest fears a person of any age can have it being alone. Hugging a tree, sitting by a tree (and even talking to it), will calm you down and prevent panic. By staying in one place, with your tree, you will be found far more quickly, and won't be injured trying to find your own way out.
- ✓ **BUILD A NEST** of leaves and twigs to sit on next to your tree if the ground is damp.
- ✓ **YOUR PARENTS WON'T BE ANGRY WITH YOU.** Time and time again, children have avoided searchers because they were ashamed of getting lost, and afraid they would be punished. Sometimes they are afraid of the searchers because they have been told not to talk to strangers. Please assure your children that both you and the searchers will be happy to find them. If children know a happy reunion filled with love is waiting, they will be less frightened, prone to panic and will want to be found.
- ✓ **HELP THE SEARCHERS FIND YOU.** Listen for their yells and whistles, and blow your whistle. Children need to know that searchers are friends and volunteers who do it because they care and want to return them to their parents, safe and sound. Children need to know that searchers are not strangers who want to hurt them. They also need to understand that if they stay in one spot it's easier for searchers to find them.
- ✓ **MAKE YOURSELF BIG.** From helicopters, people are hard to see when they are standing up, when they in a group of trees, or wearing dark clothing the same color as the ground or trees. If you have found a tree near a little clearing, and if you have feel rested, you could also make a cross, or spell out your initial, or make an arrow pointing to your tree – use rocks, pieces of plants, or your foot in the dirt. Remember to blow your whistle when you hear searchers.
- ✓ **THERE ARE NO ANIMALS OUT THERE THAT WANT TO HURT YOU.** If you hear a noise at night, blow your whistle. Don't yell – it will make you tired and you might lose your voice – and a whistle can be heard a lot farther away. If an animal hears the whistle it will run away. If a searcher hears the whistle, they will know it is a person. Fears of the dark and of "lions and tigers and bears" are a big factor in panicking children into running. In fact, it is when they are running that they would be see as prey by an animal. They need strong reassurance to stay put and be safe.

Additional information for parents that might be helpful:

1. **TRY TO KEEP YOUR CHILD FROM GETTING LOST** in the first place. Children are easily distracted off the trail, so teach them to stay on the trail. Never let your children walk trails alone. Teach them to pick out a high landmark such as a big hill, and not the direction of the sun.

2. **MAKE A CAST OF THEIR SHOE** – it takes less than five minutes and could cut down the search time by hours when searchers need to distinguish your child's prints from lots of others. Place a piece of aluminum foil on a soft surface such as carpeting or a folded towel. Have the child step on the foil wearing the shoes they will wear camping, hiking or walking. Make sure the pattern of the bottom of the shoe is there, then label the print with your child's name and take it along on any outdoor activity. Show this print to searchers right away.
3. **CALL THE POLICE QUICKLY** if your child may be lost. The search area expands quickly when a child is moving, so a quick response is critical. A slow response can be dangerous, especially if bad weather wipes out the track. Exposure and hypothermia are also very dangerous, and can happen quickly, especially at night or in cold weather.
4. **BE AVAILABLE FOR INTERVIEWING.** Clues which lead to finding the child in good health usually come from family and friends who remain on the scene and talk openly and accurately with the search team. Any personal information will be kept confidential.

*This program is dedicated to the memory of  
Jimmy Beveridge, who didn't make it home.*

See activities and ideas for *Hug a Tree – And Survive* under "OUTDOOR ACTIVITIES" and "PACK AND DEN ACTIVITIES"

*If you Google the name – "Hug a Tree And Survive" you will get 281 hits from almost everywhere that uses the program. I was unable to find an official national website. If you find it, please E-mail me. Thanks CD*

#### Safety Rules for Outdoor Activities "Cub Scout Leader Book"

1. Always have a first-aid kit handy. If possible, have an adult trained in first aid and cardiopulmonary resuscitation (CPR) attend pack functions.
2. Remember that adequate leadership and supervision help prevent accidents.
3. Encourage the boys to use the buddy system and pair up so that they are aware of each other's whereabouts at all times.
4. Have a plan for personal or natural emergencies (such as lightning storms, high winds, or flash floods) that could occur during an outdoor activity. Know where emergency care can be obtained quickly.
5. Check out the location in advance for hazards.
6. Avoid such dangers as buildings in disrepair or under construction, fire hazards, stinging insects, poisonous plants, tools improperly used, and sports or games that are inappropriate for the age and size of the boys. Accidents can be prevented.
7. Select a well-identified gathering place in the event the group is separated.
8. An adult should always supervise when Cub Scouts are building fires and cooking. If the den is using a ground

fire, clear a space ten feet in diameter of all burnable materials. Stay away from trees with low-hanging branches. The use of chemical or liquid fuel stoves must be limited to adult.

*The "Cub Scout Leader Book" is available at your Scout Shop.*

**Recognition Ideas**

*Amy, Pack 7480, Southern NJ Council*

*As summer approaches, it is time to recognize all the leaders who have helped you be successful*

**HELPING HAND AWARD** -- Stuffed glove on a dowel rod for the person who always lends a helping hand.

**WET SPONGE AWARD** -- A piece of sponge mounted on cardboard. For the newest leader who needs help soaking up all the new info in the Cub Scout program.

**ON THE BALL AWARD** -- A Styrofoam ball with a pipe cleaner Cub Scout on top for the energetic person who has it all together.

**GOOD EGG AWARD** -- An egg made out of felt mounted on a piece of cardboard for the special person who has been a good sport by helping the pack.

**BIG HEART AWARD** -- A big stuffed heart pillow in red. For someone who shows real dedication to the Cub Scout program.

**LIFE SAVER AWARD** -- A roll of lifesavers mounted on cardboard. This might be for someone who has assisted the Pack with a problem.

**FIRST AID AWARD** -- Home made first aid kit for a dedicated unit leader.

**GO-FOR AWARD** -- Plastic or model car on a handmade trophy stand. For the person who picks up awards or runs errands for the Pack.

**GO GETTER AWARD** -- This is an inflated balloon full of 'Hot Air' for the "Go Power for the Go Getter".

**OLD FOSSIL AWARD** -- A rock or an arrowhead for the person who has been in scouting the longest.

**BOUNCE AWARD** -- A sheet of 'Bounce' fabric softener for the Den Leaders to bounce back and to soften their hearts.

**BRIGHT IDEA AWARD** -- Spray a light bulb gold and mount to a plaque. Present to the person who always has good ideas.

**BANQUET AWARD** -- A large wooden spoon painted Blue and Gold. Attach a ribbon and present to the Chairman of the Blue and Gold Banquet.

**GOLDEN PEAR AWARD** -- Attach a plastic fruit pear to a plaque. Present to the pair (Couple) who has done so much for the Pack.

**LINK TO SCOUTING AWARD** -- Attach a few pieces of chain link fence to a plaque and present to the leader who has helped prepare the boys for Boy Scouts.

**GOLDEN KNOT AWARD** -- This is a good award for a Cubmaster. Use rope, tie an overhand knot and spray gold. Attach to a plaque and award to the person who has tied it all together.

**MARF AWARD** -- MARF (Maintain Absolute Rigid Flexibility). Cut a piece of wood or cardboard in an odd

shape. Put the letters M-A-R-F on it and present to anyone who works with the boys.

Or the **ARF AWARD** – Picture of Sandy, Little Orphan Annie’s Dog, saying “ARF.” Given to the Leader who best represents Absolute Rigid Flexibility.



**JOB WELL DONE AWARD** – Present the leader who did a good job a model of an old time well structure with a bucket hanging on the rod across the structure.

*Here is another good one –*

Attach this to a large plastic bug -



*This could, also, be given to the Cubs at your Pack Meeting or Picnic to encourage them to keep going CD*

**SPECIAL OPPORTUNITY**

**Cub Scout Outdoor Activity Award**



*Kommissioner Karl*

**Day Camp or Resident camp is a requirement for this award for all ranks!!! Boys ant to go to camp – let’s get them there!! CD**

Tiger Cubs, Wolf and Bear Cub Scouts, and Webelos Scouts have the opportunity to earn the Cub Scout Outdoor Activity Award. Boys may earn the award in each of the program years as long as the requirements are completed each year. The first time the award is earned, the boy will receive the pocket flap award, which is to be worn on the right pocket flap of the uniform shirt.

Each successive time the award is earned, a wolf track pin may be added to the flap. Leaders should encourage boys to

build on skills and experiences from previous years when working on the award for a successive year.

### Requirements

#### All Ranks

Attend Cub Scout day camp or Cub Scout/Webelos Scout resident camp. (To be completed after September 1, 2004. Award was launched in late August 2004)

### Rank-Specific

#### Tiger Cubs

Complete one requirement in Achievement 5, "Let's Go Outdoors" (Tiger Cub Handbook) and complete three of the outdoor activities listed below.

#### Wolf Cub Scouts

Assemble the "Six Essentials for Going Outdoors" (Wolf Handbook, Elective 23b) and discuss their purpose, and complete four of the outdoor activities listed below.

#### Bear Cub Scouts

Earn the Cub Scout Leave No Trace Award (Bear Handbook, Elective 25h) and complete five of the outdoor activities listed below.

#### Webelos Scouts

Earn the Outdoorsman Activity Badge (Webelos Handbook) and complete six of the outdoor activities listed below.

### Outdoor Activities

With your den, pack, or family:

1. Participate in a nature hike in your local area. This can be on an organized, marked trail, or just a hike to observe nature in your area.
2. Participate in an outdoor activity such as a picnic or park fun day.
3. Explain the buddy system and tell what to do if lost. Explain the importance of cooperation.
4. Attend a pack overnighter. Be responsible by being prepared for the event.
5. Complete an outdoor service project in your community.
6. Complete a nature/conservation project in your area. This project should involve improving, beautifying, or supporting natural habitats. Discuss how this project helped you to respect nature.
7. Earn the Summertime Pack Award.
8. Participate in a nature observation activity. Describe or illustrate and display your observations at a den or pack meeting.
9. Participate in an outdoor aquatic activity. This can be an organized swim meet or just a den or pack swim.
10. Participate in an outdoor campfire program. Perform in a skit, sing a song, or take part in a ceremony.
11. Participate in an outdoor sporting event.
12. Participate in an outdoor Scout's Own or other worship service.
13. Explore a local city, county, state, or national park. Discuss with your den how a good citizen obeys the park rules.



### Knot of the Month

#### The International Scouter Award



This award is available from the World Scouting organization. The International Scouter Award encourages Scouters to broaden their involvement in Scouting through participation in world Scouting activities and recognizes Scouters for their contributions to world Scouting. It is a bit unusual in that it does not preclude the Scouter from earning more than one knot at a time for the same activity.

Applicants must be currently registered adult Scouters of the Boy Scouts of America.

All applicants must receive the approval of their local council's international committee chairperson or international representative and their council Scout executive. For more information, go to

<http://usscouts.org/usscouts/awards/intl-scouters.html> or <http://www.boyscouttrail.com/square-knots.asp> and click on the knot For an application go to [http://www.tac-bsa.org/international\\_scouters\\_awd\\_app.pdf](http://www.tac-bsa.org/international_scouters_awd_app.pdf)

## GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

### Bug Match

*York Adams Council*

- ✓ Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.)
- ✓ Label the pictures with letters or numbers.
- ✓ Hand out sheets of paper with the names of the different bugs listed in a mixed up order.
- ✓ Ask people to match the pictures with the names.
- ✓ After the opening ceremony, read off the answers and ask everyone how they did.
- ✓ Give an appropriate cheer/applause to the one(s) who got the most matches.

### Funny Words

*My Aunt Betty in Florida*

Figure Out What These Words Have In Common.....

Banana	Dresser
Grammar	Potato
Revive	Uneven
Assess	

Are You Peeking Or Have You Already Given Up?

Give It Another Try....

The answer is at the end of this issue of Baloo's Bugle

**Creep Crawly Word Search**  
*Three Rivers Council*

G	T	F	C	T	B	U	T	T	E	R	F	L	Y	P
R	L	E	I	R	E	O	F	O	Z	P	S	A	W	H
E	Q	A	R	R	E	N	K	R	F	Y	O	H	T	H
E	E	B	D	M	E	P	R	S	N	A	M	O	C	C
N	D	U	A	A	I	F	P	O	P	O	M	A	M	A
D	H	M	E	V	C	T	L	O	H	I	T	G	U	O
A	S	B	G	B	Z	I	E	Y	H	E	D	G	K	R
R	I	L	T	I	G	Q	C	L	R	S	U	E	A	K
N	F	E	T	R	S	E	O	P	T	B	S	G	R	C
E	R	B	T	B	L	C	I	E	Y	E	I	A	T	O
R	E	E	N	G	U	L	K	D	L	W	K	Z	R	C
A	V	E	A	S	L	C	A	T	R	A	V	C	T	G
U	L	J	T	A	I	L	E	A	I	P	Z	F	I	U
X	I	L	R	R	D	E	E	J	H	E	B	W	D	T
S	S	S	C	Y	B	E	D	E	P	I	T	N	E	C

Find the following words in the Word Search

- |              |             |             |
|--------------|-------------|-------------|
| Ant          | Beetle      | Bumble Bee  |
| Butterfly    | Caterpillar | Centipede   |
| Cicada       | Cockroach   | Cricket     |
| Earwig       | Firefly     | Grasshopper |
| Green Darner | Hornet      | Ladybug     |
| Locust       | Moth        | Silverfish  |
| Spider       | Termite     | Tick        |
| Wasp         |             |             |

**Find the Sting**

*Heart of America Council*

Give your boys the list with out the answers an se how many they ca n fill in while the others are arriving -

1. A sting that cures fatigue – resting.
2. A sting that cures hunger – feasting.
3. A sting that tidies you room – dusting.
4. A sting that makes you laugh – jesting.
5. A sting that cooks your meat – roasting.
6. A sting that browns your bread – toasting.
7. A sting that bragging people indulge in – boasting
8. A sting that spoils your tools – rusting.
9. A sting that makes you read a book to the end – interesting.
10. A sting that tries your knowledge – testing.
11. A sting that we observe during lent – fasting,
12. A sting that cooks are always doing – tasting.

*This could, also, make a great AUDIENCE*

**PARTICIPATION** if the Cubmaster reads out the questions at the pack ~~meeting~~ show and asks the audience for answers. CD

**Insect Word Search**  
*Baloo's Archives*

L	A	C	E	W	I	N	G	T	R	O	A	C	H	C
O	T	I	U	Q	S	O	M	E	A	L	Y	B	U	G
C	K	A	T	Y	D	I	D	K	S	E	E	U	C	R
U	C	R	E	G	G	I	H	C	S	D	L	R	A	A
S	I	E	T	I	P	E	G	I	A	E	L	G	T	S
T	T	N	T	S	L	E	N	R	S	P	O	R	E	S
M	A	N	T	I	S	B	A	C	S	I	W	E	R	H
M	F	S	V	G	M	O	T	H	I	T	J	B	P	O
R	L	E	T	E	N	R	O	H	N	N	A	B	I	P
O	E	V	H	I	B	E	E	T	L	E	C	O	L	P
W	A	L	K	I	N	G	S	T	I	C	K	D	L	E
K	R	O	A	I	H	K	B	M	I	T	E	T	A	R
L	W	U	P	S	A	W	B	F	J	K	T	R	R	A
I	I	S	C	A	L	E	L	U	A	P	H	I	D	R
S	G	E	L	A	D	Y	B	U	G	U	B	D	E	B

Find the following words in the Word Search

- |             |             |               |
|-------------|-------------|---------------|
| ANT         | FLY         | MOSQUITO      |
| APHID       | GNAT        | MOTH          |
| ASSASSIN    | GRASSHOPPER | ROACH         |
| BEDBUG      | GRUB        | SCALE         |
| BEE         | HORNET      | SILKWORM      |
| BEETLE      | KATYDID     | SPIDER        |
| CATERPILLAR | LACEWING    | STINK BUG     |
| CENTIPEDE   | LADY BUG    | TERMITE       |
| CHIGGER     | LOCUST      | TICK          |
| CRICKET     | LOUSE       | WALKING STICK |
| DIRT DOBBER | MANTIS      | WASP          |
| EARWIG      | MEALY BUG   | WEEVIL        |
| FLEA        | MITE        | YELLOW JACKET |

**Insect Food**

*Southern NJ Council*

Match the insect with the food you would feed it if you caught one:

**Insects**

1. Praying Mantis
2. Field Cricket
3. Click Beetle
4. Grasshopper
5. Caterpillar
6. Tarantula
7. Meal Worm

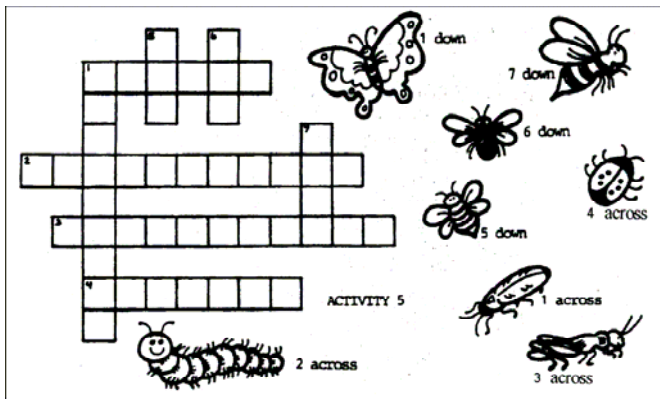
**Food**

- a) feed soft-bodied insects and water. in small pieces
- b) feed oatmeal or bran meal with small pieces of potato or apple.
- c) bits of bread soaked in water, lettuce, or peanut butter.
- d) feed types of leaves from the location you found him.
- e) grass sod and water
- f) eats flies or small insects, raw meat
- g) eats most all insects and needs water.

Answers: 1. f, 2. c, 3.a, 4. e, 5. d, 6. g, 7. b



**Buggy Crossword**  
*Heart of America Council*



**OPENING CEREMONIES**

**Hooray For Bugs!**  
*Heart of America Council*

**Personnel:** Nine Cub Scouts

**Props:** Each Cub holds a poster with a picture of an insect on the front and his part on back in LARGE type.

**All** Yuk! Who needs bugs? We all do!

- Cub # 1.** If it were not for insects and their relatives, we would not have apples, grapes, peaches or many of the foods we eat.
- Cub # 2.** Insects pollinate plants. They travel from plant to plant carrying the pollen that enables plants to bear fruit.
- Cub # 3.** Insects also make food for us. Do you like honey? Hooray for bees!
- Cub # 4.** Insects are food for many animals. Fish, lizards, rats, birds and toads eat them.
- Cub # 5.** Some people eat grasshoppers and even ants. (But don't try it.)
- Cub # 6.** Insects also eat each other and thereby help the farmer protect his crops.
- Cub # 7.** Insects help get rid of man's and nature's waste. They eat up much of what we throw away.
- Cub # 8.** They help our forests by gnawing up wood until it turns into what is called "humus", which helps new plants to grow.
- Cub # 9.** Insects die and their bodies decay, so the soil becomes richer. True, some are harmful and you don't want to get near them ... but not all!

**All** HOORAY FOR INSECTS!!!!

**Mosquito**  
*Southern NJ Council*

**Personnel:** Cubmaster or Den Leader and 8 Cubs

**Equipment:** 8 large cards. One for each of the letters of the word Mosquito. Have the letters and an appropriate picture on front. Have the Cubs part on back in LARGE print.

- Cub # 1.** M - is for the memories we will share tonight, and the memories of our time at camp.
- Cub # 2.** O - is for the opportunity we are fortunate to have

- the opportunity to grow together at camp, to learn new skills, and to share together around an open fire.

- Cub # 3.** S - is for the super activities and people we meet when we are at Camp.
- Cub # 4.** Q - is for the quiet times we experience together, times when we can reflect on the wonderful friends we have made.
- Cub # 5.** U - is for the ultimate peacefulness in the out of doors.
- Cub # 6.** I - is for the inspiration we receive from nature, and from friends.
- Cub # 7.** T - is for the terrific people we meet each day.
- Cub # 8.** O - is short for "On with the Show"
- DL:** And when you put these all together, what do you get?
- All:** MOSQUITO! (loud)
- CM:** Both the mosquitoes and I welcome you to tonight's pack meeting.

**B-U-G-S**

*Trapper Trails Council*

**Setup:** Make large cards to spell out BUGS. Have bug pictures on the side with the letters. Have the boys' parts on the back in LARGE print

- Cub # 1.** B-stands for best. A Cub Scout promises to do his best
- Cub # 2.** U-stands for understands. A Cub Scout understands his duty to God and his Country.
- Cub # 3.** G -stands for goodwill. A Cub Scout gives goodwill.
- Cub # 4.** S- stands for spirits, the Cub Scout spirit.
- DL** The letters on the cards spell BUGS. We share our world with bugs and others of God's creatures.
- CM** Let us learn to live in harmony with those around us. Join me now in the Pledge of Allegiance

**Trapper Trails had this in their book for both Opening and Closing - Your Choice - CD**

**BUGS BUGS BUGS**

*Trapper Trails Council*

**Setup:** Make large cards with bug pictures on the front. Have the boys' parts on the back in LARGE print

- Cub # 1.** There are flies, and fleas, ticks and chiggers.
- Cub # 2.** There are mosquitoes and ants, and scorpions.
- Cub # 3.** There are spiders, crickets, and cockroaches and more.
- Cub # 4.** And they are all creatures of this great earth.
- Cub # 5.** Believe it or not, they were all put on this earth as part of God's great plan.
- Cub # 6.** And Mom and Dad, there are days when you think that we are all just as big of a pest as they.
- ALL** So tonight we ask that you think of us all as part of that Godly plan, and love us all.
- CM** Join us now in the Pledge of Allegiance

WATCHING ALL THE BUGS AND BEES

*Trapper Trails Council*

**Personnel:** Seven boys, each holding a poster with a picture depicting their line on the front. **Setup:** And their parts on the back in LARGE print

- Cub # 1.** We know a place where you can find fun things to do of every kind.
- Cub # 2.** We can find a sneaky snake or fill an ant farm in a shake.
- Cub # 3.** Chase butterflies flying by or jump a fence (if it's not too high!)
- Cub # 4.** Hear the crickets serenade, sit on the grass, drink lemonade.
- Cub # 5.** Games of all sorts we do play, this we do to pass our day.
- Cub # 6.** The first one able to climb the tree tells the others what he can see.
- Cub # 7.** The dirt and grime that's left on me shows how much fun it is to be,
- ALL -** Watching all the bugs and bees!

**N-A-T-U-R-E**

*Southern NJ Council*

The boys should prepare for the Opening Ceremony during one of their den meetings, preparing the props and practicing what they're going to say. For the props, have the boys draw each letter on a separate piece of paper/cardboard (big enough to be seen everywhere in the Pack Meeting area) and cut out or draw pictures that relate to what they're going to say. Have their parts in **LARGE** print on the back of the card

- Cub # 1.** "N" is for Nighttime  
When many animals come out,  
Like the owl and the bat,  
The possum with its snout.
- Cub # 2.** "A" is for Always,  
When there are special things to see.  
You can find big ones and small ones,  
An elephant or bee.
- Cub # 3.** "T" is for Time  
We should take all we can.  
To stop and appreciate  
The beauty of the land.
- Cub # 4.** "U" is for Unbelievable  
What the Creator has given us  
So we should stop to smell flowers  
Not in a hurry or a fuss.
- Cub # 5.** "R" is for Remember,  
Where this beauty comes from.  
And remember to be thankful  
For each rising sun.
- Cub # 6.** "E" is for Everyone,  
Yes, all should see take part  
For Nature is from God  
And it comes from the heart.

**AUDIENCE PARTICIPATIONS**

**THE BUG BALL**

*Trapper Trails Council*

Divide the group into four smaller groups and assign each group one of the words and responses listed.

Practice as you make assignments

Read the story.

After each of the words is read pause for the group to make the appropriate response.

- BEES: BUZZZZZZ
- BUTTERFLIES: Flutter, flutter
- ANTS: Hut 2-3-4
- GRASSHOPPERS: Chirp, chirp
- BUG(S): All at the same time.

Every BUG in BUGville was excited for the annual BUG Ball. The BEES were buzzing and polishing up the dance floor. The BUTTERFLIES were fluttering around putting up the decorations. The ANTS were carrying in all the food on their backs. The GRASSHOPPERS were hopping around getting the music ready. Then disaster struck. The BEES got mad at the ANTS for walking across their clean dance floor. Next, the BUTTERFLIES fluttered over and knocked over the GRASSHOPPERS stack of music. The GRASSHOPPERS were so mad they started pulling down the decorations put up by the BUTTERFLIES. The BEES gave up and started eating all of the ANTS refreshments. It looked like there wasn't going to be an annual BUG ball in BUGville. All the BUGS looked at each other and said, don't BUG me anymore. Then one little ANT spoke up. We all have to work together. So the GRASSHOPPERS helped put the decorations back up. The ANTS helped stack all the music back up. The BUTTERFLIES fluttered and helped polish up the floor, and the BEES buzzed out and got more refreshments. By working together, all the BUGS in BUGSville was able to have the best BUG ball ever.

**A LESSON FOR THE BIG BUGS**

*Trapper Trails Council*

Divide the group into four smaller groups and assign each group one of the words and responses listed.

Practice as you make assignments

Read the story.

After each of the words is read pause for the group to make the appropriate response.

- BEES "Buzz, Buzz"
- FROG "Croak, Croak"
- ANTS "Hup, 2, 3, 4"
- WOODS (All sounds together)
- MOSQUITOES Bite, Bite

This is a story about Billy and his family and their adventures in the **WOODS** \_\_. One fine spring day, Billy's family decided it was a good day for a picnic in the **WOODS** \_\_ where they could enjoy nature. They packed a nice lunch and left on their outing. As soon as they arrived at their destination, they picked out a nice spot to spread their picnic. Billy and his brother ran off to chase a **FROG** \_\_. They

heard some **BEES** \_\_ gathering nectar, and watched some **ANTS** \_\_ busy at work. They even awaited some **MOSQUITOES** \_\_ and felt right at home with their nature friends. When they got back to the picnic area, they began telling the rest of the family about the **WOODS** \_\_; the **BEES** \_\_; the **ANTS** \_\_; the **FROGS** \_\_ and even the **MOSQUITOES** \_\_. Dad listened intently as he opened another sandwich and carelessly threw the wrapper on the ground. Their sister threw her soda can under a bush, and ran off to chase a **FROG** \_\_ that hopped by. Mom threw her napkin on the ground and jumped up in disgust. "That does it!" she said. "The **ANTS** \_\_ seem to have taken over our lunch!" Dad stretched out for a nap and had just about dozed off when he heard sister scream. She had been stung by a **BEE** \_\_. Mom took care of her, so Dad tried again to sleep. But this time the pesky **MOSQUITOES** \_\_ would not leave him alone. Finally he announced they were all going home. Billy said, "Why do we have to leave now?" Dad replied, "Well, Billy, it seems we aren't wanted by the **WOODS** \_\_. We sure haven't been treated very well. The **MOSQUITOES** \_\_ are eating me alive; the **ANTS** \_\_ took over our lunch; and the **BEE** \_\_ stung your sister." Billy said, "It seems to me that the **WOODS** \_\_ and the **MOSQUITOES** \_\_ and the **ANTS** \_\_ and the **BEES** \_\_ are trying to tell us something." "What's that?" asked Dad. "Well," said Billy, "just look around here and you will see that we haven't been very nice visitors in the **WOODS** \_\_. Look at all the trash we've thrown around. It seems that we're the worst bugs of all -- litterbugs." So the family started to clean up the mess and afterwards they all felt better. They took a nice walk through the **WOODS** \_\_ listening to the sounds. They actually enjoyed the buzzing of the **BEES** \_\_; the croaking of the **FROGS** \_\_ and they even watched an army of **ANTS** \_\_ at work. When they returned home they were tired, but happy that they had learned an important lesson that day. The worst kind of bug is a litter bug!

## ADVANCEMENT CEREMONIES

### Leadership Appreciation Ceremony

*Piedmont Council*

**Materials needed:** Four candles

Scouting is made up of many things, people, and ideas. Tonight we are going to take a few minutes to reflect on some of the more pertinent aspects of Scouting.

First - Scouting is a program. As depicted by our first candle it is one of the many items of Scouting. It is a program dedicated to the development of character, citizenship, and the mental and physical fitness of our youth.

Second - Scouting is for youth of our community. Young boys expect to learn, gain recognition by advancement, but most of all they expect to have fun with others their own age.

Third - Scouting is the parents of young Cub Scouts. For without parents taking an interest in the activities of their son, taking them to meetings, and fulfilling the part of Akela, we would not have Cub Scouts.

But, as you can see, this leaves on lone candle. This candle represents the leaders of Cub Scouting. Would the following leaders (*call names*) please come forward?

I light this candle for you, for you have been a faithful leader to us and we want you to know that your work, dedication, and tireless effort have been gratefully appreciated. For without your leadership as with the leadership of all Cub Scout leaders the first three candles program, youth, and parents would be meaningless.  
Thank You!

### The Butterfly Advancement

*Baltimore Area Council*

**Arrangement:** Pictures of eggs (Tiger) caterpillar (Wolf), cocoon (Bear), and butterfly (Webelos). The awards can be put inside a cocoon, which can be a bottle, balloon, or toilet tissue tube.

**Cubmaster:** In the spring of the year many things are unfolding. One of these great events is the caterpillar that wants to grow up and be something beautiful. He seals himself up in a cocoon and awaits the changing into the beautiful butterfly. Tonight we want to remember that like the caterpillar, our Cubs are also changing and growing. And so, they, too, represent the coming of spring.

**Asst. Cubmaster:** Will these boys and their parents please come forward and stand behind the Den Chief holding the proper picture. Will these Cubs stand behind the eggs? (*Calls the Cubs receiving their Tiger. Continue until all boys have been called and standing behind proper picture.*)

**Cubmaster:** These cubs have shown that by working on their projects they have grown in their own skills and stature. We would like to present the award representing their part in their own life's drama.

### Just Like the Caterpillar

*Southern NJ Council*

#### Personnel:

Cubmaster could do entire ceremony. Or Den Leaders could be used to read the sections for their dens. Or committee people (advancement chair, committee chair and others could be assigned the parts.

#### Equipment:

- ✓ An oval shape to be a caterpillar egg for the boys who are receiving Bobcat
- ✓ A circle decorated like a caterpillar's head for the boys who are receiving Tiger to stand behind,
- ✓ A circle, about 15 inches across for each boy who is receiving either the Wolf or Bear rank,
- ✓ A roll of batting for the boys receiving Webelos to hold,
- ✓ A large poster or cut-out of a butterfly for the boys who are receiving Arrow of Light to hold.

**Cubmaster:** This month the dens have been learning about nature. Things in nature change and grow, but the differences aren't always noticeable. But, there is one insect that we can watch change right before our very eyes!

**Cubmaster:** The caterpillar is a simple animal, starting out as an egg. Our Bobcats are just starting out too. They grow

rapidly as the larva does in the egg as they learn the basics of Scouting!

*Call up Bobcats and parents, present rank, have parents sit back down and give the Bobcats the eggs to hold.*

When the caterpillar hatches it has a head and big eyes to take in the entire world around him. Our Tigers have big eyes too, as they take in all of the new adventures waiting for them!

*Call up Tigers and parents, present rank, have parents sit back down and give the Tigers the caterpillar head to hold.*

**Cubmaster:** The caterpillar is made up of segments, which all work together to get him where he wants to go. Our Wolf and Bear Cub Scouts have learned to work together as a den, with their leader and with their families to reach their goal.

*Call up Wolves and parents, resent rank, have parents sit down, give each boy a circle (body segment) to hold up and have them line up next to "Head".  
Repeat the same for the Bears.*

**Cubmaster:** As the caterpillar matures, some changes begin to take place. The caterpillar spins a cocoon and closes itself within. Our Webelos don't spin cocoons, but the have learned to work more independently of their families and closer with their leader and Activity Pin counselors.

*Call up boys receiving Webelos and their parents, present rank, have parents sit down Have the Webelos stand alongside the Wolves and Bears and hold the batting.  
If you have a small number of Webelos, they could wrap themselves up in the batting.*

**Cubmaster:** The end result of the caterpillar's life, is the new life form that it takes on, a butterfly. The boys who are receiving the Arrow of Light tonight are ending the Cub Scout portion of their Scouting adventure, and are now ready to move on to Boy Scouts.

*Call up boys receiving Arrow of Light and their parents, present them their rank, have parents sit down, and have boys hold up butterfly cut-out.*

**Cubmaster:** Just like the caterpillar grew and changed, so did the Cub Scouts in our Pack, it just took a little bit longer and maybe wasn't quite as noticeable, but Mother Nature came through once again with another miracle!

### Spider Web

*Trapper Trails Council*

Attach awards to spiders and gang them on a spider's web (You can make one out of yarn or use Halloween webbing). Tell the Cub Scouts that, "We've spun a web of fun and caught some awards".

Have the boys come up with their parents and find their spider-award. (You can make spiders out of tootsie roll pops, with a pom-pom and pipe cleaner legs. The stick is the webbing you can hang it from.)

### Advancement Ceremony Ideas

*Southern NJ Council*

- ✓ Using a big net drag "insect" scout up for awards. Attach a bug to each award.
- ✓ Attach awards to a plastic bug and pull them out of an aquarium that has some dirt, etc., set up like you were going to keep bugs in it.
- ✓ Attach awards to a large bug chart. (Bugs could be made of dark sandwich cookies with licorice string legs.)
- ✓ Make a beehive and place awards in it. Play "The Flight of the Bumblebee: song while presenting awards.
- ✓ Make a spider web and tape award to it.

### Worms

*Trapper Trails Council*

Put awards in a bug jar filled with gummy worms. Using tweezers, have the Cub Scout pull out the worms to find his award.

### Insect Net

*Trapper Trails Council*

Have a big bug jar with some cotton balls in it for the kill jar. Use a butterfly net and go out and look for that most rare bug you need to finish your Cub Scout bug collection. When you find him have everyone be really quiet and then catch him with your net and bring him up to present him his award.

### Painted Scout Advancement Ceremony

*Pack 43 Davenport, IA*

**You can do any or all of these depending on your awards for that evening**

### BOBCAT

Indian Drummer begins soft, slow rhythmic beat.

- CM: Tonight, we are honored to have among us boys who have completed the requirements for the Bobcat badge. The Bobcat badge is an important part of the Cub Scout Trail; it is the foundation upon which a boy begins his trek toward the Arrow of Light.
- CA: Would the following boys and their parents please come forward! [Read Scouts names.]
- CM: Boys, you have accomplished the first step in Cub Scouting. In all things there is always a first...the first stone laid in a new building, the first step across a bridge. The first is sometimes the hardest, but that's because it lays the foundation or the strength for what follows.
- CA: The Bobcat badge is your foundation. The trail of Scouting lies ahead of you, but don't be afraid. You won't have to do it alone. You will have lots of help from your Akela. Akela can be your parents, your den leader; even I your Cubmaster will help you along the trail, helping you become successful.
- CM: Do you want to wear the sign of the Bobcat? If you do, please say "yes".
- Cubs: Yes**
- CM: You have worked hard with your Den and your parents to fulfill the Bobcat requirements. You are now ready to wear the sign of the Bobcat.



The blue on your left cheek will stand for truth, loyalty, and the sky above.

(Paint a vertical blue stripe on left cheek)

CA The gold on your right cheek will stand for happiness, good cheer and warm sunlight.  
(Paint a vertical yellow stripe on right cheek)

CM [Pass out badges to parents]  
Your parents stand here with you as an example to show they are proud and that they are there to help you, just like they helped you earn the Bobcat badge. Scouts, your parents are the most important Akela in your lives. It is only with their help and support that you are receiving your Bobcat badge. Parents, would you please pin your son's badge on his uniform upside down?

CA Congratulations to you and your family on completing this part of the Cub Scout Trail.  
Lead a Cheer!!!

### TIGERS

Indian Drummer begins soft, slow rhythmic beat.

CA: Would the Tiger Cubs and their partners please come forward. [Read Scouts names.]

CM: For the past few months, you and your family have explored new and exciting things and places. You have learned to Search, Discover, and Share. You have used it in your home, school, and neighborhood. You and your partner have searched out new activities that have shown you how people work and have fun together

CA: Do you want to wear the sign of the Tiger? If you do, please say "yes".

#### Tigers: Yes

CM: We will give you the sign of the Tiger which will start you on your journey along the Scouting Trail. You will need lots of support from your family as you try to attain Cub Scouting's highest honor, the Arrow of Light.

The black on your cheeks is for the fun you had as you searched, discovered and shared along the Tiger Trail.

(Paint one diagonal stripe on each cheek)

CA The yellow on your chin is for sunlight along the Wolf Trail.  
(Paint one vertical stripe on chin)

TL The red on your forehead is for bravery when you attempt the Bear Trail.  
(Paint one vertical stripe on forehead)

CM [Pass out badges to partners]  
Tiger Cubs, remember the meaning of your Tiger paint. It shows that you are ready to move along the trail of Scouting. Tiger partners, please pin the Tiger badge on your Scouts' left pocket.

CA Congratulations to you and your family on completing this part of the Cub Scout Trail.  
Lead a Cheer!!!!

### WOLF

Indian Drummer begins soft, slow rhythmic beat.

CM: When a boy joins a Cub Scout Pack, he earns the badge of the Bobcat and starts on an upward trail. The trail to the Wolf badge covers 12 achievements that help him learn many things, such as physical fitness, his duty to family, community, and God, how to build and fix things, safety, our flag and our country. He will continue to follow this trail as it leads him through the footsteps of the wolf, the bear and the Webelos brave, and on his way to the highest honor of Cub Scouting, the Arrow of Light. Tonight, we honor those Scouts who have made a significant advancement along this journey and have earned the Wolf badge.

CA Would the following Scouts and their parent please come forward. [Read Scouts names.]

CM: Please recite with me the Cub Scout Promise:

**CM & Cubs: I \_\_\_ promise to do my best, to do my duty to God and my country, to help other people and to obey the Law of the Pack.**

CA: Do you want to wear the sign of the Wolf? If you do, please say "yes".

#### Cubs: Yes

CM: You have worked hard with your Den and your parents to fulfill the Wolf requirements. You are now ready to wear the sign of the Wolf. The blue on your chin stands for HAPPINESS from your days as a Bobcat.  
(Paint a vertical blue stripe on chin)

CA The yellow across your nose is for SUNLIGHT along the Wolf trail.  
(Paint a yellow ramp across the nose )

DL The red on your forehead is for BRAVERY when you become a Bear.  
(Paint two vertical stripes on forehead)

CM [Pass out badges to parents]  
Wolf Cubs remember the meaning of your Wolf paint. It shows that you are ready to move along the upward trail of Scouting. Parents, please pin on your son's Wolf badge.  
Ca Please join me in congratulating these boys in their achievement!  
Lead a Cheer!!!!

### BEAR

Indian Drummer begins soft, slow rhythmic beat.

CM: Tonight we are honoring some Cub Scouts who have reached a new rank along the scouting trail. On that trail they have worked hard to earn the sign of the bear by completing 12 challenging achievements in 4 different areas – God, Country, Family and Self.

CA Would the following Scouts and their parent please come forward. (Read Scouts names)

CM: Do you want to wear the sign of the Bear?

#### Cubs: Yes

- CM: You are well on your way along the Cub Scout Trail to reach the honor of the Arrow of Light, and eventually start the Boy Scout trail to seek the sign of the Eagle. To help you along your journey, we will give you the sign of the Bear.  
The yellow on your chin stands for SUNLIGHT from the Wolf Trail.  
(Paint two vertical yellow stripes on chin)
- CA The red on your cheeks is for COURAGE and the hard work you and your parent did to achieve the Bear Rank.  
(Paint two upward slanting lines on each cheek)
- DL The blue on your forehead is for LOYALTY when you become a Webelos.  
(Paint two vertical blue stripes on forehead)
- CM [Pass out badges to parents]  
Bear Cubs, remember the meaning of your Bear paint. It shows that you are ready to move along the upward trail of Scouting. Parents, please pin on your son's Bear badge.
- CA Congratulations to you and your family on completing this part of the Cub Scout Trail!  
Lead a Cheer!!!!

**WEBELOS**

Indian Drummer begins soft, slow rhythmic beat.

- CA: Webelos stands for "We'll Be Loyal Scouts." Would the following Scouts and their parent please come forward. (Read Scouts names.)
- CM: The sign of the Webelos Scout signifies a major step on the Cub Scout Trail. To reach this achievement, you have completed many steps that include earning 3 activity badges, completing requirements on the Flag, your faith and what it means to be a Webelos Scout and have begun to learn the Boy Scout Promise and Laws. Just as Indian boys became warriors and were painted in the colors of their tribe, we will paint you with the colors of Scouting. If you want to wear the sign of the Webelos, please say "yes".

**Cubs: Yes**

- CM: You are well on your way along the Cub Scout Trail to reach Cub Scouts highest honor, the Arrow of Light, and eventually start the Boy Scout trail to seek the sign of the Eagle. To help you along your journey, we will give you the sign of the Webelos.
- CA The blue W across your nose is for strength as you work on the Arrow of Light.  
(Paint a large blue line from ear to ear across the bridge of nose)
- WL The yellow on your chin and forehead is the color of sunlight and will light your way along the Scouting Trail.  
(Paint a yellow triangle on chin pointing down and on forehead pointing up)

- WA The red stands for fire so that you have a burning desire to explore new areas.  
(Paint red stripes on each cheek)
- CM [Pass out badges to parents]  
All of these colors together form the Webelos symbol. You should be very proud to wear it. Parents, please pin on your son's Webelos badge.
- CA Congratulations to you and your family on completing this part of the Cub Scout Trail.  
Lead a Cheer!!!!

*Thank you to Kathy of Pack 43 who sent me this ceremony*

**SONGS**

**BUG JUICE**

*Trapper Trails Council*

Tune: On Top of Old Smokey

At camp with the Cub Scouts,  
They gave us a drink,  
We thought it was Kool-Aid,  
Because it was pink.  
  
But the thing that they told us,  
Would've grossed out a moose.  
For that great tasting pink drink,  
Was really Bug Juice!  
  
It looks fresh and fruity,  
Like tasty Kool-Aid.  
But the bugs that are in it,  
Were murdered with Raid!  
  
Next time you drink Bug Juice,  
And a fly drives you mad,  
He's just getting even,  
'Cause you swallowed his dad!

**IT'S AN INSECT COVERED WORLD**

*Trapper Trails Council*

Tune: "It's a Small World"

It's a world of centipedes, a world of moths,  
It's a world of katydids, a world of wasps,  
There's so much that we share,  
That it's time we're aware,  
Its an insect covered world.

**CHORUS:**

It's an insect covered world,  
It's an insect covered world,  
It's an insect covered world,  
It's an insect covered world,

It's a world of beetles, a world of fleas,  
It's a world of caterpillars, a world of bees,  
In this world that we know,  
There is so much to show,  
It's an insect covered world.

**CHORUS**

**Spotted Bed Bugs**

*Trapper Trails Council*

Tune: Onward Christian Soldiers

Onward spotted bed bugs.  
Marching up the sheets.

Tickle, tickle, tickle.  
 On poor Grandma's feet.  
 Grandma gets excited.  
 Grandpa gets his gun.  
 Boom, boom, boom, boom.  
 Boom, boom, boom, boom.  
 See those bed bugs run.  
 Onward spotted bed bugs.  
 Marching off the sheets.  
 Carrying off the wounded ---  
 And poor grandma's feet

**BUGS AND SPIDERS**

*Trapper Trails Council*  
 Tune: Are you Sleeping?

Bugs and spiders,  
 Bugs and spiders,  
 See them creep,  
 See them creep,  
 Show them to my Mother,  
 Show them to my Mother,  
 Watch her scream,  
 Watch her scream

**CREEPLY CRAWLY BUGS**

*Trapper Trails Council*  
 Tune: Old MacDonald

All us Cub Scouts love those bugs,  
 Creepy crawly bugs.  
 And in the woods, we found some worms  
 Creepy crawly worms.  
 With a wiggle, wiggle here,  
 And a wiggle, wiggle there,  
 Here a wiggle, there a wiggle  
 Everywhere a wiggle, wiggle.  
 All us Cub Scouts love those bugs,  
 Creepy crawly bugs.

**Other Creepy Crawly Bugs.**

Bees – with a buzz, buzz  
 Ants – with a bite, bite  
 Crickets – with a chirp, chirp  
 Beetles – with a click, click

**The Ants Go Marching**

Hear the tune at

[:http://www.niehs.nih.gov/kids/lyrics/antsgo.htm](http://www.niehs.nih.gov/kids/lyrics/antsgo.htm)

The ants go marching one by one, hurrah, hurrah  
 The ants go marching one by one, hurrah, hurrah  
 The ants go marching one by one,  
 The little one stops to suck his thumb  
 And they all go marching down to the ground  
 To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching two by two, hurrah, hurrah  
 The ants go marching two by two, hurrah, hurrah  
 The ants go marching two by two,  
 The little one stops to tie his shoe  
 And they all go marching down to the ground  
 To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching three by three,  
 The little one stops to climb a tree

The ants go marching four by four,  
 The little one stops to shut the door

The ants go marching five by five,  
 The little one stops to take a dive

The ants go marching six by six,  
 The little one stops to pick up sticks

The ants go marching seven by seven,  
 The little one stops to pray to heaven

The ants go marching eight by eight,  
 The little one stops to shut the gate

The ants go marching nine by nine,  
 The little one stops to check the time

The ants go marching ten by ten,  
 The little one stops to say "THE END"

**Flea Songs**

*Southern NJ Council*

**In these songs, the song leader**

- ✓ sings (says) a line and the audience repeats the line.
- ✓ starts the beat by alternately slapping thighs and clapping hands:
- ✓ has everyone join in the beat alternately slapping thighs and clapping hands before the singing starts:

**Flea #1**

*This version would be great for Cub Scouts*

Flea!

Flea Fly!

Flea Fly Mosquito!

Oh no no no no Mosquito!

Get that big bad bug with the bug spray!

PSSSSSSSSSH (spray can sound)

*I would do the PSSSSSSSSSH all together not repeat back  
 Repeat three or more times, each time a little faster.*

**Flea #2**

Flea!

Flea Fly!

Flea Fly Flo!

Eenie, meenie, decimeenie, oo wall a wall a meenie!

Ex a meenie, zoll a meenie, oo wall a wall!

Beep billy ott in dotten oh bo ba beaten dotten shh!

**Flea #3**

*This is the version sung at our Boy Scout Resident Camp*

Flea!

Flea fly!

Flea fly flow!

Kumalata kumalata kumalata veeslay!

Oh, no no no, not the veeslay.

Ich a mini, satch a mini, oo walla walla mini.

Des a mini, satch a mini, oo walla wall.

A beat billy oaten bobin obo a boatin bobin obo a boatin  
 bobin boatin bobin boatin bobin boatin bobin sssshhh...

**I'M A LITTLE EARTHWORM***Trapper Trails Council*

Tune: I'm a Little Teapot

I'm a little earthworm, short and fat  
Bet you can't tell my front from my back.  
I spend all day moving in the dirt,  
Helping all the roots to breathe.

**King of the Camp***Southern NJ Council*

Tune: King of the Road

Flies, Bugs, and bumblebees  
Chigger bites on my knees  
Band-aids from head to toe  
Gotta sunburn on my nose  
I've got sand in the food I eat  
I've got blisters on both my feet  
I'm in pain but can't complain  
I'm King of the Camp

**STUNTS AND APPLAUSES****APPLAUSES & CHEERS***Trapper Trails Council*

**John Travolta & the Mosquito Cheer-** Use your disco pointer finger pointing up and down and sing, Oo AH, Oo ah, (Then slap all over) Eatin' alive, Eatin' Alive. **My RT is definitely going to do this one. Even if it is too old for the Cubs!! CD**

**SPIDER APPLAUSE-** Walk on all four fingers on the one hand and then up the other arm and then scream "EEEEK!!!"

**Beehive cheer-** When Cubmaster raises hand audience buzzes loud, lowers hands they buzz quieter.

**WORM CHEER -** Put hands together over-head, weaving body back and forth, and shout "Way to dig!"

*Southern NJ Council*

**Flea Clap-** Have everyone raise his hands above his head. Applaud by clicking the nails of the thumb and forefinger of each hand.

**Mosquito -** With your hands, slap yourself on the neck, arms, legs, etc, while saying, "Oooo, Ahhh, Ouch!"

**Bee Applause:** Put arms out to sides pretending to fly, while saying "Buzz, buzz, buzz." Leader controls volume with his signals.

**Bug Applause:** When the leader waves hands (as if to "shoo" away a bee or mosquito, make buzzing sound (zzzzzz). When leader finally slaps hands together (as in smacking the bug) everyone stops.

**RUN-ONS***Trapper Trails Council*

**Person 1:** I just saw a moth crying.

**Person 2:** That's impossible!

**Person 1:** You mean you never saw a moth bawl?

**Person 1:** Waiter! Waiter! What is this fly doing in my soup?

**Waiter:** It looks like it is doing the back stroke.

**Den Leader:** Why don't you come in Tommy?.....

Are your feet dirty?

**Tommy:** Yes, ma'am, but I have my shoes on.

*Trapper Trails Council*

Ask if anyone can walk out of the room with two legs and return with six legs. (Carry in a chair)

**Bee Sting***Trapper Trails Council*

**1st Cub** "OOOOOUCH, OOOOOOH, OOOOOUCH"

**2nd Cub** "What's the matter with you?"

**1st Cub** "A bee's stung my thumb!"

**2nd Cub** "Try putting some cream on it then."

**1st Cub** "But the bee will be miles away by this time."

**JOKES & RIDDLES***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

- ✓ What do you get if you cross a mosquito with a sheep?  
*Bah, humbug!*
- ✓ What do you call a bee that is born in the month of May?  
*A May-bee!*
- ✓ What's an ant's favorite song?  
*The National Ant-them!*
- ✓ What kind of bee has no stinger and no wings?  
*A fris-bee!*
- ✓ Where can a spider always find a fly, even during the winter?  
*In Web-ster's Dictionary!*
- ✓ What's the biggest ant in the world?  
*Ant-arctica!*
- ✓ What's a mosquito's favorite sport?  
*Skin diving!!*
- ✓ What insect is as smart as a talking horse?  
*A spelling bee.*

*Trapper Trails Council*

What did one cockroach say to the other cockroach?

*You bug me.*

What do you get when you cross a bee with a cow?

*A Humburger*

What has eighteen legs and catches flies?

*A baseball team.*

What has four wheels and flies?

*A Garbage Truck*

What do you call a bee that can't make up its mind?

*A May bee.*

What did the bug say when it hit the windshield?

*I don't have the guts to do that again!*

What do you get when you cross a pig with a centipede?

*Bacon and legs.**Great Salt Lake Council*

What is a caterpillar?

*A worm rich enough to buy a fur coat.*

What do you get when you cross an elephant with a fly?

*I don't know, but if it lands on you, you're a gonner.*

Why did the teacher excuse the firefly?

*Because when you've got to glow, you've got to glow.*

How did the firefly feel when he ran into the fan?

*Delighted.*

How many inch worms make a foot?

*Twelve.*



If a moth breathes oxygen in the daytime, what does it breathe in the evening? *Nitrogen*  
 What goes snap, crackle, fizz?

*A firefly with a short circuit.*  
 What creature is smarter than a talking parrot?  
*A spelling bee.*

What do you get if you cross a bee with a firearm?  
*A bee-bee gun.*

**Mosquito Knock Knocks**  
*Trapper Trails Council*

Knock Knock.  
 Who's there?  
 Amos.  
 Amos who?  
 A mosquito bit me.

Knock Knock.  
 Who's there?  
 Stella  
 Stella who?  
 Stella nother mosquito bit me.

Knock Knock.  
 Who's there?  
 Andy  
 Andy who?  
 Andy another mosquito bit me.

Knock Knock.  
 Who's there?  
 Consumption.  
 Consumption who?  
 Consumption be done about all these mosquitoes?

## SKITS

### The Picnic

*Southern NJ Council*

**Characters:** Mom, Dad, two Uncles and Billy. (Someone should introduce characters.)

**Costumes:** Everyone in summer wear, ready for a picnic.

**Props:** Picnic basket, blanket spread out on ground, plates, cups, etc. and Billy with a ball.

**Scene:** Mom, Dad and the two Uncles are sitting around the blanket and Billy with a ball.

**Billy:** Mom, When do we eat?

**Mom:** As soon as your aunts arrive, Billy.

**Dad:** This is a great day for a picnic.

**1st Uncle:** The weatherman said it's going to be sunny all day and the weatherman is always right!  
*(Sound effect of thunder)*

**2nd Uncle:** Almost always right!

**Billy:** Mom, when are going to eat?

**Mom:** As soon as your aunts arrive, Billy!

**Dad:** Anyone here want to go to the Tiger baseball game with me next Saturday?

**2nd Uncle:** I will, we should have a roaring good time!

**1st Uncle:** You ain't just ly-in (lion)! That would be a Paw-fect day.

**Billy:** Mom, when are we going to eat?

**Mom:** As soon as your aunts arrive, Billy. (Billy leaves with disgust, but comes back quickly

with an "ant". A large ant made from cardboard on a string and put it in front of his mothers face. Mom screams.)

**Dad:** What's the meaning of this, Billy!

**Billy:** I'm hungry!! Mom said we'd eat as soon as my aunts are here!

### Giant Worm

*Trapper Trails Council*

On stage you have a boy concealed in a sleeping bag that is open on both ends, he is the Giant worm.

Several "hikers" happen upon the worm.

The hikers are eating and carrying with them a supply of candy bars. They look at each other in amazement ask each other "I wonder what he eats"

The hikers hold some candy bars near the mouth of the worm. The worm gobbles up the candy bars wrappers and all. Then the worm quickly discards empty wrappers form the other end. (Stuff happens). The hikers run away.

Another group of hikers comes along drinking soft drinks and repeats the routine.

The third group comes along with nothing to eat or drink. This group should have your smallest scout. This group also ponders what this giant worm would eat. At that moment the worm gobbles the smallest scout. Then discards a pair of pants and shirt out the other end.

The worm slithers off with the "eaten" scout under the sleeping bag. The hikers run away.

### Hiking with Bugs

*Heart of America Council*

**Personnel:** 6 Cubs (Cub 2 should be the smallest boy in the group)

**Equipment:** A tent set up as in the out of doors, 2 small flashlights

**Setting:** 4 very tired and dirty Cubs, scratching and examining their bites.

**Cub 1:** Boy am I glad to be back from that hike. I'm tired.

**Cub 2:** The mosquitoes must have called up all of their relatives and told them we were coming. I've been eaten alive.

**Cub 3:** They said a day hike, not an all day hike. Not only were we out near the river, but we were out all day. Gave those critters too much of a chance to eat at me.

**Cub 4:** I feel the same way. I couldn't feel worse if I'd been run over by a semi-truck.

**Cub 1:** Bugs! Bugs everywhere. I wouldn't mind if they didn't itch so much.

**Cub 3:** The blisters don't hurt as much as the itch itches.

**Cub 4:** Those insects hadn't seen human being in years. Here put some of this on all the spots. (Boys pass around a first aid ointment. Little lights start flashing in the dark, use 2 boys waving small flashlights)

**Cub 2:** We'd better get inside our tent now! The bugs are out looking for us with flashlights.

**The Ants***Southern NJ Council*

**Characters** 6 to 8 cub scouts  
**Props:** Paper Sacks  
**Setting:** Skit opens with boys standing together in a backyard. Cardboard cutout trees and bushes could be used.

- 1st Cub:** Gee, there's nothing to do.  
**2nd Cub:** Yeah, I know.  
**3rd Cub:** Hey, let's have a backyard picnic.  
**All: Yeah!**  
**4th Cub:** But it's going to rain.  
**1st Cub** I don't think so. If it does, we can eat in the house.  
**2nd Cub:** I'll bring the potato chips.  
**3rd Cub:** I'll bring the hot dogs.  
**4th Cub:** I'll bring the hot dog buns.  
**5th Cub:** I'll bring something special!  
*(All walk offstage and come back carrying sacks.)*  
**2nd Cub:** Here are the chips.  
**3rd Cub:** Here are the hot dogs.  
**4th Cub:** Here are the hot dog buns.  
**5th Cub:** Here are the drinks.  
**6th Cub:** (Drops his sack) Oh No!!  
**1st Cub:** What's wrong?  
**6th Cub:** I brought the ants!!

*Here is a great skit submitted by Nancy last year for your last Pack Meeting before summer or your June Pack Picnic. Cub Scouts is a year round program, so we never shut down for the summer but in June everyone moves up to the next level and the outdoor program takes over. CD*

**"CUBDANGO"***Nancy Schwartz, Cubmaster, Pack 007,**Los Fierros District, Long Beach Area Council*

- CUB #1:** "Can you believe this is the last Pack meeting of the year?"  
**CUB #2:** "Lots of guys raced their cars in the Pinewood Derby."  
**CUB #3:** "Lots of guys earned awards."  
**CUB #4:** "Lots of guys went caroling at the hospital."  
**CUB #5:** "Lots of guys performed at the Blue & Gold Dinner."  
**CUB #6:** "I ATE at the Blue & Gold Dinner."  
**CUB #7:** "Isn't that what you USUALLY like to do?"  
**CUB # 6:** "Yah, but I'm still paper and bones! Get it, paper & bones? Hahahaha!"  
**CUB #1:** "And this year we're 77 years old!"  
**CUB #8:** "I'm only 9!"  
**CUB #1:** "I mean the Cub Scouts, silly!"  
**CUB #2:** "And it never would have happened if some guy could have read a map!"  
**CUB #1:** "That's right! In 1909, a Chicago businessman named William Boyce was lost in a London fog. A boy helped him to his destination, but refused a tip, explaining that Scouts do not accept money

for doing a good turn. Mr. Boyce was so impressed that he visited Lord Baden Powell, the founder of the Boy Scout program, and the following year he started the Boy Scouts of America."

- CUB #3:** "But what about the Cub Scouts?"  
**CUB #4:** "That started in 1930."  
**CUB #5:** "There were only 5,000 that year."  
**CUB #8:** "Now there's 2 million!"  
**CUB #6:** "You'd need a lot of hot dogs and hamburgers to feed THAT group!"  
**CUB #7:** (Disgusted) "Don't you ever think of anything but food?"  
**CUB #6:** "Sure...I think about dessert, too! Hahahaha!"  
**CUB #1:** "OK you two...the point is, Cub Scouting continues to grow! Our Pack \_\_\_\_\_ grew to \_\_\_\_\_ members this year. And next year will be even better!"  
**CUB #2:** "More campouts!"  
**CUB #3** "More Pack meetings!"  
**CUB #4:** "More den field trips!"  
**CUB #5:** "More achievements!"  
**CUB #7:** "More outdoor skills!"  
**CUB #6:** "More POTLUCK DINNERS!"  
**CUB #8:** "And more FUN!"  
**CUB #1:** "And more new Cub Scout friends still to meet! There's a lot happening tonight, so we'll say goodbye, and thanks for being a polite audience and listening to our skit...."

**(ALL YELL TOGETHER:) "CUBDANGO!"****CLOSING CEREMONIES****Outdoor Code Closing***Trapper Trails Council*

- Set-Up:** Five Cubs. Have copies of the Outdoor Code for the audience or a large poster with underlined words on it.  
**Cub # 1.** Please stand as we say the Outdoor Code together. Pause after each line for an explanation of that line.  
**All AS AN AMERICAN, I WILL DO MY BEST TO: BE CLEAN IN MY OUTDOOR MANNERS**  
**Cub # 2.** I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep my trash and garbage out of America's water, fields, woods, and roadways.  
**All: AS AN AMERICAN, I WILL DO MY BEST TO: BE CAREFUL WITH FIRE.**  
**Cub # 3.** I will prevent wild fires. I will build my fire in a safe place and be sure it is out before I leave.  
**All: AS AN AMERICAN, I WILL DO MY BEST TO : BE CONSIDERATE IN THE OUTDOORS.**  
**Cub # 4.** I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.  
**All: AS AN AMERICAN, I WILL DO MY BEST TO: BE CONSERVATION MINDED**

**Cub # 5.** I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, and wildlife, and I will urge others to do the same. I will be a good sportsman in all my outdoor activities.

### Ant Hills

#### *Trapper Trails Council*

Bugs are everywhere around us. Have you ever noticed an ant hill? The Ant Hill was constructed with team effort from each ant. During the winter, the ants stay underground. When the weather warms, they clear a passage to the outside world. Grain by grain the soil is brought up and deposited in a little pile around the opening.

Like the ANTS, our Den/Pack requires teamwork from each Scout to be successful. Please join me in repeating the LAW OF THE PACK.

## Cubmaster's Minutes

### Training Fleas

#### *Trapper Trails Council*

Do you know how they train fleas? They put them into a glass jar with a lid. Then the fleas try desperately to get out. They keep jumping up hitting their heads against the top of the lid. Soon they don't jump quite as high.

Soon you can take them out of the jar and put them into an arena. As long as the side of the arena is lower than the lid was on the jar, the fleas will never jump out. They got tired of hitting their heads against the top and soon never jumped that high again for fear of hitting their head again.

Boys can be like fleas. If we put a lid on some inappropriate activities, we may teach them to never do them again. But we must be careful that when it comes to learning and growing we keep the lid off the jar so that they never learn to limit their creativity.

### Closing Thought

#### *Trapper Trails Council*

One of America's greatest conservationists, Aldo Leopold, said: "The Lord giveth and the Lord taketh away, but He is no longer the only one to do so. When some remote ancestor of ours invented the shovel, he became a giver. He could plant a tree. And when the axe was invented, he became a taker. He could chop it down." Thus each of us possesses the power to create or to destroy. Let us use this power wisely for the good of our Country and all mankind.

### Undiscovered Secrets

No matter where you live, there is a world of undiscovered secrets of nature waiting to be explored. Farmers and naturalists are students of nature. A naturalist stands like Columbus on the prow of his ship, with a vast continent before him. Except that the naturalist's world can be at his feet. It is as near as your back yard, a nearby park, woods, or the fields of a local farm. All kinds of insects, birds, plants, and other forms of life inhabit these lands. Continue exploring the world of nature and you will find many wonderful things that God has given us to enjoy.

## BUGS AND THINGS

You can learn a lot about life by watching insects. Have you ever taken time to watch a colony of ants? They are always busy, working together, doing what needs to be done without complaining.

The Greek writer Aesop told a story about the ants and the grasshopper. All summer long the ants worked hard to gather and store food for the winter. Meanwhile, the grasshopper wasted its time, playing and singing in the long grass. In the fall, when the rain came and the cold wind blew, the grasshopper became hungry and asked the ants for something to eat, but by that time the ants only had enough food for themselves.

There is an important lesson in this insect story for us. Work is a good thing. It brings a sense of purpose and accomplishment to our lives, and we all need that. And working together with others – like the ants do – makes it possible for us to get more done than we could do by ourselves. There is a time for playing and singing, but there is also a time for working. Always make time in your life for both.

## THEME STUFF

### Bug Facts:

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

- If you gathered together all the world's bugs in one place and weighed them, those bugs would weigh more than the entire world's people and animals put together!
- If you gathered together in one place all the world's ants, it would take a long time to count them -- all ten thousand trillion of them!
- Dragonflies can fly forward and backwards, as fast as 30 miles per hour!
- Leaf cutting ants don't eat the leaves – they carry them back to the nest and make compost heaps on which a special fungus that they DO eat grows!
- A grasshopper can jump 20 times its own length!
- Cockroaches are the most ancient of all insects – fossils have been found from 350 million years ago!
- Grasshopper ears are on their front legs!
- Spiders and scorpions are not insects – they are arachnids.
- Ticks and mites are true bugs.
- You can tell butterflies from moths by looking at their antennae – moths have "fuzzy" ones, butterflies have smooth ones – and butterflies are generally day fliers, while moths like to fly at night.

### Bug me while I'm Eating:

Did you know that in some parts of the world insects are an important part of people's diets? Insect eaters say that termites taste like pineapple and bees have a nutty flavor. Check out some comparisons of the nutritional value of insects vs. "regular" food at [www.educationworld.com](http://www.educationworld.com) sponsored by the University of Kentucky.

**Mosquito Facts**

*West Valley Mosquito & Vector Control Project*

<http://www.wvmosquito.org>

Mosquitoes don't need your blood for food; most mosquito nutrition comes from flower nectar.

Only the female mosquito bites.

The average mosquito consumes one millionth of a gallon of blood per night. At that rate it would take about 1,120,000 bites to drain the blood from an average adult human.

A mosquito can bite more than once. A female goes out for a blood meal whenever she needs protein for her eggs. She can feed multiple times and usually makes between one and three batches of eggs during her lifecycle.

Mosquito larvae are cannibals. If the mosquito larvae are crowded the larger, older larva will eat the smaller, freshly hatched larvae.

Mosquitoes have been consuming blood for about 2 million years.

A female mosquito can lay as many as several hundred eggs in one batch

Citronella candles should never be lit indoors; the chemical that drives mosquitoes away is also harmful to your health.

Early Spanish expeditions to the Americas led by Hernando De Soto felt the wrath of mosquitoes. Half of his men never made it off of American soil because of mosquito-borne disease.

Sir Patrick Manson (1844-1922) made the first assertion that mosquitoes transmit malaria.

Sir Ronald Ross (1857-1932) won the 1902 Nobel Prize for proving that mosquitoes transmit malaria. Carlos Juan Finlay (1833-1915) in 1881 suggested that mosquito was the carrier of yellow fever, and then later specified the correct species, *Aedes aegypti*. Walter Reed (1851-1902) Reed proved Finlay's theory of mosquitoes as the carrier of yellow fever. Mosquitoes can't eat too much. If a mosquito gets too bloated with blood to fly away from her victim, she releases a little ballast to help her become airborne. She does this by emptying out the mosquito equivalent to a bladder. In

essence she piddles on you. **Beetles:**

- ✓ Largest group of insects, with a quarter of a million different species!
- ✓ Found even in polar climates
- ✓ One lives in the Namib Desert in Africa and survives by drinking the dew that condenses on its own body!
- ✓ They have a double set of wings – usually, the front pair of wings are thick and hard and act as a cover for the back wings.

**Honeybees:**

- ✓ Male honeybees are only in the hive at certain times of the year.
- ✓ Only the Queen Honeybee survives the Winter!
- ✓ More great bee facts in "Tales from the Hive" from a PBS special – go to <http://www.pbs.org/wgby/nova/bees> for a great 3D anatomy of a hive, interactive "You Be the Bee" and lots of information about their dances

***Check other website listings for more bug facts – or just look under specific types of bugs in your Search engine***

**Did You Know?**

*Trapper Trails Council*

- There are more than 12,000 different varieties of ants in the world.
- The leaves of a Venus flytrap can close over an insect in less than half a second.
- The roundworm lives for only 12 days; the lake sturgeon (a fish) can live more than 150 years.
- Crickets have hearing organs in their knees.
- An ant can lift 50 times its own weight-with its mouth.
- The common snail has close to 10,000 teeth--all on its tongue.
- A frog must close its eyes in order to swallow.
- Texas horned toads can squirt blood from the corners of their eyes.
- The praying mantis is the only insect that can turn its head without moving any part of its body.
- Scientists have determined that the common housefly hums in the musical key of F.
- To make one pound of honey, bees must collect nectar from approximately 2 million flowers.
- A mosquito has 47 teeth.
- Australian tree frogs give off a chemical that helps heal sores when it's put on human skin. Doctors expect to find lots of other ways the chemical can be used.
- Blink your eyes. That's how long it takes a scorpion to stab its stinger into prey and squirt its poison. Sometimes when a scorpion is threatened, it sprays poison several feet into the air.
- Sea spiders bodies have very little room inside them, so their intestines are in their legs.
- Each big eye on a dragonfly is made up of many little eyes--up to 28,000 of them! Dragonflies can spy moving objects up to 40 feet (12 m) away.
- One kind of termite queen can lay more than 86,000 eggs every day!
- The deadliest animal in the world is the mosquito. Mosquitoes carry diseases such as malaria that may kill more than a million people each year.
- Honeybees make a total of 10 million trips between their hive and flowers for each pound (450 g of honey they make.)
- Some bats can eat 500 mosquitoes every hour.
- An elephant may use a leafy branch or plant stalk as a fly swatter.
- The world's smallest mammal is probably the bumblebee bat of Thailand. The little creature is about the size of a large bumblebee, and it weighs less than a penny.
- Cockroaches can go without eating for three months, as long as they have water. And they can eat many different foods, including your peanut butter sandwich, your fingernail clippings, and especially your math book (they like the glue in the binding).



## TIGERS

### What Do You Do Now??

By now your Tigers have probably earned their Tiger Badges and are anxious to move on up. Two projects you may want to work on this Spring are

- ✓ Earning the Leave No Trace Award at the Tiger Level
- ✓ Earning the CS Outdoor Award at the Tiger Level

If your Pack has an active Outdoor Program with two camping trips and several other outdoor activities your Tigers may be well on their way to earning the Leave No Trace Award. The requirements are in the back of their Tiger books.

**BUT MORE IMPORTANTLY** – Have them complete their Bobcat Requirements before promotion to Wolves. Then they will have their books (My pack presents books for the next rank in our graduation ceremony) and can start the Family Activities this summer while out of school and (hopefully) taking some sort of vacation with their parent(s) or other family. This will, also, help your life as a leader easier in the Fall when you (hopefully) get new Scouts who have to earn their Bobcat right away.

Have the Cubmaster Challenge the Tigers in one Pack Meeting to return next month as new Bobcats. One of my “Den and Pack Ceremonies” books has the Zulu Challenge, which I have used often for this purpose.

Don't just tell the boys to memorize the stuff, play games with it. Have flash cards for parts of the Promise and Law and have the boys place them in correct order. Have them draw posters of what the words mean to them. BSA used to have a comic book publication – “A Cub Scout Action Book – Bobcat” with lots of games and activities to help boys learn the Bobcat requirements. Maybe you can find a copy in your Pack Library. Check the requirements to make sure they are still current. Remember – WEBELOS is “WE'll BE LOyal Scouts” not “Wolf, Bear, Lion, Scout” as it says in my 1957 book.

### Tiger Graduation Ceremony

*Southern NJ Council*

**Remember, on June 1, all your current Tigers are to be promoted to Wolf Dens. (And the Wolf Dens to Bear and Bear to Webelos, ...)**

*This is a simple ceremony outline designed to graduate Tiger Cubs and Adult partners into the next level. Remember, the best ceremony has not been written yet; so feel free to write your own or improvise on this one.*

**Materials:** Four candles and candle holders. Wolf Cub Scout neckerchiefs and slides (one for each Tiger).

**People:** Cubmaster, Tiger coordinator and den leader(s).

**Cubmaster:** (Call boys and adult partners forward. Stand in front facing the pack. Candle holder with candles is in front of the Tigers.)

"Search-Discover-Share" has been the theme of your Tiger Cub Den for the past several months. You have been exploring new things and places using this method in your homes, schools and neighborhoods.

(Light the candle on left) You and your partner have SEARCHED in your home, your community, and the outdoors. You have worked together and had fun.

(Light candle in middle) You and your partner have DISCOVERED new things together with family and friends and had a sense of being a part of the community and your country.

(Light the third candle) You and your partner have SHARED with your family and friends and your fellow Tiger Cubs.

Now it is time to take your next move up the Scouting trail to Wolf. (Light the fourth candle) In Cub Scouting, your family is still important as it is throughout your whole Scouting experience. Support in earning each badge comes from your family as well as from your den leader. Your parents will help you each step of the way.

### Tiger Cheers

*Heart of America Council*

1. Repeat this cheer three times.  
The first time is spoken softly,  
The second a little louder and  
The third time is yelled loudly with a Tiger growl at the end.

The wonderful thing about Tigers,  
is Tigers are wonderful things!

2. Give me a T-----T  
Give me an I-----I  
Give me a G-----G  
Give me an E-----E  
Give me an R-----R  
Put it together and what does it spell?  
"TIGER"  
What does it say?  
"GROWL"

3. Tigers have the spirit  
Yes we do!  
Tigers have the spirit  
How about you?

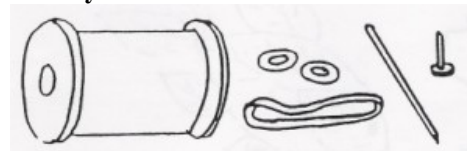
*After they do the yell, the Tigers point to the Wolf Den, who do the cheer for themselves. They point to the Bears and the Bears to the Webelos.*

### Motorized Bugs That GO!!

*Alice, CS RT Commissioner*

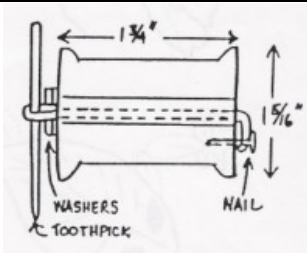
*Pioneer District, Golden Empire Council*

### Motor Assembly



### Materials:

- A large wooden spool about 1 3/4" long by 1 5/16" diameter
- Two washers
- A thick rubber band about as long as the spool
- A toothpick
- A small nail or screw



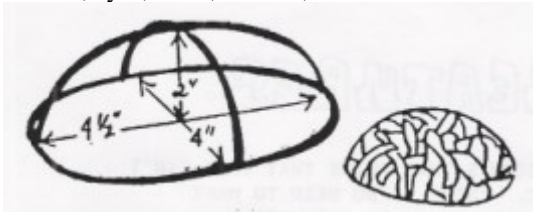
**Directions:**

- Push the rubber band through the spool opening
- Drive the nail into a spool end to hold one end of the rubber band
- Push rubber band through the washers
- Secure rubber band in place by the toothpick
- Scrape paper off the spool ends and wax lightly to make for easy spinning
- Power the motor up by winding the rubber band with the toothpick
- When wound, set it on the floor and watch it go

**Bug Body Assembly**

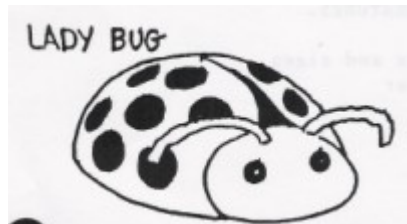
**Materials**

- Wire Frame
- Paper Maché materials
- Paint
- Pipe cleaners, eyes, foam, buttons, as needed



**Directions:**

- Make the basic body shell as shown
- Make a wire frame
- Cover with Paper Maché strips
- Let dry (overnight)
- Bottom rim must be smooth to glide
- Paint and decorate as desired



- Pipe cleaner piece for antennae
- Paint body red with black dots
- Jiggly eyes or buttons



Wings are waxed paper  
Eyes are buttons or jiggly eyes

Feelers are pipe cleaners

*I am not sure where this came from originally but the scan I was sent looks like a Boys' Life reprint from when I was a Cub Scout! CD*

**Discovering Nature and Energy**

The goal of these activities is to develop in your child an appreciation of the world around him. In addition, several of the activities provide an opportunity to explore energy conservation. You are given the opportunity through this Big Idea to reinforce your own values about environment, energy and even spirituality.

**Activities**

- ✓ Family Camping
- ✓ Nature walks

**Nature Scavenger Hunt**

This can be done in a local park, nature center or even your back yard. The boys should be warned that the only natural items that should be picked up are those lying on the ground. Don't break down trees and pick flowers.

In this scavenger hunt, provide each partner with a paper bag and a list of items. The person returning with the most items, within the time limit that you set, wins.

Pine cone	Twig
2 different leaves	Bug
Piece of moss	Litter
A seed	Worm
Clover - one	Feather
Flat oval stone	Dandelion

**Balloon Tennis**

**Make a Racket!**

**Materials:**

- Wire Coat hanger
- Nylon stocking
- Colored tape

1. Pull a wire coat hanger into a diamond shape and straighten the hook.
2. Push the hanger into a nylon stocking, making sure it fits snugly into the toe. Pull the stocking tightly over the hanger to form a taut net.
3. Gather the loose end by twisting it around the handle and taping it to the handle.
4. Bend half the hook of the hanger back to the base of the diamond. Twist tape around the entire wire to form a handle and you are ready to play.


**Have a Balloon Tennis Race!**

1. Mark start and finish lines about 10 yards apart.
2. Divide the group into pairs. Each should have two rackets and a balloon.
3. When the leader says, "Go", partners begin walking, hitting the balloon back and forth while trying to maneuver to the finish line. Players have to direct their balloons while avoiding other balloon batters.
4. The first pair of players to cross the finish line is the winner.

The Trained Ladybug

Make Copies of this page  
Have the boys cut the squares and staple back together in order  
Flip the pages and watch the Ladybug do her trick!!!

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	<b>THE TRAINED LADYBUG</b> Make copies of this page, have the boys cut the squares and staple together in order. Flip the pages and watch the Ladybug do her trick!!!		



## OUTDOOR ACTIVITIES

### Family Camping

*Is your Pack doing Family Camping??*

*Do you have a B.A.L.O.O. Trained Leader?*

Family Camping is a blast!! 24 to 48 hours of quality time with your family – no interruptions – games, exploring nature, activities, good food!!!

And this theme has so many activities that go better in the outdoors!!

If you are going to a state park, check with the Rangers before you go – you could probably

- ✓ Visit a Nature Center
- ✓ Cook lunch outdoors
- ✓ Take a nature Hike
- ✓ Have a bug hunt

Not going camping –

- ✓ Make a day trip to see the ranger and do the above
- ✓ Visit a farm
- ✓ Visit a Zoo
- ✓ Have a backyard or park picnic

### Hug A Tree Round Robin:

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

*An excellent program to do on your Pack's Family Camping Adventure!! CD*

This is based on a program called “*Hug A Tree and Survive!*” developed by Search and Rescue members specifically to help children know what to do if they become lost. Set up 8 stations. Boys must go around to the stations and demonstrate that they know what to do at each one. Do it over several times. Reward the effort with a treat. *Alice* Stations are:

- ✓ Make a cast of your shoe.
- ✓ Tell the “parent” where you are going.
- ✓ Go pick up a garbage bag, make a hole for your face and put the garbage bag on
- ✓ Hug a “tree.” (Real, if outside, or imaginary if inside.)
- ✓ Build a “nest” to sit on from leaves and twigs so you will be off the damp ground. (this could also be imaginary, but it’s more effective if they actually do it)
- ✓ Put a whistle around your neck – blow it.
- ✓ Show how to make yourself big by waving your jacket.
- ✓ Demonstrate how you would make an arrow pointing to your tree with your foot or a piece of shrubbery. (But don’t lose sight of your tree)

### Hug A Tree Relay:

#### Materials:

**For each boy** - a big garbage bag and a whistle

**For each team** - a basket containing bags and whistles, a “tree” to hug, and a scattered pile of twigs and leaves

#### Instructions:

Divide boys into two or more teams.

On signal, the first boy in each team

- Runs to the line,
- Digs out a garbage bag,
- Makes a hole for his head,
- Puts the bag over his head,

Hugs the “tree” and

Makes a nest out of the scattered twigs and leaves.

Blows the whistle three times and

Then runs back and tags the next boy in line,

The next boy repeats the actions.

Winning team finishes everyone first. (Leader should be making sure that each boy does every action)

#### Shoe Casting Hint:

Using several layers of foil on a soft surface, like a rug or towel, press your hiking boot or shoe down.

Make sure there is a “cast” of the size and pattern of the bottom of your shoe.

Write your name on the casting with a permanent marker.

Display at Pack Meeting and explain how this casting could be used to identify your tracks if you became lost and searchers needed to know which set of tracks to follow.

## PACK AND DEN ACTIVITIES

### Insect Activities

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

**Have an entomologist visit your den or pack.** Check at local colleges, universities or at your local library for contacts. And one of the best resources if your local library – Check with the Reference Librarian – they have lists of all kinds of clubs and can help you get in contact with a bug expert. Ask at Roundtable for contacts.

**Bug Collections** - Display bug collections and terrariums at the pack meeting for all to see. This should be a carry-over from your den meetings—you can make a really neat terrarium out of a 2-liter soda bottle!

**What Am I?** Have the boys make cards with pictures, descriptions, or names of different bugs. See if they can put each of them in the right column: insect, arachnid, or bug.

**Invite a speaker to come from your local Mosquito Abatement District.** Perhaps you can do a service project in the neighborhood by dropping off information from the district about what things people can do to prevent mosquitoes and protect themselves. Boys should go around their own homes and make sure standing water is dumped, even just in a cup! Your local district will have a web site, and probably kid’s activities, too.

### Visit a Park, Nature Center, Museum, or Special Event

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Check out a park in your area, Many State and National Parks have friendly Rangers who give **FREE** nature talks to groups. Maybe your park has an insect expert. Don’t know where to go?? Check this month’s websites for [www.museumregister.com](http://www.museumregister.com) and [www.partyguideonline.com](http://www.partyguideonline.com)

Here are a few Special Events taking place around the country that involve Bugs.



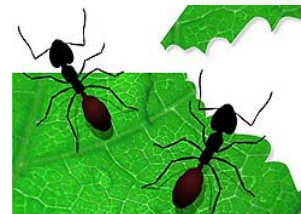
## Here is a small sampling of Bug Exhibits -

- **Grand Rapids, Michigan** – Frederik Meijer Gardens & Sculpture Park – “Butterflies are Blooming”
- **Tucson, Arizona** – Arizona Sonora Desert Museum (Feb 3-Apr. 22) large scale insect drawings, artist-educators, storytelling, hand-painted bug tattoos, also check out their live web-cam – Amazing! (520) 883-2702
- **Pittsburg, PA** – Carnegie Museum of Natural History (Sat. April 21) Special Earth Day tours, children’s activities including Lady Bug masks, lots of other great stuff – also online exhibits (412) 622-3131  
(*Special Scout event – March 31 from 10:30am to 3pm – uniformed scouts, must pre-register for events and activities that help fulfill badge work. \$10 each, 1 free adult for every 5 boys – Call (412) 622-3289 to pre-register*)
- **Cambridge, Mass.** – Harvard Museum of Natural History (Feb 15-Dec. 31) “Arthropods: Creatures that Rule” – free for Mass. Residents on Wed, 3-5pm and Sun 9-noon (617)495-3045 [hmnh@oeb.harvard.edu](mailto:hmnh@oeb.harvard.edu)
- **New Mexico** State Parks Division (Sat. April 14 – 11-12:30 – Butterfly Walk) ongoing programs, hikes at locations throughout state (505)531-2776 or <http://www.emnrd.state.nm.us/PRD/parkseventcalendar>
- **University of South Carolina** (Feb 17-Apr.7) “Small Wonders: Insects Photos by Fran Hall” (803) 777-7251 <http://cas.sc.edu/MCKS>
- **Kachemak Bay, Alaska** – Pratt Museum: Art, Science & Culture – (Apr. 6-May 24, 2007) “Beauty and the Bug”
- **North Carolina** Natural Science Center of Greensboro – (thru 2007) “Don’t Bug Me, Man!” (336) 228-3769
- **Wichita, Kansas** – (June 9-Sept 4) “Backyard Monsters Traveling Exhibit”  
(*Also on March 31 @ 1 and 3 pm – a special Weather show*) (316) 263-3373
- **San Francisco** Insect Zoo – (ongoing) One of only 3 insect zoos in the US, a temporary exhibition in 1979 that proved so popular it became permanent! San Francisco Zoo, 1 Zoo Road, San Francisco (415) 753-7080 (*By the way, for links to all museums and arts organizations in the Bay Area, go to [www.lasf.org/links/li\\_artss.html](http://www.lasf.org/links/li_artss.html)*)
- **Walnut Creek, CA** – Alexander Lindsay Museum (ongoing) In addition to regular programs, they have special Scout tours <http://www.wildliffe-museum.org/programs/tours/scout.php> Another great feature – you can RENT over 10,000 specimens (not live), including spiders, butterflies, rocks and minerals all set up for Webelos Geologist requirements. (925) 935-1978. You might want to check with museums in your area to see if they do the same thing.
- **Big Bugs Eco-Sculptures Exhibit, until June 24, 2007, Denver Botanic Gardens:** [www.botanicgardens.org](http://www.botanicgardens.org) . Get a bug's eye view of the world when you encounter a 1,200-pound praying mantis, a 7-foot assassin bug and eight other enormous natural sculptures at the Big Bugs exhibit at Denver Botanic Gardens, March 24-June 24,

2007. A swarm of events and educational activities that celebrate the world of plant and insect relationships will highlight the three-month exhibit.

- **Dr. Entomo's Palace Of Exotic Wonders - Insect Exhibit, Oshkosh Museum, until May 13, 2007.** Step right up, step right up! Be the first to experience the strange, the unexplainable, the unspeakable underworld of bizarre crawling creature beasts. All alive! Enter if you dare! Is it true? Are they real? Investigate the wonderful world of bugs in all their strange splendor by exploring “Dr. Entomo’s Palace of Exotic Wonders,” an exhibit like no other that you’ve ever seen, opening February 3 and continuing through May 13, 2007. From glow-in-the-dark scorpions to “cow killing” ants, a replica Egyptian mummy sarcophagus crawling with interesting bugs, and other displays feature live creatures gathered from around the globe. “Dr. Entomo’s Palace of Exotic Wonders” will fascinate visitors of all ages in this family-friendly exhibition seen at the Oshkosh Public Museum, the first museum in the nation and the only museum in Wisconsin to showcase this bizarre collection of bugs. It is truly a unique exhibit with hands-on interactive segments and definitely not to be missed! Museum hours are Tuesday thru Saturday 10 a.m. to 4:30 p.m., Sundays 1 to 4:30 p.m. and closed Mondays and holidays. Parking is free and facilities are handicap accessible. [www.oshkoshmuseum.org](http://www.oshkoshmuseum.org)

*Don’t forget to check your local newspaper event section (Especially for Earth Day Events), your librarian for ideas, the front of your phone book for listings of parks and the activities available and local museums with a schematic layout, local and regional park districts in your area for hikes and nature programs, and of course, other people at Roundtable*



- **Smart Bugs, Newark Museum, Newark, NJ** [www.newarkmuseum.org](http://www.newarkmuseum.org) Have you ever wondered what goes on inside a bee hive or underground in an ant’s nest? Have you asked why bees buzz around their hives or why ants march in a line? Have you ever puzzled over how these small creatures find food on this big planet? Discover the answers to these and other intriguing questions by visiting our newest science exhibit, *Smart Bugs: Insect Societies*. Explore the amazing world of social insects by taking a journey through the dark, secretive and fascinating world of ants, termites and bees. This exhibit examines the social aspects of insects, whose colonies are often referred to as “Super Organisms.” The extraordinary architecture, elaborate systems of chemical communication and division of labor is revealed through the displays of live ant, bee and termite colonies.

- **Morris Arboretum, University of Pennsylvania,** [www.morrisarboretum.org](http://www.morrisarboretum.org)  
**May 5 – Garden Discovery Series - A Bug's Eye View:** Get up close and personal with nature. While exploring the garden, we'll collect materials to make unique microscope slides. Then we'll observe the colorful differences in pollen grains (it's nothing to sneeze at!), the intricacies of fern spores, and the delicate beauty of lichens and mosses. Stop by anytime from 11:00am-3:00pm. For event locations, check the Discover the Garden Cart.

**June 2 – Garden Discovery Series - Ladybug Lift-Off!:** Did you know that ladybugs are a gardener's best friend? A single ladybug can consume as many as 5,000 aphids in a lifetime. Help us protect our plants by using these good bugs to get rid of bad bugs. After learning about these amazing creatures, you'll have the chance to release some at your favorite spot in the Arboretum. Stop by anytime from 11:00am-3:00pm. For event locations, check the Discover the Garden Cart.

#### **Have a Pack Presentation of Hug a Tree – And Survive!**

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

We're approaching the season when families are going out of doors, picnicking, camping and hiking. This is also the season when some people get lost. In fact, the March-April issue of Scouting Magazine had an article about what to do if you become lost. (If you lost your copy, go to [www.scoutingmagazine.org](http://www.scoutingmagazine.org) and check it out on-line) But Search and Rescue people have discovered that children who are lost react differently than adults. They often think their parents will be angry with them – and they often hide from rescuers because they have been told to stay away from strangers! The Hug A Tree and Survive Program originated in San Diego, California, following the tragic death of a lost 9-year old boy. Founders Ab Taylor and Thomas R. Jacobs developed this program specifically to teach children what to do if lost. If every child should had a whistle around his neck and a garbage bag in his pocket, a fanny pack or a day pack when out in nature away from home, and had practiced this program in advance, perhaps no child would be permanently lost again – at least that is the hope of the Search and Rescue people. At [http://www.rcmp-grc.gc.ca/ccaps/hug\\_e.htm](http://www.rcmp-grc.gc.ca/ccaps/hug_e.htm) there is a printable coloring book. Free presentations are available in some areas – check with search and rescue or local police departments. Go online and get the details.

#### **See item under “OUTDOOR ACTIVITIES”**

If you Google the name – “**Hug a Tree And Survive**” you will get 281 hits from almost everywhere that uses the program. I was unable to find and official national website. If you find it, please E-mail me. Thanks CD

#### **Ant Hike**

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

**My favorite spur of the moment “Plan B” den activity – for those times when the boys have cabin fever or your guest didn't show up or that 30 minute project took 2! Alice First,** take the boys outside and tell them to find an ant trail – no squishing ants, just find a trail and let you know where it

is. Next, they are to follow the trail and figure out where the nest is – if they can! When someone finds the entrance to an ant nest, use a stick to partially block the entrance. What do the ants do? How do they solve the problem? How long does it take?

**Second,** have everyone go on a “Dead Ant Search.” No fair killing one! When they find one, put it right down in the middle of the ant trail. What do the ants do? Find another kind of dead bug or worm and do the same thing. What do the ants do?

**What do you think an ant will do when he gets lost?** Let one crawl onto a leaf or twig and then put it down a little way away from the trail. What does the ant do? Now try putting an ant down on another trail of ants. What does it do?

**Another way to disrupt the ant trail is to create a small wind** – blow (softly, not too hard) on the ant trail – you can either blow through a straw or just wave a piece of cardboard. We're not looking for a hurricane here – just a little wind! Watch what the ants do.

**Create a “rain shower”** on an ant trail by slowly putting about 20 drops of water on the trail. Use a medicine dropper – and don't get carried away – just a little rain. What do they do? How long before the trail is back to normal? Now try using a sprinkler to fake a “rainstorm.” What do the ants do? How long before the trail is back to normal?

**Now block it with a piece of wood, a big stick or a rock.** What do the ants do? How long before they have their trail going again? Now try giving the ants a reward – a piece of meat or part of a candy bar laid down near the trail. What do the ants do? How long does it take them to change the route of the trail? Which way made the ants change their trail more quickly – an obstacle, or a food reward?

#### **Are You Smarter than a Cub Scout?**

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Use Bug Facts to make up a Trivia sort of game about bugs – You can either put them on cards or just use them to play a game. For lots of extra fun, have a parent – child competition based on the new game show “Are You Smarter than a Fifth Grader?”

#### **Bug Hotel**

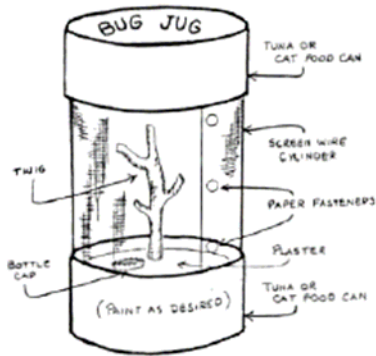
*Southern NJ Council*

**Materials:** oatmeal container, markers, poster paints and brushes, utility knife, screen

- ✓ Use markers or poster paint to decorate the outside of the oatmeal container, making sure you post the house rules
- ✓ Paint or draw the shutters, then use a craft knife (adults only) to cut them out with sideways H shapes.
- ✓ Paint the door, then cut it out, making sure its bottom edge is at least 1/4 inch above the floor inside (to keep guests from checking out too early.)
- ✓ Roll the screening so it rests snugly around the inside of the container. Trim so the top edge fits beneath the lid and leave a 1-inch overlap where the sides edges meet.

**Tips:** Be sure to provide guests with food (notice what they were eating when you found them) and water (a filled plastic bottle cap should meet their needs).

**INSECT ZOO**  
Southern NJ Council  
INSECT ZOO



**Materials**

- 2 tuna or cat food cans
- 1 pop bottle cap
- Casting plaster
- 1 piece screen 8" x 10 1/2"
- 3 round head paper fasteners
- Stick or branch
- Paint

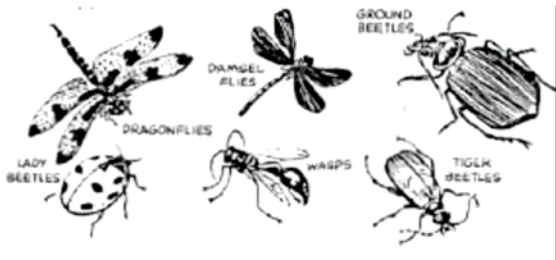
**Directions:**

1. Set one tuna can (open side up) on work table.
2. Mix enough plaster to fill can to within 1/4" from top.
3. Roll screen wire into tube 8" high and as big around as the inside of the can.
4. Set screen down into wet Plaster.
5. Push small branch into plaster in center.
6. Push bottle cap, open side up, into plaster to make a 'watering hole' for bugs.
7. Use the paper fasteners to secure the screen wire shut.
8. The other lid serves as the lid.
9. If desired, the cans can be painted before assembling the bug jug.
10. A wire handle can be added at top, attached to screen, for easy carrying.
11. The lid sets on top so is easily removable.

*Insects and Bugs should only be kept temporarily.  
They must be returned to their homes  
Be sure to see the feeding directions*

**Insect Feeding Directions**  
Southern NJ Council

If you capture an insect alive and plan to observe it, be sure to keep it alive by feeding it.



- ✓ **Praying Mantis** - eats flies or small insects, raw meat on a toothpick in small pieces, and water.

- ✓ **Field Cricket** - fill bottom of cage with one inch of soil. Water. Feed bits of bread soaked in water, lettuce, or peanut butter.
- ✓ **Click Beetle** - feed soft-bodied insects and water.
- ✓ **Grasshopper or Walking Stick** - put grass sod in bottom of cage. Water grass from time to time and add a dish of water for the insect.
- ✓ **Caterpillar** - feed types of leaves from the location you found him.
- ✓ **Tarantula** - eats most all insects and needs water.
- ✓ **Meal Worm** - feed oatmeal or bran meal with small pieces of potato or apple.

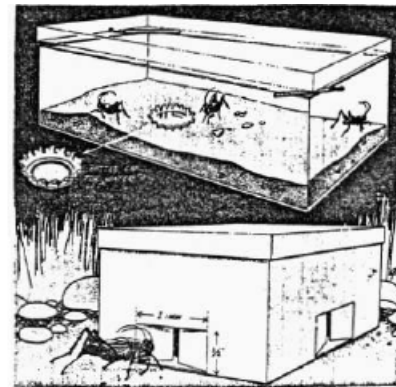
**String Along Hike**

Southern NJ Council

Take a piece of string about a yard long on your hike. Every now and then, place the string in a circle on the ground. See how many different things you can find enclosed within the circle. You may be in for a surprise, for it is not unusual to find 20 or more things. Then stretch the string in a line and see how many things touch it.

**Cricket Trap And Zoo**

Southern NJ Council



**Trap**

Trap is cardboard shoebox with cover. Cut doors at bottom center of ends and sides, as shown. Push doors in until they are 1/4' open. Put bread crumbs and potato peels in center of box and add lid. Listen outdoors for 'chirping' and set box in that area.

**Zoo**

Zoo is a clear plastic shoebox or deep glass bowl. Put 2" of soil in bottom. Push a bottle cap into soil, open end up. Keep it full of water. Punch air holes in cover or raise cover off box by placing match sticks at two corners.

**Get the Travel Bug**

Alice, CS RT Commissioner

Pioneer District, Golden Empire Council

Decide on a bug for which you want to write a travel brochure. Find out all you can about what the bug eats, where he likes to live, what time of year and what time of day or night he likes to be "out and about," what kinds of things might attract (or scare away) him or her. (Again,



check with the Children's Librarian for a good bug book, or go to one of the websites suggested) Find out everything you can about your bug. Now use these facts, and make your own travel brochure or poster. You can draw pictures or cut them out of magazines. Display your poster or brochure at the Pack Meeting. You could even have each boy choose a different bug!

**What's Next?** Use a sectioned paper plate, or just draw sections on a paper plate. Draw the life cycle of your particular bug, one part of the cycle to a section – the caterpillar to butterfly cycle is one example.

#### Spider Watching Made Easy:

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Keep an eye on a single spider web in your house. They have territories, so it will stay in the same spot. Notice what it eats – does it catch bugs in the web? Look for mummies – silk-wrapped insects or litter left over from a spider lunch. Watch for molting. Spider skins look like dead spiders, but look closely and you will see they are empty, like snake skins. What does the web look like? Each kind of spider spins it's own kind of web. Spider silk is the strongest fiber found in nature and it comes from silk glands at the rear of the spider's body. They use silk to build traps, homes, parachutes and slings to hold their eggs. Most indoor spiders build irregular webs called cobwebs. Watch your web for a female carrying an egg – or lots of little tiny babies, if you're lucky!

#### Go on a Bug Hike:

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

**String Hike** – Each boy has a 36" length of string – lay it down on the ground in a circle, then lie down and watch to see what you can find. Be very quiet, and don't move – stay there for several minutes – What kinds of bugs do you see? What are they doing? Have the boys compare what they saw in their circle.

**Different Perspective Hike** – Stop and get down to the level of a three year old at various places on your hike – what looks different from that angle?

**Finders, Not Keepers Hike** – Go on a Bug Scavenger Hike – but instead of collecting what you find, share it with everyone, make a list or check off items on a list you made ahead of time, maybe draw a picture of what you saw. "Bug" things to look for: something crawling, a flying bug, something fuzzy, a leaf chewed by a bug, a hopping bug, a white, yellow, green or red bug, aphids, ants, a Praying Mantis, a beetle, a "rollie pollie" sow bug.....

**Harmless Bug Collecting:** Did you know that you may have a bug collection right over your head? Check overhead light fixtures – they sometimes have lots of different bugs – and they're easy to catch!

#### AMAZING ANT FARM Utah National Parks Council



#### Materials:

Large glass or plastic jar  
Soft drink can  
Black construction paper  
Tape  
Dirt or sand  
Ants from an ant hill\*  
Piece of sponge  
Cloth to cover the jar  
Rubber band  
Food scraps

Fill the soft drink can with sand and seal the opening with tape. Or, use an unopened can of soda.

Carefully put the can into the jar.

Fill between the jar and the can with dirt or sand. Do not pack the dirt too tightly, but fill the jar almost up to the top. Because ants cannot enter the can, they will be forced to build tunnels around the outside of the jar where you can see them.

Pour some water over the dirt so that it's damp, not soggy.

Get the piece of sponge wet with water and place it on top of the soda can. This is the water supply for the ants. **BE SURE TO KEEP IT MOIST.**

Poke several holes in the dirt with a wooden spoon so the ants have some holes to start with.

Add the ants and cover the jar with the cloth.

Secure with a rubber band.

Tape the black paper around the jar. The ants are more likely to make tunnels around the jar if it's dark. It may take about a week for the tunnels to really begin developing. You can remove the paper later to observe the ants' behavior.

**IMPORTANT:** You must feed your ants. Place food on the top of the dirt and observe what happens. Try feeding them different things and see what they like the most. Different foods you can try include bread, crackers, dry pet food, sugar water (in the sponge) and pieces of fruit.

**To catch ants,** find an ant hill, and with a small shovel, dig up the ant hill and the ants. Until you place them in the habitat, keep the ants and dirt in another jar covered with fine mesh or cloth and secured with a rubber band. This will let air in but keep the ants from getting out.

#### Watercolor Butterflies

*Trapper Trails Council*

**Materials:** Paper coffee filters, watercolors and paintbrushes, markers, glue & glitter clothes pins (spring action or old fashioned are ok) colored paper

To color the filters, either dab on water color paint with a brush or draw on designs with markers or both.



Add glue & glitter designs.

Once the filter is dry, pinch it in the middle like a bow tie.

Slide or clip the clothespin onto it and fan out each side of the filter to resemble a butterfly's wings.

Cut two strips of construction paper, approximately the size of matchsticks and glue them onto the clothespin for a pair of antennae.

### Paper Towel Butterflies

*Trapper Trails Council*

**Materials:** newspaper, white paper towel, watercolor paints and paintbrushes, pipe cleaner

Lay the paper towel on the newspaper and paint the towel with watercolors. Try to cover as much of the towel as possible.

While the towel is still damp, fold it loosely, accordion style.

Wrap a pipe cleaner around the middle of the towel and extend the ends upward to form antennae.

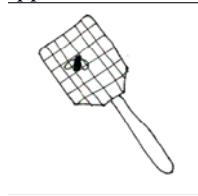
Fold down the tips of the "antennae" to make little knobs.

Gently shape the wings by smoothing out the towel's creases.

As it dries, the towel will harden and hold its shape.

### FLY SWATTER SLIDE

*Trapper Trails Council*



#### You will need:

- Plastic needle point canvas
- Popsicle stick
- Plastic fake flies
- Slide back
- Hot Glue gun

#### Directions:

Cut a fly swatter shape out of the plastic canvas.

Glue a Popsicle stick onto the back and

Glue a plastic fly onto the front.

Glue on the slide back.

#### Leaf Creatures:

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

- ✓ Collect various leaves and glue them to colored paper to create your own "bugs."
- ✓ Use markers for eyes, features.
- ✓ You can overlap, but can't cut the leaves –

**Use your imagination to "see" the bug that's hiding in the shape of the leaf!**

*The April 2008 theme is "Leaf it to Cubs,"  
this might be a good one then, too CD*

### Hershey Kiss Critter

*Trapper Trails Council*



#### Materials

- Pipe Cleaners
- Jiggly Eyes
- Craft Foam
- Hershey's Chocolate Kisses
- Low Heat Glue Gun

#### Directions

- ✓ Curl a 6" piece of pipe cleaner around a pencil
- ✓ Glue a Hershey's Kiss to each end
- ✓ Fold a 1" piece of pipe cleaner in half and glue to the top of one Kiss to form the antennae
- ✓ Cut two sets of feet out of craft foam
- ✓ Glue the feet to the bottom of the Kisses
- ✓ Glue on jiggly eyes

**Can you take what you have learned and create a butterfly? Dragonfly? Or some other bug?**

#### Paper Maché Bugs

**(for your own Bug's Life Mural at Pack Meeting?)**

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Decide which bug you want to make – then find a balloon or balloons that will make a good base:

Long, skinny balloons are good for butterfly, dragonfly, walking stick, praying mantis, caterpillar, and cricket bodies;

Long but wavy balloons are excellent caterpillar bodies;

Normal round balloons make good insect heads, fly and beetle bodies, depending on the size.

One piece at a time, dip strips of newspaper in flour and water paste, and

Squeeze off excess paste with fingers and completely cover the balloon –

Do several layers, let dry completely, at least two days, Then apply paint and decorate.

Use window insulation film (e. g. 3M brand), clear contact paper or plastic wrap for see-through wings for dragonflies, flies, or wasps.

Use crepe paper or thin fabric for butterfly, moth or grasshopper wings.

Trace the wings with a permanent marker or pen.

Finally, use coat hanger wire or something a little thinner (florists' wire is too thin), shaped and glued to the outer margins of the wings to give the wings the rigidity they need.

Hot glue the inner wire portion of wings to the body.

With very heavy wings, you may have to cut a notch in the body wall for extra gluing surface area.

**Mosaic Butterflies***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

Use a hole punch to make lots of rounds out of colored paper.

On another piece of colored paper, draw an outline of a butterfly.

Now glue the colored circles, overlapping them all over the butterfly. (This is actually like the small scales on a real butterfly, each one having a color and all of them together making a pattern – when you touch a butterfly, a fine powder comes off (the scales) – it doesn't look like much either, but all together the scales make beautiful patterns)

**Variation:** Tape a piece of waxed paper over your butterfly shape paper. Glue your circles to the waxed paper, then top with another piece of waxed paper glued on. Now cut out your butterfly, add antennae, and hang in the window – the light comes through the waxed paper for a beautiful effect.

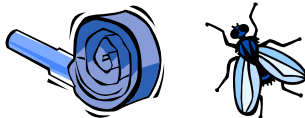
*I have also used the hole punch circles to help kids understand Pointillism, a type of painting, in which the paint is put on in dots of color – one of the Impressionist painting techniques – and using the paper punch dots helps us understand that kind of painting. So you can save this for the next time there is a theme about Art or Artists. Alice*

**GAMES****Ultimate Insect Game***Southern NJ Council*

*We all know how frogs catch insects with their tongues, right? Here is a game that your den can play where they catch insects the same way*

**Needed**

- ✓ Velcro tape – both sides
- ✓ Pictures of insects cut out and mounted on light cardboard (paper plates, card stock, ...)
- ✓ Blow out party favors – one per boy / contestant. You know the kind that make a noise and unwind when you blow into them

**Set Up**

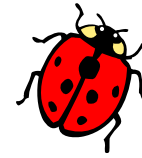
- ✓ Cut out the insect pictures and mount on the cardboard
- ✓ Trim edges to make it look neat
- ✓ Put one side of Velcro on the insect pictures
- ✓ Unroll each of the Party Blow Outs and put the other side of the Velcro on the end of the blow out.

**Be careful when placing the Velcro to make sure it will be on the bottom when blow out is unfurled.**

**Game**

- ✓ Spread all the insect pictures on a table
- ✓ Give each boy a party blow out
- ✓ Remind them how frogs catch insects with their tongues
- ✓ Explain that they are frogs and the party blow outs are their tongues.
- ✓ And they are to catch as many insects as they can in the next \_\_\_\_\_ seconds

- ✓ Or they are to catch all the insects and whoever has the most is the winner



**NOTE – There is a sheet of insect pictures for you to use at the end of Baloo's Bugle**

**Predator Prey Game:***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

This is a great game for a big space – and the more people the better. Start by explaining what predators and prey are. You must explain the game before anyone starts – it will get far too crazy to control after you start! You will need to identify three animals – the first one will be prey, the second one predator and then prey, and the third one will be predator. If you use all insects, a good choice would be aphids, ladybugs and Praying Mantis.

Inside, poker chips would be good "aphids." Outside, you could use popcorn for the aphids – scatter all around the playing field. Divide the boys into two groups- ladybugs (or beetles if the boys object to being a ladybug) are the first group – when you blow the whistle, they have a limited time to run and gather poker chips (or popcorn in snack re-sealable bags.) They need three full bags or 3 chips to survive. Blow the whistle again, and the second group of boys (praying mantis) run out and tries to capture (tag) the ladybugs. The trick is, they must have 3 ladybugs (with 3 full bags each) to survive, and if they capture a ladybug without three bags, they will still have to capture another, so that they have a total of 9 bags of popcorn. Only when they have at least 3 ladybugs and 9 full bags (or 9 poker chips) can the Praying Mantis return to the safety of his nest. Blow the whistle again, and aphids without 3 full bags or Praying Mantis without 3 beetles and 9 full bags of "aphids" are out of the game. Now that everyone is worn out, talk about predators and prey. Can an animal be both? What could be the predator for the Praying Mantis? If a ladybug escapes being caught, but doesn't have enough "food", what would happen? What would happen to the Praying Mantis who didn't capture enough beetles – or who captured beetles without enough "aphids?" You can make this game more involved for older boys, by adding the safety of hula hoop "nests" and making a rule that they can only get one bag or poker chip at a time – always having to sneak out of the nest for their next meal! Boys could also look for other examples of insects that are predators and prey – and draw pictures or make models of them to display at the Pack Meeting.

**Hands-On Science: An Insect's Senses***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

Many insects use their antennae to feel their surroundings. Pair up the boys. One partner blindfolds the other and hands that person two straws. Then the partner without the blindfold places an object on a table (for example, a book, a box of tissue, or a thermos). The blindfolded partner must try to use the straw "feelers" to determine what the object is.

**Critter race***Trapper Trails Council*

- ✓ Go to your local pet store and get a box of bugs just before pack meeting.
- ✓ Lay a tarp out on the grass or in the parking lot etc.
- ✓ Draw a large enough circle so all boys or teams can sit in middle with backs against each other.
- ✓ Pass out bugs and
- ✓ Have the boys race the bugs.
- ✓ First bug to get out of the circle wins.

*A lot fun with crickets.***Fear Factor Cub Style***Trapper Trails Council*

Using gummy worms, skin less grapes (eye balls), green elbow noodles (brains), and whatever fun things you can come up with. Have a fear factor competition.

**6-Legged Insect Race***Southern NJ Council*

Have the Cubs pair off

Tie the adjacent legs of two boys to each other as in a three-legged race.

Now tie their arms that are next to each other together too.

Have them get down on their hands and knees and crawl in a 6 legged race to the finish line.

**Mr. Muffet & the Spider***Southern NJ Council*

One cub is Mr. Muffet & sits on a low bench in the center. The other cubs form a circle around Mr. Muffet. Mr. Muffet covers his eyes and one cub is chosen to be a spider. He must come up and touch Mr. Muffet and return to his seat without being caught. If Mr. Muffet hears the spider he tries to tag him before the spider returns to his spot in the circle. If the spider gets tagged he becomes Mr. Muffet and a new spider is chosen.

**Grasshopper Relay***Southern NJ Council*

Relay teams line up single file. The first player in each team holds a bean bag or ball firmly between his knees. At a signal, he hops to goal line and back to the starting line where he hands the bag to the next grasshopper in line, if a player drops the bean bag, he goes back to the starting line. Team to finish first wins.

**Centipede***Southern NJ Council***Equipment:** Broom stick

Line up teams of 8, 12, or 16. Have the first four Cub Scouts on each team straddle a broomstick with their left hands grasping the stick. On signal, they run to a designated line, return, and give the stick to the next four players in their line. If any player releases his hold on the stick, he must regain it before his team may progress further. The first team through wins.

**Spider Race***Southern NJ Council***Equipment:** Rope

Divide group into set of two boys each. Tie each set of boys together at belt loops or belts. With four arms and legs, they are now spiders. Have the boys compete in a race across the

playing area. They must travel with just their hand and feet touching the ground.

**Critter Catching Contest***Southern NJ Council*

Divide the den into two teams. Give each boy in one team a balloon (not over-filled) to tie around his ankle. On the command "GO" the other team tries to stomp on the critters (pop the balloons) in a set amount of time. After that, the teams reverse.

**Centipede Rope Race***Southern NJ Council*

Divide the den into two equal teams. Give each team a long rope. On "GO" each boy, in turn, ties the rope around his waist and then sits down. The first team to be completely seated wins.

**Centipede Run***Southern NJ Council*

Divide the den into two teams. Again using a long rope, each boy ties it around his waist. Have the two teams race a distance. The first across the finish line wins.

**Bug Races***Southern NJ Council*

Draw a large circle on the driveway with sidewalk chalk. Let the boy catch a bug. Each boy places his bug close to the center of the circle. When the leader says go, all the boys release their bug. First but to crawl or jump out of the circle is the winner.

**Caterpillar Race***Southern NJ Council*

Line up groups in single file. The first Cub Scout in each line places his hands on the ground. Each teammate behind him bends forward and grasps the ankles of the player in front of him. On signal, the columns move forward in this position. When the last player in the column crosses the finish line the team has completed the race, provided that their line is still intact. The first team to complete the race wins.

**Inchworm***Southern NJ Council*

Boys assume prone position, with body extended, face down, arms fully extended, with hands on floor and fingers spread. Holding the hands stationary, walk the feet up as close to hands as possible. Then, with feet stationary, walk hands forward to starting position. Repeat. Have a race for the fastest inchworm or see who can go farthest in six actions.

**CUB GRUB****Cub Cakes***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

**Cupcake Caterpillar:** Or use green frosting, line up a wavy row of cupcakes. Finish off with M&M or Skittles, coconut, licorice or other candies to make a fuzzy beastie.

**Moth or Butterfly:** To make a butterfly, pour the cake mix in a cupcake liner inside the cupcake pan – now take 2 little balls of tin foil and put it between the paper liner and the cupcake pan at the top and bottom of the cupcake – it will keep the cupcake from baking in a round shape – instead you will have a moth or butterfly shape. Once baked and cooled,

decorate with frosting, licorice antennae, and other candies or sprinkles for a unique butterfly!

**Lady Bug Cupcakes:** Use red frosting and chocolate chips turned upside down and pushed part way into the frosting to decorate your lady bug. Add black licorice antennae.

**Buggy Bake Off:** Each boy makes his own cupcake "bug" – and brings it to the pack meeting to be judged – Everyone gets a prize made by attaching plastic bugs available at dollar and party stores to a cardboard or scrap wood base with appropriate titles - things like "Most Colorful Bug" or "Best Use of Sprinkles" or "Scariest Bug."

### Caterpillar

*Utah National Parks Council*

Cut half a banana into fat slices.

Put them back together again using peanut butter between the pieces to hold them together – make sure some of the filling pops out from between the banana sections.

*(Check for allergies – you could also use cream cheese, plain or flavored)*

Now add slivers of carrot for antennae and raisins for feet. *Or use various other veggies or fruits or even candies to really dress up your creation!*

### Cub Scout Classics

*Trapper Trails Council*

**Ants-On-A-Log :** Slice stalks of celery, and spread peanut butter in the groove. Sprinkle with black raisins.

#### Variations:

- 1) aphids-on-a-log (sunflower seeds),
- 2) gnats-on-a-log (currants).

**Ant Treats:** Use cinnamon twists (glazed donut-like pastries formed into the number eight) as the insect body, stick bendable plastic straws in the sides (three on each side) to be the legs, and they should look like giant ants. Use 'donut holes' for ant eggs.

**Bee Bread:** Combine

- 1 c. corn syrup, .
- 1/14 c .powdered sugar,
- 1 c. peanut butter and
- 1-1/4 c. powdered milk;

Roll into balls and then roll balls in powdered sugar.

### Fly in the Batter Recipes

- ✓ **Cookies:** Just a "buggy" name for chocolate chip or oatmeal cookies, with raisins (flies) and chocolate sprinkles (gnats).
- ✓ **Pudding:** Vanilla pudding with raisins – try adding a plastic fly – a hidden treat? Or scary surprise?
- ✓ **"Cow" Pies:** A blob of chocolate pudding with slivered almonds (maggots) – add a plastic fly "adult" on top – The boys will LOVE it! Moms may HATE it!

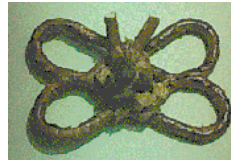
**Bug Blood:** Mix a yellow drink (citrus pop or lemonade) with a blue one (Kool-Aid). You'll end up with a radioactive shade of green.

### Caterpillar In A Cocoon :

1. Use a Bundt cake & filling recipe or box, but bake in cupcake tins (greased-do not use cupcake papers).

2. When cool, dip or cover with a thin layer of frosting, and then roll in or sprinkle coconut on top.
3. Soften (but don't melt!) caramel candies, coat with melted chocolate and/or roll in nuts/sprinkles/coconut.

**Butterfly Snacks:** Use pretzels to form the butterfly wings, stuck together with softened caramel candy or peanut butter. Use two stick pretzels to make antennae.



**Chocolate Pretzel Spider:** Stick two Oreo cookies together with chocolate frosting. Make 8 curved legs by breaking bow-tied pretzels, and attach them around the middle of the spider by sticking them into the chocolate frosting. Use M & M's for eyes on the front, 'glued' with frosting.

### Butterfly Mouthparts

*Trapper Trails Council*

#### Ingredients

- 1 3-oz. pkg. flavored gelatin
- 1/2 cup warm water
- 1 1/2 cups mini marshmallows

#### Directions

- ✓ Grease an 8-9" square pan VERY LIGHTLY.
  - ✓ Mix boxed gelatin (any flavor) with warm water in a 1 1/2 quart size bowl and microwave 1 1/2 minutes.
  - ✓ Stir to dissolve completely.
  - ✓ Add marshmallows, microwave 1 minute more or until marshmallows are puffed and almost melted.
  - ✓ SLOWLY stir mixture until marshmallows are melted.
  - ✓ Allow creamy layer to float to the top-don't mix it all together.
  - ✓ Pour mixture into pan.
  - ✓ Refrigerate until set (about 1 hr.).
  - ✓ Loosen edges with a knife.
  - ✓ Roll up tightly like a jelly roll, then (with seam-side down)
  - ✓ Cut into 1/2" slices with a sharp knife.
- Serve immediately or refrigerate.

### Dirt and Worm Cupcake

*Southern NJ Council*

*These candy-clad chocolate cupcakes are for young mischief-makers*

*who believe that the "yuckier" food looks, the better!*

#### Ingredients

- 1 pkg fudge-brownie mix
- 1/2 cup shredded sweetened coconut
- 1/2 cup semisweet chocolate morsels
- 2 tsp coconut extract
- 1/2 can (16 oz) prepared chocolate frosting
- Optional toppings: candy worms, crushed chocolate-wafer cookies

#### Instructions

1. Preheat oven according to brownie-mix package directions. Line 12 muffin pan cups with paper foil liners.



2. Prepare brownie mix according to package directions, using the "cake-like" variation. Stir coconut, chocolate morsels and coconut extract into batter
3. Divide batter evenly among prepared muffin cups. Bake 25 to 30 minutes. Remove to wire racks; cool completely. Spread cooled cupcakes with frosting. Decorate with desired toppings.
4. Makes 12.

**Caterpillar and Butterfly***Southern NJ Council***Common ingredients for both:**

Gummy Lifesavers  
Taffy  
Frosting  
Gumdrops

**Needed for just butterfly**

String Licorice for the butterfly's tongue and antennae  
Gum drop fruit slices

**Needed for the Caterpillar:**

Coated licorice candy

**Instructions**

- ✓ Dampen gummy lifesavers, and press them together to form the body.
- ✓ Roll a piece of taffy into a ball for the head.
- ✓ Add frosting for the eyes and a gumdrop for the tail.
- ✓ Use coated licorice candy for the caterpillar's legs and slices of string licorice for the butterfly's tongue and antenna.
- ✓ Use gumdrop fruit slices for the butterfly wings.

**Butterfly Sandwich***Southern NJ Council***Ingredients**

Bread  
Cream Cheese  
Olives, chives  
Bell pepper strips  
Carrot curls

**Directions:**

- ✓ Cut a slice of bread diagonally into halves
- ✓ Arrange the halves on a plate with the cut edges facing out to resemble wings.
- ✓ Spread cream cheese on the bread
- ✓ Top with sliced olives, snipped chives and strips of fresh bell pepper.
- ✓ For the body place a piece of pepper between the wings and add carrot-curls for antennae.

**Spider Cookies***Southern NJ Council***PEANUT ALLERGY ALERT****Ingredients**

2 ½ cups semi sweet chocolate chips  
¼ cup milk  
½ cup peanuts  
¾ cup dry chow main noodles  
waxed paper

**Directions:**

- ✓ Melt 2 1/2 cups of semisweet chocolate chips and 1/4 cup of milk in a microwave on high for 1 minute and 40 seconds stirring every 20 seconds.
- ✓ Stir in 1/2 cup of chopped peanuts and 3/4 cup of dry chow mein noodles.
- ✓ Drop by tablespoons onto waxed paper.
- ✓ Stick extra noodles into each cluster for legs.
- ✓ Chill.

**Chocolate Chirpie Chip Cookies:***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

For the adventurous – go to

[www.ent.iastate.edu/Misc/InsectsAsFood.html](http://www.ent.iastate.edu/Misc/InsectsAsFood.html)

for this and other recipes, including where you can purchase dry-roasted crickets and other ingredients!

**Fluttering Butterflies***Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

**Materials:** gumdrops, small pretzels, string licorice, small candies, frosting, knife

- ✓ For the body, cut two slits in a gumdrop.
- ✓ For the wings, press 1 pretzel into each slit.
- ✓ Use string licorice for antennae.
- ✓ Decorate the butterfly with assorted candy.
- ✓ Use frosting to “glue” the candy to the butterfly.

**WEBELOS****OUTDOORSMAN  
OUTDOORS GROUP***Baltimore Area Council*

Webelos Scouts learn the basics of camping and cooking in order to live outdoors and be comfortable. The Outdoorsman Activity is in the Outdoor group.

**Objectives**

To encourage Webelos Scouts to camp with their families. To introduce Webelos to Boy Scout camping. To familiarize boys with fire safety. To emphasize the “outing” in Scouting.

**Where to Go and What to Do**

- ✓ Demonstrate how to make an improvised bedroll.
- ✓ Practice building a fire for cooking and for a campfire, and have a den cookout.
- ✓ Webelos Parent-Son camps.
- ✓ Camporees
- ✓ Contact a local Boy Scout troop and arrange to camp with them.
- ✓ Take hikes at different times of the year and have boys notice the differences in their surroundings.
- ✓ Have a knot-tying contest or play knot-tying games to learn and improve skills.
- ✓ Make some camp gadgets.
- ✓ Invite a member of the district or council camping committee to talk about low impact camping.

**Be a Prepared Webelos Leader**

Take advantage of the Outdoor Webelos Leaders training available through your district or council. It will give you the

necessary skills needed to perform a successful campout and is also a requirement to receive your Webelos Leader knot.

### Games

#### Pack Your Backpack

Pack a backpack with TONS of stuff. Have the boys evaluate what should and shouldn't go in it. Sleeping bag or bedroll, blanket, fresh batteries & flashlight, poncho or raingear, comfortable shoes or boots, warm clothes, coat, hat that covers ears, soap, washcloth, towel, toothbrush & toothpaste, knife & fork & spoon, mess kit including cup, toilet paper, personal first-aid kit, Webelos handbook

#### Fun Tents

Take some heavy trash bags and cut them into miniature "tents". Each team of two boys gets "stakes" and a "tent" and some thin rope. They have to pitch their tent FIRMLY and SECURELY using sheet bends, two half hitches and clove hitches, as appropriate. You might need to make a knot guide available nearby. If they aren't familiar enough with the knots, you can offer to tie one for them, but ask them to be very positive about which knot it should be.

#### Edible Fire

Teach the art of fire building by letting the participants make an edible fire. Make sure you OK the fire before they consume it! Use frosting to assemble one of the following lists into an edible fire:

##### Plan A

Napkin = base  
Small Marshmallows = fire ring  
Flaked Coconut = kindling  
Red Hots or Raisins = coals  
Candy Corn = fire  
Pretzel Sticks = logs  
Kool-Aid = water to put out fire

##### Plan B -

Large cookie = base  
Peanut M&Ms = rock ring  
Potato Sticks = kindling  
Pretzel Sticks = logs  
Candy Corn = fire  
Tootsie Rolls = fuel wood  
Granola = dirt Small cup  
Small cups = water buckets

#### Inexpensive Cold Weather Sleeping Mat

Stuff two large heavy-duty plastic garbage bags with crumpled up newspaper balls. Leave room to tie off the bag. Remove excess air and flatten the bag to make an insulated sleeping mat. An extra blanket can be wrapped around it burrito style and pinned if you tend to slide off.

#### Hands-On Experience

Ask one buddy team to set up a fire lay. Ask a second team to light it. Ask a third team to extinguish it in the proper manner and clean up the area. If wood fires are not permitted, show how to lay and start a charcoal fire in a grill.

### Outdoor Cooking

#### Aluminum Foil Dinner

1/4# hamburger, sliced potatoes, sliced carrots, slice of onion, one or two teaspoons of water, salt and pepper. Use heavy foil. Fold over edges, leaving space for steam. Place

directly in hot coals; avoid puncturing package while handling. Use tongs. Turn after 10 minutes, cook for 20 minutes total time. To test to see if it's cooked, unfold, refold in airtight fold. Eat directly from foil.

#### Egg and Bacon in a Paper Bag

This requires a green roasting stick, a small brown paper bag with rectangular bottom, a strip of bacon, one egg, salt and pepper.

Place bacon on the stick and broil it slowly over the hot coals. When partially cooked, place bacon in the bottom of bag. Put stick through the two sides of the bag. Hold the bag over hot coals for a short time to get bottom of bag greasy. Break egg into bag. Put over coals again. DO NOT get bag too close to coals or it will go up in flames. Do this slowly. Use the bag as your plate. Toast bread on a stick.

**BREAKFAST IS READY!**

#### "Coffee Can" Stew

Each Scout brings from home a 1 lb. Coffee can. Inside the can, all your ingredients for stew, meat and vegetables packed separately (you need to brown the meat). You can also prepare everything at home and just do the simmering on the campout.

#### Dutch Ovens

Nothing beats Dutch-oven main courses, unless it's a Dutch-oven dessert. My two favorites are cobbler and pineapple upside-down cake.

#### Omelets in Zip-Locs

Mix your eggs and other ingredients; place them in a sealed zip-loc bag and drop in almost boiling water. It works great and there's no clean-up.

#### Stuffed Potatoes

Core small potatoes; insert a small precooked sausage or wiener. Wrap in foil and set in hot ashes to bake. Takes 45-90 minutes.

#### Hobo Popcorn

In center of 18 X 18 inch square of heavy aluminum foil, place one teaspoon cooking oil and one tablespoon popcorn. Bring foil centers together to make a pouch. Seal the edges by folding, but allow room for the popcorn to pop. Tie each pouch to a long stick with a string and hold the pouch over hot coals. Shake constantly until all corn has popped. Season with margarine and salt.

#### Baked Apples

Core an apple and place it on a square of aluminum foil. Fill the core with raisins, brown sugar and a dash of cinnamon. Or fill with cinnamon candies. Wrap and bake for 10 minutes in hot coals.

#### Hot Dog Plus

Slit side of wiener, insert wedge of cheese, and wrap with bacon. Broil over coals until cheese melts and bacon is crisp. Serve in a toasted wiener bun.

#### Fruit Cobbler

Place three cans of fruit pie filling in the bottom of a foil lined Dutch oven. Pour in one box cake mix, distribute evenly but do not stir into fruit. Add some cinnamon and small amount of butter. Place coals under Dutch oven and some on the lid for about 45 minutes until done.

**If You're Lost in the Woods**

Fill in the blanks with a word from this list. All words should be used once.

dry            fire            head            hole            leaves  
nightfall    run            sheltered    signal        wander

1. Stop, sit down, and try to figure out where you are. Use your \_\_\_\_\_, not your legs.
2. If caught by night, fog or a storm, stop at once and make camp in a \_\_\_\_\_ spot.
3. Build a \_\_\_\_\_ in a safe place.
4. Gather plenty of \_\_\_\_\_ fuel.
5. Don't \_\_\_\_\_ about. Travel only downhill.
6. If injured, choose a clear spot and make a \_\_\_\_\_ (smoke) fire.
7. Don't \_\_\_\_\_, don't worry and above all, don't quit.
8. If caught out during \_\_\_\_\_, find shelter quickly - a ledge, a large boulder or a fallen tree.
9. Use \_\_\_\_\_ and branches as a blanket to shelter yourself.
10. If without a sleeping bag, build a fire in a deep \_\_\_\_\_, cover 6 inches of hot coal (wood) with 6 inches of earth and sleep on the warmed earth.

(Answers: 1-head, 2-sheltered, 3-fire, 4-dry, 5-wander, 6-signal, 7-run, 8-nightfall, 9-hole, 10-leaves)

**Franklin Goes Camping Maze**

Franklin is loading up for the bus and you can help him. Pick up every piece of camping gear in the puzzle, then head toward the bus. Pick up the gear in order from one to ten. When you enter a box that contains some camping equipment, you must leave through the opposite path -don't double back. Happy packing!

1. canteen
2. can opener
3. flashlight
4. baseball and bat
5. net
6. bug spray
7. pan
8. umbrella
9. sleeping bag
10. lantern
11. matches
12. football
13. fishing rod
14. cooler
15. first aid kit
16. axe
17. canoe

***Maze is at end of Baloo's Bugle******Northern Star Council***

The Outdoorsman Activity Badge is recommended to be presented in a one month format, as outlined in the Webelos Program Helps booklet. This example outline presents the Badge in four weekly meetings. The goal of this outline is to work on every requirement in four meetings, though it may not be possible to complete every one of the electives in that time.

This badge lends itself to a field trips, campouts and lots of family outings. I believe it is best to do this badge during a month when you can plan a Webelos campout, take part in a joint campout with a Boy Scout Troop, Camporee or a Pack Family camp. Many of the activities can be accomplished on a campout. There are so many camping requirements that it is really necessary to do it this way. Camporee or a joint camp with a troop satisfies requirement 8 also.

Many of the requirements can be accomplished in the backyard of the leader -- I've done it that way and it is a lot of fun. This outline is structured so that all but the camping requirements are worked in the Den setting, assuming that campouts will take place.

With this outline in particular, you will want to move things around so that the proper elements are covered prior to campouts or other outings.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Use all the resources you have available, such as the Program Helps and the Webelos Den Activities Book. Make sure you sign off their books each meeting.

**Week 1****Requirements to be fulfilled:****Do Five of These:**

1. Show your ability to tie the following knots:  
Square Knot  
Bowline  
Clove Hitch  
Two half hitches  
Taut Line Hitch

**Discussion :**

1. Read the introduction and requirements on pages 231 - 232. Discuss the requirements and how they will be worked on in and outside the Den.
2. Read pages 233 - 234 on Camp Knots. Give each Scout a length of rope, 3 - 4 feet long. This is their practice rope. When not in use, it should be tied into their binders. No horsing around with the rope is ever allowed -- they lose it! Demonstrate each knot. Let each scout practice it. Buddy up for the hitches, so that the buddy's arm or leg can be used.
3. Read pages 235 - 237 on Camping Out in a Backyard, Homemade Tent and Envelope Bed.

**Homework:**

1. Talk to your parents about the camping gear you have. What kinds of weather conditions are you prepared for?
2. Practice your knots.

**Week 2****Requirements to be fulfilled:**

2. Use two half hitches and a tautline hitch to pitch a tent. Sleep in your tent for at least one night using a ground bed you have put together.

**Discussion :**

1. Drill on knots.
2. Bring a blanket and safety pins and demonstrate how to make a ground bed.  
Bring one or more pup tents or tarps and poles, and have the Scouts put up the tents using two half hitches and tautline hitches. [This activity can be done at the leader's backyard while waiting for dinner to cook (week 4) or can be done at the campout when the Scouts that set up the tent will sleep in it.]  
Bring two sleeping bags of different construction, and show the Scouts how they are constructed differently and how they will protect a person to.
3. Read pages 238 - 241 on Camping away from Home, Packing for a Campout and Activities in Camp.

**Homework:**

1. Work on your knots.

**Week 3****Requirements to be fulfilled:**

7. Know and practice the rules of outdoor fire safety.

**Discussion :**

1. Drill on knots.
2. Read pages 242 - 246 on Cooking in Camp, Fire Building and Safety, and Cleanup.  
Drill the Scouts on Fire Safety. Where do you build a fire? How far do you clear around the fire lay? What about above the fire? How big do you build a fire? What equipment do you need when you build a fire? What do you do with a fire when you are done with it?

**Homework:**

1. Work on your knots.
2. Refresh your memory about Fire Safety.

**Week 4****Requirements to be fulfilled:**

6. Help cook your own lunch or supper outdoors with your parents or another grown-up. Clean up afterwards.

**Discussion :**

1. Drill on Fire Safety.
2. This meeting should be held at the Leader's home, in the backyard, where you will make a meal. Foil dinners go over very well with both the Scouts and adults. You can provide all the fixing's or you can ask the Scouts to bring it. Have two scouts each bring potatoes, onions, carrots, pound of hamburger. Have the barbecue ready early. Have the Scouts cut up the potatoes and onions. **BE VERY CAREFUL AND WATCH THEM CLOSELY.** If it looks like one of the Scouts is about to cut off a finger, help him or take over that task. Give them foil and show them how to make the dinners. Liberally season with salt, pepper, garlic, steak sauce, etc.

You may want to have other things available for this meal to. Perhaps make pudding for desert, and have something to drink.

Heat water using the barbecue if hot enough or your Coleman stove to do the dishes. Prepare your wash water and rinse water, show them what to do, then have the Scouts do the cleanup.

**Requirements not directly worked in this outline:**

3. With your adult partner, take part in a Webelos over-nighter or camp overnight with a Boy Scout Troop.
4. Help with a campout of 2 nights away from home with your family. Or go on two campouts of one night with your family.
8. Visit your Boy Scout camp with your den.

**Ideas to satisfy other requirements:****Requirements to be fulfilled:**

5. With your family or Webelos den, plan and take part in an evening outdoor activity that includes a campfire.

**Ways to satisfy this Requirement :**

1. This requirement means to do more than just sit around a fire while out camping and talk. It means to plan a Campfire -- opening, songs, skits, etc., closing. With the assistance of the Den leader, resources and the campfire planning guide, this can be done easily. The Campfire can be part of a schedule Pack or Den campout. The Campfire could be take the place of a normal Pack meeting, also. This can actually be a lot of fun with the whole Pack, since most Pack meetings are held indoors. The Pack adult leaders need to be involved in the planning because there will need to be announcements, introductions, awards, etc. But the fun activities should be planned by the Webelos den. In fact, the Master of Ceremonies could be a Scout. This Campfire activity can also be the first or second night of a Webelos or Pack Family Camp.

## ARTIST MENTAL SKILLS GROUP

### *Baltimore Area Council*

Part of the Mental Skills group, the Artist Activity Badge is an excellent way for a Scout to express himself and an opportunity for him to try working in a new art media.

**Objectives**

To allow Webelos to experiment with different art media. To give boys a sense of pride and accomplishment in their work. To familiarize Webelos with the color wheel. To introduce Webelos to various supplies. The Artist activity badge will help Webelos Scouts better understand how the artist works and what he is trying to express. Boys will learn to be more aware of colors, tints, shades, and shapes. They will be more aware of color and design in nature. They will develop creativity as they learn to sculpt and make mobiles and constructions.



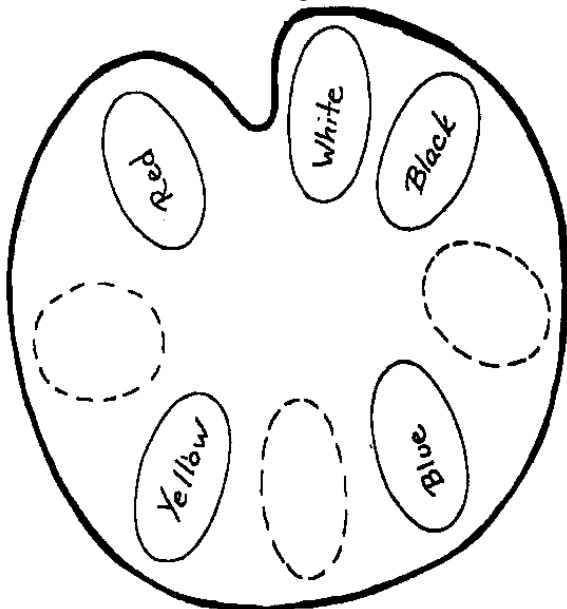
**Where to Go and What to Do**

- ✓ Invite a school art instructor or artist to den meetings. Visit an art gallery or museum, the art department of an advertising company, or an art school.
- ✓ Study a color wheel and experiment with combining colors for different shades of color.
- ✓ Do sand castings ( see Crafts, Cub Scout Leader How-To Book )
- ✓ Make models from homemade clay recipes
- ✓ Make nature drawings while on a hike.
- ✓ Have the boys construct kites and paint original designs on them.
- ✓ Do sand paintings ( spices can be used instead of sand for the different colors )
- ✓ Do string art design on corrugated cardboard or pieces of plywood
- ✓ Have the boys create their own comic strip characters
- ✓ While on a hike, have them look and see how many different shades of each color there are in the trees, grass, plants and animals
- ✓ Visit museums or local galleries.
- ✓ Reproduce a pattern using a grid technique and make a project.

**Games and Activities**

**Color Palette**

Have the boys make full size palettes (about 11 inches high) like this on cardstock and have the boys use finger paints or acrylic paints to fill in primary colors (red, blue and yellow). Then, have them mix those colors to get the secondary colors in dotted lines. By adding white or black to each color, a lighter or darker shade will result. You could also let the boys decorate cookies and use frosting to create colors.



**Zoo Game**

**Equipment:** Sheet of plain wrapping paper for each team. Divide den into two teams.  
**Game:** Teams line up in relay fashion. On a signal, the first boy on each team runs to a leader who gives him the name of an animal. The boy goes to the paper and draws his subject. When his team recognizes what he has drawn, the next boy tells the leader. If correct, he is told what to draw until his

team guesses it. The game continues until all have drawn an animal. First team through wins.

**Draw the Clown Face**

Each boy is blindfolded and asked to draw a picture of a clown. After each boy has finished, the boys try to find their own drawing. You may have many winners, and you may not have a winner at all. Have the boys make frames for these pictures and display them at a pack meeting. See if the parents can locate their son's drawing.

**Make a Brush Holder**

Use spring-type clothespins to hold brushes, use a tuna can for your brush cleaner. Your designs can vary, use your imagination. After using the cleaning liquid or rinse in the tuna can, let the brush hand and drip dry, clamp them in clothespins. By hanging the brush, the shape of the brush will be maintained and not get damaged. This is especially important for your fine detail brushes.

**Make Your Own Chalk and Pastels**

**Materials:** Plaster, food coloring or powdered tempera, 1 (1 lb.) plastic margarine tub for each color.

1. Fill margarine tub 1/3 full of water. Sprinkle plaster on water until it looks like no more plaster can be absorbed. Then add a little more plaster and stir.
2. Add enough food coloring or powdered tempera to get desired color.
3. Let plaster harden for about 30 minutes. Then, with a kitchen knife, slice colored plaster into 1" strips.
4. Let it dry in the tub for another hour. Then run knife around edges of plaster to separate it from tub. Chalk will come out easily.
5. Spread chalk on waxed paper and let it dry overnight.

**Art Consequences**

Give each boy a pencil and paper and have him draw the head of a man, woman, or child. After he draws the head, he folds the paper so that only the neck shows. Each paper is passed onto the next player, who draws the shoulders, folds the paper, and passes it on. This continues, with others adding the waist, hips, legs, and feet. When the drawings are finished, they are opened and passed around so all can see.

**Crayon Kookies**

**Materials needed:** old crayons, broken into small pieces, paper muffin cups, and muffin pan.  
 Put broken crayon pieces in the bottom of paper muffin cups and place the muffin cups in a muffin pan. Bake at 400 degrees, just until the crayons begin to melt. This takes about five minutes. Remove from the oven and cool completely. Remove the paper cup. These are great for leaf rubbing and scratch boards.

**Line Designs**

Using manuscript or cursive writing, write your name on a large sheet of paper. Use crayons or markers to trace around the shape of the name. Continue drawing the shape until the paper is filled. For variations, try using a color scheme, such as complementary colors, primary colors, rainbow colors, etc. You may choose to vary the thickness of the lines or incorporate other shapes into the drawing.

**Creating Critters**

Preparation: 8 or more people in small groups, scissors, construction paper, glue. Divide the players into small groups and give each group a pair of scissors, glue and a variety of colors of construction paper. Within a given time limit (15 minutes to half an hour) each group designs and constructs a new species of animal. They must decide on a name for their critter, where it lives and what it eats. When all groups are finished, a spokesman for each group introduces their critter to everyone.

**No Mess Plaster or Clay Sculpture**

*Materials needed:* 1 plastic bag (grocery or freezer are ideal), 5 cups of plaster of Paris or clay of your choice, medium size mixing bowl, plastic knife, 2 cups of water, twist tie, scissors, and measuring cup.

Before making your sculpture, decide if you want it to be a "representational" sculpture, meaning it looks like an object or figure, or if you want it to be an "abstract" sculpture, which is based on the real thing but does not look exactly like it.

Set your bag in the plastic bowl and pour 2 cups of water into it. Slowly add Plaster of Paris. Hold the top of the bag closed with one hand while squishing and squeezing the bag with your other hand until all the lumps of plaster are mixed with the water. Then squeeze out all the air and use a twist tie to close the bag.

Lay the bag down on a smooth surface. At this point, the mixture will seem to be runny and won't hold a shape. Suddenly it will begin to harden and feel warm. Quickly form your sculpture by pulling and pressing the mixture inside the bag. Important -as you work, keep pulling the bag up from the plaster so it doesn't become stuck in the plaster. Let your finished sculpture dry for 30 minutes. Carefully cut the plastic bag open and peel it away from the plaster sculpture you have made. If you wish, you can use a plastic knife to draw lines or other designs on your sculpture. Let harden for 24 hours. Use sandpaper to smooth any rough spots. If you wish to paint the sculpture, you will need to seal it with a clear acrylic spray first or the paint will not adhere well. Instead of painting, you can glue on leaves, seeds, shells or other natural objects. Use your imagination!

**Crayon Copier**

*Materials needed:* paper, crayons, pencil, and tape. Scribble with a crayon until the paper is covered completely with a solid color. Don't get too concerned if there are small gaps of white space; the main thing is to provide a consistent coat of color that will transfer to another sheet of paper. Place the paper, colored side down, onto a clean sheet of paper of the same size or slightly larger. You may need to tape the sheets in place, if the papers shift while the boy is drawing. On the clean side of the colored upon paper, have the boys draw a picture. When done, lift the paper up and the drawing will have transferred to the clean sheet.

**Helpful Hints****Glue**

The best glue for plastic (such as bleach bottles and milk cartons) is clear silicone. Scotch contact cement is good for bonding rubber or plastic to wood. Egg whites make a bond

adhesive to glue the paper of egg cartons. Tacky white glue works best on Styrofoam. Wallpaper paste is good for paper-maché because it doesn't mold.

**Sand Painting**

You can color salt with food coloring or tempera to use as a substitute for sand.

**Coloring Fireplace Logs and Chips**

Soak logs and chips in a solution of water and salt and you get yellow flames when the wood is burning; soaking in borax and water produces green flames. Try throwing salt or borax into your next campfire and see the flames change colors -don't throw in the whole box, ½ cup will get you started.

**Costume Makeup**

Combine liquid skin cleanser with powdered sugar for thickness and add food coloring. This wipes right off.

**Holes in Plastic**

To make holes in plastic, use the heated tip of your hot glue gun. It is easier and safer than using a heated nail and pliers.

**Antiquing Effects**

Apply a liberal amount of black or brown paste shoe polish to an object to be "antiqued". Wipe off excess polish before it dries. This gives an especially good effect when used with tin foil.

**Sand Painting**

On a piece of cardboard, draw a design. Since the American Indians are the foremost exponents of sand painting, an Indian scene or design could be used. Indicate on the design the colors that are to be used. Cover the area that is to be painted with white glue and pour the proper color of sand on the area. Shake off the excess sand. Work with only one color at a time. If the area is large, do it in several pourings. Or you might want to try a freehand sand painting. Cover the entire cardboard with white glue. Add colored sand in a random manner, forming an abstract design. The cardboard should be small enough so that the glue won't be dry before you are through. This is an interesting technique and can bring out some unusual designs.

**Sand Casting**

Sand casting is also fun and fits in with sculpture. Boys sculpt a design in damp sand, using hands, tools and any shapes available such as plastic animals, letters, cars, etc. Then pour plaster into the mold. Casting will have sand sticking to the plaster. Mount on a velvet, burlap or varnished board.

**Salt Scenes**

1. Pour salt (or white sand) on paper or in jars with lids to mix.
2. Add colored chalk or powdered tempera and mix.
3. Pour salt in bottle or jars in layers to make design.
4. Use a toothpick or an object with a sharp point to poke holes in layers to make design.
5. Seal with wax.

**Color Basics**

Identify to which group each color belongs.

Colors	Primary	Secondary	Neutral
Green			
Grey			
Orange			
Purple			
Red			
White			
Yellow			
Black			

**Artist Quiz**

Match the answers on the right to the clues on the left.

- |  |                 |
|--|-----------------|
| 1. A primary paint color                   | a. Violet       |
| 2. Genius Kit                              | b. Design       |
| 3. Pleasing arrangement of shapes or Lines | c. White        |
| 4. A secondary paint color                 | d. Blue         |
| 5. Mixture of blue and yellow              | e. Construction |
| 6. Hanging shape                           | f. Green        |
| 7. Mixture of blue and red                 | g. Orange       |
| 8. Add this color to make a hue lighter    | h. Mobile       |

**Rubbings**

All you need is typing paper or tissue paper and a pencil or crayon to create simple projects with fascinating results. To make a rubbing, just place a piece of paper over any hard raised surface and color over it. Whenever it is possible, use masking tape to hold the paper in place while rubbing.

**Slippery Fingers Painting**

Put on OLD clothes and cover your worktable well with old newspapers when you try this colorful project.

**Materials**

- 1 envelope of flavored gelatin
- small bowl
- ½ cup cornstarch
- large spoon
- 2 cups hot water
- stove
- Powdered or liquid clothing dye (if liquid dye is used increase the cornstarch to ¾ cup)
- ½ cup cold water
- ¾ cup cold water
- ½ cup mild soap flakes or detergent
- medium size saucepan
- Heavy paper to paint on\* \*You might also use old bowls or jars

**Directions**

1. In a small bowl, soak gelatin in ½ cup cold water. In saucepan, combine cornstarch and ¾ cup cold water. Stir 2 cups hot water into starch mixture and cook over medium heat, stirring constantly till mixture comes to a boil.
2. When mixture becomes smooth and creamy-looking, remove from heat. Blend in softened gelatin. Add soap flakes or detergent and stir till mixture is thoroughly dissolved.
3. If you want different colors of paint, divide mixture into portions in jars or bowls before you add the dyes.
4. Stir in about a teaspoon of powdered dye or a tablespoon of liquid dye for each cup of mixture. Paint should be cooled before you use it.
5. Rub, smudge or blend the paint on paper. To keep paper from curling, weigh edges down while paint dries.

6. Another rubbing technique is done with aluminum foil. Just place the foil over the particular object and press and mold the foil with your hand.

**Some objects that you can use for this technique are:**

- Wrought iron trivets
- Shells
- Coins
- Jewelry
- Silverware
- Leaves (especially evergreens)
- License plate
- Baskets

Regardless of which technique you decide to use (you may even want to experiment with both kinds), you will have fun.

**Wire Sculpture Action Figures**

Your boys will love this intricate and engrossing art project. They can fill the hours spent inside on a rainy day creating a wire sculpture of a favorite sports figure or memorializing a treasured family member.

**Materials**

- Old magazines
- Telephone wire or any flexible wire
- Cardboard base
- Stapler

1. Look through the magazines for pictures of people in action.
2. Choose a picture to use as a model for a wire sculpture
3. Form the head, body and legs with long lengths of telephone wire using groups of two to four strands. Add arms and props such as a tennis racquet, bat or baby.
4. Staple the figure onto the cardboard base.

**Five Dots**

Give each boy a piece of paper and have him place five dots on it wherever he pleases. He then passes it to another boy and has him try to fit on the paper a drawing of a person using the five dots as the head, hands, and feet.

**Outlines or Wiggles**

Give everyone a pencil and paper and have him draw a wavy or zigzag line. Then tell the boys to exchange papers and make their line into a picture. The one with the funniest or the best picture is the winner.

**Den T-Shirts**

Use wax crayons to transfer a design to fabric. Maybe the boys would like to design and personalize their own T-shirts.

Make the design first on paper and the use a mirror to draw the design. Then draw the design with wax crayon on thin paper. Lay the paper on an ironing board with the design facing up. Then lay the fabric face down on the top of the paper. Be careful to place the fabric over the design so it will appear where you want it to be. Remember this will print a mirror image so be sure that the design is drawn backwards from what you want it to look like on the finished product. Place a damp cloth over the fabric and iron with a hot iron.

*Northern Star Council*

The Artist Activity Badge is recommended to be presented in a one month format, as outlined in the Webelos Program Helps booklet. This example outline presents the Badge in

four weekly meetings. Every requirement is covered in the outline in four meetings. Each Scout who attends all meetings will satisfy all of the requirements.

### **BRING LOTS OF NEWSPAPER TO PUT UNDER THE ARTIST'S PROJECTS.**

Two projects can be done at home, and you should encourage the Scouts to do some work at home. These projects are the Mobile and the Construction.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Use all the resources you have available. Make sure you sign off their books each meeting.

#### **Week 1**

##### **Requirements to be fulfilled:**

##### **DO FIVE OF THESE:**

1. Draw or paint an original picture. Use watercolors, crayons, or acrylic paints. Frame it for your room or home.
2. List the primary and secondary colors. Tell how to combine colors.

##### **Discussion :**

1. Read the introduction and requirements on pages 47 and 48. Discuss the requirements and how they will be worked on in and outside the Den. Make sure the Scouts know about the activities that will be done at home.
2. Read pages 48 - 52 on painting. Bring materials into the Den meeting to accomplish the first requirement. If paints would be too messy in your environment, use markers or colored pencils, perhaps colored chalk. Use the correct kind of paper for the project. Create an original picture in the Den meeting.
3. Read pages 52 and 53 on the Color Wheel. Get a color wheel to show the scouts. Show them primary and secondary colors. They have probably had this in school and probably memorized it already. Show them how to combine colors.

##### **Homework:**

1. What kind of art projects have you done in School. Bring in some examples to show the Den.

#### **Week 2**

##### **Requirements to be fulfilled:**

3. Make six designs using straight lines, curved lines, or both.
4. Make a profile of a member of your family.

##### **Discussion and Demonstration:**

1. Read pages 54 - 56 on Design. Get out the paper and colored pencils or markers again and have the scouts make six designs using straight and colored lines.
2. Read page 57 on Drawing profiles. Bring some butcher paper or other wide paper into the Den meeting. Tape the paper on the wall and point a light at it. Have each Scout take a turn being the model and making one of the profiles, until everyone is done.

##### **Homework:**

1. Decide on what you will do for a mobile. Either make it at home or bring the materials into the next Den meeting. [Leader send home a reminder to the parents that the Scouts should be acquiring the materials to make their Mobile and also their construction the following week.]

#### **Week 3**

##### **Requirements to be fulfilled:**

5. Use plastic or clay and sculpture a simple object.
6. Make a mobile.

##### **Discussion and Demonstration:**

1. Read pages 57 - 60 on Sculpting. Get some acrylic modeling clay. Put down lots of newspaper. Have the Scouts sculpt a head. Show them how to make the egg shape and stand, then have them make any head figure they want. Take the models home and fire them in your oven to harden them.
2. Read pages 61 - 62 on Mobiles. Bring in thin dowels and/or coat hangers. Bring in string and some small objects. The Scouts should bring in their Mobiles or materials to make their mobiles

##### **Homework:**

1. Decide on what you want to do for a construction. Choose your materials. Work on the construction at home and bring it into the next Den meeting. Or, at least bring the materials into the meeting.

#### **Week 4**

##### **Requirements to be fulfilled:**

7. Make a construction. Use your choice of materials. Examples are dowels, screen wire, cellophane, and string.

##### **Discussion and Demonstration:**

1. Finish up any remaining stuff from the previous week.
2. Read pages 62 - 63 on Constructions. The Scouts should arrive at this meeting with either a construction or the materials they want to use to make one. Bring in craft sticks and glue for those that didn't bring in materials. PUT DOWN LOTS OF NEWSPAPERS. Make the constructions.

**Bring all the projects to the next Pack Meeting to show the parents and other Scouts.**

## **POW WOW EXTRAVAGANZAS**

*Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD*

#### **Southern NJ Council**

**Aloha, Cub Scouts**

**Theme - TBD**

January 19, 2008

Somewhere in South Jersey

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information



## WEB SITES

Alice, CS RT Commissioner

Pioneer District, Golden Empire Council

[www.bugs.com](http://www.bugs.com) Sponsored by an extermination company, but all kinds of information; go to the Kid's Corner for cool bug facts; insect riddles, coloring pages, wild butterfly pictures, lots of fun activities

<http://www.urbanext.uiuc.edu/insects/01.html> interactive "Let's Talk About Insects" – great info and fun, too!

<http://www.kids.gov> everything from geography to music, computers to transportation, including homework help and links to great state sites for kids; click on animals to go to insects – too many things to even list!

[www.miniclip.com/games/mancala-bugs/en](http://www.miniclip.com/games/mancala-bugs/en) online game about bugs

<http://www.insecta-inspecta.com> all about bugs by Fremont, CA high school students

[www.enchantedlearning.com/subjects/insects/printouts.shtml](http://www.enchantedlearning.com/subjects/insects/printouts.shtml) all kinds of coloring pages with and without anatomical labels, craft ideas – check it out for any subject; age based

<http://insected.arizona.edu/uli.htm> ideas and resources using live insects

<http://edtech.kennesaw.edu/web/spiders.html> all kinds of cool stuff about spiders – how a web is made, links to all kinds of great kid's sites, free downloads – insects & bugs, too!

<http://www.uky.edu/Ag/IPM/teachers/resources.htm> Bug-go Bingo game, print outs about insects; IPM for Classroom – beneficial insects, butterfly gardening, good pictures!

<http://www.fws.gov> scroll down on left to endangered species, then scroll down to kid's corner

[http://ecos.fws.gov/tess\\_public/SpeciesReport.do?dsourc=animals](http://ecos.fws.gov/tess_public/SpeciesReport.do?dsourc=animals) List of endangered and threatened animals, listed by common name, showing states (look down the column for insect or arachnid) If you click on the scientific name, you will find information about any conservation plans

<http://www.sasionline.org> Arizona/Sonora Desert based backyard bug watch, also scroll down from there to Dick's virtual arthropod zoo

<http://www.monarchwatch.org> Kansas-based Monarch Butterfly site, info on butterflies, migration, anatomy, how to raise them, lots more

<http://www.sciencenewsforkids.org> scroll down on the left to find your topic: puzzles, games, science and science fair ideas– look up articles/20060308/Note2.asp for a story about Cannibalistic "Mormon" Crickets

<http://www.pbs.org/wgbh/nova/bees> Tales from the Hive program and activities, some interactive, links to other information from PBS programs

<http://www.wvmosquito.org/links.asp> This is just one of the sites maintained by mosquito abatement districts all over the United States. This one has links to California districts – But scroll down on the right to "Kid's Corner" for lots of great fun. **And check any other commercial or institutional site you go to, like Abatement districts – most of them have a Kids Section!**

<http://yucky.discovery.com/flash> The boys will love this site – they call themselves the Yuckiest Site on the Internet – check out Roach World and interactive games

[http://www.themeunits.com/Ants\\_bk.html](http://www.themeunits.com/Ants_bk.html) focused on ants, craft and game ideas, basic entomology – fun games, mazes, word searches, activity ideas

<http://www.uky.edu/Ag/Entomology/ythfacts/oldentyouth.htm> One of the BEST sites – lots of ideas and links to games, crafts, facts, activities – click on each section to check!

<http://homeschooling.gomilpitas.com/explore/bugs.htm> A great site with bug bios, interactive games, and links to information about raising bug pets such as crickets, sowbugs- info about all kinds of bugs, maintained by Ann Zeise (A to Z)

<http://www.bugbox.net> based in Fredericksburg, VA – (540) 710-0776 – in addition to online puzzles, games, for anyone anywhere, but if you are in that area they have fun activities and programs for school or scout groups

**To locate a Nature Center or Natural History Museum in your area:** <http://www.museumregister.com> . You can look by category and by state. *This site sounds great but I found the listings for NJ pretty slim. They are probably actively looking for listings. CD*

**To look for specific kinds of exhibits,** try <http://www.partyguideonline.com> - go to attractions, museums, natural history - this is a directory of displays on exhibit at selected museums in every state. Scroll down on the left for the state by state listing

*Southern NJ Council*

**Bugs and Things - Y.E.S. MINIBEAST WORLD**

<http://members.aol.com/YESedu/mainmenu.html>

**Insect Jokes**

<http://members.aol.com/YESedu/jester.html>

**Butterfly Sites**

[http://www.shuntington.k12.ny.us/curr\\_resources/butterflies/butterfliesites.html](http://www.shuntington.k12.ny.us/curr_resources/butterflies/butterfliesites.html)

**Bug Food**

<http://www.uky.edu/Agriculture/Entomology/ythfacts/bugfood/bugfood.htm>

<http://www.ent.iastate.edu/misc/insectsasfood.html>

**The Bug Club**

<http://www.ex.ac.uk/bugclub/>

**Helping Your Child Learn Science - Bugs**

<http://www.ed.gov/pubs/parents/Science/bugs.html>

**How can I make a bug net?**

[http://www.looklearnanddo.com/documents/projects\\_Bugnet\\_1.html](http://www.looklearnanddo.com/documents/projects_Bugnet_1.html)

**Packs on-line I always like this one**

<http://www.cubscoutpack273.org/>

## ONE LAST THING

### The Stranger in Our House

*Here's a unique thought provoker, be careful of the little sister has always been a caution, right? Read on. I didn't figure this one out until near the end. CD*

A few months before I was born, my Dad met a stranger who was new to our small Tennessee town. From the beginning, Dad was fascinated with this enchanting newcomer and soon invited him to live with our family. The stranger was quickly accepted and was around to welcome me into the world a few months later.

As I grew up, I never questioned his place in my family. In my young mind, he had a special niche. My parents were complementary instructors: Mom taught me the Word of God, and Dad taught me to obey it. But the stranger He was our storyteller. He would keep us spellbound for hours on end with adventures, mysteries, and comedies. If I wanted to know anything about politics, history, or science, he always knew the answers about the past, understood the present and even seemed able to predict the future!

He took my family to the first major league ball game. He made me laugh, and he made me cry. The stranger never stopped talking, but Dad didn't seem to mind. Sometimes, Mom would get up quietly while the rest of us were shushing each other to listen to what he had to say, and she would go to her room and read her books (I wonder now if she ever prayed for the stranger to leave.)

Dad ruled our household with certain moral convictions, but the stranger never felt obligated to honor them. Profanity, for example, was not allowed in our home... not from us, our friends or any visitors. Our longtime visitor, however, got away with four-letter words that burned my ears and made my dad squirm and my mother blush.

My Dad was a teetotaler who didn't permit alcohol in the home, not even for cooking. But the stranger encouraged us to try it on a regular basis. He made cigarettes look cool, cigars manly, and pipes distinguished.

He talked freely (much too freely!) about sex. His comments were sometimes blatant, sometimes suggestive, and generally embarrassing. I now know that my early concepts about relationships were influenced strongly by the stranger.

Time after time, he opposed the values of my parents, yet he was seldom rebuked, and NEVER asked to leave.

More than fifty years have passed since the stranger moved in with our family. He has blended right in and is not nearly as fascinating as he was at first. Still, if you were to walk into my parent's den today, you would still find him sitting over in his corner, waiting for someone to listen to him talk and watch him draw his pictures. His name?...

*We just call him, "TV."*

TV has a younger sister now. *We call her, "Computer."*

In all of the words listed, if you take the first letter, place it at the end of the word, and then spell the word backwards, it will be the same word. Did you figure it out?

*In attempting to find the source of this item that my Aunt Betty in Florida sent me I "Googled" the first line. I got 366.000 hits. Checking the first two pages I found numerous copies posted on the Internet with various credits. There were several names and many Unknowns. If someone knows the original source, please send it. CD*

This Handout was obtained from

#### **Baloo's Bugle**

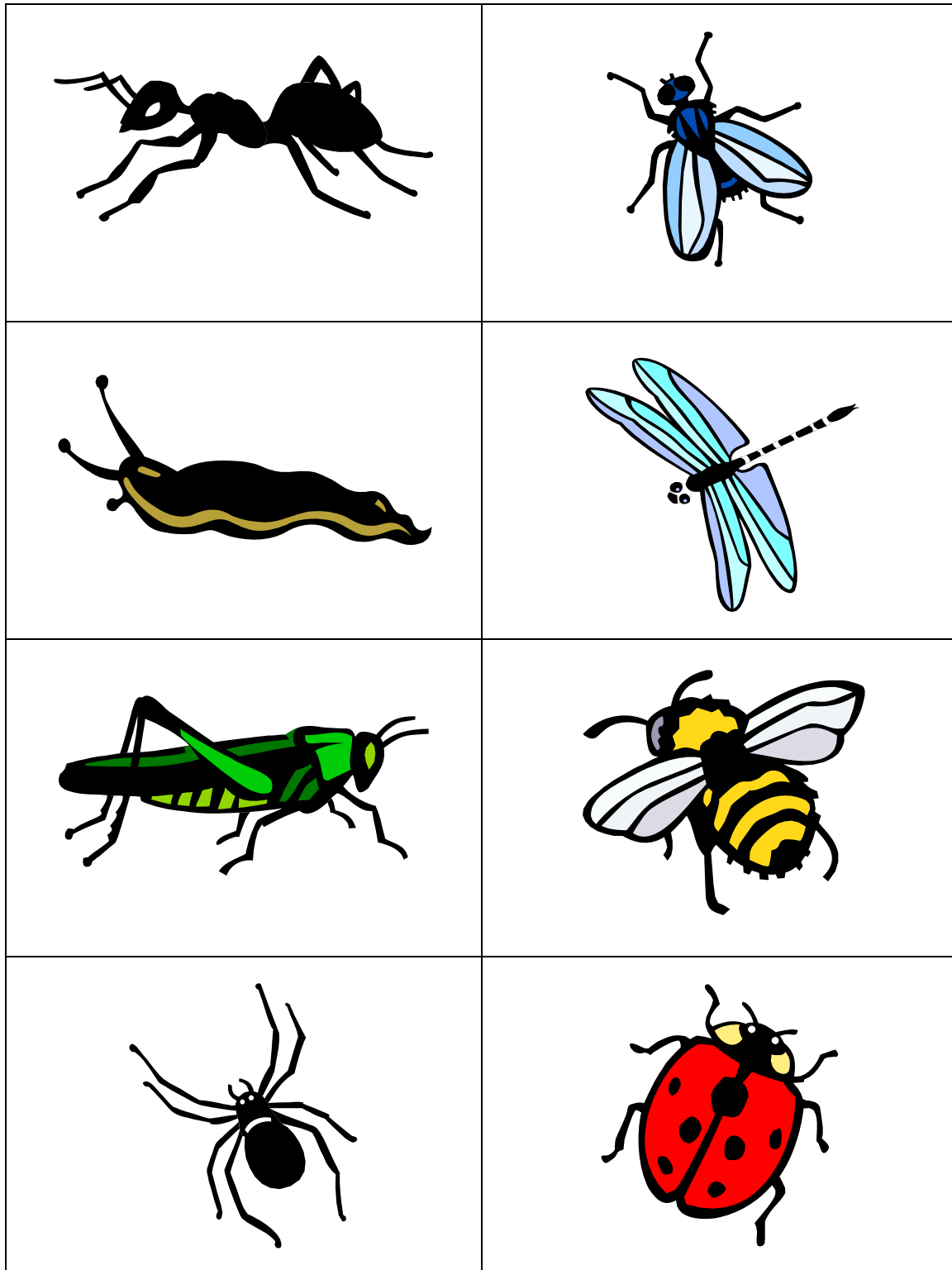
A monthly newsletter for Scouters by Scouters

The original may be found at

[www.usscouts.org](http://www.usscouts.org)

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Maze for Franklin Goes camping

