



BALOO'S BUGLE

Volume 20, Number 12

"Make no little plans; they have no magic to stir men's blood and probably themselves will not be realized. Make big plans; aim high in hope and work." — Daniel Hudson Burnham (1846-1912)

July 2014 Cub Scout Roundtable

August 2014 Core Value & Pack Meeting Ideas

Honesty / Heroes of History

Tiger Cub, Wolf, Bear, Webelos, & Arrow of Light Activities

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Core Value Highlighted This Month: **Honesty**

✓ **Honesty** means both telling the truth and being worthy of trust. Cub Scouts will gain a better understanding of the importance of following the rules, playing fair, and being trustworthy in games and in daily life..

Why "Heroes in History" for Honesty?

✓ Honesty is paired with heroes because throughout history heroes have distinguished themselves as honest people. They gained the respect and admiration of others through their vision of how the future could be changed without using dishonest means to achieve their goals.

Scout Law equivalents to Honesty are

Trustworthy -

✓ A Scout tells the truth. He is honest, and he keeps his promises. People can depend on him.

and Loyal -

✓ A Scout is true to his family, friends, Scout leaders, school, and nation.

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**PROGRAM
UPDATE**

Commissioner Dave was at the Philmont Training Center for Week 2, Commissioner's Week, working with George Costigan to facilitate the **Effective**



Roundtables sessions. They had a great time and learned some things about the Program Updates coming for Cub Scouts. Dave got so excited about the changes he is going back to the Philmont Training Center for **WEEK 10: AUG 10-16** to take "**Get the 411 on the New Cub Scout Adventure Program**" and learn lots more!!! There is still room in the classes for WEEK 10 and WEEK 7, July 20-26!! Do not miss this opportunity!!! Her are some of the exciting things CD learned

(By the way, all of this information is on the BSA Program Updates page, <http://www.scouting.org/scoutsources/programupdates.aspx>)

- ★ The requirements for the ADVENTURES are posted on the updates page - <http://www.scouting.org/scoutsources/programupdates.aspx>
- ★ As you look over the Adventures and their requirements keep in mind the five elements the Task force worked into them. There are the three **Aims of Scouting** -
 - ✓ Character Development
 - ✓ Participatory Citizenship
 - ✓ Personal Fitness (Mental & Physical)
 Blended with
 - ✓ Outdoor Skills & Awareness
 - ✓ Leadership Development**And a whole lot of FUN**
 You will not see a Citizenship requirement (e.g. Wolf Achievement #2, Your Flag) but you will see Citizenship woven throughout the all the Adventures. This approach helps the Cub Scouts realize there are many facets to good citizenship and we need to be good citizens all the time not just when we are studying the Flag.
- ★ The Belt Loop for each Tiger, Wolf, and Bear Adventure is shown next to the Adventure's requirements. The Belt Loops for the CORE (required) Adventures are multi-color. The Belt loops for the ELECTIVE Adventures are monochromatic (*I learned that word in 1961 in Miss Daniel's Art Class CD*).



Tiger CORE Adventure



Tiger ELECTIVE

- ★ The Webelos Colors will continue. The Webelos will earn pins to be placed on the colors or their hats for the Adventures they complete.
- ★ The Webelos Den (Webelos I, First Year) CORE Adventure pins will be diamond shaped. The Arrow of Light (Webelos II, Second Year) CORE Adventure pins will be triangles. The ELECTIVE Adventures are common for all Webelos. Their pins are oval. The color scheme is the same - CORE Adventures are multi-color. ELECTIVE Adventures are monochromatic.

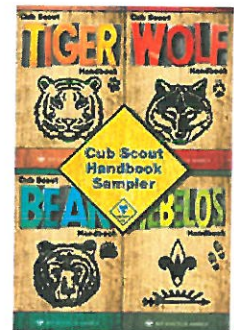
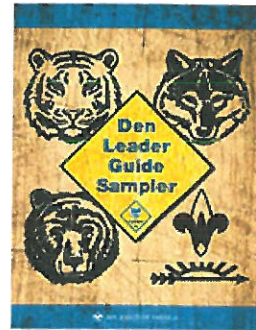


- ★ For more on the Adventure Loops and Adventure Pins, as well as pictures of all of them - check out Bryan's blog at <http://blog.scoutingmagazine.org/2014/05/21/looping-you-in-on-the-cub-scout-2015-updates/>
- ★ A Webelos Den (Webelos I, First Year) may work ahead. After completing their Webelos badges, they should work on ELECTIVE Adventures that may be applied to their Arrow of Light. If this is done, the Arrow of Light should be ready for graduation at the same time as they are now. Webelos will remain an 18 +/- month program.
- ★ The Tiger Badge is being changed to look like a real Tiger not a cartoon.



- ★ The Cub Scout Handbook Sampler and the Den Leader Guide Sampler each contain one

Adventure for each rank so you can see what your material will look like.



- ★ The Den Leader Guide looks very complete. It looks like National has gone many steps beyond what they did for the Den and Pack Meeting Planning Guide.



- ★ There is a FAQ page on the Program Updates page. See it at: http://www.scouting.org/filestore/program_updates/pdf/Cub%20Adventure%20Program%20FAQs.pdf
- ★ The people at the session were told that there is still discussion about how to transition the Arrow of Light den. This affects the boys who will be in the Webelos (Webelos I, First Year) Den for 2014-2015) (*Maybe I will learn more at WEEK 10 of PTC!! CD*)
- ★ The Church of Jesus Christ and Latter Day Saints (LDS) has established a special committee to outline how the LDS units will transition to the new program as their program uses the age option (A boy is a Wolf when he is 8 years old and becomes a Bear on his 9th birthday) versus the Grade option (A Boy is a Wolf when he is in 2nd grade. He becomes a Bear when he is promoted to 3rd Grade)
- ★ National is preparing several syllabi for instructing Cub Scout leaders about the new Adventure Program. Be on the lookout for Region, Area, Council, and District trainings on this step forward!!!



DEN

MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE	JULY: COURAGE		AUGUST: HONESTY		SEPTEMBER: COOPERATION	
ALTERNATE PACK /13 THEME	SPACE - THE NEW FRONTIER		PLAY BALL		UNDER THE BIG TOP	
MEETING #	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	1	2
TIGERS	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.		Bobcat	Ach #1 Meeting N.Y. Family Special
WOLVES	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.		Bobcat & Ach #2 Year Flag	Ach #2 Flag & Ach. #1 Feast of Skill
BEARS	Remember Boys want to be outside.		Remember Boys want to be outside.		Bobcat Ach #8 The Past Ach #10 Building Murals	Ach #8 America Ach #8e Community History
WEBELOS					Fitness & Athlete	Forester & Naturalist
ARROW OF LIGHT					Family Member	Aquanaut
RT MONTH	June, 2014		July, 2014		August, 2014	
RT FOCI	District and Council Activities, National Den Award, Annual Pack Planning Conference, Pack Games		Boys' Life, Den Gathering Activities, Budgets, Fund Raising, Family Participation		Start the Year with a bang, Join Scouting Night, Den Meeting Elements, Earning Webelos badges, Pack Meeting Control, Roles of Pack Leaders	

PACK MEETING THEMES

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans are posted at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Here are the 12 for 2014-2015 in the CS RT PG -
Month Core Value Supplemental Theme

- September Cooperation [Under the Big Top](#)
- October Responsibility [Dollars and Sense](#)
- November Citizenship [Give Goodwill](#)
- December Respect [Stars and Stripes](#)
- January Positive Attitude [Yes, I Can](#)
- February Resourcefulness [Litter to Glitter](#)
- March Compassion [Aware and Care](#)
- April Faith [Soaring the Skies](#)
- May Health and Fitness [Backyard Fun](#)
- June Perseverance [Go for the Gold](#)
- July Courage [Under the Sea](#)
- August Honesty [Play Ball](#)

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

Here is the complete list of all 36 Supplemental Themes. Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year. So, the 2012 - 2013 RT year kicked off in August with Cooperation and Hometown Heroes. Then Responsibility and Jungle of Fun.



PROGRAM UPDATE

GREAT NEWS!!!

Background -

As stated on BSA's Program Update pages

(<http://www.scouting.org/scoutsource/programupdates.aspx>) Cub Scouting's 12 Core Values are being adjusted to align with the 12 points of the Scout Law as we move to **One Oath/One Law** in September 2015.

Action:

Kim has regrouped her Task Force and is working on new Pack Meeting plans and agendas using the Core Values based on the 12 points of the Scout Law.

Thank you, Kim!!!

Month	Core Value	Learning Themes to Enhance the meaning of the Core Value		
		Supplemental Pack Learning Themes	Set A	Set B
September	Cooperation	2012-2013 CS RT PG	2013-2014 CS RT PG	2014-2015 CS RT PG
October	Responsibility	* Hometown Heroes * Jungle of Fun	* Amazing Games * Down on the Farm	* Under the Big Top * Dollars and Sense
November	Citizenship	* 50 Great States	* Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights * Abracadabra	* Passport to Other Lands * Lights, Camera, Action	* Stars and Stripes * Yes, I Can
January	Positive Attitude	* Turn Back the Clock	* Invention Convention	* Litter to Glitter
February	Resourcefulness	* Planting Seeds of Kindness	* Pet Pals	* Aware and Care
March	Compassion	* Cub Scouts Give Thanks	* My Family Tree	* Soaring the Skies
April	Faith	* Cub Café	* Destination Parks	* Backyard Fun
May	Health & Fitness	* Head West Young Man	* Over the Horizon	* Go for the Gold
June	Perseverance	* Cubs in Shining Armor	* Space - The New Frontier	* Under the Sea
July	Courage	* Kids Against Crime	* Heroes of History	* Play Ball
August	Honesty			

UPCOMING MONTHS



Core Value Patches shown are available at www.scoutstuff.org

- ★ August's Core Value, **Honesty**, will use the Supplemental Theme "**Heroes in History.**" Month's that have themes that might help you **Honesty**, and "**Heroes in History**" are:

Heroes in History		
November	1943	Back to the Good Old Days
March	1944	When Dad was a Boy
November	1954	Adventures in History
February	1962	Parade of Presidents
July	1963	When Dad was a Boy
January	1967	Highways To History
June	1968	When Dad was a Boy
October	1972	Discovery of America
February	1973	Famous Americans
June	1973	Flags of America
October	1976	Outstanding Presidents
June	1981	Flags of America
November	1985	Parade of the Presidents
September	1987	Flags of America
November	1989	Parade of the Presidents
November	1996	Ancient Greece
October	1999	California Gold Rush
February	2000	Turn Back the Clock
September	2004	Time in a Capsule

Honesty		
January	1943	Do Your Bit
December	1958	The Golden Rule
August	1968	Mystery Month
September	1998	Be a Detective
November	2001	Hometown Heroes
November	2002	Kids Against Crime
January	2004	Home Alone
November	2009	Scout Salute

August	2011	Honesty
August	2012	Honesty
August	2013	Honesty (Kids Against Crime)

Plan to take your Den out for a trip?

Or want to show your parents how to work Cub Scouts into their summer travel plans?? Or how they can earn the Family Award



Try these:

USA Travel		
April	1960	The Great Lakes
April	1967	Mountains of America
July	1971	Travel around U.S.A.
August	1974	My Home State
October	1977	Discover America
November	1978	High Country USA
November	1981	Discover America
March	1989	Exploring in Alaska
August	1996	High Country, USA
July	2001	American ABC's
May	2004	My Home State
February	2009	American ABCs



- ★ September's Core Value, **Cooperation**, will use "Under the Big Top."
- ★ Month's that have themes that might help you with **Cooperation** and "Under the Big Top" are:

Month	Year	Theme
Under the Big Top		
May	1941	Cub Circus
June	1943	Cub Circus Comes to Town
July	1946	Cub Scout Circus Month
May	1951	Circus
May	1955	Cub Scout Circus
May	1958	Circus Days
May	1963	Cub Scout Circus
May	1967	Cub Scout Circus
April	1970	Cub Scout Circus
April	1972	Circus World
March	1975	Cub Scout Circus
March	1978	Let's go to a Circus

May	1981	Under the Big Top
June	1984	Family Circus
August	1985	Be a Clown
May	1990	Under the Big Top
November	1993	Under the Big Top
October	2004	It's a Circus of Stars
Cooperation		
January	1943	Do Your Bit
December	1958	The Golden Rule
August	1968	Mystery Month
September	1998	Be a Detective
November	2001	Hometown Heroes
November	2002	Kids Against Crime
January	2004	Home Alone
November	2009	Scout Salute
September	2011	Cooperation
September	2012	Cooperation
September	2013	Cooperation

Connecting Honesty with Outdoor Activities

Adapted from B.A.L.O.O. Appendix E & <http://www.scouting.org/filestore/pdf/510-097.pdf>

- ★ **Hikes** – Follow the outdoor Code when hiking. After a hike, report accurately what was observed and/or done.
- ★ **Nature Activities** - Listen to boys when they are participating in an activity and praise honesty when you hear it.
- ★ **Service Projects** – Make posters that address being honest with parents about offers of drugs. Make posters discouraging shoplifting. Aim posters at peer group.
- ★ **Games & Sports** – Play a game in which each player must apply the rules to himself (*e.g. Golf, our sports loop and pin of the month require you to keep your own score*). Discuss how honesty makes playing games more fun. Discuss how winning feels when you are dishonest.
- ★ **Ceremonies** – In a ceremony tell the George Washington Cherry Tree story or a story about Abraham Lincoln's honesty.
- ★ **Campfires** – Incorporate some good stories or skits about the benefits of being honest.
- ★ **Den Trips** - Visit a local bank or courthouse and include a discussion of honesty. Visit a local retail store and discuss security and shoplifting. Turn something in to your school's (or other organization's) lost and found.
- ★ **Pack Overnighter** – If the campground is an "Honor System" type, have the boys fill out the envelopes and pay the fees. Perhaps, set up a "Camp Store" that operates on the Honor System. Involve boys in counting the money so they see whether everyone was honest in paying.

Discuss what the results might mean for future camping trips.



HONESTY

Character Connection

Carol at www.cubroundtable.com

Bobcat Requirement #1 -

Complete the Character Connection for Honesty

This may be found in the -

- 🐾 Tiger Book, page 152
- 🐾 Wolf Book, page 18
- 🐾 Bear Book, page 140
- 🐾 Webelos Book, page 42

- ✓ **Know.** - Discuss these questions with your family: What is a promise? What does it mean to "keep your word?" What does mean? What does it mean to "do your best?"
- ✓ **Commit** - Discuss these questions with your family. Why is a promise important? Why is it important for people to trust you when you give your word? When might it be difficult to keep your word? List examples.
- ✓ **Practice** - Discuss with family members why it is important to be trustworthy and honest and how you can do your best to be honest when you are doing the activities in Cub Scouting

Honesty Ceremony

Cub Scout Program Helps 2002-2003 & 2003-2004

Here's an easy ceremony that tiger Cubs can perform at the pack meeting for an opening or closing.

Preparation: Prepare cards with the letters H-O-N-E-S-T-Y on them. Write the lines below on the back of the cards. Seven Tigers (or Cub Scouts) and one Den Chief (DC) (or Cubmaster or Den Leader)

DC: Being honest means many things. The dictionary suggests that an honest person will not lie, cheat, or steal. Other words associated with honesty are

- Tiger #1:** H - Honor your word.
- Tiger #2:** O - Obey the law.
- Tiger #3:** N - Never cheat.
- Tiger #4:** E - Everyone's property deserves respect.
- Tiger #5:** S - Stand for what's right.
- Tiger #6:** T - Tell the truth.
- Tiger #7:** Y - You can be trusted.

DC: You are on the right track to happiness if you practice being honest.

Game: I've Got It!

- Cub Scouts form a circle. One boy is chosen to be "It" and stands in the center of the circle.
- Cub Scouts have an object such as a small rock or eraser that can be held within a boy's hand. Cub Scouts pass the object around the circle while "It" counts to ten.
- "It" knows the starting point, but not the stopping point.
- When the count of ten is reached, all Cub Scouts shout out "I've Got 'It'".
- "It" tries to guess which boy has the object.
- The boy who does have the object is honest and if he is selected, he becomes "It".
- Follow this game with a Character Connection high lighting honesty. Some Sample Questions -
 - ★ What does it mean to be ?
 - ★ What does honesty mean?
 - ★ Is honesty an important quality?
 - ★ Is it always easy to be honest?
 - ★ How do you feel when someone has not been honest with you?
 - ★ Why do you think it is important to be honest?
 - ★ What can you do to encourage honesty with your friends and family?
 - ★ Is it fun to play with people who cheat? How do you feel when someone cheats? How important is it to play fairly?
 - ★ Which is more important – to win or to be honest?
 - ★ What can you do to help others to play fairly?
 - ★ Can you show by example that it is better to play fairly?

Cubmaster's Minutes

Keeper of the Earth

Cub Scout Program Helps 2004-2005, page 3 August

The Cubmaster may be dressed in outdoor gear such as a flannel shirt or down vest, or perhaps just steps forward in a quiet moment while the fire is burning low.

In 1852, Chief Seattle wrote a letter to President Polk concerning the sale of land. He stated, "This we know: The earth does not belong to man, man belongs to the earth. All things are connected like the blood that unites us all. Man did not weave the web of life; he is merely a strand in it. Whatever he does to the web, he does to himself."

Today, we must remember that we are simply keepers of the earth not owners and the earth will only be as good as we make it.

As Cub Scouts and Good Citizens, we should always leave an area we use better than we

found it. As Cub Scouts and Scouters, we need to do our best to do our duty to our county, to appreciate our earth, and to be prepared to care for it.

Honesty

Cub Scout Program Helps 2003-2004, page 4 August

Lord, Baden-Powell, the founder of Scouting said, "Honesty is a form of honor. An honorable man can be trusted with any amount of money for other valuables with the certainty that he will not steal it." When you feel inclined to cheat in order to win a game, just say to yourself, "After all, it is only a game. It won't hurt me if I do lose." If you keep your head this way will often find that you win after all.

Cubs in Shining Armor

2005 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

The Knights of old were men of honor. They knew that to be trusted they had to be trustworthy. They had to be honest with themselves and with others. *Add in some more discussion on Knights and the Knight's Code.*

Game: Flying Embers

Cub Scout Program Helps 2004-2005, page 6 August

- One boy is "It". Everyone else scatters in the playing area. On signal,
- "It" tries to tag another boy.
- If a second boy is tagged, that boy puts his hand on the spot where he was tagged. The player who is tagged becomes "It". He then tries to tag another Cub Scout while holding on to the spot where he was tagged. For example, if a boy is tagged on the head, he must place his hand on his head and then try to tag another person.
- The game is played with only one "It".

(Hint: Don't tell the Cub Scouts this. See if they figure it out. The best place to tag a person is on the foot.

They have to place one hand on the foot and hop around, trying to tag another person).

Use this Character Connection after the game -

- ★ Do you know what being honest is? Did you do that in this game (Were you Honest?)? What about when you were touched but you didn't think you were?
- ★ Is it important to be honest? Is it hard to be honest? Has anyone not been honest with you? How did you feel when you found out that they were not honest?

- ★ One part of being honest means not telling a lie. Are there other ways that we can be sure that we are honest?
- ★ How can you do that in your dealings with other students at school, with friends, or at church?

Honesty

2005 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

Telling the truth and being a person worthy of trust. How do you decide what's the right thing to do? Some decisions you make aren't terribly important. For example, you might decide to play basketball instead of going swimming. But other decisions may involve a choice between right and wrong, and sometimes it's not easy to know what to do. Whenever you aren't sure what's the right thing to do, stop and think! Ask yourself these questions:

- ? What does my conscience—that "little voice" inside my head—say about it?
- ? Could it hurt anyone—including me?
- ? Is it fair?
- ? Would it violate the Golden Rule? (How would I feel if somebody did it to me?)
- ? Have I ever been told that it's wrong?
- ? Deep down how do I feel about it?
- ? How will I feel about myself later if I do it?
- ? What would adults I respect say about it?

Follow Up Activity for this discussion

Divide the den into two groups. Give each group a situation to role play. In each role play half the group wants to do the wrong thing and the other half wants to do the right thing. Encourage the Cubs to make up their own situations, and continue the role plays.

Honesty / Dishonesty Flip

Preparation: Put an "H" for HONEST on one side of a coin. Put a "D" for DISHONEST on the other side.

Read the situation out loud then have one boy give his response depending on which side of the coin is face up after being flipped.

Have boys tell what he would be doing or saying if he were being honest or dishonest to the following scenarios. Add more situations as needed.

1. You want a candy bar. You only have enough money for gum. (Flip coin)
2. You're sitting next to a smart boy at school. You can see the answers on his paper during the test. (Flip coin)
3. You're supposed to read for 30 minutes every day but you didn't this morning. Your dad asks you if you did your reading. (Flip coin)

4. You'd like to see a movie with your friends. Your mom says you need to do your homework first. You know you didn't do your homework yet. (Flip coin)

Follow Up Questions for this discussion

- ★ • What does it mean to be Honest?
- ★ • How do you feel when someone has not been Honest with you? Why is it important to be Honest all of the time?
- ★ • What can you do to encourage Honesty with your friends?

Bobcat Trail #1 in the Tiger Den

Cub Scout Program Helps 2008-2009, page 6 September

Meet with the adult partners to explain the ways to discuss a Character Connection with the boys. Use the Go See as an opportunity to talk about honesty.

- ★ What does honesty mean?
- ★ Why it is important for us to be honest?
- ★ Why is it important for reporters to report honestly?
- ★ Is it always easy to be honest?
- ★ What if we will get into trouble if we are honest?
- ★ What if a reporter has to report something that he doesn't want to report, but must if he is to be honest?
- ★ Ask boys: "Do you think friends who are honest with each other make the best friends?"

After any Game

Cub Scout Program Helps 2008-2009, page 10 Jan.

Discuss the importance of being honest with our friends and family and while playing games. Have boys think about and discuss how it feels when someone has been dishonest with them. Talk about good sportsmanship when playing games. You can also discuss the importance of being honest when writing and reporting facts.

For other **HONESTY**
Character Connection Activities go to ·
<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

Crazy Holidays

*Jodi, SNJC Webelos Resident Camp Director Emeritus,
2006-2011. Adapted from*

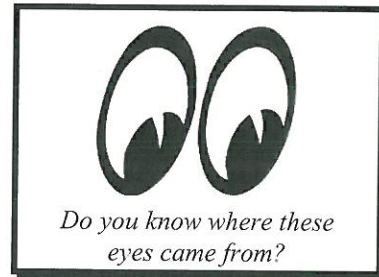
<http://holidayinsights.com/moreholidays/index.htm>
<http://www.brownielocks.com/month2.html>

August is:

- ★ **Admit You're Happy Month**
- ★ **Happiness Happens Month**



- ★ American Adventures Month
- ★ American Artists Appreciation Month
- ★ American Indian Heritage Month
- ★ Black Business Month
- ★ **Children's Eye Health & Safety Month**



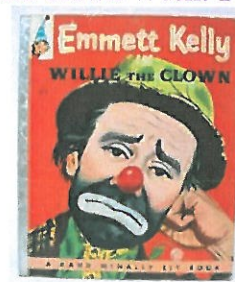
- ★ Children's Vision & Learning Month
- ★ Family Fun Month
- ★ Get Ready for Kindergarten Month
- ★ Motor Sports Awareness Month
- ★ National Catfish Month
- ★ National Eye Exam Month
- ★ **National Goat Cheese Month**
- ★ National Golf Month
- ★ National Immunization Awareness Month
- ★ National Panini Month
- ★ **National Picnic Month**



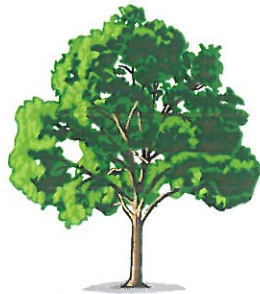
- ★ National Water Quality Month
- ★ National Win With Civility Month
- ★ Peach Month
- ★ What Will Be Your Legacy Month
- ★ Water Quality Month

Weekly Events:

- ★ **International Clown Week: 1-7**



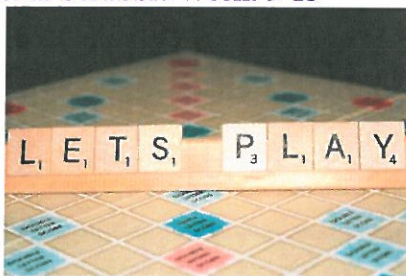
- ★ **Tree Climbing Days: 1-5**



- ★ Simplify Your Life Week: 1-7
- ★ National Farmers' Market Week: 3-9
- ★ Old Fiddler's Week: 3-9
- ★ [Rock for Life Week: 4-7](#)
- ★ Assistance Dog Week: 3-9
- ★ Knights of Columbus Family Week: 3-9
- ★ [Exercise With Your Child Week: 3-9](#)



- ★ Sturgis Rally: 4-10
- ★ [Elvis Week: 11-17](#)
- ★ [National Scrabble Week: 9-13](#)



- ★ [National Smile Week: 11-17](#)
- ★ Feeding Pets of the Homeless Week: 10-16
- ★ National Aviation Week: 15-21 (*Always week of Orville Wright's Birthday on 19th*)
- ★ Little League Baseball World Series: 14-24



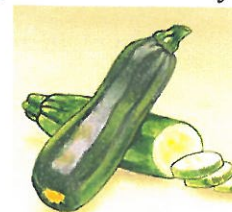
- ★ Friendship Week 18-24
- ★ [Be Kind To Humankind Week: 25-31](#)
- ★ National Safe at Home Week: 24-30

August, 2013 Daily Holidays, Special and Wacky Days:

- 1 [National Raspberry Cream Pie Day](#)
- 2 [National Ice Cream Sandwich Day](#)
- 2 [National Mustard Day](#)



- 3 [National Watermelon Day](#)
- 3 [Friendship Day](#) - First Sunday in August
- 3 [International Forgiveness Day](#) - First Sunday in August
- 3 [Sisters Day](#) - First Sunday in August
- 4 [U.S. Coast Guard Day](#)
- 5 [Work Like a Dog Day](#)
- 6 [Wiggle Your Toes Day](#)
- 7 [National Lighthouse Day](#)
- 8 [Sneak Some Zucchini onto Your Neighbor's Porch Day](#) - now that's nasty!



- 9 [Book Lover's Day](#)
- 10 [Lazy Day](#)



- 10 [National S'mores Day](#)
See recipes in Cub Grub
- 11 [Presidential Joke Day](#)
- 11 [Son and Daughter Day](#)
- 12 [Middle Child's Day](#)
- 13 [Chinese Valentine's Day/Daughter's Day](#) - 7th day of 7th Lunar Month
- 13 [Left Hander's Day](#) (For CD's wife)

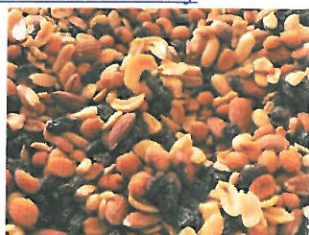


- 14 [National Creamsicle Day](#)

14/15 [V-J Day](#) (Victory over Japan)

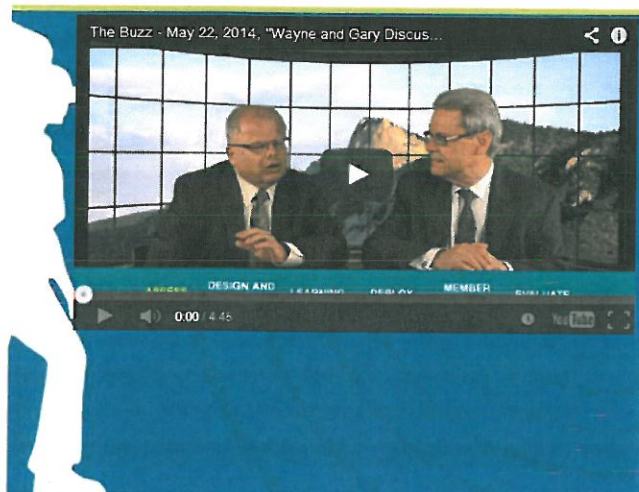


- 15 [Relaxation Day](#) - now this one's for me!
- 16 [National Tell a Joke Day](#)
- 17 [National Thriftshop Day](#)
- 18 [Bad Poetry Day](#)
- 19 [Aviation Day](#)
- 20 [National Radio Day](#)
- 21 [Senior Citizen's Day](#)
- 22 [Be an Angel Day](#)
- 22 [National Tooth Fairy Day](#)
- 23 [Ride the Wind Day](#)
- 24 [Vesuvius Day](#)
- 25 [Kiss and Make Up Day](#)
- 26 [National Dog Day](#)
- 26 [Women's Equality Day](#)
- 27 [Global Forgiveness Day](#)
- 27 [Just Because Day](#)
- 28 [Race Your Mouse Day](#) -but we are not sure what kind of "mouse"
- 29 [More Herbs, Less Salt Day](#)
- 30 [Frankenstein Day](#)
- 30 [Toasted Marshmallow Day](#)
- 31 [National Trail Mix Day](#)



THE BUZZ

Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.



Every employee and volunteer plays an important role in the development and delivery of life-changing experiences to our members. In this episode of The Buzz, listen to Wayne Brock and Gary Butler discuss the BSA's transition from a member organization to an experience-oriented organization. To learn more, check out this [EOS brochure](#) (link - <http://scout-wire.org/wp-content/uploads/2014/05/EOS-Brochure-for-Scout-Wire.pdf>)

Click on the picture above or go to: <http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>



View more episodes of *The Buzz* on BSA's [YouTube channel](#).

CUBCAST



Boys' Life for Your Dens and Packs

With all the YouTube videos, smartphone games, and other technological wonders, how do you get your Cub Scouts to read a Boys' Life magazine?

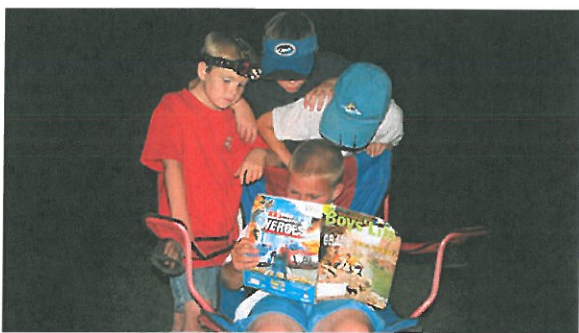
And how can you, as a leader, use Boys' Life as a recruiting and retention tool? For the answers to these and other "How can I use Boy's Life for my den and pack?" questions click the download button for a lively discussion with Aaron Derr, senior writer for Boys' Life magazine and brand new Cubmaster of Pack 282 in Frisco, Texas.

Get your this issue of Cubcast at - http://www.scouting.org/filestore/scoutcast/cubcast/201407_1/BL_for_Dens_and_Packs_July.mp3

*It is possible that by the time you get Baloo's Bugle and click the link, there may be a new Cubcast posted. Do not worry, **all** previous Cubcast are available from the home page.*

And look, Scoutcast has the same topic!!!

SCOUTCAST



How Your Troop Can Get the Most From Boys' Life Magazine

Mike Goldman, editorial director of Boys' Life magazine (who gets paid to think like a 12-year-old boy) likes to say "if it's in a boy's life - it's in Boys' Life." Join us as he shares his passion for the magazine that not only gives leaders all kinds of great ideas for having successful units; it is the ultimate advancement tool.

Here is the link for Scoutcast -

http://www.scouting.org/filestore/scoutcast/resources/201407_1/SC_July_Boys_Life.mp3

Training Topics Cub Scout Heroes Kevin's Dad

*Get to Know Your Cub's Parents -
and have them help you! Bill Smith,*

Kevin was in the first group of boys to join our Cub Pack in October 1963 when three neighbors and I started it in our back yard. My wife, Shirley, had told me that I could be Cubmaster as long as she didn't

have to do anything. When Kevin's den mother up and quit, Shirley took over den 6 and inherited Kevin along with the others.

Some of the first things I noticed about Kevin were that he loved Cub Scouting and that his mother was always around to help with the den or with our monthly outdoors activities. His dad was noticeably absent - I recalled something on the application form about him working on a ship. It wasn't a big deal; as long as we had one parent contributing, that was a huge plus.

A couple months later, I finally got to meet Kevin's dad. We talked for a few minutes at the end of a Pack Meeting. He told me that he was appreciative of how much Kevin was getting out of Cub Scouting and he felt guilty that his job prevented him from being a part of the program. He described his job as being the navigation officer on board an oceanographic research ship.

At that time, Oceanography was one of those new, esoteric sciences that was mostly a mystery to the general public. Sort of like what many of us are presently unaware of what goes on at the CERN Laboratory in Switzerland. I nodded my head in dumb agreement with little real understanding as he described the project. His duties, as he described it, were to plot a course along a "survey line" and then plot another parallel course a few miles away. "A very boring job going back and forth across the ocean."

The NOAA (National Oceanic and Atmospheric Administration) website describes Oceanography at this period of time. 1963 - The first operational multibeam sounding system was installed on the USNS Compass Island. This system, and other multibeam sounding systems that have evolved since, observe a number of soundings to the left and right of a ship's head as well as vertically allowing the development of a relatively accurate map of the seafloor as the ship proceeds on a survey line.

The next time that his ship was back in port at pack meeting time, he dropped a real bomb shell on us. He asked if any kids might be interested in a tour of the ship. He said that Kevin and siblings had been there several times and had pretty much lost interest in it.

Well, I knew that very few members of our pack had ever been aboard a real ocean-going ship so the pack committee and I jumped on this invitation. We used Kevin's mom as our contact point, arranged a date for the tour, chartered a bus and were on the dock

when the Navigation Officer came down the gangway to welcome us.

It was a great tour! We went from the engine room to the bridge, with all sorts of stops along the way. The crew was magnificent, describing the equipment, answering all the questions that kids have and then inviting us down to the galley for some ice cream. We had briefed the boys on proper etiquette aboard a ship and what to expect there and their conduct exceeded our expectations. The boys had great time, gave good will, and we were proud of them.

This visit was so successful and popular that it became an annual event. Lots of word-of-mouth went on in school and that helped recruiting. We heard that the ship's captain liked our visits because our pack was one of the few groups that didn't try to steal anything not nailed down.

On our third visit, the crew had a special surprise for us. On their last trip, they had mapped the Mid-Atlantic Ridge. When we got to the sonar room, they brought out the echo maps they had made showing the two parallel mountain ranges in the ocean floor and the deep valley between where, the sonar operators explained, were under-water volcanoes. The boys were able to trace with their fingers along the ridges and gaps; they ate it all up. Some of the adults who were up on science were in awe and even those who weren't so knowledgeable recognized that what we were seeing was important.

What we saw was, of course, the early discoveries that led to the theories of plate tectonics and seafloor spreading. This experience helped the Cub Scouts and older siblings who came along with their science education. Some years later one of our den leaders commented, "That was sort of like Galileo inviting our den over to his back yard to view the moons of Jupiter through his telescope." When a former Cub Scout's high school science class covered tectonic plates, he remembered: Yeah, we were there when they discovered that.

What was, perhaps, more important. is what we learned about getting parents involved. Here was a father who mistakenly thought that he had little to contribute to his son's Scouting. His boring job kept him away from home for long periods of time. He had practically no time to work with his son on his achievements or electives and certainly could not be a leader or contribute to the pack program. What really happened was that he gave Kevin's pack one

of its most valuable and exciting episodes. He was a hero; everyone knew who Kevin's dad was. We were lucky to find him and work with him. Without those couple of casual conversations it may never have happened. I would guess that we miss a lot of valuable talent and human resources when parents don't see a clear path into helping make our packs go. It often takes a lot of communication, imagination and exploration on the part of both the leaders and the parents to discover just the best ways for a parent to contribute.

We too often just write off some parents as not worth the effort. And in that way we rob the son of seeing his parents as heroes. Kevin was, I'm sure, proud of his dad.

What are YOU going to do now?

*The best gift for a Cub Scout.....
get his parents involved!
 The greatest gift you can give your child
 good self respect!*

The National Summertime Award



Tiger Wolf Bear Webelos

Incentive for summer planning is the National Summertime Pack Award, an attractive, full-color certificate, and the National Summertime Pack Award streamer for the pack flag. These can be earned by packs that conduct three summer pack activities - one each month during June, July and August.

Dens with at least 50 percent of their members at the three summertime activities receive a den participation ribbon. Individual Cub Scouts who attend all three activities can be recognized by their pack with the National Summertime Award pin. The Cubmaster or pack committee secretary should keep a record of all summer pack activities on the chart in the National Summertime Pack Award Planning Guide. Submit the application section of the record sheet for approval by the camping and activities or Cub Scout committee of the local council. Make arrangements for the den, pack and

individual Cub Scout awards to be presented at an early fall pack meeting.



PROGRAM UPDATE

The National Summertime Award is staying!!!
It will continue to be promoted and used to help
your pack for the foreseeable future!!!

ROUNDTABLES



Scout Spirit and Pizzazz

Barbara J. Hicklin, Del-Mar-Va Council
<mailto:bjhicklin57@hotmail.com>

Scout Spirit

During the summer, it is refreshing to reflect on where we are on our personal scouting trail. I like to start with a reflection on my personal level of Scouting Spirit and how do I set an example as a leader. From the BSA *Guide to Advancement* # 33088: 4.2.3.2 Demonstrate Scout Spirit:

The ideals of the Boy Scouts of America are spelled out in the Scout Oath, Scout Law, Scout motto, and Scout slogan. Members incorporating these ideals into their daily lives at home, *at work*, in their religious life, and in their neighborhoods, for example, are said to have Scout spirit. Most Scout leaders do their best to live by the Oath and Law, but any one of them may look back on years past and wish that, at times, they had acted differently. We learn from these experiences and improve and grow.

What is Scout Spirit?

(<http://www.boyscouttrail.com>)

Scout spirit applies to how you live and how you conduct your daily life – that is, your life both in and out of scouting activities.

You show Scout spirit by being a role model, living by the Scout Oath and Law.

Scout spirit is not based on how many Scouting events or outings a Scout attends, but rather by how he helps bring out the best in others as a reflection of his own character and attitude.

Some ways to do this are:

- ★ Telling the truth,
- ★ Sticking up for the *person* being picked on,
- ★ Handing out papers for the teacher,
[passing along information from your district committee]
- ★ Letting everyone play a game,
- ★ Saying thank you to the clerk at a store,
- ★ Helping *someone in need* instead of laughing at *them*,
- ★ Playing fair to have fun rather than to win no matter what,
- ★ Looking for a little fun in every job you have to do,
- ★ Using your boring old cell phone for another year because it still works,
- ★ Asking your buddies to not use bad language around you,
- ★ Listening to music that doesn't promote hate, violence, and other trash,
- ★ Taking 5 minutes once in a while to just quietly sit outside and think about where you're heading in life
(a simple example of each of the 12 points in the scout law)

How do you personally exemplify Scout Spirit?

Pizzazz

Dens show their Den Spirit by making a den flag, sharing a den cheer or writing their own den song. This time of year they are preparing songs, run-ons, stunts and skits for summer campfires. Don't take the importance of these pizzazz items lightly. As an adult, it may be that crazy camp song, wacky

costume or that old prop that is the key that unlocks scouting memories enjoyed as a youth.

We use Pizzazz to bring FUN to our Roundtable program sparking the imagination and initiative of our Cub Leaders to take the fun back to their Den/Pack program.

Don't miss this opportunity during the summer to visit Cub Day Camp and Cub Resident Camp. Take the time to see the world through the eyes of our Cub Scouts. What do they enjoy? What makes them smile? What causes them to roll their eyes to the back of their head? And, what will bring them back for more?

Tip of the Month

While you are at camp:

Keep an eye out for prospective roundtable staff members. Personally invite parents and leaders to attend Roundtable.



**Promotion gets them there the first time.
Good program gets them to return.**



**PROGRAM UPDATE
FOR ROUNDTABLES**

The 2014-2015 Cub Scout Roundtable Planning Guide has updates on **411** for you to present throughout the year!!!
Just be careful and check BSA's Program

Updates page for the subject you are presenting as there will continue to be minor changes throughout the year. .

S'Mores

Want to celebrate National S'Mores Day on August 10 without going camping or having a real campfire? Try one of these versions!



S'mores Crumb Bars

Ingredients

- 3 cups graham cracker crumbs
- 3/4 cup butter or margarine, melted
- 1/3 cup sugar
- 3 cups miniature marshmallows
- 2 cups semisweet chocolate chips

Directions

- ✓ Combine the crumbs, butter and sugar; press half into a greased 13-in. x 9-in. x 2-in. baking pan.
- ✓ Sprinkle with marshmallows and chocolate chips.
- ✓ Top with remaining crumb mixture; press firmly.
- ✓ Bake at 375 degrees F for 10 minutes.
- ✓ Remove from the oven and immediately press top firmly with spatula.
- ✓ Cool completely.
- ✓ Cut into bars.

S'Mores Pie

Alice, Golden Empire Council

*This can be made as one 9 inch pie,
or in individual mini-pies.*

Ingredients

- 1 - 9 inch graham cracker crust
- 1 - 7 ounce jar marshmallow crème
- 1 - 3.9 ounce package instant chocolate pudding mix
- 1 - cup chocolate shell topping (optional)

Directions

- ✓ Spread marshmallow cream in the graham cracker crust.

- ✓ Prepare chocolate pudding according to package directions and pour over marshmallow cream.
- ✓ Cover top with chocolate shell topping.
- ✓ Refrigerate for 1 1/2 hours, then serve.

Indoor S'Mores

Alice, Golden Empire Council

Ingredients

- 4 cups honey graham cereal
- 3 tablespoons margarine
- 6 cups miniature marshmallows
- 1/4 cup light corn syrup
- 1 1/2 cups milk chocolate chips

Directions

- ✓ Coat a 9x13 inch dish with cooking spray.
- ✓ Place cereal into a large bowl; set aside.
- ✓ In a medium saucepan over low heat, melt margarine.
- ✓ Add marshmallows and corn syrup and stir until melted and smooth.
- ✓ Stir in chocolate chips until melted.
- ✓ Remove from heat and pour over waiting cereal; stir well to coat.
- ✓ Press into prepared pan.
- ✓ Cool completely before cutting into squares.

S'mores

Sam Houston Area Council

The word "S'More" means 'some more' because that's what everyone says after they eat one.

Ingredients

- 3 sections of a Hershey's chocolate bar,
- 1 graham cracker rectangle broken into two squares along the dotted line,
- a marshmallow,
- a marshmallow roasting stick

Ingredients

- ✓ Put the chocolate on 1 square of the graham cracker.
- ✓ Keep the other cracker piece ready for the top.
- ✓ Place the marshmallow on the end of your stick.
- ✓ Carefully roast the marshmallow over the fire by holding it about 2 inches above the fire, rotating it until it is golden brown. (Adult supervision needed.)
- ✓ With help from an adult or a buddy, grasp the marshmallow between the graham cracker with chocolate and the other cracker piece.
- ✓ Gently squish the marshmallow so that the chocolate will melt.
- ✓ Be careful – it will be hot. This can be tricky, especially if it's dark!
- ✓ Let it cool before you take a bite.

Chocolate Graham Whipped Cream Sandwiches

Utah National Parks

These are so good!

Ingredients:

- Chocolate graham crackers (not chocolate covered)
- Non fat whipped topping

Directions:

- ✓ Break graham cracker in half.
- ✓ Put 2 Tbs of whipped topping on one half.
- ✓ Top with other half.
- ✓ Put in freezer to freeze for 2 hours.

S'more Cones

Sam Houston Area Council

Ingredients

- Sugar cone,
- caramel cube,
- 15 chocolate chips,
- large marshmallow,
- drinking glass

Directions

- ✓ Place the cone in the drinking glass with the pointy end down.
- ✓ Put the caramel and the chocolate chips in the bottom of the cone.
- ✓ Microwave on high for 15 seconds.
- ✓ Add the marshmallow and microwave another 15 seconds.

S'more On A Stick

Sam Houston Area Council

Ingredients

- 3 marshmallows,
- popsicle stick,
- chocolate – chips or bar,
- crushed graham crackers

Directions

- ✓ Put three marshmallows on a popsicle stick,
- ✓ Place on a plate in the microwave,
- ✓ Heat only long enough to soften slightly,
- ✓ Let cool for a couple of minutes.
- ✓ Melt 2 1/2 cups chocolate on the stove or in the microwave in a bowl.
- ✓ Roll the marshmallows in the melted chocolate.
- ✓ Sprinkle with crushed graham crackers.
- ✓ Place on waxed paper and refrigerate for 30 minutes.

Peanut Butter S'mores

San Gabriel Valley, Long Beach, & Verdugo Hills Councils

Ingredients:

2 pkgs chocolate covered peanut butter cups - 16 ounces
8 graham cracker squares
4 large marshmallows

Directions

- ✓ Instructions:
- ✓ Place 1 peanut butter cup on each of 4 crackers.
- ✓ Spear marshmallows on long fork or clean stick;
- ✓ Toast them over campfire coals or over grill on low heat.
- ✓ Set a toasted marshmallow on top of each peanut butter cup
- ✓ Top each with cracker.
- ✓ Press together and hold for a few seconds to melt chocolate.

Roll Up S'Mores

Alice, Golden Empire Council

Ingredients:

Chocolate Chips
Mini Marshmallows
8" flour tortilla
Aluminum Foil

Directions:

- ✓ Spoon two Tablespoons of chocolate chips and 12 mini marshmallows onto the center of the flour tortilla.
- ✓ Roll up like a burrito, wrap in the foil.
- ✓ On campfire coals, heat for 4 minutes, turning halfway.
- ✓ On a grill, double the time to 8 minutes total.
- ✓ When the foil is cool enough to hold, fold down foil on one end and enjoy!

Baked S'Mores

Utah National Parks

Ingredients:

1 box favorite brownie mix
1 pkg graham crackers
1 ½ cup mini marshmallows

Directions:

- ✓ In a 9x13 baking pan, layer graham crackers.
- ✓ Mix brownies according to direction on package.
- ✓ Pour brownie batter over graham cracker layer,
- ✓ Bake as directed on package.
- ✓ Immediately remove from oven and sprinkle marshmallows over top.
- ✓ Place back into warm oven for about one minute or until marshmallows are soft.

Goopy S'Mores Bars**Ingredients:**

2/3 cup sugar

1/2 cup butter or margarine, softened
1/2 tsp vanilla
1 egg
2 1/3 cups graham cracker crumbs
1/3 cup Gold Medal oil-purpose flour
1/8 tsp salt
1 bag (11.5 ounces) milk chocolate chips (2 cups)
1 jar (7 ounces) marshmallow creme
1 cup miniature marshmallows

Directions:

- ✓ 1. Heat oven to 350°.
- ✓ Grease bottom and sides of 13x9x2 rectangular pan with shortening or spray with cooking spray.
- ✓ Beat sugar, butter, vanilla and egg in large bowl with electric mixer on medium speed, or mix with spoon until light and fluffy.
- ✓ Stir in graham cracker crumbs, flour and salt.
- ✓ Reserve 2 cups graham cracker mixture. Press remaining mixture in pan.
- ✓ Sprinkle chocolate chips over crust; press slightly.
- ✓ Drop marshmallow creme by tablespoonfuls over chocolate chips.
- ✓ Wet back of tableware spoon and use to lightly spread marshmallow creme.
- ✓ Sprinkle with marshmallows.
- ✓ Sprinkle with reserved crumb mixture; press lightly.
- ✓ Bake 17 to 22 minutes or until marshmallows are puffed and light golden brown.
- ✓ Cool at least 30 minutes.
- ✓ For bars, cut into 6 rows by 4 rows. Makes 24 bars

**S'more Yummy Variations Of S'mores**

Sam Houston Area Council

- ✓ Stuff your chocolate inside the marshmallow before roasting then squeeze the marshmallow between the two cracker pieces.
- ✓ Sliced bananas and a roasted marshmallow between coconut cookies
- ✓ Peanut butter, jelly and a roasted marshmallow between graham crackers
- ✓ Apple slices, peanut butter, chocolate and a roaster marshmallow between graham crackers

- ✓ Strawberry slices and roasted marshmallow between shortbread cookies
- ✓ Mint-flavored chocolate and a roasted marshmallow between graham crackers
- ✓ A peanut butter cup and a roasted marshmallow between graham crackers
- ✓ Put your marshmallow and chocolate between fudge striped cookies rather than graham crackers



Want more S'Mores recipes and ideas??

<http://www.hersheys.com/puresmores/>

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org.

Prayer

Great God in Heaven, we thank thee for the world and the many good things Thou hast given us. We are thankful for clean air, clean water, clean thought and clean hands. Please bless us to be honest in our dealing with each other and all others so all will know a Scout is honest. Amen.

Let's tell the truth to people. When people ask, 'How are you?' have the nerve sometimes to answer truthfully. You must know, however, that people will start avoiding you because, they, too, have knees that pain them and heads that hurt and they don't want to know about yours. But think of it this way: If people avoid you, you will have more time to meditate and do fine research on a cure for whatever truly afflicts you. *Maya Angelou, Letter to My Daughter*

One Honest Boy

Scouter Jim, Bountiful, UT

Tanner Munsey was drafted by the Minnesota Twins in the 48th round of the 2000 MLB Amateur Draft from Oyster High School, in Durham, New Hampshire. He played one year in the hometown minor league team, the Burlington Indians. His birth date is listed as December 29, 1981. The question is where did he get his start?

The following story appeared in Sports Illustrated on July 10, 1989:

Organized youth baseball is all too often ruined by pushy parents and overbearing coaches. But here's a story to restore one's faith.

At a T-ball game in Wellington, [Fla.](#), earlier this year, first baseman Tanner Munsey, 7, fielded a ground ball and tried to tag a runner going from first base to second. The umpire, Laura Benson, called the runner out, but Tanner immediately approached her and said, "Ma'am, I didn't tag the runner." Benson awarded the runner second base and Tanner's coach gave him the game ball for his honesty.

In a game two weeks later, with Benson again umpiring and Tanner playing shortstop, a similar play occurred. This time Benson thought Tanner had missed the tag on a runner going to third, and she called the runner safe. Tanner glanced at Benson and, without saying a word, flipped the ball to the catcher and returned to his position. Benson sensed something was wrong. "Did you tag the runner?" she asked Tanner.

"Yes," he replied.

Benson then called the runner out. The opposing coaches protested until she explained what had happened two weeks earlier. Says Benson, "If a kid is that honest, I have to give it to him. T-ball is supposed to be for the kids."

The age matches, but the location, Florida and New Hampshire are a distance away. We can hope that the young man who got a chance to play for the local minor league team was the same young man, who was national known for his honesty. We only hope the young men we teach and lead would be so good an example.

Quotations

It is better to offer no excuse than a bad one. [George Washington](#)

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

Whoever is careless with the truth in small matters cannot be trusted with important matters. [Albert Einstein](#)

The real things haven't changed. It is still best to be honest and truthful; to make the most of what we have; to be happy with simple pleasures; and have courage when things go wrong. [Laura Ingalls Wilder](#)

Honesty is the first chapter of the book wisdom. [Thomas Jefferson](#)

We are all travelers in the wilderness of this world, and the best we can find in our travels is an honest friend.

[Robert Louis Stevenson](#)

Truth never damages a cause that is just. [Mahatma Gandhi](#)

To conceal anything from those to whom I am attached, is not in my nature. I can never close my lips where I have opened my heart. [Charles Dickens](#)

If you tell the truth you don't have to remember anything. [Mark Twain](#)

No man has a good enough memory to make a successful liar. [Abraham Lincoln](#)

Make yourself an honest man, and then you may be sure there is one less rascal in the world. [Thomas Carlyle](#)

The least initial deviation from the truth is multiplied later a thousand-fold. [Aristotle](#)

Dare to be true: nothing can need a lie: A fault, which needs it most, grows two thereby. [George Herbert](#)

Truth is the most valuable thing we have, so I try to conserve it. [Mark Twain](#)

Truth fears no questions. [Unknown](#)



TIGERS

Wendy, Chief Seattle Council

Tiger Supplemental Meeting Plans for Water

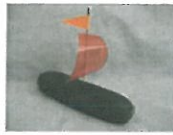
☺ B & C Elective 17

Make a Raingutter Regatta Boat instead of a Pinewood Derby car. Then race it in your Pack's summertime Raingutter Regatta.

Tiger Water Related Electives

- ☺ E7 Musical instrument. Make a xylophone with glasses that have different water levels. Play the xylophone with a spoon.
- ☺ E15 Mix secondary colors using water colors, or drops of food coloring in glasses of water.
- ☺ E16 Shell collection
- ☺ E 17 Make a model boat
- ☺ E25 Snack: ocean bottom crackers
- ☺ E 29 Sun Safety (sunscreen)
- ☺ E 34 Water conservation
- ☺ E 35 Outdoor Game (water)
- ☺ E 40 Swimming

☺ E 41 Visit a boat dock E40 Swimming
See last month's issue for more outdoor ideas



Vegetable Regatta

Tiger E17; Wolf E5h; Bear Ach. #21f
Santa Clara Council, 2008

A vegetable regatta is just like the rain gutter regatta except that you use vegetables instead of the regatta kit. Boys choose the type of vegetable they want and carve it to make a boat. Sails can be added using toothpicks or skewers.

Sponge Ball Tag

Choose 2-4 players to be it, and give them sponge balls. They throw the balls at the other players, trying to tag them. If a player is hit, he is it now.

Duck, Duck, Squirt

All the players sit in a circle, except for the one who is "it." He must walk around the circle tapping players and saying "Duck, Duck, Duck..." Instead of saying "Goose," she squirts a water gun at a sitting player, who then jumps up and begins the chase. The wet player chases the "it" and tries to tag him before he gets to the wet player's place. Alternatively, "it" can drip water from a sponge, and say "Drip, drip, drop."

Sharp Shooter

Wendy, Chief Seattle Council

Using a squirt gun, try to squirt a ping pong ball off the top of a water bottle. Boy with fewest squirts wins.

The Great Foot Freeze
from Family Fun online

Materials:

Wading pool, water, ice cubes, plastic bowls

Directions:

1. Fill up the pool and dump in several trays, or a bag, of ice cubes. Players then sit around the edge of the wading pool with their feet poised over the water.
2. At the word "Go," players race to move the cubes out of the water and into their bowls within a designated time period. The catch is, they can only use their feet.

3. The winner by a foot, of course, is the person who has the most ice cubes in his bowl when the time is up.

Alternatively, players can collect marbles with their feet, instead of ice cubes.

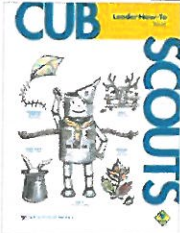
Public Service Announcement Ideas (E20):

Encourage the boys to show, rather than just tell, why boys should join Cub Scouts. Challenge the boys to figure out how to make their announcement more interesting and fun through the use of funny dialog, props, costumes, or special effects.

Maybe you can use this for the Fall Joining Scouting night coming up quickly!!!

You Tube has examples of Tiger PSA announcements:

<http://www.youtube.com/watch?v=xz5jBo-HLIY>



From the Cub Scout Leader How-To Book –
* **Water Games**, How to Book section 3 pp. 42-44.

More Water Games:
<http://www.ultimatecampresource.com/site/camp-activities/water-games.page-1.html>



WOLF

Supplemental Den Meetings and other ideas that go with:

Honesty Achievements & Electives:

- ☺ A12j Choice about shop lifting

Water Supplemental Meeting Plans for Water:

- ☺ B&C: Spare Time Fun, Elective 5
Make a model boat, instead of a derby car. Race at the pack night Raingutter Regatta or a Den Raingutter Regatta
- ☺ D: Swimming, and Boating Safety Rules
- ☺ E: Skit (water, fishing, or pirate)
- ☺ J: Machine Power
E8c: Pulleys and block & tackle were used on sailing ships to raise and lower sails, and flags.
E8d: Windlass (like a well) Boys can cut off the side of a cereal box to use instead of a milk carton.

Wolf Water Related Achievements

- ☺ A# 1h, i Swimming
- ☺ A# 6 Shell collection

Wolf Water Related Electives

- ☺ E# 4e Wide area group game (water)
- ☺ E# 5f Propeller boat
- ☺ E# 5g,h,or i Model boat
- ☺ E# 7b Puddle jumpers. Have boys create, and then do an obstacle course using their puddle jumpers. Obstacle course is E18d
- ☺ E# 8c,d Windlass (well), Pulley E19 Fishing
- ☺ E# 12c Mix secondary colors using water colors, or drops of food coloring in glasses of water.
- ☺ E# 18c Treasure hunt
- ☺ E# 20b Boating Safety Rules

See also last month's issue for more outdoor ideas

**Foam Tray Paddlewheel Boat**

Wolf E5f

Wendy, Chief Seattle Council

Make a paddlewheel boat like the one pictured in the Wolf book using Styrofoam trays instead of wood. Duct tape the rubber band to the paddle and the boat. If you want a sturdier boat, hot glue 2 trays together. (No, the hot glue does not melt the Styrofoam.)

**Design, Layout, And Construct Your Own Water Park**

Greater St. Louis Area Council

The boys will have a great time designing and building their own miniature water park. Through this project they can see how the construction process progresses, and learn how gravity works.

Supplies

- Paper
- Rulers
- Pencils
- Food Coloring
- CLEAR, Bendable Straws
(straight straws can work too, just not as well)
- Modeling Clay
- Duct Tape
- Styrofoam or Paper Cups
- Recyclable Plastic Containers, such as water bottles or yogurt cups
- Aluminum Foil (optional)

Directions

1. First draw out on the paper the layout of your water park. You can include pools, slides and maybe even a fountain. Be sure to have a specific starting point, usually higher than the rest. This will be your blueprint.
2. Figure how many cups, straws, and recyclables you will need to build your project. Also grab about ½ a stick of modeling clay. These items will be your building materials.
3. You will need a large area, preferably outside, weather permitting. Otherwise you will want to be in an area you do not mind getting wet. You can call this area your construction site.
4. Layout your cups, straws, and recyclables to match what you drew on your blueprint. Lay everything out before you try putting it all together. You may find you need something to set under some of your cups to gain height. You can turn a cup upside down and use it as a platform. Or use it right side up for a pool.

5. Once you have everything set in place you can proceed with the final construction phase of your project. Using a pencil, poke a hole near the base of each cup or bottle where needed. Be sure not to make the holes too big. They only need to be big enough for the straw to fit snugly in.
6. Insert the straws one at a time into the cups and bottles, placing duct tape or modeling clay around the holes to prevent leaks. To join the straws together, cut slits in the end of one of the straws, and insert another straw inside this end. Wrap duct tape around these seams if necessary to keep the pipes from leaking. Foil can be used to make funnels or open water channels.
7. Once you are sure everything is connected and joints are sealed you can prepare your water. It does not take much water to get these projects to work depending on their size. A small pitcher should do nicely.
8. To spice up your project you can add food coloring to the water. This makes it easier to see the water move through the straws. Start pouring the water into your starting cup and watch it flow.

Be sure to be prepared for leaks!

Ice Cube Games

From 2001 "Wet & Wild" issue of [Baloo's Bugle](#)

Have ice cube races.

- ☺ Make colorful cubes with food dye.
- ☺ Devise an incline using a smooth surface like a vinyl tile or garbage bag.
- ☺ Race the ice cubes down the incline.
- ☺ Alternative: Using a squirt gun or squirt bottle, propel cubes along race track or obstacle course.

Freeze large blocks of ice in trays without dividers (*remember those?*). Unmold and allow scouts to sprinkle salt on them. Observe the fantastic shapes produced by the uneven melting.

Create ice cube rivers. Make a sand mountain and place ice cubes on top. Watch the melted water make rivers down the side of the hills.

Create ice cube pictures on the hot sidewalk. Look at the design made by the melted cube on the walk.

Ice Cube Painting. Make ice cubes in an ice cube tray. When halfway frozen, stick a Popsicle stick in. When ice is completely frozen, you are ready to begin. Sprinkle some powdered paint on a piece of paper. Use different colors. Give each scout an ice

cube with stick and let him rub or drag it on the paper. Ask them what is happening to the powdered paint. What has happened to the ice cube?

Bait Casting

From 1999 *Santa Clara Pow Wow Book*

Use a fishing pole with reel and a 2-inch piece of dowel or broom stick at the end of the line as a lure. Mark four or five targets, each about three feet in diameter and about 10 feet apart. Give each player two casts per target. Score one point for each hit.

Penny Drop

Wendy, *Chief Seattle Council*

Write point values using permanent marker on the inside of 3-5 single serving yogurt cups. Duct tape a quarter to the bottom (outside) of the yogurt cups, then submerge them in a bucket of water. Boys take turns dropping pennies into the water for points. The highest score wins.

Note: the deeper the bucket of water, the more the pennies will spin and drift off course on their way to the bottom of the bucket.

Sponge Ball Catch

Equipment: sponge balls, plastic bowls

Directions: Divide the boys in pairs. One boy has a sponge ball; the other boy holds a plastic bowl on his head. The boy with the sponge tosses it into the bowl. After a few minutes the boys switch roles.

After a certain time, the team with the most successful catches wins.

Sponge Ball Wars

Fill two five gallon buckets with water. Place sponges – the number of sponges is up to the pack – in each bucket. Divide the boys and adults into two teams. Mark a dividing line between the teams. Put one bucket of sponges on each side of the line about five to six feet back. When you yell "Sponge Wars!" the teams begin throwing the wet sponges across the line onto the other teams territory.

Rules:

- ★ You can only throw one sponge at a time.
- ★ The object is to get as many sponges as possible on the other team's side.
- ★ You may pick up sponges that have been thrown on your side and throw them back as long as you only throw one at a time.
- ★ At the end of one minute the leader yells peace and all sponge throwing stops.
- ★ The team who has the fewest sponges on their side wins.

Kid Classic:**Spray-bottle Capture the Flag**
from Family Fun online

Teams must defend water balloon "flags," while trying to stomp the opposition's balloons!

Materials:

Two filled water balloons, 1 spray bottle per player,
4 or more players, divided into 2 teams.

Rules:

1. To play this water version of the classic camp game, divide everyone into two teams.
2. Each must defend a flag (a water balloon) while trying to capture (and stomp on) the opposing team's.
3. Instead of tagging opposing players to "freeze" them, you squirt them with a spray bottle.
4. To release teammates from a freeze, you have to squirt them again.

Air Raid**Set up:**

First begin by marking out a starting line and a finishing line approximately 50 feet apart. Find 5 or 6 obstacles that are large enough to be hidden behind, like a table or a wheelbarrow. Place the obstacles approx. 10 feet apart in a zig-zag pattern between the start and finish. Assign two people to be the "Bombers" and give them each a bucket full of water and about 10 small sponges. (Cut those big sloppy car sponges into three and use those. It's also possible to use water balloons but I find that they create more garbage and hurt more.) Place one of the "bombers" 10 feet past the finish line and one halfway between the lines.

Play:

The object of the game is to get from the start to the finish without getting hit by a wet sponge by going from obstacle to obstacle. Obviously the job of the "bombers" is to try and hit the runners. The "halfway bomber" is only allowed to try and hit the runner until the runner has passed them and then they must cease fire. For every obstacle that the runner gets to they receive an assigned point value. Their total points equal their score. Everyone's wet, everyone's happy.

Wet Ball

Using a spray bottle, squirt water at a balloon moving it upwards through the air and into a trash can.

Materials:

Container with 3 inflated balloons, 39-gallon trash can,
1 high power spray bottle filled with water (plus a backup)

1. Prior to game start, contestant picks up a balloon in one hand and a spray bottle in the other, then stands in designated start zone.
2. Once game begins, contestant may release the balloon into the air and start spraying water at the balloon, propelling it towards the trash can.
3. If the balloon hits the ground, it's out of play. Contestant may pick up this balloon and reuse it, or pick up a new balloon on another attempt from the start zone.
4. If contestant's body or the water bottle touches an airborne balloon after its release, the attempt will not count.
5. Contestant must get one balloon into the trash can from the designated start zone.
6. Contestant may not cross starting line before releasing the balloon or the attempt will not count.
7. Balloon must remain in trash can to score. If a balloon bursts inside the trash can, the balloon will still count as a score.
8. To complete the game, contestant must move one balloon through the air and into the trash can using only the water from the spray bottle within the allotted 60 seconds.
9. Any balloon that breaks the plane of the top of the trash can within the 60-second time limit may count toward completion of game.

Fishing Meeting

Vicky, National Capital Area Council

This was probably the best den meeting I had last year:

I told the boys that "Forgetful Phil has had a break-in and the vandal messed up all the labels he had on his fish trophies/pictures. Phil loves to fish, but he's very forgetful so he can't remember what label goes with what fish picture. He needs your help to relabel the fish and catch the thief. But first Phil wants to make sure you are qualified for the job and know your safety rules and local laws." At this point we had a little true/false quiz on fishing safety. (I attached the document I used for the quiz, which includes the notes I copied from other web sites while I was learning about fishing.) I had the quiz written out, but it could easily be done orally. After the quiz I pronounced them ready to solve the case. I had already printed out pictures of local fish and taped them to the wall before the meeting.

There was a set of pictures for each boy since I had a small den. Each boy was given an envelope with the labels for the fish pictures, which he had to match to the correct fish. Each label also had a description of the fish's appearance so the boys weren't randomly guessing. To make it more fun I labeled each envelop with names like "Agent Nightcrawler" and "Agent Fishhook" and other fishing-related terms. After going over their guesses, I told the boys, "You find clues that the intruder escaped through the woods in the backyard. You must jump over the streams if you want to have any chance of catching him." Then we played Drowning River (which I found in Baloo's Bugle). Whoever wins catches the intruder (which was me). At the end we had cups of blue Jell-o with Swedish fish inside.

This was super fun and kept the boys moving from one activity to the next. It was also a fun way to complete part of the wolf fishing elective that is relatively dry (fish i.d. and rules/laws). This activity completed Elec. #19 a, d, e. The next meeting we made a fishing pole, and later on we had a fishing derby to finish out the rest of the elective.

Vicky's Fishing Safety Examination

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **True False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. . **True False**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. . **True False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back.
True False
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True False**
6. Look behind you before you cast to make sure your hook will not get caught on a power line, tree or person.
True False
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **True False**
8. When transporting your equipment, remove the hook or lure from the line and store it in your tackle box.
True False
9. Never remove a hook from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible.
True False
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years.
True False

11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **True False**
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on.
True False
13. You can take home as many fish as you can catch.
True False
14. You don't need a fishing license if you are under 16.
True False
15. It's okay to leave your discarded hook and line on the ground when you are done. **True False**



Answers

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. . **True**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. **False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True**
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True**
6. Look behind you before you cast to make sure your hook will not get caught on a power line, tree or person. **True**
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **False--** Remove the hook carefully or if the fish has swallowed the hook, cut the line as close as possible to the fish's mouth
8. When transporting your equipment, remove the hook or lure from the line, store it in your tackle box. **True**
9. Never remove a hook from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible. **True**
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years. **True**
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **False--** . Many cases of hypothermia develop in air temperatures between 30 and 50 degrees Fahrenheit. Cold water takes away body heat 25 times faster than air of the same temperature. Any water colder than 70 degrees can cause hypothermia.
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on. **False**
13. You can take home as many fish as you can catch. **False--** there are fishing limits for size and number determined by each state. For example, in Maryland you are allowed to

keep up to 2 trout (any size) and up to 15 crappie. Yellow perch must be at least 9 inches and you may take up to 10.

14. You don't need a fishing license if you are under 16.

True

15. It's okay to leave your discarded hook and line on the ground when you are done. **False**--Hooks can injure animals or people and discarded lines can tangle up animals and perhaps cause them to drown.

MORE WOLF IDEAS

Roxanne, Heart of America Council

Honesty

Honesty is the quality or state of being honest. This means that we should tell the truth at all times even if we get into trouble for it. It also means an uprightness of character or action and is one of twelve core values of scouting.

Supplemental Meeting Plan for Wolf:

- ☉ N Sports (Softball or Baseball)

While playing a game of softball or baseball, show that you can be honest in the way you handle a play. The umpire says the ball was dropped. You say it was not. If you catch the ball and then drop it, it is not a catch and you should not say I caught it. If you drop the ball it was an honest mistake and admit it. This will show good sportsmanship and your actions will speak louder than words.

- ☉ E: Be an Actor, Be an Artist (Elective 2)and
Elective 11f: Sing-Along

For the skit and song -

Here's a "rap" song or "hip hop" song the boys will enjoy. I listened to the rhythm of the words and I believe the boys could easily learn it and sing it at a pack meeting. It's called:

Truth Rap Song

Here's a "rap" song or "hip hop" song the boys will enjoy. I listened to the rhythm of the words and I believe the boys could easily learn it and sing it at a pack meeting. It's called:

Before you try, listen to the song here:

<http://www.havefunteaching.com/songs-for-kids/character-education/truth-song>

Alright everybody let's put our hands together
One world. One truth. Here we go

It's better to be honest and tell the truth
I will follow my heart and stay true to myself

If I do something wrong I'll admit it right away
I have no shame in the words that I say

Because I speak the truth I speak honestly
My friends all agree we share the same quality
I will tell you the truth you can always trust me
You can depend on me to show integrity

True, True, True, Truth
Honesty is what I need, it's what I need
The truth will set me free

Let the truth be told that is what I'm about
I will raise my right hand I will shout it out loud
You won't catch me in a lie I will not deceive
I want you to believe every breath that I breathe

I stay away from gossip I don't believe the rumors
Sincerity and truthfulness is so much cooler
I don't have to hide I don't have to be afraid
The truth will conquer everything you put in my
way

True, True, True, Truth
I will speak the truth with honesty
You can trust in me, believe it when I say
Honesty is what I need, it's what I need
The truth will set me free

Hold up wait a minute speak the truth (let me hear
you say)

What, What wait a minute speak the truth (let me hear
you say)

Ohhhh, Ohhhh speak the truth (let me hear you say)
Truth, Truth, Truth, Truth speak the truth (let me hear
you say)

More Ideas:

- ▶ Play an honesty game.
There are a lot of ideas for Honesty and Trust activities (game) here -
<http://www.valuesparenting.com/familynight/sample4.php>
- ▶ Choose a book that talks about honesty or tells a story about someone who is or was honest.
Here are two stories about honesty.

Why Lincoln Was Called 'Honest Abe'

In managing the country store, as in everything that he undertook for others, Lincoln did his very best. He was honest, civil, ready to do anything that should encourage customers to come to the place, full of pleasantries, patient, and alert.

On one occasion, finding late at night, when he counted over his cash, that he had taken a few cents from a customer more than was due, he closed the store, and walked a long distance to make good the deficiency.

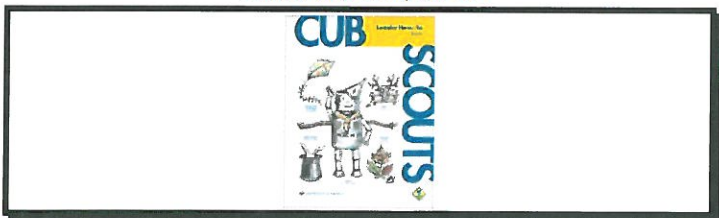
At another time, discovering on the scales in the morning a weight with which he had weighed out a package of tea for a woman the night before, he saw that he had given her too little for her money. He weighed out what was due, and carried it to her, much to the surprise of the woman, who had not known that she was short in the amount of her purchase.

As related by Noah Brooks

A Dollar Bill for Billy

1 day when Billy was going 2 home, he found a \$1.00 bill lying on the ground. Billy looked all around, but he did not see it. "Finders keepers," said Billy. He put the \$1.00 in 2 of his pockets. "What do I do with the \$1.00?" Billy asked himself. "I know," said Billy. "I will buy a 4 wheel bike!" Then Billy thought again, "Maybe a 4 wheel bike is more fun," he said. "An ice cream cone and some good 2 eat!" Billy could not make up his mind. Just then a girl was running toward him. "I lost my money," she said. "Did you see a \$1.00?" Billy put his hand in his pocket & felt the \$1.00. He did not really want a 4 wheel bike or a 4 wheel bike or a 4 wheel bike. An ice cream cone might spoil his appetite. The girl looked very sad. Billy did not say "Loser weepers." "Hi?" said Billy, taking the \$1.00 from her pocket. "This is yours 2 you," the girl said. "This is yours 2 you." He had found that the very best thing 2 do with the \$1.00 was 2 give it 2 its owner!

Shirley Climo, "A Dollar Bill for Billy," Friend, May 1983, 28-29

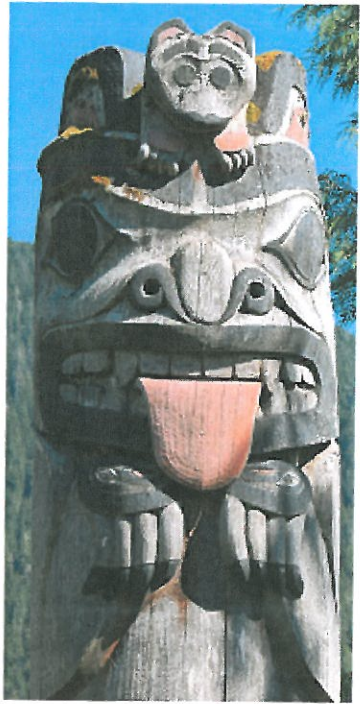


Skits, pages 5-27 to 5-36



BEAR

Bear Ideas by Felicia



"The meanings of the designs on totem poles are as varied as the cultures that make them." To learn more go to http://en.wikipedia.org/wiki/Totem_pole

Core Value - Honesty
Bear Achievements:

Meeting Plan		
N	American Indian Life	Elective 24
R	Let's Go Camping	Elective 25a

N. **American Indian Life:**
Elective 24a learn about tribes from your area.

Here is a site with the tribes of each state www.native-languages.org/states.htm



This is a wonderful site, with links to many American Indian Nation sites. As far as I can tell these are all excellent – but there are far too many for me to check them all - **always preview any site before showing it to the boys to make sure it is 100% kid appropriate.**

www.nativeculturelinks.com/nations.html.

Here are some interesting histories of the Indian First Nations authored by Lee Sultzman

www.tolatsga.org/Compacts.html

You can also read the Wikipedia section on Society, language, and culture

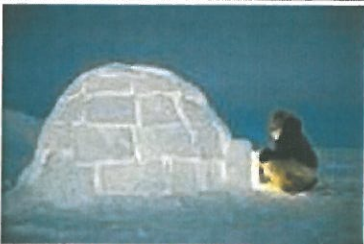
http://en.wikipedia.org/wiki/Native_Americans_in_the_United_States

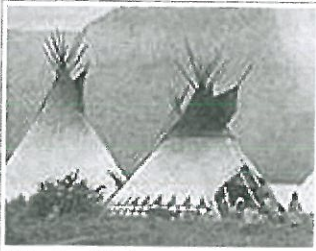


Native American Facts For Kids



www.native-languages.org/kids.htm



Here are some of the great facts you can learn from the Native American Facts for Kids:

Native American State Names

State's Name:	Native American Origin:
Alabama	Alabama is the name of an Indian tribe native to the state. This tribal name may have come from the word <i>albina</i> , which means "campsite" in their own language, or from the words <i>alba amo</i> , which mean "clearing brush."
	 <p>Inuit (Eskimo) igloo</p>
Alaska	<i>Alaxsxi</i> , which is a name from the Aleut language . This name means "place the sea crashes against."
Arizona	<i>Arizonac</i> , which is a Spanish corruption of a

	local Indian name - possibly the Tohono O'odham word <i>alishonag</i> , which means "little spring."
	 <p>Tepee - Plains</p>
Arkansas	<i>Acansa</i> , which is the name of a Quapaw Indian town. Literally the name means "southern place."
Connecticut	<i>Quinnitukqut</i> , which is the Mohegan Indian name for the Connecticut River. Literally the name means "long river."
Illinois	<i>Illiniwek</i> , which is the tribal name of the Illini tribe. Literally the name means "best people."
Iowa	<i>Ayuhwa</i> , which is one of the tribal names of the Ioway Indian tribe . Literally the name means "sleepy ones."
	 <p>Wichita Dwelling, Grass House Southern Plains</p>
Kansas	<i>Kansa</i> , which is the name of the Kansa Indian tribe . Literally the name means "south" and is a shortened form of their tribal name for themselves, People of the South Wind.
Kentucky	<i>Kentake</i> , which is an Iroquois place name meaning "meadow land."
	 <p>longhouse - Woodland</p>
Massachusetts	<i>Massachuset</i> , which is a Wampanoag Indian

s	name meaning "by the range of hills."
Michigan	<i>Mshigem</i> or <i>Misigami</i> , which are the native names for Lake Michigan in the Potawatomi and Ojibwe languages. Both names mean "great lake."
Minnesota	<i>Mnisota</i> , which is the native name of the Minnesota River in the Dakota Sioux language. Literally the name means "cloudy water."
Mississippi	<i>Misiziibi</i> , which is the native name of the Mississippi River in the Ojibwe language. Ojibwe is not actually a native language of Mississippi state - the language is spoken near the source of the Mississippi River in Minnesota, which is where the river got its name, and the state was later named after the river. Literally the name means "great river."
Missouri	Missouria is the name of an Indian tribe native to the state. Their tribal name came from the word <i>mihsoori</i> , which means "big canoe people."
Nebraska	<i>Nibthaska</i> or <i>Nibrathka</i> , which are the native names for the Platte River in the Omaha-Ponca and Otoe languages. Both names mean "flat river."
	 <p>Adobe Houses - SouthWest</p>
New Mexico	Of course, New Mexico was named after the country of Mexico, but since Mexico itself is named after an American Indian word, the state of New Mexico is also! <i>Mexico</i> is a place name from the Aztec Indian language (Nahuatl.) It literally means "city of the Aztecs."
North Dakota	<i>Dakota</i> , which is the tribal name of the Dakota Sioux Indians. Literally the name means "the allies."
	 <p>Wigwam - Woodland</p>
Ohio	<i>Ohiyo</i> , which is the name of the Ohio River in the Seneca Indian language. Literally the

	name means "it is beautiful."
Oklahoma	<i>Okla Homma</i> , which means "Red People" in the Choctaw Indian language.
	 <p>plank House - NorthWest</p>
Oregon	This was a name given by early American settlers to the Columbia River. It was probably a Native American name which the settlers brought with them from another state, since it does not resemble names from the Native American languages of Oregon. It may have meant "beautiful river" in an eastern Algonquian language .
South Dakota	<i>Dakota</i> , which is the tribal name of the Dakota Sioux Indians. Literally the name means "the allies."
	 <p>Wattle and daub houses - Southeast</p>
Tennessee	<i>Tanasi</i> , which was the name of a Cherokee Indian town in the region. Although "Tanasi" was recorded as the Cherokee name of this town, it does not specifically mean anything in the Cherokee language (just as many English place names are not specific words.) It may have been a shortened form of a longer Cherokee word or phrase, or it may have been named after a Cherokee person.
Texas	<i>Taysha</i> , which means "friend" in the Caddo Indian language.
Utah	Ute is the name of an Indian tribe native to the state. This tribal name may have come from the word <i>nuutsiu</i> , which means "the people" in their own language.
Wisconsin	<i>Wishkonsing</i> , which is the Ojibwe name for the Wisconsin River. However, this word does not have a specific meaning in the Ojibwe language, and none of the Ojibwe Indians in our organization knows any oral traditions about where the name came from.
Wyoming	<i>Chwewamink</i> , which means "by the big river"

flat" in the [Lenape Indian](#) tribe. The Lenape Indians never actually lived in Wyoming-- it was originally the name of a town in Pennsylvania, and white settlers from that area brought the name with them when they moved west.

b. make & play 2 games

Here are some sites with Indian Games.

- www.apples4theteacher.com/native-american/games/
- www.inquiry.net/outdoor/native/games/index.htm
- <http://fairbanks-alaska.com/eskimo-indian-games.htm>
- www.ehow.com/list_5840062_comanche-indian-children_s-games.html *The following game came from this site.*

Netted Hoop and Pole Game

a traditional Comanche game. To play the game, one child rolls a hoop while another tries to throw his pole through the rolling hoop. Each player starts by throwing one pole. If a player misses, the other gets his pole. The player who collects all of the other player's poles is the winner.

Originally, the netted hoop for this game was made from reeds and the net from rawhide, but you can substitute a hula hoop instead. For poles, pointed whittled sticks were used in the past, but you can have the boys make this game by finding fallen sticks and snapping off any branches to make their own poles.

For the following games you could have the cubs decorate their stick or stone & then **find a place far, far away from anything breakable** to attempt to play them. They are from <http://nativeamericans.mrdonn.org/games.html>

Apache Games

Apache children sometimes played toe toss games to develop coordination, balance, & strength.

1. **Toe Toss Stick:** 1st make a mark on the ground. Then stand behind the mark & balance a stick on your toe. The object is the toss the stick as high as you can & have it land on the mark. You get points for height & for accuracy.
2. **Foot Toss Ball:** you balance the stone on your toes. This game has a choice: you either play to see how far you can toss or how high you can toss the stone with your toes. Kids used light stones, adults used heavy stones, & they completed with each other.



Chickee Hut – Florida

C. Native American Homes

Here is an awesome site to learn about American Indian homes. www.native-languages.org/houses.htm



Earthen House

Jokes

Why did the Indian chief wear so many feathers?
To keep his wigwam



A guy goes to a psychiatrist. 'Doc, I keep having these 2 dreams. 1st I'm a teepee; then I'm a wigwam; then I'm a teepee; then I'm a wigwam. It's driving me crazy. What's wrong with me?'

The doctor replies: 'You gotta relax. You're 2 tents.' (*too tense!*)



Why did the turkey sit on the tomahawk?
To try to hatchet!

Why did the Eskimo wash his clothes in tide?
Because it was too cold out tide.



If an Indian wife is a squaw are baby Indian girls squawkers?

What time is it when a buffalo sits in your canoe?
Time to get a new canoe.

If you want to try Native American recipes some can be found at:

- <http://nativeamericans.mrdonn.org/recipes.html>
- <http://www.kstrom.net/isk/food/fruit.html>

R. Let's Go Camping!
Elective 25

a. the 10 essential items are listed on p.277
Here are some you can make with your den:

1. first aid kit



Travel soap container or tin candy container for a small first aid kit

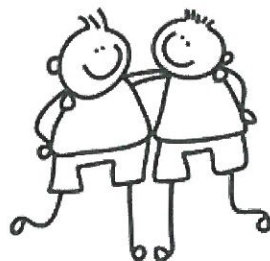
Print the child's contact numbers on a piece of paper cut to fit inside the cover & glue it in place. Fill the box with First Aid items, such as a small bottle of hand sanitizer, an alcohol wipe, triple antibiotic ointment, band aids, dental floss, safety pin, cough drops, tweezers, etc... For fun paint or decorate the box.



4. trail food

Make trail mix with the kids & go on a hike. Give each child a sandwich bag & let them spoon the ingredients they would like in their trail mix snack to eat during their hike. Give them ingredients to choose from such as: small pretzels, healthy cereals, little crackers, any flavor baking chip or little chocolate candies, small dried fruits (raisins, or craisins) nuts or unshelled seeds (sunflower or pumpkin), etc....

b. buddy system



Buddy Tag Game

Is a game for 6 or more players & played in an open area. You must hold on to a buddy to avoid being tagged!

1 person is "it" & 1 person is the runner. Everyone else finds a partner & links arms. The pairs of buddies scatter. The person who is "it" tries to tag the runner without a buddy.

To avoid being caught, the runner has to link up with a pair of buddies before "it" can tag him. When the runner finds a buddy, he links arms & is safe. But the buddy on the other side of the pair becomes the runner!

If the runner is tagged before she can link up with a pair of buddies, he's now "it," & "it" becomes the runner. The game can go on until the cubs are ready to stop.



- c. den participates in campfire performance
- d. participate in pack overnight campout - help set up the tent & campsite
- e. participate in a religious service during a cub scout event
- f. attend day camp
- g. attend resident camp
- h. earn the cub scout leave no trace award

JOKES

I was sent home from summer camp because of poor eyesight. I was the only camper who didn't see the skunk.

What do cub scouts get during winter camp?
Cub-in fever

What did one campfire say to another?
Shall we go out one of these nights?

RECIPES:

<http://www.camprecipes.com/>

<http://camping.about.com/od/campingrecipes/u/camping-recipes.htm>

<http://www.tasteofhome.com/camping-recipes>

<http://bestcamprecipes.com/recipes/>

<http://allrecipes.com/recipes/everyday-cooking/on-the-go/camping/Top.aspx>



Omelet (Barf) in a Bag: I love this one because several bags can be done at once!

Warning some people like me may fear this may be hazardous due to carcinogens leaching from the plastic. Although many people have enjoyed this dish at the occasional campout with no known ill effects: I eat these only on rare occasions – not every day. This is a fabulous recipe – make it at your own discretion.

Bring water to a rolling boil in a large pot. Keep the level of the water a bit low to place the breakfasts in it to cook.

In a freezer quart sized zip lock bag crack 1-2 eggs & add oblate ingredients (the following are some ideas: finely chopped onions, precooked sausage, finely chopped broccoli, finely chopped peppers, mushrooms, Shredded cheese, diced precooked ham, tomatoes, finely chopped potatoes etc...).

Seal the bag (getting out as much of the air as possible) & smash the stuff together making sure to break the yolks & mix it all up.

Carefully Drop the bag into the pot of boiling water & let it cook until your eggs are firm – no longer than that – or the plastic may melt.

Remove when done and enjoy right from the bag!

<http://www.popupexplorer.com/forum/index.php?topic=85833.0>

WEBELOS DENS



Joe Trovato,
WEBELOS RT Breakout Coordinator
Westchester-Putnam Council
Have a question or comment for Joe??

Write him at
madyson54@hotmail.com



Since its origin, the Scouting program has been an educational experience concerned with values. In 1910, the first activities for Scouts were designed to build character, physical fitness, practical skills, and service. These elements were part of the original Cub Scout program and continue to be part of Cub Scouting today

Character development should extend into every aspect of a boy's life. Character development should also extend into every aspect of Cub Scouting. Cub Scout leaders should strive to use Cub Scouting's **12 core values** throughout all elements of the program—service projects, ceremonies, games, skits, songs, crafts, and all the other activities enjoyed at den and pack meetings

-www.scouting.org

Core Value for August



Honesty: Telling the truth and being **worthy of trust.**

“Honesty is like an icicle; if once it melts that is the end of it.”

American Proverb

“Honesty” lends itself to a multitude of examples for young Webelos. Often it is tied to verbal actions – telling the truth, or lying. However, do your best to tie honesty to activities as well. Set up some exercises where the scouts are faced with every day life situations and have to choose. Tell a story or two, from real-life experiences and have the Scouts relate what they would do in a similar situation.

Proverbial stories are also valuable tools. Here are two.



The Honest Woodcutter

<http://tinystories.wordpress.com/2008/11/29/honest-woodcutter/>

There was a woodcutter in a village who used to live by cutting woods in the nearby forest. He was very honest and humble person. He will be using an old Iron wood splitter for cutting the woods. One day as usual he goes to the forest for cutting woods. After cutting for a while he plans to have lunch. He sits under a tree and opens his lunch box.

By accident his wood splitting tool falls into the lake. The lake will be deep & he will think for a moment about how to get the spitting tool from the lake. By then a goddess will appear from the lake and ask him what he is worried about. He will briefly explain what happened.

She will say she can help him if he identifies his tool correctly. He accepts the deal.

She gets in the water & come up with a brand new wood splitter made out of Gold. It will be shining and he will be tempted to say "yes, it is my tool".

But he says "no, it is not his tool".

She gets in the water again & comes up with a Silver splitter. It will be all white & glowing bright in sun light. He again says it is not his tool.

Now, third time she comes up with his wood splitter & he identifies it correctly saying that is his tool.

She will be so impressed with his honesty & truthfulness, that she will present gold & silver wood splitters along with his iron wood splitter.

Moral : *Honesty is always the best policy*



Honesty is the First Chapter in the Book of Wisdom

<http://forums.sureshkumar.net/inspire-yourself-others-leaders-zone/20092-honesty-parable-short-story.html>

Once upon a time, there was a Selfish Man. He liked everything to be his own. He could not share his belongings with anyone, not even his friends or the poor.

One day, the man lost thirty gold coins. He went to his friend's house and told him how he lost his gold coins. His friend was a kind man.

As his friend's daughter was coming from an errand she found thirty gold coins, when she arrived home,

she told her father what she had found. The girl's father told her that the gold coins belong to his friend and he sent for him. When the selfish man arrived, he told him how his daughter had found his thirty gold coins and handed them to him.

After counting the gold coins the man said that ten of them was missing and had been taken by the girl as he had forty gold coins. He further commented that he will recover the remaining amount from him (the girl's father). But the father refused.

The man left the gold coins and went to the court and informed the judge there about what had taken place between him and the girl's father.

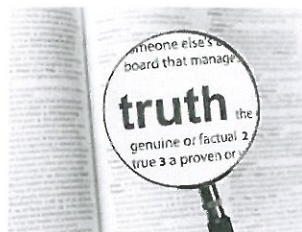
The judge sent for the girl and her father, and when they arrived asked the girl how many gold coins she found. She replied thirty gold coins.

The Judge that asked the selfish man how many gold coins he lost and he answered forty gold coins.

The judge then told the man that the gold coins did not belong to him because the girl found thirty and not forty as he claimed to have lost and then told the girl to take the gold coins and that if anybody is looking for them he will send for the girl.

The judge told the man that if anybody reports that they have found forty gold coins he will send for him. It was then that the man confessed that he lied and that he lost thirty gold coins but the judge did not listen to him.

Moral: Honesty is the first chapter in the book of wisdom.



Honesty Activities

<http://www.sugardoodle.info/Honesty/index.shtml>

All kids face the temptation of stretching the truth every once in a while, so adults can use activities that are fun while teaching principles of honesty.



The Honesty Under Pressure Award.

This is a motivational way to get children to evaluate their personal honesty every week. At the beginning of family night each week this month ask, "Who had a situation this past week where it was a challenge to be honest?" Have an "award" on hand to give to the person who remembers the best incident of being honest. A piece of construction paper or colored card with a neatly printed H.U.P. (Honesty Under Pressure) will do nicely as the award. Let the child (or adult) who wins put it on his bedroom door during the week until it is awarded again the next week.

After a couple of weeks of "getting used to," you will find that children are willing to think hard about their behavior of the past week in hopes of winning the award. And it is this kind of thinking and recognition that strongly reinforces honesty. If it is working well, continue the weekly award ceremony into next month.

The Consequence Flashcard Game.

This game can help children understand that the long-term consequences of honesty are always better than the long-term consequences of dishonesty.

Prepare pairs of simple index cards or small sheets of paper. On one side of each of the cards in the pair describe two alternative courses of action - one honest and one dishonest - along with the short-term consequences of each action. Fill out the other side of the cards so that when the two cards are flipped over, the long-term consequences are revealed. Play it as a game, letting children decide, by looking at the front sides only, which option they would take.

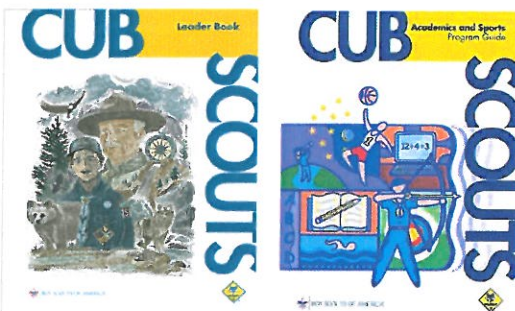
Index Cards

Front Sides of Cards	Reverse Sides of Cards
You are at the store buying something and the clerk gives you \$10 too much change. You keep it. After all, it was his mistake and not yours. You go into the toy store next door and buy some new handle grips for your bike.	You know the money wasn't yours. You start to worry that the clerk will have to pay the store \$10 out of his wages. Whenever you ride your bike, the new handle grips remind you that you were dishonest.
When the clerk gives you the \$10 change, you tell him he has given you too much and give the \$10 back to him. He says thanks, but as you walk out, you start thinking about the new handle grips you could have bought with the \$10.	You feel good and strong inside because you were honest. Whenever you ride your bike, you remember that you need handle grips, but you also remember that you were honest.
You are sitting in class taking a really hard test that you forgot to study for. The girl across the aisle seems to know all the answers, and her paper is so easy to see. You copy a few answers and end up getting an A- on the test.	Your conscience bothers you. You know that you didn't deserve the A. You wonder if anyone saw you cheating. It's a little hard for you to get to sleep that night. On the next test you're unprepared again.

<p>You're a little mad at yourself for not studying harder and you're really worried about your grade. Still, you keep your eyes on your paper and do your best. Unfortunately your best that day is only a C on the test.</p>	<p>You resolve to study harder. Next test you do better. You like yourself because you know you are honest. Other people like you because they know you can be trusted.</p>
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Develop other cards to meet your own situation. Let the short-term consequence of a dishonest act be good, the long-term consequence bad. Develop cards on honesty with parents, with siblings, with friends, with institutions, and so on. After playing the game ask the question, "What could a person do if he made the dishonest choice and felt bad about it afterward? (He could return the money, apologize, etc.)"

Book Corner



From the *Cub Scout Leader Book* (page 4-4):

Some Practical Applications for Honesty:

- Don't lie.
- Don't cheat.
- Don't steal the personal property or ideas of others.
- Keep your word.
- Be trustworthy.
- Do what you say you will do.
- Tell the whole truth regardless of the consequences.

- Be loyal to your family, friends, religion, and country.
- Don't gossip, spread rumors, or talk behind people's backs.

Academic and Sports Program



Keep the Academic and Sports Program as part of your den meeting planning and demonstrating that it being honest by following the rules and not cheating makes the game fair for all. Information on the requirements for the various sports belt loops and pins can be found on-line at http://www.scoutstuff.org/BSASupply/images/pdfs/34299_07_CS_SA_Guide.pdf and <http://www.scouting.org/scoutsource/CubScouts/Cub%20Scouts/UniformsAndAwards/sanda.aspx>

Discussion point: Honesty earns the trust of others.



<http://www.kidsofintegrity.com/lessons/honesty/hands-options/honest-kid>

An athlete's honesty or lack of honesty plays a part in sports. The following article on Honesty in the sporting world can serve as a basis for your discussions with the scouts.

Share this true story of a seven-year-old boy named Tanner Munsey whose honesty in T-ball gained him a mention in Sports Illustrated magazine.

Tanner's reputation for being honest earned him a mention in the "Scorecard" column in the July 10, 1989, issue of *Sports Illustrated* magazine.

During a T-ball game in Wellington, Florida, Tanner attempted to tag a player leaving first base. When the umpire called the player out, Tanner

immediately informed the umpire that he hadn't managed to tag the runner.

Two weeks later, Tanner encountered the same umpire in another T-ball game. This time, Tanner was playing short-stop and tagged a runner as they approached third base. When the umpire called the player safe, Tanner didn't say a word, but the umpire noticed his surprise at the call.

"Did you tag the runner?" she asked Tanner. When Tanner affirmed that he had, the umpire changed her decision and called the player out. When the coaches and other parents protested, the umpire stood by her decision, informing them that she had learned to trust Tanner, because of his honesty.

Ask your Webelos what they would have done in Adam's situation?

Some Helpful Information For New Webelos Leaders

I've provided these tips in prior issues, but they are so important to a new Webelos leader that they are worth repeating. JT

Activity Badge Counselor

www.meritbadge.org



Should I have an Activity Badge Counselor?

Short answer is yes! An activity badge counselor can help organize den trips and research local opportunities to help the Webelos Scouts complete one or more activity badges. It is a great way to get a parent involved who either doesn't have the time to be a den leader, or who simply wants to lend support because of a particular interest or job that relates to an activity badge.

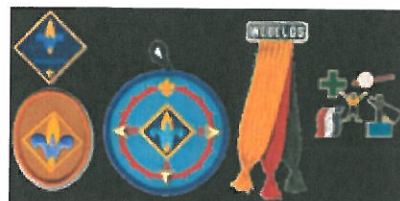
The activity badge counselor may be an adult family member of a Webelos Scout, a pack leader, a teacher, a coach, or another adult qualified to teach one or more activity badges to Webelos Scouts. This is usually a temporary position and is not a registered BSA position.

The activity badge counselor's responsibilities are to:

Provide activity badge instruction at Webelos den meetings, as requested by the Webelos den leader. This could include, for instance, providing resources and instruction on model building, leading field trips, or providing instruction and help on collections and specimens, depending on the activity badge requirements. The service usually extends over three or four den meetings for each badge.

Be familiar with the Webelos Scout Book in presenting activity badge information and approving requirements.

Help Webelos Scouts gain self-confidence in completing projects and in dealing with adults.



Follow the Webelos den time schedule for activity badge instruction.

Help recruit other activity badge counselors.

Troop Webelos Resource Person



Who is a Troop Webelos Resource Person and how can he or she help?

A Troop Webelos Resource Person is usually a registered adult in the troop, usually the assistant Scoutmaster for new Scouts. May have personal knowledge in teaching Boy Scout skills, but equally important, should know where to secure resource people to assist in Webelos activity badges and other projects. Is appointed by the Boy Scout troop to serve as the liaison between the troop and Webelos den(s).

The Troop Webelos Resource Person's responsibilities are to:

- Work closely with the Webelos den leader to use the supportive talents, equipment, and know-how of the troop to help prepare Webelos Scouts and their families for a good Boy Scout experience.
- Help schedule joint activities each quarter for Webelos dens (or packs) and Boy Scout troops.
- Help recruit, train, and inspire a qualified Webelos den chief.
- Help plan and conduct joint activities.
- Arrange for loan of troop equipment for Webelos overnight campouts, as needed.
- Occasionally attend Webelos den meetings, particularly those that involve work or planning related to Boy Scouting.
- Work with the Webelos den leader to ensure exciting graduation ceremonies.
- Help recruit activity badge counselors.
- Help establish and maintain a good working relationship between the troop and pack.
- Help ensure the smooth transition of Webelos Scouts into the Boy Scout troop.

Flag Etiquette



August is a good time to review good flag ceremony etiquette. Have the den practice past flag ceremonies while reviewing flag etiquette.

Your local American Legion post can help with training young scouts to respect the flag. Use the following quiz to test your scouts' knowledge as a helpful teaching tool

Take the U.S. flag etiquette quiz

<http://www.dcourier.com/main.asp?SectionID=160&SubSectionID=332&ArticleID=69869>

By Richard Haddad

A number of years ago my wife Debbie and I put together a brief U.S. flag etiquette quiz for a local Boy Scout activity. I found myself presenting the quiz for discussion at various speaking engagements. There's something special about this symbol of the United States that swells far beyond our borders. Even when America may be the target of criticism and ridicule, the U.S. flag rises above the clamor. Try your hand at this U.S. flag etiquette quiz. (Find answers below.)

Sources for this flag quiz include U.S. Boy Scout and military handbooks, encyclopedias and other flag reference books. If there are any errors or changes in flag etiquette that you are aware of, please feel free to e-mail me at rhaddad@westernnews.com.

Flag Etiquette Quiz

1. True or False: The flag may be flown every day and in any weather condition.

True, as long as it is made of all-weather material.

2. True or False: The flag is usually flown from sunrise to sunset.

True.

3. Can the flag be flown at night?

Yes, but only if it is properly lit.

4. We've noted times when the flag can be flown, but when is the flag expected to be flown?

On all national and state holidays and other days proclaimed by the president.

5. What pace do you use when hoisting and lowering the flag?

Hoist it briskly and lower it slowly.

6. When should a flag be flown at half-staff?

To show sorrow and mourning following a national tragedy, the death of a president or other national or state figure, or to honor those who have sacrificed their lives for their country.

7. What must you do before setting a flag at half-staff, or when lowering a flag from half-staff?

Hoist the flag to the top of the pole, hold it for an instant, and then lower it.

8. On what day do you fly the flag at half-staff until noon, and then hoist it to full-staff?

On Memorial Day.

9. When is the only time a United States flag should be flown upside down?

Only when used as a distress signal to call for help.

10. What is the rope or cord on a flagpole called?

A halyard.

11. How many people (minimum) should be used to raise the flag? Why?

Two. One person holds the flag and prevents it from touching the ground. The other person attaches the flag to the flag line, or halyard.

12. When the flag has left the arms of the first person, what should he or she do?

When the flag is flowing freely, they should step back and salute the flag if in uniform, or place hand over heart, as the other person ties the halyard to the flagpole. It's just the opposite when lowering the flag.

13. What is important to remember when flying the U.S. flag with any state or auxiliary flag?

The U.S. flag should never fly lower than the state flag. It is hoisted first and lowered last.

14. What about with other national flags such as at the Olympic games?

Level with other national flags.

15. Should a flag be carried flat during parades?

The flag should never be carried flat or horizontally, but always aloft and free (U.S. Flag Code Section 8(c) interpretation).

I include the flag code and section source here because some people will debate this answer. Parade organizers may justify breaking this rule because some flags are too large to be carried aloft during parades and other events. Another popular twist: if the flag is small enough to be flown, it should be allowed to fly freely. To me, it's all about respect. And the flag should be allowed to fly freely.

On a related note: The flag should never be strapped flat, or draped over a vehicle.

16. On what side should the flag be placed during a parade if carried with other flags arranged in a row?

The farthest to its own right, or in front of the center of that line. Note: When flying at equal heights, the U.S. flag should either be out in front, or farthest to its own right.

17. When is it appropriate to dip the flag in salute during a parade or procession?

Never. The U.S. flag should not be dipped in salute to any person or thing.

18. When displayed on a staff, on what side of the speaker should the flag be placed in a church, synagogue, temple or auditorium?

In most cases, the correct answer is on the speaker's right. However, we found several sources explaining how colors are posted differently when placed on a platform (stage) than when placed on the floor. According to one source from Cornell University, when both flag and speaker are on the same level the U.S. flag is placed to the right of the speaker. But when the speaker is on a platform and the flag is to be placed on the floor (or at any point that is lower than the speaker) the U.S. flag is then placed to the left of the speaker.

19. When displayed hanging vertically, what side should the blue field be on?

On the flag's own right.

20. When hung over the center of a street, which direction should the blue field of the flag face?

North, on an east/west street. East, on a north/south street.

21. How and when should a flag be disposed of?

The United States flag should be disposed of in a dignified way, preferably by burning. It should not be flown when tattered and torn, dirty, significantly faded, or when it is no longer a fitting emblem for display.

22. When does the flag outside the White House not fly?

When the president is not in Washington, D.C.

23. Is it appropriate to wear articles of clothing made with the symbols of the U.S. flag?

The U.S. Flag Code specifies, "The U.S. flag should not be made into an article of clothing." This is another area of debate when it comes to flag

etiquette. For many veterans, a necktie, hat, or shirt that has red and white stripes and a blue field with white stars is considered disrespectful. An article of clothing that has red, white, and blue stripes, but not stars, is not generally considered to be the U.S. flag, but still conveys the notion of patriotism while adhering to the rules outlining the proper display of the flag.

Again, this suggested etiquette is derived from the idea that the U.S. flag deserves a high level of respect and dignity. Clothing that can be soiled and stained does not convey such respect or dignity.

Note: The flag should also not be used in advertising. It should not be used on napkins, boxes, or anything that is designed for temporary use and discard.

Interesting facts about the U.S. flag

In 1777 Congress made the resolution that determined the design of the first American flag. (13 stripes – 7 red, 6 white. And 13 stars – but was not specific about the arrangement of the stars. The circle of stars was most common, but other flags included a large star in the center with twelve stars around it. There were many other variations.)

In 1795 Congress voted to increase the number of stars and stripes to 15 as new states joined the union.

In 1818 (23 years later) legislation was enacted to reestablish the number of stripes at 13 and institute the policy of adding a new star upon the admission of every new state.

Colors represent:

White: Purity and Innocence (Liberty)

Red: Hardiness and Valor (Bravery)

Blue: Vigilance, Perseverance and Justice

Compiled by Richard and Debbie Haddad, Prescott Valley, Arizona

REMINDERS:

- The Flag should never be displayed with the Union (blue field) down, except as a signal of dire distress.
- Do not use the Flag as a portion of a costume, clothing, handkerchief, or other decorative item.
- Take every precaution to prevent the Flag from becoming soiled. It should not be allowed to touch the ground, nor to brush against objects.
- A flag that has become soiled may be washed according to the care instructions for that particular type of material.
- A flag that has become tattered or worn should be destroyed by a dignified method, preferably by burning.

Den Meeting Helpers

Webelos



It's summertime. Let's get outside!! Once your scout has come back from Webelos resident camp, the fun is still outside. The **Outdoorsman** activity badge is a requirement for *Arrow of Light*. Much of the camping or hiking activity that is part of the badge's requirements is perfect for summertime activity (either before the Webelos year or before the Arrow of Light year). You can combine **Forester** and **Naturalist** advancement requirement into the Outdoorsman experience.

Earn the Cub Scout Outdoor Activity Award.



Webelos Scouts Requirements:

Earn the Outdoorsman Activity Badge (*Webelos Handbook*) and complete six of the outdoor activities listed below.

Outdoor Activities

With your den, pack, or family:

1. Participate in a nature hike in your local area. This can be on an organized, marked trail, or just a hike to observe nature in your area.
2. Participate in an outdoor activity such as a picnic or park fun day.
3. Explain the buddy system and tell what to do if lost. Explain the importance of cooperation.
4. Attend a pack overnighter. Be responsible by being prepared for the event.
5. Complete an outdoor service project in your community.
6. Complete a nature/conservation project in your area. This project should involve improving, beautifying, or supporting natural habitats. Discuss how this project helped you to respect nature.
7. Earn the Summertime Pack Award.
8. Participate in a nature observation activity. Describe or illustrate and display your observations at a den or pack meeting.
9. Participate in an outdoor aquatic activity. This can be an organized swim meet or just a den or pack swim.
10. Participate in an outdoor campfire program. Perform in a skit, sing a song, or take part in a ceremony.
11. Participate in an outdoor sporting event.
12. Participate in an outdoor Scout's Own or other worship service.

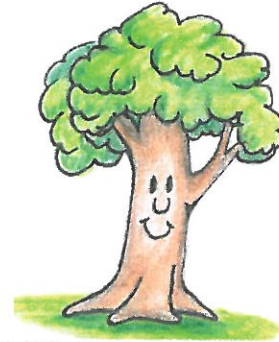
13. Explore a local city, county, state, or national park. Discuss with your den how a good citizen obeys the park rules.



Den Meeting Ideas

- Collect leaves for identification. Boys could mount them or make leaf prints.
- Bring a log to den meeting or find a tree stump and have the boys count the annual rings to determine the age of the tree. See if they can tell something about the kind of weather -dry or wet spells -- through which the tree lived by looking at the rings.
- Visit a lumberyard or saw mill, nursery, or tree farm. A local lumber dealer can help the boys by furnishing wood samples for their collections.
- Check the local forester about advice on planting projects and seedlings.
- Plant a tree.
- Make a tree survey in your area.
- Have a den cook-out
- Learn aluminum foil cooking techniques
- Have campout planning session with the boys. Make a list of items you will need for backyard camping and for Adult-Son overnigher.
- Make sure they are familiar with fire safety principles, which include no flame lights in tents or liquid fire starters.
- Go on a Parent-Son campout
- Make insect zoos or terrariums
- Learn to identify poisonous plants and reptiles.
- Make bird migration maps, using large USA maps. Then go bird watching and see how many of the species you can identify.
- Take a nature hike and look for animal tracks. Make plaster casts of tracks.
- Study wildlife homes

- Make bird feeders, and then observe birds that use them.
- Make an ant farm.
- Make bird feeders and observe the birds.



“ADOPT” A TREE PROJECT

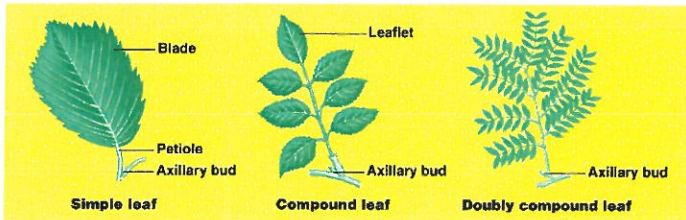
1. Select a tree that is near your home so there can be daily contact, finding out what is going on in, under, and around the tree. Select more than one kind of tree to compare the action in each type of tree.
2. With a notebook in hand, visit the “adopted” tree.
3. Describe the tree as it is right now, today.
4. Look at its physical characteristics (size, leaf, shape, bark, color, and other features).
5. Look to see whether it is alive. How can you tell?
6. Look to see whether it appears to be asleep or awake. How can you tell.
7. Listen to find out if it makes any noise.
8. Smell to find out whether it has an odor. Do different parts of the tree smell differently? The leaves? The bark? Does the smell change during the day or in different seasons?
9. Repeat the visits throughout the year and compare observations.
10. Look to see how the tree has changed. Look to see how the tree remains the same.
11. Think and talk about what the tree might look like the next time you visit.

12. Are there any animals calling the tree home?

13. Write a poem about the tree and sketch a picture of it.

14. Did the leaves turn colors before the fall?

15. Keep your notebook and come back to the tree in the years to come.



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LEAF COLLECTIONS

One of the best ways to become familiar with the trees that grow in your area is to make a leaf collection. There are several ways to preserve the leaves once you have collected them. On each collection, write the name of the tree, where it was collected, and the date of collection.

1. LEAF MOUNTING: Place the leaf on a piece of thin cardboard and cover the cardboard with clear Con-tact paper on both sides.

2. DRY LEAF COLLCTION: Put each leaf between separate sheets of newspaper.

Place something heavy on your leaves to "press" them. Store them in a scrap book after they are flat and dried.

3. CRAYON PRINT: With the vein side up, place a clean sheet of paper on top of the leaf. Rub a crayon over the leaf. The veins and edges of the leaf will give a good printing.

4. PARAFFIN COATED LEAVES: Melt paraffin carefully in a double boiler. When it is melted, turn off the heat. Dip one leaf at a time into the wax. Shake off the excess.

Hold leaf until it cools. Makes an interesting mobile when seven or eight coated leaves are used.



USEFUL TREES

Here are some examples of useful trees.

Cedar--shingles, fences, and moth proofing

Redwood--water resistant wood furnishings

Pine--lumber, turpentine and paper

Pecan--nuts, furniture

Oak--furniture

Ash--furniture, tools

Douglas fir--lumber

Ponderosa pine--telephone poles



<http://www.earthenterprise.com/savingourplanet/usefultreesuts.html>

Knife and Fire Safety

From the Boy Scout Trail

<http://www.boyscouttrail.com/webelos/w2/otherresources/webelos-outdoorsman-ideas.htm>

Knife Safety



It will be best if no boy even brings a pocketknife if they haven't earned their "whittlin chip". Before camping or on a campout teach the "whittlin chip" class, (this is in the Bear Book as an activity) so scouts have the opportunity to learn the safe way to open, close, sharpen and use their knife. Until this chip is earned, have them leave it at home or in the adult's care. Know also – any infraction of the rules of knife handling allows a corner of the chip to be removed. If & when the forth corner is lost – so is the use of the knife until he retakes the whittlin chip class & proves he can handle it responsibly. He will have to take a similar class as a Boy Scout to earn his "totem chip". The same rules apply. Boy Scout rules do not encourage sheath knives. A small pocketknife (3 ½" or less) is very functional. The Boy should keep their whittling chip card on their person to be able to show to anyone who asks that they have earned it.

Whittling Chip Safety Requirements — Cub Scout Agreement - Cub Scouts, BSA

- 1) I will treat my pocketknife with the respect due a useful tool.
- 2) I will always close my pocketknife and put it away when not in use.
- 3) I will not use my pocketknife when it might injure someone near me.
- 4) I promise never to throw my pocketknife for any reason.
- 5) I will use my pocketknife in a safe manner at all times.

To Open And Close A Pocket Knife

To open a pocketknife, hold in left hand, put right thumbnail into nail slot. Pull blade out while pushing against hinge with little finger of left hand. Continue to hold on to handle and blade until blade snaps into open position. To close pocketknife, hold handle with left hand with fingers safely on the sides. Push against back of blade with fingers of right hand, swinging handle up to meet blade. Let knife snap shut; "kick" at base of blade keeps edge from touching inside of handle.

Ways to Use a Knife

For course cutting, grasp handle with whole hand. Cut at a slant. Always cut away from you. You can cut brush with a pocket knife if you bend the stem until grain is strained, then cut close to the ground with a slanting cut. Trim a branch by cutting twigs from thick end toward end. Push knife against twigs, or pull twigs against blade.

Pocket Knife Safety Circle

To establish a safety circle, grasp a closed pocketknife in your hand, extend your arm and with the closed knife straight in front of you, rotate body to either side while continuing to extend the closed knife-arm. No one or thing should be in the imaginary circle you have created. Also check your overhead clearance as this is part of your safety circle.

To Pass An Open Knife

You should ALWAYS close a pocketknife before passing it. If you can not close it, then you should lay it down and let the other person pick it up. If you can not lay it down, then you should hold knife by the blade, passing the handle to the other person. In this way the handler has control of the edge of the knife.

Whittling Chip Card

After completing Shavings and Chips Achievement #19 in the Bear Cub Scout Book and demonstrating knowledge of and skill in the use of a personal pocket knife, a Cub Scout earns a Whittling Chip Card which states he has earned the right to carry a pocketknife at Cub Scout functions.

Care of Your Knife

All Cub Scouts should learn that knives are valuable tools and how to take care of them.

Knives should be kept clean, dry and sharp at all times.

Never use it on things that will dull or break it.

Keep it off the ground. Moisture and dirt will ruin it.

Keep it out of fire. The heat draws the temper of the steel. The edge of the blade becomes soft and useless.

Wipe the blade clean after using it. Then close it carefully.

Knife Sharpening

A dull knife won't do its work. And what is more, it is dangerous. More fingers are cut by dull knives than by sharp knives. A sharp knife bites into the wood while a dull one tends to slip off. A camper should always carry a little sharpening stone in his pocket along with his knife. The knife and the stone are partners and where one is the other should be also. Such stones are called whetstones or carborundum stones. One measuring 3/4 of an inch by 3 inches is large enough and is a handy size to carry. A whetstone using water is more practical in camp than one requiring oil, for water is always at hand, but there never seems to be any oil when it is needed. Whetstones are made to provide a grinding surface, and come in varying degrees of coarseness. Coarse stones are used for heavy tools, like axes; fine stones for knives or for finishing the edge.

Rules for sharpening a knife

- Place the stones on a level surface.
- Wet the stone with a little water or oil.
- Place the blade of the knife flat on the stone, then raise the back edge about the width of the blade itself, keeping the cutting edge on the stone.
- Draw the knife straight back toward you, or move it straight back and forth putting pressure on it only when you pull it toward you. This is always better than moving it in a circular fashion.
- Turn the blade over and repeat on the other side an equal number of times.
- Finish off on the sole of your shoe.

It will take half an hour to sharpen a dull knife, but once sharp, a minute a day will keep it in perfect shape.

Building a Fire Outdoor Fire Safety Rules



- Follow all the rules of your campsite.
- Clear all burnable materials from your 10-foot fire circle. Don't build the fire under overhanging branches of trees or shrubs or near roots of trees.
- Never leave your fire unattended.
- Should always have two water buckets at your fire ring at all times in case sparks start a fire away from the fire circle. There should also be a water bucket near each tent.
- When you are finished cooking, make sure the fire is out. Spread the coals and ashes and sprinkle them with water stir and sprinkle until the site is cold. Feel it with your hand to make sure.

The universal indicator of a dead fire is a stick stuck up in the middle of the dead fire.

A fire needs three different kinds of fire material.

Tinder – Kindling – Fuel

Tinder – should start to burn as soon as it is touched with a lighted match. Use thin twigs (pencil lead size), tops of dried weeds, thin wood shavings, dead or dry pine & cedar, etc. Remember to keep it tiny tinder. At least enough to make the size of an adult fist (two fists is even better). If you are in a forested area – look down – tinder is everywhere. Gently poke a small “cave” into the center of the

tinder pile for an ignition place. Now start stacking the kindling on top of the tinder.

Kindling – small sticks about the size of a pencil. The Webelos book says thumb size –get a good size stack of pencil size first. Stack it about as tall as a big coffee can and then start with the thumb size pieces. If you will take the time to do the tinder & kindling, this is the most work involved in fire building. Do not attempt to light it until you have a supply of fuel ready.

Fuel – the larger pieces of wood needed to keep the fire going. Arm size & up – a saw is usually needed to cut them to useable size. Always collect up enough in the evening so you'll have plenty for your morning fire. Keep a tarp or plastic sheet over the woodpile in case of rain. Keep a large coffee can full of tinder in a dry area – wet tinder just won't do well. You've kept the ignition cave open through the kindling – if the wind is blowing, place your back towards the wind to block it & cup your hands around the match. Place the lit match through the kindling into the tinder – gently blow to help it ignite. Once the tinder has started, the kindling burning – gently keep feeding larger fuel to it. Too much too fast could put it out. Take your time – do it right. Take all the steps & do it once. Impress your friends & relatives. If you learn this skill well – you will be one of the minorities that will always be able to start and keep a campfire going. Most good cook-fires are the coals that have just enough fuel wood added to keep the coals going. Flame cooking is a good way to ruin food.

Campfire Safety

- Keep scouts at least a leg-length away from the fire.
- Have a designated fire guardian, otherwise they all want to feed and poke the fire.
- Everyone stays clear of the fire during cooking time except the cooks.
- Absolutely no horseplay around the fire.



More Arrow of Light Requirements

Previously, I provided a few of the Boy Scout-related Arrow of Light requirements for second year Webelos. Specifically, *The Meaning of the Scout Oath*, *The Boy Scout Uniform*, *The Scout Badge*, and *The Square Knot*.

Here are some more.

The Meaning of the Scout Law



The Scout Law has 12 points. Each is a goal for every Scout. He does his best to live up to the Law. It is not always easy to do, but a Scout always tries.

A Scout is TRUSTWORTHY.

A Scout tells the truth. He keeps his promises. Honesty is part of his code of conduct. People can depend on him.

A Scout is LOYAL.

A Scout is true to his family, friends, Scout leaders, school, nation, and the community of the world.

A Scout is HELPFUL.

A Scout is concerned about other people. He does things willingly for others without pay or reward.

A Scout is FRIENDLY.

A Scout is a friend to all. He is a brother to other Scouts, and all the people of the world. He seeks to understand others. He respects those with ideas and customs other than his own.

A Scout is COURTEOUS.

A Scout is polite to everyone. He knows that good manners make it easier for people to get along together.

A Scout is KIND.

A Scout understands there is strength in being gentle. He treats others as he wants to be treated. He is not cruel to living things.

A Scout is OBEDIENT.

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

A Scout is CHEERFUL.

A Scout looks for the bright side of things. He cheerfully does tasks that come his way. He tries to make others happy.

A Scout is THRIFTY.

A Scout works to pay his way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

A Scout is BRAVE.

A Scout can face danger even if he is afraid. He has the courage to stand for what he thinks is right even if others laugh at him or threaten him.

A Scout is CLEAN.

A Scout keeps his body and mind fit and clean. He admires those who believe in living by these same ideals. He helps keep his home and community clean.

A Scout is REVERENT.

A Scout is reverent toward God. He is faithful in his religious duties. He respects the beliefs of others.

The Scout Motto



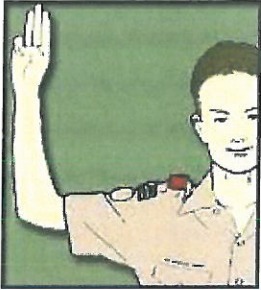
The Scout motto is "Be Prepared." Someone once asked Baden-Powell, the founder of Scouting, "Be prepared for what?" Baden-Powell replied, "Why, for any old thing." That's just the idea. The Scout motto means that you are always ready to do your duty and to face danger, if necessary, to help others.

The Scout Slogan



The Scout Slogan is "Do a good turn daily." This does not mean that you are supposed to do one Good Turn during the day and then stop. On the contrary - it means you do at least one Good Turn a day. It means looking for opportunities to help and then helping, quietly and without boasting. Remember always that a Good Turn is an extra act of kindness, not just something you do because it is good manners.

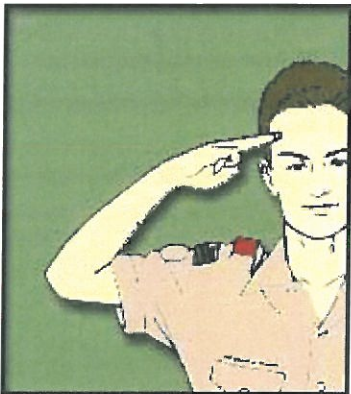
The Scout Sign



The Scout sign identifies you as a Scout anywhere in the world. Use it whenever you give the Scout Oath or Scout Law.

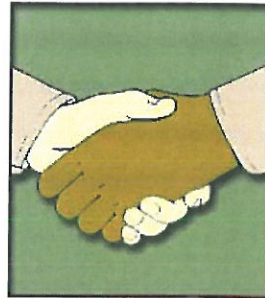
The three upraised fingers stand for the three parts of the Scout Oath. The thumb and little finger together stand for the bond between all Scouts.

The Scout Salute



The Scout salute signifies respect and courtesy. You use it to salute the flag of the United States of America. During some ceremonies, you may also salute your Webelos leaders or Boy Scout leaders. To give the Scout salute, place the fingers of your right hand in position as for the Scout sign. Bring the hand smartly up to your head, palm sideways, until your forefinger touches the edge of your cap above the right eye or, if you are capless, your forehead above the right eye. When the salute is completed, snap your hand down quickly to your side.

The Scout Handclasp



To give the Scout handclasp, use your left hand instead of the right. Do not interlock your fingers. The Scout handclasp is a token of friendship. That's why you use your left hand-the one nearest your heart.

Cubmaster Minute – Honesty

Mark Twain said “If you tell the truth you don’t have to remember anything.” President Abraham Lincoln made a similar remark, saying “No man has a good enough memory to make a successful liar.”

Sometimes when we do something wrong or make a mistake, we are tempted to cover it up with a lie. The problem with that is we must then remember the lie to continue the cover up. And then we might have to tell additional lies to support the original dishonesty. So being truthful is not only the right thing to do. In the end, it is just plain easier.

Honesty is the best policy. Everybody gets to make mistakes. Remember that nobody expects you to be perfect. I’ll forgive your mistakes and I hope you will forgive mine. And in the end, we will all respect each other for telling the truth.

Honesty and Heroes in History Ideas

Cubmaster’s Minute

Lord Baden-Powell, the founder of Scouting, said, “Honesty is a form of honor. An honorable man can be trusted with any amount of money or other valuables with the certainty that he will not steal it.” When you feel inclined to cheat in order to win a game, just say to yourself, “After all, it is only a game. It won’t hurt me to lose.” If you keep your head this way, you will often find that you are a winner after all.

Opening Ceremony

Preparation: Prepare cards with the letters H O N E S T Y on them. Write the lines below on the back of the cards.

Denner: Being honest means many things. The dictionary states that an honest person will not lie, cheat,

or steal. Other words associated with honesty are:

CUB SCOUT 1: Honor your word.

CUB SCOUT 2: Obey the law.

CUB SCOUT 3: Never cheat.

CUB SCOUT 4: Everyone's property deserves respect.

CUB SCOUT 5: Stand for what's right.

CUB SCOUT 6: Tell the truth.

CUB SCOUT 7: You can be trusted.

Denner: You are on the right track to happiness if you practice being honest. Please stand and repeat the Pledge of Allegiance.

Word Search for Honesty

Alice, Golden Empire Council

Words can be found in any direction, backwards or forwards, top to bottom or even on the diagonal.

T F Y I T G E M Z H M M A S I
 S H P G O C C L Y A E Y T P N
 E W D E P E N D A B L E K E T
 N Z L L O L E B S C A I L Y E
 O G S B A Y U Z Q D I B G V G
 H H X R X R Q M F J A H P G R
 N H O B L N E A A T Z S T T I
 Q M P V V Z S P N X W Z I E T
 U S E K O T N U U R Y R J L Y
 Y W S D E R O Y U T J V K U L
 K M F J H C C F J H A W W S U
 D X A N C A I W Z T X T C R S
 A V J A L U F H T U R T I L S
 M R X O J W A M D A I H T O J
 D Q P R U D Y I B A N F Z S N

ACCOUNTABLE CONSEQUENCE
 DEPENDABLE ETHICAL
 HONEST INTEGRITY
 MORAL REPUTATION
 STEADFAST TRUTHFUL

Search for Honesty

Alice, Golden Empire Council

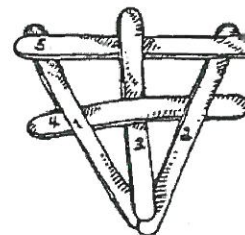
Before the meeting, hide word strips throughout the room – each word strip should have a word or phrase that relates to honesty. You can use the words above in the Word Search puzzle, or go to a thesaurus for some additional ideas. Divide the boys into two teams and allow a short time to find the words. The team with the largest number of words found in the time allowed wins. But be sure to talk about the words or phrases, so everyone understands what they mean.

Amazing Flying Machine (Bomb Pops)

Alice, Golden Empire Council

Materials:

- 5 Craft sticks
- (large ones - tongue depressors work best)



Directions:

- Weave the 5 sticks together as shown.
- Fly like a Frisbee.
- The plane “explodes” on contact with the ground or other surfaces.
- Assemble it again, and have more fun.

Note: I used this as the Gathering Activity for a whole den meeting about Honesty – and told the boys when they arrived that we were going to be doing some Weaving. See VALUE RELATED for the rest of the activities - Alice

How Cub Scouts are Honest

Pamela, North Florida Council

Set Up: Six Cub Scouts and a Den Chief (DC) (DC preferred but an Adult Leader may be used). Cubs could have posters with an appropriate picture on the front and their part in LARGE letters on the back

- DC:** Honesty means telling the truth and being a person worthy of trust.
- Cub # 1:** We don't lie because we are Cub Scouts.
- Cub # 2:** We return what we borrow because we are Cub Scouts.
- Cub # 3:** We don't cheat because we are Cub Scouts.

- Cub # 4:** We tell the whole truth because we are Cub Scouts.
- Cub # 5:** We keep our promises because we are Cub Scouts.
- Cub # 6:** We are loyal to our families, friends, religion, and country because we are Cub Scouts.
- DC:** Please join us in reciting the Pledge of Allegiance.

Honesty is the Best Policy Opening

Alice, Golden Empire Council

Set Up:

Each boy comes out in turn with a picture that relates to his remarks; words can be written on the back of the picture in LARGE print. Pictures can be drawn by the boys, found at Google images, or enlarged from the examples shown here. Another boy can be assigned to uncover large letters that spell out HONESTY one by one as each boy reads his part.

Emcee: This month, we have been studying honesty. It's not always a simple thing to be honest, and some people have learned that Honesty is the Best Policy as a result of the consequences of not always being Honest. But every scout can Do his BEST to be honest in every way.



Cub # 1: (holds up picture of the Coast Guard symbol) Honor and integrity are standards for the Coast Guard –they pledge to be loyal, forthright and truthful.

Cub # 2: (holds up a picture of Davy Crockett) Owing up to his mistakes helped Davy Crockett learn to value being honest & dependable.

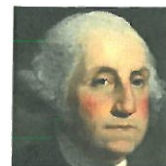


Cub # 3: Holds up a picture of a lighthouse) National Lighthouse Day on August 7th honors the steadfast keepers of the light who remained at



their post even in the face of danger.

Cub # 4: Holds up a picture of George Washington) Even though George Washington didn't really cut down a cherry tree, that story was a result of his reputation as an honest man.



Cub # 5: Holds up a picture of Abraham Lincoln) Sometimes we have a chance to be honest even though we haven't been dishonest on purpose – like "Honest Abe" Lincoln, who walked many miles to return a few cents when he found his store's scale had been wrong.



Cub # 6: (Holds up a picture of a Boy Scout) Trustworthy is one of the 12 points of the Scout Law – Every scout is Trustworthy.



Cub # 7: (holds up a picture of Pinocchio) You may not have a cricket to remind you to be honest, but you do have a conscience to help guide you – and your nose may not grow longer each time you tell a lie, but people will know if you are honest and true!



Emcee: Our country's flag has been defended through history by those who are honest and steadfast and true. Let us now prepare to honor that flag. (Go into Flag Ceremony)

Honesty

2010 - 2011 CS RT Planning Guide

Materials: Large cards with the letters to spell out "HONESTY." Seven Cub Scouts and a Den Chief (DC) (or Cubmaster or Den Leader)

DC: Listen as we list some words that describe honesty.

- Cub # 1:** H is for honor.
- Cub # 2:** O is for openness.
- Cub # 3:** N is for nobleness.
- Cub # 4:** E is for encouraging.
- Cub # 5:** S is for sincerity.
- Cub # 6:** T is for trust.
- Cub # 7:** Y is for yourself.

DC: As you live this value, you will find these words to be part of your life. Please join us in reciting the Pledge of Allegiance.

A Matter of Honesty

Alice, Golden Empire Council

Assign the audience to take a part and practice the response they are supposed to make whenever their assigned name is mentioned.

Brother - A Scout is Trustworthy
 Mother - Honesty is the Best Policy
 Dad - Always Ready
 Den Leader - Do Your Best

Narrator: This is a story about a Boy Scout, a **MOTHER**, A Father (Who is also in the Coast Guard), a **DEN LEADER** and a Cub Scout. Johnny Cub Scout has found a \$5 bill on the sidewalk – he was trying to observe everything as he walked – his **DEN LEADER** had just been teaching the boys to really notice what was around them. Boy, his **DEN LEADER** was really going to be proud of him for seeing that \$5 bill! Johnny Cub Scout was really excited.

First he told his **BROTHER**, a Boy Scout. “How should I spend it?” he asked. His **BROTHER** said, “You shouldn’t spend it – it belongs to someone else!

But Johnny Cub Scout really wanted to spend the money. So he asked his **MOTHER** – “Hey, Mom – Look what I found on the sidewalk! How do you think I should spend it?” “Well,” said his **MOTHER**, “It must belong to someone else – so I don’t think you should spend it at all. “See” said his **BROTHER**. Then his **BROTHER** said to his **MOTHER** – “That’s what I told him!

About that time, **DAD** got home from the Coast Guard Station. “How has your day been, son?” said **DAD**. “Well, **DAD**,” said Johnny Cub Scout, “I just found \$5 whole dollars on the sidewalk, and I was trying to decide how to spend it!” “Hmm” said **DAD**, “It seems to me that \$5 belongs to someone else. I think you should try to find out who lost it.” Both **MOM** and his older **BROTHER** said – “That’s just what we told him!” But **DAD** said to Johnny Cub Scout – “It’s up to you, but don’t you think you should try to find the real owner of that money?” “I agree,” said **MOM**. “Me too” said his **BROTHER**.

Johnny Cub Scout went off to think about that money. And then he had an idea – he’d call his **DEN LEADER** – she would understand. And she’d be really proud that he was really observing things on the way home. So Johnny went to the

phone and called his **DEN LEADER**. When he told her what had happened, the **DEN LEADER** said – “Well, Johnny – I am really proud of you for being so careful to observe everything on your way home. But I think you should try to find who lost that \$5 bill. Think about this: What if YOU had lost that \$5 bill? Would you want someone to return it?”

Well, Johnny Cub Scout hadn’t thought about that before. “Thanks!” he said to his **DEN LEADER** – I’ll try to find the owner. So he checked with his neighbors first – and sure enough, the lady who lived next door had been looking for the \$5 bill she dropped when she was bringing in the groceries. She was very happy when Johnny Cub Scout returned her money.

“Good job, son” said **DAD** when he heard what Johnny had done. “I’m proud of you,” said his **MOM**. “That’s exactly what a good scout should do,” said his **BROTHER**. “You made the right choice” said his **DEN LEADER**. And the surprising thing was that Johnny Cub Scout was happy too! It made him feel good to know he had been honest!

Weaving Our Way to Honesty

Alice, Golden Empire Council

Before the meeting, have each boy make a woven Flying Machine as described under Gathering Activities. Make sure each boy writes his name on each stick – they can also be decorated with individual designs. During the meeting, call forward each boy receiving an award in turn. Present the awards as usual, with each boy giving his parent the parent pin and each boy receiving rank advancement from a parent or guardian. When all the awards have been received, call up the boys, hand them a Flying Machine, and review the situation.

Narrator: Like all scouts, these boys receiving awards tonight are following the values of Scouting – and being honest about the work they have done to earn each advancement.

Congratulation to each of you on your achievements this month – and on being Honest in all your choices and in completing the required work. You boys have really “exploded” with advancements this month!

As pre-arranged, all the boys toss their Flying Machines at once, then gather up their machines.

Narrator: It's an Explosion of Honesty! Let's Give them all a Cheer! (Do the "Honesty is the Best Policy" cheer.

Symbols of Honesty Advancement

Alice, Golden Empire Council

Set Up:

Gather objects or pictures to represent the following:

- ✓ A Coonskin cap or picture of Davy Crockett;
- ✓ A hatchet and/or picture of George Washington;
- ✓ A Top Hat and/or a picture of Abraham Lincoln;
- ✓ A boat or picture of the Coast Guard symbol;
- ✓ A photo and/or Eagle Scout neckerchief.

Place objects on a table or display on the wall.

Ceremony:

Cubmaster: These objects on this table may remind you of some people who have come to be known as people of integrity and honesty. (*Point to the coonskin cap*) Davy Crockett had to learn how to be the person who came to be called "The Honest Congressman." Our Tiger Cubs are also learning many new things as the newest members of our Pack.

(Call up Tiger Cubs and their parents.

Announce names as you hand the boy's award to his parents and the parent pin to the Tiger scout)

Parents, please present the Tiger badge to your son. Tigers, please present the parent's pin.

(Allow time for photos, then lead a cheer)

Cubmaster: The hatchet may remind you of the famous story of George Washington, who supposedly "could not tell a lie and admitted he had chopped down the cherry tree." Now, that story isn't really true – but it does show that George Washington was known far and wide as a truthful, honest person. Our Wolf scouts are looking to examples like George Washington as they are learning how to be good citizens and truthful scouts.

(Call up Wolf Cubs and their parents.

Announce names as you hand the boy's award to his parents and the parent pin to the Wolf scout)

Parents, please present the Wolf badge to your son. Wolf scouts, please present the parent's pin.

(Allow time for photos, then lead a cheer)

Cubmaster: Most of you probably think of Abraham Lincoln when you see a tall top hat – he was also known as Honest Abe. There are many true stories of his willingness to walk long distances to return money to someone who had overpaid him, or to return a borrowed book. The Bears of our pack have enjoyed learning some Tall Tales, but Lincoln was the real thing – a man of integrity. Tonight, we are awarding some Bear badges to our scouts.

(Call up Bear Cubs and their parents.

Announce names as you hand the boy's award to his parents and the parent pin to the Bear scout)

Parents, please present the Bear badge to your son. Bears, please present the parent's pin.

(Allow time for photos, then lead a cheer)

Cubmaster: Many of you have seen photos of the Coast Guard rescuing people from sinking boats or even from floods like Katrina. Men and women of the Coast Guard live by standards of integrity and accountability in many different situations. Webelos Scouts are also moving out into different situations, learning new skills, and preparing to live by standards of good citizenship and honesty.

(Call up Webelos and their parents.

Announce names and explain awards as you hand the boy's award to his parents and the parent's pin to the Webelos scout)

Parents, please present the Webelos badge to your son. Webelos, please present the parent's pin.

(Allow time for photos, then lead a cheer)

Cubmaster: The final items on the table represent a goal we hope all our Webelos Scouts will strive to reach – that of Eagle Scout. Tonight, we honor the hard work of Webelos who have made the extra effort to complete the Arrow of Light – it is the only Cub award that can be worn on the Boy Scout uniform.

(Cubmaster can now move into a more substantial ceremony for the Arrow of Light – some units have a bridge to visually show the movement from Cub Scout to Boy Scout. The Scoutmaster or 11 Yr. old Leader should be invited to participate. Parents and Webelos leaders should also be recognized for their support.)

Honest & True

Alice, Golden Empire Council

(Tune: Supercalifragilisticexpialidocious)

This has actually turned into a personal challenge

—
*to come up with a song each month using
this tune – so here goes. Alice*

If you have internet access go to
<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>
to hear the tune

Honesty's a policy that helps you to be True,
When you always tell the truth
Your friends can count on You
If you're always steadfast,
You can stand up for the Right
All your words will stand alone,
And in the brightest light

If you've made a wrong choice,
It's much better to be True
Quickly tell what happened
And your friends will stand with You
If you are Accountable in all you do and say
Your word will be accepted as you go along your
way!

Consequence will follow – it depends upon your
choice
Pinocchio had a cricket,
but you ALSO have a Voice
And if you listen closely,
Your pathway will be clear-
Just listen to your conscience
And you'll never have to Fear!

So if you want to be a Scout
Be Trustworthy and Fair,
Remember first to have a plan,
And not just take a dare!
Your reputation's solid if you always say what's
True,
You'll earn a place of honor –
other scouts will follow YOU!

Alice, Golden Empire Council

Honesty is the Best Policy Cheer

Repeat three times, getting louder each time:
“Honesty is the Best Policy! Honesty is the Best
Policy! Honesty IS the Best Policy!”

Francis Scott Key Applause:

Put your hand over your eyes as if looking in the
distance. Then shout “The Flag is Still There!”

Coast Guard Applause:

Everyone stands at attention, gives a crisp salute,
and says “Semper Paratas - Always Ready!”

Constitution Cheer: We the people,
APPROVE!

George Washington Cheer: That was
great.

I cannot tell a lie.

George Washington Variation: Hold a
pretend axe and swing it at a tree while saying,
"Chip, chop, chip, chop, TIMBER!"
then yell, "WRONG TREE!" or

Mount Rushmore Cheer:
WASHINGTON,JEFFERSON, LINCOLN,
ROOSEVELT !

Thoughts on Honesty

Alice, Golden Empire Council

Divide these quotes up between the boys in the den;
you might let each boy draw a picture to go with the
quote. Then you can add the saying in large letters
on the back. During the Pack Meeting, have boys
come out randomly during the meeting.

Cub #1 - Honest Abe, as Abraham Lincoln was
known, once said – “No man has a good enough
memory to make a successful liar.”

Cub #2 - Mark Twain had a way of saying
something that made everyone stop and think. He
once said, “If you tell the truth, you don't have to
remember anything!”

Cub #3 - An old Russian proverb says – “With lies,
you may get ahead in the world – but you can never
go back!”

Cub #4 – Thomas Jefferson said of Honesty –
“Honesty is the first chapter in the book of
wisdom.”

Cub #5 – If you want to ruin the truth, stretch it!” –
Anonymous quote

Cub #6 – “Beware of the half-truth. You may have
gotten hold of the WRONG half!” Anonymous

The Story of the Black Plate

Alice, Golden Empire Council



The Story of the Black Plate, based on a Buddhist Morality play, has been turned into a simple play script that could be used as a scout skit with a little adaption. If none of the boys wants to be the mother and girl, just change the characters to an old man and a boy. The story is about a merchant who meets a poor adult and child with what looks like an old black plate. The merchant knows the plate is really silver, but he tries to take advantage of the situation. The next day, another merchant is honest about the value of the plate, and ends up with it. Go to: <http://www.kidsinco.com/our-values/honesty> and scroll down to the red text.

There are also other play scripts available, including one about the Honest Woodcutter, which could be adapted for cub scouts to use. That specific play is found at <http://www.kidsinco.com/2009/02/the-honest-woodcutter>

The Meaning of Honesty

Great Salt Lake Council

- CM:** What does it mean to you to be honest?
- Cub # 1:** I heard this rhyme, "Oh what tangled webs we weave, when we practice to deceive."
- Cub # 2:** My mother said that a person who lied had to have a good memory to remember what lies he told and to whom he told which lies.
- Cub # 3:** I am honest when I tell the truth.
- Cub # 4:** I am honest when I do what I say I will do.
- Cub # 5:** I want to be honest so I will not cheat on tests.
- Cub # 6:** I learned that honesty is always the best policy.
- Cub # 7:** We demonstrate honesty by keeping the Cub Scout promise.
- Cub # 8:** Being honest as a Cub Scout prepares me to be trustworthy as a Boy Scout.
- CM:** I am pleased to see that you do understand the importance of being honest. It is my

sincere desire that you will be honest every day of your life.

I've Got It!

2010 - 2011 CS RT Planning Guide

Materials: A small object that can be held within a boy's hand (small rock, eraser, etc.)

Cub Scouts form a circle. One player is "it" and stands in the center of the circle with his eyes closed. One of the players in the circle holds the object in his hand.

On signal, the players pass the object around the circle while "it" counts to 10. "It" knows the starting point, but not the stopping point. When the count of 10 is reached, all Cub Scouts shout out "I've got it!"

"It" tries to guess which boy has the object. If his guess is correct, the boy who has the object becomes "it." If "it" does not make a correct guess after three tries, the last one "it" pointed to becomes the next "it."

Honesty Character Connection for this Game:

What does honesty mean? Is honesty an important quality? Is it always easy to be honest? Is it fun to play a game with people who cheat? How do you feel when someone cheats? How important is it to play fairly? Which is more important, to win or to be honest? What can you do to help others play fairly? Can you show by example that it is better to play fairly?

Honesty Character Connection for this Game:

Sometimes what someone tells you may not be true. Gossip and unkind words are not only hurtful but they are also often untrue. Do you know what being honest means? What about when you thought you were repeating what you had heard but may not be. One part of being honest means not telling a lie. What would you feel if someone says something about you that is not true? Is repeating gossip an honest and honorable thing to do? What can you do in your dealings with others at school, with friends, or at home?

Alice, Golden Empire Council

Here are two game ideas suggested for family meetings to help kids talk about honesty. But they could also work well with a den.

Honest? A Game

Alice, Golden Empire Council

The leader explains that this is a game where everyone can decide whether each statement is honest. Each time the leader makes a statement, they end with the exclamation – “Honest!” It’s then up to the boys to decide if the statement really IS honest or not, and to respond with either – Not True, or True. Move gradually from simple facts to behavior. Here are some examples of statements:

- The sky is green. (Kids say, "Not true.")
- (Point at foot) This is my foot. (Kids say, "True.")
- Ants are bigger than elephants.
- We see with our eyes.
- We hear with our nose.
- Milk comes from chickens.
- Take a cookie out of a jar and eat it. Then say, "I didn't eat the cookie."
- Drop a toy on the couch. Then say, "Yes, I left my toy on the couch."
- Pick up a dollar on the floor. Then say, "I didn't find a dollar."
- Give a bit of food to someone else. Then say, "No, I didn't eat all my food. I gave some of it to....."

The boys might also want to take a turn coming up with scenarios. But be sure to discuss what it means to be honest, why telling the truth is better than telling a lie, and the boys may even have a personal example to share. Ask what might happen if someone tells a lie. (Other people won’t know what really happened; the wrong person might get blamed for something)

A great ending to this activity is to say that you are giving a treat to everyone, then give only one or two boys the treat and wait for the reaction. When it comes, ask, “So was I being honest when I said I would give everyone a treat? “ Then, of course, make sure to rectify the problem by giving everyone the treat – as you remind the boys that there are always consequences when you are Honest – or when you aren’t honest!

They’ll remember the lesson much better with the incentive of a treat!

The Consequence Game.

Alice, Golden Empire Council

This game can help children understand that the long-term consequences of honesty are always

better than the long-term consequences of dishonesty.

Prepare pairs of simple index cards or small sheets of paper. On one side of each of the cards in the pair describe two alternative courses of action - one honest and one dishonest - along with the short-term consequences of each action. Fill out the other side of the cards so that when the two cards are flipped over, the long-term consequences are revealed. Play it as a game, letting children decide, by looking at the front sides only, which option they would take.

Front Sides of Cards	Reverse Sides of Cards
<p>You are at the store buying something and the clerk gives you \$10 too much change. You keep it. After all, it was his mistake and not yours. You go into the toy store next door and buy some new handle grips for your bike.</p>	<p>You know the money wasn't yours. You start to worry that the clerk will have to pay the store \$10 out of his wages. Whenever you ride your bike, the new handle grips remind you that you were dishonest.</p>
<p>When the clerk gives you the \$10 change, you tell him he has given you too much and give the \$10 back to him. He says thanks, but as you walk out, you start thinking about the new handle grips you could have bought with the \$10.</p>	<p>You feel good and strong inside because you were honest. Whenever you ride your bike, you remember that you need handle grips, but you also remember that you were honest.</p>
<p>You are sitting in class taking a really hard test that you forgot to study for. The girl across the aisle seems to know all the answers, and</p>	<p>Your conscience bothers you. You know that you didn't deserve the A. You wonder if anyone saw you cheating. It's a little hard for you to get to</p>

<p>her paper is so easy to see. You copy a few answers and end up getting an A- on the test.</p>	<p>sleep that night. On the next test you're unprepared again.</p>
<p>You're a little mad at yourself for not studying harder and you're really worried about your grade. Still, you keep your eyes on your paper and do your best. Unfortunately your best that day is only a C on the test.</p>	<p>You resolve to study harder. Next test you do better. You like yourself because you know you are honest. Other people like you because they know you can be trusted.</p>

Develop other cards to meet your own situation. Let the short-term consequence of a dishonest act be good, the long-term consequence bad. Develop cards on honesty with parents, with siblings, with friends, with institutions, and so on.

After playing the game ask the question, "What could a person do if he made the dishonest choice and felt bad about it afterward? (He could return the money, apologize, etc.)

Honesty Defined by the Cubs

Alice, Golden Empire Council

Set Up:

Before the meeting, have each boy make a decorated word strip with a word or phrase that stands for or describes honesty. Check the dictionary or a thesaurus for some ideas – and there are also some ideas in the Honesty Word Search under Gathering Activities.

Cubmaster: Well boys, we sure learned a lot about honesty this month. I was having a problem describing honesty when we started. How many ways can you say honesty?

Boys come out in a big group, post their strip on the wall and loudly say their word or phrase one by one.

Cubmaster: I think the boys of Pack ___ have helped me understand what honesty means. Now comes the hard part – Living it! But let's all try to be honest in all our dealings after we leave here tonight. Thank you all for coming!

WĒBS

*(See the bar - long E - pronounced weebz)
Pamela, North Florida Council*

Being honest means you tell the truth and are trustworthy. If it were not for honesty, the older boys in the pack would be wēbs (weebz) not Webelos. Being honest and trustworthy is related to loyalty. When we are honest and trustworthy, we keep our promises and can be counted on to be true to those around us.

We are loyal. Webelos means 'We'll Be Loyal Scouts.' Without honesty to make them 'loyal,' they'd just be wēbs (weebz).

Honesty

2010 - 2011 CS RT Planning Guide

“Everyone has heard the story of George Washington and the cherry tree. Like so many stories, part of the story is true and part is exaggerated. It was exaggerated to make a point about his good character. That’s honesty. Have you ever done something not very acceptable and didn’t want to be honest about it? Have you ever been tempted to lie? It sits heavy right here (point to chest), doesn’t it? I bet that George was feeling bad about not wanting to tell the truth. He must have been feeling quite guilty and wanted to hide. But he had the courage to be honest. Being honest isn’t always easy, but there won’t be a weight right here (point to chest). And what else? People will believe you and trust you. Isn’t that important, to be trusted? So, boys, remember to be honest at all times.”

Do Your Best

Alice, Golden Empire Council

In Cub Scouts, our Motto is DO Your Best – I’d like to concentrate on the action word in that motto – DO. There are some things we can DO if we want to be honest – but they might not be easy! We can tell the truth if we’ve done something wrong, or admit it when we have made a mistake. We can politely explain that it isn’t right if someone asks to copy our schoolwork, and we can be honest in doing our own work. We can express our real feelings without getting angry or exaggerating what happened. And maybe hardest of all, we can be honest even in the little things, or when no one is watching – that’s the real test of true honesty!

Honesty is a Virtue

*Commissioner's Minute, 2010-2011 CS RT
Planning Guide*

"Honesty is a virtue, whether it is noticed by others or not. Over the past year, we have been talking about the 12 Core Values of Cub Scouting. Let's leave this year and start the new Cub Scouting year with all those values in mind. And remember that to instill these values in the boys, we need to practice them ourselves. Let's be ready for the new year with honesty to ourselves and to the others."

Honesty Ceremony

Cub Scout Program Helps 2002-2003 & 2003-2004
Here's an easy ceremony that tiger Cubs can perform at the pack meeting for an opening or closing.

Preparation: Prepare cards with the letters H-O-N-E-S-T-Y on them. Write the lines below on the back of the cards. Seven Tigers (or Cub Scouts) and one Den Chief (DC) (or Cubmaster or Den Leader)

DC: Being honest means many things. The dictionary suggests that an honest person will not lie, cheat, or steal. Other words associated with honesty are

Tiger #8: H - Honor your word.

Tiger #9: O - Obey the law.

Tiger #10: N - Never cheat.

Tiger #11: E - Everyone's property deserves respect.

Tiger #12: S - Stand for what's right.

Tiger #13: T - Tell the truth.

Tiger #14: Y - You can be trusted.

DC: You are on the right track to happiness if you practice being honest.

Game: I've Got It!

- Cub Scouts form a circle. One boy is chosen to be "It" and stands in the center of the circle.
- Cub Scouts have an object such as a small rock or eraser that can be held within a boy's hand. Cub Scouts pass the object around the circle while "It" counts to ten.
- "It" knows the starting point, but not the stopping point.
- When the count of ten is reached, all Cub Scouts shout out "I've Got 'It'".
- "It" tries to guess which boy has the object.
- The boy who does have the object is honest and if he is selected, he becomes "It".
- Follow this game with a Character Connection high lighting honesty. Some Sample Questions -
 - ★ What does it mean to be ?
 - ★ What does honesty mean?
 - ★ Is honesty an important quality?
 - ★ Is it always easy to be honest?
 - ★ How do you feel when someone has not been honest with you?

- ★ Why do you think it is important to be honest?
- ★ What can you do to encourage honesty with your friends and family?
- ★ Is it fun to play with people who cheat? How do you feel when someone cheats? How important is it to play fairly?
- ★ Which is more important – to win or to be honest?
- ★ What can you do to help others to play fairly?
- ★ Can you show by example that it is better to play fairly?

★ Honesty

Cub Scout Program Helps 2003-2004, page 4 August

Lord, Baden-Powell, the founder of Scouting said, "Honesty is a form of honor. An honorable man can be trusted with any amount of money for other valuables with the certainty that he will not steal it." When you feel inclined to cheat in order to win a game, just say to yourself, "After all, it is only a game. It won't hurt me if I do lose." If you keep your head this way will often find that you win after all.

Honesty

2005 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

Telling the truth and being a person worthy of trust. How do you decide what's the right thing to do? Some decisions you make aren't terribly important. For example, you might decide to play basketball instead of going swimming. But other decisions may involve a choice between right and wrong, and sometimes it's not easy to know what to do.

Whenever you aren't sure what's the right thing to do, stop and think! Ask yourself these questions:

- ? What does my conscience—that "little voice" inside my head—say about it?
- ? Could it hurt anyone—including me?
- ? Is it fair?
- ? Would it violate the Golden Rule? (How would I feel if somebody did it to me?)
- ? Have I ever been told that it's wrong?
- ? Deep down how do I feel about it?
- ? How will I feel about myself later if I do it?
- ? What would adults I respect say about it?

Follow Up Activity for this discussion

Divide the den into two groups. Give each group a situation to role play. In each role play half the group wants to do the wrong thing and the other half wants to do the right thing. Encourage the Cubs to make up their own situations, and continue the role plays.

Honesty / Dishonesty Flip

Preparation: Put an "H" for HONEST on one side of a coin. Put a "D" for DISHONEST on the other side.

Read the situation out loud then have one boy give his response depending on which side of the coin is face up after being flipped.

Have boys tell what he would be doing or saying if he were being honest or dishonest to the following scenarios. Add more situations as needed.

5. You want a candy bar. You only have enough money for gum. (Flip coin)
6. You're sitting next to a smart boy at school. You can see the answers on his paper during the test. (Flip coin)
7. You're supposed to read for 30 minutes every day but you didn't this morning. Your dad asks you if you did your reading. (Flip coin)
8. You'd like to see a movie with your friends. Your mom says you need to do your homework first. You know you didn't do your homework yet. (Flip coin)

Follow Up Questions for this discussion

- ★ • What does it mean to be Honest?
- ★ • How do you feel when someone has not been Honest with you? Why is it important to be Honest all of the time?
- ★ • What can you do to encourage Honesty with your friends?

Bobcat Trail #1 in the Tiger Den

*Cub Scout Program Helps 2008-2009, page 6
September*

Meet with the adult partners to explain the ways to discuss a Character Connection with the boys. Use the Go See as an opportunity to talk about honesty.

- ★ What does honesty mean?
- ★ Why is it important for us to be honest?
- ★ Why is it important for reporters to report honestly?
- ★ Is it always easy to be honest?
- ★ What if we will get into trouble if we are honest?
- ★ What if a reporter has to report something that he doesn't want to report, but must if he is to be honest?
- ★ Ask boys: "Do you think friends who are honest with each other make the best friends?"

After any Game

Cub Scout Program Helps 2008-2009, page 10 Jan.

Discuss the importance of being honest with our friends and family and while playing games. Have boys think about and discuss how it feels when someone has been dishonest with them. Talk about good sportsmanship when playing games. You can also discuss the importance of being honest when writing and reporting facts.

For other HONESTY

Character Connection Activities go to ·

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

Spirit of Lord Baden-Powell

York Adams Council

The Narrator, the "Spirit of Lord Baden-Powell," is a Den Chief in full uniform wearing a campaign hat; he can either memorize the talk or read the script from a lectern. Probably best if he combines the two methods.

Narrator: I represent the Spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the Spirit of Scouting past and present. (Gestures to Cub Scouts.) Here is our future -- Cub Scouts of America.

(First boy enters carrying toy church or Bible. Narrator continues.)

We take turns praying in our Den. I like to wear my uniform to church on Scout Sunday. (or Sabbath) Nearly half of all Cub Scout Packs in America are sponsored by churches.

(Second boy approaches in complete Cub Scout uniform. Narrator continues.)

The two colors of the Cub Scout uniform have special meaning. Blue stands for truth and loyalty; gold for good cheer and happiness.

(Third boy enters carrying Wolf Cub Scout Book and Kipling's *The Jungle Book*.)

Early Cub Scout ceremonies were based on Kipling's *Jungle Tales*. When Cub Scouting was organized in America, in 1929, Native American themes were used.

(Fourth boy enters, carrying a craft project of wood.)

Cubbing means fun. We have lots of fun. But I like making things—real boy projects—things we can play with or that follow our themes.

(Fifth boy carries in a nature collection.)

I like to go on hikes and collect things for my nature collection or the den museum.

(Sixth boy enters with a "buddy burner.")

I like to go on picnics. We Cubs sure do like to eat! This is the cook stove I made.

(Seventh boy, the smallest Cub Scout, enters with American Flag.)

I am proud to be an American so I can salute the flag. I also like to see our Pack flag (points to it) because then I know I am part of XX years of Scouting. I belong!

Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. Please stand and join us in singing "God Bless America." (Or saying The Pledge of Allegiance.)

Memories From The Past
Baltimore Area Council

Personnel: Narrator, adult, and Cub Scout

Set Up: Narrator's voice can be heard but narrator is not visible. This takes place at a Cub Scout home more than 25 years ago. Cub Scout is standing in front of a mirror trying to tie a necktie as he follows instructions in Wolf Book.

Narrator: When I went to buy our son's first Cub Scout uniform, I vividly recalled a moment from my days as a Cub Scout. One badge required learning to tie a necktie. The Cub Scout book had step-by-step pictures, but I couldn't make sense of them. I stood in front of the mirror, my 8-year-old hands tumbling with the mechanics of tying a necktie, to no avail.

Adult comes forward and helps Cub Scout tie necktie.

Finally, my dad stepped up behind me, put his arms over my shoulders, placed his hands on my hands, and with great patience, guided me through the over-and-under and up-and-through motions of tying a tie.

My father isn't with us anymore, but whenever I stand in front of a mirror and tie my necktie, I see his face in the mirror.

I don't know whether Cub Scouts still have to tie a necktie. But I do know that fathers still yearn for opportunities to stand behind their growing sons, place their arms over their shoulders, and with their hands on their sons' hands, guide them on the way to manhood.

PRE-OPENING ACTIVITY

Here are two "Leader Ideas" that would make a fun pre-opening for your "Turn Back the Clock" theme

Have a committee member collect photos of your current leaders when they were say age 3 to 7. Post them unlabelled and have the Cubs have a contest in seeing how many they can correctly identify.
Gary Apfelstadt, Champaign, IL

Photos of the leaders as Cub Scouts or Brownies will be particularly fun. Even pictures of the leaders as older Scouts are fun, although they might be easier to identify.

Tee

Historical Objects
Simon Kenton Council

Distribute copies to all guests and see how many persons they can identify by the following clues

1. A rainbow	a. George Washington
2. A kite	b. Little Red Riding Hood
3. A glass slipper	c. Noah
4. An apple	d. Samson
5. A slingshot	e. William Tell
6. A coat of many colors	f. Ben Franklin
7. A wolf	g. Cinderella
8. Long Hair	h. Joseph
9. A hatchet	i. David
10. A footprint	j. Abe Lincoln
11. A cloak	k. Florence Nightengale
12. A steamboat	l. Robin Hood.
13. A rail fence	m. Paul Bunyan
14. Three ships	n. Little Jack Horner
15. A plum	o. Robert Fulton
16. A blue ox	p. Sir Walter Raleigh
17. Steals from the rich	q. Columbus
18. A famous nurse	r. Robinson Crusoe

1. C 2 F, 3. G 4 E, 5 I 6. H, 7. B, 8. D 9. A. 10. R
11. P, 12. O 13. J., 14. Q, 15. N, 16. M, 17. L, 18. k

Cub Scouting Timeline
York Adams Council

Props: Have the boys create a scroll-type timeline that starts just before the turn of the century (no, the *other* century!). You'll need to do a little research about your Pack to include it in the timeline. You can use a roll of freezer wrap and some colorful markers to make the timeline. Make sure the boys

write large enough that the dates and main words can be seen from the back of the meeting room. Attach a dowel to the "pulling end" and have another inside the scroll so that the boys can unroll it in front of the Pack as each boy points out a "special date" as the scroll is unwound.

At the end of this section is a very detailed Scouting Timeline. I have highlighted many of the entries related to Cub Scouts. You can pick and choose from this and then go visit www.bsa.org to get more details about each, so the boys can talk to some of the events.

Narrator: Everyone knows the many cannot/will not clichés about time, like "you can't make time stand still" and "time waits for no one." But there is something we can do with time gone by, and we'll do a little bit of that tonight—we can recall the times that have been so good to us. Tonight our Cub Scouts who will help us remember some very important times in the history of Cub Scouting.

Cubs are grouped together at unrolled scroll and slowly begin unwinding it. As they get to specific points on the timeline, the boys take turns saying something about them.

"The Age Of Scouting"

Paul Perkinz

Personnel: 1 announcer (a Cub Scout or adult leader), 10 Cub Scouts (or use five and have each say two parts)

Material: Text for the announcer, 10 cards with specified dates written in large letters on one side, script on the back side, American flag (if used for opening/closing ceremony)

Arrangement: If 10 Cubs are used, have each one of them hold a cardboard sign with a date (printed in very large letters) on one side and the associated text for them to read on the other side. Have the Cubs line up in chronological order off to the side of the stage or presentation area. This skit uses a timeline to graphically show that Boy Scouts has been around for nearly 40% of the time the United States of America has—something most people don't realize. That's why the Boy Scout card needs to be card #6, to represent that almost 40% of American history happened after BSA was founded.

Announcer: "For well over 200 years now, the United States has been an independent nation. Throughout this period, our country has undergone many changes and made great progress. Today, America still stands as an example of goodness and righteousness for all the world."

"Many people may not be aware of how long the Boy Scouts of America has been an organized youth group, but we have been in existence for a very long time. Tonight, the Cubs (or specific Den) of Pack (pack #) are going to present a timeline to demonstrate just how long Boy Scouts has been around." (have the Cub Scouts enter the presentation area one at a time. Have them hold up their card for the audience to see the date while they read the text on the back of the card. Different dates/events can be substituted for all except the date of 1910, the date Boy Scouts of America was founded. For chronological accuracy, this card should be the sixth card in the lineup. Have the Cubs line with the oldest date on the audience's left, side by side)

Cub Scout #1: "In 1776, the 13 colonies declared their independence from England. The United States of America was born."

Cub Scout #2: "In 1787, George Washington was elected the first president of the United States of America."

Cub Scout #3: "In 1814, the "Star Spangled Banner" became the official National Anthem of the United States of America."

Cub Scout #4: "In 1845, Texas became the 28th state to join the Union."

Cub Scout #5: "In 1860, Abraham Lincoln was elected as the 16th president of the United States."

Cub Scout #6: "In 1910, the Boy Scouts of America was founded."

Cub Scout #7: "In 1914, World War I began in Europe."

Cub Scout #8: "In 1941, America entered World War II."

Cub Scout #9: "In 1963, President John F. Kennedy was assassinated."

Cub Scout #10: "In 1969, the United States became the first country to put a human on the moon—Eagle Scout Neil Armstrong."

Announcer: "As you can see, the Boy Scouts of America has been around a lot longer than it may seem. Since just after the turn of the century, Boy Scouts has provided boys an opportunity to learn,

grow, and have fun while doing so. In the past 89 years, Boy Scouts of America has become the largest youth organization in the world, and continues to grow each year. So next time someone asks about Boy Scouts, tell them just how long we've been here.

(If used as an opening/closing ceremony, the Pledge of Allegiance can be said now)

(If used as an independent skit, the Cub Scout Promise and/or the Law of the Pack can be said now)

AUDIENCE PARTICIPATION

Going Down in History

Great Sauk Trail Council

History- "Way back then" (Hold up both index fingers pointing different ways)

Scout- "Be prepared" (Give Scout Sign)

Cub Scout- "Do Your Best" (Give Cub Scout sign)

Hike or Hiking "Hi Ho, Hi Ho

Camp or Camping- "I Think I Hear a Bear!"

This is a story that you won't find in a **History** book, but it will bring back memories to many of you who have had a similar experience. The story is about a **Cub Scout** named Johnny, and his first experience with **hiking** and **camping**. This is how it all started. It was approaching the birthday of **Scouting** which is celebrated in February every year, and Johnny's **Cub Scout** Den Leader had read to the boys a story about the **History of Scouting** and how it got started.

Johnny could hardly wait until he was old enough to be a **Scout**, so he asked his mother if he could plan a day of **Hiking** around the neighborhood and park, and also a night of camping in their backyard with some of his friends. Mom consented, so Johnny **Cub Scout** called his friends and they planned it for the next weekend. When the day arrived, Johnny was so proud of himself. He thought he would someday be a **Scout** who would go down in **History**, because he was so well prepared. At least, he thought he was prepared when the day began.

The **Cub Scout** went out to the tent to get the lunches, when he was shocked to find the paperbags and torn paper scattered all over the back yard.

Looking around they yard, Johnny saw his dog, Scampy, munching on the last bit of the sandwiches and looking very contented. "Oh boy," thought Johnny, "I thought I would make a well prepared **Scout**, but I wasn't prepared for this!"

After new lunches were made, the boys took their **hike**. It was a great success and Johnny **Cub Scout** felt sure that **history** had been made by the record time in which they had accomplished everything that day. But alas! When bedtime arrived, the tent slumped down in a heap because it had not been put up right, and the sleeping bags were muddy from Scampy's dirty feet, and the batteries in the flashlights were dead. Johnny **Cub Scout** hung his head and said, "Boy, have I got a lot to learn about the **Scouts**. Gosh, I sure hope today's events aren't recorded in **history**."

So Johnny learned in one day that he still needed to learn about being a **Scout** before he could perform in a manner which would make which would make him proud to go down in **history**. Later his Den Leader told him that this is what **Cub Scouting** is for, to teach boys to do their best and prepare them to become **Scouts**.